

Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)

For WORKMAN J H (220901050)

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	99	99	99	86	86	88
	2008-09	99	99	99	86	87	88
Native American	2007-08	*	99	99	*	81	90
	2008-09	*	96	99	*	89	91
Asian/Pacific Islander	2007-08	>99%	99	>99%	88	91	95
	2008-09	>99%	>99%	99	93	92	95
African American	2007-08	>99%	99	>99%	84	82	83
	2008-09	>99%	>99%	>99%	84	85	84
Hispanic	2007-08	99	99	99	87	81	84
	2008-09	98	99	99	85	82	85
White	2007-08	>99%	>99%	>99%	90	93	94
	2008-09	>99%	99	>99%	90	94	94
Female	2007-08	>99%	99	>99%	88	89	90
	2008-09	99	99	99	89	89	90
Male	2007-08	99	99	99	85	84	86
	2008-09	99	99	99	84	86	86
Special Education	2007-08	98	99	99	64	57	62
	2008-09	>99%	99	99	59	68	65
Limited English Proficient	2007-08	98	98	99	68	74	76
	2008-09	96	99	98	69	76	76
Economically Disadvantaged	2007-08	>99%	99	99	84	81	83
	2008-09	99	99	99	85	83	83
Migrant	2007-08	*	>99%	99	*	>99%	76
	2008-09	*	*	98	*	*	76

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	>99%	68	77	79
	2008-09	99	>99%	>99%	67	78	81
Native American	2007-08	*	99	99	*	75	81
	2008-09	*	98	99	*	82	83
Asian/Pacific Islander	2007-08	>99%	>99%	>99%	83	91	94
	2008-09	>99%	>99%	>99%	85	92	94
African American	2007-08	>99%	99	99	60	67	68
	2008-09	>99%	>99%	>99%	59	69	70
Hispanic	2007-08	>99%	>99%	>99%	67	71	75
	2008-09	99	99	>99%	64	73	77
White	2007-08	>99%	>99%	>99%	74	87	88
	2008-09	>99%	>99%	>99%	77	88	89
Female	2007-08	>99%	>99%	>99%	70	77	80
	2008-09	>99%	>99%	>99%	66	78	81
Male	2007-08	99	99	>99%	66	76	79
	2008-09	99	>99%	>99%	68	78	81
Special Education	2007-08	98	99	99	19	42	50
	2008-09	>99%	99	99	26	56	57
Limited English Proficient	2007-08	98	>99%	>99%	43	68	72
	2008-09	99	>99%	99	55	71	74
Economically Disadvantaged	2007-08	>99%	>99%	>99%	66	70	73
	2008-09	99	>99%	>99%	65	72	75
Migrant	2007-08	*	>99%	>99%	*	80	68
	2008-09	*	*	99	*	*	70

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		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	75.2	78.0	95.6	n/a	95.5
	2008-09	n/a	74.5	79.1	95.5	n/a	95.5
Native American	2007-08	n/a	68.2	81.4	*	n/a	94.8
	2008-09	n/a	95.2	81.7	-	n/a	94.8
Asian/Pacific Islander	2007-08	n/a	89.3	91.5	98.3	n/a	97.5
	2008-09	n/a	87.3	91.2	97.7	n/a	97.5
African American	2007-08	n/a	68.2	70.7	95.3	n/a	95.0
	2008-09	n/a	68.4	71.8	95.1	n/a	95.1
Hispanic	2007-08	n/a	61.0	68.5	95.5	n/a	95.3
	2008-09	n/a	63.6	70.8	95.5	n/a	95.4
White	2007-08	n/a	84.2	88.2	93.9	n/a	95.7
	2008-09	n/a	82.6	88.8	94.1	n/a	95.6
Female	2007-08	n/a	78.1	80.3	95.3	n/a	95.5
	2008-09	n/a	76.9	81.4	95.7	n/a	95.5
Male	2007-08	n/a	72.3	75.8	95.9	n/a	95.5
	2008-09	n/a	71.9	76.8	95.3	n/a	95.5
Special Education	2007-08	n/a	58.0	70.3	93.7	n/a	94.0
	2008-09	n/a	58.2	69.8	92.8	n/a	94.0
Limited English Proficient	2007-08	n/a	43.5	39.3	94.9	n/a	96.3
	2008-09	n/a	51.2	44.2	94.4	n/a	96.4
Economically Disadvantaged	2007-08	n/a	62.8	68.8	95.7	n/a	95.2
	2008-09	n/a	66.2	70.4	95.4	n/a	95.2
Migrant	2007-08	n/a	-	60.1	-	n/a	94.2
	2008-09	n/a	-	66.3	-	n/a	94.1

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Footnotes

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.