

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2009 AYP Results

District Name: ARLINGTON (220901)
Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

| | All Students | African American | Hispanic | White | Econ. Disadv. | Special Education | LEP (Measure) | LEP (Students) |
|--|-----------------|---------------------|----------|-------|------------------|----------------------|------------------|-------------------|
|--|-----------------|---------------------|----------|-------|------------------|----------------------|------------------|-------------------|

Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate
2008-09 Assessments

| | | | | | | | | |
|-----------------|--------|-------|--------|-------|--------|-------|-------|-------|
| Met Standard | 25,889 | 5,842 | 9,172 | 8,816 | 13,505 | 1,914 | 4,956 | n/a |
| Number Tested | 29,641 | 6,909 | 11,133 | 9,366 | 16,342 | 2,797 | 6,523 | 5,344 |
| % Met Standard | 87% | 85% | 82% | 94% | 83% | 68% | 76% | n/a |
| Student Group % | 100% | 23% | 38% | 32% | 55% | 9% | n/a | 18% |

Performance Improvement/Safe Harbor
2007-08 Assessments

| | | | | | | | | |
|----------------|--------|-------|--------|-------|--------|-------|-------|-------|
| Met Standard | 25,342 | 5,550 | 8,603 | 9,202 | 12,536 | 1,679 | 4,370 | n/a |
| Number Tested | 29,413 | 6,740 | 10,612 | 9,871 | 15,533 | 2,939 | 5,935 | 4,465 |
| % Met Standard | 86% | 82% | 81% | 93% | 81% | 57% | 74% | n/a |

| | | | | | | | | |
|--------------------------|---|---|---|---|---|----|---|--|
| Change in % Met Standard | 1 | 3 | 1 | 1 | 2 | 11 | 2 | |
|--------------------------|---|---|---|---|---|----|---|--|

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

| | | | | | | | | |
|-----------------------|--------|-------|--------|-------|--------|-------|-------|--|
| Met Standard or TPM | 27,703 | 6,345 | 10,087 | 9,104 | 14,825 | 2,204 | 5,676 | |
| Number Tested | 29,641 | 6,909 | 11,133 | 9,366 | 16,342 | 2,797 | 6,523 | |
| % Met Standard or TPM | 93% | 92% | 91% | 97% | 91% | 79% | 87% | |

Special formats ('*', >99%, <1%) are used to protect student confidentiality
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|--|-----------------|---------------------|----------|-------|------------------|----------------------|------------------|-------------------|
|--|-----------------|---------------------|----------|-------|------------------|----------------------|------------------|-------------------|

Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate
2008-09 Assessments

| | | | | | | | | |
|-----------------|--------|-------|--------|-------|--------|-------|-------|-------|
| Met Standard | 23,128 | 4,763 | 8,104 | 8,206 | 11,795 | 1,543 | 4,642 | n/a |
| Number Tested | 29,610 | 6,891 | 11,114 | 9,361 | 16,346 | 2,774 | 6,526 | 5,350 |
| % Met Standard | 78% | 69% | 73% | 88% | 72% | 56% | 71% | n/a |
| Student Group % | 100% | 23% | 38% | 32% | 55% | 9% | n/a | 18% |

Performance Improvement/Safe Harbor
2007-08 Assessments

| | | | | | | | | |
|----------------|--------|-------|--------|-------|--------|-------|-------|-------|
| Met Standard | 22,501 | 4,473 | 7,528 | 8,530 | 10,849 | 1,249 | 4,018 | n/a |
| Number Tested | 29,373 | 6,723 | 10,601 | 9,856 | 15,521 | 2,941 | 5,935 | 4,467 |
| % Met Standard | 77% | 67% | 71% | 87% | 70% | 42% | 68% | n/a |

| | | | | | | | | |
|--------------------------|---|---|---|---|---|----|---|--|
| Change in % Met Standard | 1 | 2 | 2 | 1 | 2 | 14 | 3 | |
| Improvement Required | | | | | | 6 | | |

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

| | | | | | | | | |
|-----------------------|--------|-------|--------|-------|--------|-------|-------|--|
| Met Standard or TPM | 25,352 | 5,502 | 9,057 | 8,670 | 13,212 | 1,706 | 5,095 | |
| Number Tested | 29,610 | 6,891 | 11,114 | 9,361 | 16,346 | 2,774 | 6,526 | |
| % Met Standard or TPM | 86% | 80% | 81% | 93% | 81% | 61% | 78% | |

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2009-10 School Improvement Program Requirement: None

| | All Students | African American | Hispanic | White | Econ. Disadv. | Special Education | LEP (Measure) | LEP* (Students) |
|---|-----------------|---------------------|----------|-------|------------------|----------------------|------------------|--------------------|
| Participation: Reading/ELA (AYP Target: 95%) | | | | | | | | |
| 2008-09 Assessments | | | | | | | | |
| Number Participating | 31,459 | * | 11,743 | 9,745 | 17,164 | 3,019 | | 5,715 |
| Total Students | 31,682 | * | 11,842 | 9,807 | 17,274 | 3,052 | | 5,801 |
| Participation Rate | 99% | >99% | 99% | 99% | 99% | 99% | | 99% |
| Student Group % | 100% | * | 37% | 31% | 55% | 10% | | 18% |
| 2007-08 Assessments | | | | | | | | |
| Number Participating | 31,328 | 7,471 | 11,270 | * | 16,361 | 3,172 | | 4,851 |
| Total Students | 31,518 | 7,516 | 11,363 | * | 16,469 | 3,209 | | 4,933 |
| Participation Rate | 99% | 99% | 99% | >99% | 99% | 99% | | 98% |

Participation: Mathematics (AYP Target: 95%)

| | | | | | | | | |
|----------------------------|------|-------|--------|------|------|-------|--|------|
| 2008-09 Assessments | | | | | | | | |
| Number Participating | * | * | 11,712 | * | * | 2,999 | | * |
| Total Students | * | * | 11,779 | * | * | 3,029 | | * |
| Participation Rate | >99% | >99% | 99% | >99% | >99% | 99% | | >99% |
| Student Group % | * | * | 37% | * | * | 10% | | * |
| 2007-08 Assessments | | | | | | | | |
| Number Participating | * | 7,420 | * | * | * | 3,162 | | * |
| Total Students | * | 7,468 | * | * | * | 3,190 | | * |
| Participation Rate | >99% | 99% | >99% | >99% | >99% | 99% | | >99% |

* The number of LEP students participating in Reading/Language Arts includes 136 recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools who were assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on the regular or LAT administrations of TAKS Reading/Language Arts. Federal regulations issued in September 2006 require public reporting of this number.

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| | All Students | African American | Hispanic | White | Econ. Disadv. | Special Education | LEP (Measure) | LEP (Students) |
|--|-----------------|---------------------|----------|-------|------------------|----------------------|------------------|-------------------|
| Graduation Rate Class of 2008 (AYP Target: 70%) | | | | | | | | |
| Graduates | 3,022 | 646 | 708 | 1,381 | 805 | 209 | | 109 |
| Number in Class | 4,057 | 945 | 1,113 | 1,672 | 1,216 | 359 | | 213 |
| Graduation Rate | 74.5% | 68.4% | 63.6% | 82.6% | 66.2% | 58.2% | | 51.2% |
| Student Group % | 100% | 23% | 27% | 41% | 30% | 9% | | 5% |
| Graduation Rate Class of 2007 | | | | | | | | |
| Graduates | 2,887 | 621 | 553 | 1,440 | 676 | 215 | | 87 |
| Number in Class | 3,838 | 910 | 906 | 1,711 | 1,077 | 371 | | 200 |
| Graduation Rate | 75.2% | 68.2% | 61.0% | 84.2% | 62.8% | 58.0% | | 43.5% |
| Student Group % | 100% | 24% | 24% | 45% | 28% | 10% | | 5% |
| Change 2007 to 2008 | -0.7 | 0.2 | 2.6 | -1.6 | 3.4 | 0.2 | | 7.7 |

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

| | All Students | African American | Hispanic | White | Econ. Disadv. | Special Education | LEP |
|----------------------------|-----------------|---------------------|----------|-------|------------------|----------------------|-----|
| Performance: Reading/ELA | + | + | + | + | + | + | + |
| Performance: Math | + | + | + | + | + | + | + |
| Participation: Reading/ELA | + | + | + | + | + | + | + |
| Participation: Math | + | + | + | + | + | + | + |
| Other: Graduation Rate | + | | | | | | |
| Other: Attendance Rate | - | | | | | | |

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure