

Crouch Elementary School  
Campus Improvement Plan  
2008-2009

Arlington  
INDEPENDENT SCHOOL DISTRICT



## **Campus Improvement Plan 2008-2009 Crouch Elementary School**

### **Overview**

**The staff and students at Crouch Elementary focus on the teaching of the Texas Essential Knowledge and Skills (TEKS). Our focus is to exceed the requirements of the Texas Assessment of Knowledge and Skills (TAKS).**

**Crouch Elementary is a Title One School wide Campus with a diverse student population comprised of 73.6% Hispanic, 20.5% African-American, 4.5% White, 1.4% Asian or Pacific Islander.**

**Our goals and activities for the 2008-2009 school year are designed to move Crouch toward a Recognized state accountability rating. As we analyze our results from the 2007-2008 TAKS assessment and review our needs assessments conducted by administrators and staff, we see the need to continue our efforts to provide quality instruction for all students. We will provide intensive language acquisition instruction for our English as a Second Language (ESL) students. We will continue a dual language instruction model for our bilingual students. We will continue to improve student academic achievement with a monitored focus on the teaching of the TEKS, a continuation of daily and extended day tutoring, and transition our Saturday School format to a Saturday Study Camp format for grades two through six. To expand our students' higher order thinking skills, we will continue the use of the Literacy Framework and Thinking Maps teaching strategies in all classrooms. We will continue with the Instructional Facilitator position in the areas of reading, math and science, to help with teacher staff development and student academic reinforcement. As a result of parent and teacher surveys, we will continue to enlist both our Title I Family Representative and Social Worker to help increase parent involvement and provide parent education opportunities. At Crouch Elementary, we view our campus as a learning community where all of its members strive toward academic success.**

**Crouch Elementary will provide a rich and safe learning environment where every student is encouraged to build relationships, challenged to meet their potential, motivated to acquire academic success and expected to become a responsible and caring member of our learning community.**



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Crouch Elementary School**

<b>CNA</b> -Comprehensive Needs Assessment	<b>RS</b> -SW Reform Strategies	<b>HQ</b> -Highly Qualified Staff	<b>PD</b> -Professional Development	<b>R/R</b> -Recruitment & Retention of HQ teachers
<b>FI</b> -Family Involvement	<b>Tr</b> -Transition	<b>Asmt</b> -Teachers involved in assessment decisions	<b>M</b> -Effective, timely, additional assistance for Mastery	<b>C/I</b> -Coordination & Integration of Federal, State & Local funds

**Goal #1: To develop and implement a system of academic interventions.**

Improvement Areas	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Math: Grades 3, 4, 5 & 6 <ul style="list-style-type: none"> <li>• African American</li> <li>• Economically Disadvantaged</li> <li>• Hispanic</li> </ul>	Title I Funds: State Comp. Ed	Aaron Perales, Principal John Olson, Math Instructional Facilitator Third Grade Teachers: Lori Calkins, Steven Dexter, Christy Gilbert, Suzanne Phillips, Ketti Robertson Fourth Grade Teachers: La Sonia Blackston, Chrumaine Chowdhury, Ramona Haynes, Valerie Judice, Monica Schneider Janelle Tomasini, 5 <sup>th</sup> Grade Math Teacher Sherise Wilcott, 6 <sup>th</sup> Grade Math Teacher	Bi-Monthly Team Meetings with Administrator and IF	District Benchmark Exams State Assessments

**Goal #1: To develop and implement a system of academic interventions.**

Improvement Areas	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Reading: Grades 3, 4, 5, 6 <ul style="list-style-type: none"> <li>• African American</li> <li>• Economically Disadvantaged</li> <li>• Hispanic</li> </ul>	Title I Funds State Comp. Ed	Aaron Perales, Principal; April Willrich, Asst. Principal; Lillie Armour-Nixon, Asst. Principal; Jan Cowman, Reading Instructional Facilitator Third Grade Teachers: Lori Calkins, Christy Gilbert, Suzanne Phillips, Flor Portillo Alberto Torres Fourth Grade Teachers: La Sonia Blackston, Chrumaine Chowdhury, Ramona Haynes, Monica Schneider, Carla Winslow Melissa Curtis, 5 <sup>th</sup> Grade Reading Teacher Elena Davila, 6 <sup>th</sup> Grade Reading Teacher	Bi-Monthly Team Meetings with Administrator and IF	District Benchmark Exams State Assessments

**Goal #1: To develop and implement a system of academic interventions.**

Improvement Areas	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Science: Grade 5 <ul style="list-style-type: none"> <li>• African American</li> <li>• Hispanic</li> <li>• Economically Disadvantaged</li> </ul>	Title I Funds SCE General Funds	Aaron Perales, Principal; April Willrich, Asst. Principal; Lillie Armour-Nixon, Asst. Principal; Karen Pirtle, Instructional Facilitator; Fifth Grade Instructional Team: Melissa Curtis, Brianne Perry, Lawrence Pimentel, Jose Quintalla and Janelle Tomasini	Bi-Monthly Team Meetings with Administrator and IF	District Benchmarks Exams State Assessments

**Goal #1: To develop and implement a system of academic interventions.**

Improvement Areas	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Writing: Grade 4 <ul style="list-style-type: none"> <li>• Economically Disadvantaged</li> <li>• Hispanic</li> </ul>	Title I Funds SCE	Aaron Perales, Principal; April Willrich, Asst. Principal; Lillie Armour-Nixon, Asst. Principal; Dr. Jan Cowman, Reading Instructional Facilitator, Fourth Grade Instructional Team: LaSonia Blackston, Chrumaine Chowdhury, Ramona Haynes, Monica Schneider and Carla Winslow	Bi-Monthly Team Meetings with Administrator and IF	District Benchmarks Exams State Assessments
Students identified as needing additional learning time to meet academic standards or to prevent them from dropping out, will be provided with appropriate intervention strategies based upon their needs. These decisions will be made by the RAP committee, which is composed of the child's teacher(s), counselor and other campus staff. (M)	Title I SCE Accelerated Reading/Math (C/I)	Aaron Perales, Principal; April Willrich, Asst. Principal; Lillie Armour-Nixon, Asst. Principal; Alma Friar, Counselor; Adela Segovia, Guidance Tech, Classroom Teachers	August '08 through June '09	Formal and Informal Assessments  Benchmark Exams  State Assessments

**Goal #2: To reduce course/subject failure rates.**

<b>Improvement Strategies</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
Implement Grade Level Response to Intervention Strategies for each academic area	General Funds for Materials/Resources:	Crouch ES Staff	08/08-06/09	Student Formal/Informal Assessments
Continue research based instructional strategies: <ul style="list-style-type: none"> <li>• Thinking Maps</li> <li>• Science Notebooking</li> <li>• Interactive Notebooking</li> <li>• Small Group Instruction</li> <li>• Guided Reading Instruction</li> <li>• AISD Literacy Framework in Grades K-2</li> <li>• Guided Math Instruction</li> <li>• Crouch Problem Solving Model</li> </ul>	General Funds for Materials and Resources Title I Funds for Materials and Resources:	Crouch ES Staff	08/08-6/09	Student Formal/Informal Assessments

**Goal #2: To reduce course/subject failure rates.**

<b>Improvement Strategies</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
Continue Crouch ESTutorial Program: <ul style="list-style-type: none"> <li>• Daily Tutoring with addition of four daily tutors</li> <li>• Extended Day Tutoring</li> <li>• Crouch ES Saturday School which includes Writing and Science Camp</li> <li>• Fast ForWord Technology Program</li> </ul>	Title I Funds for Tutors Salary  Title I Funds for Saturday School:  SEC Funds for Extended Day Tutorial Sessions AMI & ARI Funds for Tutoring and Materials/Resources associated with tutoring: District Grant Funds for FF Program	Crouch ES Staff including daily tutors	09/08-05-09	Student Formal/Informal Assessments  Teacher Evaluations
Continue Crouch ES Mentoring Program for At-Risk Students	NA	Crouch ES Staff	08/08-06/09	Monthly Mentor Sheets

**Goal #2: To reduce course/subject failure rates.**

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Maintain Positive Parent/Student Relationships: <ul style="list-style-type: none"> <li>• Document parent conferences</li> <li>• Communicate Expectations</li> <li>• Inform parents of areas of concern</li> <li>• Provide Progress Reports/Report Cards</li> <li>• Provide Daily Communication</li> <li>• Provide parent opportunities to participate in school events such as: Title I Education and FIT Programs</li> </ul>	District Funds for Grade Reporting Programs  Campus Title I Funds for Parent/Student Academic Meetings and Nights:	Crouch ES Staff	08/08-06/09	Title I Purple Notebooks  Student Progress Reports/Report Cards  Parent Evaluation Forms
Maintain three campus Instructional Facilitators in the areas of Math, Reading and Science to: <ul style="list-style-type: none"> <li>• Facilitate Teachers' Professional Growth</li> <li>• Provide Support to At-Risk Students</li> <li>• Provide Support to Campus Administration and Staff</li> </ul>	Title I Funds: Instructional Facilitator Salary: SEC Funds:	Reading Instructional Facilitator; Science Instructional Facilitator; Math Instructional Facilitator	08/08-06/09	Teacher Feedback and Evaluations  Student Formal/Informal Assessments  Campus Needs Assessment

**Goal #2: To reduce course/subject failure rates.**

<b>Improvement Strategies</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
Campus Administration will ensure that teachers are placed in classroom/subject area assignments that match the certification of each teacher. (HQ)	NA	Principal	September & January	Master schedule Teacher certification Principal Attestation
To attract and retain Highly Qualified teaching staff, teachers are provided the opportunity to participate in a Master's Degree program in a core curriculum subject area. (R/R)	District Title I funds	State & Federal Program Office	October & February	List of teachers participating in Master's program
Teachers will participate in high quality, ongoing professional development based upon campus Comprehensive Needs Assessment (PD)	Title I SCE	Principal	December & April	ERO attendance reports
All Grade level or department level teachers will meet weekly to discuss instructional strategies, based on student data, to improve classroom performance. (Asmt)	NA	Principal	Weekly	Teacher meeting agendas

**Goal #3: To develop subject area vertical alignment.**

<b>Improvement Strategies</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
Sam Houston Cluster Principal Meetings to discuss across cluster needs including ES, JHS and HS	NA	Sam Houston Cluster Principals	Monthly	Principal Evaluations
Crouch ES will continue Academic Vertical Alignment Teams that include all grade level representation	NA	Crouch ES Math Committee, Reading Committee, Science Committee, Social Studies Committee and Writing Committee	Monthly Meetings	Teacher Evaluations
Crouch ES will conduct Grade Level Specific Vertical Alignment Meetings	SEC Funds for Training/Subs:	Crouch ES Staff	Fall Semester: PK/K, 1 <sup>st</sup> /2 <sup>nd</sup> , 3 <sup>rd</sup> /4 <sup>th</sup> and 5 <sup>th</sup> /6 <sup>th</sup>  Spring Semester: K/1 <sup>st</sup> , 2 <sup>nd</sup> /3 <sup>rd</sup> , 4 <sup>th</sup> /5 <sup>th</sup> and 6 <sup>th</sup> visiting 7 <sup>th</sup> ; PK with Parents	Teacher Evaluations  Student Formal/Informal Assessment  Parent Evaluations
Incorporate the Crouch ES Math Problem Solving Model in all grade levels	Title I Funds for Materials:	Crouch ES Staff	08/08-06/09	Student Formal/Informal Assessment
Continue Guided Reading and Math Instruction in all grade levels	Title I Funds for Reading/Math Materials:	Crouch ES Staff	08/08-06/08/08-06/0909	Student Formal/Informal Assessment
Continue Science Notebooking and Science Vocabulary Notebook	Title I Funds for Science Notebooks:	Crouch ES Staff		Student Formal/Informal Assessment
Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation



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**Goal #3: To develop subject area vertical alignment.**

<b>Improvement Strategies</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
Activities that encourage a coherent, seamless transition for at-risk students will be provided, which include tutoring, mentoring, parent conferencing and collaboration between the primary and secondary school. (Tr)	Title I	Aaron Perales, Principal; April Willrich, Asst. Principal; Lillie Armour-Nixon, Asst. Principal; Alma Friar, Counselor	End of each six weeks	Formal and Informal Assessments  Benchmark Exams  State Assessments

**Goal #4: To engage parents and the community in the educational process.**

<b>Improvement Strategies</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
A student/parent “Sneak-A-Peek” will be held to give parents an opportunity to know where their child’s classroom will be before school starts.	NA	Crouch ES Staff	08/22/08	Parent Sign-In Sheets
Parents will attend our Crouch ES Meet the Teacher Night	NA	Crouch ES Staff	09/02/08 & 09/04/08	Parent Sign-in Sheets
Ft.. Worth Museum of Science and History Family Science Night	Title I Funds:	Aaron Perales, Principal; Karen Pirtle, Science Instructional Facilitator; Crouch ES Science Committee	08/18/08	Parent Sign-In Sheets
Title I Informational Meeting for Parents	NA	Aaron Perales, Principal; Griselda Sigaran, Family School Representative; Dr. Jan Cowman, Reading Instructional Facilitator; John Olson, Math Instructional Facilitator & Karen Pirtle, Science Instructional Facilitator	08/25/08	Parent Sign-In Sheets

**Goal #4: To engage parents and the community in the educational process.**

<b>Improvement Strategies</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
Title I Family Involvement Parent Education Classes to include all academic areas	Title I Funds for Resources/Materials:	Griselda Sigaran, Family School Representative; Instructional Facilitators; Helen Carter, School Social Worker; Allison Santoro, School Nurse	08/08-05/09	Parent Sign-In Sheets Parent Feedback Forms
Hispanic Heritage Celebration Program	NA	Aaron Perales, Principal; Lillie Armour-Nixon, Asst. Principal; Crouch ES Social Studies Committee, Special Guest Speakers: Dr. Marcelo Cavazos, Interim Deputy Superintendent; Veronica Sopher, Director of Public Information & Daniel	10/03/08	Parent Sign-In Sheets
Crouch ES Family Math Carnival Night	Title I Funds for Materials/Resources	Aaron Perales, Principal; John Olson, Math Instructional Facilitator; Crouch ES Math Committee	11/20/08	Parent Sign-In Sheets

**Goal #4: To engage parents and the community in the educational process.**

<b>Improvement Strategies</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
Family Involvement Team Activities such as: Family TAKS Nights, Academic Nights, Music & Art Nights	Title I Funds:	Aaron Perales, Principal; Crouch ES Family Involvement Team	08/08/-06/09	Parent Sign-In Sheets Parent Feedback Forms
MLK Celebration Program	Title I Funds for Materials/Resources	Lillie Armour Nixon, Asst. Principal, Crouch ES Social Studies Committee	01/09	Parent Sign-In Sheets
Crouch ES Open House: Texas Public School Week Activities	NA	Crouch ES Staff	03/09	Parent Sign-In Sheets Parent Feedback Forms
Multi-Cultural Celebration	Title I Funds for Materials/Resources	Aaron Perales, Principal, Crouch ES Multicultural Celebration Committee	05/09	Parent Sign-In Sheets
A family representative will be utilized to offer strategies for parenting to improve the academic success of the children.	Title I Funds: Family Representative Salary	Family School Representative; Aaron Perales, Principal, Crouch ES SBDM	08/08-06-09	Parent Feedback Forms Teacher Evaluations
A social worker will assist parents in obtaining materials needed for student academic success	Title I Funds for Social Worker Salary	Helen Carter, School Social Worker; Aaron Perales, Principal, Crouch ES SBDM	08/08-06/09	Parent Feedback Forms Teacher Evaluations

**Goal #4: To engage parents and the community in the educational process.**

<b>Improvement Strategies</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
Crouch Elementary will be the site of Adult Education Classes such as: A Literacy Program, GED Program and Parent Education	District Title I Funds	Aaron Perales, Principal Maggi Sohel, AISD Adult Literacy Coordinator; Carol Brown, Site Director	10/08-05/09	Parent Feedback Forms
Crouch Elementary will implement the TELEPARENT Program to communicate upcoming school events to parents.	District Title I Funds	Aaron Perales, Principal, Crouch ES Staff	11/08-6/09	Parent Feedback Forms Teacher Evaluations
The Family Involvement Team (FIT), comprised of teachers, Instructional Facilitator(s), Family School Representative and parents, will meet to plan and evaluate family involvement events based upon campus' needs. (FI)	Title I funds - \$3648 for Family Events and Materials	A. Perales, Principal; FIT Team: Helen Carter, Griselda Sigaran, Gina Boyd, Nancy Clay, Elizabeth Walton, Carol Brown, Steven Dexter, LaSonia Blackston, Brianne Perry, Carmen Gilmore and Charity Palmer	Monthly	Event evaluations Staff surveys

**Goal #4: To engage parents and the community in the educational process.**

<b>Improvement Strategies</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
Campus Family Involvement Policy and Compact, which was developed by the FIT team, will be sent to all parents along with each child's first report card. Campus FI Policy will guide the Family Involvement Program. (FI)	Title I funds - \$NA	Aaron Perales, Principal and FIT Team	End of 1st Six Weeks	Parent Surveys
Conduct an annual Title I meeting to explain NCLB requirements and the instructional program and interventions at the campus. (FI)	NA	A. Perales, Principal, Griselda Sigaran, Family School Representative	Date of meeting	Event evaluation
Teachers will communicate student academic progress and assessment reports with parents every three weeks via (FI)	NA	Classroom Teachers	Every three weeks	Teacher documentation of communications with parents

**Goal #5: To prevent campus violence and ensure appropriate methods of intervention.**

<b>Improvement Strategies</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
Crouch ES will maintain a Crisis/Safety Team to address safety prevention and intervention	NA	April Willrich, Asst. Principal, Crouch ES Crisis/Safety Committee	08/08-06/09	Teacher Feedback Forms Parent Feedback Forms
Crouch ES will maintain a Discipline Committee to address student discipline issues.	NA	April Willrich, Asst. Principal, Lillie Armour-Nixon, Asst. Principal, Crouch ES Discipline Committee	08/08-06/09  Five Formal Checks	Discipline Referrals Teacher Feedback Forms
Crouch will use a crisis management plan developed to coordinate with school district security plans and local police department.	NA	Crouch ES Staff	08/08-06/09	Teacher Feedback Forms
Boys Town Intervention strategies will be taught and modeled at Crouch	General Funds to update Needed BTSS Materials: \$350	Crouch ES Staff	08/08-06/09	Discipline Referrals Student Daily/Weekly Communicator Sheets
A teacher/student mentoring program will be established	NA	Crouch ES Staff	10/08-6/09	Monthly Mentor Sheets
Student Grade level discipline meetings with administrators.	NA	Aaron Perales, Principal; April Willrich, Asst. Principal; Lillie Armour-Nixon, Asst. Principal	08/08 & 01/09	Discipline Referrals
Students will participate in four lockdown drills	NA	Crouch ES Staff	Two during each Semester	Administrator Feedback Forms

**Goal #5: To prevent campus violence and ensure appropriate methods of intervention.**

<b>Improvement Strategies</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
Crouch Elementary will continue the school's Character Education Program	General Funds and Student Activity Funds for Incentives	Crouch ES Staff	08/08/-06/09	Discipline Referrals
Crouch Elementary will continue a "Character Coupon" Incentive Program.	General Funds & Student Activity Funds for Incentives	Crouch ES Staff	08/08-06/09	Discipline Referrals
A Member of the Police Department will meet with students on a monthly basis to discuss safety issues	NA	Officer Steve Slater, Grand Prairie, TX Police Officer	08/08-06/09	Discipline Referrals Teacher/Student Evaluations
Security Cameras have been installed throughout the building.	District Funds	District Security Department	08/08-06/09	Discipline Referrals
Crouch will continue the student Safety Patrol Program.	District Funds for Vests and Supplies	Aaron Perales, Principal; Zoila Gonzalez, Safety Patrol Sponsor	08/08-06/09	Student Evaluations Teacher Evaluations



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Crouch ES  
2008-2009 SBDM Committee

Grade Level	Representative
CHAIR	Emilie Burns
PK	Dora Araiza
K	Guadalupe Muniz Susie McVay(alt)
1st	Gabriela Hilt
2nd	Emilie Burns
3rd	Lori Calkins
4th	Ramona Haynes
5th	Melissa Curtis
6th	Elena Davila
Spec. Ed.	Jana McDonald
Specials	Jenny Gentry
Administrator	Aaron Perales
Administrator	April Willrich
Parent Rep.	Vicki Haynes
Business Rep.	Ed Perry

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<b>Grade 3 TAKS-Reading/ELA</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	84	83%	96	75%	-8%	89	88%	13%	90%	2%
<b>Afri Amer</b>	8	63%	16	88%	25%	15	73%	-14%	80%	7%
<b>Hispanic</b>	71	85%	80	73%	-12%	70	90%	18%	94%	4%
<b>White</b>	4	*	*	*	*	3	*	*		
<b>Eco Disadv</b>	80	83%	89	73%	-9%	81	88%	15%	90%	2%
<b>LEP</b>	65	85%	68	69%	-15%	57	86%	17%	90%	4%
<b>SpEd</b>	2	*	4	*	*	6	100%	*	100%	0%

  

<b>Grade 4 TAKS-Reading/ELA</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	73	70%	83	76%	6%	81	73%	-3%	88%	15%
<b>Afri Amer</b>	13	77%	7	71%	-5%	13	62%	-10%	80%	18%
<b>Hispanic</b>	51	67%	73	75%	9%	68	75%	0%	90%	15%
<b>White</b>	5	100%	2	*	*	*	*	*		
<b>Eco Disadv</b>	66	68%	80	75%	7%	78	72%	-3%	88%	16%
<b>LEP</b>	49	67%	56	75%	8%	54	74%	-1%	90%	16%
<b>SpEd</b>	6	50%	2	*	*	3	*	*		

  

<b>Grade 5 TAKS-Reading/ELA</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	66	79%	80	76%	-3%	90	82%	6%	84%	2%
<b>Afri Amer</b>	7	71%	15	100%	29%	15	80%	-20%	84%	4%
<b>Hispanic</b>	55	82%	58	72%	-9%	71	82%	9%	84%	2%
<b>White</b>	2	*	3	*	*	2	*	*		
<b>Eco Disadv</b>	62	77%	73	74%	-3%	87	82%	8%	84%	2%
<b>LEP</b>	44	80%	25	40%	-40%	64	81%	41%	84%	3%
<b>SpEd</b>	6	100%	4	*	*	3	*	*		

  

<b>Grade 6 TAKS-Reading/ELA</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	56	91%	56	89%	-2%	74	91%	1%	94%	3%
<b>Afri Amer</b>	11	100%	7	86%	-14%	16	94%	8%	95%	1%
<b>Hispanic</b>	38	89%	46	89%	0%	53	91%	1%	94%	3%
<b>White</b>	5	80%	1	*	*	3	*	*		
<b>Eco Disadv</b>	52	90%	53	89%	-2%	60	88%	0%	92%	4%
<b>LEP</b>	18	89%	11	64%	-25%	29	86%	23%	90%	4%
<b>SpEd</b>	2	*	3	*	*	11	36%	*	70%	34%

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<b>Grade 3 TAKS-Mathematics</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	85	62%	88	50%	-12%	90	83%	33%	88%	5%
<b>Afri Amer</b>	8	63%	16	50%	-13%	15	87%	37%	90%	3%
<b>Hispanic</b>	72	60%	72	50%	-10%	72	82%	32%	88%	6%
<b>White</b>	4	*	*	*	*	2	*	*		
<b>Eco Disadv</b>	81	60%	81	48%	-12%	82	82%	34%	88%	6%
<b>LEP</b>	65	58%	60	52%	-7%	59	83%	31%	88%	5%
<b>SpEd</b>	3	*	3	*	*	10	70%	*	80%	10%

  

<b>Grade 4 TAKS-Mathematics</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	73	71%	85	64%	-8%	81	59%	-4%	83%	24%
<b>Afri Amer</b>	13	62%	8	75%	13%	13	54%	-21%	87%	33%
<b>Hispanic</b>	51	69%	72	61%	-8%	68	60%	-1%	82%	22%
<b>White</b>	5	100%	3	*	*	*	*	*		
<b>Eco Disadv</b>	66	68%	82	62%	-6%	78	58%	-5%	82%	24%
<b>LEP</b>	49	69%	55	56%	-13%	54	57%	1%	83%	26%
<b>SpEd</b>	6	67%	3	*	*	3	*	*	80%	#VALUE!

  

<b>Grade 5 TAKS-Mathematics</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	65	85%	80	85%	0%	95	79%	-6%	85%	6%
<b>Afri Amer</b>	7	57%	14	100%	43%	17	65%	-35%	80%	15%
<b>Hispanic</b>	54	87%	59	83%	-4%	73	81%	-2%	85%	4%
<b>White</b>	2	*	3	*	*	3	*	*		
<b>Eco Disadv</b>	61	84%	73	84%	0%	92	78%	-5%	85%	7%
<b>LEP</b>	45	89%	26	77%	-12%	65	80%	3%	85%	5%
<b>SpEd</b>	7	86%	6	67%	-19%	3	*	*		

  

<b>Grade 6 TAKS-Mathematics</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	56	88%	57	86%	-2%	74	91%	5%	95%	4%
<b>Afri Amer</b>	11	73%	7	71%	-1%	16	88%	16%	92%	5%
<b>Hispanic</b>	38	89%	47	91%	2%	53	91%	-1%	95%	4%
<b>White</b>	5	100%	1	*	*	3	*	*		
<b>Eco Disadv</b>	52	88%	54	87%	-1%	60	90%	3%	95%	5%
<b>LEP</b>	18	89%	12	83%	-6%	29	90%	6%	95%	5%
<b>SpEd</b>	2	*	4	*	*	11	45%	*	75%	30%

## Crouch Elementary School Campus Improvement Plan 2008-09

<b>Grade 4 TAKS-Writing</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	73	85%	87	84%	-1%	82	90%	6%	92%	2%
<b>Afri Amer</b>	13	92%	9	89%	-3%	14	100%	11%	100%	0%
<b>Hispanic</b>	51	82%	75	83%	0%	68	88%	6%	90%	2%
<b>White</b>	5	100%	2	*	*	*	*	*	*	#VALUE!
<b>Eco Disadv</b>	66	83%	84	83%	0%	79	90%	7%	92%	2%
<b>LEP</b>	49	84%	57	86%	2%	54	87%	1%	90%	3%
<b>SpEd</b>	6	83%	2	*	*	3	*	*		

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<b>Grade 5 TAKS-Science</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	67	65%	89	73%	8%	97	57%	-16%	75%	18%
<b>Afri Amer</b>	7	43%	17	93%	50%	16	56%	-37%	75%	19%
<b>Hispanic</b>	55	67%	65	67%	-1%	76	54%	-13%	75%	21%
<b>White</b>	3		4			3				
<b>Eco Disadv</b>	62	65%	81	70%	6%	94	55%	-15%	75%	20%
<b>LEP</b>	44	59%	31	48%	-11%	66	56%	8%	75%	19%
<b>SpEd</b>	7	50%	14	67%	17%	6	17%	-50%	75%	58%



**Campus Improvement Plan 2008-2009**  
Crouch Elementary

**State Compensatory Education**

**Intended Purpose - to increase the academic achievement and reduce the drop out rate of students**

**Intended Beneficiaries - students identified as at risk of dropping out of school as defined in Subchapter B, Chapter 39 TEC**

<b>Description</b>	<b>Acct Code</b>	<b>Original Budget</b>	<b>09/30/2008 Budget</b>
Comp. Ed. Budget			
SUBSTITUTE TEACHERS	199.11.6112.00.150.9.30.0.04	0.00	450.00
SALARIES-TEACH & OTH PROF	199.11.6119.00.150.9.30.0.00	50,746.67	50,746.67
TUTORIAL SERVICES	199.11.6119.02.150.9.30.0.00	39,719.00	39,719.00
ADVANCED DEGREE-STIPEND	199.11.6119.10.150.9.30.0.00	1,455.00	1,455.00
MEDICARE	199.11.6141.00.150.9.30.0.00	742.50	742.50
MEDICARE	199.11.6141.00.150.9.30.0.04	0.00	6.53
FICA	199.11.6141.01.150.9.30.0.04	0.00	27.90
SAL & WAGES-SUPPORT PERS	199.31.6129.00.150.9.30.0.00	20,293.41	20,293.41
MEDICARE	199.31.6141.00.150.9.30.0.00	282.94	282.94
<b>TOTAL</b>		<b>113,239.52</b>	<b>113,723.95</b>
FTE Count			
PERSONNEL			1.97
<b>TOTAL</b>			<b>1.97</b>



**Campus Improvement Plan 2008-2009**  
Crouch Elementary

**Title I, Part A:**

**Intended Purpose - to enable all children to meet the state student performance standards**

**Intended Beneficiaries - students who experience difficulties mastering the state academic achievement standards**

<b>Description</b>	<b>Acct Code</b>	<b>Original Budget</b>	<b>09/30/2008 Budget</b>
FTE Count			
PERSONNEL			4.03
<b>TOTAL</b>			<b>4.03</b>
Title I Budget			
SALARIES-TEACH & OTH PROF	211.11.6119.00.150.9.24.0.00	289,878.00	160,166.00
TUTORIAL SERVICES	211.11.6119.02.150.9.24.0.00	48,750.00	48,750.00
CONTRACT ADDENDA-STIPEND	211.11.6119.09.150.9.24.0.00	0.00	4,500.00
ADVANCED DEGREE-STIPEND	211.11.6119.10.150.9.24.0.00	0.00	1,500.00
MEDICARE	211.11.6141.00.150.9.24.0.00	0.00	3,116.00
HEALTH INSURANCE	211.11.6142.01.150.9.24.0.00	0.00	9,360.00
TRS-CARE CONTRIBUTION	211.11.6146.01.150.9.24.0.00	0.00	17,473.00
READING MATERIALS	211.11.6329.00.150.9.24.0.00	0.00	12,314.00
GENERAL SUPPLIES	211.11.6399.01.150.9.24.0.00	34,502.00	35,751.00
STUDENT TVL*NO AISD BUSES	211.11.6412.00.150.9.24.0.00	0.00	4,845.00
DIST TRANS FOR STDNT TRAV	211.11.6494.00.150.9.24.0.00	0.00	2,400.00
READING MATERIALS	211.12.6329.00.150.9.24.0.00	0.00	390.00
EMPLOYEE TRAVEL	211.13.6411.00.150.9.24.0.00	7,245.00	0.00
SALARIES-TEACH & OTH PROF	211.32.6119.00.150.9.24.0.00	0.00	48,922.00
ADVANCED DEGREE-STIPEND	211.32.6119.10.150.9.24.0.00	0.00	1,500.00
MEDICARE	211.32.6141.00.150.9.24.0.00	0.00	731.00
HEALTH INSURANCE	211.32.6142.01.150.9.24.0.00	0.00	3,120.00
TEACHER RETIREMENT	211.32.6146.00.150.9.24.0.00	0.00	3,822.00
TRS-CARE CONTRIBUTION	211.32.6146.01.150.9.24.0.00	0.00	277.00

EXTRA DUTY-SUPPORT PERS	211.61.6121.00.150.9.24.0.00	0.00	500.00
SAL & WAGES-SUPPORT PERS	211.61.6129.00.150.9.24.0.00	0.00	16,488.00
MEDICARE	211.61.6141.00.150.9.24.0.00	0.00	247.00
HEALTH INSURANCE	211.61.6142.01.150.9.24.0.00	0.00	3,120.00
TEACHER RETIREMENT	211.61.6146.00.150.9.24.0.00	0.00	1,288.00
TRS-CARE CONTRIBUTION	211.61.6146.01.150.9.24.0.00	0.00	94.00
GENERAL SUPPLIES	211.61.6399.01.150.9.24.0.00	4,697.00	3,648.00
EMPLOYEE TRAVEL	211.61.6411.00.150.9.24.0.00	0.00	250.00
MISC OPERATING EXPENSES	211.61.6499.00.150.9.24.0.00	0.00	500.00
<b>TOTAL</b>		385,072.00	385,072.00