

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For BOLES J H (220901051)**

Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	81	84	>99%	7	45	47
	2008-09	93	83	84	99	7	56	37
Native American	2007-08	*	78	87	*	*	*	*
	2008-09	*	78	87	*	*	*	*
Asian/Pacific Islander	2007-08	*	91	93	>99%	*	*	*
	2008-09	*	90	93	>99%	*	*	*
African American	2007-08	78	76	78	>99%	22	50	28
	2008-09	84	80	79	>99%	16	63	20
Hispanic	2007-08	90	75	79	>99%	10	62	28
	2008-09	88	76	78	96	12	56	32
White	2007-08	96	91	91	>99%	4	43	53
	2008-09	94	91	91	>99%	6	55	40
Female	2007-08	92	84	87	99	8	41	51
	2008-09	94	85	86	99	6	53	41
Male	2007-08	94	79	81	>99%	6	50	43
	2008-09	91	80	81	99	9	59	33
Special Education	2007-08	57	45	57	>99%	43	50	7
	2008-09	69	56	61	97	31	52	17
Limited English Proficient	2007-08	67	40	47	>99%	33	*	*
	2008-09	50	50	48	75	50	33	17

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	78	74	77	>99%	22	51	27
	2008-09	82	77	77	99	18	57	25
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	83	73	75	99	17	56	28
	2008-09	85	73	78	99	15	60	25
Native American	2007-08	*	74	78	*	*	*	*
	2008-09	*	72	78	*	*	*	*
Asian/Pacific Islander	2007-08	92	93	93	>99%	8	15	77
	2008-09	*	89	93	>99%	*	*	*
African American	2007-08	70	63	63	>99%	30	58	12
	2008-09	63	64	66	98	38	50	13
Hispanic	2007-08	79	65	69	>99%	21	69	10
	2008-09	75	66	73	98	25	63	13
White	2007-08	86	84	85	99	14	55	31
	2008-09	90	85	87	>99%	10	64	26
Female	2007-08	84	74	76	99	16	57	27
	2008-09	83	74	79	99	17	61	22
Male	2007-08	83	71	74	>99%	17	54	29
	2008-09	87	73	77	>99%	13	59	28
Special Education	2007-08	24	31	43	97	76	*	*
	2008-09	79	44	56	97	21	67	13
Limited English Proficient	2007-08	50	39	46	>99%	50	33	17
	2008-09	*	52	55	71	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	70	64	66	98	30	61	9
	2008-09	62	65	71	97	38	51	12
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	98	92	93	>99%	2	32	66
	2008-09	98	93	94	>99%	2	35	63
Native American	2007-08	*	84	95	*	*	*	*
	2008-09	*	89	96	*	*	*	*
Asian/Pacific Islander	2007-08	*	96	97	>99%	*	*	*
	2008-09	*	95	96	>99%	*	*	*
African American	2007-08	93	91	91	>99%	7	48	45
	2008-09	94	93	93	>99%	6	48	46
Hispanic	2007-08	*	88	90	>99%	*	*	*
	2008-09	96	90	92	98	4	51	45
White	2007-08	98	96	97	>99%	2	29	69
	2008-09	99	97	98	>99%	1	31	68
Female	2007-08	99	94	95	>99%	1	25	74
	2008-09	99	94	95	99	1	32	67
Male	2007-08	97	90	92	>99%	3	39	58
	2008-09	97	93	93	>99%	3	39	58
Special Education	2007-08	79	60	73	>99%	21	76	3
	2008-09	86	75	82	>99%	14	69	17
Limited English Proficient	2007-08	*	61	62	*	*	*	*
	2008-09	*	68	67	83	*	*	*

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	92	88	90	>99%	8	54	38
	2008-09	97	90	91	98	3	50	47
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

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Grade 8 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	88	78	80	>99%	12	59	29
	2008-09	91	81	83	>99%	9	62	29
Native American	2007-08	*	85	83	*	*	*	*
	2008-09	*	77	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	94	>99%	*	*	*
	2008-09	*	95	95	>99%	*	*	*
African American	2007-08	76	67	68	>99%	24	69	7
	2008-09	90	73	73	>99%	10	76	14
Hispanic	2007-08	88	74	75	>99%	12	62	27
	2008-09	83	75	80	>99%	17	70	13
White	2007-08	90	88	89	>99%	10	59	31
	2008-09	92	90	92	>99%	8	60	32
Female	2007-08	89	80	81	>99%	11	59	30
	2008-09	89	80	83	>99%	11	58	31
Male	2007-08	88	77	79	>99%	12	60	28
	2008-09	93	81	83	>99%	7	67	26
Special Education	2007-08	28	31	46	>99%	72	24	3
	2008-09	60	50	66	>99%	40	53	7
Limited English Proficient	2007-08	*	47	47	*	*	*	*
	2008-09	60	55	57	>99%	40	40	20

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	73	72	72	>99%	27	60	13
	2008-09	83	74	77	>99%	17	67	17
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For BOLES J H (220901051)**

Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	82	63	67	99	18	49	34
	2008-09	87	69	71	99	13	44	43
Native American	2007-08	*	67	72	*	*	*	*
	2008-09	*	72	76	*	*	*	*
Asian/Pacific Islander	2007-08	93	80	85	>99%	7	20	73
	2008-09	92	85	88	>99%	8	23	69
African American	2007-08	66	50	54	>99%	34	50	16
	2008-09	73	56	58	98	27	52	21
Hispanic	2007-08	77	50	57	>99%	23	50	27
	2008-09	69	60	63	>99%	31	48	21
White	2007-08	85	82	82	99	15	50	35
	2008-09	92	85	86	99	8	42	50
Female	2007-08	83	64	65	99	17	50	33
	2008-09	84	68	69	99	16	45	39
Male	2007-08	81	63	69	99	19	47	34
	2008-09	89	70	74	98	11	43	47
Special Education	2007-08	14	23	40	>99%	86	11	4
	2008-09	55	36	50	>99%	45	35	19
Limited English Proficient	2007-08	*	16	23	*	*	*	*
	2008-09	40	32	31	>99%	60	20	20

(Continued)

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Grade 8 Science

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	69	50	55	>99%	31	43	25
	2008-09	74	58	61	98	26	48	26
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.