

Little Elementary School
Campus Improvement Plan
2008-2009

Arlington
INDEPENDENT SCHOOL DISTRICT



Campus Improvement Plan 2008-2009 Little Elementary School

Overview

The school year of 2007-2008 was very successful for J.B. Little Elementary. We had many positive learning experiences in which our campus achieved an Exemplary state rating due to the strong academic growth of our students. The area of reading is a great strength with our campus averaging between 97% and 100% passing rate for all student groups. Our 4th grade economically disadvantaged students raised their passing rate from 92% to 100% in writing. In the area of mathematics, our African American students improved 11% and our economically disadvantaged students improved 4%.

For the 2008-09 school year, we will be targeting student growth and improvement in our areas of weakness. We will concentrate on differentiating our instruction in the areas of science and math to meet the special needs of our Hispanic and African American students. Our campus will work diligently to improve the writing TAKS scores for our Hispanic students.

At J.B. Little we did a comprehensive needs assessment for the 2008-2009 school year. This was done by our campus site base committee in September, 2008. The committee is made up of teachers, administrators, parents, and community members. Results and conclusions were drawn from our test data and parental/community input. From this information we set campus goals for students to make academic growth in their grade level TEKS.

We work very hard on our campus to make sure it is the safest and best place that students come each day. The challenge is to continuously align our curriculum with high expectations and make the needed interventions for all students. This is accomplished by a strong partnership between our parents, students, community, and staff.

Goal #1: To develop and implement a system of academic interventions.

Improvement Areas	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
<u>Math</u> 3, 4, 6 *African American *Hispanic *Economically Disadvantaged *Special Ed	Comp Ed Funds 404 Funds	Barbara Lindley Teri Rodgers Judy Johnson Kathy Benda Lisa Sledge	Team Meetings Aug. 2008 – May 2009	Benchmarks TAKS
<u>Reading</u> 3, 4 *LEP *Hispanic *Special Ed	Comp Ed Funds 404 Funds	Barbara Lindley Teri Rodgers Linda George Cathy Dunham Ellen Wolfskill Nancy Suggs	Team Meetings Aug. 2008 – May 2009	DRA Benchmarks STAR Test TAKS
<u>Writing</u> 4 *Hispanic *Special Ed	Comp Ed Funds 404 Funds	Barbara Lindley Teri Rodgers Libby Broyles Jennifer Clark	Team Meetings Aug. 2008 – May 2009	Benchmarks TAKS
<u>Science</u> 5 *African American	Comp Ed Funds 404 Funds	Barbara Lindley Teri Rodgers Kristy Johnson	Team Meetings Aug. 2008 – May 2009	Benchmarks End of Year Test TAKS

Goal #1: To develop and implement a system of academic interventions.

Improvement Areas	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
<p>Students identified as needing additional learning time to meet academic standards or to prevent them from dropping out, will be provided with appropriate intervention strategies based upon their needs. These decisions will be made by the RAP committee, which is composed of the child's teacher(s), counselor and other campus staff. (M)</p>	<p>SCE Accelerated Reading/Math</p>	<p>Barbara Lindley Teri Rodgers Marnie Pape</p>	<p>Sept. 2008 – June 2009</p>	<p>Benchmarks TAKS Test</p>

Goal #2: To reduce course/subject failure rates.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
We have a co-teaching model between regular education and special education students.	None	Judy Johnson Ellen Wolfskill	Aug. 2008 – May 2009	Unit Exams Daily Grades Benchmarks
Students not passing will be re-taught and allowed to correct to a passing grade.	None	Kristy Johnson Paula Lemley Judith Donohoo Judy Johnson	Aug. 2008 – May 2009	Six Weeks Average
An Accelerated Reading program will be implemented in grades K – 6.	\$500.00 Donation – PTA Parent Volunteers	Jessica Schlott	Sept. 2008 – May 2009	Progress on AR Tests
“A Time for Kids” periodicals will be used in the classroom to teach critical thinking.	None	Barbara Kassing Meg Anderson Kristi Caudill Patsy Frey RoSchell Russ	Sept. 2008 – May 2009	End Of Year Test
Thinking Maps will be used to improve reading and writing skills.	\$4,000 – Activity Fund	Lisa Sledge LeighAnn Aguirre Libby Broyles	Aug. 2008 – May 2009	Weekly writing samples
Students who complete all work will be rewarded on Fabulous Friday.		Linda George Kathy Ives Becky Harris Shanelle Fike Libby Broyles	Aug. 2008 – May 2009	Completed Assignments Six Weeks Average
Parent contact will be established via phone calls, emails, and conferences.	None	Roylyn Kohutek Cathy Dunham Linda George Paula Lemley LeighAnn Aguirre	Aug. 2008 – May 2009	Six Weeks Average

Goal #2: To reduce course/subject failure rates.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Individual and small group tutoring will be started before and after school and during the day.	\$15,000 AMI-ARI Funds	Barbara Lindley Teri Rodgers	Oct. 2008 – April 2009	Benchmarks
There will be a special enrichment hour once a week.	None	LeighAnn Aguirre Nancy Boyer Susan Appling Lisa Sledge	Aug. 2008 – May 2009	Six Week Average Increase in the number of students labeled G.T.
A working lunch time will be in the Principal's and Assistant Principal's office.	None	Barbara Lindley Teri Rodgers	Sept. 2008 – May 2009	Decrease in six week failure rate
Martin H.S. students will serve as "Math Facts Buddies" with our students.	None	Martin Mentors (Student Council) Work with all grade levels	Sept. 2008 – May 2009	Increase in Math Benchmarks TAKS 2009
We practice sequencing and vocabulary development with students	None	Shelly Loudamy Nancy Suggs Jennifer Clark Cathy Lane	Sept. 2008 – May 2009	Benchmarks TAKS 2009
Campus Administration will ensure that teachers are placed in classroom/subject area assignments that match the certification of each teacher. (HQ)	None	Barbara Lindley	Sept. 2008 & Jan. 2009	Master schedule Teacher certification Principal Attestation
Teachers will participate in high quality, ongoing professional development based upon campus needs. (PD)	Campus Budget	Barbara Lindley	Aug. 2008 – May 2009	ERO attendance reports

Goal #2: To reduce course/subject failure rates.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Campus Guidance Tech is responsible for organizing testing materials in an accurate and timely manner.	Comp Ed Funds	Marnie Pape Barbara Lindley	Aug. 2008 – May 2009	Principal Evaluation

Goal #3: To develop subject area vertical alignment.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
“Laying The Foundation” is staff development used in the Martin Cluster.	Staff development time	Nancy Boyer Lisa Sledge Susan Appling LeighAnn Aguirre	August 2008	Student success rate as they transition to Young Jr. High
A Red Writing Folder will include writing samples that are collected from 5 th – 12th grade.	None	LeighAnn Aguirre Judith Donohoo	May 2009	Portfolio of student growth in writing
Teachers will participate in cross-grade level planning three times a year.	None	Team Leaders: Judy Jones Barbara Kassing Roylyn Kohutek Cathy Dunham Linda George Paula Lemley LeighAnn Aguirre Ellen Wolfskill	August, 2008 January 2009 June 2009	Benchmark Test End of Year Test
Science and social studies curriculum will be realigned to support success in the TEKS.	Provide teachers time to meet	Kristy Johnson Kathy Ives	August 2008	Report Card Benchmarks TAKS results
Administrators will attend team planning sessions.	None	Barbara Lindley Teri Rodgers	Sept. 2008 – May 2009	Feedback from grade level teams
A “word of the week” shared on the morning announcements will instill vocabulary growth.	None	6 th Grade students	Aug. 2008 – May 2009	TAKS 2009 Increased passing rate in science and reading
6 th grade students will be “Study Buddies” with Kindergarten students and will serve as peer coaches.	None	Nancy Boyer Marnie Pape Debbie Singleton Judy Jones	Sept. 2008 - May 2009	Six Week Report Card

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Goal #4: To engage parents and the community in the educational process.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Grade level parent meetings will be held for grades PreK – 6 th .	None	Janis Matthews Judy Jones Barbara Kassing Roylyn Kohutek Cathy Dunham Linda George Paula Lemley LeighAnn Aguirre	Aug. 2008 - Sept. 2008	Attendance at meeting
Parent volunteers will be utilized wherever needed throughout the school.	Volunteer Appreciation luncheon - \$400.00 from Activity Fund	Campus Sunshine Committee	Aug. 2008 – June 2009	Parent feedback
A grade level newsletter will be issued to keep parents informed.	Paper costs - \$150.00 Budget Fund	Linda Horton Janis Matthews	Sept. 2008 - June 2009	Positive parental feedback
We will have a parent math night.	Refreshments - \$50.00 from Activity Fund	Judy Johnson Lisa Sledge Becky Harris	February 2009	Increased passing rate on the math TAKS
The Dads' Club will hold meetings and plan activities.	Activity Fund - \$200.00	Barbara Lindley Teri Rodgers Marnie Pape	Aug. 2008 – June 2009	Attendance at functions sponsored by Dad's Club
Students will use "take-home readers" to practice nightly reading with parents.	None	Barbara Kassing Judy Jones	Sept. 2008 – May 2009	DRA testing results
Awards assemblies will be held 3 times a year to recognize students.	None	Barbara Lindley Teri Rodgers	November 2008 March 2009 June 2009	Attendance at assemblies Parent feedback

Goal #4: To engage parents and the community in the educational process.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Students will participate in Patriot programs, a grade level musical, and PTA programs.	Activity Fund	Gaye Starnes Kari Sherrieb Christie Jenkins Jennifer Jackson Michelle Harvick	Sept. 2008 – June 2009	Student and parent involvement in the programs Attendance
Donations from the community will be used to support special grade level programs.	None	Kristi Caudill Gaye Starnes Elaine Lowrey		
Teacher websites will keep parents informed of grade level activities and assignments.	None	Barbara Kassing Meg Anderson	Aug. 2008 – June 2009	Parental feedback
Before school begins students and parents will be able to “sneak-a-peek” on the evening set aside.	None	Marnie Pape	August 2008	Attendance
Positive notes will be sent home and parent conferences will be held to report student progress.	None	Janis Matthews Cathy Lane Barbara Kassing Roylyn Kohutek	Aug. 2008 – June 2009	A journal that records parent conferences
Storytellers from the community will read to classes.	None	Lindy Baty Judy Jones Jessica Schlott	Oct. 2008 – April 2009	Student response and attentiveness
Parents will be involved with paper recycling every Friday.	None	Jessica Schlott	Sept. 2008 – May 2009	Monthly recycling report
Grandparents’ Day will be held.	PTA - \$200.00	Lori Turano Garette Choiniere	September 2008	Number of grandparent visitors for lunch

Goal #4: To engage parents and the community in the educational process.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Teachers will communicate student academic progress and assessment reports with parents every 3 weeks via conference, phone, e-mail, and written reports. (FI)	None	Barbara Lindley Teri Rodgers	Aug. 2008 – May 2009	Teacher documentation of communications with parents
Librarians will engage parents and community by promoting, participating, and/or conducting three family oriented campus or district events such as Book Fairs, Author Visits, Meet the Teacher Night, Open House, Public Library Presentations, Storytellers, College Night, Title 1 Family Events, Title 1 Literacy Fair, or Guest Speakers.	Campus Library Budgets Campus Library Activity Budget LS Dept. Library Budget Title 1 Library Services Budget	Campus Librarians Lorie Bruns, Library Services Director Julie Moore, Title 1 Carole Hagler, Director of State and Federal Programs	Fall 2008 Spring 2009	Library Services Monthly Activity Reports Campus and District Calendars

Goal #5: To prevent campus violence and ensure appropriate methods of intervention.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Boys' Town Skills will be read on the daily morning announcements.	None	Teri Rodgers Barbara Lindley	Aug. 2008 – June 2009	Decrease in student discipline problems
During class transition time, teachers are monitoring the halls.	None	Teri Rodgers	Aug. 2008 – June 2009	Quiet hallways Decrease in discipline issues
After-School Academy will be held for those students with discipline referrals and excessive tardies.	None	Teri Rodgers	Oct. 2008 – May 2009	Fewer discipline referrals Decrease in tardies
There will be presentations held in the classroom on Project Alert and smoking & alcohol.	Dedication of classroom time	Deborah Vation	4 visits a year	Student input in classroom discussion
The counselor will teach guidance lessons.	None	Marnie Pape	Sept. 2008 – May 2009	
Visitors will be required to check in with the office and wear badges.	\$50.00	Wanda Jones Barbara Johnson	Aug. – 2008 – June 2009	
Red Ribbon Week will be held and an assembly featuring the United Freestyle Stunt Team will be used to promote drug awareness.	\$1000.00 – PTA	Marnie Pape	October 2008	Student feedback
The campus will hold monthly lock-down, duck & cover and fire drills.	None	Teri Rodgers Barbara Lindley	Aug. 2008 – June 2009	Student success in a timely monitored manner
Name tags will be worn by faculty and all volunteers.	\$100.00 – Activity Fund For replacements and new hires	Barbara Lindley Linda Horton	Aug. 2008 – June 2009	Every person in our hallways can be identified
Passes will be used for students exiting rooms to see the nurse or to use the restroom.	None	Paula Campbell	Aug. 2008 – June 2009	No students in hallways without passes



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Goal #5: To prevent campus violence and ensure appropriate methods of intervention.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Students are never left without supervision.	None	Barbara Lindley Teri Rodgers	Aug. 2008 – June 2009	Decline in campus accidents

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Grade 3 TAKS-Reading/ELA										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	89	99%	91	99%	0%	93	99%	0%	99%	
Afri Amer	12	100%	9	89%	-11%	8	100%	11%	95%	
Hispanic	5	80%	8	100%	20%	16	100%	0%	95%	-5%
White	60	100%	67	100%	0%	62	100%	0%	100%	0%
Eco Disadv	17	94%	23	96%	2%	29	97%	1%	97%	0%
LEP	6	100%	6	100%	0%	9	89%	-11%	90%	1%
SpEd	2	*	5	100%	*	2	*	*	85%	#VALUE!

Grade 4 TAKS-Reading/ELA										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	93	90%	85	95%	5%	91	91%	-4%	95%	4%
Afri Amer	6	100%	11	100%	0%	10	100%	0%	100%	0%
Hispanic	12	75%	5	100%	25%	7	86%	-14%	90%	4%
White	66	91%	56	93%	2%	65	91%	-2%	93%	
Eco Disadv	22	91%	15	93%	2%	22	91%	-2%	93%	2%
LEP	11	100%	8	88%	-13%	6	83%	-4%	89%	6%
SpEd	8	88%	3	*	*	6	33%	*	85%	52%

Grade 5 TAKS-Reading/ELA										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	97	97%	96	100%	3%	84	100%	0%	100%	0%
Afri Amer	8	88%	7	100%	13%	10	100%	0%	100%	0%
Hispanic	9	89%	9	100%	11%	5	100%	0%	100%	0%
White	69	99%	69	100%	1%	55	100%	0%	100%	0%
Eco Disadv	3	*	20	100%	*	9	100%	0%	100%	0%
LEP	4	*	3	*	*	5	100%	*	100%	0%
SpEd	7	100%	5	100%	0%	1	*	*	100%	#VALUE!

Grade 6 TAKS-Reading/ELA										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	114	100%	112	100%	0%	109	99%	-1%	100%	1%
Afri Amer	9	100%	12	100%	0%	15	100%	0%	100%	0%
Hispanic	9	100%	12	100%	0%	12	100%	0%	100%	0%
White	84	100%	75	100%	0%	70	99%	-1%	100%	1%
Eco Disadv	18	100%	8	100%	0%	24	96%	-4%	100%	4%
LEP	*	*	*	*	*	4	*	*	98%	#VALUE!
SpEd	2	*	7	100%	*	5	80%	-20%	90%	10%

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Grade 3 TAKS-Mathematics										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	90	96%	91	85%	-11%	91	95%	10%	95%	
Afri Amer	12	92%	9	44%	-47%	8	88%	43%	90%	
Hispanic	5	60%	8	100%	40%	15	100%	0%	100%	0%
White	61	98%	67	88%	-10%	61	93%	5%	95%	2%
Eco Disadv	18	83%	23	65%	-18%	27	93%	27%	93%	0%
LEP	6	100%	6	83%	-17%	9	100%	17%	100%	0%
SpEd	3	*	5	40%	*	3	*	*	80%	#VALUE!

Grade 4 TAKS-Mathematics										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	95	96%	87	97%	1%	90	96%	-1%	97%	1%
Afri Amer	6	83%	11	82%	-2%	10	90%	8%	91%	1%
Hispanic	12	83%	6	83%	0%	7	86%	2%	91%	5%
White	68	99%	57	100%	1%	64	98%	-2%	98%	0%
Eco Disadv	23	91%	16	94%	2%	22	86%	-7%	94%	8%
LEP	12	100%	8	100%	0%	6	83%	-17%	92%	9%
SpEd	8	100%	5	80%	-20%	6	50%	-30%	80%	30%

Grade 5 TAKS-Mathematics										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	96	100%	98	100%	0%	88	98%	-2%	100%	2%
Afri Amer	8	100%	7	100%	0%	10	100%	0%	100%	0%
Hispanic	9	100%	11	100%	0%	5	100%	0%	100%	0%
White	68	100%	69	100%	0%	58	97%	-3%	100%	3%
Eco Disadv	3	*	21	100%	*	10	100%	0%	100%	0%
LEP	4	*	3	*	*	6	100%	*	100%	0%
SpEd	7	100%	6	100%	0%	2	*	*	90%	#VALUE!

Grade 6 TAKS-Mathematics										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	114	99%	114	95%	-4%	110	90%	-5%	95%	5%
Afri Amer	9	100%	12	83%	-17%	15	80%	-3%	90%	10%
Hispanic	9	89%	13	92%	3%	13	92%	0%	92%	0%
White	84	100%	76	96%	-4%	70	91%	-5%	95%	4%
Eco Disadv	18	100%	10	90%	-10%	26	85%	-5%	95%	10%
LEP	*	*	*	*	*	4	*	*	90%	#VALUE!
SpEd	2	*	8	88%	*	5	60%	-28%	90%	30%

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Grade 4 TAKS-Writing										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	91	98%	79	96%	-2%	90	96%	-1%	98%	2%
Afri Amer	6	100%	9	100%	0%	10	100%	0%	100%	0%
Hispanic	11	91%	5	100%	9%	7	57%	-43%	90%	33%
White	65	98%	53	94%	-4%	64	98%	4%	98%	0%
Eco Disadv	21	95%	13	92%	-3%	22	100%	8%	95%	-5%
LEP	11	100%	7	100%	0%	6	100%	0%	100%	0%
SpEd	6	83%	2	*	*	6	33%	*	85%	52%

Grade 5 TAKS-Science										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	99	96%	99	96%	0%	88	92%	-4%	96%	4%
Afri Amer	9	89%	7	100%	11%	11	73%	-27%	90%	17%
Hispanic	8	75%	11	100%	25%	6	67%	-33%	90%	23%
White	71	99%	70	96%	-3%	56	96%	1%	96%	0%
Eco Disadv	4	*	21	95%	*	11	91%	-4%	95%	4%
LEP	4	*	3	*	*	6	100%	*	100%	0%
SpEd	10	100%	8	100%	0%	4	*	*	90%	#VALUE!



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State Compensatory Education

Intended Purpose - to increase the academic achievement and reduce the drop out rate of students

Intended Beneficiaries - students identified as at risk of dropping out of school as defined in Subchapter B, Chapter 39 TEC

Description	Acct Code	Original Budget	09/30/2008 Budget
Comp. Ed. Budget			
SUBSTITUTE TEACHERS	199.11.6112.00.146.9.24.0.04	0.00	150.00
TUTORIAL SERVICES	199.11.6119.02.146.9.24.0.00	18,960.00	18,960.00
MEDICARE	199.11.6141.00.146.9.24.0.04	0.00	2.18
FICA	199.11.6141.01.146.9.24.0.04	0.00	9.30
SAL & WAGES-SUPPORT PERS	199.31.6129.00.146.9.24.0.00	20,981.18	20,981.18
MEDICARE	199.31.6141.00.146.9.24.0.00	292.53	292.53
TOTAL		40,233.71	40,395.19
FTE Count			
PERSONNEL			1.00
TOTAL			1.00