

Bebensee Elementary School

Campus Improvement Plan

2008-2009

Arlington
INDEPENDENT SCHOOL DISTRICT



**Campus Improvement Plan 2008-2009
Bebensee Elementary School**

Overview

L.R. Bebensee Elementary School was established in 1988 and is celebrating its 20th year. For this 2008-2009 school year, Bebensee is becoming a Title 1 Schoolwide program and now is receiving additional funds for instruction. We are using those resources in all our efforts to raise Bebensee from a TAKS Acceptable campus to Recognized as our goal.

The process of a Comprehensive Needs Assessment (CNA) began last Spring with a survey sent to parents regarding School Safety, Meeting Needs and Climate issues. Additionally, new procedures were instituted to examine student performance data and address specific needs or what are now identified as our pressure points or targeted areas. The key areas Bebensee will be focusing on this year are needs in the subject areas of Mathematics and Science, with emphasis on specific TAKS subgroups.

Bebensee is a diverse campus of 853 students that has grade levels PK-3 to 6th. The ethnicity statistics for Bebensee are Asian 10%, African-American 33%, Hispanic 34% and White 22%.

Bebensee Elementary is a proud member of the Seguin High School Cluster. These schools have been working collaboratively to align the curriculum and set the procedures in place to enable all students to graduate on time.



**Campus Improvement Plan 2008-2009
Bebensee Elementary School**

Schoolwide Component Codes:

CNA -Comprehensive Needs Assessment	RS -SW Reform Strategies	HQ -Highly Qualified Staff	PD -Professional Development	R/R -Recruitment & Retention of HQ teachers
FI -Family Involvement	Tr -Transition	Asmt -Teachers involved in assessment decisions	M -Effective, timely, additional assistance for Mastery	C/I -Coordination & Integration of Federal, State & Local funds

Goal #1: To develop and implement a system of academic interventions.

Improvement Areas	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
<p>Target – Reading: Grades 3,4,5,6 – Objective 4 Sub Groups – African American – 4th White – 4th Economic Dis. – 4 Hispanic – 6 Grade 4- Objective 2 & 3 Grade 5 – Objective 3 Reading Strategies:</p> <ul style="list-style-type: none"> • Small Group Instruction • Leveled Text • Individualized Instruction • Tutoring • Vertical Alignment • Academic Core Team • Family Involvement • Parent Communication <p>Target Math: Grades 3,4,5,6 – Objective 1 & 6 Sub Groups – African American – 3 All Sub – 6 Math Strategies:</p> <ul style="list-style-type: none"> • Vertical Alignment – Math Act • Small Group Instruction 	<p>Title 1 Funds \$5,000 Bookroom \$4,000 Periodicals SCE Funds AMI/ARI Funds</p>	<p>Principal: J. Walkinshaw Assistant Principal: D. Dillard Counselor:K. Dutschke Instructional Facilitators:M. Foster, G. Brunk Team Leaders; A. Dougherty, R. Bowles, M. McGinnis, B. Rucker, T. Smith, P. King, J. Enache, E. Scott Family School Representative: T. Bradley ESL Pull Out: A. Goldstein Librarian; T. Brinkerhoff</p>	<p>August 2008 - May 2009</p> <p>Bi-Weekly Meetings of Grade Level Teams and ACTs.</p>	<p>Benchmarks TAKS Chapter Test DRA 2 Observation Survey EOY Teacher Assessments Reading Logs Triand Data</p>

Goal #1: To develop and implement a system of academic interventions.

Improvement Areas	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
<ul style="list-style-type: none"> • Tutoring • Individual Instruction • Parent Communication • Family Involvement <p>Target Science: Grade K-6 – Objective 4 Sub Groups African American – 5th Special Ed – 5th</p> <p>Science Strategies:</p> <ul style="list-style-type: none"> • Science Word of the Week • Special Ed Class Support • Family Involvement • Vertical Alignment • Parent Communication • Tutoring • Science Note booking 				

Goal #2: To reduce course/subject failure rates.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
<ul style="list-style-type: none"> • Parent Involvement • Parent Communication • RTI • Reteaching • Small Group Instruction • Tutoring – Tier 2 • Tutoring – Tier 3 • Team Meetings • Use Assessments to plan for Instruction Example : Triand • Provide students the opportunity to correct failing grades • Accommodate daily assignment, as needed, on individual basis 	Title 1 Funds--\$8,500 tutoring Title I Funds- \$16,000 supplies & materials SCE Funds AMI/ARI Funds	Administration: J. Walkinshaw, D. Dillard Instructional Facilitators: M. Foster, G. Brunk Team Leaders; A. Dougherty, R. Bowles, M. McGinnis, B. Rucker, T. Smith, P. King, J. Enache, E. Scott Special Ed Teachers: H. Kelly, S. Love	August 2008 – May 2009 Progress Notes or Report Cards 3/6 weeks Daily Monitoring	<ul style="list-style-type: none"> • Benchmarks • Progress Reports • Report Cards • TAKS • DRA • Observation Survey • BOY • MOY • Communication binder
Campus Administration will ensure that teachers are placed in classroom/subject area assignments that match the certification of each teacher. (HQ)		Principal	September & January	Master schedule Teacher certification Principal Attestation

Goal #2: To reduce course/subject failure rates.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
To attract and retain Highly Qualified teaching staff, teachers are provided the opportunity to participate in a Master's Degree program in a core curriculum subject area. (R/R)	District Title I funds	State & Federal Program Office	October & February	Regina Boles
Teachers will participate in high quality, ongoing professional development based upon campus Comprehensive Needs Assessment (PD)	Title I--\$2,200 SCE	Principal	December & April	ERO attendance reports Staff Development Verification Forms

Goal #2: To reduce course/subject failure rates.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
<p>All Grade levels and department level teachers will meet twice a month to discuss instructional strategies, based on student data, to improve classroom performance. (Asmt, RS)</p>	<p>Title I--\$1,000</p>	<p>Principal Instructional Facilitators; Michelle Foster, Glen Brunk Act Team Chairs</p>	<p>Twice a month</p>	<p>Teacher meeting agendas</p>
<p>Students identified as needing additional learning time to meet academic standards or to prevent them from dropping out, will be provided with appropriate intervention strategies based upon their needs. These decisions will be made by the RAP committee, which is composed of the child's teacher(s), counselor and other campus staff. (M)</p>	<p>Title I SCE Accelerated Reading/Math (C/I)</p>	<p>Rap Committee Administrator, David Dillard Counselor, Kendra Dutschke Classroom Teacher</p>	<p>Ongoing</p>	<p>Rap Documentation DRA Benchmark TAKS</p>

Goal #3: To develop subject area vertical alignment.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
<ul style="list-style-type: none"> • Seguin Cluster Data Meeting (RS) • ACT Meetings • Grade Level Meetings • Team Meetings • School Wide Binder(RS) • Staff Development on Best Practices and Differentiated Instruction (RS) 	Title 1 Funds--\$1,000 SCE Funds	Administration: J. Walkinshaw, D. Dillard Instructional Facilitator: M. Foster, G. Brunk Team Leaders; A. Dougherty, R. Bowles, M. McGinnis, B. Rucker, T. Smith, P. King, J. Enache, E. Scott Special Education Teachers: H. Kelly, S. Love	August 2008 – May 2009	Meeting Notes Agendas Discussion Points Benchmarks Data Days TAKS
Activities that encourage a coherent, seamless transition for at-risk students will be provided, which include AR Store, Take Home Book Bags, Reading A-Z, Science A-Z & Family Academic Nights Literacy Night Science Night Early Literacy Classes Math Night (Tr)	Title I--\$2,200	Administration: J. Walkinshaw, D. Dillard Instructional Facilitator: M. Foster, G. Brunk Fit Team Family School Representative, Tina Bradley Fit Team	August 2008 – May 2009	Parent Surveys CAN – May Event Evaluation

Goal #4: To engage parents and the community in the educational process.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
<ul style="list-style-type: none"> • Fit Team • Paw Prints Newsletter • Academic Family Nights • Fine Arts Programs • Open House/ Meet the Teacher • Parent/Teacher Conferences • Parent Night Info • Sneak a Peek • Family Fun Nights (with snacks) coordinated with PTA • Bebensee Website • Parent Education Classes • Literacy Classes 	<p>Title 1 Funds--\$1,500 PTA Funds SCE Funds</p>	<p>Administration: J. Walkinshaw, D. Dillard</p> <p>Team Leaders; A. Dougherty, R. Bowles, M. McGinnis, B. Rucker, T. Smith, P. King, J. Enache, E. Scott</p> <p>FIT Team</p> <p>Family School Representative: T. Bradley</p> <p>Librarian: T. Brinkerhoff</p> <p>Fine Arts Teachers: E. Scott, K. Isaacson, L. Greer</p> <p>CTM: L. Jones</p>	<p>August 2008 – May 2009</p>	<p>Purple Notebooks Parent Participation Sign In Sheets Conference Notes Event Evaluation</p>

Goal #4: To engage parents and the community in the educational process.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
The Family Involvement Team (FIT), comprised of teachers, Instructional Facilitator(s), Family School Representative and parents, will meet twice per year to plan and evaluate family involvement events based upon campus' needs. (FI)	Title I Funds for IF and Family School Rep--\$138,000	Fit Team Family School Rep: Tina Bradley	September, January	Event evaluations Staff surveys
Campus Family Involvement Policy and Compact, which was developed by the FIT team, will be sent to all parents along with each child's first report card. Campus FI Policy will guide the Family Involvement Program. (FI)	Title I funds – \$200 printing compact	Administration: John Walkinshaw, David Dillard Family School Rep: Tina Bradley	End of 1st Six Weeks	End of Year Parent Survey
Conduct an annual Title I meeting to explain NCLB requirements and the instructional program and interventions at the campus. (FI)	Title I funds --\$800 Printing Flyers, handouts, refreshments	Presented by: Sharon Jenson Deborah Simmons Family School Rep, Tina Bradley	September 10 th & 11 th	Event evaluation

Goal #4: To engage parents and the community in the educational process.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
<p>Teachers will communicate student academic progress and assessment reports with parents every 3 weeks via progress reports, report cards, conference, phone, e-mail, teacher websites. (FI)</p> <p>Teachers will schedule parent teacher conferences as needed</p>	<p>Title I funds – \$4,200</p> <p>Printing forms and documentation needs, Subs for teachers to schedule conferences during the workday to reach more parents</p>	<p>Administration: John Walkinshaw, David Dillard</p>	<p>Progress Reports - Every 3 weeks</p> <p>Report Cards – Every 6 weeks</p> <p>Teacher Websites updated monthly</p>	<p>Teacher documentation of communications with parents</p>

Goal #5: To prevent campus violence and ensure appropriate methods of intervention.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
<ul style="list-style-type: none"> • Name Badge • Security Audit • Classroom Guidance • Boys Town • Behavior Interventions • Active Staff Monitoring / Duty Schedule • Parent Conferences • Security Cameras • Project Wisdom • Small Group/Individual Counseling • Faculty Meeting Discussions • Lockdown Drill and other safety drills • Parent/Visitor Office Sign In 	<p>Title 1 Funds--\$1,000 General Budget</p>	<p>Administration: J. Walkinshaw, D. Dillard</p> <p>Counselor: K. Dutschke</p> <p>Team Leaders; A. Dougherty, R. Bowles, M. McGinnis, B. Rucker, T. Smith, P. King, J. Enache, E. Scott</p> <p>6th Grade Team: J. Enache, J. Holt, K. Hodnett, S. Griffith</p>	<p>August 2008 – May 2009</p>	<p>Decrease Number of Referrals</p> <p>Decrease number of discipline issues concerning violence</p>



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Bibliography

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Harvey, Stephanie, (2000), *Strategies That Work*, Pembroke Publishers Ltd.; Markham, Ontario

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Pressley, Michael Joan Rankin and Linda Yokoi, (1984), *Effective School Research, Abstract*, "The Search for Methods of Group Instruction as Effective One-On-One"

Peters, Stephen G, (2008), *Teaching to Capture and Inspire All Learners*, Corwin Press; Thousand Oaks CA.

Tomlinson, Carol Ann, (2001), *How to Differentiate Instruction in Mixed Ability Classrooms*, Asco Press; Alexandria, VA

Zemelman, Steven, (2005), *Best Practices: Today's Standard for Teaching and Learning in America's School*, Heinemann, Portsmouth, N.H.

Other attachments:

- SCE, NCLB & ARI/AMI budget (generated by the Budget Department) (C/I) *(required by Title I & SCE)*
- SBDM Team List which includes parents *(required by TEC §11.251)*
- List of interventions (RTI tier 2 & 3) provided at the campus (M) *(required by Title I & SCE)*



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Bebensee Elementary School –Site Based Decision Making (SDBM) team members.

John Walkinshaw-Principal

David Dillard-Assistant Principal

Kendra Dutschke-Counselor

Glen Brunk-Instructional Facilitator

Michelle Foster-Instructional Facilitator

Ashley Dougherty-Teacher

Regina Bowles-Teacher

Melodee McGinnis-Teacher

Stephanie Franklin-Teacher

Tiffany Smith-Teacher

Stacey Witherspoon-Teacher

Juli Gemmer-Enache-Teacher

Eileen Scott-Teacher

Heather Kelly-Teacher

Teresa Brinkerhoff-Librarian

Jeannette Reed-Parent (PTA)



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Renee Pellman-Parent

Anthony Ceaser-Community

Joe Fritz-Community

Vince Pellman-Community

AISD Central Office-Open

Bebensee Elementary School Campus Improvement Plan 2008-09

Grade 3 TAKS-Reading/ELA										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	97	94%	85	95%	1%	119	91%	-5%	92%	1%
Afri Amer	23	96%	26	92%	-3%	33	91%	-1%	92%	1%
Hispanic	30	87%	33	94%	7%	45	89%	-5%	90%	1%
White	34	100%	21	100%	0%	31	94%	-6%	95%	1%
Eco Disadv	43	93%	42	93%	0%	65	86%	-7%	90%	4%
LEP	20	95%	16	94%	-1%	36	83%	-10%	90%	7%
SpEd	4	*	2	*	*	6	83%	*	90%	7%

Grade 4 TAKS-Reading/ELA										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	111	86%	97	79%	-7%	84	82%	3%	90%	8%
Afri Amer	33	76%	27	56%	-20%	30	70%	14%	90%	20%
Hispanic	31	90%	34	82%	-8%	28	93%	11%	92%	1%
White	33	91%	27	100%	9%	20	80%	-20%	95%	15%
Eco Disadv	43	88%	54	74%	-14%	49	80%	6%	90%	10%
LEP	28	86%	3	*	*	20	85%	*	88%	3%
SpEd	6	67%	5	80%	13%	7	29%	-51%	80%	51%

Grade 5 TAKS-Reading/ELA										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	97	91%	115	94%	3%	94	93%	-1%	90%	1%
Afri Amer	26	81%	40	90%	9%	31	90%	0%	90%	1%
Hispanic	33	94%	35	91%	-3%	30	97%	5%	97%	1%
White	26	96%	27	100%	4%	23	87%	-13%	90%	3%
Eco Disadv	41	85%	55	91%	6%	56	91%	0%	91%	1%
LEP	16	94%	5	40%	-54%	9	100%	60%	90%	1%
SpEd	2	*	2	*	*	5	80%	*	70%	1%

Grade 6 TAKS-Reading/ELA										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	86	94%	97	92%	-2%	107	91%	-1%	93%	2%
Afri Amer	29	90%	23	91%	2%	35	89%	-3%	91%	2%
Hispanic	20	95%	36	89%	-6%	36	86%	-3%	98%	12%
White	27	96%	25	96%	0%	24	96%	0%	91%	1%
Eco Disadv	41	90%	48	88%	-3%	52	87%	-1%	91%	4%
LEP	3	*	2	*	*	8	63%	*	90%	28%
SpEd	4	*	3	*	*	11	45%	*	80%	35%

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Grade 3 TAKS-Mathematics										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	99	79%	86	74%	-4%	117	75%	1%	80%	1%
Afri Amer	23	57%	27	63%	6%	31	61%	-2%	70%	9%
Hispanic	31	77%	33	76%	-2%	45	76%	0%	80%	4%
White	34	91%	21	86%	-5%	31	84%	-2%	88%	4%
Eco Disadv	44	66%	43	72%	6%	64	69%	-3%	75%	6%
LEP	21	86%	16	69%	-17%	36	78%	9%	80%	2%
SpEd	6	100%	2	*	*	12	42%	*	20%	1%

Grade 4 TAKS-Mathematics										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	110	82%	98	80%	-2%	85	79%	-1%	80%	1%
Afri Amer	32	75%	27	59%	-16%	31	71%	12%	75%	4%
Hispanic	31	81%	34	82%	2%	28	79%	-4%	80%	1%
White	33	85%	27	89%	4%	20	85%	-4%	88%	3%
Eco Disadv	43	84%	55	73%	-11%	50	78%	5%	80%	2%
LEP	28	89%	4	*	*	20	80%	*	80%	1%
SpEd	6	67%	6	100%	33%	7	43%	-57%	70%	27%

Grade 5 TAKS-Mathematics										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	97	80%	116	86%	6%	97	87%	0%	90%	3%
Afri Amer	26	77%	41	73%	-4%	31	81%	7%	82%	1%
Hispanic	33	82%	35	86%	4%	31	90%	5%	85%	1%
White	26	77%	27	100%	23%	25	84%	-16%	88%	4%
Eco Disadv	42	76%	56	80%	4%	58	84%	4%	84%	1%
LEP	17	82%	5	40%	-42%	10	100%	60%	85%	1%
SpEd	2	*	3	*	*	6	67%	*	70%	3%

Grade 6 TAKS-Mathematics										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	87	77%	97	78%	1%	108	71%	-7%	90%	19%
Afri Amer	29	69%	23	70%	1%	36	58%	-11%	85%	27%
Hispanic	20	80%	36	72%	-8%	36	69%	-3%	90%	21%
White	28	75%	25	84%	9%	24	83%	-1%	88%	5%
Eco Disadv	42	74%	49	73%	0%	53	60%	-13%	88%	28%
LEP	3	*	2	*	*	8	50%	*	90%	40%
SpEd	5	20%	3	*	*	11	45%	*	20%	1%

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Grade 4 TAKS-Writing										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	109	92%	94	96%	4%	85	92%	-4%	94%	2%
Afri Amer	32	84%	27	96%	12%	31	94%	-3%	95%	1%
Hispanic	30	97%	33	94%	-3%	28	93%	-1%	94%	1%
White	33	97%	26	96%	-1%	20	85%	-11%	90%	5%
Eco Disadv	41	93%	52	96%	3%	50	88%	-8%	92%	4%
LEP	28	93%	3	*	*	20	90%	*	90%	1%
SpEd	6	83%	3	*	*	6	50%	*	70%	20%

Grade 5 TAKS-Science										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	99	61%	122	77%	17%	103	73%	-5%	78%	5%
Afri Amer	26	46%	43	68%	21%	35	54%	-13%	75%	21%
Hispanic	33	58%	39	80%	22%	33	82%	2%	85%	3%
White	27	70%	27	89%	19%	25	88%	-1%	90%	2%
Eco Disadv	44	52%	61	71%	19%	60	70%	-1%	75%	5%
LEP	17	59%	7	20%	-39%	11	64%	44%	75%	11%
SpEd	2		9	100%		14	36%	-64%	75%	39%



Campus Improvement Plan 2008-2009
 Bebenssee Elementary

State Compensatory Education

Intended Purpose - to increase the academic achievement and reduce the drop out rate of students

Intended Beneficiaries - students identified as at risk of dropping out of school as defined in Subchapter B, Chapter 39 TEC

Description	Acct Code	Original Budget	09/30/2008 Budget
Comp. Ed. Budget			
SAL & WAGES-SUPPORT PERS	199.31.6129.00.141.9.24.0.00	25,274.62	25,274.62
MEDICARE	199.31.6141.00.141.9.24.0.00	352.39	352.39
SUBSTITUTE TEACHERS	199.11.6112.00.141.9.30.0.04	0.00	300.00
TUTORIAL SERVICES	199.11.6119.02.141.9.30.0.00	43,080.00	43,080.00
MEDICARE	199.11.6141.00.141.9.30.0.04	0.00	4.35
FICA	199.11.6141.01.141.9.30.0.04	0.00	18.60
TOTAL		68,707.01	69,029.96
FTE Count			
PERSONNEL			1.00
TOTAL			1.00



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Title I, Part A:

Intended Purpose - to enable all children to meet the state student performance standards

Intended Beneficiaries - students who experience difficulties mastering the state academic achievement standards

Description	Acct Code	Original Budget	09/30/2008 Budget
FTE Count			
PERSONNEL			3.00
TOTAL			3.00
Title I Budget			
SALARIES-TEACH & OTH PROF	211.11.6119.00.141.9.24.0.00	155,461.00	99,136.00
EXTRA DUTY-TEACH/OTH PROF	211.11.6119.01.141.9.24.0.00	0.00	1,000.00
TUTORIAL SERVICES	211.11.6119.02.141.9.24.0.00	8,528.00	8,528.00
CONTRACT ADDENDA-STIPEND	211.11.6119.09.141.9.24.0.00	0.00	3,000.00
ADVANCED DEGREE-STIPEND	211.11.6119.10.141.9.24.0.00	0.00	1,500.00
EXTRA DUTY-SUPPORT PERS	211.11.6121.00.141.9.24.0.00	0.00	1,000.00
MEDICARE	211.11.6141.00.141.9.24.0.00	0.00	1,634.00
HEALTH INSURANCE	211.11.6142.01.141.9.24.0.00	0.00	6,240.00
TEACHER RETIREMENT	211.11.6146.00.141.9.24.0.00	0.00	8,541.00
TRS-CARE CONTRIBUTION	211.11.6146.01.141.9.24.0.00	0.00	621.00
READING MATERIALS	211.11.6329.00.141.9.24.0.00	0.00	5,614.00
GENERAL SUPPLIES	211.11.6399.01.141.9.24.0.00	14,303.00	16,917.00
SUBSTITUTE TEACHERS	211.13.6112.00.141.9.24.0.00	0.00	4,200.00
MEDICARE	211.13.6141.00.141.9.24.0.00	0.00	61.00
FICA	211.13.6141.01.141.9.24.0.00	0.00	261.00
EXTRA DUTY-SUPPORT PERS	211.61.6121.00.141.9.24.0.00	0.00	250.00
SAL & WAGES-SUPPORT PERS	211.61.6129.00.141.9.24.0.00	0.00	15,189.00
MEDICARE	211.61.6141.00.141.9.24.0.00	0.00	224.00
HEALTH INSURANCE	211.61.6142.01.141.9.24.0.00	0.00	3,120.00

TEACHER RETIREMENT	211.61.6146.00.141.9.24.0.00	0.00	1,170.00
TRS-CARE CONTRIBUTION	211.61.6146.01.141.9.24.0.00	0.00	86.00
GENERAL SUPPLIES	211.61.6399.01.141.9.24.0.00	1,632.00	1,632.00
EMPLOYEE TRAVEL	211.61.6411.00.141.9.24.0.00	250.00	250.00
MISC OPERATING EXPENSES	211.61.6499.00.141.9.24.0.00	1,000.00	1,000.00
TOTAL		181,174.00	181,174.00