

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For GUNN J H (220901047)**

Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	84	81	84	99	16	53	31
	2008-09	83	83	84	>99%	17	52	31
Native American	2007-08	*	78	87	*	*	*	*
	2008-09	*	78	87	*	*	*	*
Asian/Pacific Islander	2007-08	89	91	93	>99%	11	44	44
	2008-09	86	90	93	>99%	14	14	71
African American	2007-08	69	76	78	98	31	53	16
	2008-09	85	80	79	>99%	15	63	21
Hispanic	2007-08	82	75	79	99	18	62	21
	2008-09	74	76	78	>99%	26	54	20
White	2007-08	93	91	91	>99%	7	50	43
	2008-09	90	91	91	>99%	10	48	42
Female	2007-08	89	84	87	98	11	50	39
	2008-09	86	85	86	>99%	14	50	36
Male	2007-08	80	79	81	>99%	20	56	24
	2008-09	79	80	81	>99%	21	55	25
Special Education	2007-08	48	45	57	>99%	52	44	4
	2008-09	58	56	61	>99%	42	54	4
Limited English Proficient	2007-08	64	40	47	94	36	*	*
	2008-09	31	50	48	>99%	69	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	79	74	77	98	21	63	15
	2008-09	76	77	77	>99%	24	57	18
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	79	73	75	>99%	21	62	17
	2008-09	72	73	78	>99%	28	53	18
Native American	2007-08	*	74	78	*	*	*	*
	2008-09	*	72	78	*	*	*	*
Asian/Pacific Islander	2007-08	95	93	93	>99%	5	42	53
	2008-09	71	89	93	>99%	29	29	43
African American	2007-08	64	63	63	>99%	36	57	7
	2008-09	65	64	66	>99%	35	60	6
Hispanic	2007-08	72	65	69	>99%	28	62	9
	2008-09	69	66	73	>99%	31	54	15
White	2007-08	89	84	85	>99%	11	67	22
	2008-09	77	85	87	>99%	23	50	27
Female	2007-08	81	74	76	>99%	19	66	14
	2008-09	68	74	79	>99%	32	50	18
Male	2007-08	77	71	74	>99%	23	57	20
	2008-09	76	73	77	>99%	24	58	19
Special Education	2007-08	28	31	43	>99%	72	20	8
	2008-09	33	44	56	>99%	67	29	4
Limited English Proficient	2007-08	60	39	46	>99%	40	53	7
	2008-09	54	52	55	>99%	46	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	69	64	66	>99%	31	58	10
	2008-09	64	65	71	>99%	36	51	13
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	96	92	93	99	4	48	48
	2008-09	93	93	94	>99%	7	51	42
Native American	2007-08	*	84	95	*	*	*	*
	2008-09	*	89	96	*	*	*	*
Asian/Pacific Islander	2007-08	*	96	97	>99%	*	*	*
	2008-09	94	95	96	>99%	6	41	53
African American	2007-08	*	91	91	>99%	*	*	*
	2008-09	93	93	93	>99%	7	60	32
Hispanic	2007-08	89	88	90	>99%	11	58	32
	2008-09	89	90	92	>99%	11	56	33
White	2007-08	98	96	97	98	2	35	63
	2008-09	97	97	98	>99%	3	45	52
Female	2007-08	95	94	95	98	5	40	56
	2008-09	93	94	95	>99%	7	44	49
Male	2007-08	96	90	92	>99%	4	56	40
	2008-09	93	93	93	>99%	7	57	36
Special Education	2007-08	81	60	73	>99%	19	73	8
	2008-09	55	75	82	>99%	45	48	6
Limited English Proficient	2007-08	63	61	62	>99%	38	*	*
	2008-09	60	68	67	>99%	40	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	93	88	90	98	7	56	38
	2008-09	89	90	91	>99%	11	58	32
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

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Grade 8 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	81	78	80	>99%	19	56	25
	2008-09	78	81	83	>99%	22	58	20
Native American	2007-08	*	85	83	*	*	*	*
	2008-09	*	77	85	*	*	*	*
Asian/Pacific Islander	2007-08	92	93	94	>99%	8	42	50
	2008-09	94	95	95	>99%	6	41	53
African American	2007-08	74	67	68	>99%	26	58	16
	2008-09	57	73	73	>99%	43	49	9
Hispanic	2007-08	76	74	75	>99%	24	68	8
	2008-09	72	75	80	99	28	63	9
White	2007-08	86	88	89	>99%	14	48	38
	2008-09	92	90	92	>99%	8	61	31
Female	2007-08	80	80	81	>99%	20	55	25
	2008-09	80	80	83	99	20	61	19
Male	2007-08	81	77	79	>99%	19	56	25
	2008-09	77	81	83	>99%	23	55	22
Special Education	2007-08	28	31	46	>99%	72	*	*
	2008-09	23	50	66	>99%	77	20	3
Limited English Proficient	2007-08	47	47	47	>99%	53	*	*
	2008-09	50	55	57	>99%	50	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	75	72	72	>99%	25	64	12
	2008-09	67	74	77	99	33	55	12
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For GUNN J H (220901047)**

Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	62	63	67	99	38	41	21
	2008-09	73	69	71	98	27	49	24
Native American	2007-08	*	67	72	*	*	*	*
	2008-09	*	72	76	*	*	*	*
Asian/Pacific Islander	2007-08	92	80	85	>99%	8	83	8
	2008-09	94	85	88	>99%	6	65	29
African American	2007-08	45	50	54	>99%	55	34	11
	2008-09	51	56	58	96	49	43	8
Hispanic	2007-08	44	50	57	97	56	39	6
	2008-09	64	60	63	99	36	52	11
White	2007-08	79	82	82	>99%	21	42	38
	2008-09	90	85	86	99	10	48	41
Female	2007-08	65	64	65	>99%	35	48	17
	2008-09	75	68	69	98	25	55	20
Male	2007-08	59	63	69	98	41	33	25
	2008-09	71	70	74	99	29	44	27
Special Education	2007-08	7	23	40	96	93	*	*
	2008-09	25	36	50	97	75	21	4
Limited English Proficient	2007-08	7	16	23	88	93	*	*
	2008-09	32	32	31	95	68	*	*

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Grade 8 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	45	50	55	99	55	38	8
	2008-09	63	58	61	99	37	51	12
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.