

**Texas School Survey
of Drug and Alcohol Use
2010
Arlington ISD**

Elementary Complete Report

- **Introduction**
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2010 Texas School Survey of Drug and Alcohol Use

Introduction

The Texas School Survey of Drug and Alcohol Use is sponsored by the Department of State Health Services (DSHS) and implemented by the Public Policy Research Institute (PPRI) at Texas A&M University. The *Texas School Survey* project is conducted in two parts. First, a statewide survey is administered every two years in a sample of districts throughout the state. The statewide survey helps inform policymakers about the extent and nature of the substance use problem in Texas schools. It also gives districts conducting local surveys a standard of comparison for interpreting their own drug and alcohol survey findings.

The second component of the *Texas School Survey* makes drug and alcohol surveys available for administration in individual school districts. The *Texas School Survey* is offered annually to every school district in the state. DSHS partially supports these district-level administrations by absorbing the cost of instrument development, funding the preparation of an executive summary of the local results, and providing state survey data as a basis for interpreting local findings. A local administration of the *Texas School Survey* was conducted in your school district during the spring of 2010. Your local survey results are presented in this report. Findings from the statewide assessment, which was conducted in the spring of 2010, are also presented in the report.

Organization of the Report

The report is divided into three major sections. Part I, District Results, contains a set of tables and margins summarizing the secondary and (if applicable) elementary survey data for your district. Part II, State Results, is bound as a companion volume. It will contain a complete set of tables and margins presenting state results in a format similar to your local report. Part III, Executive Summary, will contain a customized written synopsis of the local survey results and a complete set of corresponding figures comparing those local results to the state survey data.

Prior to presenting the results, there are a number of important points that should be considered with regard to the data cited in this report. These issues relate both to the 2010 statewide survey as well as to the district-level data from this year. This section briefly presents some basic information regarding the development of the report and the limitations of the data.

Background on Local Survey Administration

The *Texas School Survey* is offered for students in grades four through twelve. Two versions of the survey instrument have been developed to accommodate both older and younger students. Districts were asked to limit survey administration to one of a fixed set of grade combinations. Below are brief descriptions of the elementary and secondary survey instruments and a review of acceptable grade combinations.

The *Texas School Survey Instrument*

Two versions of the *Texas School Survey* are available. The first, a six-page questionnaire, is designed for secondary students in grades seven through twelve. The secondary survey instrument explores usage patterns of twelve drugs including tobacco and alcohol products, inhalants, marijuana, powdered cocaine, crack, hallucinogens, uppers, downers, Rohypnol, steroids, ecstasy, and heroin. Other questions pertain to behavioral and demographic correlates of substance use, problems associated with substance use, and sources of information about help for substance-related problems.

The secondary survey instrument was revised as part of the 1998 assessment. This revision was largely a rewording and/or a reformatting of the existing questions in such a manner as to not disrupt local or statewide over-time analyses. There were, however, a number of additions that were made as part of this overhaul: Rohypnol and heroin were added to the matrix of illicit substances students were asked about; a new question was added dealing with parental attitudes toward cigarette; a new question was added to ascertain the delivery-system methods most commonly used by those students who smoke marijuana; and several brief questions were added to gauge the gambling habits of the student population.

A streamlined, three-page instrument is available for students in grades four through six. The questions in the elementary survey are similar to those found in the secondary version, but they have been adapted to be more easily understood by younger respondents (i.e., the language has been simplified wherever possible, students have been asked about fewer drug alternatives, and some complex questions have been omitted).

Standard Grade Combinations

In order to make state and local comparisons of substance use across all grades, both the state and local aggregate percentages must be based upon the same combinations of grades. Otherwise, state and local data is comparable by individual grade, but overall scores can not be compared directly. Because the 2010 state survey data was run in only a limited number of grade combinations, districts were encouraged to administer their local surveys in the following grade groupings:

<u>Elementary</u>	<u>Secondary</u>
4 through 6	7 through 12
4 through 5	9 through 12
	8, 10, and 12

If your district did not survey one of the above grade combinations, be aware that you can only compare your district results to the state data by individual grade. Where districts chose to do other combinations of grades, no comparable overall percentages for the state data are available. This will be an especially critical issue for small districts who only receive aggregate data.

Limitations of the Data

A number of subtle factors, such as sampling error and the limitations of self-reported data, can have a major bearing on the meaning and/or conclusions of the data. In addition, an awareness of the precise population to which findings can be generalized is also valuable because knowing who *was not* included in the survey can be as important as knowing who *was* included. In the following paragraphs, some of the most significant caveats relating to both the statewide and local findings are discussed.

Survey Population

In generalizing the results of the state and local surveys, it should be remembered that the data were collected in public schools. Neither private school students nor drop-outs were sampled though both represent significant components of the youthful population of Texas. These limitations should be kept in mind when considering the implications of the data. The findings do, however, represent reasonable estimates of drug use among the public school population of Texas and offer a suitable basis of comparison for public school districts.

Self-Reported Data

The drug and alcohol use data are entirely based on self-reported information. While a number of studies have established the usefulness of self-reported information for estimating the incidence and prevalence of drug use, the validity of these data ultimately depends on the truthfulness, recall, and comprehension of respondents. This study is carefully designed to minimize the impact of these potential sources of error. For example, students who report impossibly high levels of substance use or use of non-existent drugs are eliminated from the analysis. Further, differences in recall or comprehension are assumed to be constant across both the state and local survey samples. Any reporting bias in the data should therefore be approximately equal in both assessments, and comparisons between district and state data should be valid. Nonetheless, the limitations of self-reported information should be considered when drawing conclusions about the data.

Sampling Error

The 2010 statewide survey data is based on a sample of Texas secondary and elementary students. Because a sample rather than the entire population of students was surveyed, a certain amount of error is introduced when generalizing findings from the sample to the population. To gauge the size of this error, confidence intervals for all estimates are ascertained. In general, however, small differences of a few percentage points are usually not statistically meaningful. Attention should be focused on large differences of five percentage points or more.

Survey Protocols and Administration

Finally, the accuracy of the data is dependent upon whether school staff followed *Texas School Survey* protocols for the sampling of students.

Analytic Guidelines

In processing the drug and alcohol survey data, there are a number of analytic issues that should be addressed. These include questions such as how to identify students who are exaggerating their drug or alcohol use, how best to calculate average substance use figures, how to handle surveys from students in grades that are not technically being surveyed, and how to classify data for students who fail to report their grade level. This section will review some rules established to deal with these matters.

Handling of Exaggerators

As discussed above, the survey data presented herein is based entirely upon a respondent's description of his or her own behavior. It is inevitable that some students will under- or over-report their use of drugs or alcohol. To the extent possible, an attempt is made to identify and eliminate data from those respondents. Two checks have been incorporated into the data analysis program to identify exaggerators. First, data from students claiming to have used "Oxaril," a non-existent drug, is considered suspect and dropped from the analyses. Second, students claiming impossibly high levels of drug or alcohol use are also dropped from the analyses. Unbelievably high substance use among secondary students is based on the following criteria: (1) students report in that they have consumed two or more alcoholic beverages every day five or more times; (2) students report that they have consumed three or more alcoholic beverages every day; or (3) students report that they have used three or more illicit drugs (other than tobacco, alcohol, inhalants, marijuana, or steroids) on a daily basis. Elementary students are considered exaggerators, and are excluded, if they indicated that they have used five or more substances 11 or more times in either their lifetimes or during the past school year.

Weighted Aggregate Data

In many districts, the percentage of all enrolled students that actually take the survey varies substantially by grade. Though patterns are different for each district, typically a larger proportion of younger students complete the survey compared to their older peers. If a simple average is taken when calculating overall levels of use, older students may not be represented in proportion to their numbers. Since these are the very students most likely to use drugs or alcohol, their under-representation in the aggregate scores results in artificially lower overall levels of substance use.

To achieve more representative percentages when calculating overall or aggregate levels of substance use, a "weighted average" procedure is used. Prior to calculating the averages, scores for each grade surveyed are weighted by the total enrollment for that grade. By weighting averages by actual enrollment, over- or under-sampling in aggregate scores is partially alleviated.

Surveys from "Out-of-Range" Grades

Occasionally, students from a grade that is not technically being surveyed are included in the district sample. This is primarily a problem where the survey is administered in a non-contiguous grade combination (e.g., 8, 10, and 12). In these instances, the final sample often contains a few students who are in "out of range" grade levels. Generally, data for these students is not thrown out. Rather, it is re-coded and included with the next contiguous grade level. A conservative approach is used whereby younger students can be grouped with their older peers, but older students can not be re-coded to a lower grade. This prevents artificially high levels of reported substance use in lower grades.

There are two cases in which the "out-of-range" data is dropped from the analyses rather than being re-coded: (1) if there is no contiguous higher grade with which to combine the data; and (2) if the number of respondents in "out-of-range" students is greater than ten percent of the grade with which they are being grouped. This latter measure is designed to prevent a large number of "out of range" grades from obscuring the true grade-level values.

Surveys in Which No Grade Level Was Reported

When students failed to report their grade level, it is not possible to determine unequivocally with what grade these students' data should be analyzed. Where grade level is missing, students' data are retained in the sample and an estimate of grade is made based on his or her age. Students that are at age level for beginning a grade are included with that grade. If both grade and age are missing, the data are dropped from the analyses.

Overview of the Data

The *Texas School Survey* findings for your school district are summarized in this section. Survey findings are presented in three formats: figures, tables, and margins. Figures portray both state and local survey results in a "side-by-side" format, allowing for direct comparisons to be made. There are a total of six elementary and thirteen secondary figures, although not all of these can be produced for every school district. All of the figures that can be generated for your district have been produced.

Two sets of primary and/or secondary tables are available. The first set, the General Substance Tables, are divided into five groupings--tobacco, alcohol, illicit drugs, inhalants, and miscellaneous. In each of these groupings are tables that illustrate general information about substance use patterns in the district and include prevalence of use, frequency of use, and age of first use. In addition, these tables highlight certain perceptions, attitudes and, behaviors from the data such as perceived availability and peer use of various substances, parental attitudes, attending class or operating a motor vehicle while under the influence of drugs or alcohol, and the use of intoxicants at parties.

The second set, Prevalence Tables, contains fourteen tables showing the percentage of students who have used specific drugs or alcohol in the past month, past school year, and during their lifetimes. All tables are available for each participating district. Tables showing the same data for the state are provided in a companion volume. The only change to these tables made as part of the reformatting, and applicable only with regard to the secondary reports, was to the percentages listed under the “School Year” heading. Previously, the percentages in this category *excluded* those found under the “Past Month” heading. As reformatted, these “School Year” percentages *include* the “Past Month” percentages as well.

Additional data are presented in the margins, which contain the raw percentages of students who gave each response option for all questions. Keep in mind that if your district under-sampled a particular grade(s), your overall percentages will represent "weighted averages." As a result, the raw percentages presented in your margins may reflect weighted counts rather than actual raw counts.

Standards of Data Presentation

A wide variety of school districts took part in the *Texas School Survey*. In order to accommodate the diversity of participants, guidelines for organizing and presenting the data were established. These include standards for handling data from small and mid-sized districts and for determining which tables and figures should be produced for each. These guidelines are reviewed below.

Data Aggregation

In some districts, too few students are surveyed to allow for reliable grade-level analyses to be performed. Where this occurs, data from several grades are grouped together. Grade groupings are established so as to (1) maximize the number of valid between-group comparisons possible and (2) protect students' confidentiality. One of three possible data presentation formats is selected for each district, depending on the number of students per grade. In districts where the number of students per grade varies widely, a format is selected based on the size of the *majority* of grades surveyed. However, if one or more grades fall below a total of thirty students, the next lower level of aggregation is automatically selected.

The guidelines used for data aggregation are as follows:

Secondary

- Small:*** When there are fewer than thirty students per grade, a single percentage is shown representing all students.
- Medium:*** When there are thirty to ninety students per grade, percentages are aggregated into grade groupings (e.g., combining grades 7 and 8 and grades 9 - 12).
- Large:*** When there are more than ninety students per grade, separate percentages are shown for each grade level surveyed.

Elementary

Small: When there are fewer than sixty students per grade, a single percentage is shown for all students.

Large: When there are more than sixty students per grade, separate percentages are shown for each grade level surveyed.

Availability of Graphics

According to the data aggregation rules outlined above, graphics illustrating data by grade can not be produced for districts surveying fewer than thirty students per grade. As a consequence, figures that show grade-level breakdowns are omitted from both the elementary and secondary versions of reports for small districts. With these exceptions, all other figures and tables are produced for every district regardless of size.

Conventions Used in Data Presentation

Throughout the report, a number of conventions were adopted to maintain consistency in reporting. A common terminology is employed and a standard set of symbols is used in each table and figure. These terms and symbols are described in the following paragraphs, beginning with a set of general definitions and followed by a discussion of specific conventions used in tables and margins.

Definitions

There are several terms used throughout the report that, though seemingly straightforward, may have some bearing on how the data is understood and interpreted. These definitions are outlined below.

Alcohol. When the category "Alcohol" appears in a figure or table, it represents the combined use of beer, wine, wine coolers, and liquor. Each of these alcoholic substances may be referenced individually, as well.

Cocaine or Crack. This reference is found only in the prevalence tables (Tables B1-B14). It refers to students that report using *either* cocaine *or* crack, *or both* cocaine *and* crack. Since there is some overlap between students who have used cocaine and those who have used crack, the percentages of respondents in the "Cocaine or Crack" category should *not* be a simple sum of percentages in the individual "Cocaine" and "Crack" categories. It should, however, be at least as great as the larger of the two individual categories.

Illicit Drugs. These are defined as controlled substances and include marijuana, powdered cocaine, crack, uppers, downers, Rohypnol, hallucinogens, ecstasy, and heroin.

Inhalants. The overall inhalant use percentages presented in the prevalence tables have been adjusted to reflect reported use of both specific inhalants and inhalant use generally. Such adjustments are necessary because some students respond in the positive to specific use (i.e., spray paint, correction fluid, gasoline, freon, poppers, shoe shine, glue, paint thinner, other sprays, or other inhalants) without responding in the positive to generic use (i.e., "How many times have you used inhalants?"), while others respond in the positive to generic use but not to the use of specific inhalants.

Marijuana Only. This reference is found only in the prevalence tables (Tables B1-B14). It refers to students who report using marijuana but *no other* illicit substances. The reference to "Marijuana," in contrast, includes all students using that substance regardless of whether they used other substances or not.

Prevalence. The percentage of students who report having used a substance or substances.

Tobacco. The category "tobacco" includes the combined use of cigarettes and smokeless tobacco.

Conventional Symbols and Format

In addition to figures, there are two types of tables in which data may be presented. These include general substance use tables (Tables T1-T7, A1-A15, D1-D17, I1-I9, X1-X5) and prevalence tables (Tables B1-B14). Data is also available in its raw form in the margins. What follows are several conventions of data presentation that apply chiefly to tables and margins.

The Meaning of an Asterisk (*) in Tables. When an asterisk appears in a table, *not* in the Executive Summary (See Below), in place of a percentage, it typically means that fewer than ten students responded to that item. Asterisks may also appear if data is not available for a district. This would be the case, for instance, if a district does not survey all the grades in one of the standard acceptable grade combinations (see "Standard Grade Combinations" in the previous section).

The Meaning of an Asterisk (*) in The Executive Summary (Part III). When an asterisk appears alongside a percentage in the Executive Summary component of the report, it means that the data so marked are estimated to be statistically significant at the .01 level from the comparable data for the state as a whole. This means that in only one of a hundred samples would a difference this large have occurred when there was no difference between the district and state data. Differences in very small districts will seldom be statistically significant due to the small number of cases. Differences that are *not* marked may be important, but should be treated with more caution than those that are so marked.

Never Used/Ever Used Notations. In all prevalence tables, a standard approach is used for presenting incidence and prevalence information. An "Ever Used" category shows the total percentage of students who say they have used a substance at all, regardless of when or how many times. A "Never Used" category shows the total percentage of students who have never used a

substance. The percentages shown in the "Ever Used" and "Never Used" categories always sum to one hundred percent.

Additional columns then provide further information about those students who say they have "Ever Used" the substance. This includes information such as when or how often use occurred. These additional columns, when considered together, do *not* sum to the total percentage of students in the "Ever Used" category in the secondary reports due to the inclusion of the "Past Month" percentage *within* the "School Year" percentage (See Discussion Above).

Margins. The raw percentage of students who responded to each survey item as found in the tables that comprise the final section of each report. Frequency and percent are shown for each individual response option. The frequency shows the absolute number of students who gave the indicated response. The percent is the frequency converted into a percentage of all students who answered the question. Again, bear in mind that if your district under-sampled a particular grade(s), your overall percentages will represent "weighted averages." As a result, the raw percentages presented in your margins may reflect weighted counts rather than actual raw counts.

Surveys excluded from analyses as exaggerators are *not* included in the margins.

**Texas School Survey
of Drug and Alcohol Use
2010**

Arlington ISD

Part III: Executive Summary

**Elementary
Executive Summary
Graphics**

**Texas School Survey
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Part III: Executive Summary

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Texas School Survey of Drug and Alcohol Use

Arlington ISD

Elementary Executive Summary

Introduction

The Texas School Survey is an annual collection of self-reported tobacco, alcohol, inhalant, and substance use data from among elementary and/or secondary students in individual districts throughout the state of Texas. The survey, conducted by the Public Policy Research Institute (PPRI) in conjunction with the Texas Department of State Health Services (DSHS), is also administered every other year to a representative sample of Texas students in grades 4 through 6 and grades 7 through 12.

Data from the statewide sampling, administered in the spring of 2010 are incorporated into an over-time database maintained by DSHS to track trends in substance use so that policymakers at the state level have up-to-date information upon which to base decisions and establish prevention strategies. These data also serve as an overall standard of comparison for use by those at the district level to interpret and act upon, local survey findings in a similar way.

The executive summary begins with a section containing a general demographic overview of those who took the survey in the participating district, followed by sections dealing with the various substances covered by the survey---tobacco, alcohol, inhalants, and marijuana. The next section explores selected characteristics associated with substance use in the district. The summary concludes with a section on where students gain knowledge about drugs and alcohol and to whom they might turn if they thought they were having a problem.

For a contextual viewpoint, each section dealing with substance use will begin with a brief timeline of the statewide trends over the last decade and a half. The data are subsequently analyzed using environmental factors such as availability, peer use, and parental attitudes. Finally, the overall use of each substance is detailed.

As for the actual, self-reported use of each substance, it is important to note the frequency of such use. Is it experimental, a once-in-a-lifetime act or is it casual use; a once-in-a-while behavior? Further, data are used to differentiate between those who smoke cigarettes from those who use a smokeless tobacco product, those who drink beer from those who drink wine coolers, and those who sniff correction fluid from those who sniff glue.

Two final points should be noted about the data. First, due to the differences in rounding procedures, there may be slight discrepancies between the percentages referred to in the tables and those reflected in the executive summary and in the corresponding figures.

Second, some data in this report are marked with an asterisk. Data so marked are estimated to be statistically significant at the .01 level from the comparable data for the state as a whole. This means that in only one of a hundred samples would a difference this large have occurred when there was no difference between the district and state data. Differences in very small districts will seldom be statistically significant due to the small number of cases. Differences that are not marked may be important, but should be treated with more caution than those that are statistically significant.

The percentages referred to in the executive summary that follows were taken from the tables found in "Part I: District Survey Results." Figures referenced throughout this report are included in "Part III: Executive Summary."

Demographic Overview

In the spring of 2010, The Texas School Survey was administered to students in grades 4 through 6 in the Arlington Independent School District. Texas School Survey protocols, formulated to ensure that the data used in this analysis has an acceptable probability of error, called for the district to administer the survey to a predetermined, class-specific sampling of elementary students. In addition, data accuracy is dependent on school staffs administering the survey using established protocols.

A total of 2367 students completed the questionnaire. Of that number, 29 surveys were excluded from analysis because students did not indicate their grade or age, or because they were identified as exaggerators (i.e., claimed to have used a non-existent drug or reported overly excessive drug use). The final number of surveys included in the overall district analysis was 2338, consisting of:

- A total of 34 percent who are 4th graders, 34 percent who are 5th graders, and 32 percent who are 6th graders;
- A total of (51 percent) male and (49 percent) female students;
- An ethnic breakdown that is 23 percent White, 22 percent African-American, 38 percent Mexican-American, 6 percent Asian-American, 2 percent Native American, and 8 percent other;
- A total of 65 percent who say they live in a two-parent home, and 77 percent who report they have lived in the district for three or more years; and
- A total 41 percent who say their parent(s) are college graduates, and 43 percent who indicate they qualify for free/reduced lunches at school.

Tobacco

General tobacco use includes both cigarettes and smokeless tobacco products.

Statewide Overview

In 1990, one fifth of Texas elementary students reported having experimented with a tobacco product at least once during their lifetimes, while 13 percent said they had used such a product during the past school year. These percentages declined over the next eight years and then fell dramatically in the 2000 assessment (13 percent in their lifetimes and 7 percent in the past year). This downward trend in tobacco use continued in 2002 (9 percent in their lifetimes and 5 percent in the past year), 2004 (8 percent in their lifetimes and 4 percent in the past year), 2006 (6 percent in their lifetimes and 3 percent during the past year), and 2008 (5 percent in their lifetime and 3 percent during the past year). According to the 2010 statewide assessment, the percentage of students who reported lifetime tobacco use increased to 6 percent, while past year tobacco use stayed continuous at 3 percent.

Environment

A total of 14 percent of district elementary students said some or most of their close friends smoke cigarettes (13 percent statewide), while 12 percent reported they had been offered cigarettes (11 percent statewide). A total of 4 percent of Arlington ISD elementary students reported some or most of their close friends use snuff or chewing tobacco (5 percent statewide), and 3 percent said they had been offered a smokeless tobacco product (4 percent statewide).

The influence of drug education programs may be reflected in students' attitudes toward the use of specific substances. A total of 75 percent of district elementary students believe tobacco use is "very dangerous" (75 percent statewide) (Fig. 5).

Use

In Arlington ISD, 5 percent of elementary students had reported general tobacco use at least once during their lifetimes (6 percent statewide) (Fig. 1-A). A total of 4 percent of Arlington ISD 4th graders (4 percent statewide), 4 percent of 5th graders (5 percent statewide) and 7 percent of 6th graders (8 percent statewide) said they had used cigarettes, snuff, or chewing tobacco at least once during their lifetimes (Figs. 2-A and 2-B).

Use of a tobacco product during the past school year was reported by 3 percent of Arlington ISD elementary students (3 percent statewide) (Fig. 1-B). A total of 2 percent of Arlington ISD 4th graders (2 percent statewide), 2 percent of 5th graders (2 percent statewide), and 4 percent of 6th graders (5 percent statewide) said they had used cigarettes, snuff, or chewing tobacco during the past school year (Figs. 3-A and 3-B).

A total of 5 percent of Arlington ISD elementary students reported smoking cigarettes at least once during their lifetimes (5 percent statewide), and 2 percent said they had smoked cigarettes during the past school year (3 percent statewide). Lifetime use of smokeless tobacco products was reported by 1* percent of Arlington ISD elementary students (2 percent statewide), while 1

percent said they had used snuff or chewing tobacco during the past school year (1 percent statewide).

Alcohol

Alcohol is the most widely used substance among elementary students statewide and in Arlington ISD.

Statewide Overview

In 1990, 40 percent of Texas elementary students said they had experimented with an alcohol product at some point in their lives and just over a quarter (28 percent) reported having consumed alcohol during the past school year. Over the next two years, lifetime prevalence declined dramatically to 33 percent of elementary students statewide, while past-year use showed a similar decline to 21 percent. This downward trend with regard to alcohol use has continued through the next three statewide assessments, stalling in 2002 at 25 percent of students who reported they had consumed alcohol at least once in their lifetimes and 16 percent who reported consuming alcohol during the previous year. These numbers remained continuous through the statewide survey in 2004, but declined again in 2006. Lifetime prevalence of alcohol use fell to 22 percent and past-year use dipped to 14 percent. In 2008, those elementary students reporting lifetime alcohol use and past-year alcohol use rose by a percentage point each, to 23 percent and 15 percent respectively. In the most recent state-wide assessment in 2010, the numbers declined again. Lifetime prevalence of alcohol use declined to 21 percent and past year use fell to 14 percent.

Environment

A total of 25 percent of Arlington elementary students said some or most of their close friends drink beer, wine coolers, wine, or liquor (24 percent statewide), and 24 percent reported they had been offered alcohol (23 percent statewide).

Arlington ISD elementary students who said they drink alcohol were asked where they obtained these beverages. A total of 11* percent of district elementary students said they get alcohol from home (9 percent statewide), 4 percent reported obtaining alcohol from friends (3 percent statewide), and 8 percent said they get alcohol from "somewhere else" (7 percent statewide).

Parental attitudes can be a major factor in whether or not a student uses alcohol or drugs. When asked how their parents feel about kids their age drinking beer, 81 percent of Arlington ISD elementary students said their parents "don't like it" (82 percent statewide). A total of 15 percent of district elementary students said they "don't know" how their parents feel about kids their age drinking beer (14 percent statewide), and 3 percent said their parents "don't care" (3 percent statewide) (Fig. 6-A).

A total of 69 percent of Arlington elementary students believe alcohol use is "very dangerous" (72 percent statewide) (Fig. 5).

Use

A total of 24* percent of Arlington ISD elementary students had reported using alcohol at least once during their lifetimes (21 percent statewide) (Fig. 1-A). A total of 20 percent of Arlington

ISD 4th graders (16 percent statewide), 24* percent of 5th graders (20 percent statewide) and 29 percent of 6th graders said they had consumed alcohol at least once during their lifetimes (29 percent statewide) (Figs. 2-A and 2-B).

Alcohol use during the past school year was reported by 16* percent of Arlington ISD elementary students (14 percent statewide) (Fig. 1-B). A total of 13 percent of Arlington ISD 4th graders (11 percent statewide), 16* percent of 5th graders (12 percent statewide) and 20 percent of 6th graders (19 percent statewide) said they had consumed alcohol during the past school year (Figs. 3-A and 3-B).

A total of 12 percent of Arlington ISD elementary students said they "had two or more drinks" of beer in a row at least once during the past year (12 percent statewide), 7 percent said they "had two or more drinks" of wine cooler in a row at least once during the past year (6 percent statewide), 5 percent said they "had two or more drinks" of wine in a row (5 percent statewide) and 5 percent said they "had two or more drinks" of liquor in a row at least once in the past year (5 percent statewide).

Marijuana

Statewide Overview

In 1990, 2 percent of Texas elementary students reported they had experimented with marijuana at least once, and 2 percent indicated they had smoked marijuana during the past school year. These percentages stayed continuous through 1994, increased in 1996, stayed continuous through 1998, and fell slightly in 2000. In the 2002 statewide assessment, experimental use increased slightly to 3 percent and most recent use stayed consistent at 2 percent among elementary students statewide. These percentages of students reporting lifetime and past-year marijuana use held steady through the statewide assessment in 2004. According to the 2006 statewide survey, lifetime marijuana use fell to 2 percent while the past-year use declined to 1 percent. These percentages stayed the same in 2008 and in the most recent statewide assessment in 2010.

Environment

A total of 8 percent of Arlington ISD elementary students said some or most of their close friends use marijuana (8 percent statewide), and 7 percent reported they had been offered marijuana (6 percent statewide).

When asked about parental attitudes toward marijuana use, 83 percent of Arlington ISD elementary students said their parents "don't like it" when kids their age smoke marijuana (85 percent statewide), while 15 percent said that they "don't know" how their parents feel (14 percent statewide), and 1 percent reported their parents "don't care" if kids their age smoke marijuana (1 percent statewide) (Fig. 6-B).

When questioned about the danger associated with marijuana use, 71 percent of Arlington elementary students said that using marijuana is "very dangerous" (72 percent statewide) (Fig. 5).

Use

A total of 2 percent of Arlington ISD elementary students had reported using marijuana at least once during their lifetimes (2 percent statewide) (Fig. 1-A). A total of 1 percent of Arlington ISD 4th graders (1 percent statewide), 1 percent of 5th graders (1 percent statewide) and 4 percent of 6th graders (4 percent statewide) said they had used marijuana at least once during their lifetimes (Figs. 2-A and 2-B).

A total of 1 percent of Arlington ISD elementary students had reported using marijuana during the past school year (1 percent statewide) (Fig. 1-B). A total of 0 percent of Arlington ISD 4th graders (0 percent statewide), 1 percent of 5th graders (1 percent statewide) and 2 percent of 6th graders (3 percent statewide) said they had used marijuana during the past school year (Figs. 3A and 3-B).

Inhalants

In general, inhalants are common, licit substances (paints and thinners, correction fluid, glue, and gasoline) which, when sniffed, huffed, or inhaled, produce an intoxicating effect. Lifetime and past-year inhalant use percentages have been adjusted to reflect reported use of both specific inhalants and inhalant use generally. This adjustment was made because some students responded positively to specific use without responding positively to generic use, while some students responded positively to generic use but not to specific inhalants.

Statewide Overview

Inhalant use among Texas elementary students peaked in 1992, as 16 percent indicated they had experimented with some form of inhalant at least once during their lifetimes and 11 percent said they had used an inhalant during the past school year. Within two years, however, lifetime use declined to 10 percent of elementary students statewide and past-year use fell to 6 percent. These percentages remained relatively continuous through 1996. In 1998, however, both experimental and past school year prevalence rates inched rose to 12 percent and 9 percent, respectively. Two years later, this trend was again reversed as both experimental (11 percent) and past year (8 percent) uses declined slightly, then fell further in 2002 to 9 percent lifetime and 6 percent in the past year. Yet, another reverse was detected in 2004, as lifetime inhalant use rose to 11 percent and past-year inhalant use increased to 8 percent. Beginning in 2006, yet another reverse in the trend was detected as lifetime use fell to 10 percent and past-year inhalant use declined to 7 percent. In 2008, the percentage of students who reported lifetime inhalant use declined to 9 percent, while past year inhalant use was continuous at 7 percent. In the most recent statewide assessment in 2010, another reverse in trend was detected, as lifetime inhalant use rose to 10 percent, and past-year inhalant use rose to 7 percent.

Environment

A total of 11 percent of Arlington students said some or most of their close friends use inhalants (10 percent statewide), and 7 percent said they had been offered inhalants (7 percent statewide). A total of 58* percent of Arlington ISD elementary students believe inhalant use is "very dangerous" (64 percent statewide) (Fig. 5).

Use

A total of 12 percent of Arlington ISD elementary students had reported using inhalants at least once during their lifetimes (10 percent statewide) (Fig. 1-A). A total of 12 percent of Arlington ISD 4th graders (10 percent statewide), 10 percent of 5th graders (9 percent statewide) and 12 percent of 6th graders (12 percent statewide) said they had used inhalants at least once during their lifetimes (Figs.2-A and 2-B).

A total of 9 percent of Arlington elementary students said they had used inhalants during the past school year (7 percent statewide) (Fig. 1-B). A total of 9 percent of Arlington ISD 4th graders (7 percent statewide), 9 percent of district 5th graders (6 percent statewide) and 8 percent of 6th graders (9 percent statewide) said they had used inhalants during the past school year (Figs. 3-A and 3-B).

A total of 6 percent of Arlington elementary students reported using two or more inhalant substances at least once during their lifetimes (5 percent statewide). A total of 8 percent of district elementary students reported inhaling whiteout/correction fluid (7 percent statewide), 3 percent reported inhaling glue (3 percent statewide), 2 percent reported inhaling spray paint (3 percent statewide), 3 percent reported inhaling gasoline (3 percent statewide), 2 percent reported inhaling paint thinner (2 percent statewide) and 3 percent reported inhaling substances in the "other inhalants" category (4 percent statewide) at least once during their lifetimes (Figs. 4-A and 4-B).

Drug and Alcohol Information

The influence of drug education programs may be reflected in students' attitudes toward the use of the specific substances reported above.

A total of 87* percent of Arlington ISD elementary students said they had received information about drugs and alcohol from a school source since classes began in the fall (84 percent statewide). A total of 54 percent of Arlington ISD elementary students said their teacher was a source for information about drugs and alcohol (53 percent statewide), while 68* percent said a visitor to class was a source for this information (47 percent statewide) and 59* percent reported getting information about drugs and alcohol from a school assembly program (55 percent statewide).

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of Drug and Alcohol Use
2010
Part III: Executive Summary**

Elementary Graphics

Figure 1-A Prevalence of Lifetime Substance Use

Figure 1-B Prevalence of Past School Year Substance Use

Figure 2-A Lifetime Prevalence of Substance Use by Grade (District)

Figure 2-B Lifetime Prevalence of Substance Use by Grade (State)

Figure 3-A Prevalence of Past School Year Substance Use by Grade (District)

Figure 3-B Prevalence of Past School Year Substance Use by Grade (State)

Figure 4-A Lifetime Prevalence of Specific Inhalants by Grade (District)

Figure 4-B Lifetime Prevalence of Specific Inhalants by Grade (State)

Figure 5 Students Who Think Substances are Very Dangerous

Figure 6-A Parental Attitudes toward Beer Use

Figure 6-B Parental Attitudes toward Marijuana Use

Figure 1-A
Prevalence of Lifetime Substance Use
Among Elementary Students
In ARLINGTON ISD

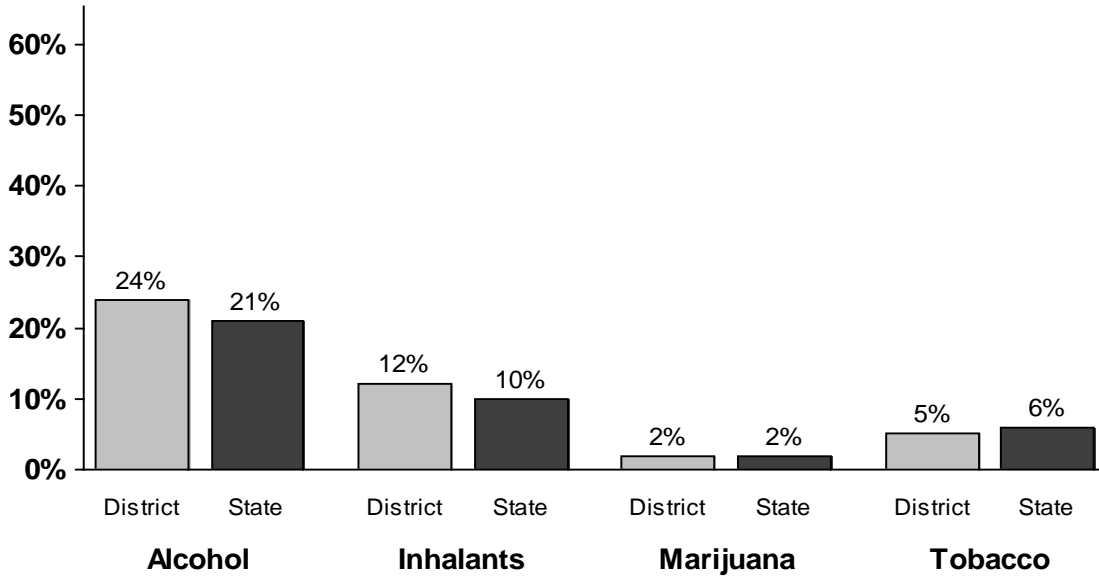


Figure 1-B
Prevalence of Past School Year Substance Use
Among Elementary Students
In ARLINGTON ISD

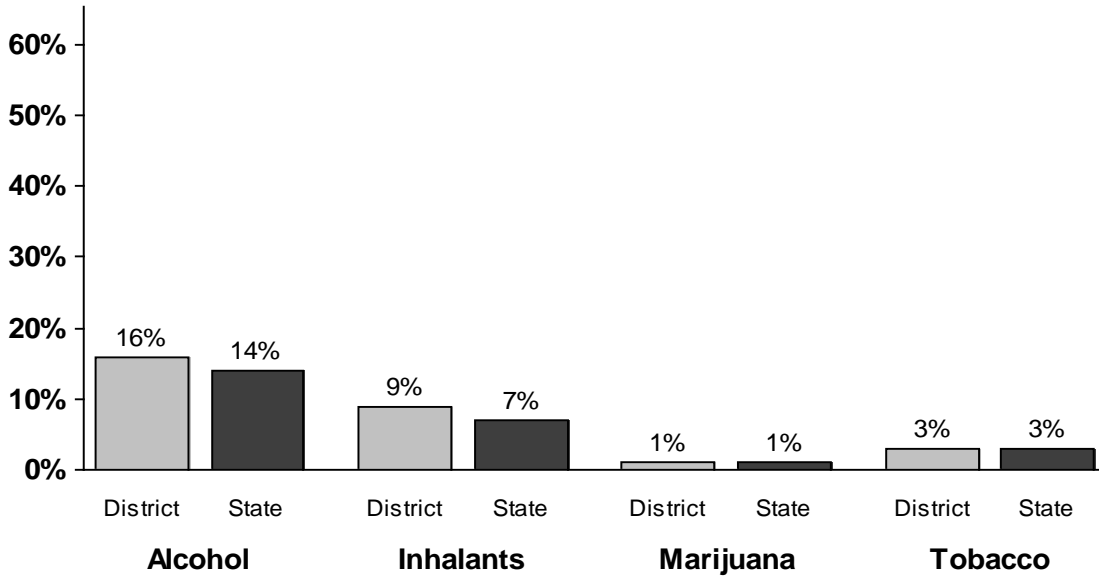


Figure 2-A
Prevalence of Lifetime Substance Use By Grade
Among Elementary Students
In ARLINGTON ISD

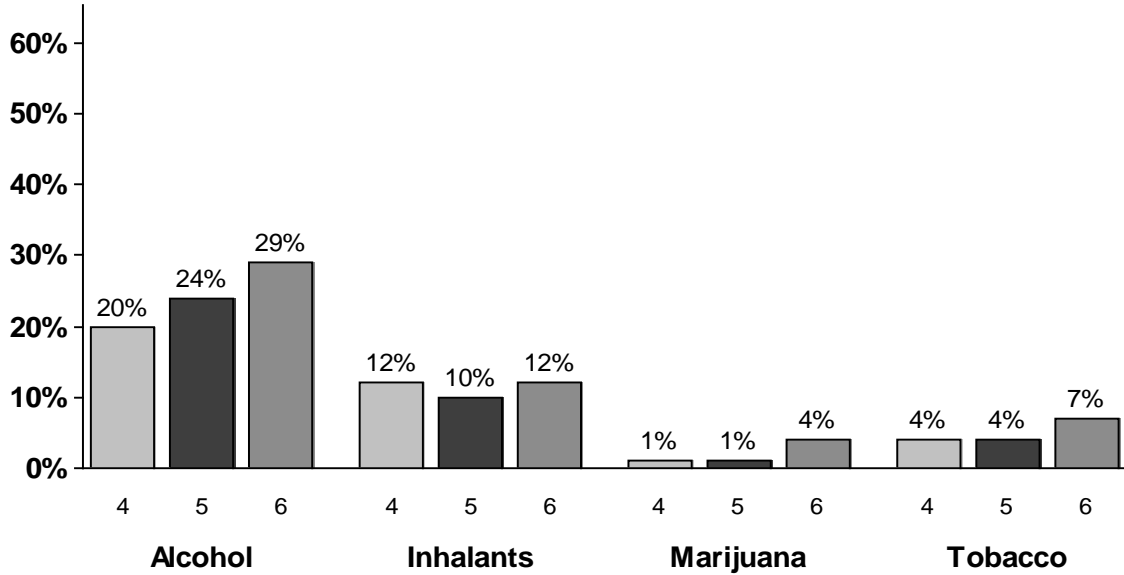


Figure 2-B
Prevalence of Lifetime Substance Use By Grade
Among Elementary Students
In The State

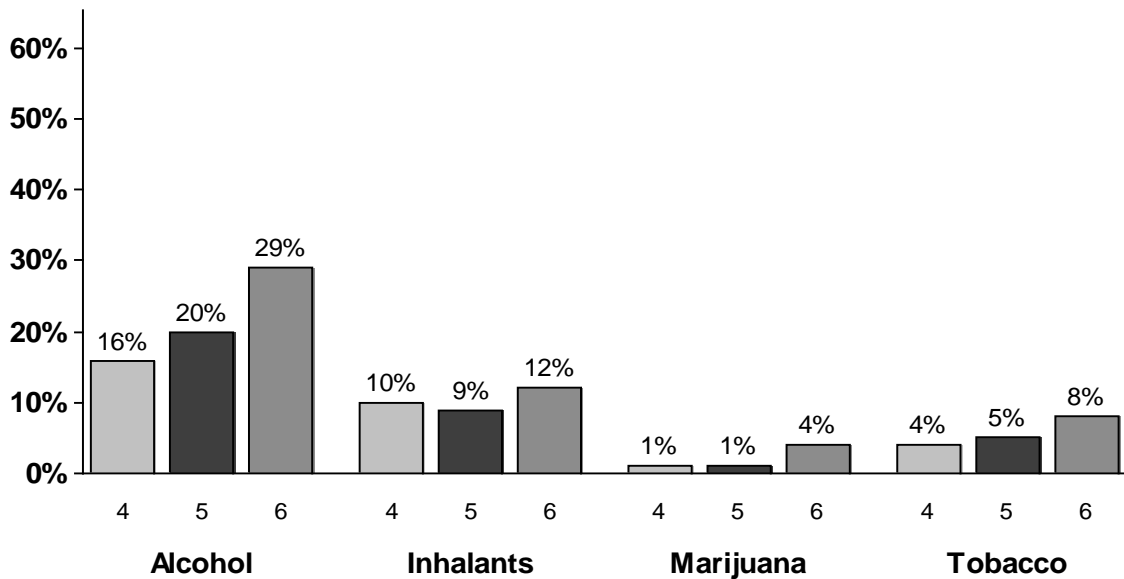


Figure 3-A
Prevalence of Past School Year Substance Use By Grade
Among Elementary Students
In ARLINGTON ISD

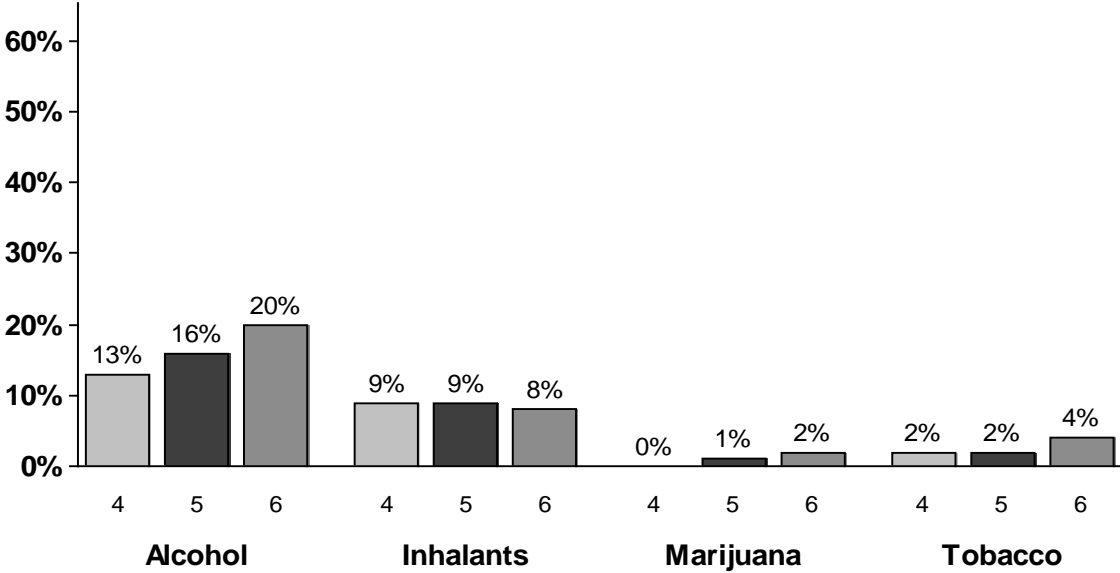


Figure 3-B
Prevalence of Past School Year Substance Use By Grade
Among Elementary Students
In The State

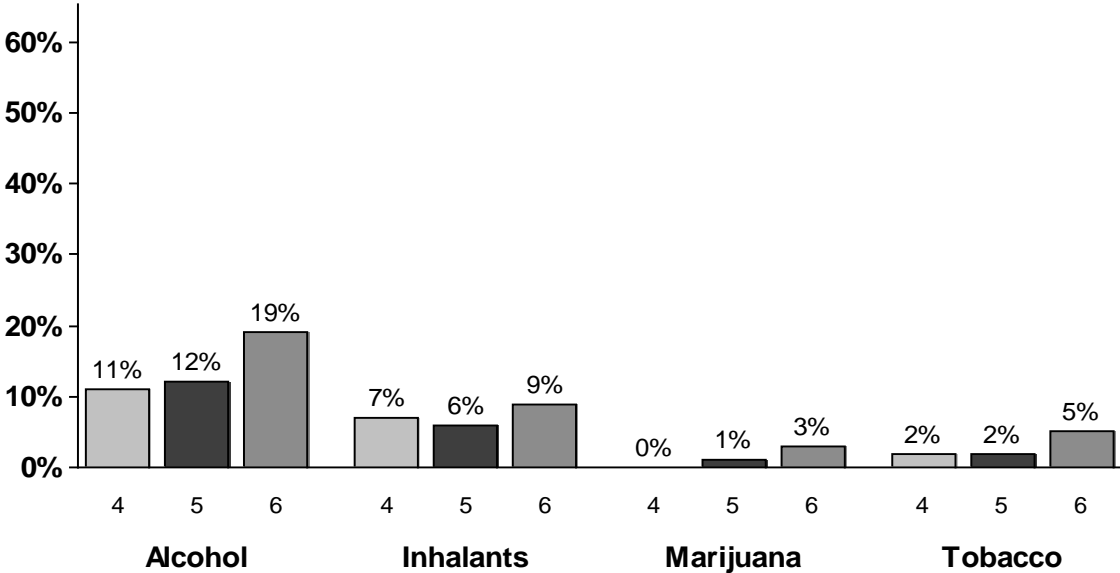


Figure 4-A
Lifetime Prevalence of Specific Inhalants By Grade
Among Elementary Students
In ARLINGTON ISD

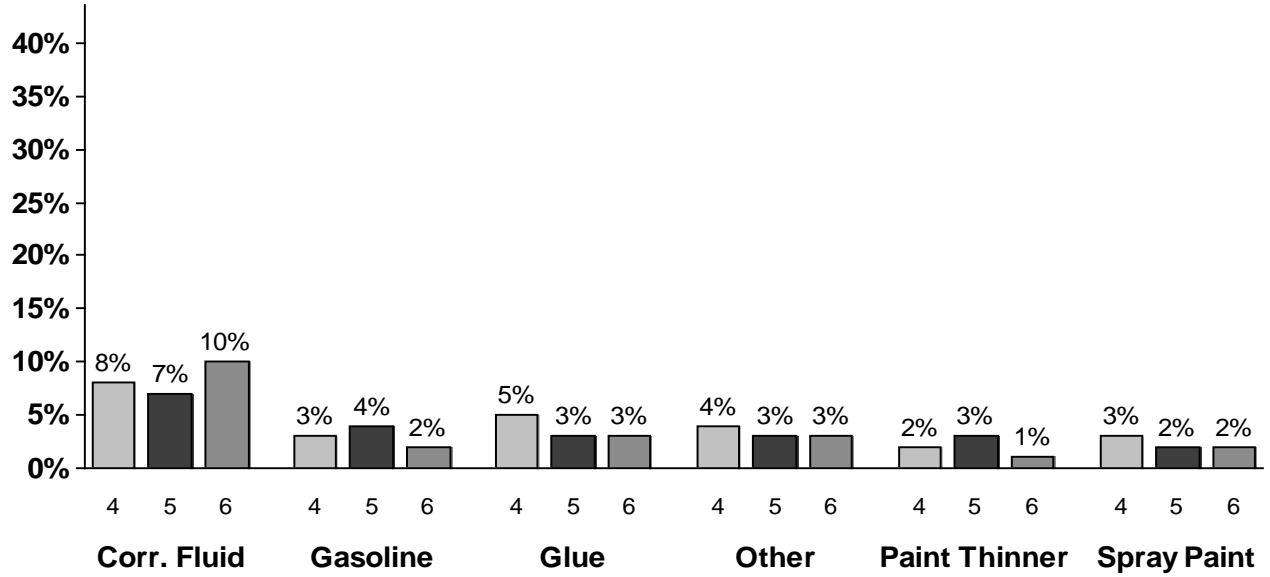


Figure 4-B
Lifetime Prevalence of Specific Inhalants By Grade
Among Elementary Students
In The State

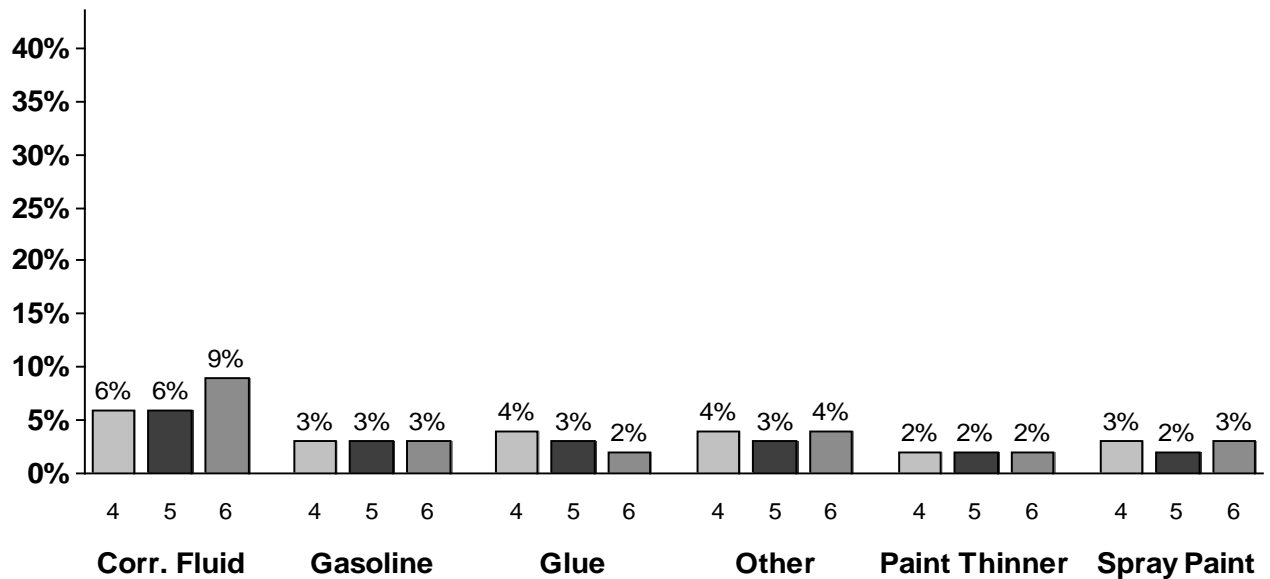


Figure 5
Percentage of Elementary Students Who Think
Various Substances Are Very Dangerous to Use
In ARLINGTON ISD

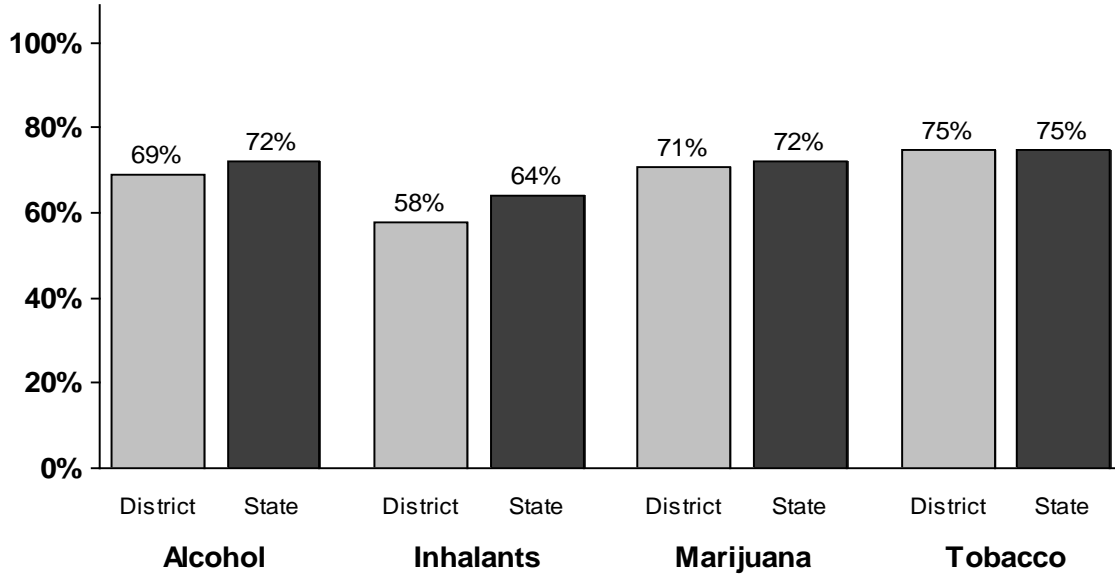


Figure 6-A
Attitudes of Parents of Elementary Students
Toward Pre-Adolescent Beer Use
In ARLINGTON ISD

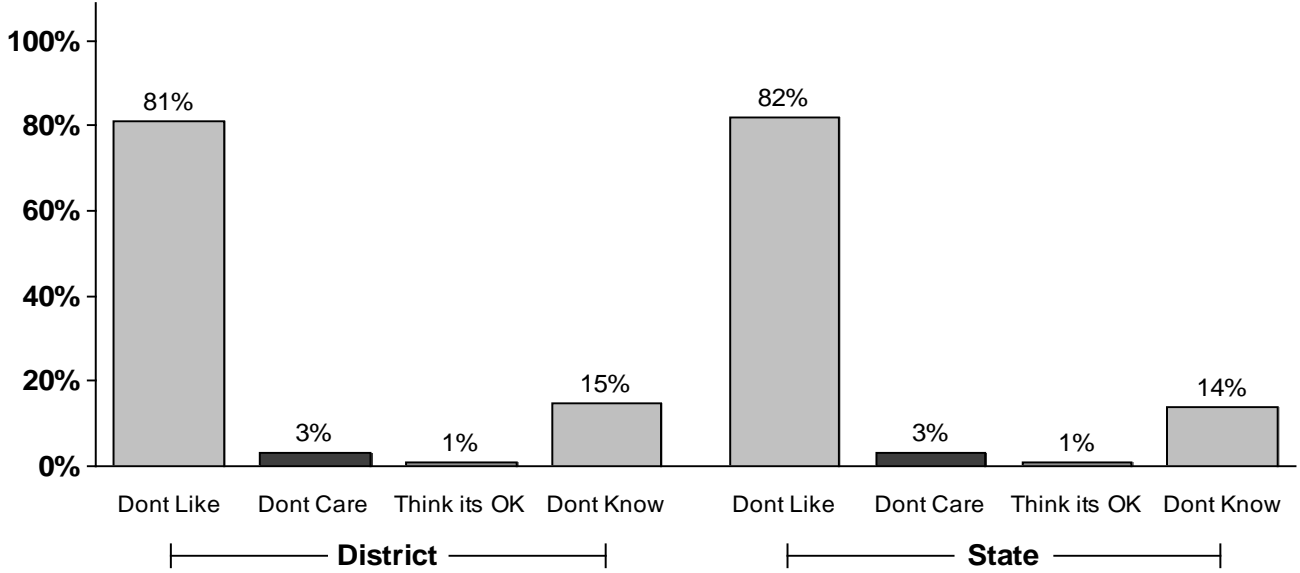
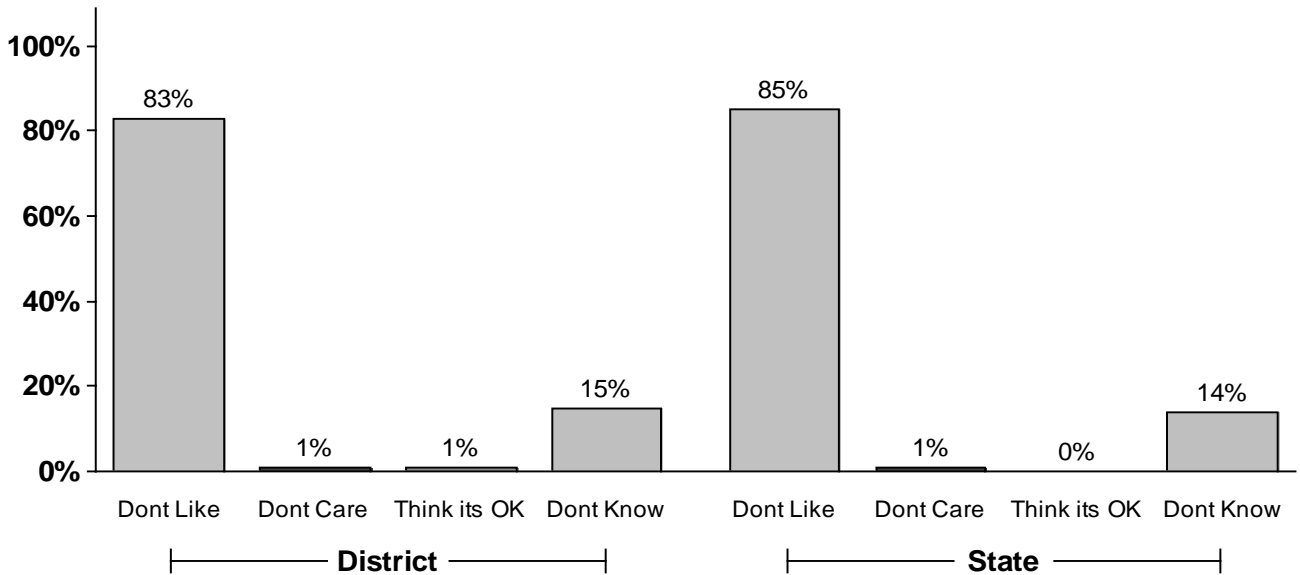


Figure 6-B
Attitudes of Parents of Elementary Students
Toward Pre-Adolescent Marijuana Use
In ARLINGTON ISD



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**Texas School Survey
of Drug and Alcohol Use
2010
Arlington ISD
Part I: District Results

Elementary**

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**Arlington
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**Part I: District Results
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Table B3: Female Students
Table B4: White Students
Table B5: African/American Students
Table B6: Mexican/American Students
Table B7: Students Reporting A Grades
Table B8: Students Reporting Grades Lower Than an A
Table B9: Students Living With 2 Parents
Table B10: Students Not Living With 2 Parents
Table B11: Students Living in Town More Than 3 Years
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Margin Tables 41-49

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1. General Substance Tables

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Table T-1: How recently, if ever, have you used...

		Ever Used	School Year	Not Past Year	Never Used
Any tobacco product?					
	All	5.2%	2.6%	2.6%	94.8%
	Grade 4	4.3%	2.2%	2.2%	95.7%
	Grade 5	4.3%	2.0%	2.3%	95.7%
	Grade 6	7.1%	3.7%	3.3%	92.9%
Cigarettes?					
	All	4.9%	2.3%	2.6%	95.1%
	Grade 4	4.1%	1.9%	2.2%	95.9%
	Grade 5	3.9%	1.5%	2.4%	96.1%
	Grade 6	6.7%	3.6%	3.1%	93.3%
Smokeless tobacco?					
	All	0.8%	0.5%	0.3%	99.2%
	Grade 4	0.6%	0.6%	0.0%	99.4%
	Grade 5	0.8%	0.6%	0.1%	99.2%
	Grade 6	1.0%	0.4%	0.6%	99.0%

Table T-2: Average number of times selected tobacco products were used by those who reported use of ..

	School Year	Lifetime
All	3.1	2.5
Grade 4	4.6	2.9
Grade 5	3.1	2.4
Grade 6	2.2	2.4

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Table T-3: Average age of first use of tobacco:

	Grade 4	Grade 5	Grade 6
Cigarettes			
	8.4	9.3	9.7
Smokeless Tobacco			
	8.5	9.6	8.6
Any Tobacco			
	8.4	9.2	9.6

Table T-4: Age of first use of tobacco by family situation:

		Never	Under 8	8	9	10	11	Over 11
Two Parent Family								
	All	96.1%	0.7%	0.6%	0.9%	0.8%	0.7%	0.3%
	Grade 4	96.0%	0.4%	1.1%	1.9%	0.6%	0.0%	0.0%
	Grade 5	97.2%	0.6%	0.2%	0.0%	0.8%	1.1%	0.0%
	Grade 6	95.0%	1.2%	0.6%	0.6%	0.8%	1.0%	0.8%
Other Family Situation								
	All	91.1%	2.6%	1.6%	1.1%	1.4%	0.9%	1.4%
	Grade 4	91.7%	3.1%	2.2%	2.2%	0.9%	0.0%	0.0%
	Grade 5	94.6%	2.0%	0.3%	0.7%	1.0%	0.7%	0.7%
	Grade 6	86.2%	2.8%	2.4%	0.4%	2.4%	2.0%	3.6%

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Table T-5: About how many of your close friends use ...

		Never Heard Of	None	Some	Most
Any tobacco product?					
	All	2.3%	82.8%	13.5%	1.5%
	Grade 4	4.5%	84.7%	9.6%	1.3%
	Grade 5	1.9%	82.6%	14.2%	1.3%
	Grade 6	0.4%	81.0%	16.8%	1.9%
Cigarettes?					
	All	3.7%	82.3%	12.7%	1.3%
	Grade 4	6.2%	83.5%	9.1%	1.3%
	Grade 5	3.9%	82.0%	13.0%	1.2%
	Grade 6	0.9%	81.3%	16.3%	1.5%
Smokeless tobacco?					
	All	6.7%	89.5%	3.4%	0.5%
	Grade 4	12.0%	85.8%	2.2%	0.0%
	Grade 5	5.7%	89.5%	3.8%	0.9%
	Grade 6	2.2%	93.2%	4.1%	0.5%

Table T-6: Have you ever been offered ...

		Never Heard Of	Yes	No
Any tobacco product?				
	All	2.5%	13.0%	84.5%
	Grade 4	4.2%	10.7%	85.1%
	Grade 5	2.1%	11.8%	86.2%
	Grade 6	1.2%	16.7%	82.1%
Cigarettes?				
	All	4.0%	12.2%	83.8%
	Grade 4	6.6%	10.4%	83.0%
	Grade 5	3.9%	10.1%	86.0%
	Grade 6	1.5%	16.2%	82.3%
Smokeless tobacco?				
	All	6.6%	3.5%	90.0%
	Grade 4	11.2%	2.7%	86.1%
	Grade 5	5.0%	3.7%	91.3%
	Grade 6	3.5%	4.1%	92.4%

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Table T-7: How dangerous do you think it is for kids your age to use ...

		Never Heard Of	Very Dangerous	Dangerous	Not at All Dangerous	Do Not Know
Any tobacco product?						
	All	1.5%	75.2%	18.3%	0.5%	4.5%
	Grade 4	2.8%	78.0%	13.7%	0.4%	5.1%
	Grade 5	1.3%	77.4%	15.7%	0.7%	5.0%
	Grade 6	0.4%	70.1%	25.7%	0.5%	3.3%
Cigarettes?						
	All	3.2%	61.7%	28.3%	1.0%	5.6%
	Grade 4	5.7%	64.3%	22.4%	1.1%	6.5%
	Grade 5	3.5%	63.9%	26.3%	1.1%	5.3%
	Grade 6	0.5%	56.8%	36.6%	0.9%	5.1%
Smokeless tobacco?						
	All	4.9%	68.4%	19.4%	0.9%	6.5%
	Grade 4	9.3%	69.5%	13.9%	0.7%	6.6%
	Grade 5	3.6%	71.3%	17.2%	0.7%	7.1%
	Grade 6	1.8%	64.2%	27.2%	1.2%	5.6%

Table T-8: How do your parents feel about kids your age smoking cigarettes?

		Don't Like	Don't Care	Think It's OK	Don't know
	All	87.7%	1.5%	0.4%	10.4%
	Grade 4	86.4%	1.4%	0.4%	11.8%
	Grade 5	88.6%	2.0%	0.3%	9.2%
	Grade 6	88.2%	1.2%	0.4%	10.2%

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Table A-1: How recently, if ever, have you used..

		Ever Used	School Year	Not Past Year	Never Used
Any alcohol product?					
	All	24.2%	16.2%	8.0%	75.8%
	Grade 4	19.7%	13.3%	6.4%	80.3%
	Grade 5	24.1%	15.7%	8.4%	75.9%
	Grade 6	29.0%	19.7%	9.3%	71.0%
Beer?					
	All	15.7%	8.6%	7.0%	84.3%
	Grade 4	12.6%	8.2%	4.4%	87.4%
	Grade 5	16.3%	8.5%	7.8%	83.7%
	Grade 6	18.1%	9.3%	8.9%	81.9%
Wine coolers?					
	All	9.5%	6.8%	2.7%	90.5%
	Grade 4	5.9%	4.5%	1.4%	94.1%
	Grade 5	10.0%	6.9%	3.1%	90.0%
	Grade 6	12.8%	9.0%	3.8%	87.2%
Wine?					
	All	12.5%	7.9%	4.7%	87.5%
	Grade 4	9.4%	5.1%	4.4%	90.6%
	Grade 5	11.9%	7.9%	4.0%	88.1%
	Grade 6	16.4%	10.7%	5.6%	83.6%
Liquor?					
	All	5.7%	3.2%	2.5%	94.3%
	Grade 4	3.6%	1.8%	1.8%	96.4%
	Grade 5	4.1%	2.4%	1.7%	95.9%
	Grade 6	9.4%	5.3%	4.0%	90.6%

**Arlington
SPRING 2010**

Table A-2: Average number of times selected alcohol products were used by those who reported use of ..

		School Year	Lifetime
Beer	All	2.6	2.7
	Grade 4	2.1	2.0
	Grade 5	2.5	2.6
	Grade 6	3.0	3.3
Liquor	All	2.4	2.4
	Grade 4	1.9	1.7
	Grade 5	2.6	2.3
	Grade 6	2.5	2.7
Wine	All	2.2	2.3
	Grade 4	2.7	2.5
	Grade 5	2.2	2.3
	Grade 6	2.0	2.1

**Arlington
SPRING 2010**

Table A-3: In the past year, how many times have you had two or more drinks at one time of ..

		Never	1 Time	2 Times	3+ Times	Ever
Beer?						
	All	87.5%	7.4%	2.5%	2.6%	12.5%
	Grade 4	87.3%	8.2%	2.4%	2.1%	12.7%
	Grade 5	88.9%	6.4%	2.8%	1.9%	11.1%
	Grade 6	86.3%	7.5%	2.4%	3.8%	13.7%
Wine Coolers?						
	All	93.1%	3.5%	1.6%	1.8%	6.9%
	Grade 4	96.2%	2.2%	0.7%	0.9%	3.8%
	Grade 5	93.0%	3.5%	1.5%	2.0%	7.0%
	Grade 6	89.9%	4.8%	2.7%	2.6%	10.1%
Wine?						
	All	95.2%	2.6%	0.9%	1.2%	4.8%
	Grade 4	97.4%	1.2%	0.7%	0.7%	2.6%
	Grade 5	95.5%	2.7%	0.5%	1.2%	4.5%
	Grade 6	92.8%	4.1%	1.4%	1.8%	7.2%
Liquor?						
	All	95.2%	2.6%	0.9%	1.2%	4.8%
	Grade 4	97.4%	1.2%	0.7%	0.7%	2.6%
	Grade 5	95.5%	2.7%	0.5%	1.2%	4.5%
	Grade 6	92.8%	4.1%	1.4%	1.8%	7.2%

**Arlington
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Table A-4: Average age of first use of alcohol:

	Grade 4	Grade 5	Grade 6
Beer	8.3	8.8	9.2
Wine Coolers	8.7	9.3	10.2
Wine	8.7	9.5	10.3
Liquor	8.9	9.5	10.3
Any Alcohol	8.3	8.9	9.4

Table A-5: Age of first use of alcohol by family situation:

		Never	Under 8	8	9	10	11	Over 11
Two Parent Family								
	All	79.8%	4.8%	3.2%	3.7%	4.5%	2.7%	1.3%
	Grade 4	84.7%	4.2%	4.9%	3.4%	2.1%	0.4%	0.2%
	Grade 5	80.7%	4.7%	2.1%	4.4%	4.2%	3.8%	0.0%
	Grade 6	73.9%	5.4%	2.4%	3.4%	7.2%	4.0%	3.8%
Other Family Situation								
	All	73.3%	8.8%	4.1%	4.7%	4.1%	3.3%	1.8%
	Grade 4	76.9%	9.2%	5.7%	4.4%	3.1%	0.4%	0.4%
	Grade 5	73.3%	7.8%	4.4%	5.4%	5.4%	3.4%	0.3%
	Grade 6	69.5%	9.8%	2.0%	4.1%	3.7%	6.1%	4.9%

**Arlington
SPRING 2010**

**Table A-6 : Lifetime prevalence of use of alcohol by reported conduct problems
this school year:**

No Absences or Conduct Problems	Cut School	Sent to Principal	Both
17.9%	70.5%	37.2%	70.0%

Table A-7: When you drink alcohol, do you get it from ..

		Don't Drink	Yes	No
Home?				
	All	77.6%	10.9%	11.5%
	Grade 4	79.6%	8.2%	12.1%
	Grade 5	76.7%	12.4%	10.9%
	Grade 6	76.3%	12.3%	11.4%
Friends?				
	All	79.3%	3.5%	17.1%
	Grade 4	80.6%	2.1%	17.4%
	Grade 5	79.6%	2.7%	17.7%
	Grade 6	77.8%	5.9%	16.3%
Somewhere else?				
	All	77.5%	7.7%	14.8%
	Grade 4	78.0%	6.4%	15.6%
	Grade 5	77.6%	7.9%	14.5%
	Grade 6	76.9%	8.8%	14.3%

**Arlington
SPRING 2010**

Table A-8: About how many of your close friends use ..

		Never Heard Of	None	Some	Most
Any alcohol product?					
	All	1.1%	73.7%	20.1%	5.0%
	Grade 4	1.4%	78.5%	17.4%	2.7%
	Grade 5	1.5%	72.9%	21.4%	4.1%
	Grade 6	0.4%	69.7%	21.6%	8.3%
Beer?					
	All	1.3%	78.4%	17.1%	3.1%
	Grade 4	1.8%	80.9%	15.7%	1.6%
	Grade 5	1.9%	78.2%	17.6%	2.3%
	Grade 6	0.3%	76.2%	18.0%	5.5%
Wine coolers?					
	All	12.3%	77.4%	8.4%	1.9%
	Grade 4	16.6%	77.7%	5.1%	0.6%
	Grade 5	12.5%	76.8%	8.9%	1.8%
	Grade 6	7.9%	77.8%	11.0%	3.3%
Wine?					
	All	3.2%	84.7%	10.6%	1.5%
	Grade 4	5.5%	86.7%	7.3%	0.5%
	Grade 5	3.1%	82.9%	12.2%	1.8%
	Grade 6	1.0%	84.5%	12.3%	2.3%
Liquor?					
	All	8.4%	83.8%	6.2%	1.6%
	Grade 4	16.1%	80.4%	3.1%	0.5%
	Grade 5	6.7%	85.2%	6.9%	1.2%
	Grade 6	2.8%	85.7%	8.6%	3.0%

**Arlington
SPRING 2010**

Table A-9: Have you ever been offered ..

		Never Heard Of	Yes	No
Any alcohol product?				
	All	1.9%	24.0%	74.0%
	Grade 4	2.5%	20.9%	76.5%
	Grade 5	2.1%	22.9%	75.0%
	Grade 6	1.2%	28.4%	70.4%
Beer?				
	All	1.9%	19.3%	78.8%
	Grade 4	2.5%	17.3%	80.2%
	Grade 5	1.8%	18.3%	79.9%
	Grade 6	1.4%	22.6%	76.0%
Wine coolers?				
	All	12.6%	8.4%	79.0%
	Grade 4	15.5%	5.9%	78.5%
	Grade 5	13.0%	7.5%	79.5%
	Grade 6	9.2%	11.7%	79.1%
Wine?				
	All	3.7%	11.3%	85.1%
	Grade 4	5.6%	8.4%	86.0%
	Grade 5	3.2%	11.9%	84.9%
	Grade 6	2.2%	13.4%	84.3%
Liquor?				
	All	8.9%	6.9%	84.2%
	Grade 4	16.3%	4.7%	79.0%
	Grade 5	7.1%	6.5%	86.4%
	Grade 6	3.6%	9.4%	87.0%

**Arlington
SPRING 2010**

Table A-10: How do your parents feel about kids your age drinking beer?

	Don't Like	Don't Care	Think It's OK	Don't know
All	80.7%	3.2%	1.4%	14.8%
Grade 4	79.3%	3.6%	1.0%	16.2%
Grade 5	82.0%	3.3%	1.7%	13.0%
Grade 6	80.7%	2.7%	1.5%	15.1%

Table A-11: How dangerous do you think it is for kids your age to use ..

	Never Heard Of	Very Dangerous	Dangerous	Not at All Dangerous	Do Not Know
Any alcohol product?					
All	0.9%	69.5%	22.2%	2.7%	4.7%
Grade 4	1.5%	73.4%	16.9%	2.5%	5.6%
Grade 5	0.8%	68.8%	21.7%	3.6%	5.1%
Grade 6	0.3%	66.2%	28.2%	2.0%	3.3%
Beer?					
All	0.9%	49.5%	34.5%	6.8%	8.3%
Grade 4	1.5%	53.9%	28.5%	6.3%	9.8%
Grade 5	1.1%	49.4%	33.2%	7.7%	8.5%
Grade 6	0.1%	45.2%	42.0%	6.3%	6.4%
Wine coolers?					
All	10.6%	46.9%	25.4%	5.6%	11.6%
Grade 4	13.0%	51.6%	21.1%	3.6%	10.8%
Grade 5	11.1%	46.8%	21.8%	6.3%	14.0%
Grade 6	7.6%	42.3%	33.4%	6.8%	9.9%
Wine?					
All	2.0%	49.6%	31.7%	7.4%	9.3%
Grade 4	3.3%	55.2%	26.7%	5.8%	9.0%
Grade 5	1.8%	48.7%	30.7%	8.3%	10.5%
Grade 6	0.7%	45.0%	37.8%	8.1%	8.4%
Liquor?					
All	6.1%	60.7%	23.3%	2.1%	7.8%
Grade 4	10.7%	59.9%	18.6%	1.7%	9.1%
Grade 5	5.6%	60.8%	23.2%	2.2%	8.2%
Grade 6	1.9%	61.3%	28.1%	2.5%	6.1%

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Table D-1: How recently, if ever, have you used Marijuana?

	Ever Used	School Year	Not Past Year	Never Used
All	2.0%	1.1%	0.9%	98.0%
Grade 4	1.4%	0.4%	1.0%	98.6%
Grade 5	0.9%	0.8%	0.1%	99.1%
Grade 6	3.8%	2.2%	1.6%	96.2%

Table D-2: Average number of times marijuana was used by those reporting usage:

	School Year	Lifetime
All	4.1	4.2
Grade 4	*	2.6
Grade 5	3.1	3.2
Grade 6	4.9	5.0

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Table D-3: Average age of first use of marijuana:

Grade 4	Grade 5	Grade 6
9.1	10.0	10.6

Table D-4: Age of first use of marijuana by family situation:

		Never	Under 8	8	9	10	11	Over 11
Two Parent Family								
	All	98.6%	0.1%	0.1%	0.1%	0.2%	0.5%	0.2%
	Grade 4	99.3%	0.2%	0.0%	0.2%	0.0%	0.2%	0.0%
	Grade 5	99.5%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%
	Grade 6	97.1%	0.2%	0.2%	0.2%	0.6%	1.0%	0.6%
Other Family Situation								
	All	97.3%	0.4%	0.0%	0.1%	1.0%	0.1%	1.1%
	Grade 4	97.7%	0.5%	0.0%	0.5%	1.4%	0.0%	0.0%
	Grade 5	98.9%	0.4%	0.0%	0.0%	0.0%	0.0%	0.7%
	Grade 6	94.9%	0.4%	0.0%	0.0%	1.7%	0.4%	2.6%

Table D-5 : Lifetime prevalence of use of marijuana by reported conduct problems this school year:

No Absences or Conduct Problems	Cut School	Sent to Principal	Both
0.6%	26.1%	5.2%	29.9%

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Table D-6: About how many of your close friends use marijuana?

	Never Heard Of	None	Some	Most
All	14.1%	77.8%	6.5%	1.6%
Grade 4	25.8%	70.8%	2.7%	0.8%
Grade 5	13.8%	79.7%	5.6%	0.9%
Grade 6	3.0%	82.8%	11.1%	3.1%

Table D-7: Have you ever been offered marijuana?

	Never Heard Of	Yes	No
All	14.4%	6.6%	79.0%
Grade 4	26.7%	3.7%	69.7%
Grade 5	12.1%	5.3%	82.6%
Grade 6	4.3%	10.9%	84.8%

Table D-8: How do your parents feel about kids your age smoking marijuana?

	Don't Like	Don't Care	Think It's OK	Don't know
All	83.1%	1.2%	0.6%	15.1%
Grade 4	76.0%	1.4%	0.7%	21.9%
Grade 5	85.3%	1.1%	0.3%	13.4%
Grade 6	88.3%	1.1%	0.8%	9.8%

Table D-9: How dangerous do you think it is for kids your age to use marijuana?

	Never Heard Of	Very Dangerous	Dangerous	Not at All Dangerous	Do Not Know
All	11.8%	70.9%	9.6%	1.8%	6.0%
Grade 4	21.9%	60.9%	8.0%	1.1%	8.1%
Grade 5	10.6%	72.9%	9.2%	1.6%	5.6%
Grade 6	3.0%	78.6%	11.6%	2.6%	4.1%

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Table I-1: How recently, if ever, have you used Inhalants?

	Ever Used	School Year	Not Past Year	Never Used
All	11.6%	8.6%	3.0%	88.4%
Grade 4	12.3%	8.7%	3.6%	87.7%
Grade 5	10.4%	8.6%	1.8%	89.6%
Grade 6	12.0%	8.4%	3.6%	88.0%

Table I-2: Have you ever sniffed any of the following inhalants to get high?

	Not Used	Used
Correction Fluid/Whiteout		
All	91.6%	8.4%
Grade 4	91.7%	8.3%
Grade 5	92.9%	7.1%
Grade 6	90.1%	9.9%
Gasoline		
All	97.2%	2.8%
Grade 4	96.9%	3.1%
Grade 5	96.4%	3.6%
Grade 6	98.4%	1.6%
Glue		
All	96.6%	3.4%
Grade 4	95.0%	5.0%
Grade 5	97.3%	2.7%
Grade 6	97.5%	2.5%
Paint Thinner		
All	98.0%	2.0%
Grade 4	97.7%	2.3%
Grade 5	97.2%	2.8%
Grade 6	99.2%	0.8%
Spray Paint		
All	97.6%	2.4%
Grade 4	97.3%	2.7%
Grade 5	97.7%	2.3%
Grade 6	97.7%	2.3%
Computer dusting sprays		
All	98.3%	1.7%
Grade 4	96.9%	3.1%
Grade 5	98.3%	1.7%
Grade 6	99.7%	0.3%
Other Inhalants		
All	96.6%	3.4%
Grade 4	96.2%	3.8%
Grade 5	97.0%	3.0%
Grade 6	96.7%	3.3%

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Table I-3: Average number of times inhalants were used by those reporting usage:

	School Year	Lifetime
All	3.8	3.5
Grade 4	2.5	3.2
Grade 5	3.7	3.5
Grade 6	4.5	3.6

Table I-4: Number of different kinds of inhalants used:

	None	One	Two to Three	Four Plus
All	88.4%	6.1%	4.1%	1.4%
Grade 4	87.8%	6.0%	4.3%	2.0%
Grade 5	89.6%	5.1%	3.7%	1.6%
Grade 6	87.9%	7.2%	4.3%	0.6%

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Table I-5: Average age of first use of inhalants:

Grade 4	Grade 5	Grade 6
8.7	9.3	10.1

Table I-6: Age of first use of inhalants by family situation:

		Never	Under 8	8	9	10	11	Over 11
Two Parent Family								
	All	94.8%	0.9%	0.8%	0.6%	1.5%	0.9%	0.5%
	Grade 4	95.4%	0.9%	1.6%	0.7%	1.1%	0.0%	0.2%
	Grade 5	95.2%	1.1%	0.4%	0.7%	1.5%	0.9%	0.2%
	Grade 6	93.8%	0.6%	0.4%	0.4%	1.9%	1.9%	1.0%
Other Family Situation								
	All	93.3%	1.3%	0.4%	1.1%	1.1%	1.6%	1.2%
	Grade 4	96.7%	0.0%	1.0%	1.4%	1.0%	0.0%	0.0%
	Grade 5	94.3%	1.4%	0.4%	0.7%	1.4%	1.8%	0.0%
	Grade 6	88.8%	2.5%	0.0%	1.2%	0.8%	2.9%	3.7%

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Table I-7: Lifetime prevalence of use of inhalants by reported conduct problems this school year:

No Absences or Conduct Problems	Cut School	Sent to Principal	Both
4.2%	17.4%	10.1%	24.6%

Table I-8: About how many of your close friends use inhalants?

	Never Heard Of	None	Some	Most
All	8.7%	80.2%	8.6%	2.5%
Grade 4	16.7%	77.5%	4.4%	1.4%
Grade 5	6.5%	81.9%	8.8%	2.8%
Grade 6	3.1%	81.0%	12.6%	3.3%

Table I-9: Have you ever been offered inhalants?

	Never Heard Of	Yes	No
All	9.1%	7.2%	83.7%
Grade 4	17.0%	4.5%	78.5%
Grade 5	7.3%	6.6%	86.0%
Grade 6	3.4%	10.3%	86.3%

Table I-10: How dangerous do you think it is for kids your age to use inhalants?

	Never Heard Of	Very Dangerous	Dangerous	Not at All Dangerous	Do Not Know
All	7.2%	57.7%	21.5%	4.5%	9.0%
Grade 4	14.0%	56.7%	16.6%	3.2%	9.6%
Grade 5	6.0%	58.4%	21.2%	4.9%	9.5%
Grade 6	1.7%	58.1%	26.8%	5.4%	8.0%

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Table X-1: Since school began in the fall, have you gotten information on drugs or alcohol from ..

CATEGORY	Yes
An Assembly Program?	All 59.0%
	Grade 4 49.5%
	Grade 5 62.4%
	Grade 6 64.9%
Guidance Counselor?	All 43.1%
	Grade 4 31.2%
	Grade 5 44.1%
	Grade 6 53.5%
Visitor to Class?	All 67.5%
	Grade 4 43.9%
	Grade 5 65.3%
	Grade 6 92.2%
Someone Else at School?	All 34.1%
	Grade 4 29.7%
	Grade 5 37.0%
	Grade 6 35.3%
Your Teacher?	All 54.2%
	Grade 4 48.8%
	Grade 5 55.3%
	Grade 6 58.6%
Any School Source?	All 87.4%
	Grade 4 78.0%
	Grade 5 87.8%
	Grade 6 96.6%

2. Prevalence Tables

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**Table B1: Prevalence and recency of use of selected substances by grade
All Students**

		Ever Used	School Year	Not Past Year	Never Used
Tobacco					
	All	5.2%	2.6%	2.6%	94.8%
	Grade 4	4.3%	2.2%	2.2%	95.7%
	Grade 5	4.3%	2.0%	2.3%	95.7%
	Grade 6	7.1%	3.7%	3.3%	92.9%
Alcohol					
	All	24.2%	16.2%	8.0%	75.8%
	Grade 4	19.7%	13.3%	6.4%	80.3%
	Grade 5	24.1%	15.7%	8.4%	75.9%
	Grade 6	29.0%	19.7%	9.3%	71.0%
Inhalants					
	All	11.6%	8.6%	3.0%	88.4%
	Grade 4	12.3%	8.7%	3.6%	87.7%
	Grade 5	10.4%	8.6%	1.8%	89.6%
	Grade 6	12.0%	8.4%	3.6%	88.0%
Marijuana					
	All	2.0%	1.1%	0.9%	98.0%
	Grade 4	1.4%	0.4%	1.0%	98.6%
	Grade 5	0.9%	0.8%	0.1%	99.1%
	Grade 6	3.8%	2.2%	1.6%	96.2%

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**Table B2: Prevalence and recency of use of selected substances by grade
Male Students**

		Ever Used	School Year	Not Past Year	Never Used
Tobacco					
	All	4.7%	2.3%	2.4%	95.3%
	Grade 4	3.8%	2.5%	1.3%	96.2%
	Grade 5	4.6%	1.8%	2.8%	95.4%
	Grade 6	5.7%	2.6%	3.1%	94.3%
Alcohol					
	All	25.3%	16.4%	9.0%	74.7%
	Grade 4	20.8%	13.2%	7.6%	79.2%
	Grade 5	28.0%	18.1%	9.8%	72.0%
	Grade 6	27.6%	18.0%	9.5%	72.4%
Inhalants					
	All	11.7%	8.5%	3.2%	88.3%
	Grade 4	12.1%	8.4%	3.7%	87.9%
	Grade 5	12.1%	9.7%	2.4%	87.9%
	Grade 6	10.9%	7.3%	3.6%	89.1%
Marijuana					
	All	2.3%	1.3%	1.0%	97.7%
	Grade 4	1.6%	0.5%	1.0%	98.4%
	Grade 5	0.5%	0.5%	0.0%	99.5%
	Grade 6	4.9%	2.9%	2.1%	95.1%

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**Table B3: Prevalence and recency of use of selected substances by grade
Female Students**

		Ever Used	School Year	Not Past Year	Never Used
Tobacco					
	All	5.8%	3.0%	2.9%	94.2%
	Grade 4	5.0%	1.8%	3.2%	95.0%
	Grade 5	4.1%	2.3%	1.8%	95.9%
	Grade 6	8.5%	4.9%	3.6%	91.5%
Alcohol					
	All	23.0%	16.0%	7.0%	77.0%
	Grade 4	18.0%	13.3%	4.7%	82.0%
	Grade 5	20.2%	13.1%	7.1%	79.8%
	Grade 6	30.6%	21.5%	9.1%	69.4%
Inhalants					
	All	11.6%	8.8%	2.8%	88.4%
	Grade 4	12.7%	9.1%	3.6%	87.3%
	Grade 5	8.9%	7.6%	1.3%	91.1%
	Grade 6	13.3%	9.6%	3.6%	86.7%
Marijuana					
	All	1.7%	1.0%	0.7%	98.3%
	Grade 4	1.2%	0.3%	0.9%	98.8%
	Grade 5	1.3%	1.0%	0.3%	98.7%
	Grade 6	2.6%	1.6%	1.0%	97.4%

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**Table B4: Prevalence and recency of use of selected substances by grade
White Students**

		Ever Used	School Year	Not Past Year	Never Used
Tobacco					
	All	3.0%	1.5%	1.5%	97.0%
	Grade 4	3.0%	2.4%	0.6%	97.0%
	Grade 5	2.8%	0.6%	2.2%	97.2%
	Grade 6	3.4%	1.7%	1.7%	96.6%
Alcohol					
	All	20.7%	13.5%	7.2%	79.3%
	Grade 4	19.5%	13.6%	5.9%	80.5%
	Grade 5	22.3%	12.8%	9.5%	77.7%
	Grade 6	20.1%	14.0%	6.1%	79.9%
Inhalants					
	All	8.9%	6.6%	2.3%	91.1%
	Grade 4	11.6%	8.5%	3.0%	88.4%
	Grade 5	5.6%	5.6%	0.0%	94.4%
	Grade 6	9.5%	5.6%	3.9%	90.5%
Marijuana					
	All	1.1%	0.6%	0.6%	98.9%
	Grade 4	1.2%	0.0%	1.2%	98.8%
	Grade 5	0.0%	0.0%	0.0%	100.0%
	Grade 6	2.2%	1.7%	0.6%	97.8%

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**Table B5: Prevalence and recency of use of selected substances by grade
African/American Students**

		Ever Used	School Year	Not Past Year	Never Used
Tobacco					
	All	5.6%	2.8%	2.8%	94.4%
	Grade 4	3.2%	1.9%	1.3%	96.8%
	Grade 5	4.9%	2.2%	2.7%	95.1%
	Grade 6	9.2%	4.6%	4.6%	90.8%
Alcohol					
	All	25.0%	16.1%	8.8%	75.0%
	Grade 4	15.6%	10.4%	5.2%	84.4%
	Grade 5	29.9%	20.1%	9.8%	70.1%
	Grade 6	29.2%	17.5%	11.7%	70.8%
Inhalants					
	All	12.1%	8.6%	3.5%	87.9%
	Grade 4	12.6%	8.6%	4.0%	87.4%
	Grade 5	12.1%	9.3%	2.7%	87.9%
	Grade 6	11.7%	7.8%	3.9%	88.3%
Marijuana					
	All	1.0%	0.8%	0.2%	99.0%
	Grade 4	*	0.0%	0.0%	100.0%
	Grade 5	0.5%	0.5%	0.0%	99.5%
	Grade 6	2.6%	2.0%	0.7%	97.4%

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**Table B6: Prevalence and recency of use of selected substances by grade
Mexican/American Students**

		Ever Used	School Year	Not Past Year	Never Used
Tobacco					
	All	5.6%	2.8%	2.8%	94.4%
	Grade 4	5.4%	2.4%	3.1%	94.6%
	Grade 5	3.8%	1.9%	1.9%	96.2%
	Grade 6	7.4%	4.1%	3.4%	92.6%
Alcohol					
	All	27.8%	19.5%	8.3%	72.2%
	Grade 4	22.8%	15.3%	7.5%	77.2%
	Grade 5	24.3%	17.9%	6.5%	75.7%
	Grade 6	36.4%	25.5%	10.9%	63.6%
Inhalants					
	All	12.8%	9.7%	3.1%	87.2%
	Grade 4	10.1%	7.0%	3.1%	89.9%
	Grade 5	13.7%	11.8%	1.9%	86.3%
	Grade 6	14.8%	10.7%	4.1%	85.2%
Marijuana					
	All	2.9%	1.6%	1.3%	97.1%
	Grade 4	2.4%	1.0%	1.4%	97.6%
	Grade 5	1.1%	1.1%	0.0%	98.9%
	Grade 6	5.2%	2.8%	2.4%	94.8%

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**Table B7: Prevalence and recency of use of selected substances by grade
Students Reporting A Grades**

		Ever Used	School Year	Not Past Year	Never Used
Tobacco					
	All	2.7%	1.6%	1.1%	97.3%
	Grade 4	2.9%	2.1%	0.8%	97.1%
	Grade 5	3.1%	1.4%	1.7%	96.9%
	Grade 6	2.2%	1.5%	0.7%	97.8%
Alcohol					
	All	17.2%	10.9%	6.3%	82.8%
	Grade 4	15.5%	11.3%	4.2%	84.5%
	Grade 5	18.3%	11.4%	6.9%	81.7%
	Grade 6	17.8%	10.1%	7.6%	82.2%
Inhalants					
	All	7.7%	5.3%	2.4%	92.3%
	Grade 4	10.3%	6.9%	3.4%	89.7%
	Grade 5	6.6%	5.2%	1.4%	93.4%
	Grade 6	6.5%	4.0%	2.5%	93.5%
Marijuana					
	All	0.8%	0.4%	0.4%	99.2%
	Grade 4	1.3%	0.4%	0.9%	98.7%
	Grade 5	0.3%	0.3%	0.0%	99.7%
	Grade 6	0.7%	0.4%	0.4%	99.3%

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**Table B8: Prevalence and recency of use of selected substances by grade
Students Reporting grades lower than A**

		Ever Used	School Year	Not Past Year	Never Used
Tobacco					
	All	6.7%	3.3%	3.4%	93.3%
	Grade 4	5.3%	2.3%	3.0%	94.7%
	Grade 5	4.9%	2.5%	2.3%	95.1%
	Grade 6	10.2%	5.2%	5.0%	89.8%
Alcohol					
	All	28.4%	19.5%	9.0%	71.6%
	Grade 4	22.2%	14.4%	7.8%	77.8%
	Grade 5	27.9%	18.6%	9.3%	72.1%
	Grade 6	35.6%	25.8%	9.8%	64.4%
Inhalants					
	All	14.1%	10.7%	3.3%	85.9%
	Grade 4	13.5%	9.8%	3.7%	86.5%
	Grade 5	13.3%	11.1%	2.1%	86.7%
	Grade 6	15.5%	11.3%	4.2%	84.5%
Marijuana					
	All	2.7%	1.5%	1.1%	97.3%
	Grade 4	1.3%	0.4%	0.9%	98.7%
	Grade 5	1.1%	0.9%	0.2%	98.9%
	Grade 6	5.7%	3.4%	2.3%	94.3%

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**Table B9: Prevalence and recency of use of selected substances by grade
Students Living With 2 Parents**

		Ever Used	School Year	Not Past Year	Never Used
Tobacco					
	All	3.8%	2.0%	1.8%	96.2%
	Grade 4	3.1%	1.4%	1.6%	96.9%
	Grade 5	3.5%	2.1%	1.5%	96.5%
	Grade 6	4.9%	2.5%	2.3%	95.1%
Alcohol					
	All	21.8%	14.6%	7.2%	78.2%
	Grade 4	17.3%	12.6%	4.7%	82.7%
	Grade 5	21.0%	13.2%	7.8%	79.0%
	Grade 6	27.3%	18.1%	9.2%	72.7%
Inhalants					
	All	11.6%	8.7%	2.9%	88.4%
	Grade 4	13.8%	10.2%	3.6%	86.2%
	Grade 5	10.0%	7.9%	2.1%	90.0%
	Grade 6	11.0%	8.0%	2.9%	89.0%
Marijuana					
	All	1.3%	0.5%	0.8%	98.7%
	Grade 4	0.8%	0.2%	0.6%	99.2%
	Grade 5	0.2%	0.2%	0.0%	99.8%
	Grade 6	2.8%	1.0%	1.8%	97.2%

**Arlington
SPRING 2010**

**Table B10: Prevalence and recency of use of selected substances by grade
Students Not Living With 2 Parents**

		Ever Used	School Year	Not Past Year	Never Used
Tobacco					
	All	8.0%	3.9%	4.1%	92.0%
	Grade 4	7.1%	3.8%	3.3%	92.9%
	Grade 5	5.6%	2.0%	3.6%	94.4%
	Grade 6	11.8%	6.3%	5.5%	88.2%
Alcohol					
	All	28.7%	19.1%	9.7%	71.3%
	Grade 4	24.2%	14.6%	9.6%	75.8%
	Grade 5	29.2%	19.7%	9.5%	70.8%
	Grade 6	32.9%	23.0%	9.9%	67.1%
Inhalants					
	All	11.7%	8.6%	3.2%	88.3%
	Grade 4	9.4%	6.0%	3.4%	90.6%
	Grade 5	11.3%	10.0%	1.3%	88.7%
	Grade 6	14.7%	9.5%	5.2%	85.3%
Marijuana					
	All	3.4%	2.4%	1.0%	96.6%
	Grade 4	2.6%	0.9%	1.7%	97.4%
	Grade 5	2.0%	1.7%	0.3%	98.0%
	Grade 6	6.0%	4.8%	1.2%	94.0%

**Arlington
SPRING 2010**

**Table B11: Prevalence and recency of use of selected substances by grade
Students Living in Town More Than 3 Years**

		Ever Used	School Year	Not Past Year	Never Used
Tobacco					
	All	5.0%	2.5%	2.4%	95.0%
	Grade 4	5.0%	2.5%	2.5%	95.0%
	Grade 5	3.7%	1.9%	1.8%	96.3%
	Grade 6	6.2%	3.2%	3.0%	93.8%
Alcohol					
	All	24.4%	15.8%	8.6%	75.6%
	Grade 4	20.1%	13.5%	6.6%	79.9%
	Grade 5	24.7%	15.8%	8.9%	75.3%
	Grade 6	27.9%	17.7%	10.1%	72.1%
Inhalants					
	All	11.6%	8.8%	2.9%	88.4%
	Grade 4	13.0%	9.5%	3.6%	87.0%
	Grade 5	11.2%	9.4%	1.8%	88.8%
	Grade 6	10.8%	7.5%	3.3%	89.2%
Marijuana					
	All	2.0%	1.0%	1.0%	98.0%
	Grade 4	1.2%	0.4%	0.8%	98.8%
	Grade 5	1.1%	1.0%	0.2%	98.9%
	Grade 6	3.5%	1.6%	1.9%	96.5%

**Arlington
SPRING 2010**

**Table B12: Prevalence and recency of use of selected substances by grade
Students Living in Town 3 Years or Less**

		Ever Used	School Year	Not Past Year	Never Used
Tobacco					
	All	7.3%	3.6%	3.7%	92.7%
	Grade 4	3.9%	1.9%	1.9%	96.1%
	Grade 5	6.5%	2.2%	4.3%	93.5%
	Grade 6	11.8%	6.9%	4.9%	88.2%
Alcohol					
	All	29.8%	22.4%	7.4%	70.2%
	Grade 4	25.5%	17.6%	7.8%	74.5%
	Grade 5	25.0%	17.4%	7.6%	75.0%
	Grade 6	38.8%	32.0%	6.8%	61.2%
Inhalants					
	All	12.8%	8.6%	4.1%	87.2%
	Grade 4	9.4%	7.3%	2.1%	90.6%
	Grade 5	8.9%	5.6%	3.3%	91.1%
	Grade 6	19.8%	12.9%	6.9%	80.2%
Marijuana					
	All	3.4%	2.3%	1.1%	96.6%
	Grade 4	4.1%	1.0%	3.1%	95.9%
	Grade 5	0.0%	0.0%	0.0%	100.0%
	Grade 6	5.9%	5.9%	0.0%	94.1%

3. Margin Tables

**Arlington
SPRING 2010**

Arlington Spring 2010

The FREQ Procedure

GENDER			
Q1	Frequency	Percent	
Female	1133	48.73	
Male	1193	51.27	

Frequency Missing = 12.057070562

GRADE LEVEL			
Q2	Frequency	Percent	
Grade 4	793	33.90	
Grade 5	793	33.91	
Grade 6	753	32.19	

LIVE WITH BOTH PARENTS			
Q3	Frequency	Percent	
No	809	35.06	
Yes	1499	64.94	

Frequency Missing = 30.068995219

AGE			
Q4	Frequency	Percent	
9	190	8.17	
10	702	30.24	
11	771	33.19	
12	572	24.62	
13 or older	88	3.78	

Frequency Missing = 16.113531233

ETHNICITY			
Q5	Frequency	Percent	
African/American	498	21.94	
Asian/American	132	5.83	
Mexican/American	873	38.45	
Native/American	45	1.99	
Other	192	8.44	
White	530	23.34	

Frequency Missing = 67.686493477

WHAT GRADES DO YOU USUALLY GET			
Q6	Frequency	Percent	
Mostly A's	805	35.62	
Mostly B's	1035	45.75	
Mostly C's	357	15.79	
Mostly D's	21	0.93	
Mostly F's	43	1.91	

Frequency Missing = 76.505473389

LIVED IN THIS TOWN FOR MORE THAN 3 YEARS			
Q7	Frequency	Percent	
Don't Know	221	9.55	
No	302	13.05	
Yes	1788	77.40	

Frequency Missing = 27.412048444

EITHER PARENT GRADUATE FROM COLLEGE			
Q8	Frequency	Percent	
Don't Know	825	35.86	
No	526	22.85	
Yes	950	41.29	

Frequency Missing = 38.344302486

QUALIFY FOR FREE/REDUCED PRICE LUNCH			
Q9	Frequency	Percent	
Don't Know	775	34.01	
No	522	22.91	
Yes	982	43.08	

Frequency Missing = 59.403484545

PARENTS ATTEND PTA MEETINGS			
Q10	Frequency	Percent	
No	1192	52.63	
Yes	1073	47.37	

Frequency Missing = 73.565686826

EVER INHALED - GASOLINE			
Q11a	Frequency	Percent	
Not Used	2179	97.22	
Used	62	2.78	

Frequency Missing = 96.968488021

EVER INHALED - PAINT THINNER			
Q11b	Frequency	Percent	
Not Used	2158	98.03	
Used	43	1.97	

Frequency Missing = 136.21012307

EVER INHALED - GLUE			
Q11c	Frequency	Percent	
Not Used	2107	96.61	
Used	74	3.39	

Frequency Missing = 157.49920939

EVER INHALED - WHITEOUT			
Q11d	Frequency	Percent	
Not Used	1989	91.56	
Used	183	8.44	

Frequency Missing = 165.34315546

The frequencies have been weighted so that the analysis reflects the distribution of students by grade level in the district

**Arlington
Spring 2010**

EVER INHALED - SPRAY PAINT		
Q11e	Frequency	Percent
Not Used	2122	97.60
Used	52	2.40

Frequency Missing = 164.28343697

EVER INHALED - COMPUTER DUSTING SPRAYS		
Q11f	Frequency	Percent
Not Used	2139	98.30
Used	37	1.70

Frequency Missing = 162.40292815

EVER INHALED - OTHER INHALANTS		
Q11g	Frequency	Percent
Not Used	2111	96.61
Used	74	3.39

Frequency Missing = 153.07648555

CIGARETTE USE DURING LIFETIME		
Q12A Frequency Percent		
Never heard of	136	5.98
Never used	2028	89.43
1-2 times	90	3.98
3-10 times	6	0.26
11+ times	8	0.36

Frequency Missing = 70.710144167

SNUFF/CHEWING TOBACCO USE IN LIFETIME		
Q12B Frequency Percent		
Never heard of	267	11.91
Never used	1959	87.51
1-2 times	11	0.49
3-10 times	1	0.04
11+ times	1	0.04

Frequency Missing = 99.223402419

BEER USE DURING LIFETIME		
Q12C Frequency Percent		
Never heard of	40	1.87
Never used	1787	82.69
1-2 times	271	12.54
3-10 times	43	2.01
11+ times	19	0.90

Frequency Missing = 176.66725894

WINE COOLER USE DURING LIFETIME		
Q12D Frequency Percent		
Never heard of	456	20.63
Never used	1555	70.35
1-2 times	133	6.03
3-10 times	42	1.88
11+ times	25	1.11

Frequency Missing = 127.1400525

WINE USE DURING LIFETIME		
Q12E Frequency Percent		
Never heard of	92	4.38
Never used	1749	83.38
1-2 times	220	10.49
3-10 times	33	1.56
11+ times	4	0.19

Frequency Missing = 239.99656736

LIQUOR USE DURING LIFETIME		
Q12F Frequency Percent		
Never heard of	271	12.37
Never used	1803	82.28
1-2 times	99	4.51
3-10 times	15	0.67
11+ times	4	0.18

Frequency Missing = 147.12405176

INHALANT USE DURING LIFETIME		
Q12H Frequency Percent		
Never heard of	238	10.84
Never used	1827	83.34
1-2 times	91	4.16
3-10 times	21	0.94
11+ times	16	0.72

Frequency Missing = 145.90524915

MARIJUANA USE DURING LIFETIME		
Q12I Frequency Percent		
Never heard of	436	19.72
Never used	1732	78.32
1-2 times	28	1.25
3-10 times	7	0.32
11+ times	9	0.39

Frequency Missing = 126.54102402

CIGARETTE USE IN PAST SCHOOL YEAR		
Q13A Frequency Percent		
Never heard of	118	5.26
Never used	2078	92.36
1-2 times	40	1.80
3-10 times	9	0.40
11+ times	4	0.18

Frequency Missing = 87.605835463

SNUFF/CHEWING TOBACCO USE IN PAST YEAR		
Q13B Frequency Percent		
Never heard of	225	10.09
Never used	1991	89.37
1-2 times	10	0.45
11+ times	2	0.09

Frequency Missing = 110.35667265

The frequencies have been weighted so that the analysis reflects the distribution of students by grade level in the district

Arlington Spring 2010

BEER USE IN PAST SCHOOL YEAR		
	Q13C Frequency	Percent
Never heard of	33	1.56
Never used	1918	89.33
1-2 times	163	7.60
3-10 times	23	1.05
11+ times	10	0.46

Frequency Missing = 190.59955697

WINE COOLER USE IN PAST SCHOOL YEAR		
	Q13D Frequency	Percent
Never heard of	388	17.68
Never used	1652	75.32
1-2 times	101	4.60
3-10 times	39	1.76
11+ times	14	0.64

Frequency Missing = 145.2585665

WINE USE IN PAST SCHOOL YEAR		
	Q13E Frequency	Percent
Never heard of	78	3.66
Never used	1886	88.07
1-2 times	156	7.29
3-10 times	16	0.74
11+ times	5	0.24

Frequency Missing = 196.36599812

LIQUOR USE IN PAST SCHOOL YEAR		
	Q13F Frequency	Percent
Never heard of	235	10.79
Never used	1868	85.90
1-2 times	60	2.77
3-10 times	11	0.50
11+ times	1	0.04

Frequency Missing = 163.82560801

INHALANT USE IN PAST SCHOOL YEAR		
	Q13H Frequency	Percent
Never heard of	229	10.52
Never used	1843	84.83
1-2 times	69	3.16
3-10 times	17	0.77
11+ times	16	0.72

Frequency Missing = 165.84247574

MARIJUANA USE IN PAST SCHOOL YEAR		
	Q13I Frequency	Percent
Never heard of	398	18.39
Never used	1740	80.43
1-2 times	17	0.77
3-10 times	4	0.18
11+ times	5	0.22

Frequency Missing = 174.44167336

AGE WHEN FIRST USED CIGARETTES		
	Q14A Frequency	Percent
7 or younger	28	1.26
8 years old	18	0.82
9 years old	18	0.83
10 years old	19	0.85
11 years old	16	0.74
12 or older	15	0.70
Never heard/used	2099	94.79

Frequency Missing = 123.14868985

AGE WHEN FIRST USED SNUFF/CHEW TOBACCO		
	Q14B Frequency	Percent
7 or younger	6	0.27
8 years old	5	0.24
9 years old	5	0.24
10 years old	5	0.23
11 years old	3	0.14
Never heard/used	2148	98.89

Frequency Missing = 165.7504692

AGE WHEN FIRST USED BEER		
	Q14C Frequency	Percent
7 or younger	103	4.83
8 years old	51	2.41
9 years old	55	2.59
10 years old	69	3.26
11 years old	38	1.79
12 or older	16	0.73
Never heard/used	1798	84.40

Frequency Missing = 208.06252762

AGE WHEN FIRST USED WINE COOLERS		
	Q14D Frequency	Percent
7 or younger	32	1.47
8 years old	17	0.80
9 years old	32	1.48
10 years old	49	2.28
11 years old	36	1.67
12 or older	24	1.12
Never heard/used	1965	91.17

Frequency Missing = 183.00670156

AGE WHEN FIRST USED WINE		
	Q14E Frequency	Percent
7 or younger	23	1.10
8 years old	35	1.67
9 years old	47	2.27
10 years old	46	2.24
11 years old	42	2.03
12 or older	33	1.59
Never heard/used	1846	89.11

Frequency Missing = 266.00382055

The frequencies have been weighted so that the analysis reflects the distribution of students by grade level in the district

**Arlington
Spring 2010**

AGE WHEN FIRST USED LIQUOR

Q14F Frequency Percent		
7 or younger	12	0.56
8 years old	10	0.48
9 years old	20	0.94
10 years old	28	1.30
11 years old	23	1.10
12 or older	16	0.77
Never heard/used	2011	94.84

Frequency Missing = 218.16254712

**AGE WHEN FIRST USED
INHALANTS**

Q14H Frequency Percent		
7 or younger	22	1.02
8 years old	14	0.68
9 years old	16	0.75
10 years old	29	1.35
11 years old	24	1.14
12 or older	16	0.73
Never heard/used	2008	94.33

Frequency Missing = 209.45631941

**AGE WHEN FIRST USED
MARIJUANA**

Q14I Frequency Percent		
7 or younger	5	0.24
8 years old	2	0.09
9 years old	3	0.15
10 years old	10	0.47
11 years old	8	0.37
12 or older	11	0.51
Never heard/used	2063	98.17

Frequency Missing = 236.96235395

**CLOSE FRIENDS USE
CIGARETTES**

Q15A Frequency Percent		
Never heard of	83	3.71
None	1831	82.25
Some	283	12.73
Most	29	1.30

Frequency Missing = 111.72927803

**CLOSE FRIENDS USE
SNUFF/CHEWING TOBACCO**

Q15B Frequency Percent		
Never heard of	144	6.65
None	1940	89.47
Some	73	3.38
Most	11	0.50

Frequency Missing = 169.34623986

CLOSE FRIENDS USE BEER

Q15C Frequency Percent		
Never heard of	28	1.33
None	1671	78.45
Some	364	17.08
Most	67	3.14

Frequency Missing = 207.32714023

**CLOSE FRIENDS USE WINE
COOLERS**

Q15D Frequency Percent		
Never heard of	263	12.33
None	1654	77.42
Some	179	8.37
Most	40	1.88

Frequency Missing = 201.13665977

CLOSE FRIENDS USE WINE

Q15E Frequency Percent		
Never heard of	65	3.16
None	1751	84.68
Some	220	10.64
Most	31	1.52

Frequency Missing = 270.10177253

CLOSE FRIENDS USE LIQUOR

Q15F Frequency Percent		
Never heard of	178	8.44
None	1768	83.77
Some	131	6.21
Most	33	1.57

Frequency Missing = 227.30871919

**CLOSE FRIENDS USE
INHALANTS**

Q15H Frequency Percent		
Never heard of	185	8.72
None	1705	80.16
Some	183	8.61
Most	53	2.51

Frequency Missing = 211.35757388

**CLOSE FRIENDS USE
MARIJUANA**

Q15I Frequency Percent		
Never heard of	301	14.14
None	1655	77.79
Some	137	6.46
Most	34	1.61

Frequency Missing = 210.16765934

**EVER BEEN OFFERED
CIGARETTES**

Q16a	Frequency Percent	
Never heard of	89	4.02
No	1848	83.81
Yes	268	12.17

Frequency Missing = 132.61060987

**EVER BEEN OFFERED
SNUFF/CHEWING TOBACCO**

Q16b	Frequency Percent	
Never heard of	142	6.58
No	1935	89.96
Yes	74	3.46

The frequencies have been weighted so that the analysis reflects the distribution of students by grade level in the district

**Arlington
Spring 2010**

Frequency Missing = 186.56670301

EVER BEEN OFFERED BEER		
Q16c	Frequency Percent	
Never heard of	40	1.90
No	1675	78.76
Yes	411	19.34

Frequency Missing = 211.54840713

EVER BEEN OFFERED WINE COOLERS		
Q16d	Frequency Percent	
Never heard of	265	12.59
No	1662	79.04
Yes	176	8.38

Frequency Missing = 234.69197525

EVER BEEN OFFERED WINE		
Q16e	Frequency Percent	
Never heard of	76	3.69
No	1754	85.06
Yes	232	11.26

Frequency Missing = 276.04446413

EVER BEEN OFFERED LIQUOR		
Q16f	Frequency Percent	
Never heard of	185	8.90
No	1749	84.19
Yes	143	6.90

Frequency Missing = 260.66059818

EVER BEEN OFFERED INHALANTS		
Q16h	Frequency Percent	
Never heard of	191	9.13
No	1752	83.70
Yes	150	7.17

Frequency Missing = 244.77741195

EVER BEEN OFFERED MARIJUANA		
Q16i	Frequency Percent	
Never heard of	300	14.36
No	1652	79.04
Yes	138	6.60

Frequency Missing = 248.54084989

IS ALCOHOL OBTAINED FROM HOME		
Q17a	Frequency Percent	
Do Not Drink	1683	77.57
No	249	11.49
Yes	237	10.94

Frequency Missing = 168.40983628

IS ALCOHOL OBTAINED FROM FRIENDS		
Q17b	Frequency Percent	
Do Not Drink	1681	79.33
No	363	17.13
Yes	75	3.53

Frequency Missing = 218.72250459

IS ALCOHOL OBTAINED SOMEWHERE ELSE		
Q17c	Frequency Percent	
Do Not Drink	1652	77.48
No	316	14.83
Yes	164	7.69

Frequency Missing = 205.26636088

DANGEROUS FOR KIDS TO USE CIGARETTES

Q18A Frequency Percent		
Very dangerous	1361	61.73
Dangerous	625	28.33
Not at all	23	1.05
Don't know	124	5.65
Never heard of	72	3.25

Frequency Missing = 133.4192377

DANGEROUS FOR KIDS TO USE SNUFF/CHEWING TOBACCO

Q18B Frequency Percent		
Very dangerous	1473	68.38
Dangerous	418	19.39
Not at all	19	0.88
Don't know	139	6.46
Never heard of	106	4.90

Frequency Missing = 183.37824608

DANGEROUS FOR KIDS TO USE BEER

Q18C Frequency Percent		
Very dangerous	1044	49.54
Dangerous	728	34.52
Not at all	143	6.77
Don't know	174	8.25
Never heard of	19	0.92

Frequency Missing = 230.11258759

DANGEROUS FOR KIDS TO USE WINE COOLERS

Q18D Frequency Percent		
Very dangerous	995	46.91
Dangerous	538	25.37
Not at all	118	5.55
Don't know	246	11.58
Never heard of	225	10.58

Frequency Missing = 216.26943506

The frequencies have been weighted so that the analysis reflects the distribution of students by grade level in the district

Arlington Spring 2010

DANGEROUS FOR KIDS TO USE WINE

	Q18E Frequency	Percent
Very dangerous	1035	49.63
Dangerous	661	31.72
Not at all	154	7.39
Don't know	194	9.30
Never heard of	41	1.96

Frequency Missing = 253.33511826

DANGEROUS FOR KIDS TO USE LIQUOR

	Q18F Frequency	Percent
Very dangerous	1274	60.69
Dangerous	489	23.29
Not at all	45	2.13
Don't know	164	7.80
Never heard of	128	6.09

Frequency Missing = 239.37393217

DANGEROUS FOR KIDS TO USE INHALANTS

	Q18H Frequency	Percent
Very dangerous	1217	57.73
Dangerous	453	21.52
Not at all	95	4.52
Don't know	190	9.03
Never heard of	152	7.21

Frequency Missing = 230.63265353

DANGEROUS FOR KIDS TO USE MARIJUANA

	Q18I Frequency	Percent
Very dangerous	1515	70.88
Dangerous	206	9.63
Not at all	37	1.75
Don't know	127	5.95
Never heard of	252	11.79

Frequency Missing = 201.04223293

DRUG/ALCOHOL INFO FROM TEACHER

	Q19a Frequency	Percent
No	959	45.81
Yes	1134	54.19

Frequency Missing = 244.9804077

DRUG/ALC INFO FROM VISITOR TO CLASS

	Q19b Frequency	Percent
No	682	32.48
Yes	1417	67.52

Frequency Missing = 239.49928761

DRUG/ALC INFO FROM ASSEMBLY PROGRAM

	Q19c Frequency	Percent
No	842	41.01
Yes	1212	58.99

Frequency Missing = 284.0100231

DRUG/ALC INFO FROM SCHOOL COUNSELOR

	Q19d Frequency	Percent
No	1148	56.92
Yes	869	43.08

Frequency Missing = 320.56538256

DRUG/ALC INFO FROM SOMEONE ELSE AT SCHOOL

	Q19e Frequency	Percent
No	1336	65.93
Yes	690	34.07

Frequency Missing = 312.2042316

BEER, TWO OR MORE AT ONE TIME

	Q20a Frequency	Percent
Never	1930	87.53
1 time	162	7.36
2 times	56	2.54
3+ times	57	2.57

Frequency Missing = 133.05583558

WINE COOLERS, TWO OR MORE AT ONE TIME

	Q20b Frequency	Percent
Never	2019	93.09
1 time	75	3.46
2 times	35	1.63
3+ times	39	1.82

Frequency Missing = 168.69025576

WINE, TWO OR MORE AT ONE TIME

	Q20c Frequency	Percent
Never	2051	95.24
1 time	57	2.65
2 times	19	0.87
3+ times	27	1.24

Frequency Missing = 184.07170141

LIQUOR, TWO OR MORE AT ONE TIME

	Q20d Frequency	Percent
Never	2051	95.24
1 time	57	2.65
2 times	19	0.87
3+ times	27	1.24

Frequency Missing = 184.07170141

The frequencies have been weighted so that the analysis reflects the distribution of students by grade level in the district

**Arlington
Spring 2010**

MISSED SCHOOL WITHOUT PARENT'S CONSENT		
Q21	Frequency	Percent
No	2200	97.87
Yes	48	2.13

Frequency Missing = 90.103257367

PARENTS FEEL ABOUT KIDS USING MARIJUANA		
q25 Frequency Percent		
Don't like it	1853	83.12
Don't care	26	1.17
Think it's O.K.	13	0.58
Don't know	337	15.13

Frequency Missing = 108.27756795

SENT TO PRINCIPAL/DEAN SINCE SEPTEMBER		
Q22	Frequency	Percent
No	1614	72.54
Yes	611	27.46

Frequency Missing = 113.50033646

PARENTS FEEL ABOUT KIDS SMOKING CIGARETTES		
Q23 Frequency Percent		
Don't like it	1955	87.72
Don't care	34	1.53
Think it's O.K.	8	0.36
Don't know	232	10.40

Frequency Missing = 109.53544158

PARENTS FEEL ABOUT KIDS DRINKING BEER		
Q24 Frequency Percent		
Don't like it	1810	80.67
Don't care	71	3.18
Think it's O.K.	31	1.37
Don't know	332	14.78

Frequency Missing = 93.973725401

The frequencies have been weighted so that the analysis reflects the distribution of students by grade level in the district

**State : Grades 4-6
Spring 2010**

**Texas School Survey
of Drug and Alcohol Use
2010
Part II: State Results**

**State : Grades 4-6
Spring 2010**

1. General Substance Tables

**State : Grades 4-6
Spring 2010**

**State : Grades 4-6
Spring 2010**

Table T-1: How recently, if ever, have you used...

		Ever Used	School Year	Not Past Year	Never Used
Any tobacco product?					
	All	5.6%	3.1%	2.5%	94.4%
	Grade 4	3.9%	2.3%	1.6%	96.1%
	Grade 5	4.6%	2.2%	2.3%	95.4%
	Grade 6	8.4%	4.7%	3.7%	91.6%
Cigarettes?					
	All	4.7%	2.5%	2.2%	95.3%
	Grade 4	2.9%	1.6%	1.2%	97.1%
	Grade 5	3.7%	1.8%	2.0%	96.3%
	Grade 6	7.5%	4.2%	3.3%	92.5%
Smokeless tobacco?					
	All	1.5%	0.9%	0.6%	98.5%
	Grade 4	1.3%	0.9%	0.4%	98.7%
	Grade 5	1.3%	0.7%	0.6%	98.7%
	Grade 6	1.9%	1.1%	0.9%	98.1%

Table T-2: Average number of times selected tobacco products were used by those who reported use of ..

		School Year	Lifetime
	All	3.0	3.0
	Grade 4	2.7	2.7
	Grade 5	2.9	2.8
	Grade 6	3.1	3.1

**State : Grades 4-6
Spring 2010**

Table T-3: Average age of first use of tobacco:

	Grade 4	Grade 5	Grade 6
Cigarettes			
	8.3	9.1	10.0
Smokeless Tobacco			
	8.3	9.0	10.0
Any Tobacco			
	8.2	9.0	9.9

Table T-4: Age of first use of tobacco by family situation:

		Never	Under 8	8	9	10	11	Over 11
Two Parent Family								
	All	95.9%	1.0%	0.5%	0.7%	0.7%	0.6%	0.5%
	Grade 4	97.4%	0.9%	0.7%	0.6%	0.3%	0.1%	0.0%
	Grade 5	96.7%	0.9%	0.5%	0.7%	0.9%	0.4%	0.1%
	Grade 6	93.6%	1.1%	0.4%	0.8%	1.1%	1.5%	1.5%
Other Family Situation								
	All	91.2%	2.0%	1.3%	1.4%	1.7%	1.4%	1.0%
	Grade 4	93.2%	2.3%	1.7%	1.8%	0.7%	0.2%	0.0%
	Grade 5	92.9%	1.7%	1.2%	1.1%	1.7%	1.0%	0.3%
	Grade 6	87.7%	2.0%	1.1%	1.3%	2.5%	2.8%	2.6%

**State : Grades 4-6
Spring 2010**

Table T-5: About how many of your close friends use ...

		Never Heard Of	None	Some	Most
Any tobacco product?					
	All	2.6%	83.0%	13.1%	1.3%
	Grade 4	3.9%	86.4%	8.9%	0.8%
	Grade 5	2.3%	86.1%	10.8%	0.8%
	Grade 6	1.7%	76.3%	19.9%	2.2%
Cigarettes?					
	All	4.4%	82.7%	11.8%	1.0%
	Grade 4	6.6%	84.8%	7.9%	0.6%
	Grade 5	4.0%	86.0%	9.4%	0.6%
	Grade 6	2.6%	77.2%	18.4%	1.8%
Smokeless tobacco?					
	All	7.1%	87.8%	4.5%	0.5%
	Grade 4	11.3%	85.6%	2.7%	0.4%
	Grade 5	6.0%	89.8%	3.8%	0.4%
	Grade 6	4.0%	88.1%	7.1%	0.8%

Table T-6: Have you ever been offered ...

		Never Heard Of	Yes	No
Any tobacco product?				
	All	3.1%	12.3%	84.6%
	Grade 4	4.6%	9.7%	85.7%
	Grade 5	2.7%	10.9%	86.4%
	Grade 6	1.9%	16.3%	81.7%
Cigarettes?				
	All	4.8%	10.6%	84.6%
	Grade 4	7.0%	8.1%	84.9%
	Grade 5	4.5%	9.4%	86.1%
	Grade 6	2.8%	14.5%	82.7%
Smokeless tobacco?				
	All	7.4%	4.4%	88.1%
	Grade 4	11.7%	3.3%	84.9%
	Grade 5	6.2%	4.0%	89.7%
	Grade 6	4.3%	6.0%	89.7%

**State : Grades 4-6
Spring 2010**

Table T-7: How dangerous do you think it is for kids your age to use ...

		Never Heard Of	Very Dangerous	Dangerous	Not at All Dangerous	Do Not Know
Any tobacco product?						
	All	1.9%	75.4%	17.4%	0.9%	4.4%
	Grade 4	2.9%	77.8%	14.0%	0.7%	4.6%
	Grade 5	1.6%	76.8%	16.6%	0.6%	4.5%
	Grade 6	1.0%	71.6%	22.0%	1.3%	4.1%
Cigarettes?						
	All	3.4%	64.8%	25.0%	1.1%	5.6%
	Grade 4	5.2%	68.0%	20.2%	0.9%	5.7%
	Grade 5	3.1%	66.1%	24.4%	0.8%	5.5%
	Grade 6	1.8%	60.3%	30.5%	1.7%	5.7%
Smokeless tobacco?						
	All	5.5%	67.4%	19.5%	1.2%	6.5%
	Grade 4	9.3%	67.6%	15.9%	0.8%	6.5%
	Grade 5	4.6%	69.8%	18.6%	0.9%	6.2%
	Grade 6	2.7%	64.7%	24.1%	1.9%	6.7%

Table T-8: How do your parents feel about kids your age smoking cigarettes?

		Don't Like	Don't Care	Think It's OK	Don't know
	All	86.9%	1.4%	0.3%	11.3%
	Grade 4	86.3%	1.0%	0.4%	12.2%
	Grade 5	88.0%	1.1%	0.2%	10.7%
	Grade 6	86.5%	2.1%	0.3%	11.0%

**State : Grades 4-6
Spring 2010**

Table A-1: How recently, if ever, have you used..

		Ever Used	School Year	Not Past Year	Never Used
Any alcohol product?					
	All	21.5%	13.7%	7.7%	78.5%
	Grade 4	16.0%	10.6%	5.4%	84.0%
	Grade 5	19.6%	12.2%	7.4%	80.4%
	Grade 6	29.0%	18.6%	10.4%	71.0%
Beer?					
	All	14.4%	8.2%	6.2%	85.6%
	Grade 4	10.7%	6.8%	4.0%	89.3%
	Grade 5	13.3%	7.1%	6.2%	86.7%
	Grade 6	19.3%	11.0%	8.4%	80.7%
Wine coolers?					
	All	8.8%	5.4%	3.4%	91.2%
	Grade 4	5.1%	3.2%	2.0%	94.9%
	Grade 5	7.2%	4.4%	2.8%	92.8%
	Grade 6	14.3%	8.9%	5.4%	85.7%
Wine?					
	All	10.4%	6.3%	4.1%	89.6%
	Grade 4	6.7%	4.1%	2.6%	93.3%
	Grade 5	9.1%	5.6%	3.5%	90.9%
	Grade 6	15.6%	9.4%	6.2%	84.4%
Liquor?					
	All	5.7%	3.6%	2.1%	94.3%
	Grade 4	2.7%	1.6%	1.1%	97.3%
	Grade 5	4.3%	2.7%	1.7%	95.7%
	Grade 6	10.3%	6.7%	3.6%	89.7%

**State : Grades 4-6
Spring 2010**

Table A-2: Average number of times selected alcohol products were used by those who reported use of ..

		School Year	Lifetime
Beer	All	2.7	2.8
	Grade 4	2.3	2.4
	Grade 5	2.5	2.6
	Grade 6	3.2	3.3
Liquor	All	2.9	2.9
	Grade 4	2.7	2.5
	Grade 5	2.6	2.6
	Grade 6	3.1	3.2
Wine	All	2.5	2.6
	Grade 4	2.2	2.2
	Grade 5	2.2	2.4
	Grade 6	2.7	2.8

**State : Grades 4-6
Spring 2010**

Table A-3: In the past year, how many times have you had two or more drinks at one time of ..

		Never	1 Time	2 Times	3+ Times	Ever
Beer?						
	All	87.6%	7.3%	2.6%	2.5%	12.4%
	Grade 4	89.2%	7.0%	2.0%	1.8%	10.8%
	Grade 5	88.9%	6.6%	2.4%	2.2%	11.1%
	Grade 6	84.7%	8.2%	3.4%	3.7%	15.3%
Wine Coolers?						
	All	93.9%	3.3%	1.5%	1.4%	6.1%
	Grade 4	96.9%	1.8%	0.8%	0.6%	3.1%
	Grade 5	94.8%	3.0%	1.2%	1.0%	5.2%
	Grade 6	89.9%	5.0%	2.5%	2.5%	10.1%
Wine?						
	All	94.7%	3.1%	1.0%	1.3%	5.3%
	Grade 4	97.1%	1.9%	0.4%	0.5%	2.9%
	Grade 5	95.8%	2.6%	0.7%	0.9%	4.2%
	Grade 6	90.9%	4.7%	1.8%	2.6%	9.1%
Liquor?						
	All	94.7%	3.0%	1.0%	1.3%	5.3%
	Grade 4	97.2%	1.9%	0.4%	0.5%	2.8%
	Grade 5	95.9%	2.5%	0.7%	0.9%	4.1%
	Grade 6	90.9%	4.7%	1.8%	2.6%	9.1%

**State : Grades 4-6
Spring 2010**

Table A-4: Average age of first use of alcohol:

	Grade 4	Grade 5	Grade 6
Beer	8.1	8.7	9.5
Wine Coolers	8.7	9.3	10.2
Wine	8.6	9.4	10.1
Liquor	8.5	9.7	10.4
Any Alcohol	8.2	8.8	9.5

Table A-5: Age of first use of alcohol by family situation:

		Never	Under 8	8	9	10	11	Over 11
Two Parent Family								
	All	81.7%	5.0%	2.6%	3.2%	3.3%	2.7%	1.5%
	Grade 4	86.1%	5.3%	2.7%	3.6%	1.8%	0.4%	0.1%
	Grade 5	83.3%	4.6%	2.3%	3.3%	3.9%	2.4%	0.3%
	Grade 6	75.2%	5.3%	2.7%	2.8%	4.3%	5.6%	4.1%
Other Family Situation								
	All	73.3%	8.6%	3.7%	4.0%	4.6%	3.5%	2.2%
	Grade 4	79.5%	9.1%	3.9%	4.1%	2.8%	0.5%	0.1%
	Grade 5	75.7%	7.8%	3.6%	4.1%	5.5%	2.7%	0.5%
	Grade 6	65.5%	9.0%	3.6%	3.9%	5.3%	7.0%	5.8%

**State : Grades 4-6
Spring 2010**

Table A-6 : Lifetime prevalence of use of alcohol by reported conduct problems this school year:

No Absences or Conduct Problems	Cut School	Sent to Principal	Both
15.7%	59.5%	36.6%	64.5%

Table A-7: When you drink alcohol, do you get it from ..

		Don't Drink	Yes	No
Home?				
	All	78.8%	8.9%	12.3%
	Grade 4	80.8%	6.5%	12.6%
	Grade 5	80.4%	8.0%	11.6%
	Grade 6	75.1%	12.2%	12.7%
Friends?				
	All	79.7%	3.1%	17.2%
	Grade 4	81.5%	1.4%	17.1%
	Grade 5	81.2%	2.3%	16.5%
	Grade 6	76.2%	5.8%	18.0%
Somewhere else?				
	All	78.3%	7.5%	14.2%
	Grade 4	80.2%	5.4%	14.5%
	Grade 5	79.8%	6.6%	13.6%
	Grade 6	74.9%	10.6%	14.5%

**State : Grades 4-6
Spring 2010**

Table A-8: About how many of your close friends use ..

		Never Heard Of	None	Some	Most
Any alcohol product?					
	All	1.8%	74.2%	19.4%	4.6%
	Grade 4	2.4%	79.0%	15.8%	2.8%
	Grade 5	1.7%	76.8%	18.0%	3.5%
	Grade 6	1.4%	66.6%	24.4%	7.6%
Beer?					
	All	2.2%	78.4%	16.3%	3.1%
	Grade 4	3.1%	81.9%	13.3%	1.8%
	Grade 5	1.9%	80.6%	15.1%	2.3%
	Grade 6	1.7%	72.6%	20.5%	5.2%
Wine coolers?					
	All	12.4%	77.6%	8.0%	2.0%
	Grade 4	16.3%	77.7%	5.1%	1.0%
	Grade 5	12.4%	79.8%	6.5%	1.3%
	Grade 6	8.5%	75.4%	12.4%	3.7%
Wine?					
	All	3.6%	85.1%	9.8%	1.5%
	Grade 4	5.3%	87.0%	7.0%	0.7%
	Grade 5	3.3%	86.7%	8.9%	1.1%
	Grade 6	2.3%	81.5%	13.7%	2.6%
Liquor?					
	All	8.5%	82.8%	7.1%	1.6%
	Grade 4	14.2%	81.8%	3.4%	0.6%
	Grade 5	7.2%	86.0%	5.8%	1.0%
	Grade 6	4.1%	80.5%	12.1%	3.2%

**State : Grades 4-6
Spring 2010**

Table A-9: Have you ever been offered ..

		Never Heard Of	Yes	No
Any alcohol product?				
	All	2.2%	22.7%	75.1%
	Grade 4	2.9%	18.9%	78.2%
	Grade 5	2.0%	21.3%	76.7%
	Grade 6	1.5%	28.1%	70.4%
Beer?				
	All	2.3%	18.3%	79.4%
	Grade 4	3.4%	15.1%	81.6%
	Grade 5	2.0%	17.1%	80.9%
	Grade 6	1.7%	22.8%	75.5%
Wine coolers?				
	All	12.6%	8.1%	79.3%
	Grade 4	16.5%	4.9%	78.6%
	Grade 5	12.6%	6.9%	80.6%
	Grade 6	8.7%	12.5%	78.8%
Wine?				
	All	3.8%	10.5%	85.7%
	Grade 4	5.4%	7.8%	86.8%
	Grade 5	3.5%	9.5%	87.0%
	Grade 6	2.4%	14.3%	83.4%
Liquor?				
	All	8.4%	6.9%	84.7%
	Grade 4	13.8%	3.9%	82.2%
	Grade 5	7.2%	5.6%	87.2%
	Grade 6	4.1%	11.2%	84.7%

**State : Grades 4-6
Spring 2010**

Table A-10: How do your parents feel about kids your age drinking beer?

	Don't Like	Don't Care	Think It's OK	Don't know
All	82.2%	2.8%	1.2%	13.8%
Grade 4	82.4%	2.2%	1.1%	14.3%
Grade 5	83.6%	2.2%	1.0%	13.3%
Grade 6	80.7%	4.0%	1.5%	13.8%

Table A-11: How dangerous do you think it is for kids your age to use ..

	Never Heard Of	Very Dangerous	Dangerous	Not at All Dangerous	Do Not Know
Any alcohol product?					
All	1.2%	71.7%	19.9%	2.3%	4.8%
Grade 4	1.8%	76.1%	15.6%	1.6%	5.0%
Grade 5	1.0%	73.7%	18.8%	1.8%	4.7%
Grade 6	0.9%	65.0%	25.7%	3.7%	4.8%
Beer?					
All	1.5%	52.4%	32.0%	5.6%	8.5%
Grade 4	2.2%	57.1%	27.6%	4.1%	9.0%
Grade 5	1.2%	54.0%	31.8%	4.9%	8.1%
Grade 6	1.0%	45.9%	36.6%	8.0%	8.5%
Wine coolers?					
All	10.6%	51.5%	22.9%	4.4%	10.5%
Grade 4	13.9%	56.2%	17.6%	2.2%	10.0%
Grade 5	10.6%	53.2%	22.3%	3.5%	10.4%
Grade 6	7.4%	44.8%	29.0%	7.6%	11.2%
Wine?					
All	2.4%	52.8%	28.8%	6.3%	9.6%
Grade 4	3.7%	59.2%	24.4%	3.8%	8.9%
Grade 5	2.2%	54.6%	28.8%	5.2%	9.2%
Grade 6	1.3%	44.6%	33.3%	10.0%	10.8%
Liquor?					
All	6.2%	64.5%	20.2%	2.1%	7.0%
Grade 4	10.6%	66.1%	15.3%	1.2%	6.8%
Grade 5	5.3%	66.9%	19.5%	1.4%	6.8%
Grade 6	2.7%	60.3%	25.8%	3.8%	7.4%

**State : Grades 4-6
Spring 2010**

Table D-1: How recently, if ever, have you used Marijuana?

	Ever Used	School Year	Not Past Year	Never Used
All	1.9%	1.3%	0.5%	98.1%
Grade 4	0.7%	0.4%	0.3%	99.3%
Grade 5	1.2%	0.7%	0.4%	98.8%
Grade 6	3.8%	2.9%	1.0%	96.2%

Table D-2: Average number of times marijuana was used by those reporting usage:

	School Year	Lifetime
All	4.6	4.6
Grade 4	2.7	3.6
Grade 5	4.0	3.8
Grade 6	5.1	5.0

**State : Grades 4-6
Spring 2010**

Table D-3: Average age of first use of marijuana:

Grade 4	Grade 5	Grade 6
8.9	9.8	10.6

Table D-4: Age of first use of marijuana by family situation:

		Never	Under 8	8	9	10	11	Over 11
Two Parent Family								
	All	98.8%	0.2%	0.0%	0.1%	0.2%	0.3%	0.4%
	Grade 4	99.6%	0.1%	0.0%	0.1%	0.1%	0.1%	0.0%
	Grade 5	99.4%	0.1%	0.0%	0.1%	0.2%	0.2%	0.1%
	Grade 6	97.3%	0.3%	0.1%	0.2%	0.3%	0.8%	1.0%
Other Family Situation								
	All	96.9%	0.5%	0.1%	0.3%	0.6%	0.7%	0.9%
	Grade 4	99.1%	0.3%	0.1%	0.2%	0.3%	0.1%	0.0%
	Grade 5	98.0%	0.4%	0.0%	0.4%	0.4%	0.6%	0.2%
	Grade 6	94.0%	0.7%	0.3%	0.3%	1.0%	1.4%	2.3%

Table D-5 : Lifetime prevalence of use of marijuana by reported conduct problems this school year:

No Absences or Conduct Problems	Cut School	Sent to Principal	Both
0.6%	21.0%	5.4%	26.1%

**State : Grades 4-6
Spring 2010**

Table D-6: About how many of your close friends use marijuana?

	Never Heard Of	None	Some	Most
All	14.1%	78.4%	5.7%	1.8%
Grade 4	23.0%	73.7%	2.6%	0.7%
Grade 5	12.9%	82.2%	3.9%	1.0%
Grade 6	6.5%	79.2%	10.8%	3.6%

Table D-7: Have you ever been offered marijuana?

	Never Heard Of	Yes	No
All	13.7%	5.6%	80.7%
Grade 4	22.4%	2.9%	74.7%
Grade 5	12.3%	4.1%	83.6%
Grade 6	6.3%	9.8%	83.9%

Table D-8: How do your parents feel about kids your age smoking marijuana?

	Don't Like	Don't Care	Think It's OK	Don't know
All	84.6%	1.1%	0.3%	14.0%
Grade 4	80.7%	0.8%	0.4%	18.1%
Grade 5	86.1%	0.8%	0.2%	12.9%
Grade 6	87.2%	1.6%	0.4%	10.9%

Table D-9: How dangerous do you think it is for kids your age to use marijuana?

	Never Heard Of	Very Dangerous	Dangerous	Not at All Dangerous	Do Not Know
All	11.4%	72.5%	9.2%	1.4%	5.6%
Grade 4	18.9%	66.3%	8.0%	0.8%	5.9%
Grade 5	10.3%	74.6%	8.8%	0.8%	5.6%
Grade 6	4.7%	76.5%	10.8%	2.6%	5.3%

**State : Grades 4-6
Spring 2010**

Table I-1: How recently, if ever, have you used Inhalants?

	Ever Used	School Year	Not Past Year	Never Used
All	10.4%	7.5%	3.0%	89.6%
Grade 4	10.5%	7.4%	3.0%	89.5%
Grade 5	9.0%	6.2%	2.9%	91.0%
Grade 6	11.8%	8.8%	3.0%	88.2%

Table I-2: Have you ever sniffed any of the following inhalants to get high?

	Not Used	Used
Correction Fluid/Whiteout		
All	92.9%	7.1%
Grade 4	94.3%	5.7%
Grade 5	93.7%	6.3%
Grade 6	90.7%	9.3%
Gasoline		
All	97.2%	2.8%
Grade 4	96.9%	3.1%
Grade 5	97.4%	2.6%
Grade 6	97.3%	2.7%
Glue		
All	96.8%	3.2%
Grade 4	95.7%	4.3%
Grade 5	97.2%	2.8%
Grade 6	97.6%	2.4%
Paint Thinner		
All	98.0%	2.0%
Grade 4	97.6%	2.4%
Grade 5	98.1%	1.9%
Grade 6	98.1%	1.9%
Spray Paint		
All	97.2%	2.8%
Grade 4	96.8%	3.2%
Grade 5	97.8%	2.2%
Grade 6	97.1%	2.9%
Computer dusting sprays		
All	98.2%	1.8%
Grade 4	97.3%	2.7%
Grade 5	98.6%	1.4%
Grade 6	98.8%	1.2%
Other Inhalants		
All	96.5%	3.5%
Grade 4	96.5%	3.5%
Grade 5	97.3%	2.7%
Grade 6	95.7%	4.3%

**State : Grades 4-6
Spring 2010**

Table I-3: Average number of times inhalants were used by those reporting usage:

	School Year	Lifetime
All	3.3	3.3
Grade 4	2.6	2.8
Grade 5	3.2	3.1
Grade 6	3.6	3.5

Table I-4: Number of different kinds of inhalants used:

	None	One	Two to Three	Four Plus
All	89.2%	5.3%	4.0%	1.4%
Grade 4	89.4%	4.8%	4.2%	1.6%
Grade 5	90.7%	4.8%	3.3%	1.3%
Grade 6	87.7%	6.5%	4.4%	1.5%

**State : Grades 4-6
Spring 2010**

Table I-5: Average age of first use of inhalants:

Grade 4	Grade 5	Grade 6
8.3	9.2	10.2

Table I-6: Age of first use of inhalants by family situation:

		Never	Under 8	8	9	10	11	Over 11
Two Parent Family								
	All	95.6%	0.9%	0.5%	0.7%	1.0%	0.9%	0.5%
	Grade 4	97.0%	0.9%	0.7%	0.7%	0.6%	0.0%	0.0%
	Grade 5	96.0%	0.9%	0.4%	0.7%	1.1%	0.8%	0.1%
	Grade 6	93.6%	0.7%	0.4%	0.7%	1.3%	1.8%	1.5%
Other Family Situation								
	All	94.0%	1.1%	0.7%	0.7%	1.2%	1.4%	1.0%
	Grade 4	96.8%	1.1%	0.9%	0.6%	0.5%	0.0%	0.0%
	Grade 5	95.8%	0.8%	0.5%	0.6%	1.3%	0.9%	0.1%
	Grade 6	89.8%	1.3%	0.6%	1.0%	1.7%	3.0%	2.6%

**State : Grades 4-6
Spring 2010**

Table I-7: Lifetime prevalence of use of inhalants by reported conduct problems this school year:

No Absences or Conduct Problems	Cut School	Sent to Principal	Both
3.4%	25.7%	10.2%	29.2%

Table I-8: About how many of your close friends use inhalants?

	Never Heard Of	None	Some	Most
All	8.3%	81.5%	8.0%	2.1%
Grade 4	13.5%	81.4%	4.1%	0.9%
Grade 5	7.2%	84.4%	6.8%	1.6%
Grade 6	4.2%	78.7%	13.2%	4.0%

Table I-9: Have you ever been offered inhalants?

	Never Heard Of	Yes	No
All	8.1%	6.5%	85.4%
Grade 4	13.4%	3.4%	83.2%
Grade 5	7.0%	5.4%	87.6%
Grade 6	3.9%	10.7%	85.4%

Table I-10: How dangerous do you think it is for kids your age to use inhalants?

	Never Heard Of	Very Dangerous	Dangerous	Not at All Dangerous	Do Not Know
All	6.2%	64.0%	18.4%	2.9%	8.6%
Grade 4	10.9%	63.4%	15.2%	1.7%	8.9%
Grade 5	5.0%	65.9%	18.0%	2.6%	8.5%
Grade 6	2.6%	62.8%	21.9%	4.3%	8.4%

**State : Grades 4-6
Spring 2010**

Table X-1: Since school began in the fall, have you gotten information on drugs or alcohol from ..

CATEGORY	Yes
An Assembly Program?	All 55.1%
	Grade 4 51.2%
	Grade 5 57.3%
	Grade 6 56.8%
Guidance Counselor?	All 51.2%
	Grade 4 50.9%
	Grade 5 55.1%
	Grade 6 47.6%
Visitor to Class?	All 47.4%
	Grade 4 38.3%
	Grade 5 50.3%
	Grade 6 53.5%
Someone Else at School?	All 38.1%
	Grade 4 35.2%
	Grade 5 38.4%
	Grade 6 40.5%
Your Teacher?	All 53.2%
	Grade 4 51.1%
	Grade 5 53.2%
	Grade 6 55.5%
Any School Source?	All 84.3%
	Grade 4 81.4%
	Grade 5 86.3%
	Grade 6 85.4%

2. Prevalence Tables

**State : Grades 4-6
Spring 2010**

**State : Grades 4-6
Spring 2010**

**Table B1: Prevalence and recency of use of selected substances by grade
All Students**

		Ever Used	School Year	Not Past Year	Never Used
Tobacco					
	All	5.6%	3.1%	2.5%	94.4%
	Grade 4	3.9%	2.3%	1.6%	96.1%
	Grade 5	4.6%	2.2%	2.3%	95.4%
	Grade 6	8.4%	4.7%	3.7%	91.6%
Alcohol					
	All	21.5%	13.7%	7.7%	78.5%
	Grade 4	16.0%	10.6%	5.4%	84.0%
	Grade 5	19.6%	12.2%	7.4%	80.4%
	Grade 6	29.0%	18.6%	10.4%	71.0%
Inhalants					
	All	10.4%	7.5%	3.0%	89.6%
	Grade 4	10.5%	7.4%	3.0%	89.5%
	Grade 5	9.0%	6.2%	2.9%	91.0%
	Grade 6	11.8%	8.8%	3.0%	88.2%
Marijuana					
	All	1.9%	1.3%	0.5%	98.1%
	Grade 4	0.7%	0.4%	0.3%	99.3%
	Grade 5	1.2%	0.7%	0.4%	98.8%
	Grade 6	3.8%	2.9%	1.0%	96.2%

**State : Grades 4-6
Spring 2010**

**Table B2: Prevalence and recency of use of selected substances by grade
Male Students**

		Ever Used	School Year	Not Past Year	Never Used
Tobacco					
	All	7.0%	3.9%	3.1%	93.0%
	Grade 4	4.9%	2.9%	1.9%	95.1%
	Grade 5	5.9%	3.0%	2.9%	94.1%
	Grade 6	10.4%	5.8%	4.5%	89.6%
Alcohol					
	All	24.0%	14.9%	9.1%	76.0%
	Grade 4	18.9%	12.2%	6.7%	81.1%
	Grade 5	22.4%	13.8%	8.6%	77.6%
	Grade 6	31.0%	19.0%	12.0%	69.0%
Inhalants					
	All	11.2%	7.8%	3.5%	88.8%
	Grade 4	12.4%	8.5%	3.8%	87.6%
	Grade 5	9.6%	6.4%	3.1%	90.4%
	Grade 6	11.8%	8.4%	3.4%	88.2%
Marijuana					
	All	2.4%	1.7%	0.7%	97.6%
	Grade 4	0.9%	0.6%	0.3%	99.1%
	Grade 5	1.5%	0.9%	0.6%	98.5%
	Grade 6	4.9%	3.5%	1.4%	95.1%

**State : Grades 4-6
Spring 2010**

**Table B3: Prevalence and recency of use of selected substances by grade
Female Students**

		Ever Used	School Year	Not Past Year	Never Used
Tobacco					
	All	4.3%	2.3%	2.0%	95.7%
	Grade 4	3.0%	1.8%	1.2%	97.0%
	Grade 5	3.4%	1.6%	1.8%	96.6%
	Grade 6	6.6%	3.7%	2.9%	93.4%
Alcohol					
	All	19.0%	12.6%	6.4%	81.0%
	Grade 4	13.3%	9.2%	4.1%	86.7%
	Grade 5	16.9%	10.6%	6.2%	83.1%
	Grade 6	27.1%	18.2%	8.9%	72.9%
Inhalants					
	All	9.7%	7.2%	2.5%	90.3%
	Grade 4	8.7%	6.4%	2.3%	91.3%
	Grade 5	8.6%	5.9%	2.7%	91.4%
	Grade 6	11.9%	9.2%	2.7%	88.1%
Marijuana					
	All	1.4%	1.0%	0.4%	98.6%
	Grade 4	0.4%	0.2%	0.2%	99.6%
	Grade 5	0.9%	0.6%	0.3%	99.1%
	Grade 6	2.8%	2.2%	0.6%	97.2%

**State : Grades 4-6
Spring 2010**

**Table B4: Prevalence and recency of use of selected substances by grade
White Students**

		Ever Used	School Year	Not Past Year	Never Used
Tobacco					
	All	5.1%	2.8%	2.3%	94.9%
	Grade 4	3.6%	2.2%	1.3%	96.4%
	Grade 5	4.8%	2.3%	2.5%	95.2%
	Grade 6	7.0%	3.9%	3.1%	93.0%
Alcohol					
	All	19.2%	11.7%	7.5%	80.8%
	Grade 4	14.2%	8.7%	5.4%	85.8%
	Grade 5	19.3%	11.8%	7.5%	80.7%
	Grade 6	24.2%	14.7%	9.6%	75.8%
Inhalants					
	All	9.5%	6.4%	3.1%	90.5%
	Grade 4	10.7%	7.7%	3.0%	89.3%
	Grade 5	9.0%	5.4%	3.6%	91.0%
	Grade 6	8.7%	6.2%	2.5%	91.3%
Marijuana					
	All	1.0%	0.6%	0.4%	99.0%
	Grade 4	0.4%	0.2%	0.2%	99.6%
	Grade 5	0.9%	0.6%	0.3%	99.1%
	Grade 6	1.6%	1.0%	0.7%	98.4%

**State : Grades 4-6
Spring 2010**

**Table B5: Prevalence and recency of use of selected substances by grade
African/American Students**

		Ever Used	School Year	Not Past Year	Never Used
Tobacco					
	All	6.7%	3.1%	3.6%	93.3%
	Grade 4	6.0%	3.2%	2.8%	94.0%
	Grade 5	5.5%	2.5%	3.0%	94.5%
	Grade 6	8.7%	3.7%	5.0%	91.3%
Alcohol					
	All	23.8%	14.6%	9.2%	76.2%
	Grade 4	19.6%	14.5%	5.1%	80.4%
	Grade 5	21.3%	12.3%	9.0%	78.7%
	Grade 6	30.4%	17.1%	13.3%	69.6%
Inhalants					
	All	10.1%	7.7%	2.5%	89.9%
	Grade 4	10.5%	7.9%	2.6%	89.5%
	Grade 5	8.3%	5.8%	2.5%	91.7%
	Grade 6	11.6%	9.2%	2.4%	88.4%
Marijuana					
	All	1.7%	1.2%	0.5%	98.3%
	Grade 4	0.8%	0.5%	0.4%	99.2%
	Grade 5	0.9%	0.6%	0.3%	99.1%
	Grade 6	3.4%	2.6%	0.8%	96.6%

**State : Grades 4-6
Spring 2010**

**Table B6: Prevalence and recency of use of selected substances by grade
Mexican/American Students**

		Ever Used	School Year	Not Past Year	Never Used
Tobacco					
	All	5.8%	3.4%	2.4%	94.2%
	Grade 4	3.5%	2.2%	1.3%	96.5%
	Grade 5	4.3%	2.2%	2.1%	95.7%
	Grade 6	9.6%	5.7%	3.9%	90.4%
Alcohol					
	All	22.7%	15.2%	7.6%	77.3%
	Grade 4	16.5%	10.9%	5.6%	83.5%
	Grade 5	19.8%	12.8%	7.0%	80.2%
	Grade 6	32.4%	22.1%	10.3%	67.6%
Inhalants					
	All	11.0%	8.0%	3.0%	89.0%
	Grade 4	9.9%	7.0%	2.9%	90.1%
	Grade 5	9.2%	6.7%	2.5%	90.8%
	Grade 6	14.1%	10.5%	3.5%	85.9%
Marijuana					
	All	2.5%	1.9%	0.7%	97.5%
	Grade 4	0.8%	0.6%	0.2%	99.2%
	Grade 5	1.4%	0.8%	0.5%	98.6%
	Grade 6	5.6%	4.3%	1.2%	94.4%

**State : Grades 4-6
Spring 2010**

**Table B7: Prevalence and recency of use of selected substances by grade
Students Reporting A Grades**

		Ever Used	School Year	Not Past Year	Never Used
Tobacco					
	All	3.4%	1.5%	1.9%	96.6%
	Grade 4	2.9%	1.6%	1.3%	97.1%
	Grade 5	2.6%	1.0%	1.6%	97.4%
	Grade 6	4.6%	1.9%	2.7%	95.4%
Alcohol					
	All	17.3%	10.2%	7.0%	82.7%
	Grade 4	13.6%	8.4%	5.2%	86.4%
	Grade 5	15.7%	9.0%	6.7%	84.3%
	Grade 6	22.6%	13.3%	9.3%	77.4%
Inhalants					
	All	7.7%	5.6%	2.1%	92.3%
	Grade 4	8.2%	6.1%	2.2%	91.8%
	Grade 5	6.9%	4.8%	2.1%	93.1%
	Grade 6	7.8%	5.9%	1.9%	92.2%
Marijuana					
	All	0.8%	0.5%	0.2%	99.2%
	Grade 4	0.4%	0.2%	0.1%	99.6%
	Grade 5	0.5%	0.3%	0.2%	99.5%
	Grade 6	1.4%	1.0%	0.4%	98.6%

**State : Grades 4-6
Spring 2010**

**Table B8: Prevalence and recency of use of selected substances by grade
Students Reporting grades lower than A**

		Ever Used	School Year	Not Past Year	Never Used
Tobacco					
	All	7.0%	4.0%	2.9%	93.0%
	Grade 4	4.6%	2.9%	1.7%	95.4%
	Grade 5	5.7%	2.9%	2.7%	94.3%
	Grade 6	10.7%	6.3%	4.4%	89.3%
Alcohol					
	All	24.1%	16.0%	8.1%	75.9%
	Grade 4	17.8%	12.2%	5.6%	82.2%
	Grade 5	21.9%	14.1%	7.8%	78.1%
	Grade 6	32.8%	21.8%	11.0%	67.2%
Inhalants					
	All	12.1%	8.6%	3.6%	87.9%
	Grade 4	12.0%	8.3%	3.6%	88.0%
	Grade 5	10.3%	7.0%	3.3%	89.7%
	Grade 6	14.3%	10.5%	3.8%	85.7%
Marijuana					
	All	2.6%	1.8%	0.7%	97.4%
	Grade 4	0.9%	0.6%	0.3%	99.1%
	Grade 5	1.5%	0.9%	0.6%	98.5%
	Grade 6	5.3%	4.0%	1.3%	94.7%

**State : Grades 4-6
Spring 2010**

**Table B9: Prevalence and recency of use of selected substances by grade
Students Living With 2 Parents**

		Ever Used	School Year	Not Past Year	Never Used
Tobacco					
	All	4.2%	2.3%	1.9%	95.8%
	Grade 4	2.9%	1.9%	1.0%	97.1%
	Grade 5	3.4%	1.7%	1.7%	96.6%
	Grade 6	6.4%	3.6%	2.9%	93.6%
Alcohol					
	All	18.8%	11.9%	6.9%	81.2%
	Grade 4	14.1%	9.3%	4.7%	85.9%
	Grade 5	17.2%	10.6%	6.6%	82.8%
	Grade 6	25.7%	16.2%	9.5%	74.3%
Inhalants					
	All	10.0%	7.1%	2.8%	90.0%
	Grade 4	10.6%	7.7%	2.9%	89.4%
	Grade 5	9.0%	6.2%	2.8%	91.0%
	Grade 6	10.3%	7.5%	2.8%	89.7%
Marijuana					
	All	1.2%	0.9%	0.4%	98.8%
	Grade 4	0.4%	0.3%	0.1%	99.6%
	Grade 5	0.7%	0.4%	0.3%	99.3%
	Grade 6	2.7%	2.0%	0.7%	97.3%

**State : Grades 4-6
Spring 2010**

**Table B10: Prevalence and recency of use of selected substances by grade
Students Not Living With 2 Parents**

		Ever Used	School Year	Not Past Year	Never Used
Tobacco					
	All	8.7%	4.7%	4.0%	91.3%
	Grade 4	6.2%	3.4%	2.8%	93.8%
	Grade 5	7.2%	3.5%	3.7%	92.8%
	Grade 6	12.3%	7.0%	5.4%	87.7%
Alcohol					
	All	27.2%	17.6%	9.6%	72.8%
	Grade 4	20.7%	13.7%	7.0%	79.3%
	Grade 5	24.7%	15.6%	9.2%	75.3%
	Grade 6	35.4%	23.2%	12.3%	64.6%
Inhalants					
	All	11.5%	8.3%	3.3%	88.5%
	Grade 4	10.3%	7.0%	3.2%	89.7%
	Grade 5	9.3%	6.2%	3.1%	90.7%
	Grade 6	14.8%	11.4%	3.4%	85.2%
Marijuana					
	All	3.2%	2.3%	0.9%	96.8%
	Grade 4	1.2%	0.7%	0.5%	98.8%
	Grade 5	2.2%	1.5%	0.7%	97.8%
	Grade 6	6.0%	4.5%	1.5%	94.0%

**State : Grades 4-6
Spring 2010**

**Table B11: Prevalence and recency of use of selected substances by grade
Students Living in Town More Than 3 Years**

		Ever Used	School Year	Not Past Year	Never Used
Tobacco					
	All	5.3%	3.0%	2.3%	94.7%
	Grade 4	3.5%	2.1%	1.4%	96.5%
	Grade 5	4.3%	2.3%	2.0%	95.7%
	Grade 6	8.0%	4.6%	3.4%	92.0%
Alcohol					
	All	21.7%	13.9%	7.8%	78.3%
	Grade 4	16.5%	10.9%	5.6%	83.5%
	Grade 5	19.6%	12.2%	7.4%	80.4%
	Grade 6	28.6%	18.3%	10.3%	71.4%
Inhalants					
	All	10.3%	7.5%	2.9%	89.7%
	Grade 4	10.3%	7.3%	2.9%	89.7%
	Grade 5	9.1%	6.3%	2.8%	90.9%
	Grade 6	11.6%	8.7%	2.9%	88.4%
Marijuana					
	All	1.9%	1.4%	0.5%	98.1%
	Grade 4	0.7%	0.5%	0.3%	99.3%
	Grade 5	1.2%	0.7%	0.5%	98.8%
	Grade 6	3.7%	2.8%	0.9%	96.3%

**State : Grades 4-6
Spring 2010**

**Table B12: Prevalence and recency of use of selected substances by grade
Students Living in Town 3 Years or Less**

		Ever Used	School Year	Not Past Year	Never Used
Tobacco					
	All	7.6%	3.6%	4.0%	92.4%
	Grade 4	5.5%	2.8%	2.6%	94.5%
	Grade 5	6.4%	2.3%	4.2%	93.6%
	Grade 6	11.1%	5.9%	5.2%	88.9%
Alcohol					
	All	23.6%	14.8%	8.8%	76.4%
	Grade 4	17.0%	10.7%	6.3%	83.0%
	Grade 5	22.2%	13.6%	8.6%	77.8%
	Grade 6	32.4%	20.7%	11.6%	67.6%
Inhalants					
	All	11.0%	8.1%	2.9%	89.0%
	Grade 4	10.8%	8.2%	2.6%	89.2%
	Grade 5	9.4%	6.6%	2.8%	90.6%
	Grade 6	13.0%	9.5%	3.5%	87.0%
Marijuana					
	All	2.0%	1.4%	0.6%	98.0%
	Grade 4	0.6%	0.2%	0.4%	99.4%
	Grade 5	1.2%	0.9%	0.3%	98.8%
	Grade 6	4.5%	3.3%	1.2%	95.5%

3. Margin Tables

**State : Grades 4-6
Spring 2010**

**State : Grades 4-6
Spring 2010**

The FREQ Procedure

Frequency Missing = 26416.301909

PARENTS ATTEND PTA MEETINGS		
Q10	Frequency	Percent
No	399E3	49.99
Yes	399E3	50.01

Frequency Missing = 29624.939988

EVER INHALED - GASOLINE		
Q11a	Frequency	Percent
Not Used	771E3	97.19
Used	22298	2.81

Frequency Missing = 34877.538972

EVER INHALED - PAINT THINNER		
Q11b	Frequency	Percent
Not Used	766E3	97.95
Used	15990	2.05

Frequency Missing = 46073.390044

EVER INHALED - GLUE		
Q11c	Frequency	Percent
Not Used	754E3	96.85
Used	24534	3.15

Frequency Missing = 49734.149441

EVER INHALED - WHITEOUT		
Q11d	Frequency	Percent
Not Used	723E3	92.87
Used	55496	7.13

Frequency Missing = 49491.606242

GENDER		
Q1	Frequency	Percent
Female	42E4	50.84
Male	406E3	49.16

WHAT GRADES DO YOU USUALLY GET		
Q6	Frequency	Percent
Mostly A's	302E3	37.40
Mostly B's	38E4	46.96
Mostly C's	103E3	12.71
Mostly D's	15952	1.97
Mostly F's	7761	0.96

Frequency Missing = 19005.363862

LIVED IN THIS TOWN FOR MORE THAN 3 YEARS		
Q7	Frequency	Percent
Don't Know	72920	8.90
No	106E3	12.95
Yes	64E4	78.15

Frequency Missing = 8874.8877219

EITHER PARENT GRADUATE FROM COLLEGE		
Q8	Frequency	Percent
Don't Know	29E4	35.52
No	18E4	22.07
Yes	346E3	42.41

Frequency Missing = 11908.164555

QUALIFY FOR FREE/REDUCED PRICE LUNCH		
Q9	Frequency	Percent
Don't Know	296E3	36.86
No	193E3	24.06
Yes	314E3	39.08

Frequency Missing = 24648.434424

Frequency Missing = 1612.7111008

GRADE LEVEL		
Q2	Frequency	Percent
Grade 4	282E3	34.10
Grade 5	276E3	33.36
Grade 6	269E3	32.55

LIVE WITH BOTH PARENTS		
Q3	Frequency	Percent
No	265E3	32.40
Yes	552E3	67.54
YN	515	0.06

Frequency Missing = 11150.152258

AGE		
Q4	Frequency	Percent
8 or younger	243	0.03
9	87383	10.61
10	252E3	30.55
11	27E4	32.84
12	186E3	22.61
13 or older	27650	3.36

Frequency Missing = 4513.7099443

ETHNICITY		
Q5	Frequency	Percent
African/American	111E3	13.86
Asian/American	6812	0.85
Mexican/American	389E3	48.50
Native/American	5858	0.73
Other	19857	2.48
White	269E3	33.58

The frequencies have been weighted so that the analysis reflects the distribution of students by grade level in the district

**State : Grades 4-6
Spring 2010**

EVER INHALED - SPRAY PAINT		
Q11e	Frequency	Percent
Not Used	754E3	97.24
Used	21367	2.76

Frequency Missing = 53027.93357

EVER INHALED - COMPUTER DUSTING SPRAYS		
Q11f	Frequency	Percent
Not Used	762E3	98.21
Used	13870	1.79

Frequency Missing = 52556.778842

EVER INHALED - OTHER INHALANTS		
Q11g	Frequency	Percent
Not Used	753E3	96.49
Used	27359	3.51

Frequency Missing = 47566.720168

CIGARETTE USE DURING LIFETIME		
Q12A Frequency Percent		
Never heard of	52700	6.53
Never used	718E3	89.00
1-2 times	28013	3.47
3-10 times	5461	0.68
11+ times	2671	0.33

Frequency Missing = 20604.270021

SNUFF/CHEWING TOBACCO USE IN LIFETIME		
Q12B Frequency Percent		
Never heard of	98872	12.39
Never used	688E3	86.25
1-2 times	8968	1.12
3-10 times	1057	0.13
11+ times	861	0.11

Frequency Missing = 29951.349252

BEER USE DURING LIFETIME		
Q12C Frequency Percent		
Never heard of	17716	2.28
Never used	649E3	83.67
1-2 times	85478	11.03
3-10 times	16793	2.17
11+ times	6615	0.85

Frequency Missing = 52629.134951

WINE COOLER USE DURING LIFETIME		
Q12D Frequency Percent		
Never heard of	159E3	20.17
Never used	564E3	71.33
1-2 times	49288	6.24
3-10 times	11121	1.41
11+ times	6764	0.86

Frequency Missing = 37647.016771

WINE USE DURING LIFETIME		
Q12E Frequency Percent		
Never heard of	35606	4.69
Never used	646E3	85.09
1-2 times	64638	8.51
3-10 times	9152	1.20
11+ times	3878	0.51

Frequency Missing = 68241.248445

LIQUOR USE DURING LIFETIME		
Q12F Frequency Percent		
Never heard of	97269	12.35
Never used	647E3	82.12
1-2 times	33487	4.25
3-10 times	7206	0.92
11+ times	2796	0.36

Frequency Missing = 40577.504244

INHALANT USE DURING LIFETIME		
Q12H Frequency Percent		
Never heard of	89166	11.34
Never used	658E3	83.63
1-2 times	28908	3.68
3-10 times	7131	0.91
11+ times	3557	0.45

Frequency Missing = 41440.157144

MARIJUANA USE DURING LIFETIME		
Q12I Frequency Percent		
Never heard of	155E3	19.49
Never used	624E3	78.76
1-2 times	7965	1.00
3-10 times	2875	0.36
11+ times	2962	0.37

Frequency Missing = 35297.247795

CIGARETTE USE IN PAST SCHOOL YEAR		
Q13A Frequency Percent		
Never heard of	45422	5.66
Never used	736E3	91.78
1-2 times	15699	1.96
3-10 times	3492	0.44
11+ times	1311	0.16

Frequency Missing = 25633.454734

SNUFF/CHEWING TOBACCO USE IN PAST YEAR		
Q13B Frequency Percent		
Never heard of	82732	10.43
Never used	703E3	88.66
1-2 times	5923	0.75
3-10 times	808	0.10
11+ times	518	0.07

Frequency Missing = 34782.388137

The frequencies have been weighted so that the analysis reflects the distribution of students by grade level in the district

**State : Grades 4-6
Spring 2010**

BEER USE IN PAST SCHOOL YEAR		
	Q13C Frequency	Percent
Never heard of	15616	2.02
Never used	692E3	89.36
1-2 times	53130	6.86
3-10 times	10315	1.33
11+ times	3329	0.43

Frequency Missing = 53747.395051

WINE COOLER USE IN PAST SCHOOL YEAR		
	Q13D Frequency	Percent
Never heard of	137E3	17.48
Never used	604E3	76.91
1-2 times	33010	4.20
3-10 times	7260	0.92
11+ times	3739	0.48

Frequency Missing = 42635.392113

WINE USE IN PAST SCHOOL YEAR		
	Q13E Frequency	Percent
Never heard of	31864	4.16
Never used	683E3	89.18
1-2 times	43391	5.66
3-10 times	5176	0.68
11+ times	2474	0.32

Frequency Missing = 61728.970124

LIQUOR USE IN PAST SCHOOL YEAR		
	Q13F Frequency	Percent
Never heard of	88973	11.38
Never used	663E3	84.85
1-2 times	22800	2.92
3-10 times	4768	0.61
11+ times	1895	0.24

Frequency Missing = 46227.031023

INHALANT USE IN PAST SCHOOL YEAR		
	Q13H Frequency	Percent
Never heard of	79679	10.18
Never used	672E3	85.89
1-2 times	22469	2.87
3-10 times	5373	0.69
11+ times	2917	0.37

Frequency Missing = 45142.164426

MARIJUANA USE IN PAST SCHOOL YEAR		
	Q13I Frequency	Percent
Never heard of	142E3	18.14
Never used	628E3	80.49
1-2 times	6251	0.80
3-10 times	2015	0.26
11+ times	2448	0.31

Frequency Missing = 47118.99571

AGE WHEN FIRST USED CIGARETTES		
	Q14A Frequency	Percent
7 or younger	8116	1.02
8 years old	4951	0.62
9 years old	6126	0.77
10 years old	7267	0.92
11 years old	6389	0.80
12 or older	5127	0.65
Never heard/used	756E3	95.22

Frequency Missing = 34220.828141

AGE WHEN FIRST USED SNUFF/CHEW TOBACCO		
	Q14B Frequency	Percent
7 or younger	2725	0.35
8 years old	1633	0.21
9 years old	2002	0.26
10 years old	2304	0.29
11 years old	1820	0.23
12 or older	1414	0.18
Never heard/used	772E3	98.48

Frequency Missing = 43984.909894

AGE WHEN FIRST USED BEER		
	Q14C Frequency	Percent
7 or younger	36842	4.79
8 years old	15553	2.02
9 years old	17829	2.32
10 years old	19441	2.53
11 years old	14233	1.85
12 or older	9388	1.22
Never heard/used	656E3	85.27

Frequency Missing = 58837.575795

AGE WHEN FIRST USED WINE COOLERS		
	Q14D Frequency	Percent
7 or younger	9295	1.19
8 years old	7343	0.94
9 years old	9893	1.27
10 years old	12999	1.67
11 years old	13576	1.74
12 or older	8827	1.13
Never heard/used	716E3	92.04

Frequency Missing = 49803.084897

AGE WHEN FIRST USED WINE		
	Q14E Frequency	Percent
7 or younger	11018	1.45
8 years old	8982	1.19
9 years old	14384	1.90
10 years old	16116	2.13
11 years old	15407	2.03
12 or older	9585	1.26
Never heard/used	682E3	90.04

Frequency Missing = 69945.82323

The frequencies have been weighted so that the analysis reflects the distribution of students by grade level in the district

**State : Grades 4-6
Spring 2010**

AGE WHEN FIRST USED LIQUOR

Q14F Frequency Percent		
7 or younger	4685	0.61
8 years old	3841	0.50
9 years old	6348	0.82
10 years old	8220	1.06
11 years old	10685	1.38
12 or older	7616	0.99
Never heard/used	731E3	94.64

Frequency Missing = 55403.385448

AGE WHEN FIRST USED INHALANTS

Q14H Frequency Percent		
7 or younger	7238	0.94
8 years old	4238	0.55
9 years old	5503	0.71
10 years old	7994	1.04
11 years old	7835	1.02
12 or older	5240	0.68
Never heard/used	734E3	95.07

Frequency Missing = 56270.992874

AGE WHEN FIRST USED MARIJUANA

Q14I Frequency Percent		
7 or younger	1908	0.25
8 years old	547	0.07
9 years old	1388	0.18
10 years old	2354	0.31
11 years old	3543	0.46
12 or older	4120	0.54
Never heard/used	754E3	98.20

Frequency Missing = 59719.499224

CLOSE FRIENDS USE CIGARETTES

Q15A Frequency Percent		
Never heard of	34950	4.42
None	654E3	82.72
Some	93666	11.84
Most	8038	1.02

Frequency Missing = 36944.150415

CLOSE FRIENDS USE SNUFF/CHEWING TOBACCO

Q15B Frequency Percent		
Never heard of	55134	7.10
None	682E3	87.84
Some	35271	4.54
Most	4076	0.52

Frequency Missing = 51110.828597

CLOSE FRIENDS USE BEER

Q15C Frequency Percent		
Never heard of	17025	2.23
None	6E5	78.41
Some	125E3	16.28
Most	23576	3.08

Frequency Missing = 62921.616275

CLOSE FRIENDS USE WINE COOLERS

Q15D Frequency Percent		
Never heard of	95439	12.39
None	598E3	77.65
Some	61513	7.98
Most	15275	1.98

Frequency Missing = 57406.745048

CLOSE FRIENDS USE WINE

Q15E Frequency Percent		
Never heard of	27420	3.64
None	641E3	85.06
Some	74077	9.83
Most	11108	1.47

Frequency Missing = 74152.610973

CLOSE FRIENDS USE LIQUOR

Q15F Frequency Percent		
Never heard of	65026	8.50
None	633E3	82.79
Some	54281	7.10
Most	12278	1.61

Frequency Missing = 63354.655159

CLOSE FRIENDS USE INHALANTS

Q15H Frequency Percent		
Never heard of	63568	8.30
None	624E3	81.51
Some	61593	8.04
Most	16417	2.14

Frequency Missing = 62037.20452

CLOSE FRIENDS USE MARIJUANA

Q15I Frequency Percent		
Never heard of	109E3	14.15
None	603E3	78.35
Some	44177	5.74
Most	13549	1.76

Frequency Missing = 58482.82211

EVER BEEN OFFERED CIGARETTES

Q16a	Frequency Percent	
Never heard of	37508	4.78
No	663E3	84.58
Yes	83460	10.64

Frequency Missing = 43648.305467

EVER BEEN OFFERED SNUFF/CHEWING TOBACCO

Q16b	Frequency Percent	
Never heard of	57408	7.45
No	679E3	88.10
Yes	34284	4.45

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**State : Grades 4-6
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Frequency Missing = 57232.184957

EVER BEEN OFFERED BEER		
Q16c	Frequency	Percent
Never heard of	17897	2.34
No	606E3	79.35
Yes	14E4	18.30

Frequency Missing = 64465.372561

EVER BEEN OFFERED WINE COOLERS		
Q16d	Frequency	Percent
Never heard of	95508	12.59
No	602E3	79.34
Yes	61169	8.06

Frequency Missing = 69450.16909

EVER BEEN OFFERED WINE		
Q16e	Frequency	Percent
Never heard of	28247	3.77
No	643E3	85.72
Yes	78896	10.52

Frequency Missing = 77698.333617

EVER BEEN OFFERED LIQUOR		
Q16f	Frequency	Percent
Never heard of	63090	8.39
No	637E3	84.73
Yes	51774	6.88

Frequency Missing = 75799.352078

EVER BEEN OFFERED INHALANTS		
Q16h	Frequency	Percent
Never heard of	60922	8.08
No	644E3	85.42
Yes	49019	6.50

Frequency Missing = 73837.531209

EVER BEEN OFFERED MARIJUANA		
Q16i	Frequency	Percent
Never heard of	103E3	13.66
No	611E3	80.74
Yes	42433	5.61

Frequency Missing = 71166.728526

IS ALCOHOL OBTAINED FROM HOME		
Q17a	Frequency	Percent
Do Not Drink	615E3	78.80
No	96373	12.34
Yes	69123	8.85

Frequency Missing = 47236.680082

IS ALCOHOL OBTAINED FROM FRIENDS		
Q17b	Frequency	Percent
Do Not Drink	608E3	79.67
No	131E3	17.20
Yes	23857	3.13

Frequency Missing = 64892.709405

IS ALCOHOL OBTAINED SOMEWHERE ELSE		
Q17c	Frequency	Percent
Do Not Drink	602E3	78.32
No	109E3	14.21
Yes	57473	7.47

Frequency Missing = 58787.267542

DANGEROUS FOR KIDS TO USE CIGARETTES

Q18A Frequency Percent		
Very dangerous	513E3	64.84
Dangerous	198E3	25.02
Not at all	8981	1.14
Don't know	44475	5.63
Never heard of	26781	3.39

Frequency Missing = 37381.748697

DANGEROUS FOR KIDS TO USE SNUFF/CHEWING TOBACCO

Q18B Frequency Percent		
Very dangerous	523E3	67.35
Dangerous	151E3	19.48
Not at all	9022	1.16
Don't know	50240	6.47
Never heard of	43022	5.54

Frequency Missing = 51029.803701

DANGEROUS FOR KIDS TO USE BEER

Q18C Frequency Percent		
Very dangerous	401E3	52.40
Dangerous	245E3	31.97
Not at all	43182	5.64
Don't know	65267	8.52
Never heard of	11215	1.46

Frequency Missing = 62120.190619

DANGEROUS FOR KIDS TO USE WINE COOLERS

Q18D Frequency Percent		
Very dangerous	395E3	51.45
Dangerous	176E3	22.95
Not at all	33888	4.41
Don't know	80924	10.54
Never heard of	81730	10.65

Frequency Missing = 60249.896945

The frequencies have been weighted so that the analysis reflects the distribution of students by grade level in the district

**State : Grades 4-6
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DANGEROUS FOR KIDS TO USE WINE		
Q18E Frequency Percent		
Very dangerous	401E3	52.85
Dangerous	219E3	28.80
Not at all	47944	6.32
Don't know	73021	9.62
Never heard of	18294	2.41

Frequency Missing = 69149.914167

DANGEROUS FOR KIDS TO USE LIQUOR		
Q18F Frequency Percent		
Very dangerous	492E3	64.47
Dangerous	154E3	20.18
Not at all	16256	2.13
Don't know	53357	6.99
Never heard of	47503	6.22

Frequency Missing = 64760.207779

DANGEROUS FOR KIDS TO USE INHALANTS		
Q18H Frequency Percent		
Very dangerous	489E3	64.03
Dangerous	14E4	18.37
Not at all	21870	2.86
Don't know	65426	8.57
Never heard of	47136	6.17

Frequency Missing = 64362.257227

DANGEROUS FOR KIDS TO USE MARIJUANA		
Q18I Frequency Percent		
Very dangerous	559E3	72.46
Dangerous	71043	9.21
Not at all	10597	1.37
Don't know	43113	5.59
Never heard of	87720	11.37

Frequency Missing = 56486.77607

DRUG/ALCOHOL INFO FROM TEACHER		
Q19a Frequency Percent		
No	353E3	46.75
Yes	402E3	53.25

Frequency Missing = 73113.740421

DRUG/ALC INFO FROM VISITOR TO CLASS		
Q19b Frequency Percent		
No	393E3	52.63
Yes	353E3	47.37

Frequency Missing = 82161.399376

DRUG/ALC INFO FROM ASSEMBLY PROGRAM		
Q19c Frequency Percent		
No	334E3	44.87
Yes	41E4	55.13

Frequency Missing = 84196.476933

DRUG/ALC INFO FROM SCHOOL COUNSELOR		
Q19d Frequency Percent		
No	362E3	48.79
Yes	38E4	51.21

Frequency Missing = 86250.300006

DRUG/ALC INFO FROM SOMEONE ELSE AT SCHOOL		
Q19e Frequency Percent		
No	46E4	61.93
Yes	283E3	38.07

Frequency Missing = 85179.552779

BEER, TWO OR MORE AT ONE TIME		
Q20a Frequency Percent		
Never	69E4	87.63
1 time	57109	7.25
2 times	20329	2.58
3+ times	19941	2.53

Frequency Missing = 40633.86324

WINE COOLERS, TWO OR MORE AT ONE TIME		
Q20b Frequency Percent		
Never	725E3	93.91
1 time	25134	3.26
2 times	11309	1.46
3+ times	10567	1.37

Frequency Missing = 55945.903009

WINE, TWO OR MORE AT ONE TIME		
Q20c Frequency Percent		
Never	73E4	94.65
1 time	23627	3.07
2 times	7531	0.98
3+ times	10069	1.31

Frequency Missing = 57072.16059

LIQUOR, TWO OR MORE AT ONE TIME		
Q20d Frequency Percent		
Never	73E4	94.71
1 time	23261	3.02
2 times	7464	0.97
3+ times	10037	1.30

Frequency Missing = 57129.296016

The frequencies have been weighted so that the analysis reflects the distribution of students by grade level in the district

**State : Grades 4-6
Spring 2010**

MISSED SCHOOL WITHOUT PARENT'S CONSENT		
Q21	Frequency	Percent
No	78E4	97.45
Yes	20457	2.55

Frequency Missing = 27075.517576

PARENTS FEEL ABOUT KIDS USING MARIJUANA		
q25 Frequency Percent		
Don't like it	675E3	84.63
Don't care	8476	1.06
Think it's O.K.	2454	0.31
Don't know	112E3	14.00

Frequency Missing = 30263.033354

SENT TO PRINCIPAL/DEAN SINCE SEPTEMBER		
Q22	Frequency	Percent
No	614E3	76.77
Yes	186E3	23.23

Frequency Missing = 28596.009243

PARENTS FEEL ABOUT KIDS SMOKING CIGARETTES		
Q23 Frequency Percent		
Don't like it	694E3	86.94
Don't care	11280	1.41
Think it's O.K.	2643	0.33
Don't know	90339	11.32

Frequency Missing = 29822.177537

PARENTS FEEL ABOUT KIDS DRINKING BEER		
Q24 Frequency Percent		
Don't like it	656E3	82.22
Don't care	22157	2.78
Think it's O.K.	9521	1.19
Don't know	11E4	13.81

Frequency Missing = 29942.114511

The frequencies have been weighted so that the analysis reflects the distribution of students by grade level in the district