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| <p style="text-align: center;">For TEA Use Only</p> <p>Adjustments and/or annotations made on this have been confirmed with <u>Sylvia Nichols</u></p> <p>by email on <u>11/19/08</u></p> <p>by <u>Alan Clark</u> of TEA.</p> | <p>TEXAS EDUCATION AGENCY Standard Application System (SAS)</p> <p>School Year 2008-2009 through 2009-2010</p> | <p style="text-align: right;"><u>Berry Elementary</u> Campus Name</p> <p style="text-align: right;"><u>220-901</u> County District No.</p> <p style="text-align: right;">_____ Amendment No</p> |
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Texas Educator Excellence Grant, Cycle 3

Schedule #4B–Program Description: Part I Campus Incentive Plan

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| <p>Criterion 1: Teacher has a record of improving student performance using objective, quantifiable measures. Required. (Minimum of 75 percent of total grant allocation).</p> | <p>Acceptable Data Sources/Measures: TAKS, ITBS/Logramos, Aprenda, Advanced Placement assessments, Student Portfolios, Local Benchmark Assessments, summative assessments, End-of-Year Assessments, Value Added Assessments, Others possible</p> <p>Unacceptable Data Sources/Measures: SDAA, SDAAIL, TPRI, PDAS ratings, Teacher Attendance, Campus Ratings (i.e., AYP ratings, AEIS ratings, etc.), Student Attendance, Others possible</p> |
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This page may be duplicated as many times as needed to provide all information required for Criterion 1.

| Teacher Type(s) | Data Source(s)/ Measure(s) | Performance Level(s) <i>Be Sure to: Review each measure against Appendix D, and include: frequency (bi-weekly, monthly, etc.) and duration (i.e., each semester, annually, etc.)</i> | Incentive Amount | Includes Fringe Benefits |
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| <p>For all statements below: The 2008-2009 school year is defined as 8/1/2008 through 6/3/2009. Students included in non-TAKS data source measures will include those students who complete the assessment at the end of the school year (June 3, 2009) For TAKS data source measures, students will include all students in the accountability rating reports (enrolled on PEIMS snapshot date to testing date). All individual teacher incentive awards are given by grade level success. “Or” statements indicate the true meaning of “OR” and thus, only one incentive award is given even if more than one measurement is accomplished.</p> | | | | |
| Grade: (1.5) Pre-K 3 year olds | Pre-K District Assessment | Based on End-of-Year district preliminary analyses, $\geq 72\%$ of the children will speak in sentences of 3 or more words OR be able to understand and follow simple oral directions as set by district standard in the 2008-2009 school year. | \$750 per Test 2 tests total (Max. \$1,500) | <input type="checkbox"/> Yes |
| Subject/Function: All Subjects | | | | <input checked="" type="checkbox"/> No |
| Grade: (2.5) Pre-K 4 year olds | Pre-K District Assessment | Based on End-of-Year district preliminary analyses, $\geq 72\%$ of the children will increase 2 levels in writing OR name/identify 10 letters using the Letter Identification Score Sheet in the 2008-2009 school year. | \$750 per Test 2 tests total (Max. \$1,500) | <input type="checkbox"/> Yes |
| Subject/Function: All Subjects | | | | <input checked="" type="checkbox"/> No |
| Grade: (5) Kindergarten | DRA2/EDL2 End-of-Year (EOY) Math (Developmental Reading Assessment & Evaluacion del Desarrollo de la Lectura) | Based on End-of-Year district preliminary analyses, $\geq 62\%$ passing at District Standards in reading or math during the 2008-2009 school year. | \$750 per Test 2 tests total (Max. \$1,500) | <input type="checkbox"/> Yes |
| Subject/Function: All Subjects | | | | <input checked="" type="checkbox"/> No |

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| Grade: 1 st | DRA2/EDL2 End-of-Year (EOY) Math | Based on End-of-Year district preliminary analyses, $\geq 72\%$ passing at District Standards in Reading or Math during the 2008-2009 school year. | \$750 per Test 2 tests total (Max. \$1,500) | <input type="checkbox"/> Yes |
| Subject/Function: All Subjects | | | | <input checked="" type="checkbox"/> No |
| Grade: 2 nd | DRA2/EDL2 End-of-Year (EOY) Math | Based on End-of-Year district preliminary analyses, $\geq 72\%$ passing at District Standards in Reading or Math during the 2008-2009 school year. | \$750 per Test 2 tests total (Max. \$1,500) | <input type="checkbox"/> Yes |
| Subject/Function All Subjects | | | | <input checked="" type="checkbox"/> No |
| Grade: (5) 3 rd | TAKS | Based on End-of-Year TAKS, $\geq 75\%$ passing Reading or Math in the 2008-2009 school year. | \$750 per Test 2 tests total (Max. \$1,500) | <input type="checkbox"/> Yes |
| Subject/Function: All Subjects | | | | <input checked="" type="checkbox"/> No |
| Grade: (5) 4 th | TAKS | Based on End-of-Year TAKS, $\geq 75\%$ passing Reading or Writing OR $\geq 70\%$ passing Math in the 2008-2009 school year. | \$750 per Test 3 tests total (Max. \$2,250) | <input type="checkbox"/> Yes |
| Subject/Function: All Subjects | | | | <input checked="" type="checkbox"/> No |
| Grade: (4) 5 th | TAKS | Based on End-of-Year TAKS, $\geq 75\%$ passing Reading OR $\geq 75\%$ passing Math OR $\geq 72\%$ passing Science in the 2008-2009 school year. | \$750 per Test 3 tests total (Max. \$2,250) | <input type="checkbox"/> Yes |
| Subject/Function: All Subjects | | | | <input checked="" type="checkbox"/> No |
| Grade: (3) 6 th | TAKS | Based on End-of-Year TAKS, $\geq 80\%$ passing Reading or Math in the 2008-2009 school year. | \$750 per Test 2 tests total (Max. \$1,500) | <input type="checkbox"/> Yes |
| Subject/Function: All Subjects | | | | <input checked="" type="checkbox"/> No |
| Grade: (2.5) Special Education | TAKS Accommodated TAKS Modified IEP | $\geq 75\%$ of special education students will pass TAKS Acc./M reading, or $\geq 60\%$ pass TAKS Acc./M math, or $\geq 50\%$ will pass TAKS Acc./M science or $\geq 75\%$ will meet $\geq 75\%$ of their IEP goals in the 2008-2009 school year. | \$750 per Test 3 tests total (Max. \$2,250) | <input type="checkbox"/> Yes |
| Subject/Function: All Subjects | | | | <input checked="" type="checkbox"/> No |

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| Grade: (3.58) 1 st – 6 th | EOY Math DRA2/EDL2 TAKS | Listed teachers are teaching grade level TEKS to support the TAKS/EOY/DRA2/EDL2 in 1 st -6 th grades and will be measured proportionally by the grade level performance assessment. | | <input type="checkbox"/> Yes |
| Subject/Function: Physical Ed., Music, Art | | Teachers are awarded 1/6 of the total awarded to teachers on that grade level as making the performance level set in this plan. | \$750 per Test 2 tests total (Max. \$1,500) | <input checked="" type="checkbox"/> No |

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| <p style="text-align: center;">For TEA Use Only</p> <p>Adjustments and/or annotations made on this have been confirmed with _____</p> <p>by telephone/FAX on _____ by _____ of TEA.</p> | <p>TEXAS EDUCATION AGENCY Standard Application System (SAS)</p> <p>School Year 2008-2009 through 2009-2010</p> | <p style="text-align: right;">_____ <u>Berry Elementary</u> Campus Name</p> <p style="text-align: right;">_____ <u>220-901</u> County District No.</p> <p style="text-align: right;">_____ Amendment No</p> |
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Texas Educator Excellence Grant, Cycle 3

Schedule #4B–Program Description: Part I Campus Incentive Plan

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| <p>Criterion 2: Teacher has a record of collaboration with faculty and staff that contributes to improving overall campus student achievement. Required. (Minimum of 75 percent of total grant allocation).</p> | <p>Acceptable Measures: Participation in campus-based professional development or instructional/curricular planning; team teaching and classroom observation activities; teacher attendance (at academic activities), teacher mentoring, induction, or coaching; collaboration with other teachers on development of lessons; sharing student data with other campus teachers; Others possible</p> <p>Unacceptable Measures: PDAS ratings; Student tutoring; PTA Meetings; student performance measures; teacher daily attendance (to school); student attendance; individual planning time; participation in extracurricular activities not related to improved academic performance; Other possible</p> |
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This page may be duplicated as many times as needed to provide all information required for Criterion 2.

| Teacher Type(s) | Data Source(s)/ Measure(s) | Performance Level(s) | Incentive Amount | Includes Fringe Benefits |
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| | | <i>Be Sure to: Review each measure against Appendix D, and include: frequency (bi-weekly, monthly, etc.) and duration (i.e., each semester, annually, etc.)</i> | | |
| <input checked="" type="checkbox"/> All Teachers identified under Criterion 1 | Mentoring Grade Level Teaming; Campus Improvement Plan Teams; Staffing | Attend 5 collaboration meetings as listed under Data Source during the 2008-2009 school year with fellow teachers. At least 2 meetings must include differentiated instruction topics. | \$440 | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |
| <input type="checkbox"/> All Teachers identified under Criterion 1 | | | | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| <input type="checkbox"/> Select teacher under Criterion 1 | | | | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| Grade: _____ | Subject/Function: _____ | | | <input type="checkbox"/> No |

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| 6 | Cafeteria Staff | 100% completion of Individualized Goal Plan during the 2008-2009 school year. | \$392 | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |
| 4 | Custodians | 100% completion of Individualized Goal Plan during the 2008-2009 school year. | \$392 | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |
| 1 | Principal | (Superintendent will evaluate) 100% completion of Individualized Goal Plan during the 2008-2009 school year. | \$829 | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |
| 1 | Assistant Principal | 100% completion of Individualized Goal Plan during the 2008-2009 school year. | \$800 | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |
| 1.5 | Instructional Facilitators | 100% completion of Individualized Goal Plan during the 2008-2009 school year. | \$1900 | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |

