

Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)

For TURNING POINT ALTER J H (220901054)

| | | Reading/Language Arts | | | | | |
|----------------------------|---------|-----------------------|----------------|----------------|--|--|--|
| | | Percent Tested | Percent Tested | Percent Tested | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) |
| | | Target: 95% | Target: 95% | Target: 95% | '08 Target: 60% '09 Target: 67% | '08 Target: 60% '09 Target: 67% | '08 Target: 60% '09 Target: 67% |
| | | Campus | District | State | Campus | District | State |
| Student Groups | Year | | | | | | |
| All Students | 2007-08 | n/a | 99 | 99 | n/a | 86 | 88 |
| | 2008-09 | * | 99 | 99 | * | 87 | 88 |
| Native American | 2007-08 | n/a | 99 | 99 | n/a | 81 | 90 |
| | 2008-09 | * | 96 | 99 | * | 89 | 91 |
| Asian/Pacific Islander | 2007-08 | n/a | 99 | >99% | n/a | 91 | 95 |
| | 2008-09 | * | >99% | 99 | * | 92 | 95 |
| African American | 2007-08 | n/a | 99 | >99% | n/a | 82 | 83 |
| | 2008-09 | * | >99% | >99% | * | 85 | 84 |
| Hispanic | 2007-08 | n/a | 99 | 99 | n/a | 81 | 84 |
| | 2008-09 | * | 99 | 99 | * | 82 | 85 |
| White | 2007-08 | n/a | >99% | >99% | n/a | 93 | 94 |
| | 2008-09 | * | 99 | >99% | * | 94 | 94 |
| Female | 2007-08 | n/a | 99 | >99% | n/a | 89 | 90 |
| | 2008-09 | * | 99 | 99 | * | 89 | 90 |
| Male | 2007-08 | n/a | 99 | 99 | n/a | 84 | 86 |
| | 2008-09 | * | 99 | 99 | * | 86 | 86 |
| Special Education | 2007-08 | n/a | 99 | 99 | n/a | 57 | 62 |
| | 2008-09 | * | 99 | 99 | * | 68 | 65 |
| Limited English Proficient | 2007-08 | n/a | 98 | 99 | n/a | 74 | 76 |
| | 2008-09 | * | 99 | 98 | * | 76 | 76 |
| Economically Disadvantaged | 2007-08 | n/a | 99 | 99 | n/a | 81 | 83 |
| | 2008-09 | * | 99 | 99 | * | 83 | 83 |
| Migrant | 2007-08 | n/a | >99% | 99 | n/a | >99% | 76 |
| | 2008-09 | * | * | 98 | * | * | 76 |

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| | | Mathematics | | | | | |
|----------------------------|---------|----------------|----------------|----------------|--|--|--|
| | | Percent Tested | Percent Tested | Percent Tested | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) |
| | | Target: 95% | Target: 95% | Target: 95% | '08 Target: 50% '09 Target: 58% | '08 Target: 50% '09 Target: 58% | '08 Target: 50% '09 Target: 58% |
| | | Campus | District | State | Campus | District | State |
| Student Groups | Year | | | | | | |
| All Students | 2007-08 | n/a | >99% | >99% | n/a | 77 | 79 |
| | 2008-09 | * | >99% | >99% | * | 78 | 81 |
| Native American | 2007-08 | n/a | 99 | 99 | n/a | 75 | 81 |
| | 2008-09 | * | 98 | 99 | * | 82 | 83 |
| Asian/Pacific Islander | 2007-08 | n/a | >99% | >99% | n/a | 91 | 94 |
| | 2008-09 | * | >99% | >99% | * | 92 | 94 |
| African American | 2007-08 | n/a | 99 | 99 | n/a | 67 | 68 |
| | 2008-09 | * | >99% | >99% | * | 69 | 70 |
| Hispanic | 2007-08 | n/a | >99% | >99% | n/a | 71 | 75 |
| | 2008-09 | * | 99 | >99% | * | 73 | 77 |
| White | 2007-08 | n/a | >99% | >99% | n/a | 87 | 88 |
| | 2008-09 | * | >99% | >99% | * | 88 | 89 |
| Female | 2007-08 | n/a | >99% | >99% | n/a | 77 | 80 |
| | 2008-09 | * | >99% | >99% | * | 78 | 81 |
| Male | 2007-08 | n/a | 99 | >99% | n/a | 76 | 79 |
| | 2008-09 | * | >99% | >99% | * | 78 | 81 |
| Special Education | 2007-08 | n/a | 99 | 99 | n/a | 42 | 50 |
| | 2008-09 | * | 99 | 99 | * | 56 | 57 |
| Limited English Proficient | 2007-08 | n/a | >99% | >99% | n/a | 68 | 72 |
| | 2008-09 | * | >99% | 99 | * | 71 | 74 |
| Economically Disadvantaged | 2007-08 | n/a | >99% | >99% | n/a | 70 | 73 |
| | 2008-09 | * | >99% | >99% | * | 72 | 75 |
| Migrant | 2007-08 | n/a | >99% | >99% | n/a | 80 | 68 |
| | 2008-09 | * | * | 99 | * | * | 70 |

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| | | Additional Academic Indicators | | | | | |
|----------------------------|---------|--------------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| | | Graduation Rate | Graduation Rate | Graduation Rate | Attendance Rate | Attendance Rate | Attendance Rate |
| | | Target: 70% | Target: 70% | Target: 70% | Target: 90% | Target: 90% | Target: 90% |
| | | Campus | District | State | Campus | District | State |
| Student Groups | Year | | | | | | |
| All Students | 2007-08 | n/a | 75.2 | 78.0 | 85.1 | n/a | 95.5 |
| | 2008-09 | n/a | 74.5 | 79.1 | 82.6 | n/a | 95.5 |
| Native American | 2007-08 | n/a | 68.2 | 81.4 | * | n/a | 94.8 |
| | 2008-09 | n/a | 95.2 | 81.7 | - | n/a | 94.8 |
| Asian/Pacific Islander | 2007-08 | n/a | 89.3 | 91.5 | * | n/a | 97.5 |
| | 2008-09 | n/a | 87.3 | 91.2 | * | n/a | 97.5 |
| African American | 2007-08 | n/a | 68.2 | 70.7 | 86.5 | n/a | 95.0 |
| | 2008-09 | n/a | 68.4 | 71.8 | 84.5 | n/a | 95.1 |
| Hispanic | 2007-08 | n/a | 61.0 | 68.5 | 84.1 | n/a | 95.3 |
| | 2008-09 | n/a | 63.6 | 70.8 | 80.9 | n/a | 95.4 |
| White | 2007-08 | n/a | 84.2 | 88.2 | 84.8 | n/a | 95.7 |
| | 2008-09 | n/a | 82.6 | 88.8 | 82.5 | n/a | 95.6 |
| Female | 2007-08 | n/a | 78.1 | 80.3 | 85.4 | n/a | 95.5 |
| | 2008-09 | n/a | 76.9 | 81.4 | 81.5 | n/a | 95.5 |
| Male | 2007-08 | n/a | 72.3 | 75.8 | 85.0 | n/a | 95.5 |
| | 2008-09 | n/a | 71.9 | 76.8 | 83.1 | n/a | 95.5 |
| Special Education | 2007-08 | n/a | 58.0 | 70.3 | 86.1 | n/a | 94.0 |
| | 2008-09 | n/a | 58.2 | 69.8 | 82.2 | n/a | 94.0 |
| Limited English Proficient | 2007-08 | n/a | 43.5 | 39.3 | 84.0 | n/a | 96.3 |
| | 2008-09 | n/a | 51.2 | 44.2 | 84.7 | n/a | 96.4 |
| Economically Disadvantaged | 2007-08 | n/a | 62.8 | 68.8 | 85.1 | n/a | 95.2 |
| | 2008-09 | n/a | 66.2 | 70.4 | 82.9 | n/a | 95.2 |
| Migrant | 2007-08 | n/a | - | 60.1 | - | n/a | 94.2 |
| | 2008-09 | n/a | - | 66.3 | - | n/a | 94.1 |

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Footnotes

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.