

**Bailey Junior High School
Campus Improvement Plan
2008-2009**

Arlington
INDEPENDENT SCHOOL DISTRICT



Campus Improvement Plan 2008-2009 Bailey Junior High School

Overview

Demographics: .5% American Indian or Alaskan, 3% Asian or Pacific Islander, 15% African American, 30% Hispanic, 51.5% White

Comprehensive Needs Assessment by analysis by Bailey Junior High, the AISD Testing Office, and TEA using report card data, TRIAND, and 2008 TAKS scores determined that Bailey Junior High School achieved a rating of Academically Acceptable for the 2007-2008 school year.

The 2008 TAKS Reading scores for seventh grade were 91.0% for all students, 85% for our African American subgroup, 86% for our Hispanic subgroup, and 85% for our Economically Disadvantaged subgroup. The 2008 TAKS Writing scores for seventh grade were 93% for all students, 86% for the African American subgroup, and 89% for our Economically Disadvantaged subgroup. The 2008 TAKS Math scores for seventh grade were 90% for all students, 79% for our African American subgroup, 85% for our Hispanic subgroup, and 83% for our Economically Disadvantaged subgroup.

The 2008 TAKS Reading scores for eighth grade were 99% for all students with all subgroups above 90%. The 2007 TAKS Social Studies scores for eighth grade were 95% for all students, 89% for our Hispanic subgroup, and 89% for our Economically Disadvantaged subgroup. The 2008 TAKS Math scores for eighth grade were 93% for all students, 82% for our African American subgroup, 89% for our Hispanic subgroup, and 89% for our Economically Disadvantaged subgroup. The 2008 Science scores for eighth grade were 83% for all students, 68% for our African American subgroup, 71% for our Hispanic subgroup, and 74% for our Economically Disadvantaged subgroup.

We at Bailey Junior High will create and maintain a safe and effective educational environment. The students and faculty along with our parents and community will work together to master the standards set forth by the State of Texas through the TAKS tests. These efforts will help maintain high standards for the general student population, gifted-and-talented students, and at-risk students with special emphasis on our at-risk students in all subject areas.

Goal #1: To develop and implement a system of academic interventions.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Students identified as needing additional learning time to meet academic standards or to prevent them from dropping out, will be provided with appropriate intervention strategies based upon their needs. These decisions will be made by the RAP committee, which is composed of the child's teacher(s), counselor and other campus staff. (M)	SCE Accelerated Reading/Math (C/I)	Denise Coon, Assistant Principal RAP Committee	August, 2008 to June, 2009	TRIAND Campus Calendar
Areas of improvement focus on eighth-grade science in the following subgroups: African American Hispanic Economically Disadvantaged Special Education	Activity Fund/Student Vending Comp Ed Funds Special Ed Funds	Jimmy Walker, Principal Jennifer Buechele Carole Smith Special Education Department Chairs Individual Teachers	August, 2008 to June, 2009	Progress Reports Report Cards Benchmark Data TAKS scores
Secondary focus is writing: this area represents our only area of significant loss in achievement on the 2008 TAKS, primarily in these subgroups: Hispanic Economically Disadvantaged	ARI Comp Ed Funds	Jimmy Walker, Principal Jennifer Buechele Carole Smith Special Education Department Chairs Individual Teachers	August, 2008 to June, 2009	Progress Reports Report Cards Benchmark Data TAKS scores

Goal #2: To reduce course/subject failure rates.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Campus Administration will ensure that teachers are placed in classroom/subject area assignments that match the certification of each teacher. (HQ)	None needed	Jimmy Walker, Principal	September, 2008 and January, 2009	Master Schedule Teacher Certification Principal Attestation
Teachers will participate in high quality, ongoing professional development based upon campus needs	Title I SCE	Jimmy Walker, Principal	December, 2008 and April, 2009	ERO attendance reports
Identify and refer pregnant/parenting students (male/female) PRS department for verification	PRS weighted funding Life Skills Program for Student Parents (formerly Pregnancy, Education and Parenting) Grant	Pregnancy Related Services Coordinator Campus PEP Counselors	End of each six weeks	AISD PEP Database PRS files
Pregnancy Related services will include: counseling services; transportation for the student and/or the student's children, child care, community referrals, instruction related to parenting knowledge and skills, and job readiness training. Also included, CEHI (Compensatory Education Home Instruction) as mandated. CEHI teachers will maintain a log of home instruction dates and times for students out of school per physician order.	PRS weighted funding Life Skills Program for Student Parents (formerly Pregnancy, Education and Parenting) Grant	Campus PEP Counselors	End of each six weeks	Campus PEP Counselors

Goal #2: To reduce course/subject failure rates.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Documentation (PRS file) will include: verification of pregnancy, CEHI teacher log, PRS entry date, date of delivery, and physician request (s) if necessary, SPED documentation where applicable and PRS exit date.	PRS weighted funding Life Skills Program for Student Parents (formerly Pregnancy, Education and Parenting) Grant	PRS Coordinator Campus PEP Counselors	December, 2008 and May, 2009	PRS file
Co-teaching will be utilized to help special education students transition from resource subjects to general education subjects. Special education teachers will also attend general education curriculum training sessions.	Special Education Funds Local Funds	Jimmy Walker, Principal Denise Coon and Brad Davis, Assistant Principals	Each six weeks	Progress Reports Report Cards Benchmark data
AVID teachers are available for extra tutoring sessions for AVID students who have failed within a six week period	District funds for AVID teachers and tutors	AVID Coordinator AVID Elective Teachers	Each six weeks	Progress Reports Report Cards Benchmark data
PLATO will be utilized throughout the year in order to recover grades that have been failures in the prior six weeks	Comp Ed Funds	Individual teachers Counselors	Each six weeks	Progress Reports Report Cards
Tutoring will be offered before and after school for all students needing help with homework	Comp Ed Funds	Individual teachers	Weekly and ongoing throughout the school year	Report Cards Benchmark Data



**Campus Improvement Plan 2008-2009
Bailey Junior High School**

Goal #2: To reduce course/subject failure rates.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Team teachers will meet to review data on students who are failing and work to build relationships with them as well as notify parents	None Needed	Individual teachers	Weekly and ongoing throughout the school year	Progress Reports Report Cards



**Campus Improvement Plan 2008-2009
Bailey Junior High School**

Goal #3: To develop subject area vertical alignment.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Meetings with elementary teachers from feeder schools and High School freshman teachers will occur throughout the school year in order to align necessary concepts and TAKS skill within the curriculum	Comp Ed funds District Instructional Budget	Jimmy Walker, Principal Principals from targeted schools Bailey Department chairs and teachers from targeted school	August, 2008 to June, 2009	Report Cards Benchmark Data 2009 TAKS scores
Support will be received from AHS by sending 9 th grade liaison teachers of TAKS tested subjects to Bailey to meet with 8 th grade teachers of those same subjects	None	Jimmy Walker, Principal Betsey Starns Carol Culbertson Marian Daniel Jennifer Cummings	August, 2008 to June, 2009	Report Cards 2009 TAKS scores
Bailey seventh and eighth grade teachers within each department will meet each semester to coordinate curriculum that is to be covered during that semester	None	Jimmy Walker, Principal Department Chairs Individual Teachers	August, 2008 to June, 2009	Report Cards 2009 TAKS scores
Teachers will attend district-offered trainings to align subject matter and instructional practices	District Instructional Budget	Jimmy Walker, Principal Department Chairs Individual Teachers	August, 2008 to June, 2009	ERO attendance reports
Thinking Maps training will occur in order to facilitate the use of this strategy as a bridge from the elementary to junior high campus	Student Activity Fund	Jimmy Walker, Principal Michelle Leverette Yasmin Vasquez	August, 2008 to June, 2009	Bailey Calendar Exchange time forms

Goal #4: To engage parents and the community in the educational process.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Teachers will communicate student academic progress and assessment reports with parents via e-mail, phone, conference, teleparent, progress reports, and report cards	PTA funds Student Vending funds	Administrators Individual Teachers	August, 2008 to June, 2009	Teacher documentation of communication with parents
Librarians will engage parents and the community by promoting, participating, and/or conducting three family oriented campus or district events such as Book Fairs, Author Visits, Meet the Teacher Night, Open House, Public Library Presentations, Storytellers, College Night, Title 1 Family Events, Title 1 Literacy Fair, or Guest Speakers	Campus Library Budgets Campus Library Activity Budget LS Dept. Library Budget Title 1 Library Services Budget	Campus Librarians Lorie Bruns, Library Services Director Julie Moore, Title 1 Carole Hagler, Director of State and Federal Programs	Fall 2008 Spring 2009	Library Services Monthly Activity Reports Campus and District Calendars
Use of Teleparent phone system to increase parent information from the school administration and the faculty	Student Activity Fund PTA funds	Brad Davis, Assistant Principal	August, 2008 to June, 2009	Teleparent records
Offer parental engagement opportunities throughout the year, such as PTA sponsored presentations on drug prevention, gang awareness, etc.	Student Activity Fund	Jimmy Walker, Principal Jennifer Buechele and Carole Smith, Counselors Mona Landers, PTA President	August, 2008 to June, 2009	School Calendar

Goal #4: To engage parents and the community in the educational process.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Bailey school website will be maintained and updated to allow for communication of events and academic information with our community, parents, and students	None needed	Alicia Alexander, School Web Site Administrator	August 2008 to August, 2009	School Web Site calendar
Team meetings will be held with parents upon request of either the parent of the teachers to further student performance	None needed	Individual teams of teachers Administrators	Weekly throughout the 2008-2009 school year	Lesson Plans Team documentation and calendars
In Touch will be updated weekly to provide parents a method of keeping track of their academic performance between progress and report cards	None needed	Administrators Individual Teachers	Weekly throughout the 2008-2009 school year	InTouch
In order to reduce the anxiety of the transition between elementary and junior high, and Open House will be conducted for incoming 7 th graders	Student Activity Funds	Administrators and Counselors	May 2009	School Calendar
An Outreach program within the community/apartment complexes to gain trust between parents and the school administration and faculty	Student Activity Funds	Administrators and Faculty	August 2008 to June 2009	School Calendar



Goal #5: To prevent campus violence and ensure appropriate methods of intervention.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
All hallways will be monitored during passing periods as well as both before and after school to ensure student behavior/safety	None needed	Administrators and Faculty	Daily throughout the 2008-2009 school year	Duty Schedule
A duty schedule had been implemented to ensure staff visibility and coverage both before and after school	None needed	Brad Davis, Assistant Principal Faculty	Weekly throughout the 2008-2009 school year	Duty Schedule
Random metal detection exercises and locker checks will be conducted to ensure student and staff safety	None needed	Administrators Office Nunley	Monthly throughout the 2008-2009 school year	School Calendar
Gang awareness training will be offered for all staff members and exchange time for teachers will be offered	None needed	Administrators SRO Office D. Kruckemeyer	August, 2008 to June, 2009	School Calendar ERO attendance reports
Crisis drills (fire, tornado, lock down) will be conducted throughout the school year	None needed	Administrators	August, 2008 to June, 2009	School Calendar
Students will actively participate in Red Ribbon Week, aimed at drug awareness and prevention	Student Council Funds	Jimmy Walker, Principal Student Council Sponsors, Carrie Moore and Amanda Holder	October, 2008	School Calendar



Campus Improvement Plan 2008-2009 Bailey Junior High School

Bibliography

Bailey Site Base Team

Teachers: D. Logan, M. Bond, K. Hubble, E. Lewis, Y. Vazquez, R. Mills, H. Rydel

Paraprofessional: D. Powers

Parents: Stacy Dellasega, Lainie Byrnes

Community/Business: Carol Nokes, Cal Kost

District: Dr. M. Cavazos

Administrator: Jimmy Walker

Bailey Junior High School Campus Improvement Plan 2008-09

Grade 7 TAKS-Reading										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	351	87%	371	91%	3%	365	91%	0%	93%	2%
Afri Amer	54	74%	49	82%	8%	48	85%	4%	87%	2%
Hispanic	95	80%	97	85%	5%	111	86%	1%	88%	2%
White	188	94%	208	96%	2%	192	96%	0%	97%	1%
Eco Disadv	158	80%	152	82%	2%	160	85%	3%	87%	2%
LEP	21	38%	14	86%	48%	22	59%	-27%	75%	16%
SpEd	11	91%	17	76%	-14%	34	32%	-44%	55%	23%

Grade 8 TAKS-Reading										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	385	93%	371	94%	1%	342	99%	5%	99%	0%
Afri Amer	46	80%	54	94%	14%	47	98%	3%	99%	1%
Hispanic	95	86%	103	86%	0%	87	99%	12%	99%	0%
White	223	97%	198	98%	1%	194	99%	1%	99%	0%
Eco Disadv	154	87%	156	90%	3%	122	98%	8%	99%	1%
LEP	27	74%	16	63%	-12%	16	94%	31%	96%	2%
SpEd	20	70%	14	86%	16%	11	91%	5%	92%	1%

Grade 7 TAKS-Writing										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	352	93%	357	97%	4%	364	93%	-4%	95%	2%
Afri Amer	53	89%	46	93%	5%	49	86%	-8%	90%	4%
Hispanic	95	89%	92	98%	8%	111	90%	-8%	92%	2%
White	190	95%	203	98%	2%	190	97%	-1%	98%	1%
Eco Disadv	157	88%	143	97%	9%	161	89%	-8%	91%	2%
LEP	22	59%	13	92%	33%	23	74%	-18%	80%	6%
SpEd	12	92%	8	100%	8%	33	33%	-67%	50%	17%

Bailey Junior High School Campus Improvement Plan 2008-09

Grade 7 TAKS-Mathematics										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	352	84%	369	88%	4%	366	90%	2%	92%	2%
Afri Amer	54	65%	48	73%	8%	48	79%	6%	81%	2%
Hispanic	94	79%	95	83%	4%	110	85%	2%	87%	2%
White	189	91%	209	92%	1%	193	94%	2%	96%	2%
Eco Disadv	159	78%	149	79%	1%	161	83%	3%	85%	2%
LEP	22	59%	14	71%	12%	23	57%	-15%	65%	8%
SpEd	10	70%	14	57%	-13%	36	25%	-32%	40%	15%

Grade 8 TAKS-Mathematics										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	382	83%	368	81%	-1%	345	93%	12%	95%	2%
Afri Amer	43	67%	53	60%	-7%	45	82%	22%	84%	2%
Hispanic	96	73%	102	77%	5%	89	89%	11%	91%	2%
White	222	88%	197	88%	0%	197	97%	9%	98%	1%
Eco Disadv	150	74%	155	74%	0%	124	89%	15%	91%	2%
LEP	27	63%	16	50%	-13%	17	76%	26%	80%	4%
SpEd	17	59%	11	36%	-22%	11	64%	27%	75%	11%

Grade 8 TAKS-Science										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	385	72%	384	71%	-2%	351	83%	12%	85%	2%
Afri Amer	50	39%	56	53%	14%	47	68%	15%	75%	7%
Hispanic	94	57%	107	54%	-3%	90	71%	17%	75%	4%
White	220	85%	205	84%	-1%	200	91%	7%	92%	2%
Eco Disadv	154	57%	163	58%	0%	130	74%	16%	75%	1%
LEP	27	44%	19	31%	-13%	18	56%	24%	65%	9%
SpEd	22	43%	29	56%	13%	20	25%	-31%	40%	15%

Grade 8 TAKS-Social Studies										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	384	93%	377	92%	-1%	351	95%	2%	97%	2%
Afri Amer	50	81%	56	92%	12%	47	96%	3%	96%	0%
Hispanic	94	85%	105	83%	-2%	91	89%	6%	91%	2%
White	219	98%	200	97%	-1%	199	96%	0%	97%	1%
Eco Disadv	156	87%	159	89%	1%	131	89%	0%	91%	2%
LEP	26	77%	17	57%	-20%	18	72%	15%	75%	3%
SpEd	21	73%	27	89%	16%	21	67%	-22%	75%	8%



Campus Improvement Plan 2008-2009
Bailey Junior High

State Compensatory Education

Intended Purpose - to increase the academic achievement and reduce the drop out rate of students

Intended Beneficiaries - students identified as at risk of dropping out of school as defined in Subchapter B, Chapter 39 TEC

Description	Acct Code	Original Budget	09/30/2008 Budget
Comp. Ed. Budget			
SALARIES-TEACH & OTH PROF	199.11.6119.00.045.9.24.0.00	72,024.36	72,024.36
TUTORIAL SERVICES	199.11.6119.02.045.9.24.0.00	22,139.00	22,139.00
MEDICARE	199.11.6141.00.045.9.24.0.00	1,023.88	1,023.88
SAL & WAGES-SUPPORT PERS	199.31.6129.00.045.9.24.0.00	20,293.41	20,293.41
MEDICARE	199.31.6141.00.045.9.24.0.00	282.94	282.94
TOTAL		115,763.59	115,763.59
FTE Count			
PERSONNEL			3.16
TOTAL			3.16