

**Kooken Education Center
Campus Improvement Plan
2008-2009**

Arlington
INDEPENDENT SCHOOL DISTRICT



**Campus Improvement Plan 2008-2009
Kooken Education Center**

Kooken Education Center is a prekindergarten school designed to serve students that are three to five years of age. It is a school-wide Title 1 program of approximately 400 students. The programs represented on the campus include Preschool Program for Children with Disabilities (PPCD), PK English as a Second Language and the Bilingual Spanish Program. There are four “inclusive” classes with blended populations which are comprised of students identified as having a disability and students learning English as a second language and/or are economically disadvantaged. One of the blended classes serves bilingual Spanish speakers. These classes are taught by individual teachers who hold dual certifications in general and special education.

The district’s preschool testing office is housed on campus. Four Pre-K classrooms are offered at three community agencies: Head Start, YWCA, and Children’s Place Daycare. These classrooms are staffed by AISD teachers and provide the same curriculum and follow the same guidelines and policies as set forth by AISD.

In the spring and summer of 2008, discussions of needs were addressed. Site Based Committee members gathered input from faculty and staff for identifying specific areas of academic strengths and weaknesses. Guidance and Technology program assessments were also held to evaluate the strategies and goals for the upcoming year. Assessment data showed that 80.7% of all students were achieving the objectives of the guidance curriculum during March- May, 2008.

Spring 2008 results for the PK Assessment in Writing and Reading, PPVT, EOWPVT, IDEA and IEPs were analyzed. 82% of all PK students gained 2 points on the Reading portion of the pk assessment and 87% increased 2 points on the writing portion. Data revealed that 78% of all students had an overall increase of 14 months on the PPPVT and 87% had a gain of 16 months on the EOWPVT. IDEA post test results indicated 79% of all student speaking Spanish or English as a second language improved their oral language by at least one level. 71% of the students with special needs mastered at least 71% of their IEP objectives. District PK assessment results indicated that overall students scored lower in many areas than other PK students across the district for both 3year and 4 year old students.

Family Involvement department needs assessment completed in the spring of 2008 indicated that many feel our school provides a positive environment for the students and their families, as well as interesting and pertinent topics which benefit and encourage family involvement.

CNA -Comprehensive Needs Assessment	RS -SW Reform Strategies	HQ -Highly Qualified Staff	PD -Professional Development	R/R -Recruitment & Retention of HQ teachers
FI -Family Involvement	Tr -Transition	Asmt -Teachers involved in assessment decisions	M -Effective, timely, additional assistance for Mastery	C/I -Coordination & Integration of Federal, State, & Local Funds

Goal #1: To develop and implement a system of academic interventions.

Improvement Areas	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
1. Phonological Awareness Pre-K 3, Pre-K 4, PPCD, LEP (M) (Asmt)	2. Title 1 Funds \$2,000 SCE Funds \$2,000 (C/I)	Connie Spence Rene Demaree Wilma Rodriguez Jeannie Handley Jeannie Bronstein All Classroom Teachers	September 2008 – May 2009	Pre-K Assessments, IEP goals, Informal Evaluation (Asmt)
2. Alphabet Knowledge Pre-K 3, Pre-K 4, PPCD, LEP (M) (Asmt)	3. Title 1 Funds \$2,000 SCE Funds \$2,000 (C/I)	Connie Spence Rene Demaree Wilma Rodriguez Jeannie Handley Jeannie Bronstein All Classroom Teachers	September 2008 – May 2009	Pre-K Assessments, IEP goals, Informal Evaluation (Asmt)
3. Reading Emergent Skills Pre-K 3, Pre-K 4, PPCD, LEP (M) (Asmt)	4. Title 1 Funds \$2,000 SCE Funds \$2,000 (C/I)	Connie Spence Rene Demaree Wilma Rodriguez Jeannie Handley Jeannie Bronstein All Classroom Teachers	September 2008 – May 2009	Pre-K Assessments, IEP goals, Informal Evaluation (Asmt)
4. Writing Emergent Skills Pre-K 3, Pre-K 4, PPCD, LEP (M) (Asmt)	5. Title 1 Funds \$2000 SCE Funds \$2000 (C/I)	Connie Spence Rene Demaree Wilma Rodriguez Jeannie Handley Jean Bronstein	September 2008 – May 2009	Pre-K Assessments, IEP goals, Informal Evaluation (Asmt)
5. Receptive language vocabulary concepts Pre-K 3, Pre-K 4, PPCD, LEP (M) (Asmt)	6. Title 1 Funds \$1250 SCE Funds \$750 (C/I)	Connie Spence Rene Demaree Wilma Rodriguez Jeannie Handley Jean Bronstein	September 2008 – May 2009	Peabody Picture Vocabulary Pre/Post Test Results (Asmt)

Goal #1: To develop and implement a system of academic interventions.

Improvement Areas	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
6. Expressive Language vocabulary concepts Pre-K 3, Pre-K 4, PPCD, LEP (M) (Asmt)	7. Title 1 Funds \$1250 SCE Funds \$750 (C/I)	Connie Spence Rene Demaree Wilma Rodriguez Jeannie Handley Jean Bronstein	September 2008 – May 2009	Expressive One Word Picture Vocabulary Pre/Post Test Results (Asmt)

Goal #2: To reduce course/subject failure rates.

Improvement Areas	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
1. Campus Administration will ensure that teachers are placed in classroom/subject area assignments that match the certification of each teacher. (HQ)	1. District Title 1 funds	Connie Spence	September & January	Master schedule Teacher certification Principal Attestation
2. To attract and retain Highly Qualified teaching staff, teachers are provided the opportunity to participate in a Master's Degree program in a core curriculum subject area. (R/R)	2. District Title I funds	State & Federal Program Office	October & February	List of teachers participating in Master's program
3. Teachers will participate in high quality, ongoing professional development based upon campus Comprehensive Needs Assessment (PD)	3. District Title I funds Title 1 Funds \$6,000 SCE \$4,000	Connie Spence	December & April	ERO attendance reports
4. Pre-K teachers will meet twice per month during conference time to discuss instructional strategies, based on student data, to improve classroom performance. (Asmt) (PD)	4. Title 1 Funds \$1500.00	Connie Spence Jeannie Handley Jean Bronstein Wilma Rodriguez	Twice most months	Teacher meeting agendas

Goal #2: To reduce course/subject failure rates.

Improvement Areas	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
5. Use developmentally appropriate programming such as Scholastic Curriculum and Frog Street Press to support the Pre-K Guidelines	5. Title 1 Funds \$2000 SCE Funds \$1000	Connie Spence Rene Demaree Wilma Rodriguez Jeannie Handley Jean Bronstein	At 6 week intervals	Lesson Plans, progress reports, assessments
6. Equip parents with specific information, skills, and educational tools to support student learning at home through family involvement team and face-to-face conferences (FI)	6. Title 1 Funds \$1,500 SCE Funds \$600	Connie Spence Rene Demaree Wilma Rodriguez Jeannie Handley Jean Bronstein Eleanor Rodriguez	Monthly September to May	Training agendas, attendance logs, parents' evaluations
7. Provide 2 additional library days per week and resource area within the library for teachers to check out manipulatives and educational materials to enhance learning experiences in all components of the Pre-K Guidelines	7. Title 1 Funds \$5,000 Supplemental personnel (salary)	Connie Spence Connie Healer Suzanne Spruiell	September 2008 to May 2009	Library check out reports
8. Flexible groupings of children for learning activities including one-to-one, small groups, large groups and inclusion activities with other classes (M)	8. No Funds Needed	Connie Spence Wilma Rodriguez Jeannie Handley Jean Bronstein	September 2008 to May 2009	Lesson Plans, progress reports, assessments

Goal #2: To reduce course/subject failure rates.

Improvement Areas	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
9. Utilize laptops and presentation stations to integrate curriculum and technology in the classroom to enhance the students' learning experience (M)	9. Title 1 Technology Funds \$1000 Supplemental personnel (salary)	Connie Spence Wilma Rodriguez Jeannie Handley Jean Bronstein Darlene Kitchens All classroom teachers	Twice a year (Fall and Spring)	STaR Chart, exchange time forms, lesson plans
10. Utilize computer lab for literacy that includes alphabet knowledge, phonemic awareness, reading skills, rhyming, etc. (M)	10. Title 1 Funds \$1000 Title 1 Technology Funds \$1000 (CI)	Connie Spence All Classroom Teachers	Weekly	Computer Lab Sign In, Lesson Plans
11 Provide 2 additional days per week for library time focusing on early literacy skills, i.e. phonemic awareness, rhyming, and reading provided by Literacy Support personnel (M)	11. Title 1 Funds \$1250 Supplemental personnel (salary)	Connie Spence All Classroom Teachers Connie Healer Suzanne Spruiell	September 2008 – May 2009	Pre-K Assessments, IEP goals, Informal Evaluation, library circulation data report
12. School-wide opportunities that incorporate music, chants and kinesthetic activities targeted to improve Pre-K skills	12. Title 1 Funds \$1500	All Classroom Teachers	September 2008 – May 2009	Informal Evaluation, calendar of events
13. Para and Professional staff will participate in bi-monthly training (Teaching and Learning Collaboratively) sessions targeted to improve Pre-K skills (PD)	13. Title 1 Funds \$1500	Connie Spence Jeannie Handley Wilma Rodriguez Jean Bronstein Rene Demaree All classroom teachers and teacher assistants	September 2008 – May 2009	Meeting agendas, notes and sign-in sheets

Goal #2: To reduce course/subject failure rates.

Improvement Areas	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
14. Teacher mentors and special ed. and/or PK instructional facilitators will provide peer coaching to teachers as needed to strengthen instruction (HQ)	14. Title 1 Funds \$750	Connie Spence Jeannie Handley Wilma Rodriguez Jean Bronstein Kathy Sowell Jo McGovern	September 2008 – May 2009	Informal Evaluation, schedules, feedback notes from teachers.
15. Students identified as needing additional learning time to meet academic standards or to prevent them from dropping out, will be provided with appropriate intervention strategies based upon their needs. These decisions will be made by the RAP committee, which is composed of the child's teacher(s), counselor and other campus staff. (M) (Asmt)	1. Title I Funds \$3,000 SCE Funds \$2,000 (C/I)	Connie Spence Rene Demaree Wilma Rodriguez Jeannie Handley Jeannie Bronstein All Classroom Teachers	September 2008 – May 2009	RtI meeting documents, progress reports, RAP documents (Asmt)

Goal #3: To develop subject area vertical alignment.

Improvement Areas	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
1. Activities that encourage a coherent, seamless transition for at-risk students will be provided, which include field trips to Kindergarten, parent training regarding Kindergarten (Tr)	1. Title I Funds \$1000	All Classroom Teachers	January 2009-May 2009	Parent training agendas, sign in sheets, field trip request forms
2. Implement purposeful activities such as shared reading, writing workshops, chants, as well as lessons that assure effective learning and have a direct link to what students need to succeed in Kindergarten (Tr)	2. No Funds Needed	Connie Spence All Classroom Teachers	Weekly	Lesson Plans
3. Utilize Boys and Girls Town Social Skills Model to help students develop social, emotional and problem-solving skills	3. Ed. Foundation Grant Funds \$865	Connie Spence Rene Demaree	Monthly	Guidance assessment data sheets
4. Math activities, such as Everyday Counts Calendar Math, math centers, and the Scholastic Early Childhood Curriculum, as well as integrating math concepts throughout the school day to support Kindergarten readiness (M)	4. Title 1 Funds 1,500	Connie Spence All Classroom Teachers	September 2008-May 2009	Lesson plans, IEP goals, Informal Evaluation, progress report, Pre-K report card
5. Field trips, real life experiences, and school-wide living science exhibits provide the foundation for learning necessary for children to have opportunities to explore properties and environments	5. Title 1 Funds \$5,000	Connie Spence All Classroom Teachers	September 2008-May 2009	Field-trip request forms, lesson plans, student writing journals

Goal #3: To develop subject area vertical alignment.

Improvement Areas	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
6. The use of technology in the classroom and in the computer lab as well as teacher training sessions to integrate technology into the curriculum (PD)	Title 1 Funds \$1750 Local funds \$600 supplemental personnel (salary) (CI)	Connie Spence All Classroom Teachers Michelle Salas Darlene Kitchens	Weekly	Lesson Plans, Computer Lab sign-in sheets, training session sign-in sheets
7. Designated classes will participate to pair students with lower/higher development in an inclusive setting to increase understanding of various skills (RS)	7. No funds needed	Connie Spence All Classroom Teachers	September 2008 – May 2009	IEP goals, informal evaluation, staffing agendas, inclusion log
8. Provide transition learning opportunity for Pre-K, 4 year old students to visit Kindergarten (Tr)	8. Title 1 Funds \$750	Wilma Rodriguez Jeannie Bronstein	April 2009-May 2009	Lesson plans, social stories, student writing journals, field trip forms
9. Utilize Kooken Education Center's guided reading library to improve reading skills and encourage higher-level thinking skills	9. Title 1 Funds \$1500	All Classroom Teachers	August 2008-June 2009	Check-out logs, lesson plans
10. Para and Professional staff will participate in bi-monthly training (Teaching and Learning Collaboratively) sessions targeted to improve Pre-K skills in all areas (PD)	10. Title 1 Funds \$1250	Connie Spence Jeannie Handley Wilma Rodriguez Jean Bronstein	September 2008 – May 2009	Meeting agendas, notes and sign-in sheets

Goal #3: To develop subject area vertical alignment.

Improvement Areas	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
11. Teachers will observe a Kindergarten classroom to become familiar with the Kindergarten TEKS to align Pre-K end-of-year skills with beginning of the year Kindergarten TEKS (PD)	11. Title 1 Funds \$750	Connie Spence Jeannie Handley Wilma Rodriguez Jean Bronstein	April 2009-May 2009	Feedback notes from teachers, substitute calendar.
12. Provide a two week enrichment “camp” to any Kooken enrolled student who does not qualify for other district provided extended year programs to support/maintain/enrich current levels of student performance. (HQ) (Tr)	12. Title 1 Funds \$12,486 SCE Funds \$3,322	Connie Spence Coordinator-Kamp Kooken	June, 2009 – June, 2010	Student applications, teacher applications, lesson plans, field trip documentation, progress reports

Goal #4: To engage parents and the community in the educational process.

Improvement Areas	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
1. The Family Involvement Team (FIT), comprised of teachers, Family School Representative and parents, will meet monthly to plan and evaluate family involvement events based upon campus' needs (FI)	1. Title I Funds \$500	Eleanor Rodriguez Jean Bronstein Connie Spence Rene Demaree Kim Van Meter	September 2008-May 2009	Meeting agendas, event evaluations, student progress reports, BOY and MOY Pre-K assessments
2. Campus Family Involvement Policy and Compact, which was developed by the FIT team, will be sent to all parents along with each child's first report card. Campus FI Policy will guide the Family Involvement Program (FI)	2. Title I Funds \$100	Eleanor Rodriguez Jean Bronstein Connie Spence Rene Demaree Kim Van Meter	End of first 12 weeks	Parent surveys, feedback forms, school climate surveys
3. Conduct an annual Title I meeting to explain NCLB requirements and the instructional program and interventions at the campus (FI)	No Funds Needed	Connie Spence Eleanor Rodriguez	August 30, 2008	Event evaluation, meeting agenda
4. Teachers will communicate student academic progress and assessment reports with parents every 12 weeks via face-to-face parent conferences (FI)	Title I Funds \$5000	Connie Spence All Classroom Teachers	Once each semester	Teacher documentation of communications with parents
5. Provide parent face-to-face conferences to equip parents with specific information, skills, and educational tools to support student learning at home (FI)	5. Title I Funds \$2000	Jean Bronstein Connie Spence Rene Demaree All Classroom Teachers	Twice a year	Attendance logs

Goal #4: To engage parents and the community in the educational process.

Improvement Areas	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
6. Utilize communication folder system to inform parent/caregiver of student performance for each student daily (FI)	6. Local Funds \$600	Connie Spence All Classroom Teachers	August 2008-June 2009	Copies of Daily Communicator
7. Provide parents new ideas through newsletters, Campus website, campus events, parent/teacher conferences (FI)	7. Title 1 Funds \$2500	Eleanor Rodriguez Rene Demaree All Classroom Teachers	August 2008-June 2009	Weekly Newsletters, Campus Web Page, Parent/teacher conference logs/event sign-in sheets
8. Provide scheduled in-school activities for parents with their student such as reading, dining, volunteering, assemblies, etc. (FI)	8. Title 1 funds \$250 supplemental personnel (salary) SCE Funds \$100 (CI)	Eleanor Rodriguez Rene Demaree Parent Volunteers All Classroom Teachers	August 2008-June 2009	Invitations, advertisement copies, parent/guest sign-in sheets
9. Maintain the campus website to inform parents and community of activities/opportunities held at the school. Teachers' e-mail addresses will be advertised on the web page.	9. No funds needed supplemental personnel (salary)	Rene Demaree Darlene Kitchens	August 2008-June 2009	Campus website, electronic log-on sheets
10. Maintain a Professional/Parent Library, including bilingual materials, for check out to increase knowledge on a variety of topics related to children and education	10. Title 1 Funds \$1500 supplemental personnel (salary)	Connie Spence Rene Demaree Eleanor Rodriguez	August 2008-June 2009	Item check-out data sheets
11. Provide math and literacy events after school/evenings (FI)	11. Title 1 Funds \$2000 supplemental personnel (salary)	Connie Spence Eleanor Rodriguez All Classroom Teachers	Twice a year	Sign-in sheets

Goal #5: To prevent campus violence and ensure appropriate methods of intervention.

Improvement Areas	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
1. The Boys and Girls Town Social Skills Model is used to help students develop social, emotional and problem- solving skills	1. Title 1 Funds \$100 Ed. Foundation Grant \$865	Connie Spence Rene Demaree All Classroom Teachers	Monthly	Guidance assessment data sheets
2. Behavior Tool Box presentation for staff to learn strategies to address challenging behaviors in the Pre-K classroom	2. Title 1 Funds \$250	Connie Spence Rene Demaree All Classroom Teachers	August 2008-June 2009	Sign-in sheets, agenda, feedback notes from teachers.
3. Students will practice Kelso Conflict Resolution and district anti-violence, anti-drug, and alcohol programs in the classroom	3. Title 1 Funds \$500	Connie Spence Rene Demaree All Classroom Teachers	August 2008-June 2009	Data sheets, teacher observation, counselor lesson plans
4. Video cameras in/outside building to monitor all campus activity	4. No funds needed	Connie Spence Office Staff All Classroom Teachers	August 2008-June 2009	Video footage
5. Office staff will provide hallway supervision before and after school daily	5. No funds needed	Office Staff	August 2008-June 2009	Duty schedule in Kooken Handbook
6. Provide staff supervision in the parking lot	6. Title 1 Funds \$100 (supplies)	All Staff Members	August 2008-June 2009	Duty schedule in Kooken Handbook
7. School counselor will provide individual and group guidance	7. Ed. Foundation Grant Funds \$865	Rene Demaree	August 2008-June 2009	Counselor lesson plans, guidance assessment data sheets, counselor schedule
8. School-wide participation in Red Ribbon Week and Stranger Danger lessons	8. Title 1 Funds \$75	Rene Demaree	August 2008-June 2009	Counselor lesson plans, Daily communicator, staff calendar

Goal #5: To prevent campus violence and ensure appropriate methods of intervention.

Improvement Areas	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
9. Staff will be trained on current district crisis procedures including but not limited to: hostile intruders, suspicious activity, bomb threats, theft, threat of harm and lock-down and weather drills	9. No funds needed	Connie Spence	August 2008-June 2009	Staff calendar, faculty meeting agendas
10. Utilize electronic visitor sign-in system to register every visitor to the campus.	10. No funds needed	Connie Spence Office Staff	August 2008-June 2009	Sign-in report

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State Compensatory Education

Intended Purpose - to increase the academic achievement and reduce the drop out rate of students

Intended Beneficiaries - students identified as at risk of dropping out of school as defined in Subchapter B, Chapter 39 TEC

Description	Acct Code	Original Budget	09/30/2008 Budget
Comp. Ed. Budget			
SUBSTITUTE TEACHERS	199.11.6112.00.107.9.30.0.04	0.00	900.00
TUTORIAL SERVICES	199.11.6119.02.107.9.30.0.00	12,436.00	12,436.00
MEDICARE	199.11.6141.00.107.9.30.0.04	0.00	13.05
FICA	199.11.6141.01.107.9.30.0.04	0.00	55.80
SAL & WAGES-SUPPORT PERS	199.21.6129.00.107.9.30.0.00	7,053.16	7,053.16
MEDICARE	199.21.6141.00.107.9.30.0.00	98.34	98.34
TOTAL		19,587.50	20,556.35
FTE Count			
PERSONNEL			0.40
TOTAL			0.40



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Title I, Part A:

Intended Purpose - to enable all children to meet the state student performance standards

Intended Beneficiaries - students who experience difficulties mastering the state academic achievement standards

Description	Acct Code	Original Budget	09/30/2008 Budget
FTE Count			
PERSONNEL			2.00
TOTAL			2.00
Title I Budget			
SUBSTITUTE TEACHERS	211.11.6112.00.107.9.24.0.00	0.00	3,000.00
SALARIES-TEACH & OTH PROF	211.11.6119.00.107.9.24.0.00	89,680.00	0.00
EXTRA DUTY-TEACH/OTH PROF	211.11.6119.01.107.9.24.0.00	0.00	12,000.00
P-T TEMP PROFESSIONALS	211.11.6119.08.107.9.24.0.00	0.00	13,500.00
EXTRA DUTY-SUPPORT PERS	211.11.6121.00.107.9.24.0.00	0.00	6,000.00
MEDICARE	211.11.6141.00.107.9.24.0.00	0.00	501.00
FICA	211.11.6141.01.107.9.24.0.00	0.00	1,023.00
TEACHER RETIREMENT	211.11.6146.00.107.9.24.0.00	0.00	1,365.00
TRS-CARE CONTRIBUTION	211.11.6146.01.107.9.24.0.00	0.00	99.00
MISC PURCH & CONTR SERV	211.11.6299.00.107.9.24.0.00	0.00	1,800.00
READING MATERIALS	211.11.6329.00.107.9.24.0.00	0.00	5,398.00
GENERAL SUPPLIES	211.11.6399.01.107.9.24.0.00	21,470.00	15,741.00
STUDENT TVL*NO AISD BUSES	211.11.6412.00.107.9.24.0.00	0.00	3,000.00
DIST TRANS FOR STDNT TRAV	211.11.6494.00.107.9.24.0.00	0.00	1,800.00
SUBSTITUTE TEACHERS	211.13.6112.00.107.9.24.0.00	0.00	4,000.00
MEDICARE	211.13.6141.00.107.9.24.0.00	0.00	58.00
FICA	211.13.6141.01.107.9.24.0.00	0.00	248.00
MISC PURCH & CONTR SERV	211.13.6299.00.107.9.24.0.00	6,800.00	2,000.00
EMPLOYEE TRAVEL	211.13.6411.00.107.9.24.0.00	8,800.00	4,000.00

SAL & WAGES-SUPPORT PERS	211.53.6129.00.107.9.24.0.00	0.00	24,063.00
MEDICARE	211.53.6141.00.107.9.24.0.00	0.00	395.00
HEALTH INSURANCE	211.53.6142.01.107.9.24.0.00	0.00	3,120.00
TEACHER RETIREMENT	211.53.6146.00.107.9.24.0.00	0.00	2,061.00
TRS-CARE CONTRIBUTION	211.53.6146.01.107.9.24.0.00	0.00	150.00
SAL & WAGES-SUPPORT PERS	211.61.6129.00.107.9.24.0.00	0.00	16,433.00
MEDICARE	211.61.6141.00.107.9.24.0.00	0.00	284.00
HEALTH INSURANCE	211.61.6142.01.107.9.24.0.00	0.00	3,120.00
TEACHER RETIREMENT	211.61.6146.00.107.9.24.0.00	0.00	1,483.00
TRS-CARE CONTRIBUTION	211.61.6146.01.107.9.24.0.00	0.00	108.00
GENERAL SUPPLIES	211.61.6399.01.107.9.24.0.00	1,572.00	1,572.00
EMPLOYEE TRAVEL	211.61.6411.00.107.9.24.0.00	250.00	250.00
MISC OPERATING EXPENSES	211.61.6499.00.107.9.24.0.00	500.00	500.00
TOTAL		129,072.00	129,072.00