

**Gunn Junior High School
Campus Improvement Plan
2008-2009**

Arlington
INDEPENDENT SCHOOL DISTRICT



**Campus Improvement Plan 2008-2009
Gunn Junior High School**

Overview

Gunn Junior High School received a rating of Academically Acceptable according to the TEA accountability rating for the 2007 – 2008 school year. Gunn continues to work toward the goal of being a Recognized Campus according to TEA Accountability standards. TAKS scores increased in 15 out of 25 areas. Gunn’s biggest areas of gain were in our Math TAKS scores.

The demographics of Gunn’s student population has experienced changes over the past few years and a continuation of this trend is expected. Gunn has experienced increased diversity and is currently represented by a population that is 41% white, 33% Hispanic, 21 % African American and 5% other.

The site based decision committee at Gunn has determined campus goals based on the campus data from TAKS scores. It was determined after careful disaggregation of the data that as a campus we will continue to focus on all areas of TAKS, with special focus on Math and Science. We will also increase emphasis on Hispanic and Economically disadvantaged Sub groups, especially in Math and Science. 8th grade success in Math and Reading will also be an area of focus at Gunn. We are committed to addressing the needs of all our students by intervening quickly as to ensure student success.

Goal #1: To develop and implement a system of academic interventions.

Improvement Areas	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Science – 8 African American Hispanic Economically Disadvantage	Local Funds	Lesia Rodawalt Betsy Hollingsworth Tracie Kroenert Brian Trent	Biweekly meetings	Benchmarks
Math 7 – 8 African American Hispanic Economically Disadvantage	Local Funds	Lesia Rodawalt Debbie Rutledge Tami Womack Anthony McKee Jandee King Novella Buehner John Keys	Biweekly meetings	Benchmarks
Social Studies – 8 Hispanic Economically Disadvantage	Local Funds	Lauri Rule Nora Kasten Gaddis Kevin Lawther	Biweekly meetings	Benchmarks
Writing – 7 African American Economically Disadvantage	Local Funds	Erin Fogleman Valerie Morton	Biweekly meetings	Benchmarks
Reading – 7 African American Hispanic	Local Funds	Billye Jean Kanouse Anne Cochran Karen Granger	Biweekly meetings	Benchmarks

Goal #1: To develop and implement a system of academic interventions.

Improvement Areas	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
<p>Students identified as needing additional learning time to meet academic standards or to prevent them from dropping out, will be provided with appropriate intervention strategies based upon their needs. These decisions will be made by the RAP committee, which is composed of the child's teacher(s), counselor and other campus staff. (M)</p>	<p>SCE Accelerated Reading/Math (C/I) ARI funds AMI funds</p>	<p>Lesia Rodawalt Debbie Rutledge Billye Jean Kanouse</p>	<p>8/25/08 – 6/3/09</p>	<p>TAKS Benchmarks</p>

Goal #2: To reduce course/subject failure rates.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Assign student who fail any class at progress or six weeks with a faculty advisor	None	Lesia Rodawalt Lester Dixson Vicki Barbosa Sheila Payne Edwina Thompson	8/25/08 – 6/3/09	Report Card
Mandatory tutoring after 3 weeks progress/6 weeks	None	Debbie Rutledge Debra Rhoades Shelli McGovern Debbie Crenshaw	8/25/08 – 6/3/09	Report Card
TAKS classes/Advisories	None	Debbie Rutledge Tami Womack Anthony McKee Karen Granger	8/25/08 – 6/3/09	Report Card
Identify Students @ 3 weeks, 6 weeks, meet with students, begin intervention	None	Lesia Rodawalt Lester Dixson Vicki Barbosa Sheila Payne Edwina Thompson	8/25/08 – 6/3/09	Report Card
Active learning strategies; student centered instruction	None	All classroom teachers	8/25/08 – 6/3/09	Report Card
Tutorials/Homework support	None	All classroom teachers	8/25/08 – 6/3/09	Report Card
Attend Learning Lab for additional support (small group instruction)	None	Lisa Gonzalez	8/25/08 – 6/3/09	Report Card
Plato	None	Lisa Gonzalez	8/25/08 – 6/3/09	Report Card
Meet with teachers who have high failure rates	None	Lesia Rodawalt	8/25/08 – 6/3/09	Report Card

Goal #2: To reduce course/subject failure rates.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Campus Administration will ensure that teachers are placed in classroom/subject area assignments that match the certification of each teacher. (HQ)	Personnel Units	Lesia Rodawalt	September & January	Master schedule Teacher certification Principal Attestation
Teachers will participate in high quality, ongoing professional development based upon campus needs (PD)	SCE	Lesia Rodawalt	December & April	ERO attendance reports
Identify and refer pregnant/parenting students (male/female) PRS department for verification.	PRS weighted funding Life Skills Program for Student Parents (formerly Pregnancy, Education and Parenting) Grant	Pregnancy Related Services Coordinator Campus PEP Counselors	End of each six weeks	AISD PEP Database PRS files
Pregnancy Related services will include: counseling services; transportation for the student and/or the student's children, child care, community referrals, instruction related to parenting knowledge and skills, and job readiness training. Also included, CEHI (Compensatory Education Home Instruction) as mandated. CEHI teachers will maintain a log of home instruction dates and times for students out of school per physician order.	PRS weighted funding Life Skills Program for Student Parents (formerly Pregnancy, Education and Parenting) Grant	Campus PEP Counselors	End of each six weeks	AISD PEP Database referral forms PRS file

Goal #2: To reduce course/subject failure rates.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Documentation (PRS file) will include: verification of pregnancy, CEHI teacher log, PRS entry date, date of delivery, and physician request (s) if necessary, SPED documentation where applicable and PRS exit date.	PRS weighted funding Life Skills Program for Student Parents (formerly Pregnancy, Education and Parenting) Grant	PRS Coordinator Campus PEP Counselors	December & May	PRS file

Goal #3: To develop subject area vertical alignment.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Provide/create time for teachers to meet, faculty meetings, release time, ½ day planning, common lunches	None	Lesia Rodawalt	8/25/08 – 6/3/09	Benchmarks Report Cards
Vertical teaming: Not only within school, but network	None	Lesia Rodawalt	8/25/08 – 6/3/09	TAKS scores Benchmarks
Checking the skills to focus strategies across the board/break it down into pieces	None	Renee Pope Karen Vosteganes Kristi Getty Elsa Scott	8/25/08 – 6/3/09	Benchmarks TAKS
Student Data Folders	None	Lesia Rodawalt Vicki Barbosa Lester Dixson Sheila Payne Edwina Thompson	8/25/08 – 6/3/09	Benchmarks TAKS

Goal #4: To engage parents and the community in the educational process.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Expand In-Touch Parent Enrollment	None	Lesia Rodawalt Vicki Barbosa Lester Dixson Paula Waldmann	8/25/08 – 6/3/09	Intouch Records
Continue Updating website	None	Kathy Smith	8/25/08 – 6/3/09	Website Records
Expand Language Line Use/Demonstrate to teachers	None	Vicki Barbosa Lester Dixson All Teachers	8/25/08 – 6/3/09	Staff documentation
Expand use of Automated Call System/Progress Reports, Report Cards, Benchmark TAKS days	None	Lesia Rodawalt Vicki Barbosa Lester Dixson	8/25/08 – 6/3/09	Staff documentation
Continue and Expand AVID 7 th – 8 th Grade Parent Night	None	Tamra McElwee	8/25/08 – 6/3/09	Staff documentation
Initiate Bilingual PTA Newsletter	None	Katherine Farrell	8/25/08 – 6/3/09	PTA
8 th grade Career Day speakers	None	Edwina Thompson Susan Crosier	January 9	Community Participants Teacher Input
Career & Technology guest speakers	None	Lesia Rodawalt Ron Hamman	September, 2008 January, 2009	Community Participants
Teachers will communicate student academic progress and assessment reports with parents at 3 weeks and 6 weeks via reports sent home with students.	Printing cost	Lesia Rodawalt Vicki Barbosa Paula Waldmann	3 weeks/6 weeks	Teacher documentation of communications with parents

Goal #4: To engage parents and the community in the educational process.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Librarians will engage parents and the community by promoting, participating, and/or conducting three family oriented campus or district events such as Book Fairs, Author Visits, Meet the Teacher Night, Open House, Public Library Presentations, Storytellers, College Night, Title 1 Family Events, Title 1 Literacy Fair, or Guest Speakers.	Campus Library Budgets Campus Library Activity Budget LS Dept. Library Budget Title 1 Library Services Budget	Campus Librarians Lorie Bruns, Library Services Director Julie Moore, Title 1 Carole Hagler, Director of State and Federal Programs	Fall 2008 Spring 2009	Library Services Monthly Activity Reports Campus and District Calendars

Goal #5: To prevent campus violence and ensure appropriate methods of intervention.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Continue Drug Intervention Program	None	Marla Pollan	8/25/08 – 6/3/09	Staff documentation
SRO Gang Intervention History class visits	None	David Kruckemeyer	8/25/08 – 6/3/09	Student feedback
No backpacks allowed in classrooms	None	Vicki Barbosa, Assistant Principal Lester Dixson, Assistant Principal	8/25/08 – 6/3/09	Teacher feedback
Hallway monitoring between classes	None	Lesia Rodawalt Vicki Barbosa Lester Dixson All Faculty	8/25/08 – 6/3/09	Teacher feedback
Visitor sign in office receive visitor pass	Budget Item	Lesia Rodawalt Carolyn Williams Jenifer Lindsey	8/25/08 – 6/3/09	Staff documentation
ID Badges Required for all staff	Budget Item	Lesia Rodawalt	8/25/08 – 6/3/09	Teacher feedback
Lockdown drills	None	Lesia Rodawalt Vicki Barbosa Lester Dixson	2 per year	Teacher feedback
Metal detectors	None	Lesia Rodawalt Vicki Barbosa Lester Dixson	12 per month	End of year report
Project Wisdom on daily announcements	Project Wisdom Handbook	Lesia Rodawalt Vicki Barbosa Lester Dixson	Daily	Teacher feedback



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Bibliography

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- Downing, Carolyn J. "50 Ways to close the achievement gap." Curriculum Management Systems, Inc. 2002.
- Educational Trust (1999). *Dispelling the myth! high poverty schools exceeding expectations*, Washington, DC: Author.
- Henderson, A., & Berla, N. (1995). A new generation of evidence: The family is critical to student achievement. Washington, D.C. Center for Law and Education.
- Montgomery, A.F. & Rossi, R.J. (1994). Becoming at risk of failure in American schools. In R.J. Rossi (Ed.), *Schools and students at risk: Context and framework for positive change*. New York: Teachers College Press.
- Newmann, F.M., & Wehlage, G. (1995). *Successful school restructuring*. Madison center on organization and restructuring of schools, school of education. University of Wisconsin – Madison.
- Putnam, R.D. (2000). *Bowling along: The collapse and revival of American community*. New York: Simon & Schuster.
- SBDM Team List: Lesia Rodawalt – Principal, Lester Dixson – Assistant Principal, Edwina Thompson – Counselor, Debra Rhoades – English, Mitch Wilson – Fine Arts, Harry Harrison – Social Studies, Becky Holland – Librarian, Colleen Crone – Nurse, Novella Buehner – Math, Collin Lackey – Physical Education, Brianne Culberson – Science, Beverly Hunter – Special Education, Randy Townley – Parent Representative, Sandra Townley – Parent Representative, Dan Hawbaker – Business Representative, Darla Peznell – Community Representative, Nancy Davis – Community Representative.

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Grade 7 TAKS-Reading										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	247	87%	219	89%	2%	241	88%	-1%	90%	2%
Afri Amer	58	79%	38	89%	10%	45	85%	-14%	86%	1%
Hispanic	61	79%	62	76%	-3%	68	84%	8%	86%	2%
White	114	95%	107	95%	1%	110	95%	0%	96%	1%
Eco Disadv	118	82%	106	82%	0%	109	83%	0%	84%	1%
LEP	16	44%	11	45%	2%	16	69%	23%	75%	6%
SpEd	8	88%	10	70%	-18%	20	45%	-25%	50%	5%

Grade 8 TAKS-Reading										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	230	90%	251	92%	2%	217	97%	5%	98%	1%
Afri Amer	37	92%	62	85%	-6%	42	100%	15%	100%	0%
Hispanic	68	79%	65	91%	11%	62	92%	1%	93%	1%
White	111	95%	110	95%	-1%	102	98%	3%	100%	2%
Eco Disadv	95	83%	113	88%	5%	101	94%	6%	95%	1%
LEP	14	29%	6	50%	21%	12	58%	8%	70%	12%
SpEd	8	75%	11	45%	-30%	12	75%	30%	50%	-25%

Grade 7 TAKS-Writing										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	240	93%	215	92%	-1%	241	90%	-2%	92%	2%
Afri Amer	56	84%	38	97%	13%	46	83%	-14%	86%	3%
Hispanic	60	90%	61	87%	-3%	69	90%	3%	92%	2%
White	110	97%	105	91%	-6%	108	93%	1%	94%	1%
Eco Disadv	116	88%	108	88%	0%	111	85%	-3%	88%	3%
LEP	15	87%	10	40%	-47%	17	71%	31%	75%	4%
SpEd	9	78%	12	58%	-19%	20	50%	-8%	52%	2%

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Grade 7 TAKS-Reading										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
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Eco Disadv	95	83%	113	88%	5%	101	94%	6%	95%	1%
LEP	14	29%	6	50%	21%	12	58%	8%	70%	12%
SpEd	8	75%	11	45%	-30%	12	75%	30%	50%	-25%

Grade 7 TAKS-Writing										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	240	93%	215	92%	-1%	241	90%	-2%	92%	2%
Afri Amer	56	84%	38	97%	13%	46	83%	-14%	86%	3%
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LEP	15	87%	10	40%	-47%	17	71%	31%	75%	4%
SpEd	9	78%	12	58%	-19%	20	50%	-8%	52%	2%



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State Compensatory Education

Intended Purpose - to increase the academic achievement and reduce the drop out rate of students

Intended Beneficiaries - students identified as at risk of dropping out of school as defined in Subchapter B, Chapter 39 TEC

Description	Acct Code	Original Budget	09/30/2008 Budget
Comp. Ed. Budget			
SALARIES-TEACH & OTH PROF	199.11.6119.00.047.9.24.0.00	87,569.67	87,569.67
TUTORIAL SERVICES	199.11.6119.02.047.9.24.0.00	3,789.00	3,789.00
TUTORIAL SERVICES	199.11.6119.02.047.9.24.0.ED	0.00	2,500.00
TEACH COMP ALLOT SUPPL	199.11.6119.04.047.9.24.0.00	1,995.00	1,995.00
SAL & WAGES-SUPPORT PERS	199.11.6129.00.047.9.24.0.00	7,390.12	7,390.12
MEDICARE	199.11.6141.00.047.9.24.0.00	459.62	459.62
SAL & WAGES-SUPPORT PERS	199.31.6129.00.047.9.24.0.00	21,559.82	21,559.82
MEDICARE	199.31.6141.00.047.9.24.0.00	300.59	300.59
TOTAL		123,063.82	125,563.82
FTE Count			
PERSONNEL			3.00
TOTAL			3.00