

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For YOUNG J H (220901049)

Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	88	81	84	99	12	48	40
	2008-09	90	83	84	99	10	55	35
Native American	2007-08	*	78	87	*	*	*	*
	2008-09	*	78	87	*	*	*	*
Asian/Pacific Islander	2007-08	88	91	93	>99%	13	19	69
	2008-09	93	90	93	>99%	7	43	50
African American	2007-08	71	76	78	>99%	29	47	24
	2008-09	80	80	79	>99%	20	64	16
Hispanic	2007-08	84	75	79	98	16	66	18
	2008-09	78	76	78	>99%	22	49	29
White	2007-08	93	91	91	>99%	7	48	45
	2008-09	95	91	91	>99%	5	56	39
Female	2007-08	88	84	87	>99%	12	46	42
	2008-09	93	85	86	99	7	51	42
Male	2007-08	88	79	81	99	13	50	38
	2008-09	88	80	81	>99%	12	59	29
Special Education	2007-08	51	45	57	98	49	36	16
	2008-09	67	56	61	>99%	33	58	9
Limited English Proficient	2007-08	*	40	47	60	*	*	*
	2008-09	*	50	48	*	*	*	*

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	75	74	77	99	25	58	17
	2008-09	81	77	77	98	19	56	25
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	84	73	75	99	16	54	30
	2008-09	89	73	78	99	11	59	30
Native American	2007-08	*	74	78	*	*	*	*
	2008-09	*	72	78	*	*	*	*
Asian/Pacific Islander	2007-08	94	93	93	>99%	6	22	72
	2008-09	96	89	93	>99%	4	46	50
African American	2007-08	65	63	63	>99%	35	59	6
	2008-09	77	64	66	>99%	23	71	5
Hispanic	2007-08	72	65	69	96	28	56	16
	2008-09	80	66	73	>99%	20	59	22
White	2007-08	90	84	85	>99%	10	56	33
	2008-09	93	85	87	>99%	7	57	36
Female	2007-08	82	74	76	>99%	18	55	27
	2008-09	93	74	79	99	7	63	30
Male	2007-08	85	71	74	99	15	53	32
	2008-09	86	73	77	>99%	14	55	31
Special Education	2007-08	36	31	43	96	64	27	9
	2008-09	76	44	56	>99%	24	61	15
Limited English Proficient	2007-08	*	39	46	80	*	*	*
	2008-09	*	52	55	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	75	64	66	97	25	62	13
	2008-09	83	65	71	98	18	61	21
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	96	92	93	>99%	4	34	61
	2008-09	97	93	94	>99%	3	41	56
Native American	2007-08	*	84	95	*	*	*	*
	2008-09	*	89	96	*	*	*	*
Asian/Pacific Islander	2007-08	98	96	97	>99%	3	25	73
	2008-09	94	95	96	>99%	6	21	74
African American	2007-08	95	91	91	98	5	52	43
	2008-09	95	93	93	>99%	5	49	46
Hispanic	2007-08	94	88	90	>99%	6	27	67
	2008-09	98	90	92	>99%	2	68	30
White	2007-08	96	96	97	>99%	4	33	63
	2008-09	99	97	98	>99%	1	37	62
Female	2007-08	98	94	95	>99%	2	34	64
	2008-09	98	94	95	99	2	34	64
Male	2007-08	94	90	92	>99%	6	35	59
	2008-09	97	93	93	>99%	3	47	50
Special Education	2007-08	78	60	73	98	22	69	8
	2008-09	92	75	82	97	8	76	16
Limited English Proficient	2007-08	89	61	62	>99%	11	*	*
	2008-09	71	68	67	>99%	29	43	29

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	89	88	90	99	11	50	39
	2008-09	96	90	91	99	4	63	33
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

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Grade 8 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	87	78	80	>99%	13	53	34
	2008-09	88	81	83	>99%	12	54	35
Native American	2007-08	*	85	83	*	*	*	*
	2008-09	*	77	85	*	*	*	*
Asian/Pacific Islander	2007-08	95	93	94	>99%	5	40	55
	2008-09	97	95	95	>99%	3	26	71
African American	2007-08	76	67	68	98	24	69	7
	2008-09	73	73	73	>99%	27	57	16
Hispanic	2007-08	86	74	75	>99%	14	52	34
	2008-09	79	75	80	>99%	21	64	15
White	2007-08	88	88	89	>99%	12	51	37
	2008-09	93	90	92	>99%	7	54	38
Female	2007-08	92	80	81	>99%	8	60	31
	2008-09	89	80	83	>99%	11	58	31
Male	2007-08	82	77	79	>99%	18	45	37
	2008-09	88	81	83	>99%	12	50	38
Special Education	2007-08	40	31	46	>99%	60	37	3
	2008-09	66	50	66	>99%	34	55	11
Limited English Proficient	2007-08	78	47	47	>99%	22	67	11
	2008-09	43	55	57	>99%	57	29	14

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	79	72	72	>99%	21	60	19
	2008-09	77	74	77	>99%	23	61	16
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	78	63	67	99	22	46	33
	2008-09	81	69	71	98	19	44	37
Native American	2007-08	*	67	72	*	*	*	*
	2008-09	*	72	76	*	*	*	*
Asian/Pacific Islander	2007-08	85	80	85	98	15	36	49
	2008-09	94	85	88	>99%	6	29	65
African American	2007-08	63	50	54	97	37	49	14
	2008-09	57	56	58	97	43	44	13
Hispanic	2007-08	80	50	57	>99%	20	45	35
	2008-09	72	60	63	98	28	44	28
White	2007-08	80	82	82	99	20	47	33
	2008-09	87	85	86	98	13	45	42
Female	2007-08	79	64	65	99	21	51	29
	2008-09	78	68	69	97	22	48	30
Male	2007-08	77	63	69	99	23	41	37
	2008-09	83	70	74	99	17	41	43
Special Education	2007-08	33	23	40	97	67	30	4
	2008-09	53	36	50	97	47	39	14
Limited English Proficient	2007-08	50	16	23	89	50	38	13
	2008-09	43	32	31	>99%	57	29	14

(Continued)

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Grade 8 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	58	50	55	97	42	42	17
	2008-09	65	58	61	97	35	50	15
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.