

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For BAILEY J H (220901045)**

Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	86	81	84	>99%	14	47	38
	2008-09	87	83	84	97	13	56	31
Native American	2007-08	*	78	87	*	*	*	*
	2008-09	*	78	87	*	*	*	*
Asian/Pacific Islander	2007-08	86	91	93	>99%	14	36	50
	2008-09	93	90	93	>99%	7	43	50
African American	2007-08	77	76	78	>99%	23	58	18
	2008-09	80	80	79	98	20	60	20
Hispanic	2007-08	81	75	79	>99%	19	55	27
	2008-09	81	76	78	98	19	62	19
White	2007-08	92	91	91	>99%	8	41	50
	2008-09	91	91	91	96	9	52	39
Female	2007-08	90	84	87	>99%	10	48	42
	2008-09	90	85	86	97	10	52	38
Male	2007-08	82	79	81	>99%	18	47	34
	2008-09	83	80	81	97	17	60	23
Special Education	2007-08	41	45	57	>99%	59	37	4
	2008-09	59	56	61	97	41	53	6
Limited English Proficient	2007-08	35	40	47	>99%	65	*	*
	2008-09	61	50	48	97	39	52	10

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	79	74	77	>99%	21	58	21
	2008-09	79	77	77	98	21	62	17
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	82	73	75	>99%	18	48	34
	2008-09	86	73	78	98	14	51	34
Native American	2007-08	*	74	78	*	*	*	*
	2008-09	*	72	78	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	93	>99%	*	*	*
	2008-09	93	89	93	>99%	7	29	64
African American	2007-08	66	63	63	98	34	48	17
	2008-09	71	64	66	98	29	56	15
Hispanic	2007-08	79	65	69	>99%	21	49	30
	2008-09	84	66	73	99	16	63	21
White	2007-08	88	84	85	>99%	12	49	39
	2008-09	90	85	87	97	10	45	45
Female	2007-08	83	74	76	>99%	17	48	35
	2008-09	87	74	79	98	13	50	37
Male	2007-08	81	71	74	>99%	19	49	32
	2008-09	85	73	77	98	15	53	32
Special Education	2007-08	24	31	43	98	76	*	*
	2008-09	47	44	56	97	53	44	3
Limited English Proficient	2007-08	30	39	46	>99%	70	22	9
	2008-09	71	52	55	>99%	29	61	10

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	74	64	66	99	26	51	22
	2008-09	77	65	71	98	23	60	18
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	96	92	93	>99%	4	36	61
	2008-09	94	93	94	99	6	40	54
Native American	2007-08	*	84	95	*	*	*	*
	2008-09	*	89	96	*	*	*	*
Asian/Pacific Islander	2007-08	*	96	97	>99%	*	*	*
	2008-09	92	95	96	>99%	8	31	62
African American	2007-08	93	91	91	>99%	7	51	42
	2008-09	89	93	93	>99%	11	45	44
Hispanic	2007-08	97	88	90	>99%	3	55	42
	2008-09	93	90	92	98	7	46	47
White	2007-08	97	96	97	>99%	3	23	74
	2008-09	97	97	98	>99%	3	36	62
Female	2007-08	97	94	95	>99%	3	30	67
	2008-09	95	94	95	99	5	33	62
Male	2007-08	96	90	92	>99%	4	42	54
	2008-09	94	93	93	>99%	6	47	47
Special Education	2007-08	65	60	73	>99%	35	50	15
	2008-09	72	75	82	98	28	68	4
Limited English Proficient	2007-08	83	61	62	>99%	17	50	33
	2008-09	64	68	67	92	36	50	14

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	92	88	90	>99%	8	46	47
	2008-09	91	90	91	>99%	9	51	41
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

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Grade 8 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	87	78	80	>99%	13	50	37
	2008-09	87	81	83	>99%	13	47	40
Native American	2007-08	*	85	83	*	*	*	*
	2008-09	*	77	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	94	>99%	*	*	*
	2008-09	*	95	95	>99%	*	*	*
African American	2007-08	71	67	68	>99%	29	45	26
	2008-09	74	73	73	>99%	26	49	25
Hispanic	2007-08	84	74	75	>99%	16	58	26
	2008-09	82	75	80	>99%	18	45	38
White	2007-08	92	88	89	>99%	8	49	44
	2008-09	93	90	92	>99%	7	48	45
Female	2007-08	87	80	81	>99%	13	47	40
	2008-09	86	80	83	>99%	14	47	39
Male	2007-08	88	77	79	>99%	12	53	34
	2008-09	87	81	83	>99%	13	47	41
Special Education	2007-08	27	31	46	>99%	73	*	*
	2008-09	56	50	66	>99%	44	54	2
Limited English Proficient	2007-08	67	47	47	>99%	33	50	17
	2008-09	36	55	57	>99%	64	23	14

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	80	72	72	>99%	20	52	28
	2008-09	82	74	77	>99%	18	52	31
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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For BAILEY J H (220901045)**

Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	80	63	67	99	20	48	32
	2008-09	84	69	71	98	16	49	34
Native American	2007-08	*	67	72	*	*	*	*
	2008-09	*	72	76	*	*	*	*
Asian/Pacific Islander	2007-08	*	80	85	>99%	*	*	*
	2008-09	92	85	88	>99%	8	46	46
African American	2007-08	65	50	54	98	35	51	15
	2008-09	74	56	58	95	26	52	23
Hispanic	2007-08	67	50	57	99	33	53	14
	2008-09	79	60	63	98	21	60	19
White	2007-08	89	82	82	99	11	47	43
	2008-09	89	85	86	98	11	43	46
Female	2007-08	81	64	65	99	19	50	31
	2008-09	81	68	69	98	19	50	31
Male	2007-08	80	63	69	99	20	47	32
	2008-09	86	70	74	98	14	48	38
Special Education	2007-08	29	23	40	96	71	25	4
	2008-09	45	36	50	96	55	41	5
Limited English Proficient	2007-08	58	16	23	>99%	42	*	*
	2008-09	38	32	31	>99%	62	*	*

(Continued)

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Grade 8 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	72	50	55	99	28	54	18
	2008-09	78	58	61	97	22	61	18
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.