

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For OUSLEY J H (220901055)**

Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	87	81	84	>99%	13	56	31
	2008-09	83	83	84	99	17	60	23
Native American	2007-08	*	78	87	*	*	*	*
	2008-09	*	78	87	*	*	*	*
Asian/Pacific Islander	2007-08	97	91	93	>99%	3	59	38
	2008-09	91	90	93	>99%	9	64	27
African American	2007-08	85	76	78	>99%	15	57	28
	2008-09	79	80	79	>99%	21	63	17
Hispanic	2007-08	78	75	79	>99%	22	58	20
	2008-09	82	76	78	98	18	61	21
White	2007-08	93	91	91	>99%	7	51	42
	2008-09	88	91	91	99	12	56	32
Female	2007-08	88	84	87	>99%	13	53	34
	2008-09	87	85	86	99	13	61	26
Male	2007-08	86	79	81	>99%	14	58	28
	2008-09	80	80	81	99	20	60	20
Special Education	2007-08	38	45	57	>99%	62	36	2
	2008-09	51	56	61	97	49	49	3
Limited English Proficient	2007-08	36	40	47	>99%	64	*	*
	2008-09	56	50	48	90	44	50	6

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	79	74	77	>99%	21	57	22
	2008-09	78	77	77	99	22	56	22
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	78	73	75	>99%	22	62	15
	2008-09	77	73	78	>99%	23	65	13
Native American	2007-08	*	74	78	*	*	*	*
	2008-09	*	72	78	*	*	*	*
Asian/Pacific Islander	2007-08	93	93	93	>99%	7	48	45
	2008-09	97	89	93	>99%	3	64	33
African American	2007-08	77	63	63	>99%	23	66	11
	2008-09	71	64	66	>99%	29	66	5
Hispanic	2007-08	64	65	69	>99%	36	57	7
	2008-09	69	66	73	>99%	31	65	5
White	2007-08	85	84	85	>99%	15	65	20
	2008-09	86	85	87	99	14	64	22
Female	2007-08	80	74	76	>99%	20	62	18
	2008-09	77	74	79	99	23	65	13
Male	2007-08	76	71	74	>99%	24	62	13
	2008-09	77	73	77	>99%	23	65	12
Special Education	2007-08	26	31	43	>99%	74	*	*
	2008-09	59	44	56	>99%	41	57	3
Limited English Proficient	2007-08	36	39	46	>99%	64	*	*
	2008-09	58	52	55	>99%	42	53	5

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	70	64	66	>99%	30	54	15
	2008-09	74	65	71	>99%	26	66	8
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	92	93	>99%	7	45	49
	2008-09	97	93	94	99	3	50	47
Native American	2007-08	*	84	95	*	*	*	*
	2008-09	*	89	96	*	*	*	*
Asian/Pacific Islander	2007-08	*	96	97	>99%	*	*	*
	2008-09	*	95	96	>99%	*	*	*
African American	2007-08	87	91	91	>99%	13	43	43
	2008-09	97	93	93	99	3	50	47
Hispanic	2007-08	95	88	90	>99%	5	55	40
	2008-09	95	90	92	99	5	59	35
White	2007-08	97	96	97	>99%	3	41	56
	2008-09	99	97	98	>99%	1	48	51
Female	2007-08	94	94	95	>99%	6	41	53
	2008-09	98	94	95	>99%	2	39	59
Male	2007-08	93	90	92	>99%	7	48	45
	2008-09	97	93	93	99	3	59	37
Special Education	2007-08	63	60	73	>99%	37	45	18
	2008-09	87	75	82	>99%	13	78	9
Limited English Proficient	2007-08	56	61	62	>99%	44	*	*
	2008-09	67	68	67	86	33	58	8

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	86	88	90	>99%	14	42	44
	2008-09	96	90	91	99	4	58	38
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

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Grade 8 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	85	78	80	>99%	15	67	18
	2008-09	87	81	83	>99%	13	69	18
Native American	2007-08	*	85	83	*	*	*	*
	2008-09	*	77	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	94	>99%	*	*	*
	2008-09	*	95	95	>99%	*	*	*
African American	2007-08	75	67	68	>99%	25	60	15
	2008-09	83	73	73	>99%	17	71	12
Hispanic	2007-08	82	74	75	>99%	18	74	8
	2008-09	84	75	80	>99%	16	71	13
White	2007-08	94	88	89	>99%	6	71	22
	2008-09	93	90	92	>99%	7	71	21
Female	2007-08	86	80	81	>99%	14	72	14
	2008-09	88	80	83	>99%	12	69	19
Male	2007-08	84	77	79	>99%	16	62	22
	2008-09	87	81	83	>99%	13	69	18
Special Education	2007-08	47	31	46	>99%	53	44	3
	2008-09	66	50	66	>99%	34	64	2
Limited English Proficient	2007-08	33	47	47	>99%	67	*	*
	2008-09	85	55	57	>99%	15	69	15

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	77	72	72	>99%	23	61	16
	2008-09	86	74	77	>99%	14	69	17
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	67	63	67	99	33	49	19
	2008-09	68	69	71	98	32	51	16
Native American	2007-08	*	67	72	*	*	*	*
	2008-09	*	72	76	*	*	*	*
Asian/Pacific Islander	2007-08	84	80	85	96	16	48	36
	2008-09	86	85	88	>99%	14	38	48
African American	2007-08	54	50	54	99	46	41	13
	2008-09	59	56	58	99	41	49	10
Hispanic	2007-08	55	50	57	99	45	45	9
	2008-09	58	60	63	96	42	53	5
White	2007-08	85	82	82	>99%	15	58	27
	2008-09	82	85	86	98	18	59	23
Female	2007-08	66	64	65	99	34	51	15
	2008-09	68	68	69	99	33	53	14
Male	2007-08	68	63	69	99	32	46	22
	2008-09	68	70	74	97	32	50	18
Special Education	2007-08	43	23	40	>99%	57	29	14
	2008-09	25	36	50	98	75	23	2
Limited English Proficient	2007-08	11	16	23	89	89	*	*
	2008-09	23	32	31	93	77	*	*

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Grade 8 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	58	50	55	99	42	45	13
	2008-09	56	58	61	98	44	44	12
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.