

**Berry Elementary School
Campus Improvement Plan
2008-2009**

Arlington
INDEPENDENT SCHOOL DISTRICT



**Campus Improvement Plan 2008-2009
Berry Elementary School**

Overview

Berry Elementary School is a Title I schoolwide program with a diverse population of approximately 750 students. Our student population is approximately 77% Hispanic, 14% White, 8% African American, and 1% Asian or Pacific Islander. Eighty-five percent of our students are considered economically disadvantaged. Forty-seven percent of Berry students are LEP, 28% of all students are in bilingual classes with ESL support and 19% receive ESL support only. Bilingual, ESL, and special education classes are offered at every grade level. ESL students are served by their ESL certified teacher in all grades.

Beginning in August, Professional Growth and Campus Improvement teams analyzed TAKS, DRA2, EDL2, and EOY test results. Attaining recognized status by addressing improvement in student learning is a top priority. Reading scores and writing score were both 87% and all accountability groups were within 3 points of each other. 2008 TAKS scores were especially impressive for our third grade bilingual students, 100% passed reading and 96% passed math. Science TAKS scores declined to 62% and only 77% of students passed the math TAKS. Targeted areas for improvement include increasing student learning in all areas especially mathematics, and science. Professional Growth and Campus Improvement Teams chose systems of intervention designed to improve student performance in the areas of math, science, reading, writing, parent involvement and violence prevention and intervention.

CNA, Asmt, RS, PD
Schoolwide Component Codes:

CNA -Comprehensive Needs Assessment	RS -SW Reform Strategies	HQ -Highly Qualified Staff	PD -Professional Development	R/R -Recruitment & Retention of HQ teachers
FI -Family Involvement	Tr -Transition	Asmt -Teachers involved in assessment decisions	M -Effective, timely, additional assistance for Mastery	C/I -Coordination & Integration of Federal, State & Local funds

Goal #1: To develop and implement a system of academic interventions.

Improvement Areas	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
<u>Math</u> 3 rd , 4 th , 5 th , 6 th -African American 3 rd , 4 th , 5 th -LEP 5 th , 6 th (CNA, M, C/I)	404 Funds Title 1 Funds State comp Ed Funds	Math IF Principal–Kathy Link	9/2/2008-6/3/2009	Benchmarks
<u>Science</u> 5 th -LEP (CNA, M, C/I)	Title 1 Funds State comp Ed Funds	Science IF Principal–Kathy Link	9/2/2008-6/3/2009	Benchmarks
<u>Reading</u> 3 rd , 4 th , 5 th , 6 th -African American 3 rd , 4 th , 5 th (CNA, M, C/I)	404 Funds Title 1 Funds State comp Ed Funds	Language Arts IF 1 st /2 nd Reading Teacher Administrators– Kathy Link/Carmen De Armas	9/2/2008-6/3/2009	Benchmarks
Students identified as needing additional learning time to meet academic standards or to prevent them from dropping out, will be provided with appropriate intervention strategies based upon their needs. These decisions will be made by the RAP committee, which is composed of the child’s teacher(s), counselor and other campus staff. (M)	Title I SCE Accelerated Reading/Math (C/I)	Team Leaders Sarah Wentworth, Diana Cramer, Diane Engler, Sharon Mallouf, Amy Murphey, Susan Earl, Laura Cooper Counselor-Leita Blair Administrators– Kathy Link/Carmen De Armas	9/2/2008-6/3/2009	Team Meetings, Benchmarks

Goal #2: To reduce course/subject failure rates.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
<p>“Workshop”, an after school homework help center, will be offered to students everyday from 3:20-4:20. Student may choose to go or be assigned if homework is not completed.</p> <p>(RS, HQ, Asmt, M, R/R)</p>	<p>Title 1 and SCE to pay for teachers/assistants to help children with homework</p>	<p>Language Arts IF</p>	<p>9/2/2008-6/3/2009 Daily Sign-In Sheets</p>	<p>End of month review of sign-in sheet. Teacher survey on program effectiveness</p>
<p>Teachers will follow the team developed systems of intervention to ensure student success.</p> <p>(RS, HQ, Asmt, M, R/R, C/I)</p>	<p>404 Funds \$12,850 Title 1 Funds \$8,000 State comp Ed Funds \$30,000</p>	<p>Team Leaders Sarah Wentworth, Diana Cramer, Diane Engler, Sharon Mallouf, Amy Murphey, Susan Earl, Laura Cooper Kinder Teaching Assistants</p>	<p>9/2/2008-6/3/2009 Monthly</p>	<p>Teacher survey on program effectiveness</p>
<p>Students on Tiers 2 or 3 of the SOI will receive a faculty member or a UTA SOKS mentor</p> <p>(RS, M)</p>	<p>No funding needed</p>	<p>Dane Hartley Kathy Link</p>	<p>10/2008-6/2009 Bi-Monthly</p>	<p>Student Survey Teacher Survey</p>

Goal #2: To reduce course/subject failure rates.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Campus Administration will ensure that teachers are placed in classroom/subject area assignments that match the certification of each teacher. (HQ)	No funds needed	Principal	September & January	Master schedule Teacher certification Principal Attestation
To attract and retain Highly Qualified teaching staff, teachers are provided the opportunity to participate in a Master's Degree program in a core curriculum subject area. (R/R)	District Title I funds	State & Federal Program Office	October & February	List of teachers participating in Master's program
Teachers will participate in high quality, ongoing professional development based upon campus Comprehensive Needs Assessment (PD)	Title I \$1500	Principal	December & April	ERO attendance reports
Each grade level will meet after each benchmark to discuss instructional strategies, based on student data, to improve classroom performance. (Asmt)	No funds needed	Administrators - Kathy Link and Carmen De Armas	The week following benchmark results	Teacher meeting agendas

Goal #3: To develop subject area vertical alignment.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
<p>All teachers will use the “Science Vocabulary Alignment” English word and concept list.</p> <p>(RS, Tr, PD, R/R)</p>	No funding needed	Math/Science IF	9/9/2008 Once a month	Team Documentation
<p>Activities that encourage a coherent, seamless transition for at-risk students will be provided, which include crow-over grade level meetings, subject area team meetings, common vocabulary alignment, meet the teacher, and junior high visits (Tr)</p>	Title I \$400	Administrators Kathy Link and Carmen de Armas	August, February, May	Meeting Agendas and Notes
<p>Administrators will participate in Walk-throughs</p> <p>(RS, HQ)</p>	No funding needed	Administrators Kathy Link and Carmen de Armas	Weekly	Documentation Spreadsheet

Goal #4: To engage parents and the community in the educational process.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
<p>Teachers will use Tele-a-parent to contact parents.</p> <p>(RS, PD, FI, M, Tr)</p>	<p>Title 1</p>	<p>Family School Reps</p>	<p>10/15/08-5/29/09 Monthly</p>	<p>Monthly print outs</p>
<p>Parents and children will participate in academic meetings such as: Science night, PE/Math night, reading restaurant...</p> <p>(FI, Tr, M)</p>	<p>Title 1 \$500</p>	<p>Family School Reps</p>	<p>9/08-5/09 Monthly</p>	<p>Sign-in Sheets</p>
<p>School and community members will participate in neighborhood events held on the school campus such as National Night out sponsored by the Arlington Police Department.</p> <p>(FI)</p>	<p>No funding needed</p>	<p>Family School Reps</p>	<p>9/08-5/09 Monthly</p>	<p>Sign-in Sheets</p>

Goal #4: To engage parents and the community in the educational process.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
The Family Involvement Team (FIT), comprised of teachers, Instructional Facilitator(s), Family School Representative and parents, will meet at least twice per year to plan and evaluate family involvement events based upon campus' needs. (FI)	Title I funds -\$36,000 for salaries	FIT Co Chair – Ouida Ruff	September-May	Event evaluations Staff surveys
Campus Family Involvement Policy and Compact, which was developed by the FIT team, will be sent to all parents along with each child's first report card. Campus FI Policy will guide the Family Involvement Program. (FI)	No Funding Needed	Family School Reps	End of 1st Six Weeks	Parent Feedback
Conduct an annual Title I meeting to explain NCLB requirements and the instructional program and interventions at the campus. (FI)	No Funding Needed	Principal-Kathy Link	September 18, 2008	Event Evaluation
Teachers will communicate student academic progress and assessment reports with parents every 3 weeks via written notice, mail, conference, phone, e-mail. (FI)	No Funding Needed	Family School Reps	September – May Once a month	Teacher documentation of communications with parents

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
<p>After school Boys Town Reminder/OCS from 3:20-5:00</p> <p>(CNA, RS, HQ, M)</p>	No funding needed	Administrators Carmen de Armas/Kathy Link	9/2/08-6/3/09 Bi-monthly	Sign-in lists
<p>Students will participate in safety patrol.</p>	No funding needed	5 th Grade Team Leader - Susan Earl	9/2/08-6/3/09 Once a month	Bi-monthly monitoring
<p>Students and teachers will participate in special programs designed to teach violence and substance abuse prevention and intervention</p> <p>(PD)</p>	No funding needed	Counselor Leita Blair	9/08-5/09 Each Semester	List of Programs
<p>Safety - Teachers will keep classroom doors locked at all times. All employees will wear name tags.</p>	No funding needed	Administrators: Carmen de Armas/Kathy Link Office Staff: Marcy Geer, Sheryl Gentry, Jesica Flores, Dana Sury	10/08-6/09 Bi-monthly	Bi-monthly door checks



Campus Improvement Plan 2008-2009 Berry Elementary School

Bibliography

Annenberg/CPB, "What Should I Look For in a Math Classroom?" (1997)

Chrispeels, Janet, "Effective Schools and Home-School-Community Partnership Roles: A Framework for Parent Involvement," *School Effectiveness and School Improvement* 7, 4 (December 1996): 297-323.

Morley, Elaine and Shelli B. Rossman, "Cities in Schools: Supporting School Safety Through Services to At-Risk Youth," *Education and Urban Society* 28 (August 1996): 473-491.

Morrow, Lesley Mandel and John Young, "Parent, Teacher, and Child Participation in a Collaborative Family Literacy Program: The Effects on Attitude, Motivation, and Literacy Achievement," *National Reading Research Center Report* 64 (Summer 1996)

Weick, Karl E., "Fighting Fires in Educational Administration," *Educational Administration Quarterly* 32 (October 1996): 565-578.

Berry Professional Growth and Campus Improvement Teams, August 18, 20, 21, 2008

AISD Principal Meeting, September 11, 2008

Education Service Center Region XI, "Designing Schoolwide Programs", (March 2006)

Other attachments:

- SCE, NCLB & ARI/AMI budget (generated by the Budget Department) (C/I)
- SBDM Team List which includes parents
- List of interventions (RTI tier 2 & 3) provided at the campus (M)

Berry Elementary School Campus Improvement Plan 2008-09

Grade 3 TAKS-Reading/ELA										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	72	90%	91	95%	4%	82	90%	-4%	90%	0%
Afri Amer	5	80%	4	*	*	7	71%	*	80%	9%
Hispanic	52	90%	67	93%	2%	62	90%	-2%	90%	0%
White	14	93%	18	100%	7%	11	100%	0%	90%	-10%
Eco Disadv	63	90%	79	94%	3%	71	89%	-5%	90%	1%
LEP	41	90%	45	96%	5%	45	96%	0%	90%	-6%
SpEd	6	83%	8	100%	17%	5	60%	-40%	60%	0%

Grade 4 TAKS-Reading/ELA										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	70	73%	69	70%	-3%	87	78%	9%	80%	2%
Afri Amer	5	80%	6	100%	20%	6	83%	-17%	80%	-3%
Hispanic	46	72%	46	76%	4%	63	78%	2%	80%	2%
White	15	80%	16	44%	-36%	16	75%	31%	80%	5%
Eco Disadv	60	75%	65	71%	-4%	78	76%	5%	80%	4%
LEP	32	72%	32	66%	-6%	44	80%	14%	80%	0%
SpEd	7	71%	5	80%	9%	10	50%	-30%	60%	10%

Grade 5 TAKS-Reading/ELA										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	69	83%	79	82%	0%	75	84%	2%	85%	1%
Afri Amer	4	*	7	100%	*	6	100%	0%	85%	-15%
Hispanic	55	87%	53	83%	-4%	56	82%	-1%	85%	3%
White	8	88%	15	80%	-8%	12	83%	3%	85%	2%
Eco Disadv	57	81%	69	81%	0%	64	83%	2%	85%	2%
LEP	33	88%	28	79%	-9%	38	82%	3%	85%	3%
SpEd	2	*	3	*	*	5	100%	*	60%	-40%

Grade 6 TAKS-Reading/ELA										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	57	96%	61	87%	-10%	67	97%	10%	90%	-7%
Afri Amer	5	80%	*	*	*	8	100%	*	90%	-10%
Hispanic	42	98%	53	89%	-9%	43	98%	9%	90%	-8%
White	9	100%	6	67%	-33%	13	92%	26%	90%	-2%
Eco Disadv	52	96%	53	85%	-11%	57	96%	12%	90%	-6%
LEP	18	94%	6	33%	-61%	18	94%	61%	90%	-4%
SpEd	2	*	4	*	*	6	17%	*	60%	43%

Berry Elementary School Campus Improvement Plan 2008-09

Grade 3 TAKS-Mathematics										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	72	76%	92	80%	4%	81	85%	5%	80%	-5%
Afri Amer	5	60%	4	*	*	7	71%	*	80%	9%
Hispanic	52	79%	68	78%	-1%	62	90%	12%	80%	-10%
White	14	71%	18	89%	17%	10	70%	-19%	80%	10%
Eco Disadv	63	76%	80	78%	1%	71	86%	8%	80%	-6%
LEP	41	83%	45	82%	-1%	45	93%	11%	80%	-13%
SpEd	6	67%	9	67%	0%	7	71%	5%	60%	-11%

Grade 4 TAKS-Mathematics										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	71	68%	71	75%	7%	88	73%	-2%	80%	7%
Afri Amer	5	60%	7	71%	11%	6	50%	-21%	80%	30%
Hispanic	47	66%	47	83%	17%	64	73%	-10%	80%	7%
White	15	73%	16	50%	-23%	16	81%	31%	80%	-1%
Eco Disadv	61	70%	67	75%	4%	79	70%	-5%	80%	10%
LEP	33	73%	33	82%	9%	44	80%	-2%	80%	0%
SpEd	7	71%	7	57%	-14%	10	70%	13%	60%	-10%

Grade 5 TAKS-Mathematics										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	70	80%	81	73%	-7%	76	79%	6%	80%	1%
Afri Amer	4	*	7	100%	*	6	83%	-17%	80%	-3%
Hispanic	55	85%	54	69%	-17%	58	79%	11%	80%	1%
White	9	89%	15	73%	-16%	11	73%	-1%	80%	7%
Eco Disadv	58	76%	69	71%	-5%	65	80%	9%	80%	0%
LEP	34	79%	30	50%	-29%	38	76%	26%	80%	4%
SpEd	4	*	5	60%	*	4	*	*	60%	#VALUE!

Grade 6 TAKS-Mathematics										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	57	88%	61	85%	-2%	69	70%	-16%	80%	10%
Afri Amer	5	80%	*	*	*	8	50%	*	80%	30%
Hispanic	42	86%	52	87%	1%	45	69%	-18%	80%	11%
White	9	100%	7	71%	-29%	13	77%	5%	80%	3%
Eco Disadv	52	87%	53	85%	-2%	59	68%	-17%	80%	12%
LEP	18	83%	6	33%	-50%	20	55%	22%	80%	25%
SpEd	2	*	4	*	*	6	0%	*	60%	60%

Berry Elementary School Campus Improvement Plan 2008-09

Grade 4 TAKS-Writing										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	70	93%	67	81%	-12%	89	87%	6%	85%	-2%
Afri Amer	5	100%	5	100%	0%	6	100%	0%	85%	-15%
Hispanic	46	93%	46	85%	-9%	65	85%	0%	85%	0%
White	15	87%	15	67%	-20%	16	88%	21%	85%	-3%
Eco Disadv	60	92%	63	79%	-12%	80	85%	6%	85%	0%
LEP	32	94%	32	78%	-16%	45	89%	11%	85%	-4%
SpEd	7	100%	5	80%	-20%	10	60%	-20%	60%	0%

Grade 5 TAKS-Science										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	69	65%	81	71%	6%	82	62%	-9%	75%	13%
Afri Amer	4		8	86%		7	71%	-14%	75%	4%
Hispanic	55	69%	54	64%	-5%	58	62%	-2%	75%	13%
White	8	75%	15	87%	12%	16	56%	-30%	75%	19%
Eco Disadv	57	63%	71	67%	4%	70	61%	-5%	75%	14%
LEP	33	55%	29	61%	6%	39	62%	1%	75%	13%
SpEd	3		5	67%		11	45%	-21%	60%	15%



Campus Improvement Plan 2008-2009
Berry Elementary

State Compensatory Education

Intended Purpose - to increase the academic achievement and reduce the drop out rate of students

Intended Beneficiaries - students identified as at risk of dropping out of school as defined in Subchapter B, Chapter 39 TEC

Description	Acct Code	Original Budget	09/30/2008 Budget
Comp. Ed. Budget			
SUBSTITUTE TEACHERS	199.11.6112.00.101.9.30.0.04	0.00	600.00
SALARIES-TEACH & OTH PROF	199.11.6119.00.101.9.30.0.00	23,480.09	23,480.09
TUTORIAL SERVICES	199.11.6119.02.101.9.30.0.00	33,809.00	33,809.00
ADVANCED DEGREE-STIPEND	199.11.6119.10.101.9.30.0.00	750.00	750.00
MEDICARE	199.11.6141.00.101.9.30.0.04	0.00	8.70
MEDICARE	199.11.6141.00.101.9.30.0.00	344.67	344.67
FICA	199.11.6141.01.101.9.30.0.04	0.00	37.20
SAL & WAGES-SUPPORT PERS	199.31.6129.00.101.9.30.0.00	20,293.41	20,293.41
MEDICARE	199.31.6141.00.101.9.30.0.00	282.94	282.94
TOTAL		78,960.11	79,606.01
FTE Count			
PERSONNEL			1.00
TOTAL			1.00



Campus Improvement Plan 2008-2009
Berry Elementary

Title I, Part A:

Intended Purpose - to enable all children to meet the state student performance standards

Intended Beneficiaries - students who experience difficulties mastering the state academic achievement standards

Description	Acct Code	Original Budget	09/30/2008 Budget
FTE Count			
PERSONNEL			7.00
TOTAL			7.00
Title I Budget			
SALARIES-TEACH & OTH PROF	211.11.6119.00.101.9.24.0.00	270,812.00	142,045.00
CONTRACT ADDENDA-STIPEND	211.11.6119.09.101.9.24.0.00	0.00	3,000.00
ADVANCED DEGREE-STIPEND	211.11.6119.10.101.9.24.0.00	0.00	1,500.00
SAL & WAGES-SUPPORT PERS	211.11.6129.00.101.9.24.0.00	0.00	15,374.00
MEDICARE	211.11.6141.00.101.9.24.0.00	0.00	2,355.00
HEALTH INSURANCE	211.11.6142.01.101.9.24.0.00	0.00	12,480.00
TEACHER RETIREMENT	211.11.6146.00.101.9.24.0.00	0.00	12,311.00
TRS-CARE CONTRIBUTION	211.11.6146.01.101.9.24.0.00	0.00	894.00
READING MATERIALS	211.11.6329.00.101.9.24.0.00	0.00	7,476.00
GENERAL SUPPLIES	211.11.6399.01.101.9.24.0.00	8,414.00	8,414.00
STUDENT TVL*NO AISD BUSES	211.11.6412.00.101.9.24.0.00	0.00	500.00
DIST TRANS FOR STDNT TRAV	211.11.6494.00.101.9.24.0.00	0.00	500.00
SUBSTITUTE TEACHERS	211.13.6112.00.101.9.24.0.00	0.00	485.00
MEDICARE	211.13.6141.00.101.9.24.0.00	0.00	7.00
FICA	211.13.6141.01.101.9.24.0.00	0.00	30.00
MISC PURCH & CONTR SERV	211.13.6299.00.101.9.24.0.00	700.00	700.00
EMPLOYEE TRAVEL	211.13.6411.00.101.9.24.0.00	1,000.00	1,000.00
SAL & WAGES-SUPPORT PERS	211.23.6129.00.101.9.24.0.00	0.00	21,961.00
MEDICARE	211.23.6141.00.101.9.24.0.00	0.00	318.00

HEALTH INSURANCE	211.23.6142.01.101.9.24.0.00	0.00	3,120.00
TEACHER RETIREMENT	211.23.6146.00.101.9.24.0.00	0.00	1,665.00
TRS-CARE CONTRIBUTION	211.23.6146.01.101.9.24.0.00	0.00	121.00
EXTRA DUTY-SUPPORT PERS	211.61.6121.00.101.9.24.0.00	0.00	500.00
SAL & WAGES-SUPPORT PERS	211.61.6129.00.101.9.24.0.00	0.00	34,613.00
MEDICARE	211.61.6141.00.101.9.24.0.00	0.00	502.00
HEALTH INSURANCE	211.61.6142.01.101.9.24.0.00	0.00	6,240.00
TEACHER RETIREMENT	211.61.6146.00.101.9.24.0.00	0.00	2,624.00
TRS-CARE CONTRIBUTION	211.61.6146.01.101.9.24.0.00	0.00	191.00
GENERAL SUPPLIES	211.61.6399.01.101.9.24.0.00	1,465.00	1,465.00
EMPLOYEE TRAVEL	211.61.6411.00.101.9.24.0.00	1,000.00	1,000.00
MISC OPERATING EXPENSES	211.61.6499.00.101.9.24.0.00	1,000.00	1,000.00
TOTAL		284,391.00	284,391.00