

Anderson Elementary School

Campus Improvement Plan

2008-2009

Arlington
INDEPENDENT SCHOOL DISTRICT



**Campus Improvement Plan 2008-2009
Anderson Elementary School**

Overview

Campus Demographics : Anderson Elementary School opened in the fall of 2004. At Anderson we serve students in grades PreK – grade 6 with a current enrollment of approximately 700 students. Anderson’s student population is comprised of 68% Hispanic, 30% African American and 2% other. 76% of our students are second language learners and 94% are on free and reduced lunch.

Comprehensive Needs Assessment (CNA) process : Anderson is a Title 1, Schoolwide program school. Our CNA began in August of 2008 when all staff members attended a full day of meetings to 1) identify strengths of the school, 2) identify essential questions and areas of concern for the coming school year and 3) develop strategies to solve those areas of concern.

We have recently completed a comprehensive needs assessment and process of outlining our core values (Fall, 2008) which include:

- TEAMWORK** by demonstrating flexibility while collaborating through open lines of communication to offer support and encouragement
 - CREATIVITY** by using multi-sensory lessons to keep students engaged and focused with new ideas to help them think outside the box
 - COMMUNICATION** by two way open lines of communication among administrators, faculty, parents, community and students
 - RESPECT** by demonstrating tolerance, encouraging fairness and honesty, and always having a listening ear that values others
 - PERSONAL GROWTH** by attaining, practicing and sharing through professional development opportunities
- It is through these core values that we work to implement our Campus Improvement Plan.

Through the use of 3 years prior TAKS data, 2007-08 Benchmark scores, DRA / ELD end of year scores we developed the following campus plan that identifies strengths, areas of concern and areas of focus for the 2008-09 school year.

Schoolwide Component Codes:

CNA -Comprehensive Needs Assessment	RS -SW Reform Strategies	HQ -Highly Qualified Staff	PD -Professional Development	R/R -Recruitment & Retention of HQ teachers
FI -Family Involvement	Tr -Transition	Asmt -Teachers involved in assessment decisions	M -Effective, timely, additional assistance for Mastery	C/I -Coordination & Integration of Federal, State & Local funds

Goal #1: To develop and implement a system of academic interventions.

Improvement Areas	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Students identified as needing additional learning time to meet academic standards or to prevent them from dropping out, will be provided with appropriate intervention strategies based upon their needs. These decisions will be made by the RAP committee, which is composed of the child's teacher(s), counselor and other campus staff. (M)	Title I - \$2,500 SCE - \$2,500 Accelerated Reading/Math (C/I) - \$2,500	Principal (P), Kyle Bunker Assistant Principal (AP) Pamela Carroll Instructional Facilitator (IF), Crystal Theesen Counselor (C), Kimetra Hall Classroom teachers	Ongoing	RAP Data Sheets TAKS Testing Data Benchmark Assessments Classroom assessments Report Cards Progress Reports
90% of Students in Grade 3 will pass the Reading and Math TAKS Test (CNA, M, Asmt)	Title 1 SCE Bilingual / ESL Funds	(P), Kyle Bunker (AP), Pamela Carroll (IF), Crystal Theesen Classroom teachers in grade 3	Ongoing	Benchmark Assessments TAKS Test
90% of students in grade 4 will pass the TAKS Writing Test (CNA, M, Asmt)	Title 1 SCE Bilingual / ESL Funds	(P) Kyle Bunker (AP) Pamela Carroll (IF) Crystal Theesen Classroom teachers in grade 4	Ongoing	Benchmark Assessments TAKS Test
85% of students in grades 4, 5 and 6 will pass the Reading and Math TAKS Test (CNA, M, Asmt)	Title 1 SCE Bilingual / ESL Funds	(P) Kyle Bunker (AP) Pamela Carroll (IF) Crystal Theesen Classroom teachers in grades 4, 5 and 6	Ongoing	Benchmark Assessments TAKS Test

Goal #1: To develop and implement a system of academic interventions.

Improvement Areas	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
80% of students in grade 5 will pass the TAKS Science Test (CNA, M, Asmt)	Title 1 SCE Bilingual / ESL Funds	(P) Kyle Bunker (AP) Pamela Carroll (IF) Crystal Theesen Classroom teachers in grade 5	Ongoing	Benchmark Assessments TAKS Test

Goal #2: To reduce course/subject failure rates.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Campus Administration will ensure that teachers are placed in classroom/subject area assignments that match the certification of each teacher. (HQ)	None	(P) Kyle Bunker	September & January	Master schedule Teacher certification Principal Attestation
To attract and retain Highly Qualified teaching staff, teachers are provided the opportunity to participate in a Master's Degree program in a core curriculum subject area. (R/R)	District Title I funds	State & Federal Program Office	October & February	List of teachers participating in Master's program
Teachers will participate in high quality, ongoing professional development based upon campus Comprehensive Needs Assessment (PD)	Title I - \$2,000 SCE	(P) Kyle Bunker	December & April	ERO attendance reports
K – 6 th Grade teachers will meet every 6 weeks to discuss instructional strategies, based on student data, to improve classroom performance. (Asmt)	Title 1 - \$1,000	(P) Kyle Bunker	End of every six weeks	Teacher meeting agendas
Anderson will implement an afterschool homework center for students in grades 3 – 6 (Asmt, RS, M)	Title 1 - \$2,500 SCE	(P) Kyle Bunker (AP) Pamela Carroll Classroom teachers in grades 3 – 6	November – May	Sign in logs Student grades

Goal #2: To reduce course/subject failure rates.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Anderson will hire and train instructional assistants to work in grades 2, 3, 4 and 5 (Asmt, RS, M)	Title 1 SCE	(P) Kyle Bunker (IF) Crystal Theesen Classroom Teachers in grades 2, 3, 4 and 5	November – June	Evaluations of assistants Classroom teacher logs of students working with assistants
Anderson will implement cross age tutoring (RS, M)	None	(IF) Crystal Theesen Classroom Teachers	Sept. – May	Logs of classroom visits and work with students
Anderson will hire an Instructional Facilitator to work with teachers and small groups of at-risk students (RS, HQ, PD, M, Asmt)	Title 1	(P) Kyle Bunker	August – June	Logs of student contact with Instructional Facilitator
Anderson will utilize classroom teachers to tutor students before and after school as well as on Saturdays (RS, M, Asmt)	Title 1 - \$10,000 SCE ARI / AMI	(P) Kyle Bunker (AP) Pamela Carroll	October- May	Student passing rates on benchmark tests and TAKS assessment

Goal #3: To develop subject area vertical alignment.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Activities that encourage a coherent, seamless transition for at-risk students will be provided, which include RAP review sheets, student portfolios passed vertically between grade levels, beginning of year vertical meetings (Tr)	Title I	(P) Kyle Bunker	August	Copies of grade level meetings Portfolios
Anderson will facilitate meetings with grades PreK – 2 and 3 – 6 one monthly to: <ul style="list-style-type: none"> ▪ Complete peer observations ▪ Discuss curriculum areas ▪ Collaborate on academic instructional strategies (Asmt, RS, M, PD)	None	(P) Kyle Bunker	Monthly logs of meetings	Post survey of teachers
Anderson grades K – 4 will work to plan a consistent writing program and vocabulary for all students (RS, Asmt, Tr)	Title 1 - \$5,000	(P) Kyle Bunker (IF) Crystal Theesen	November – May	Pre and post assessment of student writing via use of Benchmarks, TAKS testing and student writing samples
Anderson grades K – 5 will work to implement the new Envision math curriculum and plan grade level to grade level communication of needs. Additionally, teachers will attend 12 hours of math in-service training (RS, Asmt, Tr)	District Math Adoption	(P) Kyle Bunker District Math mentors (IF) Crystal Theesen	November – May	Post survey of teachers and math text book usage



**Campus Improvement Plan 2008-2009
Anderson Elementary School**

Goal #3: To develop subject area vertical alignment.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Anderson Teachers in Grades K – 4 will coordinate district science curriculum implementation and will meet quarterly to discuss best strategies of instruction. (RS, Asmt, Tr)	SCE Title 1 - \$1,000 General Budget - \$1,000	(P) Kyle Bunker (IF) Crystal Theesen District Science mentors	September – June	Teacher lesson plans Grade level meeting agendas

Goal #4: To engage parents and the community in the educational process.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
The Family Involvement Team (FIT), comprised of teachers, Instructional Facilitator(s), Family School Representative and parents, will meet monthly to plan and evaluate family involvement events based upon campus' needs. (FI)	Title I funds - \$4,000	(P) Kyle Bunker (IF) Crystal Theesen	Monthly	Event evaluations Staff surveys
Campus Family Involvement Policy and Compact, which was developed by the FIT team, will be sent to all parents along with each child's first report card. Campus FI Policy will guide the Family Involvement Program. (FI)	Title I funds - \$500.00	(P) Kyle Bunker	End of 1 st Six Weeks	Copies of Compact and calendar showing date sent.
Conduct an annual Title I meeting to explain NCLB requirements and the instructional program and interventions at the campus. (FI)	None	(P) Kyle Bunker	October 2, 2008	Event evaluation
Teachers will communicate student academic progress and assessment reports with parents every three weeks via mail, conference, phone, e-mail, etc. (FI)	Title 1 funds - \$500.00	(P) Kyle Bunker (AP) Pamela Carroll Classroom Teachers	Every three weeks September - June	Teacher documentation of communications with parents

Goal #4: To engage parents and the community in the educational process.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Anderson will host monthly Family Nights to encourage parents and their children to work collaboratively on academic issues. Nights will focus on Math, Reading and Science (FI)	Title 1 - \$4,000	(P) Kyle Bunker Family Liaison (FL) Maria Montes Family Involvement Team	October – May	Copies of flyers sent advertising event Sign in sheets verifying attendance
Anderson classroom teachers will hold parent conferences to discuss student academic needs (FI)	Title 1 - \$2,000	(P) Kyle Bunker Classroom Teachers	October, January and March	Sign in sheets and conference summaries
Anderson will hire a Family Liaison to encourage the development of parent volunteers in classrooms and via a parent workroom. (FI)	Title 1	(FL) Maria Montes	Ongoing	List / Sign in of parent volunteers on campus
Anderson new parents will be contacted one week after enrollment to check for concerns and will be invited to a monthly meeting with the Principal and Assistant Principal to discuss the academic program, student expectations, and parent volunteer opportunities on campus (FI, RS)	Title 1 - \$500 General Budget - \$500	(P) Kyle Bunker (AP) Pamela Carroll (FL) Maria Montes	Ongoing	Sign in from parent meetings

Goal #5: To prevent campus violence and ensure appropriate methods of intervention.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Anderson students will be safe at all times on campus through measures of monitoring visitors, parent volunteers, and site administration (CNA)	None	(P) Kyle Bunker (AP) Pamela Carroll Office Staff All staff	Ongoing	End of year visitor logs
Anderson will implement and train a student safety patrol to assist in the safe arrival and departure of all students from campus (CNA, RS)	General - \$250	(P) Kyle Bunker (AP) Pamela Carroll Student Council Advisor, Abby Batlle	Ongoing	Safety reports
Anderson classrooms will post, enforce and support a school wide discipline plan that encourages appropriate student behaviors (RS)	None	(P) Kyle Bunker (AP) Pamela Carroll Classroom Teachers Classroom Assistants	August annual to verify posting and distribution to students and parents Ongoing	Office Referrals Suspension / OCS and Homebased attendance reports
Anderson staff will wear identification badges at all times (RS)	None – badges donated by picture company	(P) Kyle Bunker	Ongoing	Principal report at end of year to staff



Campus Improvement Plan 2008-2009 Anderson Elementary School

Attachments:

Attachment A: SCE, NCLB & ARI/AMI budget (generated by the Budget Department) (C/I)

Attachment B: Academic Performance 2007-08

Attachment C: SBDM Team List which includes parents

Attachment D: List of interventions (RTI tier 2 & 3) provided at the campus (M)

Bibliography

Allington, Richard and Patricia Cunningham; "Time, Minutes, Hours, Days, Weeks, Years." 1996

Allington, Richard and Patricia Cunningham; "Schools That Work." 1996

Anderson, R. "A Microanalysis of the Small-Group, Guided Reading Lesson: Effects on an Emphasis on Global Story Meaning." 1991

Applebee, A. "Who Reads Best? Factors Related to Reading Achievement in Grades 3, 7 and 11." 1998

Booth, Davis, Rowsell, Jennifer. "The Literacy Principal." 2002

Boys Town Project

Burns, Marilyn, "About Teaching Mathematics." 2000

Chen, Jie-Qi. "Turning Standardized Test Scores into a Tool for Improving...Approach." 2002

Cook-Smith, Nancy. "Thinking Maps and Write from the Beginning." 2003

Feiman-Nemser, S. (May 2003). "The Wrong Solution to the Teacher Shortage." Educational Leadership

Harwayne, Shelley. "Going Public." 1999



**Campus Improvement Plan 2008-2009
Anderson Elementary School**

Johns, Jerry, and Peggy VanLeirsburg. Reading Psychology 13, no. 1: 99-103

Johnson, P., "Teachers as Evaluation Experts," Reading Teacher, 1987

Kaplan, Leslie, Owings. "Secure, Schools; An Instructional Approach." 2000

Leslie, Thomas. "Characteristics of Schools with Good Discipline." 1992

Lezotte, Lawrence. McKee, Kathleen. "Assembly Required, A Continuous School Improvement System." 2002

Lezotte, Lawrence and McKee, Kathleen. "Stepping Up, Leading the Charge to Improve our Schools." 2002

Means, B. and Olson. "The Link Between Technology and Authentic Learning." 1994

Mullis, Ina and Lynn Jenkins. "The Science Report Card: Elements of Risk and Recovery." 1998

National PTA, "Teacher's Guide to Parent and Family Involvement"

Payne, Ruby; "A Framework for Understanding and Working with Students and Adults from Poverty." 1998

Schmoker, Results: "The Key to Continuous School Improvement." 1996

Shumow, Lee. "Parents' Educational Beliefs: Implications for Parent Participation in School Refoms." 1997

Attachment C:

Site Based Decision Making 2008 – 2009

Site Based Decision Making Team	
Pre-K	Marie Long
K	Lindsay Davis
1	Sunny Workman
2	Amanda Shaw
3	Lupita Zermeno
4	Diedre Shawen
5	Melinda Keys
6	Shiren McGlothren
Specials	Suzanne Roman
Principal	Kyle Bunker

Asst. Principal	Pamela Carroll
Non Classroom	Sara Darden
Non Classroom	Crystal Theesen
Parent	Fatima Matsumori
Parent	Venetia Wilson
Parent	Martha Garcia
Parent	Kasaundra Owens
Parent	Bonnie Adams
District Office	Beatriz Zamora
District Office	TBA
Community	Manager @ Los Lomas Apts.
Community	Manager @ Chula Vista

Anderson Elementary School Campus Improvement Plan 2008-09

Grade 3 TAKS-Reading/ELA										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	58	79%	63	78%	-2%	65	97%	19%	90%	
Afri Amer	13	54%	12	83%	29%	12	100%	17%	90%	
Hispanic	43	86%	47	77%	-9%	52	96%	20%	90%	-6%
White	2	*	2	*	*	*	*	*		
Eco Disadv	52	79%	58	76%	-3%	62	97%	21%	90%	-7%
LEP	34	94%	39	72%	-22%	45	98%	26%	90%	-8%
SpEd	2	*	3	*	*	2	*	*		

Grade 4 TAKS-Reading/ELA										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	51	61%	44	82%	21%	54	57%	-24%	90%	33%
Afri Amer	11	82%	8	88%	6%	7	100%	13%	90%	-10%
Hispanic	37	54%	34	82%	28%	44	48%	-35%	90%	42%
White	2	*	2	*	*	1	*	*		
Eco Disadv	44	59%	42	83%	24%	50	56%	-27%	90%	34%
LEP	29	55%	14	79%	23%	36	50%	-29%	90%	40%
SpEd	3	*	2	*	*	5	20%	*		

Grade 5 TAKS-Reading/ELA										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	57	81%	53	72%	-9%	55	80%	8%	80%	0%
Afri Amer	8	75%	9	78%	3%	9	89%	11%	90%	1%
Hispanic	45	82%	42	71%	-11%	44	77%	6%	80%	3%
White	3	*	1	*	*	2	*	*		
Eco Disadv	51	78%	50	72%	-6%	53	79%	7%	80%	1%
LEP	40	75%	12	58%	-17%	38	79%	21%	80%	1%
SpEd	*	*	2	*	*	1	*	*		

Grade 6 TAKS-Reading/ELA										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	29	93%	54	93%	-1%	42	86%	-7%	85%	-1%
Afri Amer	5	80%	7	100%	20%	7	100%	0%	90%	-10%
Hispanic	21	95%	42	95%	0%	34	85%	-10%	85%	0%
White	3	*	2	*	*	*	*	*		
Eco Disadv	24	92%	50	92%	0%	41	85%	-7%	85%	0%
LEP	12	92%	10	70%	-22%	13	69%	-1%	85%	16%
SpEd	*	*	*	*	*	3	*	*		

Anderson Elementary School Campus Improvement Plan 2008-09

Grade 3 TAKS-Mathematics										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	59	63%	63	60%	-2%	62	90%	30%	90%	
Afri Amer	13	62%	12	67%	5%	11	91%	24%	90%	
Hispanic	44	64%	47	60%	-4%	50	90%	30%	90%	0%
White	2	*	2	*	*	*	*	*		
Eco Disadv	53	62%	58	60%	-2%	60	90%	30%	90%	0%
LEP	35	71%	39	56%	-15%	43	93%	37%	90%	-3%
SpEd	2	*	3	*	*	6	33%	*		

Grade 4 TAKS-Mathematics										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	51	57%	44	89%	32%	54	61%	-28%	85%	24%
Afri Amer	11	55%	8	100%	45%	7	86%	-14%	85%	-1%
Hispanic	37	57%	34	85%	29%	44	55%	-31%		
White	2	*	2	*	*	1	*	*		
Eco Disadv	44	59%	42	88%	29%	50	60%	-28%	85%	25%
LEP	29	59%	14	93%	34%	36	64%	-29%	85%	21%
SpEd	3	*	2	*	*	5	60%	*		

Grade 5 TAKS-Mathematics										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	58	95%	52	69%	-26%	53	68%	-1%	85%	17%
Afri Amer	8	100%	10	50%	-50%	8	63%	13%	85%	23%
Hispanic	46	93%	40	75%	-18%	44	68%	-7%	85%	17%
White	3	*	1	*	*	1	*	*		
Eco Disadv	52	94%	49	71%	-23%	50	66%	-5%	85%	19%
LEP	41	93%	12	83%	-9%	38	66%	-18%	85%	19%
SpEd	1	*	2	*	*	1	*	*		

Grade 6 TAKS-Mathematics										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	29	79%	54	70%	-9%	42	67%	-4%	80%	13%
Afri Amer	5	20%	7	57%	37%	7	57%	0%	80%	23%
Hispanic	21	90%	42	74%	-17%	34	71%	-3%		
White	3	*	2	*	*	*	*	*		
Eco Disadv	24	83%	50	72%	-11%	41	68%	-4%	80%	12%
LEP	12	92%	10	70%	-22%	13	92%	22%	80%	-12%
SpEd	*	*	*	*	*	3	*	*		

Anderson Elementary School Campus Improvement Plan 2008-09

Grade 4 TAKS-Writing										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	52	88%	44	98%	9%	54	83%	-14%	90%	7%
Afri Amer	12	92%	8	100%	8%	7	86%	-14%	90%	4%
Hispanic	37	89%	35	97%	8%	44	82%	-15%	90%	8%
White	2	*	1	*	*	1	*	*		
Eco Disadv	45	87%	42	98%	11%	50	82%	-16%	90%	8%
LEP	29	86%	14	100%	14%	36	83%	-17%	90%	7%
SpEd	3	*	1	*	*	5	60%	*		

Grade 5 TAKS-Science										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	63	73%	56	71%	-2%	59	53%	-18%	80%	27%
Afri Amer	10	88%	11	67%	-21%	12	50%	-17%	80%	30%
Hispanic	49	68%	42	73%	4%	46	52%	-20%	80%	28%
White	3	*	2	*	*	1	*	*		
Eco Disadv	57	70%	52	71%	1%	57	51%	-20%	80%	29%
LEP	44	67%	14	58%	-8%	40	53%	-6%	80%	28%
SpEd	4	*	7	50%	*	7	29%	-21%	65%	36%



Campus Improvement Plan 2008-2009
Anderson Elementary

State Compensatory Education

Intended Purpose - to increase the academic achievement and reduce the drop out rate of students

Intended Beneficiaries - students identified as at risk of dropping out of school as defined in Subchapter B, Chapter 39 TEC

Description	Acct Code	Original Budget	09/30/2008 Budget
Comp. Ed. Budget			
SUBSTITUTE TEACHERS	199.11.6112.00.160.9.30.0.04	0.00	300.00
SALARIES-TEACH & OTH PROF	199.11.6119.00.160.9.30.0.00	45,396.12	45,396.12
TUTORIAL SERVICES	199.11.6119.02.160.9.30.0.00	17,333.00	17,333.00
MEDICARE	199.11.6141.00.160.9.30.0.00	645.34	645.34
MEDICARE	199.11.6141.00.160.9.30.0.04	0.00	4.35
FICA	199.11.6141.01.160.9.30.0.04	0.00	18.60
SAL & WAGES-SUPPORT PERS	199.31.6129.00.160.9.30.0.00	19,562.40	19,562.40
MEDICARE	199.31.6141.00.160.9.30.0.00	272.75	272.75
TOTAL		83,209.61	83,532.56
FTE Count			
PERSONNEL			2.00
TOTAL			2.00



Campus Improvement Plan 2008-2009
Anderson Elementary

Title I, Part A:

Intended Purpose - to enable all children to meet the state student performance standards

Intended Beneficiaries - students who experience difficulties mastering the state academic achievement standards

Description	Acct Code	Original Budget	09/30/2008 Budget
FTE Count			
PERSONNEL			2.00
TOTAL			2.00
Title I Budget			
SALARIES-TEACH & OTH PROF	211.11.6119.00.160.9.24.0.00	188,606.00	100,000.00
EXTRA DUTY-TEACH/OTH PROF	211.11.6119.01.160.9.24.0.00	0.00	3,000.00
TUTORIAL SERVICES	211.11.6119.02.160.9.24.0.00	22,000.00	32,000.00
CONTRACT ADDENDA-STIPEND	211.11.6119.09.160.9.24.0.00	0.00	3,000.00
EXTRA DUTY-SUPPORT PERS	211.11.6121.00.160.9.24.0.00	0.00	1,000.00
MEDICARE	211.11.6141.00.160.9.24.0.00	0.00	2,105.00
HEALTH INSURANCE	211.11.6142.01.160.9.24.0.00	0.00	6,240.00
TEACHER RETIREMENT	211.11.6146.00.160.9.24.0.00	0.00	11,010.00
TRS-CARE CONTRIBUTION	211.11.6146.01.160.9.24.0.00	0.00	799.00
READING MATERIALS	211.11.6329.00.160.9.24.0.00	0.00	10,000.00
GENERAL SUPPLIES	211.11.6399.01.160.9.24.0.00	38,276.00	43,436.00
EXCEPTION ASSETS <\$5,000	211.11.6399.20.160.9.24.0.00	0.00	10,150.00
STUDENT TVL*NO AISD BUSES	211.11.6412.00.160.9.24.0.00	0.00	1,000.00
DIST TRANS FOR STDNT TRAV	211.11.6494.00.160.9.24.0.00	0.00	1,000.00
SUBSTITUTE TEACHERS	211.13.6112.00.160.9.24.0.00	0.00	2,000.00
MEDICARE	211.13.6141.00.160.9.24.0.00	0.00	29.00
FICA	211.13.6141.01.160.9.24.0.00	0.00	124.00
MISC PURCH & CONTR SERV	211.13.6299.00.160.9.24.0.00	6,000.00	6,000.00
EMPLOYEE TRAVEL	211.13.6411.00.160.9.24.0.00	2,500.00	500.00

EXTRA DUTY-SUPPORT PERS	211.61.6121.00.160.9.24.0.00	0.00	500.00
SAL & WAGES-SUPPORT PERS	211.61.6129.00.160.9.24.0.00	0.00	18,269.00
MEDICARE	211.61.6141.00.160.9.24.0.00	0.00	319.00
HEALTH INSURANCE	211.61.6142.01.160.9.24.0.00	0.00	3,120.00
TEACHER RETIREMENT	211.61.6146.00.160.9.24.0.00	0.00	1,660.00
TRS-CARE CONTRIBUTION	211.61.6146.01.160.9.24.0.00	0.00	121.00
GENERAL SUPPLIES	211.61.6399.01.160.9.24.0.00	4,000.00	4,000.00
EMPLOYEE TRAVEL	211.61.6411.00.160.9.24.0.00	500.00	500.00
MISC OPERATING EXPENSES	211.61.6499.00.160.9.24.0.00	1,000.00	1,000.00
TOTAL		262,882.00	262,882.00