

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For SHACKELFORD J H (220901048)**

Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	79	81	84	99	21	45	34
	2008-09	82	83	84	>99%	18	47	34
Native American	2007-08	*	78	87	*	*	*	*
	2008-09	*	78	87	*	*	*	*
Asian/Pacific Islander	2007-08	*	91	93	>99%	*	*	*
	2008-09	*	90	93	>99%	*	*	*
African American	2007-08	73	76	78	>99%	27	52	21
	2008-09	76	80	79	>99%	24	49	27
Hispanic	2007-08	68	75	79	99	32	50	17
	2008-09	73	76	78	>99%	27	55	18
White	2007-08	91	91	91	98	9	40	52
	2008-09	91	91	91	99	9	40	51
Female	2007-08	84	84	87	99	16	48	35
	2008-09	82	85	86	>99%	18	45	37
Male	2007-08	75	79	81	98	25	42	33
	2008-09	81	80	81	99	19	49	32
Special Education	2007-08	44	45	57	97	56	35	9
	2008-09	56	56	61	97	44	53	3
Limited English Proficient	2007-08	35	40	47	95	65	33	2
	2008-09	46	50	48	>99%	54	42	4

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	67	74	77	98	33	50	17
	2008-09	75	77	77	99	25	58	17
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	72	73	75	>99%	28	52	20
	2008-09	75	73	78	>99%	25	57	18
Native American	2007-08	*	74	78	*	*	*	*
	2008-09	*	72	78	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	93	>99%	*	*	*
	2008-09	92	89	93	>99%	8	54	38
African American	2007-08	58	63	63	>99%	42	48	10
	2008-09	62	64	66	>99%	38	56	7
Hispanic	2007-08	61	65	69	>99%	39	54	6
	2008-09	68	66	73	>99%	32	58	9
White	2007-08	84	84	85	>99%	16	51	33
	2008-09	86	85	87	>99%	14	56	30
Female	2007-08	73	74	76	>99%	27	55	18
	2008-09	71	74	79	>99%	29	52	19
Male	2007-08	71	71	74	>99%	29	49	22
	2008-09	80	73	77	>99%	20	63	18
Special Education	2007-08	20	31	43	>99%	80	17	3
	2008-09	49	44	56	>99%	51	46	3
Limited English Proficient	2007-08	36	39	46	>99%	64	*	*
	2008-09	52	52	55	>99%	48	48	4

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	58	64	66	>99%	42	53	5
	2008-09	65	65	71	>99%	35	58	7
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	92	92	93	>99%	8	44	48
	2008-09	92	93	94	>99%	8	48	44
Native American	2007-08	*	84	95	*	*	*	*
	2008-09	*	89	96	*	*	*	*
Asian/Pacific Islander	2007-08	91	96	97	>99%	9	36	55
	2008-09	*	95	96	>99%	*	*	*
African American	2007-08	88	91	91	>99%	12	54	34
	2008-09	87	93	93	>99%	13	55	32
Hispanic	2007-08	89	88	90	>99%	11	54	35
	2008-09	86	90	92	>99%	14	60	26
White	2007-08	97	96	97	99	3	34	63
	2008-09	99	97	98	>99%	1	33	65
Female	2007-08	96	94	95	99	4	38	58
	2008-09	95	94	95	>99%	5	49	46
Male	2007-08	89	90	92	>99%	11	49	40
	2008-09	88	93	93	>99%	12	46	42
Special Education	2007-08	56	60	73	>99%	44	47	9
	2008-09	82	75	82	>99%	18	74	8
Limited English Proficient	2007-08	67	61	62	>99%	33	63	4
	2008-09	67	68	67	>99%	33	62	6

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	86	88	90	>99%	14	57	30
	2008-09	85	90	91	>99%	15	59	26
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

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Grade 8 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	82	78	80	>99%	18	60	22
	2008-09	80	81	83	>99%	20	49	30
Native American	2007-08	*	85	83	*	*	*	*
	2008-09	*	77	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	94	>99%	*	*	*
	2008-09	91	95	95	>99%	9	9	82
African American	2007-08	69	67	68	>99%	31	63	7
	2008-09	70	73	73	>99%	30	54	16
Hispanic	2007-08	79	74	75	99	21	67	12
	2008-09	73	75	80	>99%	27	55	17
White	2007-08	88	88	89	>99%	12	54	34
	2008-09	90	90	92	99	10	43	46
Female	2007-08	85	80	81	99	15	64	21
	2008-09	79	80	83	99	21	51	28
Male	2007-08	80	77	79	>99%	20	58	23
	2008-09	80	81	83	>99%	20	48	32
Special Education	2007-08	35	31	46	97	65	32	3
	2008-09	47	50	66	>99%	53	34	13
Limited English Proficient	2007-08	59	47	47	>99%	41	56	4
	2008-09	55	55	57	>99%	45	53	2

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	73	72	72	99	27	66	8
	2008-09	70	74	77	99	30	56	14
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	64	63	67	99	36	42	22
	2008-09	64	69	71	99	36	40	24
Native American	2007-08	*	67	72	*	*	*	*
	2008-09	*	72	76	*	*	*	*
Asian/Pacific Islander	2007-08	90	80	85	91	10	50	40
	2008-09	91	85	88	>99%	9	36	55
African American	2007-08	41	50	54	>99%	59	36	5
	2008-09	43	56	58	98	57	37	7
Hispanic	2007-08	46	50	57	99	54	35	12
	2008-09	50	60	63	99	50	42	8
White	2007-08	84	82	82	99	16	48	36
	2008-09	84	85	86	>99%	16	40	44
Female	2007-08	64	64	65	99	36	45	20
	2008-09	63	68	69	98	37	43	21
Male	2007-08	64	63	69	98	36	40	24
	2008-09	65	70	74	>99%	35	38	27
Special Education	2007-08	33	23	40	97	67	30	3
	2008-09	32	36	50	>99%	68	29	3
Limited English Proficient	2007-08	15	16	23	>99%	85	*	*
	2008-09	27	32	31	>99%	73	*	*

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Grade 8 Science

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	47	50	55	98	53	41	6
	2008-09	45	58	61	99	55	39	7
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.