

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For FERGUSON J H ( 220901056 )**

## Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	82	81	84	>99%	18	50	32
	2008-09	86	83	84	>99%	14	59	27
Native American	2007-08	*	78	87	*	*	*	*
	2008-09	*	78	87	*	*	*	*
Asian/Pacific Islander	2007-08	88	91	93	>99%	12	52	36
	2008-09	97	90	93	>99%	3	53	43
African American	2007-08	78	76	78	99	22	52	25
	2008-09	83	80	79	>99%	17	61	21
Hispanic	2007-08	84	75	79	>99%	16	55	29
	2008-09	82	76	78	>99%	18	55	27
White	2007-08	84	91	91	>99%	16	39	45
	2008-09	94	91	91	>99%	6	68	26
Female	2007-08	86	84	87	99	14	48	38
	2008-09	84	85	86	>99%	16	54	30
Male	2007-08	79	79	81	>99%	21	51	28
	2008-09	88	80	81	>99%	12	65	23
Special Education	2007-08	43	45	57	>99%	58	35	8
	2008-09	80	56	61	>99%	20	76	4
Limited English Proficient	2007-08	35	40	47	>99%	65	29	6
	2008-09	33	50	48	>99%	67	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	79	74	77	>99%	21	51	28
	2008-09	84	77	77	>99%	16	62	22
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	78	73	75	>99%	22	58	21
	2008-09	76	73	78	>99%	24	56	19
Native American	2007-08	*	74	78	*	*	*	*
	2008-09	*	72	78	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	93	>99%	*	*	*
	2008-09	93	89	93	>99%	7	50	43
African American	2007-08	70	63	63	99	30	53	17
	2008-09	68	64	66	>99%	32	54	14
Hispanic	2007-08	79	65	69	>99%	21	64	15
	2008-09	75	66	73	>99%	25	56	19
White	2007-08	82	84	85	>99%	18	54	28
	2008-09	81	85	87	>99%	19	62	19
Female	2007-08	82	74	76	99	18	60	22
	2008-09	74	74	79	>99%	26	54	20
Male	2007-08	75	71	74	>99%	25	56	19
	2008-09	77	73	77	>99%	23	58	19
Special Education	2007-08	40	31	43	>99%	60	38	3
	2008-09	64	44	56	>99%	36	52	12
Limited English Proficient	2007-08	53	39	46	>99%	47	47	6
	2008-09	56	52	55	>99%	44	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	74	64	66	>99%	26	56	18
	2008-09	71	65	71	>99%	29	56	15
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	96	92	93	>99%	4	49	47
	2008-09	95	93	94	>99%	5	46	49
Native American	2007-08	*	84	95	*	*	*	*
	2008-09	*	89	96	*	*	*	*
Asian/Pacific Islander	2007-08	*	96	97	>99%	*	*	*
	2008-09	*	95	96	>99%	*	*	*
African American	2007-08	94	91	91	>99%	6	54	40
	2008-09	96	93	93	>99%	4	46	50
Hispanic	2007-08	91	88	90	>99%	9	50	41
	2008-09	93	90	92	99	7	55	38
White	2007-08	*	96	97	>99%	*	*	*
	2008-09	94	97	98	>99%	6	40	53
Female	2007-08	96	94	95	>99%	4	48	48
	2008-09	94	94	95	>99%	6	35	59
Male	2007-08	95	90	92	>99%	5	49	46
	2008-09	95	93	93	99	5	55	41
Special Education	2007-08	74	60	73	>99%	26	71	3
	2008-09	86	75	82	>99%	14	72	14
Limited English Proficient	2007-08	85	61	62	>99%	15	62	23
	2008-09	63	68	67	94	38	44	19

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	94	88	90	>99%	6	56	38
	2008-09	93	90	91	>99%	8	48	44
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

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## Grade 8 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	80	78	80	>99%	20	56	24
	2008-09	87	81	83	>99%	13	61	26
Native American	2007-08	*	85	83	*	*	*	*
	2008-09	*	77	85	*	*	*	*
Asian/Pacific Islander	2007-08	92	93	94	>99%	8	42	50
	2008-09	*	95	95	>99%	*	*	*
African American	2007-08	73	67	68	>99%	27	56	17
	2008-09	80	73	73	>99%	20	62	18
Hispanic	2007-08	73	74	75	>99%	27	57	16
	2008-09	87	75	80	>99%	13	64	23
White	2007-08	90	88	89	>99%	10	64	26
	2008-09	93	90	92	>99%	7	62	32
Female	2007-08	80	80	81	>99%	20	56	23
	2008-09	87	80	83	>99%	13	60	28
Male	2007-08	80	77	79	>99%	20	55	24
	2008-09	86	81	83	>99%	14	62	24
Special Education	2007-08	50	31	46	>99%	50	*	*
	2008-09	78	50	66	>99%	22	73	5
Limited English Proficient	2007-08	77	47	47	>99%	23	62	15
	2008-09	50	55	57	>99%	50	44	6

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	77	72	72	>99%	23	58	18
	2008-09	86	74	77	>99%	14	65	21
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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## Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	66	63	67	>99%	34	47	18
	2008-09	76	69	71	98	24	49	27
Native American	2007-08	*	67	72	*	*	*	*
	2008-09	*	72	76	*	*	*	*
Asian/Pacific Islander	2007-08	81	80	85	>99%	19	44	36
	2008-09	96	85	88	>99%	4	50	46
African American	2007-08	57	50	54	99	43	44	13
	2008-09	70	56	58	94	30	52	18
Hispanic	2007-08	54	50	57	>99%	46	41	13
	2008-09	70	60	63	>99%	30	49	22
White	2007-08	81	82	82	>99%	19	60	21
	2008-09	86	85	86	98	14	44	42
Female	2007-08	64	64	65	99	36	43	20
	2008-09	74	68	69	99	26	50	24
Male	2007-08	68	63	69	>99%	32	51	16
	2008-09	77	70	74	96	23	47	30
Special Education	2007-08	26	23	40	>99%	74	*	*
	2008-09	58	36	50	89	42	45	12
Limited English Proficient	2007-08	15	16	23	>99%	85	*	*
	2008-09	38	32	31	>99%	63	31	6

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	59	50	55	>99%	41	44	15
	2008-09	76	58	61	98	24	55	21
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- [http://ritter.tea.state.tx.us/ayp/2009/src\\_masking.html](http://ritter.tea.state.tx.us/ayp/2009/src_masking.html).

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).