

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For HUTCHESON J H (220901046)**

Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	67	81	84	99	33	51	16
	2008-09	73	83	84	99	27	57	16
Native American	2007-08	*	78	87	*	*	*	*
	2008-09	*	78	87	*	*	*	*
Asian/Pacific Islander	2007-08	79	91	93	>99%	21	67	13
	2008-09	81	90	93	>99%	19	67	14
African American	2007-08	68	76	78	99	32	47	21
	2008-09	75	80	79	99	25	59	15
Hispanic	2007-08	66	75	79	99	34	52	14
	2008-09	73	76	78	99	27	55	18
White	2007-08	63	91	91	>99%	38	44	19
	2008-09	74	91	91	>99%	26	60	14
Female	2007-08	71	84	87	99	29	50	21
	2008-09	78	85	86	99	22	58	20
Male	2007-08	64	79	81	99	36	53	11
	2008-09	68	80	81	99	32	56	12
Special Education	2007-08	24	45	57	95	76	*	*
	2008-09	53	56	61	98	47	49	4
Limited English Proficient	2007-08	44	40	47	97	56	42	1
	2008-09	51	50	48	99	49	45	5

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	68	74	77	99	32	54	14
	2008-09	74	77	77	>99%	26	58	16
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	55	73	75	>99%	45	50	5
	2008-09	57	73	78	>99%	43	50	6
Native American	2007-08	*	74	78	*	*	*	*
	2008-09	*	72	78	*	*	*	*
Asian/Pacific Islander	2007-08	92	93	93	>99%	8	71	21
	2008-09	86	89	93	>99%	14	71	14
African American	2007-08	38	63	63	>99%	62	35	4
	2008-09	50	64	66	99	50	47	4
Hispanic	2007-08	58	65	69	>99%	42	53	4
	2008-09	57	66	73	>99%	43	49	8
White	2007-08	47	84	85	>99%	53	44	3
	2008-09	60	85	87	>99%	40	57	3
Female	2007-08	57	74	76	>99%	43	50	7
	2008-09	57	74	79	>99%	43	49	8
Male	2007-08	53	71	74	>99%	47	49	4
	2008-09	57	73	77	99	43	52	5
Special Education	2007-08	9	31	43	>99%	91	*	*
	2008-09	31	44	56	98	69	29	2
Limited English Proficient	2007-08	43	39	46	>99%	57	42	1
	2008-09	43	52	55	>99%	57	42	1

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	57	64	66	>99%	43	52	5
	2008-09	58	65	71	>99%	42	51	7
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	87	92	93	99	13	59	28
	2008-09	91	93	94	>99%	9	59	32
Native American	2007-08	*	84	95	*	*	*	*
	2008-09	*	89	96	*	*	*	*
Asian/Pacific Islander	2007-08	*	96	97	>99%	*	*	*
	2008-09	93	95	96	>99%	7	44	48
African American	2007-08	84	91	91	>99%	16	61	23
	2008-09	91	93	93	>99%	9	63	28
Hispanic	2007-08	87	88	90	99	13	61	26
	2008-09	91	90	92	>99%	9	59	32
White	2007-08	91	96	97	97	9	43	49
	2008-09	85	97	98	>99%	15	56	29
Female	2007-08	93	94	95	99	7	60	33
	2008-09	91	94	95	>99%	9	54	37
Male	2007-08	82	90	92	99	18	59	23
	2008-09	90	93	93	>99%	10	63	27
Special Education	2007-08	45	60	73	>99%	55	39	6
	2008-09	71	75	82	>99%	29	69	2
Limited English Proficient	2007-08	63	61	62	>99%	37	59	4
	2008-09	78	68	67	>99%	22	65	14

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	90	88	90	>99%	10	62	28
	2008-09	90	90	91	>99%	10	59	31
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

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Grade 8 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	62	78	80	>99%	38	55	7
	2008-09	71	81	83	99	29	64	6
Native American	2007-08	*	85	83	*	*	*	*
	2008-09	*	77	85	*	*	*	*
Asian/Pacific Islander	2007-08	93	93	94	>99%	7	73	20
	2008-09	89	95	95	>99%	11	67	22
African American	2007-08	51	67	68	>99%	49	46	5
	2008-09	61	73	73	>99%	39	59	1
Hispanic	2007-08	66	74	75	>99%	34	58	7
	2008-09	74	75	80	>99%	26	69	5
White	2007-08	68	88	89	>99%	32	62	6
	2008-09	56	90	92	97	44	47	9
Female	2007-08	66	80	81	>99%	34	60	6
	2008-09	71	80	83	99	29	64	7
Male	2007-08	59	77	79	>99%	41	51	8
	2008-09	70	81	83	>99%	30	65	5
Special Education	2007-08	12	31	46	>99%	88	*	*
	2008-09	41	50	66	>99%	59	*	*
Limited English Proficient	2007-08	47	47	47	>99%	53	45	2
	2008-09	64	55	57	99	36	62	1

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	66	72	72	>99%	34	59	7
	2008-09	71	74	77	>99%	29	64	7
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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For HUTCHESON J H (220901046)**

Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	41	63	67	98	59	34	7
	2008-09	52	69	71	98	48	44	8
Native American	2007-08	*	67	72	*	*	*	*
	2008-09	*	72	76	*	*	*	*
Asian/Pacific Islander	2007-08	67	80	85	>99%	33	40	27
	2008-09	78	85	88	>99%	22	59	19
African American	2007-08	26	50	54	99	74	23	3
	2008-09	34	56	58	97	66	31	3
Hispanic	2007-08	41	50	57	97	59	36	5
	2008-09	56	60	63	99	44	48	9
White	2007-08	78	82	82	97	22	59	19
	2008-09	47	85	86	91	53	37	10
Female	2007-08	40	64	65	98	60	33	7
	2008-09	54	68	69	98	46	47	7
Male	2007-08	43	63	69	98	57	36	7
	2008-09	51	70	74	98	49	41	10
Special Education	2007-08	9	23	40	96	91	7	2
	2008-09	17	36	50	98	83	15	2
Limited English Proficient	2007-08	14	16	23	>99%	86	12	2
	2008-09	36	32	31	>99%	64	35	1

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Grade 8 Science

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	42	50	55	98	58	36	6
	2008-09	52	58	61	97	48	45	8
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.