

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BUTLER EL (220901129) ARLINGTON  
Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2010-11 Assessments</b>								
Met Standard	392	17	55	290	53	21	31	n/a
Number Tested	408	19	58	301	57	22	31	18
% Met Standard	96%	89%	95%	96%	93%	95%	100%	n/a
Student Group %	100%	5%	14%	74%	14%	5%	n/a	4%
<b>Performance Improvement/Safe Harbor</b>								
<b>2009-10 Assessments</b>								
Met Standard	409	15	44	327	42	23	27	n/a
Number Tested	422	16	46	336	44	26	29	17
% Met Standard	97%	94%	96%	97%	95%	88%	93%	n/a
Change in % Met Standard	-1	-5	-1	-1	-2	7	7	

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 4, 2011.

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Mathematics (AYP Target: 75%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2010-11 Assessments</b>								
Met Standard	382	14	56	284	48	20	29	n/a
Number Tested	409	19	58	302	57	22	31	18
% Met Standard	93%	74%	97%	94%	84%	91%	94%	n/a
Student Group %	100%	5%	14%	74%	14%	5%	n/a	4%
<b>Performance Improvement/Safe Harbor</b>								
<b>2009-10 Assessments</b>								
Met Standard	395	15	41	315	37	23	26	n/a
Number Tested	422	16	46	336	44	26	29	17
% Met Standard	94%	94%	89%	94%	84%	88%	90%	n/a
Change in % Met Standard	-1	-20	8	0	0	3	4	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2009-10 (AYP Target: 90%)</b>								
Days Present	108,096	3,941	15,177	80,254	12,018	7,606		6,723
Days Membership	111,621	4,056	15,696	82,961	12,409	7,864		6,945
Attendance Rate	96.8%	97.2%	96.7%	96.7%	96.8%	96.7%		96.8%
Student Group %	100%	4%	14%	74%	11%	7%		6%
<b>Attendance Rate 2008-09</b>								
Days Present	106,487	3,043	11,821	83,596	8,624	7,645		5,495
Days Membership	109,374	3,142	12,196	85,877	8,879	7,838		5,587
Attendance Rate	97.4%	96.8%	96.9%	97.3%	97.1%	97.5%		98.4%
Change 2009 to 2010	-0.6	0.4	-0.2	-0.6	-0.3	-0.8		-1.6

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure