

**Johns Elementary School
Campus Improvement Plan
2008-2009**

Arlington
INDEPENDENT SCHOOL DISTRICT



Campus Improvement Plan 2008-2009 Johns Elementary School

Overview

Gertrude Johns Elementary is beginning its 38th year as a school. The school is a multicultural campus with a student population of approximately 1100 students represented by 23.6% African American, 59.2% Hispanic, 8.5 % White, 8.6 Asian students and .1% Native American. The attendance rate is 96.5%. Johns Elementary is a Title I Schoolwide Program based on 90% of the students eligible for the free or reduced lunch program.

The Johns Elementary Site Based Decision Making Committee conducted a Comprehensive Needs Assessment (CNA) on September 15, 2008. The group then solicited input from the faculty on September 22, 2008 to determine areas of improvement. The staff analyzed the results of spring and end of year testing results of all students. The results of EDL2, DRA2 and TAKS data support the need of early intervention and on-going assessment.

The findings of the Campus Needs Assessment by the SBDM and staff were that the school received a rating of academically acceptable. TAKS results in fourth grade writing remained in the recognized area (83% to 87%). There were declines in reading (80% to 75%) and in math (64% to 63%). Improvement was noted in third and fourth grade math. Science showed improvements (54% to 65%). The SBMD recommended that the focus on staff development be in vertical alignment in science/math and literacy and with data analysis. The SBDM also recognized that the Johns' staff will need to focus on the Hispanic Accountability group in all areas to retain a rating of academically acceptable. The CNA also indicated that 90% of Johns' parents attended formal parent-teacher conferences. The SBDM recommended to continue funds for parent conference night at the end of the second six weeks.

CNA



**Campus Improvement Plan 2008-2009
Johns Elementary School**

Schoolwide Component Codes:

CNA -Comprehensive Needs Assessment	RS -SW Reform Strategies	HQ -Highly Qualified Staff	PD -Professional Development	R/R -Recruitment & Retention of HQ teachers
FI -Family Involvement	Tr -Transition	Asmt -Teachers involved in assessment decisions	M -Effective, timely, additional assistance for Mastery	C/I -Coordination & Integration of Federal, State & Local funds

Goal #1: To develop and implement a system of academic interventions.

Improvement Areas	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
<u>Math</u> 3, 4, 5, 6 <ul style="list-style-type: none"> Hispanic 	Title I Funds 21 st CC Grant BIL/ESL Funds	Tammy Rogers Jeremy Hamilton Rose Franco Vicki Rider	Bi-weekly	Benchmarks
<u>Science</u> 5 <ul style="list-style-type: none"> Hispanic 	Title I Funds 21 st CCLC Grant	Tammy Rogers, Jeremy Hamilton Cindy Corbitt	Bi-weekly	Benchmarks
<u>Reading</u> 3, 4, 5, 6 <ul style="list-style-type: none"> Hispanic Economically Disadvantaged 	Title I SCE	Tammy Rogers Rose Franco Raquel Leiker Jeff Fowler Vicki Rider	Bi-weekly	Benchmarks
Students identified as needing additional learning time to meet academic standards or to prevent them from dropping out, will be provided with appropriate intervention strategies based upon their needs. These decisions will be made by the RAP committee, which is composed of the child's teacher(s), counselor and other campus staff. (M)	Title I SCE Accelerated Reading/Math (C/I)	Tammy Rogers, Principal	Bi-weekly	Benchmarks and EOY assessments

Goal #2: To reduce course/subject failure rates.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Teachers and students will use data monitoring notebooks to analyze data in goal setting. (Asmt)	\$200 – Title I (Printing and notebooks)	Tammy Rogers Jeff Fowler Raquel Leiker Cindy Corbitt Amy Shaw Pamela Smith Debra Wood	Bi-weekly	Data Notebooks
Class Size will be reduced in 5 th grade and taught by a HQ ESL teacher. (HQ)	\$50,000 - Title I	Tammy Rogers Sarah George	Bi-weekly	TAKS results
Teachers and Teaching Assistants will work with identified students will participate in optional extended times. (Power Hours), Saturday Academies and/or Homework Club and Enrichment Activities). (M)	\$85000 - Title I (Assistants) \$8000 – SCE \$15,000 - 21 st CC Grant (C/I)	Tammy Rogers Pamela Smith Cindy Corbitt Amy Shaw Jeremy Hamilton Debra Wood	Monthly October 08-May 09	Benchmarks
Students will use Fast ForWord software reading program to support memory, attention, fluency and sequencing. (RS-SW)	\$20,000 – IRI Grant Funds	Tammy Rogers Amy Shaw	Bi-weekly October 08 – May 09	Benchmarks
Campus Administration will ensure that teachers are placed in classroom/subject area assignments that match the certification of each teacher. (HQ)	\$146,356 - Title I Funds for Instructional Facilitators and Teaching Assistants	Tammy Rogers, Principal	September & January	Master schedule Teacher certification Principal Attestation

Goal #2: To reduce course/subject failure rates.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
To attract and retain Highly Qualified teaching staff, teachers are provided the opportunity to participate in a Master's Degree program in a core curriculum subject area. (R/R)	District Title I funds	State & Federal Program Office	October & February	List of teachers participating in Master's program – Danny Freeman, Alicia Camp, Megan Johnson, Christina Cassell, Kerri Rod
Teachers will participate in high quality, ongoing professional development based upon campus Comprehensive Needs Assessment (PD)	\$4800 - Title I \$500 - SCE	Tammy Rogers, Principal	December & April	ERO attendance reports
K – 6 th Grade teachers will meet monthly with Instructional Facilitators to discuss instructional strategies, based on student data, to improve classroom performance. (Asmt)	\$146,356 – Title I \$52,000 - SCE	Tammy Rogers, Principal Cindy Corbitt Pam Smith Amy Shaw	August – May (once a month)	Teacher meeting agendas

Goal #3: To develop subject area vertical alignment.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Staff development and conferences will focus on vertical alignment and focused instruction. (PD)	\$9538 (TABE, Literacy Conf. BIL/ESL) - Title I	Tammy Rogers	August – April	Evaluation input Conference responses
Vertical alignment teams for math/science/reading will be facilitated by Instructional Facilitators in Professional Learning Communities to establish a common vocabulary. (RS)	\$146,356 – Title I Personnel	Tammy Rogers Cindy Corbitt Pam Smith Amy Shaw	Bi-weekly	School Calendar Agenda Vertical Team Data
Teams will have a planning day with staff development from district specialist to work on vertical alignment.	\$5000 (Substitutes) – Title I	Tammy Rogers Pam Smith Amy Shaw	Bi-weekly	School Calendar Team Planning Sheets
Grade level field trips will be aligned to the TEKS	\$19,500 - Title I Funds	Tammy Rogers Patti Belknap Deborah Hampton Linda Rose Tim Garcia Doug Penny Melissa Briscoe Amber Ivy	September 08-June 09	Lesson Plans with TEK documentation Published student writing
Teachers and students will follow the Thinking Maps calendar. (RS)	\$500 – Title I Funds	Tammy Rogers Pamela Smith Aryn Merrill Cindy Corbitt	August 08-June 09	Thinking Maps displayed



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Goal #3: To develop subject area vertical alignment.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Activities that encourage a coherent, seamless transition for at-risk students will be provided, which include Family Fridays, Field Trips, Sneak A Peek, Math Night, Grade Level Meetings, and Kindergarten Round-up. (Tr)	\$800 - Title I (books, materials and supplies)	Tammy Rogers, Principal	Monthly	School wide calendar Sign In Sheets

Goal #4: To engage parents and the community in the educational process.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Parent Conference Week and Night will be used to review the 2 nd six weeks reporting period.	\$8000 – Extra duty pay Title I	Tammy Rogers, Principal	November 20	Parent Conference Forms
Family Involvement activities will be facilitated by Family School Rep. that include: Grade Level Meetings, Kindergarten Family Meetings, TAKS Nights, Science Family Festival, Family Movie Night. (F/I)	\$1100 – Student Activity Fund \$24,787 – Title I Funds	Tammy Rogers Kim Herring Aryn Merrill Patti Belknap Amber Ivy Sarah George Maria V. Rojas Kathryn Ross Charlequintta Jones	August 08 – June 09	Parent Sign In Sheets and Parent Evaluations
Family Activities will be held at different locations (including community centers, apartment game rooms, and school) and different times.	\$500 – Title I Funds - Books \$3000 – Extra Duty Pay Mission Arlington	Tammy Rogers Kim Herring Aryn Merrill	Jan. 09 – June 09	Parent Sign In Sheets Pictures of Activities
Parents will check out “Take Home Virtual Family Science Kits” to do experiments at home with their children.	\$5000 – AISD Educational Foundation - National Semi- Conductor Grant	Tammy Rogers Patti Belknap Aryn Merrill Carlene Anderson	September 08- July 09	Sign Out Sheets

Goal #4: To engage parents and the community in the educational process.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
The Family Involvement Team (FIT), comprised of teachers, Instructional Facilitator(s), Family School Representative and parents, will meet two times each semester to plan and evaluate family involvement events based upon campus' needs. (FI)	Title I funds - \$250 for events	Tammy Rogers, Principal Aryn Merrill and Kim Herring, Co-Chairs	Twice each semester September 23, 2008 October 21, 2008 February 4, 2009 March 24, 2009	Event evaluations Staff surveys
Campus Family Involvement Policy and Compact, which was developed by the FIT team, will be sent to all parents along with each child's first report card. Campus FI Policy will guide the Family Involvement Program. (FI)	Title I funds - \$ 150 to print document	Tammy Rogers, Principal Kim Herring, Title I Family Rep.	End of 1 st Six Weeks	Campus Calendar
Conduct an annual Title I meeting to explain NCLB requirements and the instructional program and interventions at the campus. (FI)	Title I Funds – copies of presentation and pamphlets - \$50	Tammy Rogers, Principal	October 2, 2008 5:30, 6:00, and 6:30	Event evaluation Sign In Sheets PowerPoint Presentation
Teachers will communicate student academic progress and assessment reports with parents every three weeks via student progress reports. (FI)	Title I Funds to run reports - \$200	Tammy Rogers, Principal	Every three weeks	Teacher documentation of communications with parents

Goal #5: To prevent campus violence and ensure appropriate methods of intervention.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Counselors will provide Guidance Lessons to all grade levels focused on bullying, self-esteem, and character building.	\$500 - General Education Funds	Tammy Rogers Gerry Blake Jordyn Patton	Monthly September 08- June 09	Lesson Plans Teacher and Student Surveys
School wide assemblies will focus on “No Bullying and Magically Fit” along with Drug Free/Red Ribbon Week Activities.	\$1500 - Student Activity Funds	Tammy Rogers Gerry Blake Jordyn Patton	October 08	Lesson Plans Student Photos
School-wide float will be entered for the Arlington Lights Parade with focus on diversity.	\$200 – Student Activity Funds	Tammy Rogers Raquel Leiker Jeff Fowler Jeremy Hamilton	November 08 – December 08	Essays Student Photos
Students and faculty will participate in two lock down drills the first semester.	No funding needed	Tammy Rogers Jeff Fowler Raquel Leiker	October 08 – December 08	Notes from debriefing and updated crisis plan
Johns Principal’s Advisory Committee (JPAC) will meet monthly and address campus needs and concerns. (RS)	No funding needed	Tammy Rogers Shelly Brady Leah Lugo Carlene Anderson Randy Williams Monica Leal Rose Franco Ann McFarland Debra Wood Kerri Rod	September 08 – June 09	Minutes/agenda/plans



**Campus Improvement Plan 2008-2009
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Schoolwide Component Codes:

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JOHNS ELEMENTARY
Campus Site-Based Decision Making Committee Members
2008-2009

Classroom Teachers/Grade Level:

Rose Franco	Bilingual Team Leader
Kerri Rod	ESL Kindergarten
Leah Lugo	BIL First Grade
Richelle Brady	ESL Second Grade
Monica Leal	BIL Third Grade
Doug Penny	ESL Fourth Grade, Team Leader
Ann McFarland	ESL Fifth Grade, Math
Tommy Ivy	ESL Sixth Grade, Social Studies
Sandy Wilcox	Special Education, Resource

Non-teaching, non-administrative, professional staff:

Debra Wood	Restart Manager
Gerry Blake	Counselor

District level professional (1)

Marcelo Cavazos

Parents (at least 2)

Kendra White	Lu Nguyen
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Community Representative (at least 2)

Jackie Schadd	Kay Lancaster
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Business Representative (at least 2)

AJ Everest, Walgreens Store Manager	Gus Klinkenburg, APD
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Administrators

Tammy Rogers, Principal	Raquel Leiker, AP & Jeff Fowler, AP
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Grade 3 TAKS-Reading/ELA										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	102	91%	106	87%	-4%	120	84%	-3%	85%	1%
Afri Amer	28	82%	26	88%	6%	19	95%	6%	95%	0%
Hispanic	55	95%	69	88%	-6%	86	81%	-7%	85%	4%
White	10	90%	6	83%	-7%	9	100%	17%	100%	0%
Eco Disadv	87	90%	102	86%	-3%	109	83%	-3%	85%	2%
LEP	50	94%	66	86%	-8%	87	80%	-6%	85%	5%
SpEd	4	*	2	*	*	1	*	*	*	*

Grade 4 TAKS-Reading/ELA										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	66	68%	98	65%	-3%	92	67%	2%	70%	3%
Afri Amer	20	65%	19	53%	-12%	14	57%	5%	65%	8%
Hispanic	30	60%	57	63%	3%	68	71%	7%	72%	1%
White	6	83%	10	80%	-3%	6	67%	-13%	70%	3%
Eco Disadv	61	67%	81	63%	-4%	90	67%	4%	70%	3%
LEP	35	71%	57	67%	-5%	67	66%	-1%	70%	4%
SpEd	1	*	3	*	*	*	*	*	*	*

Grade 5 TAKS-Reading/ELA										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	62	79%	62	73%	-6%	92	65%	-7%	70%	5%
Afri Amer	16	81%	21	81%	0%	17	59%	-22%	70%	11%
Hispanic	34	79%	27	59%	-20%	57	60%	0%	70%	10%
White	7	86%	6	67%	-19%	8	88%	21%	90%	3%
Eco Disadv	48	75%	53	77%	2%	82	62%	-15%	70%	8%
LEP	24	71%	15	53%	-18%	59	66%	13%	70%	4%
SpEd	1	*	1	*	*	3	*	*	*	*

Grade 6 TAKS-Reading/ELA										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	78	87%	60	98%	11%	60	83%	-15%	83%	0%
Afri Amer	20	90%	12	100%	10%	15	100%	0%	100%	0%
Hispanic	45	82%	37	97%	15%	35	80%	-17%	85%	5%
White	5	100%	6	100%	0%	4	*	*	100%	#VALUE!
Eco Disadv	66	86%	48	98%	12%	48	88%	-10%	90%	3%
LEP	20	65%	11	91%	26%	24	71%	-20%	75%	4%
SpEd	3	*	*	*	*	9	44%	*	*	*

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Grade 3 TAKS-Mathematics										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	102	51%	106	49%	-2%	118	63%	14%	70%	7%
Afri Amer	28	32%	26	38%	6%	19	68%	30%	70%	2%
Hispanic	55	51%	69	52%	1%	84	58%	6%	65%	7%
White	10	80%	6	50%	-30%	9	78%	28%	80%	2%
Eco Disadv	87	46%	102	50%	4%	108	64%	14%	70%	6%
LEP	50	56%	66	48%	-8%	85	58%	9%	65%	7%
SpEd	4	*	2	*	*	2	*	*	*	*

Grade 4 TAKS-Mathematics										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	66	67%	99	60%	-7%	92	62%	2%	70%	8%
Afri Amer	20	70%	19	58%	-12%	14	57%	-1%	60%	3%
Hispanic	30	57%	57	51%	-6%	68	65%	14%	70%	5%
White	6	83%	11	73%	-11%	6	50%	-23%	70%	20%
Eco Disadv	61	67%	82	55%	-12%	90	62%	7%	70%	8%
LEP	36	69%	57	56%	-13%	67	61%	5%	70%	9%
SpEd	2	*	4	*	*	1	*	*	*	*

Grade 5 TAKS-Mathematics										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	61	92%	64	89%	-3%	96	66%	-23%	70%	4%
Afri Amer	16	88%	22	91%	3%	18	67%	-24%	70%	3%
Hispanic	33	91%	28	86%	-5%	59	54%	-31%	70%	16%
White	7	100%	6	83%	-17%	9	100%	17%	100%	0%
Eco Disadv	47	91%	56	93%	1%	85	66%	-27%	70%	4%
LEP	23	96%	16	88%	-8%	61	57%	-30%	65%	8%
SpEd	1	*	3	*	*	5	80%	*	80%	0%

Grade 6 TAKS-Mathematics										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	78	72%	63	73%	1%	61	62%	-11%	70%	8%
Afri Amer	19	68%	12	83%	15%	15	80%	-3%	80%	0%
Hispanic	46	67%	37	70%	3%	36	53%	-17%	70%	17%
White	5	100%	7	57%	-43%	4	*	*	75%	#VALUE!
Eco Disadv	66	71%	50	72%	1%	49	61%	-11%	70%	9%
LEP	21	48%	12	67%	19%	25	52%	-15%	70%	18%
SpEd	3	*	2	*	*	10	20%	*	50%	30%

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Grade 4 TAKS-Writing										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	65	83%	98	83%	0%	92	87%	4%	88%	1%
Afri Amer	21	81%	19	84%	3%	14	79%	-6%	80%	1%
Hispanic	29	83%	58	79%	-3%	68	88%	9%	88%	0%
White	6	83%	10	90%	7%	6	100%	10%	100%	0%
Eco Disadv	60	83%	81	80%	-3%	90	87%	6%	88%	1%
LEP	35	89%	57	81%	-8%	67	88%	7%	88%	0%
SpEd	1	*	3	*	*	*	*	*	*	*

Grade 5 TAKS-Science										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	69	73%	69	54%	-19%	96	65%	11%	70%	5%
Afri Amer	19	82%	24	62%	-20%	19	74%	12%	75%	1%
Hispanic	37	74%	32	45%	-29%	58	53%	9%	60%	7%
White	8	71%	5	40%	-31%	9	89%	49%	90%	1%
Eco Disadv	53	73%	61	58%	-15%	85	62%	4%	65%	3%
LEP	28	71%	16	38%	-33%	61	61%	23%	65%	4%
SpEd	8	50%	11	60%	10%	7	29%	-31%	50%	21%



Campus Improvement Plan 2008-2009
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State Compensatory Education

Intended Purpose - to increase the academic achievement and reduce the drop out rate of students

Intended Beneficiaries - students identified as at risk of dropping out of school as defined in Subchapter B, Chapter 39 TEC

Description	Acct Code	Original Budget	09/30/2008 Budget
Comp. Ed. Budget			
SUBSTITUTE TEACHERS	199.11.6112.00.121.9.30.0.04	0.00	450.00
SALARIES-TEACH & OTH PROF	199.11.6119.00.121.9.30.0.00	49,065.95	49,065.95
TUTORIAL SERVICES	199.11.6119.02.121.9.30.0.00	60,253.00	60,253.00
MEDICARE	199.11.6141.00.121.9.30.0.00	697.51	697.51
MEDICARE	199.11.6141.00.121.9.30.0.04	0.00	6.53
FICA	199.11.6141.01.121.9.30.0.04	0.00	27.90
SAL & WAGES-SUPPORT PERS	199.31.6129.00.121.9.30.0.00	19,562.40	19,562.40
MEDICARE	199.31.6141.00.121.9.30.0.00	272.75	272.75
TOTAL		129,851.61	130,336.04
FTE Count			
PERSONNEL			2.50
TOTAL			2.50



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Title I, Part A:

Intended Purpose - to enable all children to meet the state student performance standards

Intended Beneficiaries - students who experience difficulties mastering the state academic achievement standards

Description	Acct Code	Original Budget	09/30/2008 Budget
FTE Count			
PERSONNEL			11.50
TOTAL			11.50
Title I Budget			
SALARIES-TEACH & OTH PROF	211.11.6119.00.121.9.24.0.00	306,430.00	146,356.00
EXTRA DUTY-TEACH/OTH PROF	211.11.6119.01.121.9.24.0.00	0.00	5,000.00
TUTORIAL SERVICES	211.11.6119.02.121.9.24.0.00	15,000.00	10,000.00
CONTRACT ADDENDA-STIPEND	211.11.6119.09.121.9.24.0.00	0.00	4,500.00
ADVANCED DEGREE-STIPEND	211.11.6119.10.121.9.24.0.00	0.00	1,500.00
EXTRA DUTY-SUPPORT PERS	211.11.6121.00.121.9.24.0.00	0.00	3,000.00
SAL & WAGES-SUPPORT PERS	211.11.6129.00.121.9.24.0.00	0.00	66,294.00
PART TIME/TEMPORARY	211.11.6129.04.121.9.24.0.00	0.00	4,000.00
MEDICARE	211.11.6141.00.121.9.24.0.00	0.00	3,807.00
FICA	211.11.6141.01.121.9.24.0.00	0.00	24.00
HEALTH INSURANCE	211.11.6142.01.121.9.24.0.00	0.00	23,400.00
TEACHER RETIREMENT	211.11.6146.00.121.9.24.0.00	0.00	19,576.00
TRS-CARE CONTRIBUTION	211.11.6146.01.121.9.24.0.00	0.00	1,423.00
READING MATERIALS	211.11.6329.00.121.9.24.0.00	0.00	19,828.00
GENERAL SUPPLIES	211.11.6399.01.121.9.24.0.00	37,228.00	22,834.00
STUDENT TVL*NO AISD BUSES	211.11.6412.00.121.9.24.0.00	0.00	4,500.00
DIST TRANS FOR STDNT TRAV	211.11.6494.00.121.9.24.0.00	0.00	16,000.00
SUBSTITUTE TEACHERS	211.13.6112.00.121.9.24.0.00	0.00	5,000.00
MEDICARE	211.13.6141.00.121.9.24.0.00	0.00	73.00

FICA	211.13.6141.01.121.9.24.0.00	0.00	310.00
MISC PURCH & CONTR SERV	211.13.6299.00.121.9.24.0.00	4,800.00	4,800.00
READING MATERIALS	211.13.6329.00.121.9.24.0.00	0.00	800.00
EMPLOYEE TRAVEL	211.13.6411.00.121.9.24.0.00	23,668.00	1,538.00
EXTRA DUTY-SUPPORT PERS	211.61.6121.00.121.9.24.0.00	0.00	500.00
SAL & WAGES-SUPPORT PERS	211.61.6129.00.121.9.24.0.00	0.00	16,968.00
MEDICARE	211.61.6141.00.121.9.24.0.00	0.00	300.00
HEALTH INSURANCE	211.61.6142.01.121.9.24.0.00	0.00	3,120.00
TEACHER RETIREMENT	211.61.6146.00.121.9.24.0.00	0.00	1,561.00
TRS-CARE CONTRIBUTION	211.61.6146.01.121.9.24.0.00	0.00	114.00
GENERAL SUPPLIES	211.61.6399.01.121.9.24.0.00	4,786.00	4,786.00
EMPLOYEE TRAVEL	211.61.6411.00.121.9.24.0.00	400.00	400.00
MISC OPERATING EXPENSES	211.61.6499.00.121.9.24.0.00	500.00	500.00
TOTAL		392,812.00	392,812.00