

Arlington High School
Campus Improvement Plan
2008-2009

Arlington
INDEPENDENT SCHOOL DISTRICT



Campus Improvement Plan 2008-2009 Arlington High School

Overview

Arlington High School is an exciting campus rich in tradition. We have very successful fine arts programs, athletic programs and academic programs. We are also a campus that celebrates our diversity. Our demographic breakdown is: .7% Indian, 4.4% Asian, 17% African American, 30% Hispanic and 48% White. We currently have 2843 students.

The 2007 – 2008 school year was a successful year for Arlington High School. We achieved the rank of Academically Acceptable according to TEA accountability standards. AHS continues to work toward the goal of being a Recognized campus.

As a campus we will continue to focus on all areas of TAKS, with a special focus on Math and Science. We will also increase emphasis on our African-American, Hispanic and Economically Disadvantaged sub groups, especially in math and science. Ninth grade success will also be an area of focus at AHS. We are committed to addressing the high failure rate at the freshman level and taking steps to intervene quickly as to ensure student success. Teachers, counselors, administrators and support staff are all committed to the success of our students.

Goal #1: To develop and implement a system of academic interventions.

Improvement Areas	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
African American Math TAKS Scores	House Bill 1 money Local Money	Jennifer Young Linda Seager Shahveer Dhalla Matt Alexander Cathy Alvarado Dorothy Bailey	Ongoing; at end of 3 rd week and at end of every 6 weeks	Lesson Plans Benchmark results TAKS results
Economically Disadvantaged TAKS Math Scores	House Bill 1 money Local Money	Jennifer Young Linda Seager Shahveer Dhalla Matt Alexander Cathy Alvarado Dorothy Bailey	Ongoing; at end of 3 rd week and at end of every 6 weeks	Lesson Plans Benchmark results TAKS results
African American Science TAKS Scores	House Bill 1 money Local Money	Jennifer Young Barbara Brown Tiffany Benavides Mark Patton Tanya Maness	Ongoing; at end of 3 rd week and at end of every 6 weeks	Lesson Plans Benchmark results TAKS results
Campus Administration will ensure that teachers are placed in classroom/subject area assignments that match the certification of each teacher.	Personnel units/local funding	Jennifer Young	September and January	Master schedule Teacher certification Principal Attestation
Teachers will participate in high quality, ongoing professional development based upon campus needs	SCE	Jennifer Young	December and April	ERO attendance reports

Goal #1: To develop and implement a system of academic interventions.

Improvement Areas	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Identify and refer pregnant/parenting students (male/female) PRS department for verification.	PRS weighted funding Life Skills Program for Student Parents (formerly Pregnancy, Education and Parenting) Grant	Sophia Rodriguez	End of each six weeks	AISD PEP Database PRS files

Goal #2: To reduce course/subject failure rates.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Reorganization of Assistant Principals to put more emphasis on 9 th graders	Assistant Principals	Jennifer Young	Ongoing	Passing rates for 9 th graders at the end of each 6 weeks
Assigning each Assistant Principal to a specific department	None	Jennifer Young	Ongoing	Minutes from department meetings; level meetings
Department Meetings	Time	Department Chairs Jennifer Young Assistant Principals	Ongoing throughout the year; required to meet once each 6 weeks	Minutes from meetings
Level meetings	Time	Level Leaders Assistant Principals	Ongoing throughout the year; required to meet once each 6 weeks	Minutes from meetings
Mandatory PLATO for freshmen who fail a core class	PLATO HB1 money	Sharon Thomas Counselor Assistant Principal	Review at the end of each 6 weeks	Roster of students enrolled in PLATO; list of students who regain credit
Mandatory Parent Notification when a student fails a core class	Postage	Assistant Principal Counselor	At the end of each 6 weeks	Parent contact log
Mentor Program	Teacher; time	Catina Henson	Ongoing	List of teachers/students that participate in the program
D-hall tutoring program	Clubs and organizations on campus	Shane Nelson	Mon-Thurs from 3-4 all year	List of community service hours by volunteers; list of students that benefit from peer tutoring
Colt Core Camp	HB1 Money, Teacher tutors	Shane Nelson	In the summer before school starts	Track the performance of students who attended the camp

Goal #2: To reduce course/subject failure rates.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Repeater-only classes in core subjects	Master schedule adjustments	Tiffany Benavides	Ongoing	Track the performance of the students in the core classes
Drop in support center for ESL students	Staffing unit	Jennifer Young JaNae Mundy Tiffany Benavides	Ongoing	List of students using the drop in center; track student performance
Tutoring for Math in Spanish	UTA students	Rubi Sweaney	Ongoing	List of students that attend tutoring
Senior level Algebra II classes	Personnel units	Tiffany Benavides Linda Seager Shahveer Dhalla	Each 6 weeks	Check grades of students in class at the end of each 6 weeks
Pregnancy Related services will include: counseling services; transportation for the student and/or the student's children, child care, community referrals, instruction related to parenting knowledge and skills, and job readiness training. Also included, CEHI (Compensatory Education Home Instruction) as mandated. CEHI teachers will maintain a log of home instruction dates and times for students out of school per physician order.	PRS weighted funding Life Skills Program for Student Parents (formerly Pregnancy, Education and Parenting) Grant	Sophia Rodriguez	End of each six weeks	AISD PEP Database referral forms PRS file

Goal #2: To reduce course/subject failure rates.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Documentation (PRS file) will include: verification of pregnancy, CEHI teacher log, PRS entry date, date of delivery, and physician request (s) if necessary, SPED documentation where applicable and PRS exit date.	PRS weighted funding Life Skills Program for Student Parents (formerly Pregnancy, Education and Parenting) Grant	Sophia Rodriguez	December and May	PRS file



**Campus Improvement Plan 2008-2009
Arlington High School**

Goal #3: To develop subject area vertical alignment.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Common Vocabulary	Printing costs Training/staff development	Linda Seager Francine Burris Barbara Brown Peggy Martin	Ongoing for all departments	Survey for the effectiveness of the vocabulary
Streamline research practices	Time for meetings between levels and between campuses	Level leaders and department chairs	Meetings throughout the year	Schedule of meetings and agendas
Level Meetings in all core areas	Time for meetings	Level Leaders Jennifer Young	Meet once a 6 weeks	Schedule of meetings, minutes of meetings
Department Meetings	Time for meetings	Department Chairs Jennifer Young	Meet once a 6 weeks	Schedule of meetings, minutes of meetings
Network Meetings	Time for meetings	Jennifer Young	Meet with network principals once a month	List of strategies and ideas for vertical alignment

Goal #4: To engage parents and the community in the educational process.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Create an E-group to improve communication with parents	Groupwise Email Account	Jennifer Young Volunteers Kathy Havins	Ongoing Begin at registration. Have voluntary sign-ups at all school events	Feedback from parents and community Roster of parent/supporter email addresses.
Work closely with AHS Alumni Association for fund raising and volunteer opportunities	none	Jennifer Young	Ongoing	
Improve the school website	Current AHS information, Computer software	Allison Longcrier Webmaster II students	Ongoing	Feedback from teachers, staff and community
Continue the use of InTouch to allow parents to track student grades and attendance online	None	Lori Berney	Ongoing	Roster of parents and teachers enrolled in the InTouch program
Provide information in Spanish and meet with non-English speaking parents to discuss student achievement	Printing costs	Rubi Sweaney	Ongoing	Handouts, sign in sheets, documentation of use
AHS teachers will become active members of PTA	Membership costs	Jennifer Young Tracy Dodson	August, 2008 and ongoing	PTA membership roster, Number of teachers attending PTA meetings
Continue the use of AVID tutors	HB1 money	Kirby Cronin	Throughout the school year	Log of tutor hours
Advertise current activities, events and schedules on electronic marquee sign at the front of the building	Donations Fund raising	Administration Volunteers	As soon as funds can be raised for the new sign.	Feedback from students, faculty, parents, community

Goal #4: To engage parents and the community in the educational process.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Student/teacher group will deliver Good Neighbor packages to businesses within walking distance of the school.	Spirit items donated by school organizations. Sports and fine arts tickets donated by those groups.	Site Based Committee	December 2008-May 2009.	Number of information cards received from the businesses contacted.
AHS Website will include video clips/slide shows showing school activities, fine arts, clubs, sporting events and academic events	Use existing equipment	Allison Longcrier Webmastering class	December 2008	Number of website hits.
Use an automated calling system to call parents that do not have email access	Use current phone messenger	Armando Gallegos Tish Hargis	Ongoing	Roster of parent/supporter phone numbers.
Teachers will contact parents by phone, notes and/or email on a regular basis	Time	Jennifer Young	Continuing	Teacher logs of contacts
The PTA will actively recruit parents to the organization. The PTA will publish a parent newsletter five times per school year. Available in hard copy and/or email.	None	Tracy Dodson	Continuing	Number of members in PTA.
Teachers will communicate student academic progress and assessment reports with parents every 3 weeks via email, phone, or progress report/report card	Postage Intouch Phone messenger	Teachers and administrators	Ongoing each 3 week grading period	Teacher documentation of communications with parents

Goal #4: To engage parents and the community in the educational process.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
<p>Librarians will engage parents and the community by promoting, participating, and/or conducting three family oriented campus or district events such as Book Fairs, Author Visits, Meet the Teacher Night, Open House, Public Library Presentations, Storytellers, College Night, or Guest Speakers.</p>	<p>Campus Library Budgets Campus Library Activity Budget LS Dept. Library Budget</p>	<p>MaryJane O'halloran-Beane Lorie Bruns, Library Services Director Julie Moore, Director of State and Federal Programs</p>	<p>Fall 2008 Spring 2009</p>	<p>Library Services Monthly Activity Reports Campus and District Calendars</p>

Goal #5: To prevent campus violence and ensure appropriate methods of intervention.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Conduct Crisis Drill 2 times a year	Extra security and police personnel	Julie Porter	Once each semester	Police and security review of drills
Conduct monthly fire drills	Personnel	Julie Porter	Once a month	Record of drills
Conduct monthly metal detector drills of classrooms, including AEP classes	Metal detectors and security personnel	Julie Porter Bryan Conner	12 classrooms a month	Record of drills
Canine dogs on campus	Canine unit; security personnel	Julie Porter Bryan Conner	Once a month	Record of drills
Conduct bus evacuation drills	Buses; personnel; time	Julie Porter	Once in fall semester	Record of drills
Campus Crime Stoppers Rewards	Crime Stopper	Julie Porter	As appropriate	Record of tips paid
Additional Security Cameras – in active hard-to-see areas where students are liable to have problems, i.e., stairwells and inside tunnel	Money from security office	Jennifer Young Julie Porter Jimmy Womack	Request funds in fall	Installation of cameras
Monitor hallways during school days-include stairwells, restrooms, and hallways. Special attention will be given to 4 th /8 th period to make sure people leave campus.	Personnel	Bryan Conner Julie Porter	Ongoing	Review of hall traffic
Identification of visitors – purchase machines that scan drivers license for purpose of securing campus	Money for program Personnel to work machine	Lori Berney Jennifer Young Julie Porter	Ongoing	Purchase and use of machine
Identification of students – have them wear their IDs	Personnel	All AHS faculty and staff	Ongoing	Review number of referrals for IDs
9 th grade Life Management Classes for repeat freshmen or incoming freshmen identified as at risk	Personnel unit	Jennifer Young Tiffany Benavides	Beginning of 09-10 school year	Development and implementation of class



Campus Improvement Plan 2008-2009 Arlington High School

Bibliography

- Darling-Hammond, L. (1996). The quiet revolution: rethinking teacher development. *Educational Leadership*, 53(6), 4-10.
- Deal, T.E., & Peterson, K.D. (1999). *Shaping School Culture: The Heart of Leadership*. San Francisco: Jossey-Bass.
- Donaldson, G., Jr. (2001). *Cultivating leadership in school: Connecting people, purpose, and practice*. New York: Teachers College Press.
- Elias, M.J., Bryan, K., Patrikakou, E. N., & Weissberg, R.P. (2003). *Challenges in creating effective home-school partnerships in adolescence: Promising paths for collaboration*. Chicago: Collaborative for Academic, Social, and Emotional Learning.
- Blankstein, A.M. (2004). *Failure is NOT an Option: Six Principles that guide Student Achievement in High-Performing Schools*. California: Corwin Press.
- Woods, E.G. (1995). *School improvement research series, close-up 17: Reducing the drop-out rate*. Portland, OR: Northwest Regional Educational Laboratory.
- Henderson, A., & Berla, N. (1995). *A new generation of evidence: The family is critical to student achievement*. Washington, DC: Center for Law and education.
- Math Department at Arlington High School.
- English Department at Arlington High School.
- Science Department at Arlington High School.
- Site Based Team – Arlington High School: Jennifer Young, Brenda Covert, Collin Tate, Delyte Norman, Sara Mahoney, Steve Wagner, Kim Jenkins, Sharon Cobb, Judy Hromcik, Mike Roark, Sharon Thomas, Ashley Williams, Mary Bowles, Tracy Dodson, LaWan Hampton, Kim Hays, Rhonda Clark
- AHS Faculty input at the Staff Retreat, 7/31 and 8/1

Arlington High School Campus Improvement Plan 2008-09

Grade 9 TAKS-Reading/ELA										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	731	86%	748	86%	-1%	730	83%	-2%	84%	1%
Afri Amer	129	74%	111	75%	1%	127	71%	-4%	72%	1%
Hispanic	175	80%	234	77%	-3%	250	78%	1%	79%	1%
White	403	93%	362	94%	0%	317	92%	-2%	93%	1%
Eco Disadv	278	76%	343	78%	2%	306	76%	-1%	77%	1%
LEP	49	55%	42	31%	-24%	38	39%	9%	70%	31%
SpEd	43	67%	47	72%	5%	61	43%	-30%	70%	27%

Grade 10 TAKS-Reading/ELA										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	575	87%	574	87%	0%	590	85%	-2%	86%	1%
Afri Amer	61	79%	78	79%	1%	76	78%	-2%	79%	1%
Hispanic	136	77%	122	80%	2%	160	76%	-4%	77%	1%
White	341	92%	352	91%	-1%	314	89%	-1%	90%	1%
Eco Disadv	197	76%	176	78%	2%	188	76%	-2%	77%	1%
LEP	38	26%	20	25%	-1%	27	41%	16%	70%	29%
SpEd	33	76%	31	55%	-21%	48	42%	-13%	70%	28%

Grade 11 TAKS-Reading/ELA										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	515	91%	486	90%	-1%	540	89%	-1%	90%	1%
Afri Amer	56	88%	55	87%	0%	77	88%	1%	89%	1%
Hispanic	94	79%	113	80%	1%	119	81%	0%	82%	1%
White	339	95%	291	95%	0%	319	93%	-1%	94%	1%
Eco Disadv	114	74%	151	85%	11%	137	81%	-4%	82%	1%
LEP	28	43%	27	20%	-23%	27	37%	17%	70%	33%
SpEd	37	76%	25	63%	-13%	35	43%	-20%	70%	27%

Arlington High School Campus Improvement Plan 2008-09

Grade 9 TAKS-Mathematics										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	700	61%	734	63%	3%	709	59%	-4%	61%	2%
Afri Amer	118	37%	108	44%	6%	121	41%	-2%	55%	14%
Hispanic	171	46%	231	51%	4%	242	50%	-1%	55%	5%
White	385	73%	355	76%	3%	312	72%	-4%	75%	3%
Eco Disadv	272	46%	336	54%	8%	298	47%	-7%	55%	8%
LEP	46	35%	39	15%	-19%	39	21%	5%	55%	34%
SpEd	31	35%	38	32%	-4%	63	8%	-24%	55%	47%

Grade 10 TAKS-Mathematics										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	551	68%	568	67%	-1%	580	66%	-1%	68%	2%
Afri Amer	56	46%	77	52%	6%	74	39%	-13%	55%	16%
Hispanic	127	58%	123	55%	-3%	158	57%	2%	58%	1%
White	331	74%	345	74%	0%	309	74%	0%	75%	1%
Eco Disadv	183	56%	175	51%	-5%	186	53%	1%	55%	2%
LEP	36	31%	20	25%	-6%	27	26%	1%	55%	29%
SpEd	28	36%	28	36%	0%	49	8%	-28%	55%	47%

Grade 11 TAKS-Mathematics										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	519	77%	487	84%	7%	534	82%	-2%	84%	2%
Afri Amer	59	53%	55	69%	16%	77	68%	-1%	70%	2%
Hispanic	95	59%	112	71%	12%	112	72%	1%	73%	1%
White	338	86%	293	91%	5%	320	88%	-3%	90%	2%
Eco Disadv	116	51%	149	75%	23%	133	70%	-5%	72%	2%
LEP	30	33%	25	27%	-6%	25	48%	21%	55%	7%
SpEd	39	41%	21	71%	30%	32	38%	-34%	55%	18%

Arlington High School Campus Improvement Plan 2008-09

Grade 10 TAKS-Science										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	551	68%	579	57%	-11%	577	69%	11%	74%	5%
Afri Amer	52	46%	79	39%	-7%	76	42%	3%	50%	8%
Hispanic	126	54%	122	39%	-14%	157	54%	14%	60%	6%
White	336	77%	354	67%	-10%	304	81%	14%	85%	4%
Eco Disadv	183	50%	178	41%	-8%	184	54%	13%	58%	4%
LEP	36	22%	19	22%	0%	28	14%	-8%	50%	36%
SpEd	31	45%	44	34%	-11%	47	30%	-5%	50%	20%

Grade 11 TAKS-Science										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	520	75%	490	82%	7%	533	82%	1%	87%	5%
Afri Amer	59	56%	54	65%	9%	77	66%	1%	71%	5%
Hispanic	96	52%	112	71%	19%	112	73%	3%	78%	5%
White	338	84%	298	88%	4%	319	90%	1%	92%	2%
Eco Disadv	116	46%	150	64%	17%	133	69%	6%	74%	5%
LEP	30	21%	25	16%	-5%	25	44%	28%	52%	8%
SpEd	40	45%	23	59%	14%	33	36%	-23%	50%	14%

Grade 10 TAKS-Social Studies										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	545	87%	582	89%	2%	579	89%	0%	90%	1%
Afri Amer	54	80%	81	83%	3%	76	75%	-8%	76%	1%
Hispanic	123	76%	123	79%	3%	156	84%	5%	86%	2%
White	331	92%	354	94%	2%	308	94%	0%	95%	1%
Eco Disadv	181	79%	179	82%	2%	183	81%	0%	82%	1%
LEP	36	42%	19	61%	19%	27	74%	13%	75%	1%
SpEd	28	61%	46	82%	21%	46	59%	-23%	70%	11%

Grade 11 TAKS-Social Studies										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	520	94%	483	95%	1%	532	96%	1%	97%	1%
Afri Amer	59	86%	49	90%	4%	74	95%	5%	96%	1%
Hispanic	96	89%	112	89%	0%	114	88%	-1%	90%	2%
White	339	97%	295	98%	1%	319	98%	0%	99%	1%
Eco Disadv	115	84%	147	91%	7%	133	92%	1%	93%	1%
LEP	30	71%	25	64%	-7%	25	65%	1%	70%	5%
SpEd	42	71%	23	87%	16%	31	73%	-14%	74%	1%



Campus Improvement Plan 2008-2009
Arlington High School

State Compensatory Education

Intended Purpose - to increase the academic achievement and reduce the drop out rate of students

Intended Beneficiaries - students identified as at risk of dropping out of school as defined in Subchapter B, Chapter 39 TEC

Description	Acct Code	Original Budget	09/30/2008 Budget
Comp. Ed. Budget			
SALARIES-TEACH & OTH PROF	199.11.6119.00.001.9.24.0.00	368,265.32	368,265.32
TUTORIAL SERVICES	199.11.6119.02.001.9.24.0.00	46,087.00	46,087.00
TEACH COMP ALLOT SUPPL	199.11.6119.04.001.9.24.0.00	5,220.00	5,220.00
CONTRACT ADDENDA-STIPEND	199.11.6119.09.001.9.24.0.00	1,627.50	1,627.50
ADVANCED DEGREE-STIPEND	199.11.6119.10.001.9.24.0.00	2,490.00	2,490.00
EMPLOYEE TRAVEL ALLOWANCE	199.11.6139.00.001.9.24.0.00	46.56	46.56
MEDICARE	199.11.6141.00.001.9.24.0.00	3,767.93	3,767.93
SAL & WAGES-SUPPORT PERS	199.31.6129.00.001.9.24.0.00	20,981.18	20,981.18
MEDICARE	199.31.6141.00.001.9.24.0.00	292.53	292.53
TOTAL		448,778.02	448,778.02
FTE Count			
PERSONNEL			8.00
TOTAL			8.00