

**Bryant Elementary School
Campus Improvement Plan
2008-2009**

Arlington
INDEPENDENT SCHOOL DISTRICT



Campus Improvement Plan 2008-2009 Bryant Elementary School

Overview

Bryant Elementary

Bryant Elementary is a culturally diverse campus of 690 students with Ethnic groups consisting of : 34% Hispanic, 29% African American, 21% White and 16% other. Fifty four percent of our population qualifies for free or reduced meals.

Our SBDM conducted a Needs Assessment Survey in April 2008 and the faculty met in August 2008 to carefully examine data in order to identify areas for improvement. Administrators , the SBDM team, Team Leaders & Campus Committees have gathered the local and standardized data (DRA 2, EOY, Benchmarks , TAKS) in order to develop grade level RTI plans.

Bryant Elementary, as a campus, earned an “Acceptable” rating on the 2008 TAKS test. In the area of writing, in the “All Students” category, Bryant fourth grade students received an “Exemplary” level of achievement. In reading, the “All Students” category in grades 3-6 received a “Recognized” level of achievement.

We continue to strive for improvement in the area of math, focusing on the subgroups of Hispanic, African American, and Educationally Disadvantaged. We are also working toward gains in science to raise all subgroups to the “Recognized” level.

We, at Bryant Elementary have authored a new mission statement that focuses on building a system of support and interventions to raise Bryant Elementary to “Recognized” status.

Goal #1: To develop and implement a system of academic interventions.

Improvement Areas	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
TAKS Math Grades 3, 4 *African American *Hispanic *Economically Disadvantaged *LEP *Special Education	404 Funds, SCE Funds, Budget Money & Carryover Funds	Administrators Simko & Smith	August 2008 – June 2009	Grade level assessments, Benchmarks, TAKS results & EOY tests.
TAKS Science Grade 5 *Economically Disadvantaged *African American *Hispanic *LEP	404 Funds, SCE Funds, Budget Money & Carryover Funds	Simko, Smith, Fifth Grade Team (Nelson, Collazo, Gordon & Benavides)	August 2008 –June 2009	Grade level assessments, Benchmarks, TAKS results & EOY tests.
Students identified as needing additional learning time to meet academic standards or to prevent them from dropping out, will be provided with appropriate intervention strategies based upon their needs. These decisions will be made by the RAP committee, which is composed of the child’s teacher(s), counselor and other campus staff.	SCE	Simko & Smith Counselor- McNair, Teachers	August 2008-June 2009	Student Progress Reports, Report Cards & test scores
Maintain TAKS Reading & Writing *All subgroups	404 Funds, SCE Funds, Budget money & Carryover Funds	Simko & Smith All Teachers	August 2008 – June 2009	DRA Assessments, Benchmarks, & TAKS

Goal #2: To reduce course/subject failure rates.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Administrators will meet with teachers after results of each Benchmark have been posted to formulate a plan.		Simko & Smith Teachers	After Benchmark test results have been posted	Improved Benchmark scores/TAKS test results TRIAND
Failure reports are submitted and reviewed every 3 and 6 week period.	SCE Funds	Teachers, McNair, Guidance Tech - Sanchez, Simko & Smith	Progress Reports Report Cards District Calendar	Improved Report Card grades; Progress Reports; IgPro
Teachers will conference with parents after each benchmark for students who are at-risk of failing.	Printing of conference forms \$25	Teachers	After Benchmark test results have been posted	Improved Benchmark scores; conference forms
Small group instruction; differentiated instruction.	404 Funds; SCE Funds	All Teachers	Weekly	Improved Benchmark results; Report Card grades: TAKS test results, formal/informal assessments
In class support – all subjects.		Simko & Smith, All teachers, Resource/ESL staff; Moore, Leshner, Morrow, Carnigan, Tolentino, Parsley	Daily	Assessments, teacher observation, student feedback, and IEP

Goal #2: To reduce course/subject failure rates.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
RTI – all subjects	SCE Funds	Simko, Smith , McNair, Sanchez, teachers	August, 2008- June, 2009	Assessments, RAP process, Pyramid/Tiered Interventions, PRIMs
Tutoring	SCE Funds 404 Funds	Simko & Smith, Teachers	August, 2008 – June, 2009	Assessments, teacher observation, student feedback, work samples, lesson plans, sign-in sheets for before or after school tutoring
Campus Administration will ensure that teachers are placed in classroom/subject area assignments that match the certification of each teacher. (HQ)		Simko & Smith	August, 2008, & January, 2009	Master Schedule, teacher certification reviewed by Principal & Personal Dept.
Teachers will participate in high quality, ongoing professional development based upon campus needs. (PD)	SCE Funds	Simko & Smith	November, 2008 & April, 2009	ERO attendance reports

Goal #3: To develop subject area vertical alignment.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Meet with grade-levels above and below to discuss curriculum needs and skills observed from previous students.		All teachers	August, 2008	Vertical alignment meeting on August 18, 2008 Consolidated feedback in faculty meeting
Use of Science notebooks in all grade levels at Bryant. Use throughout district promotes consistency of use across grades.		Science teachers	August, 2008 – June 2009	Feedback at Science committee meetings, lesson plans. Formal and informal evaluation of entries
Departmental committee meetings that include grade-level representation. (LA, Math, Science, etc.)		Simko & Smith Math: Evans Science: Gordon LA: Ellis	See Campus Master Schedule	Meeting minutes posted in each conference
Math Journals		Math Teachers	Weekly –August, 2008 –June, 2009	Grades, checking of student notes
Teachers teaching teachers during faculty meetings. Ideas are presented to and are made applicable to all grade levels ensuring consistent instruction.	Conference Fees for teacher reps & substitute pay – \$2,000	Simko & Smith to assign presenters	See Campus Master Schedule	Lesson plans and administrative walk-throughs of classrooms
Administrative presence in team meetings to communicate what other grades are doing.		Simko & Smith	Weekly- August, 2008 – June, 2009	Meeting minutes from team meeting
District staff development in subjects open to multiple grade levels.		All teachers	June, 2008 – June, 2009	Presentation at faculty meetings

Goal #3: To develop subject area vertical alignment.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Vocabu-Lit: given in all grades 2-6 to ensure continuous building of vocabulary in a consistent manner.		L.Arts teachers	August, 2008 – June, 2009	Weekly assessments and grades for weekly lesson
Use of provided Vocabulary Alignment- Teacher and District created during Committee Meetings.		Math teachers	Weekly- August, 2008- June, 2009	Grades Check student notes
Use of across-the-board strategies: i.e. Problem Solving Hand Model, CUBE, Stoplights, etc.		Simko & Smith All teachers	August, 2008 – June, 2009	Student and teacher feedback and observation

Goal #4: To engage parents and the community in the educational process.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Chili Social	Donations	Simko & Smith Teachers Parents	January 27, 2009	Attendance Money raised Ticket sales
“Mission Possible” TAKS Night	Donations Door prize money	Simko & Smith McNair Teachers Parents of At Risk Students	December 4, 2008	Attendance Survey from parents
Sock Hop Dance	Donations	Simko & Smith Teachers Parents	October 17, 2008	Attendance Money raised Ticket sales
Pumpkin Glow	Donations PTA Funds	Simko Smith Teachers Parents/PTA	October 28, 2008	Attendance Money raised Ticket sales
Carnival	Donations PTA Funds	Simko & Smith Teachers Parents/PTA	April 17, 2009	Attendance Money raised Ticket sales
CiCi’s Nights	\$25 Budget: paper for flyers	Simko & Smith Teachers Parents Community Business	Published Schedule October, 2008-May 2009	Attendance Money raised
Chili’s Night		Simko & Smith Teachers Parents Community Business	September 18, 2008	Attendance Money raised
Chick-Fil-A Night		Simko & Smith Teachers Parents Community Business	October 21, 2008	Attendance Money raised

Goal #4: To engage parents and the community in the educational process.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Tears and Cheers (first day donuts and juice)	PTA Funds	Simko & Smith Teachers Parents/PTA	August 25, 2008	Attendance
Open House		Simko & Smith Teachers Parents	March 12, 2009	Attendance Sign-in sheets
Sneak-a-Peek		Simko & Smith Teachers Parents	August 22, 2008	Attendance Sign-in sheets
Grade Level Parent Nights		Simko & Smith Teachers Parents	Fall, 2008	Attendance Sign-in sheets
Parent Conferences	Conference Notes: \$25	Teachers Parents Students ,when appropriate	Continuous throughout year	Conference logs Conference forms
Daily/Weekly Communicators/Planners/Email		Teachers Parents Students	Daily/Weekly August, 2008 – June, 2009	Parent signatures
Newsletters and Website Updates		Simko & Smith Teachers Parents Web Master- Windschitl	Every six weeks: August, 2008 – June, 2009	Parent feedback
Field Day	PE Budget PTA Funds	Simko & Smith P.E. Teacher – Tiller Teachers	May, 2009	Staff feedback
Choir Programs	Music Budget	Simko & Smith Music Teacher- Rinn Teachers	Weekly Practice Sept., 2008-May, 2009 Events: Dec. 11, 2008 Feb. 17, 2009 May 14, 2009	Attendance Feedback from programs

Goal #4: To engage parents and the community in the educational process.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Art Exhibits	Art Budget	Art Teacher – Sherburn	Oct. 18, 2008-Jan. 6, 2009 Oct. 28-Nov. 18, 2008 Feb. 17, 2009 March 6, 2009	Feedback from exhibits, quality of art, participation from students
Scholastic Book Fairs Librarians will engage parents and the community by promoting, participating, and /or conducting three family oriented campus or district events such as Book Fairs, Author Visits, Meet the Teacher Night, Open House, Public Library Presentations, Storytellers, and Guest Speakers.	Campus Library Budgets Campus Library Activity Budget LS Dept. Library Budget	Librarian – Wasden Lori Bruns, Library Services Director	Bi-Annually Oct. 27-31, 2008 May 11-15, 2009 Fall, 2008 Spring, 2009	Money raised for library materials and programs attendance Library Services Monthly Activity Reports Campus and District calendars

Goal #5: To prevent campus violence and ensure appropriate methods of intervention.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Lockdown, disaster, bus evacuation and fire drills - use of walkie-talkies at recess - red hand in classroom for emergency situation		Simko & Smith All faculty and staff	August, 2008 - June, 2009	Administrator documentation and faculty observation
Badges - ID badges for teachers - Visitor badges	Campus Budget: Visitor badges \$38	Simko & Smith All employees	August, 2008- June, 2009	Feedback from faculty and parents; visual verification
Boys/Girls Town Skills posted in classrooms, halls, etc. - Anti-Bullying Programs	Campus Budget	Simko & Smith Counselor- McNair, All faculty and staff	August, 2008 - June, 2009	Faculty and staff observation, office referrals, schedule of skills, evaluation from refresher course in Corrective Teaching Interaction; teacher documentation in student communicators/planners
Safety Patrol & Traffic Control - Teachers to supervise students before/after arrival and dismissal - One way traffic during school hours	Campus Budget	Simko & Smith P.E.- Tiller, student members of safety patrol	August, 2008 - June, 2009	Feedback from faculty, students and families; dismissal efficiency; safe environment
Communication of Behavior Expectations - Discipline Assembly at beginning of school year for all students	Office Referrals: \$27.50, Campus Budget	Simko & Smith All faculty and staff	August 27, 2008 (Discipline Assembly) through June, 2009	Number of Positive Referrals dispersed to students, number of discipline referrals to office, observation of student behavior

Goal #5: To prevent campus violence and ensure appropriate methods of intervention.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Assemblies, small groups, reminders on announcements, reference to school pride; Chick-fil-A Character Traits Program	Student Vending : \$150.00	Simko & Smith McNair All faculty and staff	August, 2008 through June, 2009	Faculty and staff observation, schedule of skills
Continued use of security cameras and safety emails to staff; alarm system in building	Campus Budget	Simko & Smith AISD security All faculty and staff	August, 2008 through June, 2009	Security reports and police incidents



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Simko, Nancy, and Randi Smith. "Back to School Faculty Meeting." Bryant Elementary Faculty Meeting. Bryant Elementary Campus, Arlington. 20 Aug. 2008.

Simko, Nancy, Randi Smith, and Fino Team. "Data Disaggregation/Mission Statement Development." Gearing Up for a New Year. Arlington I.S.D. Professional Development Center, Arlington. 8 Aug. 2008.

"Steering Math Towards Excellence." C.A.M.T. Conference. Sheraton, Dallas. 9-11 July 2008.

Bryant Site-Based Committee Members:

Administration : Nancy Simko/Randi Smith Counselor: Regina McNair Parental Rep : Bates/Jungman Community Rep : Chadwell

Central Office Rep: Mrs. Offutt Pre-K/K : Mrs. Jackson 1st : Mrs. Sutton 2nd : Ms. Marca 3rd : Ms. Athens 4th : Ms. Degelman

5th : Mrs. Gordon 6th : Mr. Evans Sped Ed : Mrs. Bird Specials : Mrs. Wasden

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Grade 3 TAKS-Reading/ELA										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	91	97%	85	99%	2%	87	98%	-1%	99%	1%
Afri Amer	25	96%	22	100%	4%	27	96%	-4%	98%	2%
Hispanic	24	96%	23	100%	4%	30	100%	0%	100%	0%
White	32	97%	24	100%	3%	20	100%	0%	100%	0%
Eco Disadv	38	95%	45	98%	3%	36	100%	2%	100%	0%
LEP	22	95%	21	95%	0%	17	94%	-1%	96%	2%
SpEd	3	*	7	100%	*	7	86%	-14%	89%	3%

Grade 4 TAKS-Reading/ELA										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	86	84%	90	84%	1%	83	88%	4%	90%	2%
Afri Amer	25	92%	26	77%	-15%	22	91%	14%	93%	2%
Hispanic	24	92%	26	81%	-11%	23	83%	2%	87%	4%
White	26	77%	29	90%	13%	21	95%	6%	97%	2%
Eco Disadv	41	80%	43	79%	-1%	41	85%	6%	88%	3%
LEP	26	85%	5	80%	-5%	25	84%	4%	86%	2%
SpEd	5	80%	4	*	*	6	67%	*	75%	8%

Grade 5 TAKS-Reading/ELA										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	74	93%	95	89%	-4%	86	97%	7%	98%	1%
Afri Amer	26	96%	29	93%	-3%	24	100%	7%	100%	0%
Hispanic	11	73%	31	90%	18%	26	92%	2%	94%	2%
White	25	100%	23	83%	-17%	26	96%	14%	98%	2%
Eco Disadv	26	88%	51	90%	2%	40	95%	5%	97%	2%
LEP	10	70%	2	*	*	14	86%	*	89%	3%
SpEd	4	*	5	100%	*	2	*	*	*	#VALUE!

Grade 6 TAKS-Reading/ELA										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	78	99%	78	95%	-4%	98	97%	2%	98%	1%
Afri Amer	29	100%	26	96%	-4%	34	97%	1%	98%	1%
Hispanic	21	95%	13	85%	-11%	32	97%	12%	98%	1%
White	16	100%	23	100%	0%	22	95%	-5%	97%	2%
Eco Disadv	32	100%	26	88%	-12%	51	96%	8%	98%	2%
LEP	3	*	4	*	*	2	*	*	*	#VALUE!
SpEd	1	*	4	*	*	3	*	*	*	#VALUE!

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Grade 3 TAKS-Mathematics										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	90	74%	86	81%	7%	84	77%	-4%	80%	3%
Afri Amer	24	58%	22	86%	28%	27	59%	-27%	75%	16%
Hispanic	24	67%	23	61%	-6%	28	79%	18%	82%	3%
White	32	84%	25	92%	8%	19	95%	3%	97%	2%
Eco Disadv	38	63%	46	74%	11%	36	75%	1%	89%	14%
LEP	22	73%	21	62%	-11%	17	82%	20%	85%	3%
SpEd	3	*	8	75%	*	9	67%	-8%	75%	8%

Grade 4 TAKS-Mathematics										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	86	81%	89	76%	-5%	84	79%	2%	82%	3%
Afri Amer	25	84%	26	69%	-15%	22	68%	-1%	75%	7%
Hispanic	24	96%	26	65%	-30%	23	70%	4%	75%	5%
White	26	69%	28	89%	20%	22	91%	2%	93%	2%
Eco Disadv	41	78%	43	63%	-15%	42	71%	9%	75%	4%
LEP	26	88%	5	80%	-8%	25	76%	-4%	78%	2%
SpEd	5	60%	3	*	*	7	71%	*	75%	4%

Grade 5 TAKS-Mathematics										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	71	89%	93	85%	-4%	87	89%	4%	91%	2%
Afri Amer	26	85%	28	86%	1%	24	83%	-2%	85%	2%
Hispanic	10	70%	31	84%	14%	27	85%	1%	88%	3%
White	23	100%	22	82%	-18%	26	92%	10%	94%	2%
Eco Disadv	26	81%	51	84%	4%	42	83%	-1%	85%	2%
LEP	9	44%	3	*	*	14	86%	*	88%	2%
SpEd	3	*	5	80%	*	2	*	*	*	#VALUE!

Grade 6 TAKS-Mathematics										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	77	77%	76	84%	8%	98	91%	7%	93%	2%
Afri Amer	28	68%	25	84%	16%	34	91%	7%	93%	2%
Hispanic	21	86%	13	69%	-16%	32	88%	18%	90%	3%
White	16	81%	22	82%	1%	22	91%	9%	93%	2%
Eco Disadv	31	68%	25	76%	8%	51	90%	14%	92%	2%
LEP	3	*	3	*	*	2	*	*	*	#VALUE!
SpEd	*	*	2	*	*	3	*	*	*	#VALUE!

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Grade 4 TAKS-Writing										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	86	92%	87	95%	4%	82	98%	2%	99%	1%
Afri Amer	26	92%	26	100%	8%	22	100%	0%	100%	0%
Hispanic	25	100%	26	88%	-12%	22	95%	7%	96%	1%
White	26	88%	26	96%	8%	21	95%	-1%	96%	1%
Eco Disadv	43	91%	43	95%	5%	40	98%	2%	99%	2%
LEP	24	96%	5	100%	4%	25	96%	-4%	97%	1%
SpEd	6	83%	3	*	*	6	83%	*	86%	3%

Grade 5 TAKS-Science										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	76	70%	93	68%	-3%	88	78%	11%	83%	5%
Afri Amer	28	50%	28	61%	11%	25	68%	7%	75%	7%
Hispanic	10	40%	31	68%	28%	27	78%	10%	80%	2%
White	26	96%	22	73%	-23%	27	89%	16%	91%	2%
Eco Disadv	27	60%	50	62%	2%	40	68%	6%	75%	8%
LEP	10	33%	2	*	*	14	57%	*	75%	18%
SpEd	6	100%	5	80%	-20%	4	*	*	*	#VALUE!



Campus Improvement Plan 2008-2009
Bryant Elementary

State Compensatory Education

Intended Purpose - to increase the academic achievement and reduce the drop out rate of students

Intended Beneficiaries - students identified as at risk of dropping out of school as defined in Subchapter B, Chapter 39 TEC

Description	Acct Code	Original Budget	09/30/2008 Budget
Comp. Ed. Budget			
SUBSTITUTE TEACHERS	199.11.6112.00.147.9.24.0.04	0.00	150.00
TUTORIAL SERVICES	199.11.6119.02.147.9.24.0.00	37,920.00	37,920.00
MEDICARE	199.11.6141.00.147.9.24.0.04	0.00	2.18
FICA	199.11.6141.01.147.9.24.0.04	0.00	9.30
SAL & WAGES-SUPPORT PERS	199.31.6129.00.147.9.24.0.00	19,679.77	19,679.77
MEDICARE	199.31.6141.00.147.9.24.0.00	274.38	274.38
TOTAL		57,874.15	58,035.63
FTE Count			
PERSONNEL			1.00
TOTAL			1.00