



JAMES BOWIE HIGH SCHOOL
An International Baccalaureate World
School

APPLICATION PACKET

FOR ENTRY INTO THE
INTERNATIONAL BACCALAUREATE
PROGRAM

CLASS OF 2010

**James Bowie High School
INTERNATIONAL BACCALAUREATE PROGRAM
APPLICATION
CLASS OF 2010**

PLEASE PRINT:

Name _____
Last First Middle

Student ID # _____ **BHS Counselor** _____

Address: _____
Street # Street Apt. #

City ZIP

Parents/Guardians: _____
Father Mother

Telephone: Home _____
Cell _____

Student email address: _____

Parent email address: _____

Gender: male female **Birth date:** _____

Junior High attended: _____

Parents'/Guardians' Permission:

I understand the requirements for this program and give my consent for my child, named above, to seek acceptance into the International Baccalaureate Program at James Bowie High School.

_____ date _____
signature

STEPS FOR ADMISSION:

- 1) Complete this page of the application packet and return it to the IB Office in room 600.
- 2) Give each of your core teachers a Teacher Observation form after filling out the top part.
- 3) With your parents, attend one of the Application Workshops. These will be held on:
Thursday, October 11th at 3:00 pm
Wednesday, October 17 at 7:00 pm All workshops will be in the IB Center, 600.
Thursday, October 25th at 7:00 pm
- 4) At the Application Workshop you will schedule a time for an individual conference.

Please note: Bowie has an open enrollment policy for entry into the IB Program. The application process is designed to ensure that students and their parents understand the advantages and the demands of this challenging program.

**Chris Phenix, IB Coordinator
(682) 867-4534 cphenix@aisd.net**

ARLINGTON INDEPENDENT SCHOOL DISTRICT PROFILE OF AN INTERNATIONAL BACCALAUREATE STUDENT

At James Bowie High School, we encourage students who want to challenge themselves academically to seriously consider making application to our proposed International Baccalaureate Program.

In order to help each student (and his/her parents) make a realistic decision about pursuing the IB Programme, we have provided a profile of what we believe would be a successful IB student. In addition, students should read the IBO (International Baccalaureate Organization) student profile on the next page.

A student should be successful in the IB program if he/she

- **Is self-motivated and family supported** (the desire to pursue and succeed in the IB Program must ultimately come from within the student)
- **Has a desire to challenge him/herself intellectually and academically** (someone who just wants to “get by” or who is “going through the motions” to get into college will be uncomfortable in an IB environment)
- **Is a competent reader** (so as not to struggle with more difficult readings in IB courses, the student should be reading at or above his or her respective grade level)
- **Speaks and writes the English language clearly and effectively** (since English is the primary language at Bowie High and since the IB Program demands clear and effective communication skills across the curriculum, this asset is essential to all IB students)
- **Possesses (or is willing to acquire) analytical/critical thinking skills** (since much of the IB curriculum requires investigative and discovery learning, these skills are essential)
- **Possesses (or is willing to acquire) good time and stress management skills**
- **Is open to new ideas and tolerant of different beliefs**
- **Participates in school and community activities**
- **Maintains regular attendance record.**

Both students and parents need to realize that the IB Diploma Program is not for every student. Due to the very nature of the IB Program (“an internationally recognized curriculum and examination program”), each student’s performance will be assessed in large part on pre-established standards set by the International Baccalaureate Organization, and failure to meet these standards could result in poor or failing grades. Additionally, the student must be aware of the fact that he/she must take an IB exam in May of the final year for **each** IB course in which he/she is enrolled. All IB students must be prepared for the IB exams. In order to be successful, the student must be willing to maintain the necessary pace and rigor. This is **NOT** to say that only straight “A” students or high-IQ students will be successful. **The student who has demonstrated adequate past academic performance, who is highly motivated, and who has acquired good time and stress management skills should succeed in the IB program.**

