

<p style="text-align: center;">For TEA Use Only</p> <p>Adjustments and/or annotations made on this have been confirmed with _____</p> <p>by telephone/FAX on _____ by _____ of TEA.</p>	<p>TEXAS EDUCATION AGENCY Standard Applic</p> <p>School Year 2008-2009 through 2009-2010</p>	<p style="text-align: right;">_____ <u>Blanton Elementary</u> Campus Name</p> <p style="text-align: right;">_____ <u>220-901</u> County District No.</p> <p style="text-align: right;">_____ <u>1</u> Amendment No</p>
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Texas Educator Excellence Grant, Cycle 3

Schedule #4B–Program Description: Part I Campus Incentive Plan

<p>Criterion 1: Teacher has a record of improving student performance using objective, quantifiable measures. Required. (Minimum of 75 percent of total grant allocation).</p>	<p>Acceptable Data Sources/Measures: TAKS, ITBS/Logramos, Aprenda, Advanced Placement assessments, Student Portfolios, Local Benchmark Assessments, summative assessments, End-of-Year Assessments, Value Added Assessments, Others possible</p> <p>Unacceptable Data Sources/Measures: SDAA, SDAAII, TPRI, PDAS ratings, Teacher Attendance, Campus Ratings (i.e., AYP ratings, AEIS ratings, etc.), Student Attendance, Others possible</p>
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This page may be duplicated as many times as needed to provide all information required for Criterion 1.

Teacher Type(s)	Data Source(s)/ Measure(s)	Performance Level(s) <i>Be Sure to: Review each measure against Appendix D, and include: frequency (bi-weekly, monthly, etc.) and duration (i.e., each semester, annually, etc.)</i>	Incentive Amount	Includes Fringe Benefits
<p>For all statements below: The 2008-2009 school year is defined as 8/1/2008 through 6/3/2009. Students included in non-TAKS data source measures will include those students who complete the assessment at the end of the school year (June 3, 2009) For TAKS data source measures, students will include all students in the accountability rating reports (enrolled on PEIMS snapshot date to testing date). All individual teacher incentive awards are given by grade level success. "Or" statements indicate the true meaning of "OR" and thus, only one incentive award is given even if more than one measurement is accomplished.</p>				
Grade: (2) Pre-K 3 & 4 Year Olds	District Assessment	Based on End of Year district preliminary analyses, $\geq 70\%$ of students will accurately identify 10 or more letters or $\geq 70\%$ of students will identify 10 letter sounds in the 2008-2009 school year.	\$716	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Subject/Function: All Subjects				
Grade: (5) Kindergarten	DRA2/EDL2 (Developmental Reading Assessment & Evaluacion del Desarrollo de la Lectura) End-of-Year (EOY) Tests	Based on End of Year district preliminary analyses, $\geq 70\%$ of students will pass EOY Reading or Math test according to District guidelines or $\geq 70\%$ of students will read at DRA2/EDL2 level 3 or increase 1 reading level from beginning of the year reading level in the 2008-2009 school year.	\$716	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Subject/Function: All Subjects				

Grade: 1 st (5)	DRA2 or EDL2 EOY Tests	Based on End of Year district preliminary analyses, $\geq 50\%$ of all students will improve 4 levels in DRA2/EDL2 Reading or show *positive value added in reading or math OR $\geq 70\%$ will pass EOY Math OR $\geq 70\%$ of all students will pass EOY reading in the 2008-2009 school year.	\$716	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Subject/Function: All Subjects				
Grade: 2 nd (5)	DRA2 or EDL2 EOY Tests	Based on End of Year district preliminary analyses, $\geq 50\%$ of students will achieve LEVEL 28 on DRA2/EDL2 or $\geq 70\%$ of students below level 16 will increase 3 levels on DRA2/EDL2 and those at level 16/above will increase 2 or more levels or $\geq 70\%$ will pass EOY tests in reading, math, or writing in the 2008-2009 school year. NOTE: DRA2 Levels go from 16-18-20 then 24-28-30	\$716	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Subject/Function: All Subjects				
Grade: 3 rd (4)	TAKS	Based on End of Year district preliminary analyses, $\geq 70\%$ of students will pass TAKS math or reading or show *positive value added in reading or math in the 2008-2009 school year.	\$716	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Subject/Function: All Subjects				
Grade: 4 th (5)	TAKS	Based on End of Year district preliminary analyses, $\geq 75\%$ of students will pass TAKS writing or reading or show 2% gain on TAKS math or reading in the 2008-2009 school year.	\$716	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Subject/Function: All Subjects				
Grade: 5 th (4)	TAKS	Based on End of Year district preliminary analyses, 2% gain in reading or math or science or show "positive value added in reading or math in the 2008-2009 school year, on TAKS tests	\$716	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Subject/Function: All Subjects				
Grade: 6 th (3)	TAKS	Based on End of Year district preliminary analyses, $\geq 75\%$ of students will pass TAKS reading or math or show "positive value added in reading or math in the 2008-2009 school year.	\$716	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Subject/Function: All Subjects				
Grade: 1 st – 6 th	DRA2/EDL2 EOY Tests TAKS	Listed teachers are teaching grade level TEKS to support the DRA2/EDL2/EOY/TAKS at 1 st – 6 th grades and will be awarded proportionally by these grade level results from the end of year district preliminary analyses in the 2008-2009 school year. Teachers are awarded 1/6 of the \$716 as each grade level is identified as making the performance level set in this plan.	\$716	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Subject/Function: Physical Ed., Art, Music, Librarian				

Grade: 5 th – 6 th	TAKS	Listed teacher is teaching grade level TEKS to support the TAKS at 5 th – 6 th grades and will be awarded proportionally by these grade level results from the end of year district preliminary analyses in the 2008-2009 school year. Teacher will be awarded 1/2 of the \$372 as each grade level is identified as making the performance level set in this plan.	\$372	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Subject/Function: Strings				
Grade: 6 th	TAKS	Listed teacher is teaching grade level TEKS to support the TAKS at 6 th grade and will be awarded if the 6 th grade makes their performance measure in the 2008-2009 school year.	\$130	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Subject/Function: Band				
Grade: 1 st – 6 th	TAKS TAKS Accommodated TAKS Modified Individual Educational Plan	≥75% of special education students will pass Reading or ≥60% pass math or ≥50% of students will pass science TAKS, or ≥75% of students will meet IEP goals in the 2008-2009 school year.	\$716	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Subject/Function: (4) Special Education				
Grade: 1 st – 6 th	TELPAS Tx. English Language Proficiency Assessment System TAKS	Based on End of Year district preliminary analyses, ≥55% of LEP students will score High or Advanced High on TELPAS Reading or ≥60% will advance one level in TELPAS Reading or ≥70% of LEP students will pass LAT Reading TAKS or ≥70% will pass English Reading TAKS or ≥70% will pass Writing Spanish TAKS in the 2008-2009 school year.	\$716	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Subject/Function: (2) ESL/Bilingual Pullout				

*Positive value added is determined using a regression analysis. Using the results of TAKS, End-of-Year Tests, and other quantifiable test scores that make a significant contribution to deriving value added. This is done at the grade level.

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Texas Educator Excellence Grant, Cycle 3

Schedule #4B–Program Description: Part I Campus Incentive Plan

<p>Criterion 2: Teacher has a record of collaboration with faculty and staff that contributes to improving overall campus student achievement. Required. (Minimum of 75 percent of total grant allocation).</p>	<p>Acceptable Measures: Participation in campus-based professional development or instructional/curricular planning; team teaching and classroom observation activities; teacher attendance (at academic activities), teacher mentoring, induction, or coaching; collaboration with other teachers on development of lessons; sharing student data with other campus teachers; Others possible</p> <p>Unacceptable Measures: PDAS ratings; Student tutoring; PTA Meetings; student performance measures; teacher daily attendance (to school); student attendance; individual planning time; participation in extracurricular activities not related to improved academic performance; Other possible</p>
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This page may be duplicated as many times as needed to provide all information required for Criterion 2.

Teacher Type(s)	Data Source(s)/ Measure(s)	Performance Level(s)	Incentive Amount	Includes Fringe Benefits
<p>X All FULL TIME Teachers identified under Criterion 1</p>	<p>Professional development or instructional planning; team meetings; cross level meetings; or PLC (Professional Learning Communities) study and discussion group.</p>	<p><i>Be Sure to:</i> Review each measure against Appendix D, and <i>include:</i> frequency (bi-weekly, monthly, etc.) and duration (i.e., each semester, annually, etc.)</p> <p>Collaboration will include providing evidence of a minimum of 8 activities (as listed under Data Source/Measure) by year's end related to working with other teachers or faculty on campus to improve instructional/academic achievement in the 2008-2009 school year. Activities might include:</p> <ul style="list-style-type: none"> • Presentation to colleagues following staff development training. • Presentation to colleagues at meetings listed in Data Source. • Peer coaching or mentoring. 	<p>\$660</p>	<p><input type="checkbox"/> Yes</p> <p>X No</p>
<p>X Select teacher under Criterion 1</p>	<p>Professional development or instructional planning; team meetings; cross level meetings; or professional learning communities.</p>	<p>Collaboration will include providing evidence of a minimum of 3 activities (as listed under Data Source/Measure) by year's end related to working with other teachers or faculty on campus to improve instructional/academic achievement in the 2008-2009 school year or mentoring twice a month (20 minute sessions).</p> <p>* Receives only the amount designated. Band \$110, Strings \$220 (Iris Adams-TEA)</p>	<p>\$110</p>	<p><input type="checkbox"/> Yes</p> <p>X No</p>
<p>Grade: 6th</p>	<p>Subject/Function: Band</p>			

X Select teacher under Criterion 1	Professional development or instructional planning; team meetings; cross level meetings; or professional learning communities.	Collaboration will include providing evidence of a minimum of 3 activities (as listed under Data Source/Measure) by year's end related to working with other teachers or faculty on campus to improve instructional/academic achievement in the 2008-2009 school year or mentoring twice a month (20 minute sessions).	\$220	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Grade: 5 th - 6 th				
Subject/Function: Strings				

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Texas Educator Excellence Grant, Cycle 3

Schedule #4B–Program Description: Part II Campus Incentive Plan

<p>Part II Additional Incentives to Campus Faculty and Staff (<i>Maximum 25 percent of total grant allocation</i>).</p>	<p>Potential Staff Positions: Classroom Teachers not included in Part I, Counselors, Principals, Assistant Principals, Speech Therapists, Instructional Coaches, Teacher Aides, Nurses, Librarians, Custodial Staff, Cafeteria Workers, and other campus personnel who contributed to increased student achievement, funding may not be used for athletics.</p>
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Acceptable Measures: Participation in campus-based professional development or instructional/curricular planning; team teaching and classroom observation activities; attendance (at academic activities, excluding faculty meetings); mentoring, induction, or coaching; collaboration with other campus staff; participation in student tutoring or after-school programs focused on student learning; participation in parent involvement programs; district leadership of planning activities involving curriculum or instructional programs; others measures that demonstrate improved student achievement; job-performance related evaluation ratings for non-teaching and non-administrative staff which exceed Satisfactory; others possible

- Unacceptable Measures:**
- Job-performance related evaluation ratings and daily attendance to school for teachers and administrative staff;
 - attendance at PTA and faculty meetings;
 - campus-wide ratings (for staff other than campus administration);
 - individual planning time;
 - participation in extracurricular activities not related to improved academic performance;
 - student attendance (for staff other than campus administration); and
 - others possible.

This page may be duplicated as many times as needed to provide all information required for Part II Incentives.

Number of Positions	Actual Staff Position(s) (do not include individual names, list position type/title – do not group by paraprofessional or office staff)	Performance Level(s)	Maximum Incentive Amount	Includes Fringe Benefits
2	Administration: Principal Assistant Principal	Mentor* a student(s), OR Administrators will implement Professional Learning Communities (PLC) on campus with at least 70% of teachers participating during the 2008-2009 school year, OR form a leadership PLC to address student success.	\$1,300	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
1	Nurse	During the 2008-2009 school year, give classroom lessons to all children regarding health issues, OR have a Jr. Nurse's Club that meets at least twice a month for 30 minute sessions.	\$1,350	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

3	1 Counselor 2 Instructional Facilitators	During the 2008-2009 school year, help facilitate Team(s) PLC's, OR attend a leadership PLC to address student success OR mentor * a student(s).	\$1,350	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
1	Part Time Diagnostician	During the 2008-2009 school year, mentor student(s) a minimum of 15 sessions or attend a minimum of 15 sessions in a PLC w/Special and/or Gen Ed. teachers.	\$540	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
1	Part time Speech	During the 2008-2009 school year, mentor student(s) a minimum of 15 sessions or attend a minimum 15 sessions in a PLC w/Special and/or Gen Ed. teachers.	\$682	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
15	Teaching Assistants	During the 2008-2009 school year, teaching assistants will mentor and/or read with 1 or more students no less 20 times (perhaps during lunch).	\$475	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
5	Office: Secretary, Clerk, Computer Technician Guidance Technician Family School Rep.	During the 2008-2009 school year, staff will mentor * and/or read with 1 or more students, no less 20 times a year (perhaps during lunch).	\$470	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
3	Custodians	During the 2008-2009 school year, will survey for a satisfactory rating regarding Safe and Clean School or mentor * * and/or tutor students.	\$133	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
1	Head Custodian	During the 2008-2009 school year, will survey for a satisfactory rating regarding Safe and Clean School or mentor * * and/or tutor students. Asst. Principal will monitor and review the Safe and Clean School survey w/Head Custodian.	\$214	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
5	Cafeteria	During the 2008-2009 school year, will survey for a satisfactory rating regarding Safe and Clean School or mentor * * and/or tutor students.	\$138	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
		* All Mentoring/Tutoring will require a minimum of 20 contacts, 20 minute sessions a year (or 2 times per Month), with a contact log kept as documentation.		<input type="checkbox"/> Yes <input type="checkbox"/> No
		* * All Mentoring/Tutoring will require a minimum of 10 contacts, 20 minute sessions a year (or 1 times per Month), with a contact log kept as documentation.		<input type="checkbox"/> Yes <input type="checkbox"/> No

