

System of Interventions

School: Hutcheson Junior High

Priority: Science 8 (AA and H subgroups) and Mathematics 7 & 8 (all subgroups)

TIER I <u>Core/Universal</u>	TIER II <u>Targeted</u>	TIER III <u>Intensive</u>
<p>Administrator:</p> <ul style="list-style-type: none"> Walk Throughs Weekly for Science Attend staff development with science teachers Attend planning meetings with teachers after school Confer with specialists for science and mathematics Work with facilitators and businesses and community to plan hands-on activities to give students the opportunity to apply math in everyday experiences Conduct student conferences with students who struggle in science and math to determine goals 	<p>Administrator:</p> <ul style="list-style-type: none"> Walk Throughs Weekly for Science and Mathematics for specific skills checks Attend staff development with science and mathematics teachers Attend planning meetings with teachers after school Conduct student conferences with students who struggle in mathematics and science to determine progress toward goals Plan with specialists, Central Office Staff, science, and math teachers using data from TRIAND after each benchmark 	<p>Administrator:</p> <ul style="list-style-type: none"> Walk Throughs for Science and Mathematics for specific skills checks Attend staff development with science and mathematics teachers Attend planning meetings with teachers after school Conduct progress report meetings with students who struggle in science and mathematics Plan interventions with specialists
<p>Teacher:</p> <ul style="list-style-type: none"> Peer-to-Peer Observations Attend district staff development training Teach students how to use Interactive Science Notebooks Conduct parent conferences with students who struggle in reading and mathematics Teach students academic vocabulary using six steps by Marzano Teach test taking strategies for math (CUBES) and science (RUBIES) Chunk 	<p>Teacher:</p> <ul style="list-style-type: none"> Peer-to-Peer Observations Attend district staff development training Attend TRIAND Review offered on campus Use data from TRIAND to conduct small group tutoring sessions twice weekly for students who score between 50 and 69 on the Benchmarks I and II for science and math (TEKS students struggle with) Chunk Meet weekly to do lesson planning, develop common assessments and check on progress toward goals 	<p>Teacher:</p> <ul style="list-style-type: none"> Peer-to-Peer Observations Attend district staff development training Use data from TRIAND to conduct small group and individual tutoring sessions twice weekly for students who score between 50 and 69 on the Benchmarks II and III for science and mathematics (focusing on TEKS students struggle with) Change of schedule for students below a 60 Addition of a TAKS Science Class Assign students scoring 49 and below on benchmarks to after school tutoring Chunk Meet weekly to do lesson planning, develop common assessments and check on progress toward goals
<p>Student:</p> <ul style="list-style-type: none"> Attend class daily Complete class and home assignments Exhibit socially acceptable behavior (adhere to SCOC) Use test taking strategies (RUBIES and CUBES to solve for answers on home and class assignments) Set goals using data from TAKS Chew 	<p>Student:</p> <ul style="list-style-type: none"> Attend class daily Complete class and home assignments Exhibit socially acceptable behavior (adhere to SCOC) Attend small group tutoring offered twice weekly for at least forty-five minutes during team conference, before or after school Determine progress toward goals using benchmark results Chew (use interactive notebooks to process, study, and refer back to) Complete assessments 	<p>Student:</p> <ul style="list-style-type: none"> Attend class daily Complete class and home assignments Exhibit socially acceptable behavior (adhere to SCOC) Attend small group tutoring offered twice weekly for at least forty-five minutes during team conference, before or after school Participate in individual tutoring Chew (use interactive notebooks to process, study, and refer back to) Complete assessments