

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For WORKMAN J H (220901050)**

Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	79	81	84	99	21	60	19
	2008-09	81	83	84	98	19	57	23
Native American	2007-08	*	78	87	*	*	*	*
	2008-09	*	78	87	*	*	*	*
Asian/Pacific Islander	2007-08	88	91	93	>99%	12	59	29
	2008-09	91	90	93	>99%	9	38	53
African American	2007-08	72	76	78	99	28	55	17
	2008-09	78	80	79	>99%	22	58	20
Hispanic	2007-08	81	75	79	99	19	63	18
	2008-09	78	76	78	96	22	60	18
White	2007-08	86	91	91	>99%	14	64	21
	2008-09	87	91	91	>99%	13	63	23
Female	2007-08	80	84	87	>99%	20	55	26
	2008-09	83	85	86	98	17	58	25
Male	2007-08	78	79	81	99	22	65	13
	2008-09	78	80	81	98	22	57	21
Special Education	2007-08	52	45	57	96	48	48	4
	2008-09	39	56	61	>99%	61	33	6
Limited English Proficient	2007-08	55	40	47	96	45	50	5
	2008-09	51	50	48	94	49	45	6

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	77	74	77	>99%	23	60	17
	2008-09	80	77	77	98	20	58	22
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	63	73	75	99	37	52	11
	2008-09	60	73	78	99	40	54	7
Native American	2007-08	*	74	78	*	*	*	*
	2008-09	*	72	78	*	*	*	*
Asian/Pacific Islander	2007-08	85	93	93	>99%	15	44	41
	2008-09	75	89	93	>99%	25	50	25
African American	2007-08	54	63	63	99	46	51	3
	2008-09	48	64	66	>99%	52	43	4
Hispanic	2007-08	62	65	69	99	38	55	7
	2008-09	61	66	73	98	39	58	3
White	2007-08	68	84	85	>99%	32	50	18
	2008-09	71	85	87	>99%	29	61	10
Female	2007-08	66	74	76	>99%	34	56	10
	2008-09	61	74	79	99	39	58	4
Male	2007-08	60	71	74	99	40	48	12
	2008-09	59	73	77	98	41	49	10
Special Education	2007-08	26	31	43	96	74	*	*
	2008-09	17	44	56	>99%	83	*	*
Limited English Proficient	2007-08	41	39	46	96	59	32	9
	2008-09	53	52	55	98	47	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	61	64	66	>99%	39	54	7
	2008-09	60	65	71	99	40	53	7
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Grade 8 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	90	92	93	99	10	51	39
	2008-09	91	93	94	>99%	9	57	34
Native American	2007-08	*	84	95	*	*	*	*
	2008-09	*	89	96	*	*	*	*
Asian/Pacific Islander	2007-08	87	96	97	>99%	13	33	54
	2008-09	94	95	96	>99%	6	42	52
African American	2007-08	90	91	91	>99%	10	61	30
	2008-09	88	93	93	>99%	12	60	29
Hispanic	2007-08	91	88	90	98	9	56	35
	2008-09	92	90	92	99	8	62	30
White	2007-08	90	96	97	>99%	10	36	54
	2008-09	93	97	98	>99%	7	43	50
Female	2007-08	92	94	95	99	8	54	38
	2008-09	94	94	95	>99%	6	55	39
Male	2007-08	88	90	92	99	12	49	39
	2008-09	88	93	93	99	12	58	30
Special Education	2007-08	56	60	73	>99%	44	49	8
	2008-09	87	75	82	>99%	13	60	27
Limited English Proficient	2007-08	62	61	62	>99%	38	47	15
	2008-09	79	68	67	>99%	21	69	10

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	90	88	90	>99%	10	54	36
	2008-09	90	90	91	>99%	10	58	32
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

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Grade 8 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	70	78	80	>99%	30	62	8
	2008-09	71	81	83	>99%	29	61	10
Native American	2007-08	*	85	83	*	*	*	*
	2008-09	*	77	85	*	*	*	*
Asian/Pacific Islander	2007-08	82	93	94	>99%	18	52	30
	2008-09	88	95	95	>99%	12	52	36
African American	2007-08	62	67	68	>99%	38	60	2
	2008-09	66	73	73	>99%	34	65	1
Hispanic	2007-08	71	74	75	>99%	29	65	6
	2008-09	66	75	80	>99%	34	59	7
White	2007-08	77	88	89	>99%	23	72	5
	2008-09	85	90	92	>99%	15	62	23
Female	2007-08	71	80	81	>99%	29	64	7
	2008-09	67	80	83	>99%	33	58	9
Male	2007-08	68	77	79	>99%	32	60	9
	2008-09	74	81	83	>99%	26	63	11
Special Education	2007-08	11	31	46	>99%	89	8	3
	2008-09	50	50	66	>99%	50	*	*
Limited English Proficient	2007-08	29	47	47	>99%	71	26	3
	2008-09	48	55	57	>99%	52	38	10

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	69	72	72	>99%	31	62	7
	2008-09	69	74	77	>99%	31	60	9
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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For WORKMAN J H (220901050)**

Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	52	63	67	98	48	43	9
	2008-09	58	69	71	99	42	47	11
Native American	2007-08	*	67	72	*	*	*	*
	2008-09	*	72	76	*	*	*	*
Asian/Pacific Islander	2007-08	70	80	85	>99%	30	48	23
	2008-09	75	85	88	>99%	25	53	22
African American	2007-08	40	50	54	97	60	37	3
	2008-09	45	56	58	>99%	55	41	3
Hispanic	2007-08	50	50	57	98	50	44	5
	2008-09	59	60	63	97	41	49	10
White	2007-08	71	82	82	97	29	49	23
	2008-09	76	85	86	>99%	24	48	28
Female	2007-08	49	64	65	97	51	39	10
	2008-09	56	68	69	98	44	45	10
Male	2007-08	56	63	69	99	44	46	9
	2008-09	59	70	74	99	41	48	11
Special Education	2007-08	14	23	40	>99%	86	*	*
	2008-09	36	36	50	>99%	64	*	*
Limited English Proficient	2007-08	10	16	23	97	90	*	*
	2008-09	38	32	31	>99%	62	*	*

(Continued)

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Grade 8 Science

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	47	50	55	98	53	42	6
	2008-09	53	58	61	99	47	45	8
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.