

**Burgin Elementary School  
Campus Improvement Plan  
2008-2009**

Arlington  
INDEPENDENT SCHOOL DISTRICT



**Campus Improvement Plan 2008-2009**  
**Burgin Elementary School**

**CAMPUS OVERVIEW**

Burgin Elementary serves a diverse population of 850 students. The highest percentages of student diversity include our African American and Hispanic children. The number of male students at Burgin slightly exceeds the number of female students. As a Title 1 Schoolwide program, Burgin Elementary reports 77% of its students taking part in the free or reduced lunch program.

The Comprehensive Needs Assessment process was conducted with the entire faculty during staff development. TAKS data and information were distributed and discussed at length. During this time campus strengths were noted as well as campus weaknesses. Data was presented as a comparative to other years and analyzed. Information from each TAKS grade level was considered in determining campus "pressure points".

Results of the disaggregation of data point to definite weaknesses in the area of mathematics on all grade levels. These areas were then narrowed down to further assistance being necessary to help with the success of our minority students. The campus is investigating and implementing strategies and on going interventions to address this needed area.

**Goal #1: To develop and implement a system of academic interventions.**

<b>Improvement Strategies</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
1. Analyze benchmark data to identify struggling students in reading, math, writing, and science (Asmt, M)	None	Instructional Facilitator Administration Grade level teachers	October 2008-May 2009	Benchmarks Observation TAKS
2. Provide pull-out/push-in tutoring in grades K-6 for struggling students (Asmt, M)	\$33,200 Title \$32,609 SCE	Grade level teachers	September 2008-May 2009	Benchmarks Observation TAKS
3. Goal setting interviews with all students' grades 3-6 for TAKS (Asmt)	None	Grade level teachers	September 2008-April 2009	Benchmarks Observation TAKS
4. Extended day tutoring for grades 3-6 (M)	\$33, 200 Title \$32, 609 SCE	Instructional Facilitator Tutors, and Teachers	October 2008-April 2009	Observation Benchmarks TAKS
5. Vertical alignment for all grades in science and math (PD, RS)	\$5,000 Title 1	Grade level teachers Instructional Facilitator	August 2008-May 2009	Observation
6. Team meetings to align all core curricula ( HQ)	None	Grade level teachers	August 2008-June 2009	Observation Lesson Plans Team minutes
7. Technology will be used to provide a multi-sensory approach to learning(RS)	\$5,000 Title 1	Grade level teachers CTM Technology Trainer	August 2008-June 2009	Observation Staff Development
8. RESTART (RS, M)	Sp Ed - Salary \$300 Stipend	RESTART Manager	September 2008-June 2009	District Evaluation
9. SIPPS (RS,M)	None	Grade level teachers	September 2008 June 2009	Mastery tests Benchmarks TAKS (Reading)
10. RTI (RS, HQ, M, PD)	\$33, 200 Title 1	Diagnostician Administration	September 2008- June 2009	Observation Benchmarks TAKS

**Goal #1: To develop and implement a system of academic interventions.**

<b>Improvement Strategies</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
11. Analyze walk-thru observation data	None	Administration Teachers	September 2008-May 2009	Campus Reports Goal Setting
12. RAP (RS, HQ, M, PD)	\$33,200 Title 1	Diagnostician Administration	September 2008-June 2009	Observation Benchmarks TAKS
13. Students identified as needing additional learning time to meet academic standards or to prevent them from dropping out, will be provided with appropriate intervention strategies based upon their needs. These decisions will be made by the RAP committee, which is composed of the child's teacher(s), counselor, and other campus staff. (M)	Title 1 SCE C/I	Counselor Teachers Administration RAP committee	August 2008- June 2009	RAP meetings Report cards Testing Observation

**Goal #2: To reduce course/subject failure rates.**

<b>Improvement Strategies</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
1. RESTART (RS, M)	Sp Ed Salary \$300 Stipend	RESTART Manager	September 2008- June 2009	District Evaluation
2. Honor Roll Recognition	\$50 Supplies	Counselor	every six weeks	Report Cards Observation
3. Push-in/Pull-out tutoring (Asmt, M)	\$33,200 Title 1	Instructional Facilitator Administration Team Leaders	August 2008-June 2009	Benchmarks Observation TAKS
4. Parent conferences/calls/emails (FI)	None	Teachers	August 2008-June 2009	Observation Purple Notebook
5. Inspect student planners (FI)	None	Teachers	August 2008- June 2009	Planners
6. Saturday School (HQ, M, C/I, RS)	\$33, 200 Title1	Administration Instructional Facilitators Teachers	January 2009- April 2009	Benchmarks TAKS Observation Attendance
7. Burgin Book Club (HQ, M)	\$6,359 (Title 1)	Instructional Facilitator Administration	November 2008-May 2009	Observation Group Discussion
8. Progress Reports (FI, Asmt)	None	Teachers	Every six weeks	Observation IGPro
9. Campus Administration will ensure that teachers are placed in classroom/subject area assignments that match the certification of each teacher.(HQ)		Principal	September & January	Master schedule Teacher certification Principal Attestation

**Goal #2: To reduce course/subject failure rates.**

<b>Improvement Strategies</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
10. To attract and retain HQ teaching staff, teachers are provided the opportunity to participate in a Master's Degree program in a core curriculum subject area. (R/R)	District Title 1	State & Federal Program Office	October & February	List of teachers participating in the Master's program
11. Teachers will participate in high quality, ongoing professional development based upon campus Comprehensive Needs Assessment (PD)	Title 1 SCE	Principal	December & April	ERO reports
12. Grade level teachers will meet once a week to discuss instructional strategies, based on student data, to improve classroom performance. (Asmt)		Principal	Weekly	Teacher meeting agendas

**Goal #3: To develop subject area vertical alignment.**

<b>Improvement Strategies</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
1. Subject area vertical alignment meetings With a focus on science and math (PD, RS, CNA)	\$5,000 Title 1	Instructional Facilitator Administration Teachers	December 2008	Minutes Attendance Sheet
2. Review and discuss previous years' TAKS and Benchmark scores (HQ, Asmt, PD, CNA)	None	Teachers Administration Instructional Facilitator	September 2008-June 2009	Benchmarks TAKS
3. Activities that encourage a coherent, seamless transition for at-risk students will be provided, which include student support programs	Title 1	Student Success Advocate Teachers Administration Counselor	August 2008-June 2009	Observation

**Goal #4: To engage parents and the community in the educational process.**

<b>Improvement Strategies</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
1. Family Involvement Team (FI, CNA, RS)	Title 1 FI Rep Salary	Family Involvement Rep	August 2008-June 2009	District Forms Observation
2. Math and Science Night (CNA, FI, HQ)	None	Family Involvement Rep. Teachers Administration	Spring 2009	Attendance Sheets Observation
3. Science Fair (FI, HQ, M, Asmt)	None	Teachers Family Involvement Rep.	December 2008	Observation Science Projects
4. Parent volunteers on campus (FI)	None	Teachers Family Involvement Rep. Administration	August 2008-June 2009	Observation Visitors Log
5. Open House (FI, RS, Tr, HQ)	None	Administration Teachers	Spring 2009	Attendance Sheets Observation
6. Meet the Teacher Night (FI, RS, Tr, HQ)	None	Administration Teachers	Fall 2008	Attendance Sheets Observation
7. TAKS/DRA/Benchmark Night (FI, HQ, M)	None	Administration Teachers Family Involvement Rep. Instructional Facilitator	Spring 2009	Attendance Sheets Observation
8. Career Day (FI, RS, HQ)	\$25 Title 1	Counselor Guidance Tech.	December 2008	Visitors Log Observation
9. Six Flags Reading Program (FI)	None	Librarian	Spring 2009	Documentation
10. Translators (RS)	District	District Provided	August 2008-June 2009	Observation
11. Teleparent (FI, HQ, M)	None	Administration Teachers Clerks Secretary	November 2008-June 2009	Observation Feedback

**Goal #4: To engage parents and the community in the educational process.**

<b>Improvement Strategies</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
12. Literacy Night (FI, HQ)	None	Family Involvement Rep. Teachers Administration	Spring 2009	Attendance Sheets
13. Planners (CNA, FI, RS, HQ, M)	None	Teachers (grades 3-6)	August 2008-June 2009	Observation
14. Student Council (RS, HQ)	Student Council Budget	Student Council	September 2008-June 2009	Observation Grades Citizenship Attendance
15. King Singers (FI)	None	Music Teacher	September 2008-June 2009	Observation Grades Citizenship Attendance
16. STEP Team (FI)	None	STEP Sponsors	September 2008-June 2009	Observation Grades Citizenship Attendance
17. Parent Conferences/Contact	None	Administration Teachers	August 2008	Purple Notebook Visitors Log

**Goal #5: To prevent campus violence and ensure appropriate methods of intervention.**

<b>Improvement Strategies</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
1. Boys Town (CNA, RS, HQ, PD)	None	All Staff	August 2008-June 2009	Number of Referrals
2. Parent Education (FI, RS)	None	Family Involvement Rep.	August 2008-June 2009	Observation Attendance Sheets
3. Crisis management plan (CNA, RS, HQ)	None	Assistant Principal	August 2008-June 2009	Crisis Plan
4. Faculty and Staff visibility (RS, HQ)	None	Principal	August 2008-June 2009	Observation
5. Core TBSI – Trained Team (RS, PD)	None	Administration Counselor Sp Ed Lead 2 Gen Ed Teachers	August 2008-June 2009	Certification
6. Guest Speakers (RS, C/I)	Library Budget	Administration Counselor Teachers Family Involvement Rep	August 2008-June 2009	Observation
7. Cool Down Pass	None	K-4 teachers	August 2008-June 2009	Observation Number of Referrals
8. Student Success Advocate (RS, HQ, Tr)	Title 1 Extra Duty Professional Salary	Pam Cunningham	August 2008-June 2009	Group Attendance
9. Behavioral Interventionist (RS, Tr)	None	James Tucker, 6 <sup>th</sup> grade	August 2008-June 2009	Number of Referrals
10. Courtesy Patrol	None	Tammera Buggs-Smith	August 2008-June 2009	Attendance Grades Citizenship

**Goal #5: To prevent campus violence and ensure appropriate methods of intervention.**

<b>Improvement Strategies</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
11. Safety Patrol	None	Chuck Cook	August 2008- June 2009	Grades Citizenship Attendance
12. Procedures Camp	None	Administration	August 2008/January 2009	Observation
13. Reduce referral rate through after school detention	None	Administration	August 2008-June 2009	Discipline Report
14. Bullying Presentation	None	Administration	September 2008	Observation
15. Implementation of WhisperZone	None	Administration Teachers Cafeteria Monitors	August 2008-June 2009	Observation



## Campus Improvement Plan 2008-2009 Burgin Elementary School

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**Campus Improvement Plan 2008-2009**  
**Burgin Elementary School**

Burgin Site Based Decision Making Team

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## Burgin Elementary School Campus Improvement Plan 2008-09

<b>Grade 3 TAKS-Reading/ELA</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	79	85%	88	91%	6%	95	93%	2%	93%	0%
<b>Afri Amer</b>	22	77%	29	86%	9%	29	90%	3%	92%	0%
<b>Hispanic</b>	24	88%	29	86%	-1%	38	97%	11%	97%	0%
<b>White</b>	16	81%	12	100%	19%	17	88%	-12%	90%	2%
<b>Eco Disadv</b>	59	80%	68	90%	10%	71	90%	0%	90%	0%
<b>LEP</b>	30	83%	28	89%	6%	36	92%	2%	92%	0%
<b>SpEd</b>	4	*	6	67%	*	3	*	*		

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<b>Grade 4 TAKS-Reading/ELA</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	100	84%	82	83%	-1%	77	86%	3%	86%	0%
<b>Afri Amer</b>	36	81%	27	85%	5%	23	87%	2%	87%	0%
<b>Hispanic</b>	35	77%	28	71%	-6%	25	84%	13%	85%	1%
<b>White</b>	12	92%	13	85%	-7%	9	67%	-18%	80%	13%
<b>Eco Disadv</b>	70	83%	61	82%	-1%	59	92%	10%	92%	0%
<b>LEP</b>	30	87%	21	71%	-15%	31	90%	19%	90%	0%
<b>SpEd</b>	1	*	4	*	*	9	22%	*		

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<b>Grade 5 TAKS-Reading/ELA</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	78	88%	98	92%	3%	84	89%	-3%	90%	1%
<b>Afri Amer</b>	20	75%	31	97%	22%	24	88%	-9%	92%	5%
<b>Hispanic</b>	26	92%	37	81%	-11%	34	85%	4%	87%	2%
<b>White</b>	20	90%	14	100%	10%	12	92%	-8%	94%	2%
<b>Eco Disadv</b>	54	89%	78	90%	1%	66	88%	-2%	90%	2%
<b>LEP</b>	17	88%	8	63%	-26%	30	87%	24%	87%	0%
<b>SpEd</b>	5	80%	1	*	*	1	*	*		

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<b>Grade 6 TAKS-Reading/ELA</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	64	97%	81	95%	-2%	92	98%	3%	98%	0%
<b>Afri Amer</b>	23	100%	23	91%	-9%	28	96%	5%	96%	0%
<b>Hispanic</b>	16	88%	31	100%	13%	35	100%	0%	100%	0%
<b>White</b>	12	100%	14	93%	-7%	11	100%	7%	100%	0%
<b>Eco Disadv</b>	37	97%	61	95%	-2%	71	97%	2%	97%	0%
<b>LEP</b>	6	83%	9	89%	6%	10	90%	1%	90%	0%
<b>SpEd</b>	4	*	5	100%	*	3	*	*		

## Burgin Elementary School Campus Improvement Plan 2008-09

<b>Grade 3 TAKS-Mathematics</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	84	69%	87	61%	<b>-8%</b>	95	79%	<b>18%</b>	81%	2%
<b>Afri Amer</b>	27	63%	28	54%	<b>-9%</b>	29	62%	<b>8%</b>	75%	13%
<b>Hispanic</b>	24	67%	29	59%	<b>-8%</b>	38	84%	<b>26%</b>	88%	4%
<b>White</b>	16	75%	12	58%	<b>-17%</b>	17	88%	<b>30%</b>	89%	1%
<b>Eco Disadv</b>	63	63%	67	57%	<b>-7%</b>	70	77%	<b>20%</b>	80%	3%
<b>LEP</b>	30	70%	28	46%	<b>-24%</b>	36	92%	<b>45%</b>	92%	0%
<b>SpEd</b>	4	*	6	33%	*	4	*	*		

  

<b>Grade 4 TAKS-Mathematics</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	100	82%	83	88%	<b>6%</b>	77	77%	<b>-11%</b>	80%	3%
<b>Afri Amer</b>	36	75%	27	89%	<b>14%</b>	23	78%	<b>-11%</b>	83%	5%
<b>Hispanic</b>	35	77%	28	82%	<b>5%</b>	25	72%	<b>-10%</b>	80%	8%
<b>White</b>	12	92%	13	92%	<b>1%</b>	9	67%	<b>-26%</b>	75%	8%
<b>Eco Disadv</b>	70	77%	62	85%	<b>8%</b>	59	75%	<b>-11%</b>	80%	5%
<b>LEP</b>	30	77%	22	86%	<b>10%</b>	31	77%	<b>-9%</b>	80%	3%
<b>SpEd</b>	1	*	4	*	*	9	22%	*		

  

<b>Grade 5 TAKS-Mathematics</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	77	81%	96	81%	<b>1%</b>	87	85%	<b>4%</b>	89%	4%
<b>Afri Amer</b>	19	63%	31	87%	<b>24%</b>	26	81%	<b>-6%</b>	86%	5%
<b>Hispanic</b>	26	85%	36	69%	<b>-15%</b>	34	82%	<b>13%</b>	86%	4%
<b>White</b>	20	80%	13	92%	<b>12%</b>	12	83%	<b>-9%</b>	88%	5%
<b>Eco Disadv</b>	53	81%	76	82%	<b>0%</b>	69	81%	<b>0%</b>	86%	5%
<b>LEP</b>	17	88%	8	25%	<b>-63%</b>	31	87%	<b>62%</b>	90%	2%
<b>SpEd</b>	4	*	*	*	*	1	*	*		

  

<b>Grade 6 TAKS-Mathematics</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	63	84%	81	67%	<b>-17%</b>	92	82%	<b>15%</b>	87%	5%
<b>Afri Amer</b>	23	74%	23	57%	<b>-17%</b>	28	71%	<b>15%</b>	75%	4%
<b>Hispanic</b>	16	81%	31	68%	<b>-14%</b>	35	77%	<b>9%</b>	80%	3%
<b>White</b>	11	91%	14	79%	<b>-12%</b>	11	91%	<b>12%</b>	95%	4%
<b>Eco Disadv</b>	37	84%	61	64%	<b>-20%</b>	71	77%	<b>14%</b>	80%	3%
<b>LEP</b>	6	83%	9	44%	<b>-39%</b>	10	50%	<b>6%</b>	55%	5%
<b>SpEd</b>	3	*	5	40%	*	3	*	*		

## Burgin Elementary School Campus Improvement Plan 2008-09

<b>Grade 4 TAKS-Writing</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	97	95%	82	90%	-5%	79	95%	5%	95%	0%
<b>Afri Amer</b>	34	94%	27	81%	-13%	23	100%	19%	100%	0%
<b>Hispanic</b>	35	94%	28	93%	-1%	26	88%	-4%	90%	2%
<b>White</b>	12	92%	13	92%	1%	9	100%	8%	100%	0%
<b>Eco Disadv</b>	69	97%	61	90%	-7%	61	97%	7%	97%	0%
<b>LEP</b>	30	97%	21	100%	3%	32	91%	-9%	91%	0%
<b>SpEd</b>	*	*	4	*	*	10	30%	*		

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<b>Grade 5 TAKS-Science</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	84	64%	98	76%	12%	90	73%	-2%	80%	7%
<b>Afri Amer</b>	23	43%	31	63%	20%	26	77%	14%	80%	3%
<b>Hispanic</b>	27	63%	36	69%	6%	37	59%	-10%	70%	11%
<b>White</b>	21	71%	14	100%	29%	12	83%	-17%	85%	2%
<b>Eco Disadv</b>	60	60%	78	76%	16%	72	71%	-5%	76%	5%
<b>LEP</b>	18	67%	9	50%	-17%	32	66%	16%	72%	6%
<b>SpEd</b>	5	60%	3	*	*	4	*	*		



**Campus Improvement Plan 2008-2009**  
 Burgin Elementary

**State Compensatory Education**

**Intended Purpose - to increase the academic achievement and reduce the drop out rate of students**

**Intended Beneficiaries - students identified as at risk of dropping out of school as defined in Subchapter B, Chapter 39 TEC**

<b>Description</b>	<b>Acct Code</b>	<b>Original Budget</b>	<b>09/30/2008 Budget</b>
Comp. Ed. Budget			
SUBSTITUTE TEACHERS	199.11.6112.00.155.9.30.0.04	0.00	450.00
SALARIES-TEACH & OTH PROF	199.11.6119.00.155.9.30.0.00	24,058.98	24,058.98
TUTORIAL SERVICES	199.11.6119.02.155.9.30.0.00	32,609.00	32,609.00
ADVANCED DEGREE-STIPEND	199.11.6119.10.155.9.30.0.00	750.00	750.00
MEDICARE	199.11.6141.00.155.9.30.0.00	352.89	352.89
MEDICARE	199.11.6141.00.155.9.30.0.04	0.00	6.53
FICA	199.11.6141.01.155.9.30.0.04	0.00	27.90
SAL & WAGES-SUPPORT PERS	199.31.6129.00.155.9.30.0.00	21,450.68	21,450.68
EDUCATIONAL STIPEND	199.31.6129.10.155.9.30.0.00	1,000.00	1,000.00
MEDICARE	199.31.6141.00.155.9.30.0.00	313.57	313.57
<b>TOTAL</b>		<b>80,535.12</b>	<b>81,019.55</b>
FTE Count			
PERSONNEL			1.50
<b>TOTAL</b>			<b>1.50</b>



**Campus Improvement Plan 2008-2009**  
**Burgin Elementary**

**Title I, Part A:**

**Intended Purpose - to enable all children to meet the state student performance standards**

**Intended Beneficiaries - students who experience difficulties mastering the state academic achievement standards**

<b>Description</b>	<b>Acct Code</b>	<b>Original Budget</b>	<b>09/30/2008 Budget</b>
FTE Count			
PERSONNEL			3.50
<b>TOTAL</b>			<b>3.50</b>
Title 1 Budget			
SALARIES-TEACH & OTH PROF	211.11.6119.00.155.9.24.0.00	184,950.00	126,251.00
TUTORIAL SERVICES	211.11.6119.02.155.9.24.0.00	33,200.00	33,200.00
TEACH COMP ALLOT SUPPL	211.11.6119.04.155.9.24.0.00	0.00	3,000.00
CONTRACT ADDENDA-STIPEND	211.11.6119.09.155.9.24.0.00	0.00	3,750.00
ADVANCED DEGREE-STIPEND	211.11.6119.10.155.9.24.0.00	0.00	2,250.00
MEDICARE	211.11.6141.00.155.9.24.0.00	0.00	2,924.00
HEALTH INSURANCE	211.11.6142.01.155.9.24.0.00	0.00	7,800.00
TEACHER RETIREMENT	211.11.6146.00.155.9.24.0.00	0.00	12,769.00
TRS-CARE CONTRIBUTION	211.11.6146.01.155.9.24.0.00	0.00	927.00
READING MATERIALS	211.11.6329.00.155.9.24.0.00	0.00	6,359.00
GENERAL SUPPLIES	211.11.6399.01.155.9.24.0.00	23,380.00	15,380.00
SUBSTITUTE TEACHERS	211.13.6112.00.155.9.24.0.00	0.00	5,000.00
MEDICARE	211.13.6141.00.155.9.24.0.00	0.00	73.00
FICA	211.13.6141.01.155.9.24.0.00	0.00	310.00
MISC PURCH & CONTR SERV	211.13.6299.00.155.9.24.0.00	5,000.00	5,000.00
SAL & WAGES-SUPPORT PERS	211.61.6129.00.155.9.24.0.00	0.00	16,807.00
MEDICARE	211.61.6141.00.155.9.24.0.00	0.00	244.00
HEALTH INSURANCE	211.61.6142.01.155.9.24.0.00	0.00	3,120.00
TEACHER RETIREMENT	211.61.6146.00.155.9.24.0.00	0.00	1,274.00

TRS-CARE CONTRIBUTION	211.61.6146.01.155.9.24.0.00	0.00	92.00
GENERAL SUPPLIES	211.61.6399.01.155.9.24.0.00	460.00	460.00
EMPLOYEE TRAVEL	211.61.6411.00.155.9.24.0.00	200.00	200.00
MISC OPERATING EXPENSES	211.61.6499.00.155.9.24.0.00	200.00	200.00
<b>TOTAL</b>		247,390.00	247,390.00