

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For TURNING POINT ALTER J H (220901054)**

Grade 8 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	*	93	94	*	*	*	*
Native American	2008-09	*	89	96	*	*	*	*
Asian/Pacific Islander	2008-09	*	95	96	*	*	*	*
African American	2008-09	*	93	93	*	*	*	*
Hispanic	2008-09	*	90	92	*	*	*	*
White	2008-09	*	97	98	*	*	*	*
Female	2008-09	*	94	95	*	*	*	*
Male	2008-09	*	93	93	*	*	*	*
Special Education	2008-09	*	75	82	*	*	*	*
Limited English Proficient	2008-09	*	68	67	*	*	*	*
Economically Disadvantaged	2008-09	*	90	91	*	*	*	*
Migrant	2008-09	*	*	85	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.