

Lamar High School

Campus Improvement Plan

2008-2009

Arlington
INDEPENDENT SCHOOL DISTRICT

Goal #1: To develop and implement a system of academic interventions.

Overview

Lamar High School is a vibrant, diverse campus with an array of areas of academic pride and need. While we have six National Merit Semifinalists for the 2008-2009 school year, we also strive daily to address our areas of need. Our academic challenges are evidenced in our spring 2008 TAKS test scores. In particular, our Hispanic, African American, and Economically Disadvantaged subgroups have not demonstrated mastery of the concepts measured on the mathematics and science portions of the TAKS test. Further evidence of academic concern can be found in the failure rates of some of our classes. This is especially true in freshmen courses Algebra 1 and Integrated Physics and Chemistry. Consequently, our Response To Intervention (RTI) steps are geared accordingly, with an emphasis on assisting students in their mathematics and science edification. Our goal continues to be a RECOGNIZED campus and to meet Adequate Yearly Progress (AYP).

Campus Demographics

Total Student Population:	2,876
White:	37.4%
African American:	25.3%
Hispanic:	31.2%
Asian/Pacific Islander:	6.1%

Goal #1: To develop and implement a system of academic interventions.

Improvement Areas	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
African American Hispanic, and Economically Disadvantaged Math	Local Funds, Comp Ed. Funds, HB1 Funds	Jeff Provence, Principal, Andy Hagman, Asst. Principal, Jane Pyle, Dept. Head	2008-2009 School Year	TAKS Results, Course Passing Rates
African American, Hispanic, and Economically Disadvantaged Science	Local Funds, Comp Ed. Funds, HB1 Funds	Jeff Provence, Principal, Buford Griffith, Asst. Principal, Sandy Laquey Dept. Head	2008-2009 School Year	TAKS Results, Course Passing Rates
Students identified as needing additional learning time to meet academic standards or to prevent them from dropping out, will be provided with appropriate intervention strategies based upon their needs. These decisions will be made by the RAP committee, which is composed of the child's teacher(s), counselor and other campus staff. (M)	SCE Accelerated Reading/Math	Jeff Provence Principal	2008-2009 School Year	TAKS Results, Course Passing Rates

Goal #2: To reduce course/subject failure rates.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Standardized tests with data analysis in Algebra I and Geometry *9 th and 10 th grade math passing rates	Campus Funds	Andy Hagman, Jane Pyle, Diane Mitchell, Anita Sims	Following every test; with at least two per six weeks	Data analysis by instructional facilitator; dissemination and brainstorming at level meetings
“Late Night at Lamar” math tutoring and Plato course recovery *All level passing rates	Comp Ed. Funds, 21 st Century Grant Funds, Dropout Prevention Grant Funds	Jeff Provence, Principal, Asst. Principals, counselors, core subject teachers	Six week grading periods	Report cards
Meeting with freshmen counselor after failing progress report *9 th grade at-risk students passing rates	Campus Funds	Freshmen counselors	Distribution of progress reports	Progress reports and report cards
All counselors meet with students that have failing grades each six weeks and plan interventions *All at-risk students; all level and subject TAKS and passing rates	Campus Funds	Counselors	Six week grading periods	Progress reports and report cards
Peer tutoring in science courses *All level science passing rates	Campus Funds	Science teachers; Sandy Laquey, Dept. Head	Dept. meetings	Progress reports and report cards
Plato Grade Recovery	Comp Ed. Funds	Mark Fulton, Plato Manager	Number of students recovering credits	Increased number of freshman promoted to sophomores

Goal #2: To reduce course/subject failure rates.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Peer tutoring in science courses *9 th , 10 th , and 11 th Science TAKS – Hispanic, African Am., and Econ. Dis.	Campus Funds	Science teachers; Sandy Laquey, Dept. Head	Dept. meetings	Progress reports and report cards
Credit by exam for course recovery *All level, subjects determined by district credit by exam availability	Campus Funds	Counselors	By semester	Semester report cards
Science students allowed to re-test to a maximum test grade of seventy *Science course passing rates	Campus Funds	Science teachers; Sandy Laquey, Dept. Head	Monthly level meetings	Course exam administration
Six weeks test grade can replace failing test grade in Algebra I, Geometry, and Science courses *Math and science course passing rates	Campus Funds	Math and Science teachers; Jane Pyle and Sandy Laquey; Dept. Heads	Six week grading periods	Report cards
Freshmen orientation by freshmen assistant principals *9 th all subjects, all students	Campus Funds	Andy Hagman, Joyce Ryles, Earl Gilmore, Asst. Principals	First two weeks of fall semester	Participating teacher feedback
Campus Administration will ensure that teachers are placed in classroom/subject area assignments that match the certification of each teacher. (HQ)	Campus Funds	Jeff Provence, Principal, Sharon Maier, Asst. Principal	September & January	Master schedule Teacher certification Principal Attestation

Goal #2: To reduce course/subject failure rates.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Teachers will participate in high quality, ongoing professional development based upon campus needs (PD)	SCE	Principal	December & April	ERO attendance reports
Identify and refer pregnant/parenting students (male/female) PRS department for verification.	PRS weighted funding Life Skills Program for Student Parents (formerly Pregnancy, Education and Parenting) Grant	Pregnancy Related Services Coordinator Campus PEP Counselors	End of each six weeks	AISD PEP Database PRS files
Pregnancy Related services will include: counseling services; transportation for the student and/or the student's children, child care, community referrals, instruction related to parenting knowledge and skills, and job readiness training. Also included, CEHI (Compensatory Education Home Instruction) as mandated. CEHI teachers will maintain a log of home instruction dates and times for students out of school per physician order.	PRS weighted funding Life Skills Program for Student Parents (formerly Pregnancy, Education and Parenting) Grant	Campus PEP Counselors	End of each six weeks	AISD PEP Database referral forms PRS file

Goal #2: To reduce course/subject failure rates.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Documentation (PRS file) will include: verification of pregnancy, CEHI teacher log, PRS entry date, date of delivery, and physician request (s) if necessary, SPED documentation where applicable and PRS exit date.	PRS weighted funding Life Skills Program for Student Parents (formerly Pregnancy, Education and Parenting) Grant	PRS Coordinator Campus PEP Counselors	December & May	PRS file

Goal #3: To develop subject area vertical alignment.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Algebra 1 teachers will meet with eighth grade math teachers from Nichols and Shackelford	Campus Funds	Andy Hagman, Asst. Principal; Jane Pyle, Dept. Head	2008-2009 school year	Algebra 1 passing rates; 9 th Math TAKS scores
Multi-grade Math TAKS data analysis – find trends of missed objectives from prior years and address in current year	Campus Funds	Andy Hagman, Asst. Principal; Jane Pyle, Dept. Head. Lisa Van Gemert	2008 fall semester	Math TAKS scores
Monthly department meetings in mathematics and science – discuss problem areas between levels and make curriculum, teaching adjustments	Campus Funds	Jane Pyle, Dept. Head; Sandy Laquey, Dept. Head; Andy Hagman and Buford Griffith, Asst. Principals	2008-2009 school year	Math and Science TAKS scores
District level curriculum meetings	District Funds	AISD Curriculum Department	2008-2009 school year	Six weeks grades, Increased promotion

Goal #4: To engage parents and the community in the educational process.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Inclusion of community members in SBDM meetings	Campus Funds	Jeff Provence, Principal	2008-2009 school year	Sign-in sheets from meetings
Attendance clerks call absent students daily	Campus Funds	Assistant Principals	2008-2009 school year	SASI attendance
Use Intouch Dialer to inform parents of upcoming events	District Funds	Kathy Stanfield, Asst. Principal	2008-2009 school year	Increased attendance at school events.
Parent Involvement in Benchmark Analysis	Campus Funds	Jeff Provence, Principal	2008-2009 school year	Benchmark Scores
PTA Meetings, PTA Parental Volunteers	Campus Funds, PTA Funds	Jeff Provence, Principal, PTA	2008-2009 school year	Increased size of PTA
Informational meetings in areas such as IB, AVID, Dual Credit, PEP Program, College Night, Senior Parent Meetings, Project Celebration,	Campus Funds	Jeff Provence, Principal	2008-2009 school year	Increased parental involvement
Teachers will communicate student academic progress and assessment reports with parents every 3 Weeks via progress reports and report cards.	<i>Campus Funds</i>	Jeff Provence, Principal Sharon Maier, Asst. Principal	2008-2009 school year	Teacher documentation of communications with parents

Goal #4: To engage parents and the community in the educational process.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Librarians will engage parents and the community by promoting, participating, and/or conducting three family oriented campus or district events such as Book Fairs, Author Visits, Meet the Teacher Night, Open House, Public Library Presentations, Storytellers, College Night, Title 1 Family Events, Title 1 Literacy Fair, or Guest Speakers.	Campus Library Budgets Campus Library Activity Budget LS Dept. Library Budget Title 1 Library Services Budget	Campus Librarians Lorie Bruns, Library Services Director Julie Moore, Title 1 Carole Hagler, Director of State and Federal Programs	Fall 2008 Spring 2009	Library Services Monthly Activity Reports Campus and District Calendars

Goal #5: To prevent campus violence and ensure appropriate methods of intervention.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Crisis drills conducted each semester	Campus Funds	Buford Griffith, Asst. Principal	2008-2009 school year	Report to deputy superintendent at year end
Fire drills conducted monthly	Campus Funds	Buford Griffith, Asst. Principal	2008-2009 school year	Report to deputy superintendent at year end
Ground Zero support group, focusing on anger management, dealing with drug/alcohol issues, and communication skills	Campus Funds	Debbie Steele, Interventionist	2008-2009 school year	Weekly attendance at meetings
Emphasis on students wearing IDs at all times	Campus Funds	All campus staff	2008-2009 school year	Discipline reports and police tickets issued to non-students
After-school programs through 21 st Century Grant	21 st Century Grant Funds	Malcolm Finckley, Grant Coordinator Buford Griffith, Asst. Principal	2008-2009 school year	Discipline reports and tickets issued to students after school day has ended
Boys Town Discipline Model	District Funds	Jeff Provence, Principal	2008-2009	Decreased disciplinary referrals
Campus Crimestoppers	District Funds	Kathy Stanfield, Asst. Principal	2008-2009 school year	Decreased disciplinary referrals



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Bibliography

Summer Leadership Institute, August 2008, Arlington ISD

21st Century Grant

William, Dylan. "Changing Classroom Practice," *Educational Leadership*. December 2007/January 2008.

Bambrick-Santoyo, Paul. "Data in the Driver's Seat," *Educational Leadership*. December 2007/January 2008.

Allensworth, Elaine & Easton, John Q., "What Matters for Staying On-track and Graduating in Chicago Public Schools," Consortium on Chicago School Research at the University of Chicago. July 2007.

SCE, NCLB & ARI/AMI budget (generated by the Budget Department)

SBDM Team List which includes parents

List of interventions (RTI tier 2 & 3) provided at the campus

Lamar High School
2008 - 2009
Site Based Decision Making Roster

<u>Name</u>		<u>Department</u>
Provence	Jeff	Principal
Triana	Manny	Asst. Principal
Van Gemert	Lisa	Academics
Wilson	Carol	Counselor
Edmonds	Nan	Para Prof.
Ancona	Lee	Health/PE
Miller	Sandra	Math
Corbin	Regina	Science
Wilson	Beth	Social Studies
Ee	Leeling	Fine Arts
Sneed	Cathy	English
Eckersley	Michelle	Special Ed.
Riney	Melody	Business
Patterson	Melanie	Foreign Lang
Heizelman	Jack	Career/Tech
Wells	Joy	PTA/Parent
Hollis	Nancy	Community
Heim	Pat	Parent
Slusser	Mike	Community
Hill	Karen	Central Office
Kline	Jonathan	Student
Lin	Teresa	Student

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Grade 9 TAKS-Reading/ELA										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	823	83%	730	85%	2%	748	79%	-6%	82%	3%
Afri Amer	217	76%	161	75%	-2%	184	70%	-5%	75%	5%
Hispanic	248	73%	242	78%	5%	247	66%	-12%	75%	9%
White	319	94%	275	95%	1%	266	94%	-1%	95%	1%
Eco Disadv	362	72%	348	74%	1%	331	69%	-5%	75%	6%
LEP	82	43%	69	48%	5%	78	32%	-16%	50%	18%
SpEd	50	36%	45	60%	24%	55	33%	-27%	50%	17%

Grade 10 TAKS-Reading/ELA										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	624	84%	629	83%	-1%	568	83%	0%	85%	2%
Afri Amer	127	82%	146	77%	-5%	116	70%	-7%	75%	5%
Hispanic	172	69%	184	71%	2%	165	78%	7%	80%	2%
White	275	93%	267	93%	0%	239	92%	-1%	95%	3%
Eco Disadv	226	74%	244	73%	-1%	203	77%	4%	80%	3%
LEP	52	37%	44	43%	7%	46	67%	24%	75%	8%
SpEd	22	45%	25	44%	-1%	27	44%	0%	50%	6%

Grade 11 TAKS-Reading/ELA										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	509	84%	506	90%	6%	485	91%	0%	93%	2%
Afri Amer	96	77%	107	85%	8%	96	84%	0%	86%	2%
Hispanic	100	72%	127	82%	10%	124	85%	3%	87%	2%
White	275	90%	230	97%	7%	232	96%	-1%	96%	0%
Eco Disadv	128	70%	155	80%	11%	136	85%	5%	87%	2%
LEP	33	50%	46	50%	0%	29	66%	16%	70%	4%
SpEd	19	68%	17	65%	-4%	19	47%	-17%	60%	13%

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Grade 9 TAKS-Mathematics										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	803	57%	701	64%	7%	729	60%	-5%	70%	10%
Afri Amer	220	37%	154	43%	6%	180	42%	-1%	55%	13%
Hispanic	240	47%	227	54%	8%	236	46%	-8%	55%	9%
White	306	77%	268	81%	4%	263	78%	-3%	82%	4%
Eco Disadv	356	40%	322	51%	11%	315	44%	-7%	55%	11%
LEP	76	28%	63	35%	7%	75	27%	-8%	55%	28%
SpEd	51	16%	46	24%	8%	53	17%	-7%	55%	38%

Grade 10 TAKS-Mathematics										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	605	64%	613	65%	0%	548	71%	6%	75%	4%
Afri Amer	126	40%	139	38%	-2%	105	50%	12%	55%	5%
Hispanic	164	54%	178	51%	-3%	162	59%	8%	62%	3%
White	266	78%	265	83%	5%	234	85%	2%	90%	5%
Eco Disadv	215	49%	239	45%	-4%	192	56%	11%	60%	4%
LEP	51	33%	46	24%	-9%	45	47%	23%	55%	8%
SpEd	20	35%	23	22%	-13%	24	8%	-13%	55%	47%

Grade 11 TAKS-Mathematics										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	510	81%	510	82%	1%	475	87%	5%	90%	3%
Afri Amer	97	67%	112	72%	4%	95	74%	3%	80%	6%
Hispanic	97	59%	130	69%	10%	119	84%	16%	85%	1%
White	277	92%	228	93%	1%	229	93%	0%	95%	2%
Eco Disadv	125	61%	157	67%	6%	131	80%	13%	85%	5%
LEP	33	52%	47	38%	-14%	29	62%	24%	70%	8%
SpEd	21	33%	17	35%	2%	21	32%	-4%	55%	23%

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Grade 10 TAKS-Science										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	596	66%	630	64%	-2%	545	69%	5%	75%	6%
Afri Amer	123	44%	148	45%	1%	104	49%	4%	55%	6%
Hispanic	161	47%	182	45%	-2%	163	51%	6%	55%	4%
White	263	85%	269	83%	-2%	231	86%	3%	90%	4%
Eco Disadv	210	48%	247	43%	-5%	193	48%	4%	55%	7%
LEP	49	29%	47	19%	-10%	47	34%	15%	50%	16%
SpEd	20	55%	40	26%	-29%	23	22%	-4%	50%	28%

Grade 11 TAKS-Science										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	503	82%	510	82%	0%	480	88%	5%	90%	2%
Afri Amer	97	72%	113	70%	-2%	97	76%	7%	80%	4%
Hispanic	94	62%	127	66%	3%	122	80%	14%	85%	5%
White	273	93%	229	96%	3%	228	95%	0%	96%	1%
Eco Disadv	124	61%	156	64%	3%	133	81%	17%	85%	4%
LEP	33	44%	46	38%	-6%	30	60%	22%	65%	5%
SpEd	20	55%	16	31%	-24%	21	45%	14%	50%	5%

Grade 10 TAKS-Social Studies										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	592	83%	620	84%	1%	531	92%	8%	96%	4%
Afri Amer	120	73%	143	76%	3%	93	85%	9%	86%	1%
Hispanic	162	67%	179	70%	3%	159	87%	17%	88%	1%
White	261	96%	267	97%	0%	232	97%	1%	98%	1%
Eco Disadv	209	71%	238	73%	2%	185	85%	12%	86%	1%
LEP	49	41%	47	53%	13%	45	73%	20%	75%	2%
SpEd	18	72%	38	55%	-18%	24	67%	12%	70%	3%

Grade 11 TAKS-Social Studies										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	504	96%	514	94%	-2%	476	97%	4%	98%	1%
Afri Amer	95	97%	113	90%	-7%	94	96%	6%	97%	1%
Hispanic	96	83%	129	88%	4%	120	97%	9%	98%	1%
White	274	100%	231	98%	-2%	229	98%	0%	99%	1%
Eco Disadv	124	84%	157	88%	3%	133	95%	8%	96%	1%
LEP	33	61%	46	73%	12%	30	87%	14%	90%	3%
SpEd	21	90%	18	67%	-24%	20	75%	8%	80%	5%



Campus Improvement Plan 2008-2009
Lamar High School

State Compensatory Education

Intended Purpose - to increase the academic achievement and reduce the drop out rate of students

Intended Beneficiaries - students identified as at risk of dropping out of school as defined in Subchapter B, Chapter 39 TEC

Description	Acct Code	Original Budget	09/30/2008 Budget
Comp. Ed. Budget			
SALARIES-TEACH & OTH PROF	199.11.6119.00.003.9.24.0.00	383,192.95	383,192.95
TUTORIAL SERVICES	199.11.6119.02.003.9.24.0.00	60,934.00	60,934.00
TEACH COMP ALLOT SUPPL	199.11.6119.04.003.9.24.0.00	3,232.50	3,232.50
CONTRACT ADDENDA-STIPEND	199.11.6119.09.003.9.24.0.00	1,500.00	1,500.00
ADVANCED DEGREE-STIPEND	199.11.6119.10.003.9.24.0.00	3,247.50	3,247.50
MEDICARE	199.11.6141.00.003.9.24.0.00	5,441.54	5,441.54
SALARIES-TEACH & OTH PROF	199.31.6119.00.003.9.24.0.00	5,562.04	5,562.04
SAL & WAGES-SUPPORT PERS	199.31.6129.00.003.9.24.0.00	24,607.44	24,607.44
MEDICARE	199.31.6141.00.003.9.24.0.00	422.15	422.15
TOTAL		488,140.12	488,140.12
FTE Count			
PERSONNEL			9.08
TOTAL			9.08