

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For NEWCOMER CENTER ( 220901008 )**

## Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	12	81	84	98	88	*	*
	2008-09	*	83	84	86	*	*	*
Native American	2007-08	*	78	87	*	*	*	*
	2008-09	*	78	87	*	*	*	*
Asian/Pacific Islander	2007-08	*	91	93	>99%	*	*	*
	2008-09	*	90	93	*	*	*	*
African American	2007-08	*	76	78	*	*	*	*
	2008-09	*	80	79	*	*	*	*
Hispanic	2007-08	13	75	79	97	88	*	*
	2008-09	*	76	78	95	*	*	*
White	2007-08	*	91	91	*	*	*	*
	2008-09	*	91	91	*	*	*	*
Female	2007-08	25	84	87	>99%	75	*	*
	2008-09	*	85	86	92	*	*	*
Male	2007-08	*	79	81	95	*	*	*
	2008-09	*	80	81	81	*	*	*
Special Education	2007-08	*	45	57	*	*	*	*
	2008-09	*	56	61	*	*	*	*
Limited English Proficient	2007-08	12	40	47	98	88	*	*
	2008-09	*	50	48	86	*	*	*

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**Grade 7 Reading**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	13	74	77	>99%	88	*	*
	2008-09	*	77	77	96	*	*	*
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
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## Grade 7 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	28	73	75	>99%	72	22	6
	2008-09	23	73	78	>99%	77	*	*
Native American	2007-08	*	74	78	*	*	*	*
	2008-09	*	72	78	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	93	>99%	*	*	*
	2008-09	*	89	93	*	*	*	*
African American	2007-08	*	63	63	*	*	*	*
	2008-09	*	64	66	*	*	*	*
Hispanic	2007-08	29	65	69	>99%	71	24	6
	2008-09	20	66	73	>99%	80	*	*
White	2007-08	*	84	85	*	*	*	*
	2008-09	*	85	87	*	*	*	*
Female	2007-08	50	74	76	>99%	50	38	13
	2008-09	33	74	79	>99%	67	*	*
Male	2007-08	10	71	74	>99%	90	*	*
	2008-09	14	73	77	>99%	86	*	*
Special Education	2007-08	*	31	43	*	*	*	*
	2008-09	*	44	56	*	*	*	*
Limited English Proficient	2007-08	28	39	46	>99%	72	22	6
	2008-09	23	52	55	>99%	77	*	*

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**Grade 7 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	31	64	66	>99%	69	25	6
	2008-09	30	65	71	>99%	70	*	*
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
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## Grade 8 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	12	92	93	98	88	*	*
	2008-09	12	93	94	>99%	88	*	*
Native American	2007-08	*	84	95	*	*	*	*
	2008-09	*	89	96	*	*	*	*
Asian/Pacific Islander	2007-08	*	96	97	>99%	*	*	*
	2008-09	*	95	96	>99%	*	*	*
African American	2007-08	*	91	91	*	*	*	*
	2008-09	*	93	93	*	*	*	*
Hispanic	2007-08	10	88	90	97	90	*	*
	2008-09	20	90	92	>99%	80	*	*
White	2007-08	*	96	97	*	*	*	*
	2008-09	*	97	98	*	*	*	*
Female	2007-08	15	94	95	>99%	85	*	*
	2008-09	10	94	95	>99%	90	*	*
Male	2007-08	8	90	92	96	92	*	*
	2008-09	14	93	93	>99%	86	*	*
Special Education	2007-08	*	60	73	*	*	*	*
	2008-09	*	75	82	*	*	*	*
Limited English Proficient	2007-08	12	61	62	98	88	*	*
	2008-09	12	68	67	>99%	88	*	*

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**Grade 8 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	12	88	90	>99%	88	*	*
	2008-09	7	90	91	>99%	93	*	*
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
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## Grade 8 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	24	78	80	>99%	76	*	*
	2008-09	35	81	83	>99%	65	*	*
Native American	2007-08	*	85	83	*	*	*	*
	2008-09	*	77	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	94	>99%	*	*	*
	2008-09	50	95	95	>99%	50	*	*
African American	2007-08	*	67	68	*	*	*	*
	2008-09	*	73	73	*	*	*	*
Hispanic	2007-08	24	74	75	>99%	76	*	*
	2008-09	31	75	80	>99%	69	*	*
White	2007-08	*	88	89	*	*	*	*
	2008-09	*	90	92	*	*	*	*
Female	2007-08	23	80	81	>99%	77	*	*
	2008-09	25	80	83	>99%	75	*	*
Male	2007-08	25	77	79	>99%	75	*	*
	2008-09	50	81	83	>99%	50	*	*
Special Education	2007-08	*	31	46	*	*	*	*
	2008-09	*	50	66	*	*	*	*
Limited English Proficient	2007-08	24	47	47	>99%	76	*	*
	2008-09	35	55	57	>99%	65	*	*

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**Grade 8 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	24	72	72	>99%	76	*	*
	2008-09	31	74	77	>99%	69	*	*
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
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## Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	2	63	67	95	98	*	*
	2008-09	*	69	71	>99%	*	*	*
Native American	2007-08	*	67	72	*	*	*	*
	2008-09	*	72	76	*	*	*	*
Asian/Pacific Islander	2007-08	20	80	85	>99%	80	*	*
	2008-09	*	85	88	>99%	*	*	*
African American	2007-08	*	50	54	*	*	*	*
	2008-09	*	56	58	*	*	*	*
Hispanic	2007-08	*	50	57	94	*	*	*
	2008-09	*	60	63	>99%	*	*	*
White	2007-08	*	82	82	*	*	*	*
	2008-09	*	85	86	*	*	*	*
Female	2007-08	6	64	65	>99%	94	*	*
	2008-09	*	68	69	>99%	*	*	*
Male	2007-08	*	63	69	92	*	*	*
	2008-09	*	70	74	>99%	*	*	*
Special Education	2007-08	*	23	40	*	*	*	*
	2008-09	*	36	50	*	*	*	*
Limited English Proficient	2007-08	2	16	23	95	98	*	*
	2008-09	*	32	31	>99%	*	*	*

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**Grade 8 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	*	50	55	94	*	*	*
	2008-09	*	58	61	>99%	*	*	*
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
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## Grade 10 English Language Arts

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	17	81	86	96	83	*	*
	2008-09	*	85	87	>99%	*	*	*
Native American	2007-08	*	68	86	*	*	*	*
	2008-09	*	86	90	*	*	*	*
Asian/Pacific Islander	2007-08	*	88	93	>99%	*	*	*
	2008-09	*	92	93	>99%	*	*	*
African American	2007-08	*	75	80	*	*	*	*
	2008-09	*	82	83	*	*	*	*
Hispanic	2007-08	19	74	81	93	81	*	*
	2008-09	*	78	82	>99%	*	*	*
White	2007-08	*	88	91	*	*	*	*
	2008-09	*	92	93	*	*	*	*
Female	2007-08	40	86	89	94	60	*	*
	2008-09	*	89	90	>99%	*	*	*
Male	2007-08	8	76	82	96	92	*	*
	2008-09	*	82	84	>99%	*	*	*
Special Education	2007-08	*	49	58	*	*	*	*
	2008-09	*	53	62	*	*	*	*
Limited English Proficient	2007-08	17	37	45	96	83	*	*
	2008-09	*	42	45	>99%	*	*	*

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For NEWCOMER CENTER ( 220901008 )**

**Grade 10 English Language Arts**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	18	74	79	94	82	*	*
	2008-09	*	81	81	*	*	*	*
Migrant	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	76	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
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## Grade 10 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	22	64	62	95	78	*	*
	2008-09	20	63	65	>99%	80	*	*
Native American	2007-08	*	57	63	*	*	*	*
	2008-09	*	70	69	*	*	*	*
Asian/Pacific Islander	2007-08	*	84	86	94	*	*	*
	2008-09	*	87	88	>99%	*	*	*
African American	2007-08	*	48	45	*	*	*	*
	2008-09	*	49	49	*	*	*	*
Hispanic	2007-08	25	54	53	96	75	*	*
	2008-09	*	54	57	>99%	*	*	*
White	2007-08	*	77	75	*	*	*	*
	2008-09	*	76	77	*	*	*	*
Female	2007-08	20	63	62	93	80	*	*
	2008-09	22	62	65	>99%	78	*	*
Male	2007-08	23	64	62	96	77	*	*
	2008-09	17	64	64	>99%	83	*	*
Special Education	2007-08	*	20	30	*	*	*	*
	2008-09	*	29	39	*	*	*	*
Limited English Proficient	2007-08	22	31	28	95	78	*	*
	2008-09	20	35	32	>99%	80	*	*

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**Grade 10 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	24	53	50	97	76	*	*
	2008-09	*	54	54	*	*	*	*
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*

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## Grade 10 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	33	63	63	95	67	31	2
	2008-09	*	66	65	>99%	*	*	*
Native American	2007-08	*	62	69	*	*	*	*
	2008-09	*	85	75	*	*	*	*
Asian/Pacific Islander	2007-08	65	77	82	>99%	35	59	6
	2008-09	*	79	84	>99%	*	*	*
African American	2007-08	*	46	47	*	*	*	*
	2008-09	*	52	50	*	*	*	*
Hispanic	2007-08	12	49	52	92	88	*	*
	2008-09	*	51	54	>99%	*	*	*
White	2007-08	*	82	80	*	*	*	*
	2008-09	*	84	82	*	*	*	*
Female	2007-08	29	59	60	86	71	*	*
	2008-09	*	62	62	>99%	*	*	*
Male	2007-08	36	68	66	>99%	64	32	4
	2008-09	*	70	68	>99%	*	*	*
Special Education	2007-08	*	30	35	*	*	*	*
	2008-09	*	35	41	*	*	*	*
Limited English Proficient	2007-08	33	20	19	95	67	31	2
	2008-09	*	20	21	>99%	*	*	*

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**Grade 10 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	30	47	49	93	70	27	3
	2008-09	*	51	52	*	*	*	*
Migrant	2007-08	*	*	41	*	*	*	*
	2008-09	*	*	42	*	*	*	*

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**Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- [http://ritter.tea.state.tx.us/ayp/2009/src\\_masking.html](http://ritter.tea.state.tx.us/ayp/2009/src_masking.html).

**Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).