

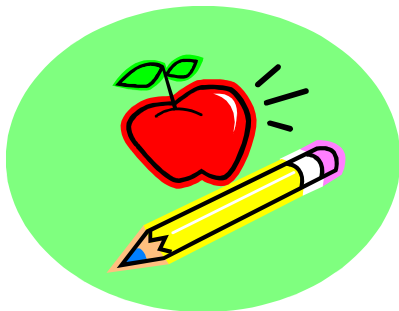


New Inductees Newsletter

Procedures are Necessary

A Super Successful and Effective Teacher manages a classroom with procedures and routines. Procedures are used to have an efficient and orderly classroom so that learning can take place. Teach classroom procedures by defining, stating, demonstrating, and modeling procedures and allowing for classroom practice frequently. As necessary, we need to re-teach and review each procedure.

How are your procedures and routines working? Talk with a colleague about any problems you would like to address to help you have effective procedures and routines.



We will be using the book **Why Didn't I Learn This in College** by Paula Rutherford as our study guide and resource this year.

PD360 will have a segment "Chapter II: Creating a Positive Learning Environment". You will find a wealth of information and strategies to use with your classroom. Take the self-assessment on pages 43 and 44. What is working well for you and what areas do you want revise?

Clearly Define Procedures

Explicit instructions are key. State your procedure and explain why you chose this procedure. Give a rationale for the procedures to show the students why the procedure is important. Describe examples of behaviors that reflect your expectation. Demonstrate the procedure and ask students for feedback about what they observed.

Rehearse Procedures

All procedures must be rehearsed so that students know what the teacher expects. A routine is established when a student can automatically do the procedure. Effective teachers spend a good deal of time the first month of school introducing, teaching, modeling, practicing, and rehearsing procedures. Then, repeat and rehearse the procedures until they become routines.

The number one problem in the classroom is not discipline; it is the lack of teaching procedures and routines as part of the classroom management plan.

Consistency

Consistency refers to a classroom environment that is predictable. There is no yelling or screaming at the students because they know how the classroom functions and is organized.

Effective classrooms are so well organized that if the teacher is absent, the students can carry on and learning continues. When teachers only teach content, many times they spend the rest of the year chasing after chaos in their classroom. Bob says, " I look forward to coming to school since I've been using procedures. Procedures have empowered my students".

Phases of First Year Teaching

First year teaching is a difficult challenge. The **ANTICIPATION** phase begins as soon as you are assigned a position and lasts the first few weeks of school. You are excited and anxious but have a deep commitment to making a difference. The first month of school is very overwhelming. You are bombarded with problems, paperwork, policies, and new situations that you may not have anticipated. During this **SURVIVAL** phase most new teachers struggle to keep their heads above water. Learning new curriculum can be time consuming. There is little time to stop and reflect how your classroom is responding. You are harboring hope that soon the turmoil will subside. Hang in there!

- Prioritize your learning.
- Make sure you laugh each day.



Tips for First Year Teachers

1. Be prepared.
2. Learn to be flexible.
3. Set clear expectations.
4. Get creative in your teaching and your rewards.
5. Remember you are not alone.
6. You are only human.

Humor in Education

Mangled History

Without the Greeks, we wouldn't have history. The Greeks invented three kinds of column-Corinthian, Doric and Ionic. They also had myths. A myth is a female moth. One myth says that the mother of Achilles dipped him in the River Styx until he became intolerable.

The people of Egypt were called mummies. They lived in the Sarah Dessert and traveled by Camelot. The Egyptians built the Pyramids in the shape of a huge triangular cube

Upcoming Events

Required Professional Development information for Inductees 2011-2012 is now posted on the New Teacher Conference.

SAIL Academy for new hires after August 8th will be posted on the AISD Staff Development website.

September 5 – Holiday

September 14 – Progress Reports

September 23 – Staff Development

September 30 – End of first six weeks

Useful Resources

Pre-K and K: www.environments.com

All Levels: www.iris.peabody.vanderbilt.edu

All Levels: www.atozteacherstuff.com

All Levels: www.suite101.com

All Levels:
<http://www.glencoe.com/sec/teachingtoday/weeklytips.phtml/16>