

<p align="center">For TEA Use Only</p> <p>Adjustments and/or annotations made on this have been confirmed with _____</p> <p>by telephone/FAX on _____ by _____ of TEA.</p>	<p>TEXAS EDUCATION AGENCY Standard Application System (SAS)</p> <p>School Year 2008-2009 through 2009-2010</p>	<p align="right">_____ Morton Elementary Campus Name</p> <p align="right">_____ 220-901 County District No.</p> <p align="right">_____ 1 Amendment No</p>
---	--	---

Texas Educator Excellence Grant, Cycle 3

Schedule #4B—Program Description: Part I Campus Incentive Plan

<p>Criterion 1: Teacher has a record of improving student performance using objective, quantifiable measures. Required. (Minimum of 75 percent of total grant allocation).</p>	<p>Acceptable Data Sources/Measures: TAKS, ITBS/Logramos, Aprenda, Advanced Placement assessments, Student Portfolios, Local Benchmark Assessments, summative assessments, End-of-Year Assessments, Value Added Assessments, Others possible</p> <p>Unacceptable Data Sources/Measures: SDAA, SDAAII, TPRI, PDAS ratings, Teacher Attendance, Campus Ratings (i.e., AYP ratings, AEIS ratings, etc.), Student Attendance, Others possible</p>
--	---

This page may be duplicated as many times as needed to provide all information required for Criterion 1.

Teacher Type(s)	Data Source(s)/ Measure(s)	Performance Level(s) <i>Be Sure to: Review each measure against Appendix D, and include: frequency (bi-weekly, monthly, etc.) and duration (i.e., each semester, annually, etc.)</i>	Incentive Amount	Includes Fringe Benefits
<p>For all statements below: The 2008-2009 school year is defined as 8/1/2008 through 6/3/2009. Students included in non-TAKS data source measures will include those students who complete the assessment at the end of the school year (June 3, 2009) For TAKS data source measures, students will include all students in the accountability rating reports (enrolled on PEIMS snapshot date to testing date). All individual teacher incentive awards are given by grade level success. "Or" statements indicate the true meaning of "OR" and thus, only one incentive award is given even if more than one measurement is accomplished.</p>				
Grade: (3) Pre-K	District Pre-Kindergarten Assessment	Based on End of Year district preliminary analyses, $\geq 70\%$ will recognize greater or equal to 10 letters using letter identification sheet or 50% greater or equal to counting to 10 in the 2008-2009 school year.	\$1,071	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Subject/Function: All Subjects				
Grade: (6) Kindergarten	DRA2/EDL2 Observation Survey or End-of-Year (EOY) Math (Developmental Reading Assessment & Evaluacion del Desarrollo de la Lectura	Based on End of Year district preliminary analyses, $\geq 70\%$ will increase at least 3 levels on Reading or attain level 3 or $\geq 50\%$ pass EOY Math or have $\geq 2\%$ increase in students passing the district standard on the OS from 2007-2008 school year.	\$1,071	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Subject/Function: All Subjects				

Grade: (6) 1 st	DRA2/EDL2 EOY Math	Based on End of Year district preliminary analyses, $\geq 70\%$ will increase at least 4 levels on Reading or attain level 16 or $\geq 50\%$ pass EOY Math in the 2008-2009 school year.	\$1,071	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Subject/Function: All Subjects				
Grade: (7) 2 nd	DRA2/EDL2 EOY Math	Based on End of Year district preliminary analyses, $\geq 70\%$ will increase at least 4 levels on Reading or attain level 28 or $\geq 50\%$ pass EOY Math or show *positive value added in Reading or Math in the 2008-2009 school year.	\$1,071	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Subject/Function: All Subjects				
Grade: (7) 3 rd	TAKS	Based on End of Year TAKS analyses, $\geq 2\%$ gain in pass rate Reading or Math or show *positive value added in Reading or Math in the 2008-2009 school year.	\$1,071	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Subject/Function: All Subjects				
Grade: (7) 4 th	TAKS EOY Science	Based on End of Year TAKS analyses, $\geq 2\%$ gain in Reading or Math or Writing or EOY Science or show *positive value added in Reading or Math or Writing in the 2008-2009 school year.	\$1,071	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Subject/Function: All Subjects				
Grade: (5) 5 th	TAKS	Based on End of Year TAKS analyses, $\geq 2\%$ gain pass rate in Reading or Math or Science or show *positive value added in Reading or Math or Science in the 2008-2009 school year.	\$1,071	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Subject/Function: All Subjects				
Grade: (5) 6 th	TAKS	Based on End of Year TAKS analyses, $\geq 2\%$ gain pass rate in Reading or Math TAKS scores or show *positive value added in Reading or Math in the 2008-2009 school year.	\$1,071	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Subject/Function: All Subjects				

Grade: 1 st – 6 th	DRA2/EDL2 TAKS	AYP standards will be met by special education students in reading and math OR \geq 50% of the students passing science TAKS OR 70% of the students will increase two levels on the DRA2/EDL2 Reading.	\$1,071	<input type="checkbox"/> Yes X No
Subject/Function: (3) Special Education	TAKS Accommodated TAKS Modified IEP			
Grade: Pre-K-6 th	District PK Assessment	Teaches grade level TEKS to support the PK Assessment/DRA2/EDL2/OS/TAKS/EOY Math in Pre-K – 6 th grades and will be awarded according to the grade level performance. As the grade level (PK-6th) makes its performance, the teacher will receive 1/8 of the \$1,071.	\$1,071	<input type="checkbox"/> Yes X No
Subject/Function: Librarian	DRA2/EDL2 Observation Survey TAKS EOY Math			
Grade: 1 st – 6 th	TAKS DRA2/EDL2	Listed teachers are teaching grade level TEKS to support the TAKS/DRA2/EDL2/EOY Math at 1 st – 6 th grades and will be assessed by the grade level performance on the above assessments. Teachers are awarded 1/6 of the \$1,071 as each grade level is identified as making the performance level set in this plan.	\$1,071	<input type="checkbox"/> Yes X No
Subject/Function: Phys. Ed.; Art; Music	EOY Math			

*Positive value added is determined using a regression analysis. Using the results of TAKS, End-of-Year Tests, and other quantifiable test scores that make a significant contribution to deriving value added. This is done at the grade level.

<p style="text-align: center;">For TEA Use Only</p> <p>Adjustments and/or annotations made on this have been confirmed with _____</p> <p>by telephone/FAX on _____ by _____ of TEA.</p>	<p>TEXAS EDUCATION AGENCY Standard Application System (SAS)</p> <p>School Year 2008-2009 through 2009-2010</p>	<p style="text-align: right;">_____ Morton Elementary Campus Name</p> <p style="text-align: right;">_____ 220-901 County District No.</p> <p style="text-align: right;">_____ Amendment No</p>
--	--	--

Texas Educator Excellence Grant, Cycle 3

Schedule #4B—Program Description: Part I Campus Incentive Plan

<p>Criterion 2: Teacher has a record of collaboration with faculty and staff that contributes to improving overall campus student achievement. Required. (Minimum of 75 percent of total grant allocation).</p>	<p>Acceptable Measures: Participation in campus-based professional development or instructional/curricular planning; team teaching and classroom observation activities; teacher attendance (at academic activities), teacher mentoring, induction, or coaching; collaboration with other teachers on development of lessons; sharing student data with other campus teachers; Others possible</p> <p>Unacceptable Measures: PDAS ratings; Student tutoring; PTA Meetings; student performance measures; teacher daily attendance (to school); student attendance; individual planning time; participation in extracurricular activities not related to improved academic performance; Other possible</p>
---	---

This page may be duplicated as many times as needed to provide all information required for Criterion 2.

Teacher Type(s)	Data Source(s)/ Measure(s)	Performance Level(s)	Incentive Amount	Includes Fringe Benefits				
<input checked="" type="checkbox"/> All Teachers identified under Criterion 1	Benchmark/DRA2/EDL2, Team or Campus Retreat planning review of minutes and sign in sheets	<p><i>Be Sure to:</i> Review each measure against Appendix D, and <i>include:</i> frequency (bi-weekly, monthly, etc.) and duration (i.e., each semester, annually, etc.)</p> <p>In the 2008-2009 school year, teachers will attend 35 collaboration activities which may include a combination of: Benchmark/DRA2/EDL2 review meetings; team planning meetings; mentoring teachers; cross grade level meetings; peer teach small group instruction or campus planning retreat.</p>	\$1,000	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No				
<input type="checkbox"/> All Teachers identified under Criterion 1				<input type="checkbox"/> Yes <input type="checkbox"/> No				
<input type="checkbox"/> Select teacher under Criterion 1				<input type="checkbox"/> Yes <input type="checkbox"/> No				
<table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td style="width:10%;">Grade:</td> <td style="width:90%;">Subject/Function:</td> </tr> <tr> <td style="width:10%;">Grade:</td> <td style="width:90%;">Subject/Function:</td> </tr> </table>	Grade:	Subject/Function:	Grade:	Subject/Function:				<input type="checkbox"/> Yes <input type="checkbox"/> No
Grade:	Subject/Function:							
Grade:	Subject/Function:							

<p align="center">For TEA Use Only</p> <p>Adjustments and/or annotations made on this have been confirmed with _____</p> <p>by telephone/FAX on _____ of _____ of TEA.</p>	<p>TEXAS EDUCATION AGENCY Standard Application System (SAS)</p> <p>School Year 2008-2009 through 2009-2010</p>	<p align="right">_____ Morton Elementary Campus Name</p> <p align="right">_____ 220-901 County District No.</p> <p align="right">_____ Amendment No</p>
---	--	---

Texas Educator Excellence Grant, Cycle 3

Schedule #4B–Program Description: Part II Campus Incentive Plan

Part II Additional Incentives to Campus Faculty and Staff (*Maximum 25 percent of total grant allocation*).

Potential Staff Positions: Classroom Teachers not included in Part I, Counselors, Principals, Assistant Principals, Speech Therapists, Instructional Coaches, Teacher Aides, Nurses, Librarians, Custodial Staff, Cafeteria Workers, and other campus personnel who contributed to increased student achievement, funding may **not** be used for athletics.

Acceptable Measures: Participation in campus-based professional development or instructional/curricular planning; team teaching and classroom observation activities; attendance (at academic activities, excluding faculty meetings); mentoring, induction, or coaching; collaboration with other campus staff; participation in student tutoring or after-school programs focused on student learning; participation in parent involvement programs; district leadership of planning activities involving curriculum or instructional programs; others measures that demonstrate improved student achievement; job-performance related evaluation ratings for non-teaching and non-administrative staff which exceed Satisfactory; others possible

Unacceptable Measures:

- Job-performance related evaluation ratings and daily attendance to school for teachers and administrative staff;
- attendance at PTA and faculty meetings;
- campus-wide ratings (for staff other than campus administration);
- individual planning time;
- participation in extracurricular activities not related to improved academic performance;
- student attendance (for staff other than campus administration); and
- others possible.

This page may be duplicated as many times as needed to provide all information required for Part II Incentives.

Number of Positions	Actual Staff Position(s) (do not include individual names, list position type/title – do not group by paraprofessional or office staff)	Performance Level(s)	Maximum Incentive Amount	Includes Fringe Benefits
4	Administrators: Principal 2 Assistant Principals 1 Counselor	During the 2008-2009 school year, mentor a student and meet with him/her 35 times.	\$2,000	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
5	Professional Instructional: 1 Speech Therapist 4 Instructional Facilitators	During the 2008-2009 school year, mentor a student and meet with him/her 35 times.	\$2,000	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
1.5	Professional Non-Instructional: Diagnostician .5 1 Nurse	During the 2008-2009 school year, mentor a student and meet with him/her 35 times.	\$1,000	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
13	Teaching Assistants	During the 2008-2009 school year, mentor a student and meet with him/her 35 times.	\$502	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

6	1 Secretary 2 Clerks 1 Guidance Tech. 1 Family Involvement Rep., 1 Computer Lab Tech.	During the 2008-2009 school year, mentor a student and meet with him/her 35 times.	\$502	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
1	Nurse Assistant	During the 2008-2009 school year, mentor a student and meet with him/her 20 times.	\$501	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
1	Instructional portioned day 1/6 Band	During the 2008-2009 school year, mentor a student and meet with him/her 20 times.	\$349	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
1	Instructional portioned day 1/6 Strings	During the 2008-2009 school year, mentor a student and meet with him/her 20 times.	\$349	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No