

# Beckham Elementary School

## Campus Improvement Plan

2008-2009

Arlington  
INDEPENDENT SCHOOL DISTRICT

## **Overview**

**Beckham Elementary is a campus of 670 students with 38% free and reduced lunch. The Beckham population includes 80% minority with 22% Asian, 31% African American, 25% Hispanic, and 20% Caucasian. According to state testing, Beckham was rated Academically Acceptable on Spring 2008 TAKS barely missing the Recognized status due to 5<sup>th</sup> grade science subgroups African American & Economically Disadvantaged . The Site-based Decision-Making committee determined significant growth in 4<sup>th</sup> grade writing with strong scores in reading and writing throughout the campus. The biggest overall area of need in TAKS is problem solving in math and earth science.**

**Based on the above data, the SBDM committee has determined from these TAKS scores the need for further vertical alignment among grade levels within the campus and the Seguin network. The network has met to determine pressure points within vertical alignment groupings and by elementary grade levels on each campus impacting professional dialog throughout. The network will continue to provide opportunity for vertical alignment during the school year with opportunities for teachers to observe each others classrooms among the campuses. Follow-up grade level meetings among the network are to be determined based on input from teachers and administration. Already there is positive evidence of collegiality and camaraderie among network teachers and a great desire to continue this collegial format of communication. Throughout the school year Beckham and the network will consistently analyze and review TAKS benchmarks monitoring growth over time in the pressure point areas in math and science.**

**Goal #1: To develop and implement a system of academic interventions.**

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
<ul style="list-style-type: none"> <li>• Small Group Literacy/Math Instruction Daily</li> <li>• Small Group Math Instruction Daily</li> <li>• Analyzing data</li> <li>• Weekly team planning session to determine pressure points</li> <li>• Parent Cadre to promote parent involvement</li> <li>• Use leveled texts from Literacy Room</li> <li>• Individualized Daily Instruction</li> <li>• Support teacher models small group shared and guided reading/math instruction alongside classroom teacher.</li> <li>• Professional dialogue with faculty to explore current teaching philosophies and teaching practices.</li> </ul>	<p>SCE Funds</p> <p>ARI/AMI Funds</p> <p>Local Funds</p> <p>None Needed</p> <p>SCE Funds</p> <p>None Needed</p> <p>None Needed</p> <p>SCE Funds</p>	<p>Classroom teachers</p> <p>Lisa Strickland Principal</p> <p>Susi Mitchell Assistant Principal</p> <p>Jodie Dunn Counselor Yolanda Arciniega Guidance Tech</p> <p>Team Leaders K-Sara Lefever 1-Cindy Brown 2-Jen Ruby 3-Susan Keller 4-Linda Gilbert 5-Amy Haugen 6-Judy Kirby</p> <p>Michele Hosey, Special Education</p> <p>Carol Posavitz, Instructional Support</p> <p>Sally Reasor, ESL</p>	<p>August 2008 -May 2009</p> <p>August 2008 – May 2009</p> <p>August 2008 – May 2009</p> <p>August 2008 – May 2009</p> <p>August 2008 – May 2009</p> <p>August 2008 – May 2009</p> <p>August 2008 – May 2009</p> <p>August 2008 – May 2009</p>	<p>Results of:</p> <ul style="list-style-type: none"> <li>• Observation Survey</li> <li>• DRA</li> <li>• Running records</li> <li>• Words Their Way</li> <li>• Monitoring notes</li> <li>• Writing Rubric</li> <li>• Kathy Richardson Assessments</li> <li>• TAKS</li> <li>• Benchmarks</li> <li>• End of the unit test</li> </ul>

**Goal #2: To reduce course/subject failure rates.**

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
<ul style="list-style-type: none"> <li>• Small group instruction and Peer/partnered assistance</li> <li>• Notes in planners/take home folders/progress reports &amp; phone calls to parents</li> <li>• Restart---Students identified as needing additional learning time to meet academic standards will be provided with appropriate intervention strategies based upon their needs. Decisions will be made by Restart committee, composed of child's teacher, counselor, administrator and other campus staff.</li> <li>• Teacher will participate in high quality, ongoing professional development based upon campus needs</li> <li>• Campus Admin will ensure that teachers are placed in classroom/subject area assignments that match the certification of each teacher.</li> </ul>	<p>SCE Funds</p> <p>Local Funds</p> <p>Local Funds</p> <p>Special Ed Funds</p> <p>ARI/AMI Funds</p> <p>SCE Funds</p> <p>SCE Funds</p>	<p>Classroom teachers</p> <p>Lisa Strickland Principal</p> <p>Susi Mitchell Assistant Principal</p> <p>Jodie Dunn Counselor</p> <p>Yolanda Arciniega Guidance Tech</p> <p>Team Leaders K-Sara Lefever 1-Cindy Brown 2-Jen Ruby 3-Susan Keller 4-Linda Gilbert 5-Amy Haugen 6-Judy Kirby</p> <p>Michele Hosey, Special Education</p> <p>Carol Posavitz, Instructional Support</p> <p>Sally Reasor, ESL</p>	<p>August 2008 -May 2009</p> <p>August 2008 – May 2009</p> <p>August 2008 – May 2009</p> <p>September 2008 – May 2009</p> <p>August 2008 – May 2009</p>	<p>Results of:</p> <ul style="list-style-type: none"> <li>• Observation Survey</li> <li>• DRA</li> <li>• Running records</li> <li>• Words Their Way</li> <li>• Monitoring notes</li> <li>• Writing Rubric</li> <li>• Kathy Richardson Assessments</li> <li>• TAKS practices</li> <li>• Benchmarks</li> <li>• End of the unit test</li> <li>• Participation in Professional Dialog</li> </ul>

**Goal #3: To develop subject area vertical alignment.**

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
<ul style="list-style-type: none"> <li>▪ Cluster meeting of team leaders and administration to identify pressure points as a cluster.</li> </ul>	Local Funds	Classroom teachers  Lisa Strickland Principal	August 2008 - May 2009	Agendas/Notes/Discussion Points and Reflections, Benchmarks, TAKS, DRA
<ul style="list-style-type: none"> <li>▪ Cluster grade-level meetings to collaborate with teachers from other campuses and share successes.</li> </ul>	Local Funds	Susi Mitchell Assistant Principal  Jodie Dunn Counselor Yolanda Arciniega Guidance Tech	August 2008 - May 2009	Agendas/Notes/Discussion Points and Reflections, Benchmarks, TAKS, DRA
<ul style="list-style-type: none"> <li>▪ Math/Science Cadre meetings monthly to promote school involvement and monitor current strategies in teaching both subjects.</li> </ul>	Activity Fund PTA Sponsored	Team Leaders K-Sara Lefever 1-Cindy Brown 2-Jen Ruby 3-Susan Keller 4-Linda Gilbert 5-Amy Haugen 6-Judy Kirby	August 2008 - May 2009	Cadre Minutes/Agendas Participation at Family Science Night/Math-o-ween
<ul style="list-style-type: none"> <li>▪ Professional Dialog meetings with whole faculty to explore current teaching philosophies and best practices.</li> </ul>	SCE Funds	Michele Hosey, Special Education	August 2008 - May 2009	Agendas/Notes/Discussion Points and Reflections, Benchmarks, TAKS, DRA
<ul style="list-style-type: none"> <li>▪ Meetings with grade levels below and above to discuss grade level expectations and to develop common vocabulary in all subject areas</li> </ul>	SCE Funds	Carol Posavitz, Instructional Support  Sally Reasor, ESL	August 2008 - May 2009	Agendas/Notes/Discussion Points and Reflections, Benchmarks, TAKS

**Goal #4: To engage parents and the community in the educational process.**

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
<ul style="list-style-type: none"> <li>Teachers will communicate student academic progress and assessment reports with parents every three weeks via email, conferences, progress reports, phone, etc.</li> <li>Math-o-ween evening will provide measurement/problem solving experiences for entire family.</li> <li>Family Science Night to provide opportunities for enrichment in Earth and Physical Science</li> <li>Librarians will engage parents and the community by promoting, participating, and/or conducting three family oriented campus or district events such as book fairs, author visits, meet the teacher night, open house, public library presentations, storytellers, college night, etc.</li> </ul>	<p>None Needed</p> <p>Local Funds</p> <p>PTA Sponsored</p> <p>Local Funds</p>	<p>All Staff Classroom teachers</p> <p>Lisa Strickland Principal</p> <p>Susi Mitchell Assisstant Principal</p> <p>Jodie Dunn Counselor Yolanda Arciniega Guidance Tech</p> <p>Team Leaders K-Sara Lefever 1-Cindy Brown 2-Jen Ruby 3-Susan Keller 4-Linda Gilbert 5-Amy Haugen 6-Judy Kirby</p> <p>Michele Hosey, Special Education</p> <p>Carol Posavitz, Instructional Support</p> <p>Sally Reasor, ESL</p>	<p>August 2008 - May 2009</p> <p>October 2008</p> <p>August 2008 - May 2009</p> <p>February 2009</p> <p>August 2008 - May 2009</p>	<ul style="list-style-type: none"> <li>Formal post activity assessment; improvement on District Benchmark &amp; TAKS practices</li> <li>Participation Data</li> <li>Improvement of District Benchmark &amp; TAKS Math scores</li> <li>Participation Data</li> <li>Improvement of District Benchmark &amp; TAKS Science scores</li> </ul>

**Goal #5: To prevent campus violence and ensure appropriate methods of intervention.**

<b>Improvement Strategies</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
<ul style="list-style-type: none"> <li>Beckham Buddies mentoring program between staff and at-risk students</li> </ul>	None Needed	Mentors Classroom Teachers	September 2008 – May 2009	Decrease in number of office referrals
<ul style="list-style-type: none"> <li>Increase staff monitoring/duty before and after school</li> </ul>	None Needed	All Staff Lisa Strickland Principal	August 2008 – May 2009	Decrease number of incidents reported to office
<ul style="list-style-type: none"> <li>Classroom Guidance lessons/small group counseling sessions to develop strategies for achieving a Bully Free Campus</li> </ul>	None Needed	Susi Mitchell Assistant Principal Jodie Dunn Counselor	September 2008 – May 2009	Decreased reports of bullying to administrators/staff
<ul style="list-style-type: none"> <li>Develop Step Team to encourage school pride and increase good citizenship.</li> </ul>	None Needed	Team Leaders K-Sara Lefever 1-Cindy Brown 2-Jen Ruby 3-Susan Keller 4-Linda Gilbert 5-Amy Haugen 6-Judy Kirby SpEd-Michele Hosey FA-Judy Hart	October 2008 – May 2009	Increased school pride by improving class academic performance and behavior

### **Bibliography**

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Johnston, Francine, Bear, Donald R., Templeton, Shane, & Invernizzi, Marcia. (2004). *Words Their Way CD: An Interactive Resource*. Upper Saddle River, NJ: Prentice Hall.

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Richardson, Kathy. (2003) *Assessing Math Concepts Assessment Series*. Bellingham, WA: Math Perspectives.

Site-Based, Decision-Making Committee: Lisa Strickland, Principal; Susi Mitchell, Assistant Principal, Jodie Dunn, Counselor; Judy Hart, FA; Michele Hosey, SpEd; Sara Lefever, Kinder; Cindy Brown, First Grade; Jen Ruby, Second Grade; Susan Keller, Third Grade; Linda Gilbert, Fourth Grade; Amy Haugen, Fifth Grade; Judy Kirby, Sixth Grade; Carol Posavitz, Restart; Sally Reasor, ESL; Claire Newhouse, parent.

## Beckham Elementary School Campus Improvement Plan 2008-09

<b>Grade 3 TAKS-Reading/ELA</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	69	91%	72	92%	0%	87	94%	3%	95%	
<b>Afri Amer</b>	33	88%	15	80%	-8%	36	94%	14%	95%	
<b>Hispanic</b>	13	92%	20	85%	-7%	16	88%	3%	90%	3%
<b>White</b>	17	100%	23	100%	0%	22	95%	-5%	95%	0%
<b>Eco Disadv</b>	29	86%	20	85%	-1%	27	96%	11%	95%	-1%
<b>LEP</b>	11	82%	14	93%	11%	16	94%	1%	95%	1%
<b>SpEd</b>	2	*	2	*	*	1	*	*	80%	#VALUE!

  

<b>Grade 4 TAKS-Reading/ELA</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	66	86%	73	81%	-6%	69	83%	2%	85%	2%
<b>Afri Amer</b>	17	76%	36	83%	7%	15	73%	-10%	80%	7%
<b>Hispanic</b>	14	79%	18	67%	-12%	17	82%	16%	85%	3%
<b>White</b>	25	96%	14	93%	-3%	17	82%	-11%	85%	3%
<b>Eco Disadv</b>	19	74%	33	73%	-1%	19	79%	6%	85%	6%
<b>LEP</b>	9	78%	9	44%	-33%	18	78%	33%	85%	7%
<b>SpEd</b>	5	100%	3	*	*	8	63%	*	80%	18%

  

<b>Grade 5 TAKS-Reading/ELA</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	78	96%	72	89%	-7%	71	90%	1%	90%	0%
<b>Afri Amer</b>	26	88%	17	94%	6%	31	94%	-1%	95%	1%
<b>Hispanic</b>	15	100%	19	74%	-26%	20	85%	11%	90%	5%
<b>White</b>	31	100%	24	96%	-4%	14	86%	-10%	90%	4%
<b>Eco Disadv</b>	25	92%	20	80%	-12%	32	84%	4%	90%	6%
<b>LEP</b>	8	100%	2	*	*	14	79%	*	80%	1%
<b>SpEd</b>	5	80%	4	*	*	*	*	*		

  

<b>Grade 6 TAKS-Reading/ELA</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	68	96%	82	99%	3%	74	95%	-4%	95%	0%
<b>Afri Amer</b>	21	95%	29	97%	1%	19	95%	-2%	95%	0%
<b>Hispanic</b>	16	94%	17	100%	6%	19	95%	-5%	95%	0%
<b>White</b>	23	96%	30	100%	4%	24	96%	-4%	95%	-1%
<b>Eco Disadv</b>	18	100%	31	100%	0%	18	89%	-11%	95%	6%
<b>LEP</b>	5	80%	1	*	*	3	*	*		
<b>SpEd</b>	3	*	3	*	*	11	82%	*	85%	3%

## Beckham Elementary School Campus Improvement Plan 2008-09

<b>Grade 3 TAKS-Mathematics</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	70	73%	72	76%	4%	86	80%	4%	80%	0%
<b>Afri Amer</b>	34	59%	15	53%	-5%	35	74%	21%	80%	6%
<b>Hispanic</b>	13	69%	20	70%	1%	16	88%	18%	88%	1%
<b>White</b>	17	100%	23	87%	-13%	22	73%	-14%	80%	7%
<b>Eco Disadv</b>	30	63%	20	70%	7%	27	70%	0%	80%	10%
<b>LEP</b>	11	64%	14	71%	8%	16	88%	16%	88%	1%
<b>SpEd</b>	2	*	2	*	*	4	*	*		

  

<b>Grade 4 TAKS-Mathematics</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	70	93%	73	86%	-7%	69	88%	2%	90%	2%
<b>Afri Amer</b>	18	83%	36	86%	3%	15	67%	-19%	80%	13%
<b>Hispanic</b>	16	94%	18	83%	-10%	17	94%	11%	94%	0%
<b>White</b>	26	96%	14	93%	-3%	17	100%	7%	100%	0%
<b>Eco Disadv</b>	21	81%	33	85%	4%	19	95%	10%	95%	0%
<b>LEP</b>	10	80%	9	67%	-13%	18	83%	17%	85%	2%
<b>SpEd</b>	8	88%	3	*	*	7	43%	*	80%	37%

  

<b>Grade 5 TAKS-Mathematics</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	79	94%	73	93%	-1%	73	86%	-7%	90%	4%
<b>Afri Amer</b>	26	85%	18	89%	4%	33	85%	-4%	85%	0%
<b>Hispanic</b>	16	94%	19	89%	-4%	20	90%	1%	90%	0%
<b>White</b>	31	100%	24	96%	-4%	14	86%	-10%	86%	0%
<b>Eco Disadv</b>	25	96%	21	90%	-6%	33	85%	-6%	85%	0%
<b>LEP</b>	9	89%	2	*	*	14	71%	*	80%	9%
<b>SpEd</b>	6	100%	6	100%	0%	*	*	*		

  

<b>Grade 6 TAKS-Mathematics</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	68	91%	83	95%	4%	72	89%	-6%	90%	1%
<b>Afri Amer</b>	21	81%	30	90%	9%	19	74%	-16%	80%	6%
<b>Hispanic</b>	16	94%	17	94%	0%	19	95%	1%	95%	0%
<b>White</b>	23	96%	30	100%	4%	22	91%	-9%	91%	0%
<b>Eco Disadv</b>	18	89%	31	90%	1%	18	89%	-1%	90%	1%
<b>LEP</b>	5	80%	1	*	*	3	*	*		
<b>SpEd</b>	3	*	4	*	*	11	73%	*	80%	7%

## Beckham Elementary School Campus Improvement Plan 2008-09

<b>Grade 4 TAKS-Writing</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	66	92%	70	87%	-5%	70	96%	9%	95%	-1%
<b>Afri Amer</b>	17	82%	34	85%	3%	15	93%	8%	95%	2%
<b>Hispanic</b>	15	87%	16	94%	7%	18	100%	6%	95%	-5%
<b>White</b>	24	100%	14	86%	-14%	18	94%	9%	95%	1%
<b>Eco Disadv</b>	20	75%	32	88%	13%	20	95%	8%	95%	0%
<b>LEP</b>	9	89%	8	75%	-14%	18	94%	19%	95%	1%
<b>SpEd</b>	5	100%	2	*	*	8	100%	*	95%	-5%

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<b>Grade 5 TAKS-Science</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	89	79%	81	70%	-8%	78	76%	5%	80%	4%
<b>Afri Amer</b>	31	68%	19	47%	-21%	38	68%	21%	75%	7%
<b>Hispanic</b>	17	73%	24	67%	-7%	20	75%	8%	75%	0%
<b>White</b>	35	88%	26	83%	-4%	14	93%	10%	95%	2%
<b>Eco Disadv</b>	31	77%	25	53%	-24%	36	69%	17%	75%	6%
<b>LEP</b>	9	88%	6	50%	-38%	14	57%	7%	75%	18%
<b>SpEd</b>	10	60%	14	75%	15%	7	29%	-46%	75%	46%



**Campus Improvement Plan 2008-2009**  
Beckham Elementary

**State Compensatory Education**

**Intended Purpose - to increase the academic achievement and reduce the drop out rate of students**

**Intended Beneficiaries - students identified as at risk of dropping out of school as defined in Subchapter B, Chapter 39 TEC**

<b>Description</b>	<b>Acct Code</b>	<b>Original Budget</b>	<b>09/30/2008 Budget</b>
Comp. Ed. Budget			
SUBSTITUTE TEACHERS	199.11.6112.00.158.9.24.0.04	0.00	150.00
TUTORIAL SERVICES	199.11.6119.02.158.9.24.0.ED	0.00	5,000.00
TUTORIAL SERVICES	199.11.6119.02.158.9.24.0.00	36,000.00	17,300.00
MEDICARE	199.11.6141.00.158.9.24.0.04	0.00	2.18
FICA	199.11.6141.01.158.9.24.0.04	0.00	9.30
READING MATERIALS	199.11.6329.00.158.9.24.0.10	0.00	2,000.00
READING MATERIALS	199.11.6329.00.158.9.24.0.30	0.00	1,000.00
READING MATERIALS	199.11.6329.00.158.9.24.0.39	0.00	1,000.00
READING MATERIALS	199.11.6329.00.158.9.24.0.00	0.00	1,000.00
READING MATERIALS	199.11.6329.00.158.9.24.0.20	0.00	5,000.00
GENERAL SUPPLIES	199.11.6399.01.158.9.24.0.00	0.00	1,000.00
GENERAL SUPPLIES	199.11.6399.01.158.9.24.0.08	0.00	500.00
GENERAL SUPPLIES	199.11.6399.01.158.9.24.0.20	0.00	4,200.00
EMPLOYEE TRAVEL	199.13.6411.00.158.9.24.0.00	0.00	3,000.00
SAL & WAGES-SUPPORT PERS	199.31.6129.00.158.9.24.0.00	20,507.57	20,507.57
MEDICARE	199.31.6141.00.158.9.24.0.00	285.92	285.92
<b>TOTAL</b>		<b>56,793.49</b>	<b>61,954.97</b>
FTE Count			
PERSONNEL			1.00
<b>TOTAL</b>			<b>1.00</b>