

Butler Elementary School  
Campus Improvement Plan  
2008-2009

Arlington  
INDEPENDENT SCHOOL DISTRICT

## **Overview**

**Butler Elementary has enjoyed academic excellence every year since it opened in 1975. Academic excellence and high expectations are the goals of our staff, students and parents as is evident from past years as an exemplary or recognized school. We are proud of the fact that most of our students attend kindergarten through sixth grade, our teachers remain at Butler until they leave education, our parents value excellence in education and are actively involved in the day to day operations. Strong parental involvement, sound instruction and strategies, positive student work ethics, respect for others, and purposeful leadership are at the core of our success. We view the education process in a holistic manner with emphasis on developing competencies in the skills of reading, writing, computing, reasoning, analytical thinking, character, and citizenship. Our Fine Arts program is aligned with the curriculum and follows the state TEKS to enhance and support learning. Our PTA, Dad's Club, Chess Club, Garden Club, Student Council, Safety Patrol, Butler Choir, Butler Band, Butler Strings contribute to student success. These partnerships are essential in educating our students daily. We have 154 minorities in a total enrollment of 717 students; 2 Indian, 52 Asian, 21 Black, 79 Hispanic and 563 White. Our mission is: “Student Success: Whatever It Takes!”**

**Some areas we will be focusing on in the 2008-2009 school year will be based on our Spring TAKS results that prevented our goal to obtain the state rating of Exemplary. The areas we are focusing on for improvement will be:**

- **Math for Special Education students in 4<sup>th</sup> Grade (2008 TAKS, 83%)**
- **Math for Hispanic students in 5<sup>th</sup> Grade (2008 TAKS, 86%)**
- **Math for Special Education students in 5<sup>th</sup> Grade (2008 TAKS, 75%)**
- **Science Alignment K-6 (2008 TAKS, 89.4%); Hispanic students (7 out of 10) = 70%; Economic Disadvantaged, 57% (4 out of 7 ); LEP students, 60%.**

**Goal #1: To develop and implement a system of academic interventions.**

<b>Improvement Areas</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
New Math Series	State Supported	K-6 Teaching Staff Sp. Ed. Staff	2008-09 school year	Benchmarks/TAKS
Thinking Maps	Butler In-Service	K-6 Teaching Staff	2008-09 school year	Teacher Informal Evaluations
Journals/Notebooking	Grade level specific	K-6 Teaching Staff	2008-09 school year	Teacher Evaluation
Faculty Meeting Mini Lessons	Grade level specific	K-6 Teaching Staff	2008-09 school year	N/A
Technology		K-6 Teaching Staff	2008-09 school year	Keyboarding TEKS
Science Alignment K-6		K-6 Committee	2008-09 school year	Benchmarks/TAKS
Students identified as needing additional time to meet academic standards or to prevent them from dropping out, will be provided with appropriate intervention strategies based upon their needs. These decisions will be made by the RAP/RTI committee, which is composed of the child's teachers, counselor and administrator.	SCE Accelerated Reading/Math	Sara Coulter, Principal Sue Thomas, Counselor K-6 Teachers	2008-09 school year	Benchmarks/TAKS

**Goal #2: To reduce course/subject failure rates.**

<b>Improvement Areas</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
K-6 failure reports @ 3 weeks	AISD procedure/forms	K-6 Team Leaders And all Teachers	2008-09 school year	N/A
Parent/Teacher conference	N/A	K-6 Teachers Leaders And all Teachers	2008-09 school year	N/A
Butler Counselor interventions Lunch Buddies, Small Groups	Budget Allocations/PTA support	Sue Thomas, Counselor	2008-09 school year	N/A
K-6 extra week recess for no absences or tardies	N/A	K-6 Teachers	2009-09 school year	Butler Attendance Reports
Grade Level meetings		K-6 & All Support Teachers	2008-09 school year	TAKS 2008
Special Education Parent Involvement	N/A	Debbie McDonald, Special Education Team Leader	2008-09 school year	Benchmarks/TAKS '09

**Goal #2: To reduce course/subject failure rates.**

<p>In Class Support and Co Teach in regular education classes</p> <p>Campus Administration will ensure that teachers are placed in classroom/subject area assignments that match the certification of each teacher. (HQ)s</p> <p>Teachers will participate in high quality, on going professional development based on campus needs</p>	<p>AISD Support</p> <p>Arlington Personnel Support</p> <p>SCE</p>	<p>Debbie McDonald, Special Ed Math Lynn Ragon, Special Ed Language Arts</p> <p>Sara Coulter, Principal</p> <p>Sara Coulter, Principal</p>	<p>2008-2009 school year</p> <p>August &amp; January</p> <p>December &amp; April</p>	<p>Benchmarks/IEP/TAKS/</p> <p>Master Schedule</p> <p>Teacher Certification</p> <p>Principal Attestation</p> <p>ERO Attendance reports</p>
---	---	--	--	--

**Goal #3: To develop subject area vertical alignment.**

<b>Improvement Areas</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
Science Vertical Alignment K-6		Sara Coulter, Principal Science Committee Debra Anstice & Sara Meredith, Leads All K-6 Science teachers	2008-09	Benchmarks/TAKS '09
Science Vocabulary Alignment K-6		Science Committee	2008-09	TAKS 2009
Science Notebooking Gr. 2-6		Gr. 2-6 teachers	2008-09	TAKS 2000
K-6 WPM TEKS Keyboarding		K-6 teachers	2008-09	TEKS WPM K-6
Math Vertical Alignment K-6		Sara Coulter, Prin. Math Committee Kathy Barnard, Lead	2008-09	Benchmarks/TAKS '09
New Adoption Support		Math Committee	2008-09	Benchmarks/TAKS '09
Basic Math Facts K-6		All Math Teachers K-6	2008-09	Benchmarks/TAKS '09
Calendar Math K-6		All Math Teachers	2008-09	Benchmarks/TAKS '09

**Goal #4: To engage parents and the community in the educational process.**

	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
<b>Parental Involvement and Community Involvement as listed below:</b>		Sara Coulter, Principal Daniel Gallagher, Asst. Principal K-6 Teachers Rhonda Hartley, PTA President Mike Becknal, Dad's Club President Sue Thomas, Counselor	2008-09	Meetings, Goal Setting
Butler Website				
PTA & Dad's Club				
SBDM Committee				
School/Grade Level Newsletters				
Safety on campus				
Career Day Speakers				
Volunteers				
Conferences				
Super Citizen Celebrations				
Librarian's Book Fair, Open House, Public Library Presentations,	AISD district Library Services Budget, Campus Budget	Ann Watley, Lib. Lori Bruns, Director	Fall 2008 & Spring 2009	Campus/District/Activity Reports Monthly
Election Site				
School Supply Train/Clothing Drive				
School activity support				
City Park Walking Track				
YMCA				



**Campus Improvement Plan 2008-2009  
Butler Elementary School**

**Goal #4: To engage parents and the community in the educational process.**

Boy Scout and Girl Scout Meetings				

**Goal #5: To prevent campus violence and ensure appropriate methods of intervention.**

<b>Improvement Areas</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
Boys Town Education Model		All Butler staff	2008-09	N/A
Character Counts Program		Sue Thomas, Counselor K-6 Teachers	2008-09	Monitor Discipline Referrals
Lockdown Drills		Daniel Gallagher, Asst. Principal Sara Coulter, Principal	2008-09	Administrative Evaluations
Visitor Sign In	PTA – Computer Program	All Butler Staff	2008-09	Administrative Evaluation
Locked Door Procedures		Custodial Staff & Adminsitrators	2008-09	
Before/After School Procedures		All Butler Staff	2008-09	Administrative Evaluation
Input from SBDM members		Sara Coulter, Principal	2008-09	
Butler Safety Patrol	AISD Support	Daniel Gallagher, Asst. Principal	2008-09	Administration Evaluation
Kelso Program		Sue Thomas, Counselor	2008-09	Administration Evaluation
Dad’s Club Morning Duty	Dad’s Club Volunteers	Daniel Gallagher, Asst. Principal	2008-09	Administrative Evaulation
Boy Scout & Girl Scout Meetings			2008-09	
YMCA			2008-09	

### **Bibliography**

- SCE, NCLB & ARI/AMI budget (generated by the AISD Budget Department) (CI) (required by SCE)
- Center for Effective Collaboration & Practice American Institute for Research, 2000; “Early Warning, Timely Response Developing a Prevention and Response Plan.”
- Battista, M. “The Mathematical Miseducation of America’s Youth: Ignoring Research and Scientific Study in Education.” Phi Delta Kappan 80 (1990): 424-33.
- Short, Edmund C. “When School Leaders Function as True Educators: A Review of Key Sources in the Context of School Renewal and Restructuring.” Journal of School Leadership, Vol. 4, No.5, September, 1994, pp. 502-516.
- Leithwood, Kenneth, Lawrence Leonard, and Lyn Sharratt, “Conditions Fostering Organizational Learning In Schools,” Educational Administration Quarterly 34, 2 (April 1998): 243-276.
- Good, Thomas L., and Douglas A Grouws. “The Missoute Mathematics Effectiveness Project: An Experimental Study in Fourth grade classrooms.” Journal of Educational Psychology, Vol. 71, No. 3, 1979, pp. 355-362.
- Schaub, Maryellen and David P. Baker. “Solving the Math Problems: Exploring Mathematics Achievement in Japanese and American Middle Grades.” American Journal of Education, Vol. 99, No. 4, August, 1991, pp. 623-642.
- Barr, Robert D. and William H. Parrett, Hope At Last for At-Risk Youth. Allyn and Bacon, Needham Heights, MA. 1995.
- McGinn, Michelle K. and Wolff-Michael Roth, “Preparing Students for Competent Scientific Practice: Implications of Recent Research in Science and Technology Studies,” Educational Researcher 28, 3 (April 1999): 14-24. (As summarized in Effective Research Abstracts Vol. 14, Issue 2).
- Nixon, Will. “Letting Nature Shape Childhood,” 1997 The Amicus Journal. Pinnick, Janet. “Sowing A School Garden: Reaping An Environment Ethic.” Gardens for Growing People. Green Teacher, vol. 38, 1994.



**Campus Improvement Plan 2008-2009  
Butler Elementary School**

- Hyerle, David, ed. Student Successes with Thinking Maps?: School Based Research, Results, and Models for Achievement Using Visual Tools. New York: Corwin P, 2004.
- Barth, Roland S., and Theodore R. Sizer. Improving Schools from Within: Teachers, Parents, and Principals Can Make A Difference. San Francisco: Jossey-Bass, 1991.
- Cole, Robert W., ed. Educating Everybody's Children: Diverse Teaching Strategies for Diverse Learners-What Research and Practice Say About Improving Achievement. Alexandria: Association for Supervision & Curriculum Development, 1995.

**BUTLER SITE-BASED DECISION MAKING COMMITTEE 2008-09**

**TRICIA ANGELL – K**

**JUDY RIEDT – 6<sup>TH</sup>**

**KIM JONES – 1<sup>ST</sup>**

**SARAH VAUGHN – 2<sup>ND</sup>**

**LAURA WEISS – 3<sup>RD</sup>**

**KATHY POWELL – SPECIAL EDUCATION**

**AMY VISKOZKI – MUSIC**

**KATHY BARNARD – 5<sup>TH</sup>**

**ANN WATLEY – LIBRARIAN**

**SUE THOMAS – COUNSELOR**

**RHONDA HARTLEY – PTA PRESIDENT**

**TRACY HAUSWIRTH – PARENT REP.**

**TRACEY JACKSON – PARENT REP.**

**SARA COULTER – PRINCIPAL**

**DANIEL GALLAGHER – ASST. PRINCIPAL**

**BUDDY BRIDGES – BUSINESS**

**DOTTIE WILLIAMS – COMMUNITY**

**JOANN BENDER – COMMUNITY**

## Butler Elementary School Campus Improvement Plan 2008-09

<b>Grade 3 TAKS-Reading/ELA</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	91	100%	94	100%	0%	91	100%	0%	100%	
Afri Amer	1	*	3	*	*	2	*	*		
Hispanic	8	100%	8	100%	0%	6	100%	0%	100%	0%
White	76	100%	75	100%	0%	79	100%	0%	100%	0%
Eco Disadv	7	100%	3	*	*	8	100%	*	100%	0%
LEP	2	*	1	*	*	7	100%	*	100%	0%
SpEd	5	100%	8	100%	0%	4	*	*		

  

<b>Grade 4 TAKS-Reading/ELA</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	99	96%	96	100%	4%	95	93%	-7%	95%	2%
Afri Amer	2	*	1	*	*	4	*	*		
Hispanic	10	100%	10	100%	0%	7	86%	-14%	90%	4%
White	81	95%	77	100%	5%	75	95%	-5%	98%	3%
Eco Disadv	5	100%	6	100%	0%	4	*	*		
LEP	3	*	2	*	*	1	*	*		
SpEd	7	86%	6	100%	14%	8	63%	-38%	70%	8%

  

<b>Grade 5 TAKS-Reading/ELA</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	103	98%	108	100%	2%	97	100%	0%	95%	-5%
Afri Amer	5	100%	2	*	*	1	*	*		
Hispanic	7	100%	13	100%	0%	11	100%	0%	90%	-10%
White	80	98%	86	100%	3%	77	100%	0%	98%	-2%
Eco Disadv	5	100%	5	100%	0%	8	100%	0%	100%	0%
LEP	2	*	2	*	*	5	100%	*	100%	0%
SpEd	6	100%	10	100%	0%	2	*	*		

  

<b>Grade 6 TAKS-Reading/ELA</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	95	98%	101	100%	2%	111	100%	0%	100%	0%
Afri Amer	5	80%	5	100%	20%	3	*	*		
Hispanic	4	*	8	100%	*	11	100%	0%	100%	0%
White	82	99%	77	100%	1%	90	100%	0%	100%	0%
Eco Disadv	7	100%	7	100%	0%	6	100%	0%	100%	0%
LEP	*	*	*	*	*	3	*	*		
SpEd	3	*	7	100%	*	9	89%	-11%	95%	6%

## Butler Elementary School Campus Improvement Plan 2008-09

<b>Grade 3 TAKS-Mathematics</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	92	98%	92	95%	-3%	91	96%	1%	98%	
<b>Afri Amer</b>	1	*	3	*	*	2	*	*		
<b>Hispanic</b>	8	100%	7	86%	-14%	6	100%	14%	100%	0%
<b>White</b>	77	97%	74	96%	-1%	79	95%	-1%	98%	3%
<b>Eco Disadv</b>	7	100%	2	*	*	7	100%	*	100%	0%
<b>LEP</b>	2	*	1	*	*	7	100%	*	100%	0%
<b>SpEd</b>	6	100%	8	88%	-13%	6	83%	-4%	90%	7%

  

<b>Grade 4 TAKS-Mathematics</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	100	99%	97	99%	0%	94	98%	-1%	98%	0%
<b>Afri Amer</b>	2	*	1	*	*	4	*	*		
<b>Hispanic</b>	10	100%	10	100%	0%	7	86%	-14%	90%	4%
<b>White</b>	82	99%	78	99%	0%	74	100%	1%	100%	0%
<b>Eco Disadv</b>	5	100%	6	100%	0%	4	*	*		
<b>LEP</b>	3	*	2	*	*	1	*	*		
<b>SpEd</b>	7	100%	7	86%	-14%	8	75%	-11%	80%	5%

  

<b>Grade 5 TAKS-Mathematics</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	101	98%	106	99%	1%	96	100%	1%	100%	0%
<b>Afri Amer</b>	5	100%	2	*	*	1	*	*		
<b>Hispanic</b>	7	100%	13	100%	0%	10	100%	0%	90%	-10%
<b>White</b>	79	97%	84	99%	1%	77	100%	1%	100%	0%
<b>Eco Disadv</b>	5	100%	5	100%	0%	8	100%	0%	100%	0%
<b>LEP</b>	2	*	2	*	*	5	100%	*	100%	0%
<b>SpEd</b>	5	100%	8	100%	0%	1	*	*		

  

<b>Grade 6 TAKS-Mathematics</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	96	96%	98	98%	2%	108	100%	2%	100%	0%
<b>Afri Amer</b>	5	80%	5	100%	20%	3	*	*		
<b>Hispanic</b>	4	*	8	88%	*	10	100%	13%	100%	0%
<b>White</b>	83	96%	74	99%	2%	88	100%	1%	100%	0%
<b>Eco Disadv</b>	7	100%	7	86%	-14%	6	100%	14%	100%	0%
<b>LEP</b>	*	*	*	*	*	3	*	*		
<b>SpEd</b>	4	*	5	100%	*	9	44%	-56%	95%	51%

## Butler Elementary School Campus Improvement Plan 2008-09

<b>Grade 4 TAKS-Writing</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009 %	Diff
	N	%	N	%		N	%			
<b>ALL</b>	89	100%	93	97%	-3%	94	96%	-1%	97%	1%
<b>Afri Amer</b>	2	*	1	*	*	4	*	*		
<b>Hispanic</b>	8	100%	10	90%	-10%	6	100%	10%	100%	0%
<b>White</b>	74	100%	74	99%	-1%	75	95%	-4%	98%	3%
<b>Eco Disadv</b>	5	100%	6	83%	-17%	4	*	*		
<b>LEP</b>	3	*	2	*	*	1	*	*		
<b>SpEd</b>	7	100%	5	100%	0%	7	86%	-14%	90%	4%

---

<b>Grade 5 TAKS-Science</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009 %	Diff
	N	%	N	%		N	%			
<b>ALL</b>	102	86%	110	96%	10%	97	89%	-7%	90%	1%
<b>Afri Amer</b>	5	80%	2	*	*	1	*	*		
<b>Hispanic</b>	7	57%	14	100%	43%	10	70%	-30%	90%	20%
<b>White</b>	79	88%	87	96%	8%	78	90%	-7%	95%	5%
<b>Eco Disadv</b>	5	80%	6	100%	20%	7	57%	-43%	90%	33%
<b>LEP</b>	2	*	3	*	*	5	60%	*		
<b>SpEd</b>	5	75%	13	86%	11%	4	*	*		



**Campus Improvement Plan 2008-2009**  
Butler Elementary

**State Compensatory Education**

**Intended Purpose - to increase the academic achievement and reduce the drop out rate of students**

**Intended Beneficiaries - students identified as at risk of dropping out of school as defined in Subchapter B, Chapter 39 TEC**

<b>Description</b>	<b>Acct Code</b>	<b>Original Budget</b>	<b>09/30/2008 Budget</b>
Comp. Ed. Budget			
TUTORIAL SERVICES	199.11.6119.02.129.9.24.0.00	12,240.00	12,240.00
SAL & WAGES-SUPPORT PERS	199.31.6129.00.129.9.24.0.00	20,981.18	20,981.18
EDUCATIONAL STIPEND	199.31.6129.10.129.9.24.0.00	1,000.00	1,000.00
MEDICARE	199.31.6141.00.129.9.24.0.00	307.03	307.03
<b>TOTAL</b>		<b>34,528.21</b>	<b>34,528.21</b>
FTE Count			
PERSONNEL			1.00
<b>TOTAL</b>			<b>1.00</b>