

**Carter Junior High School**  
**Campus Improvement Plan**  
**(Including NCLB & SCE Requirements)**

**2008-2009**



**Campus Improvement Plan 2008-2009  
Carter Junior High School**

**Overview**

**Implementing a Title I School Wide Program, Carter Junior High's SBDM, conducted a Comprehensive Needs Assessment to establish the 2008-2009 Campus Improvement Plan. Each member of the SBDM was assigned to a goal. Information used in writing the goals included informal and formal assessments. Documents included the following reports: TAKS, AYP, Title I Parent Survey and AEIS. Members also gathered input from teachers and others to aid in the development of the goals. The Comprehensive Needs Assessment revealed that:**

**Carter was rated Academically Unacceptable for the 2007-2008 school year.**

<b>TAKS Overview:</b>	<b>Reading</b>	<b>85% of all students met standard</b>	<b>Writing</b>	<b>86% of all students met standard</b>
	<b>Soc. St.</b>	<b>78% of all students met standard</b>	<b>Math</b>	<b>70% of all students met standard</b>
	<b>Science</b>	<b>50% of all students met standard</b>		

**Instructional Needs:**

- Focus on African American sub group in eighth grade Science.**
- Focus on all sub groups for Math in seventh and eighth grades.**
- Focus on all sub groups for Special Education students in seventh and eighth grades.**
- Focus on LEP students in seventh and eighth grades.**

**Demographics:**

<b>815 Students as of October 28, 2008</b>				
<b>77% Hispanic</b>	<b>15% African American</b>	<b>06% White</b>	<b>02% Other</b>	

**Economically Disadvantaged: 82% as of October 7, 2008**



**Campus Improvement Plan 2008-2009  
Carter Junior High School**

**Schoolwide Component Codes:**

<b>CNA</b> -Comprehensive Needs Assessment	<b>RS</b> -SW Reform Strategies	<b>HQ</b> -Highly Qualified Staff	<b>PD</b> -Professional Development	<b>R/R</b> -Recruitment & Retention of HQ teachers
<b>FI</b> -Family Involvement	<b>Tr</b> -Transition	<b>Asmt</b> -Teachers involved in assessment decisions	<b>M</b> -Effective, timely, additional assistance for Mastery	<b>C/I</b> -Coordination & Integration of Federal, State & Local funds

**Goal #1: To develop and implement a system of academic interventions.**

<b>Improvement Areas</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
1. Science – Grades 7 & 8 - African American	Title I <i>fun</i> ds for Salary SCE Tutoring-\$17,355 21 <sup>st</sup> Century Grant-\$107,474 AVID Science Teachers Instructional Facilitators HQ, ASMT, C/I	R. Stevens, J. Linderman, S. Parrish, L. Kingsbury, R. Ward, K. Vu, C. Dalton, D. Lewis, J. McGuire K. McGee (Grant), L. Manasco (AVID), R. Hay-Hodges (IF) M. Castillo (IF)	Weekly/Biweekly	Benchmarks 7 <sup>th</sup> EOY TAKS AVID Certification
2. Math – Grades 7 & 8 - All sub groups	Math Teachers Title I <i>fun</i> ds for Salary	R. Stevens, H. Scheffler (Dept. Head), D. Yancey (Level Leader)	3 Week Progress Report Cards	Benchmarks TAKS
3. Special Education/LEP - All sub groups	District Funding Title I <i>fun</i> ds for Salary SCE <i>fun</i> ds for Salary	R. Stevens, D. Davis (Sp. Ed. Dept. Leader), N. Lobaugh (ESL Dept. Leader)	3 Week Progress Report Cards	Benchmarks TAKS TELPAS

**Goal #2: To reduce course/subject failure rates.**

<b>Improvement Strategies</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
1. Utilize Plato Learning Lab a. Credit Recovery b. Homework Assistance	District Funds M	R. Stevens	3 Week Progress Report Cards	Progress Reports Report Cards
2. Instructional Support a. After School Tutoring b. Carter XL, c. 21 <sup>st</sup> Century Grant d. In School Tutoring e. Hire Science Instructional Facilitator f. Team Field Trips	Title I – 12,000 State Comp. Ed. \$17,355 21 <sup>st</sup> Century Grant District Funds C/I, M, R/S	R. Stevens, R. Terry, K. McGee (Grant), R. Hay-Hodges (IF), Mark Castillo (IF)	3 Week Progress Report Cards	Progress Reports Report Cards
3. Utilize AVID methodologies in all classes Binders, Agendas, Cornell Notes WICR, Socratic Seminars, Learning Logs	AVID Personnel	R. Stevens, L. Manasco (AVID), D. Falls (AVID)	Every Six Weeks	Report Cards AVID Certification
4. Implement 21 <sup>st</sup> Century Grant activities	21 <sup>st</sup> Century Grant- C/I, M	R. Stevens, K. McGee	Every Six Weeks	Report Cards
5. Peer Observations	Carter Faculty R/R	R. Stevens, G. Meeks, I. Acosta	3 times a year	Teacher Reports
6. Co-Teaching, In Class Support and Instructional Facilitators will be utilized.	Special Education and ESL faculty R/R	R. Stevens, D. Davis (Dept. Head Sp. Ed.), T. Perry (ESL Teacher), N. Lobaugh (Dept. Head ESL)	Daily Every Six Weeks	Support Calendars Progress Reports Report Cards ERO Reports

**Goal #2: To reduce course/subject failure rates.**

7. Staff Development for identified areas of need	Title I funds \$1,163 R/R, ASMT	R. Hay-Hodges (IF)	Aug.2008/June2009	Attendance Rosters
8. Hold Team and School Wide Assemblies/Awards programs for A, A/B Honor Roll and Attendance	Student Activity Funds	Academic/Attendance Committee	Every Six Weeks	Honor Roll and Attendance Records
9. Students identified as needing additional learning time to meet academic standards or to prevent them from dropping out, will be provided with appropriate intervention strategies based upon their needs. These decisions will be made by the RAP committee, which is composed of the child's teacher(s), counselor and other campus staff. (M)	Title I \$6,830 Accelerated Reading/ Math/Science AVID Instructional Facilitator(s) PLATO – Grade Recovery (C/I)	Principal – Rashel Stevens	Every three weeks Aug. 2008-June 2009	Progress Reports Report Cards TAKS
10. Campus Administration will ensure that teachers are placed in classroom/subject area assignments that match the certification of each teacher. (HQ)	Title I funds for salary SCE funds for salary	Principal	September & January	Master schedule Teacher certification Principal Attestation
11. To attract and retain Highly Qualified teaching staff, teachers are provided the opportunity to participate in a Master's Degree program in a core curriculum subject area. (R/R)	District Title I funds	State & Federal Program Office	October & February	List of teachers participating in Master's program
12. Teachers will participate in high quality, ongoing professional development based upon campus Comprehensive Needs Assessment (PD)	Title I - \$3,363	Principal	December & April	ERO attendance reports

**Goal #2: To reduce course/subject failure rates.**

<p>13. <b>Grade level and/or department level</b> teachers will meet once a week/once each six weeks or more to discuss instructional strategies, based on student data, to improve classroom performance. (Asmt)</p>	<p><b>Title I Substitutes - \$4,000</b></p>	<p>Principal</p>	<p><b>Weekly Team Agendas and Department Agendas per six weeks</b></p>	<p>Teacher meeting agendas</p>
<p>14. Identify and refer pregnant/parenting students (male/female) PRS department for verification.</p>	<p>PRS weighted funding Life Skills Program for Student Parents (formerly Pregnancy, Education and Parenting) Grant</p>	<p>Pregnancy Related Services Coordinator Campus PEP Counselors</p>	<p>End of each six weeks</p>	<p>AISD PEP Database PRS files</p>
<p>15. Pregnancy Related services will include: counseling services; transportation for the student and/or the student's children, child care, community referrals, instruction related to parenting knowledge and skills, and job readiness training. Also included, CEHI (Compensatory Education Home Instruction) as mandated. CEHI teachers will maintain a log of home instruction dates and times for students out of school per physician order.</p>	<p>PRS weighted funding Life Skills Program for Student Parents (formerly Pregnancy, Education and Parenting) Grant</p>	<p>Campus PEP Counselors</p>	<p>End of each six weeks</p>	<p>AISD PEP Database referral forms PRS file</p>
<p>16. Documentation (PRS file) will include: verification of pregnancy, CEHI teacher log, PRS entry date, date of delivery, and physician request (s) if necessary, SPED documentation where applicable and PRS exit date.</p>	<p>PRS weighted funding Life Skills Program for Student Parents (formerly Pregnancy, Education and Parenting) Grant</p>	<p>PRS Coordinator Campus PEP Counselors</p>	<p>December &amp; May</p>	<p>PRS file</p>

**Goal #2: To reduce course/subject failure rates.**

<p>17. Students identified as needing additional learning time to meet academic standards or to prevent them from dropping out, will be provided with appropriate intervention strategies based upon their needs. These decisions will be made by the RAP committee, which is composed of the child's teacher(s), counselor and other campus staff. (M)</p>	<p>Title I \$6,830 Accelerated Reading/Math/Science AVID Instructional Facilitator(s) PLATO – Grade Recovery (C/I)</p>	<p>Principal – Rashel Stevens</p>	<p>Every three weeks Aug. 2008-June 2009</p>	<p>Progress Reports Report Cards TAKS</p>
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**Goal #3: To develop subject area vertical alignment.**

<b>Improvement Strategies</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
1. Teacher participation in Dept./Level meetings	Faculty Title I - \$4,000 ASMT, PD	R. Stevens - Principal Dept. Leaders – H. Scheffler, B. Click, T. McCullough, S. Parrish, D. Davis, G. Cooper, N. Lobaugh	Every Six Weeks	Dept./Level Agendas and notes
2. Use of Best Practices (Common Strategies) and AVID Strategies	District Curriculum Specialists Title I, \$6,830 AVID ASMT	Level Leaders – V. Morris, D. Yancey, A. Birkeland, C. Dalton AVID – L. Manasco	Every Six Weeks	Lesson Plans WalkThroughs AVID Certification
3. Meet/Share with grade levels above and below to develop common vocabulary and ensure alignment	Title I \$4,000 ASMT, PD, R/R, Tr	R. Stevens	October-May 2008-2009	Agendas and notes
4. Provide curriculum resources focusing on LEP/Special Education - Ladder to Success and Math Express	Title I - \$6,830 District	R. Stevens N. Lobaugh D. Davis.	October-May 2008-2009	Budget Purchases
5. Activities that encourage a coherent, seamless transition for at-risk students will be provided, which include Plato, tutorials and Enrichment Programs (Tr)	Title I funds for salary 21 <sup>st</sup> Century Learning Grant	R. Stevens K. McGee	Every six weeks	Progress Reports Report Cards Participation Reports



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**Goal #3: To develop subject area vertical alignment.**

<b>Improvement Strategies</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
6. Provide opportunities for Staff Development for horizontal alignment.	Title I \$4,000 District Curriculum Specialists PD	R. Stevens	October-May 2008-2009	Agenda and notes

**Goal #4: To engage parents and the community in the educational process.**

<b>Improvement Strategies</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
1. Instructional Meetings for Parents – AVID, ESL, TAKS Subjects	Title I - \$500 FI	R. Stevens, L. Manasco, N. Lobaugh, R. Hay , M. Castillo, R. Stevens	Monthly	Title I Sign In Sheets
2. Improve Parent Communications with use of a. TeleParent b. Campus Web Site c. In Touch	District Funds	R. Stevens R. Terry	Weekly and or Monthly	End of Year Reports
3. Establish Parent Advisors, Community and Business representation for SBDM		R. Stevens	Monthly	SBDM Minutes
4. Utilize Family Liaison - interpretations, phone calls, parent/teacher conferences, organize parental trainings during and after school day	Title I funds for salary	R. Stevens, N. Sanchez	Daily	Daily Log Monthly Reports
5. Maintain Family Involvement Team and Parent Resource Center	Title I \$3,916 FI, CI	R. Stevens, N. Sanchez, FIT – R. Hay-Hodges	Monthly	Title I Sign In Sheets
6. Host Family Literacy/EL Civics Program at Carter Junior High	District Funds	Margarita Sohel	End of Year	Attendance Rosters
7. Provide College Awareness trainings and other activities for parents and families	21 <sup>st</sup> Century Grant TR	R. Stevens, K. McGee	Monthly	Attendance Reports

**Goal #4: To engage parents and the community in the educational process.**

<b>Improvement Strategies</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
The Family Involvement Team (FIT), comprised of teachers, Instructional Facilitator(s), Family School Representative and parents, will meet <b>once per six weeks</b> to plan and evaluate family involvement events based upon campus' needs. (FI)	Title I funds for IF, School Representative <b>funds for salaries</b>	<b>Principal – Rashel Stevens</b>	<b>August 2008-May 2009</b>	Event evaluations Staff surveys
Campus Family Involvement Policy and Compact, which was developed by the FIT team, will be sent to all parents along with each child's first report card. Campus FI Policy will guide the Family Involvement Program. (FI)	Title I funds - <b>\$500</b>	<b>Principal – Rashel Stevens</b> <b>Family Involvement Team</b>	End of 1 <sup>st</sup> Six Weeks	<b>Copy of FI Policy</b>
Conduct an annual Title I meeting to explain NCLB requirements and the instructional program and interventions at the campus. (FI)	<b>Title I funds - \$500</b>	<b>Principal – Rashel Stevens, IF Ronda Hay</b>	Date of meeting	Event evaluation
Teachers will communicate student academic progress and assessment reports with parents every three weeks via <b>Progress reports, report cards, Team Conferences, phone calls, Teleparent</b> (FI)	<b>District Funds</b>	<b>Principal – Rashel Stevens</b>	<b>Every 3 weeks, May 2009</b>	Teacher documentation of communications with parents

**Goal #5: To prevent campus violence and ensure appropriate methods of intervention.**

<b>Improvement Strategies</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
1. Conduct random metal detector/locker checks	District	I. Acosta, G. Meeks	Monthly	Referral Reduction
2. Utilize SRO Trainings – Conflict Resolution Training, Youth and the Law, Scientific Method, Family Violence Training	District	Officer Barry Samples – APD	October 2008-May 2009	End of Year Reports
3. Provide Drug Interventions and Violence Programs	District FI	James Tucker	Weekly	Intervention Specialists Reports
4. Teachers will conduct 5 minute hall sweeps, morning and afterschool duties	Carter Faculty	R. Stevens, I. Acosta, G. Meeks	Daily	Referral Reduction
5. Continue with Crime Stoppers program	Safe Cities Commission	Officer Barry Samples, R. Ward	October 2008-May 2009	End of Year Report
6. Utilize District Truancy Officer	District	C. Mullen, I. Acosta, G. Meeks, E. Patino	Weekly 6 Week Attendance	Attendance Reports
7. Utilize counseling services/mediation services	District	R. Terry, A. Davis	October 2008-May 2009	Referral Reduction



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An Overview of the research base of Plato (2004).

Parental Involvement: Title I, Part A Non-Regulatory Guidance. <<http://www.ed.gov/searchresults.jhtml>>.

Swanson, M. "The Write Path." AVID (2002).

Other attachments:

- SCE, NCLB & ARI/AMI budget (generated by the Budget Department) (C/I)
- SBDM Team List which includes parents
- List of interventions (RTI tier 2 & 3) provided at the campus (M)

**CARTER JUNIOR HIGH SCHOOL  
SITE BASE COMMITTEE FOR 2008-2009**

NAME	POSITION	TERM	PHONE
Elias Nkerbu	Sp. Ed. Teacher	2008-2011	682-867-1700
Tracy Perry	ESL Teacher	2008-2011	682-867-1700
Mark Castillo	Elective Teacher	2008-2011	682-867-1700
Amber Bean	Lang. Arts Teacher	2008-2011	682-867-1700
Audra Birkeland	Hist. Teacher	2007-2010	682-867-1700
Daree Yance	Math Teacher	2007-2010	682-867-1700
Brandi Borougerdi	Reading Teacher	2007-2010	682-867-1700
Rio Ward	Science Teacher	2006-2009	682-867-1700
Pat Aragon	Non-Teach Profession	2005-2008	682-867-1700
Rashel Stevens	Principal		682-867-1700
Ronda Hay	Instructional Facilitator		682-867-1700
Deborah Falls	AVID		682-867-1700
Tina Sample	Parent	2008-2009	972-352-5182
Melissa O Hara	Parent	2008-2009	817-312-6018
Rachel Wilson(UTA TalentSrch)	Business	2008-2009	817-272-3200
David Davis(UTA Dir. Dist. Ed.)	Business	2008-2009	817-272-3299
Sue Humer	Community	2008-2009	817-569-5358
Anne Miller	Dist. Level Professional		

## Carter Junior High School Campus Improvement Plan 2008-09

<b>Grade 7 TAKS-Reading</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	318	73%	300	79%	6%	349	80%	1%	88%	8%
<b>Afri Amer</b>	48	77%	50	74%	-3%	33	82%	8%	85%	3%
<b>Hispanic</b>	237	71%	226	79%	8%	289	79%	0%	82%	3%
<b>White</b>	25	72%	22	86%	14%	22	86%	0%	90%	4%
<b>Eco Disadv</b>	279	73%	272	77%	4%	310	78%	1%	80%	2%
<b>LEP</b>	97	51%	93	65%	14%	92	55%	-9%	58%	3%
<b>SpEd</b>	6	33%	10	60%	27%	39	26%	-34%	30%	4%

  

<b>Grade 8 TAKS-Reading</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	315	75%	316	80%	5%	278	92%	11%	85%	-7%
<b>Afri Amer</b>	39	67%	49	78%	11%	29	100%	22%	87%	-13%
<b>Hispanic</b>	230	73%	231	80%	7%	225	90%	10%	84%	-6%
<b>White</b>	38	92%	27	81%	-11%	20	100%	19%	91%	-9%
<b>Eco Disadv</b>	275	73%	267	81%	7%	241	92%	11%	82%	-10%
<b>LEP</b>	85	54%	76	61%	6%	79	77%	17%	60%	-17%
<b>SpEd</b>	10	80%	10	40%	-40%	9	56%	16%	31%	-25%

  

<b>Grade 7 TAKS-Writing</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	312	86%	301	89%	3%	351	86%	-3%	88%	2%
<b>Afri Amer</b>	46	85%	49	86%	1%	34	82%	-3%	84%	2%
<b>Hispanic</b>	234	86%	230	90%	3%	290	86%	-3%	88%	2%
<b>White</b>	26	81%	20	85%	4%	22	91%	6%	93%	2%
<b>Eco Disadv</b>	277	86%	274	88%	2%	313	85%	-3%	87%	2%
<b>LEP</b>	94	76%	96	80%	5%	92	68%	-12%	70%	2%
<b>SpEd</b>	5	60%	11	55%	-5%	39	23%	-31%	28%	5%

## Carter Junior High School Campus Improvement Plan 2008-09

<b>Grade 7 TAKS-Mathematics</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	319	62%	302	66%	4%	347	62%	-4%	65%	3%
<b>Afri Amer</b>	48	60%	50	44%	-16%	33	64%	20%	67%	3%
<b>Hispanic</b>	237	62%	226	71%	8%	287	61%	-10%	64%	3%
<b>White</b>	26	58%	23	70%	12%	22	73%	3%	75%	2%
<b>Eco Disadv</b>	280	63%	272	65%	2%	308	63%	-2%	66%	3%
<b>LEP</b>	99	47%	93	58%	11%	92	40%	-18%	55%	15%
<b>SpEd</b>	5	40%	13	46%	6%	38	11%	-36%	55%	44%

  

<b>Grade 8 TAKS-Mathematics</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	318	62%	317	70%	8%	281	80%	11%	82%	2%
<b>Afri Amer</b>	39	38%	49	65%	27%	27	67%	1%	70%	3%
<b>Hispanic</b>	232	63%	233	71%	7%	228	81%	10%	83%	2%
<b>White</b>	39	72%	26	62%	-10%	23	87%	25%	89%	2%
<b>Eco Disadv</b>	277	62%	268	70%	8%	250	80%	10%	82%	2%
<b>LEP</b>	86	53%	79	46%	-8%	81	65%	20%	70%	5%
<b>SpEd</b>	13	54%	10	30%	-24%	9	89%	59%		

  

<b>Grade 8 TAKS-Science</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	313	26%	331	40%	14%	314	50%	10%	55%	5%
<b>Afri Amer</b>	41	18%	52	46%	28%	35	34%	-12%	50%	16%
<b>Hispanic</b>	228	23%	240	38%	15%	248	50%	12%	55%	5%
<b>White</b>	37	51%	30	38%	-13%	27	67%	28%	70%	3%
<b>Eco Disadv</b>	275	23%	281	39%	17%	282	48%	9%	50%	2%
<b>LEP</b>	86	17%	84	9%	-8%	97	25%	16%		
<b>SpEd</b>	13	22%	27	13%	-10%	44	7%	-6%		

  

<b>Grade 8 TAKS-Social Studies</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	308	76%	331	80%	3%	311	78%	-2%	80%	2%
<b>Afri Amer</b>	41	75%	53	85%	10%	35	74%	-11%	75%	1%
<b>Hispanic</b>	222	74%	238	77%	3%	245	79%	2%	80%	1%
<b>White</b>	38	89%	31	85%	-4%	27	74%	-11%	75%	1%
<b>Eco Disadv</b>	271	76%	281	80%	4%	279	77%	-3%	78%	1%
<b>LEP</b>	84	58%	82	56%	-2%	97	67%	11%	70%	3%
<b>SpEd</b>	11	78%	27	50%	-28%	42	26%	-24%	50%	24%



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**State Compensatory Education**

**Intended Purpose - to increase the academic achievement and reduce the drop out rate of students**

**Intended Beneficiaries - students identified as at risk of dropping out of school as defined in Subchapter B, Chapter 39 TEC**

<b>Description</b>	<b>Acct Code</b>	<b>Original Budget</b>	<b>09/30/2008 Budget</b>
<b>Comp. Ed. Budget</b>			
SALARIES-TEACH & OTH PROF	199.11.6119.00.041.9.30.0.00	93,580.67	93,580.67
TUTORIAL SERVICES	199.11.6119.02.041.9.30.0.00	42,978.00	42,978.00
ADVANCED DEGREE-STIPEND	199.11.6119.10.041.9.30.0.00	1,500.00	1,500.00
MEDICARE	199.11.6141.00.041.9.30.0.00	1,015.71	1,015.71
SAL & WAGES-SUPPORT PERS	199.31.6129.00.041.9.30.0.00	20,981.18	20,981.18
MEDICARE	199.31.6141.00.041.9.30.0.00	292.53	292.53
<b>TOTAL</b>		<b>160,348.09</b>	<b>160,348.09</b>
<b>FTE Count</b>			
PERSONNEL			2.50
<b>TOTAL</b>			<b>2.50</b>



**Campus Improvement Plan 2008-2009**  
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**Title I, Part A:**

**Intended Purpose - to enable all children to meet the state student performance standards**

**Intended Beneficiaries - students who experience difficulties mastering the state academic achievement standards**

<b>Description</b>	<b>Acct Code</b>	<b>Original Budget</b>	<b>09/30/2008 Budget</b>
FTE Count			
PERSONNEL			5.00
<b>TOTAL</b>			5.00
Title I Budget			
SALARIES-TEACH & OTH PROF	211.11.6119.00.041.9.24.0.00	260,482.00	192,037.00
TUTORIAL SERVICES	211.11.6119.02.041.9.24.0.00	12,000.00	12,000.00
CONTRACT ADDENDA-STIPEND	211.11.6119.09.041.9.24.0.00	0.00	1,500.00
MEDICARE	211.11.6141.00.041.9.24.0.00	0.00	2,980.00
HEALTH INSURANCE	211.11.6142.01.041.9.24.0.00	0.00	12,480.00
TEACHER RETIREMENT	211.11.6146.00.041.9.24.0.00	0.00	15,580.00
TRS-CARE CONTRIBUTION	211.11.6146.01.041.9.24.0.00	0.00	1,131.00
READING MATERIALS	211.11.6329.00.041.9.24.0.00	0.00	8,000.00
GENERAL SUPPLIES	211.11.6399.01.041.9.24.0.00	14,830.00	10,685.00
STUDENT TVL*NO AISD BUSES	211.11.6412.00.041.9.24.0.00	0.00	20,000.00
DIST TRANS FOR STDNT TRAV	211.11.6494.00.041.9.24.0.00	0.00	6,000.00
SUBSTITUTE TEACHERS	211.13.6112.00.041.9.24.0.00	0.00	4,000.00
MEDICARE	211.13.6141.00.041.9.24.0.00	0.00	58.00
FICA	211.13.6141.01.041.9.24.0.00	0.00	248.00
MISC PURCH & CONTR SERV	211.13.6299.00.041.9.24.0.00	2,000.00	2,000.00
READING MATERIALS	211.13.6329.00.041.9.24.0.00	0.00	990.00
EMPLOYEE TRAVEL	211.13.6411.00.041.9.24.0.00	27,163.00	1,163.00
SAL & WAGES-SUPPORT PERS	211.61.6129.00.041.9.24.0.00	0.00	20,535.00
MEDICARE	211.61.6141.00.041.9.24.0.00	0.00	298.00

HEALTH INSURANCE	211.61.6142.01.041.9.24.0.00	0.00	3,120.00
TEACHER RETIREMENT	211.61.6146.00.041.9.24.0.00	0.00	1,557.00
TRS-CARE CONTRIBUTION	211.61.6146.01.041.9.24.0.00	0.00	113.00
GENERAL SUPPLIES	211.61.6399.01.041.9.24.0.00	3,916.00	3,916.00
EMPLOYEE TRAVEL	211.61.6411.00.041.9.24.0.00	500.00	500.00
MISC OPERATING EXPENSES	211.61.6499.00.041.9.24.0.00	500.00	500.00
<b>TOTAL</b>		321,391.00	321,391.00