

Moore Elementary School
Campus Improvement Plan
2008-2009

Arlington
INDEPENDENT SCHOOL DISTRICT



Campus Improvement Plan 2008-2009 Moore Elementary School

Overview

Mary Moore Elementary continues to experience slight changes in demographics, with our economically disadvantaged group now making up about 16% of our population. Ethnicity is made up of 78% White, 9% African American, 9% Hispanic, 3% Asian/Pacific Island, and 1% Native American. Our Special Education students make up 17% of our student population, with students in four Skills classrooms, one PASS classroom, and Resource-supported classes in each grade level.

The Site-Based Decision Making Team at Mary Moore prides itself in assessing the needs of our campus. Members request input from their grade level teams and/or their community at large. We reviewed the Spring 2008 SBDM Survey, along with our Campus Improvement Plan from last year. We used data from our TAKS Test results for 2007-08 to project our 2008-09 TAKS Test goals. We track student assessment information from benchmark tests, DRA assessments, End-of-Year tests, and Report Card grades year to year to chart progress and determine needs individually and as a grade level. Every staff member takes ownership and responsibility for using every strategy and resource available to ensure that every student is successful!

Moore's TAKS scores for 2007-2008 were very good in reading, averaging 96% in third through sixth grade. Math scores averaged 93%, our fourth grade Writing score was 96% and fifth grade science was 89%. Scores for our special education students for reading in third and sixth grades merit attention especially in math for all grade levels. Scores for our economically disadvantaged students in fifth grade for all subjects continue to serve as "pressure points", especially in science since we are so close to 90% in science over all. We have been within a few percentage points of achieving "Exemplary" for several years, and are working very hard to make it this year!

Mary Moore Elementary "Expects Moore" from every staff member and every student so we can all "Be Moore" academically, socially, physically, and emotionally. We have a renewed sense of family within our staff, working closely together for OUR students!

Goal #1: To develop and implement a system of academic interventions.

Improvement Areas	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
TAKS Science: Grade 5 Objective 4	404 Funds/Tutoring Budget	V. Johnson, C. Clark, Science Teachers	Daily	Benchmark Scores/TAKS Scores
TAKS Reading: Grades 3-6 Objective 3	404 Funds/Tutoring Budget	V. Johnson, C. Clark Staff	Daily	Benchmark Scores/TAKS Scores
TAKS Math: Grades 3-6 Objectives 6,3,5,4 Respectfully	404 Funds/Tutoring Budget	V. Johnson, C. Clark Staff	Daily	Benchmark Scores/TAKS Scores
TAKS Writing: 4 th Grade Objective 4	404 Funds/Tutoring Budget	V. Johnson, C. Clark Staff	Daily	Benchmark Scores/TAKS Scores
Students identified as needing additional learning time to meet academic standards or to prevent them from dropping out, will be provided with appropriate intervention strategies based upon their needs. These decisions will be made by the RAP committee, which is composed of the child's teacher(s), counselor, and other campus staff.	SCE Requirement Accelerated Reading/Math (C/I)	V. Johnson, C. Clark, J. Schwemer, Staff	As Required/Needed	

Goal #2: To reduce course/subject failure rates.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Homework Club Afterschool Tutoring	Tutoring Funds/PTA Donations	V. Johnson/C. Clark K. Cardwell/J. Burris B. Ladusky	Monday-Thursday September-May	Grade Book/Failure Notices
Notebooking System	\$0	Classroom Teachers	Weekly	Notebook Checks
Texas Adolescent Literacy Academies Strategies for Reading Intervention in Content Areas	\$0	Sixth Grade Teachers	Weekly	
Portfolio Assessments	\$0	Classroom Teachers	Weekly	Portfolio Documentation
Quality Study Time (Lunch Study Hall)	\$0 / PTA Volunteers	V. Johnson/C. Clark	Daily M-F	Sign-in Sheets Grade Books
Crunch Day	Tutoring Funds	V. Johnson / C. Clark	3-Week Intervals	Progress Reports/Report Cards
Parent Notification	\$0	V. Johnson/C. Clark Classroom Teachers	As needed/Weekly 3-Week Progress Reports	E-mail/Conference Notes Signed Reports
Notebook Organization Sessions	\$0	J. Schwemer/V. Johnson/C. Clark	3-Week Checks	Observations/Notebook Checks
New Student Group Sessions	\$0	J. Schwemer/V. Johnson/C. Clark	6-Week Checks	Teacher Feedback/ Student Feedback
Student Concerns List from Teachers	\$0	V. Johnson /C. Clark J. Schwemer	3-Week Checks	Teacher Feedback
Incentive Days	Activity Funds	V. Johnson/C. Clark Staff Members	3-Week Checks	Lesson Plans/Grade Book
Tutoring	404 Funds/Budget Money	V. Johnson/ C. Clark	Daily Monday-Friday	Tutoring List

Goal #2: To reduce course/subject failure rates.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Campus Administrators will ensure that teachers are placed in classroom/subject area assignments that match the certification of each teacher (HQ)	NCLB Requirement	V. Johnson	September & January	Master Schedule Teacher Certification Principal Attestation
Teachers will participate in high quality, ongoing professional development based upon campus needs. (PD)	Title 1 SCE	V. Johnson	December & April	ERO Attendance Reports
Campus Guidance Technician	Supplemental Funding	V. Johnson / C. Clark J. Schwemer	August –June 2008-2009	Job Performance Summative Evaluation



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Goal #3: To develop subject area vertical alignment.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Follow TEKS	\$0	V. Johnson/C. Clark	Daily/Weekly	Lesson Plans Observations
Follow AISD Curriculum Guides	\$0	V. Johnson / C. Clark	Daily / Weekly	Lesson Plans Observations
MHS Cluster Math Alignment	Staff Development Funds	V. Johnson / C. Clark Math Teachers	Semi-Annually	Meeting Agendas
Laying the Foundation: Language Arts	\$0	V. Johnson / C. Clark Language Arts Teachers	Annually	Meeting Agendas Lesson Plans
Science Academy Vocabulary	Semi-Conductor Grant	V. Johnson / C. Clark Science Teachers	Annually	Meeting Agendas Lesson Plans
Student Data Folders	\$0	V. Johnson / C. Clark Staff Members	Monthly	Meeting Agendas/ Sign-in Sheets
Staff Meeting Break Out Sessions Subject Areas	\$0	V. Johnson/ C. Clark Staff Members	Monthly	Meeting Agendas/ Feedback Sheets

Goal #4: To engage parents and the community in the educational process.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Weekly Take-Home Folders	\$0	V. Johnson/ C. Clark Classroom Teachers	Every Wednesday	Parent Signature
Moore Webpage/ Teacher Home Page	\$0	Pam Defilippo (CTM); Classroom Teachers	Weekly	Observations
Parent Information Nights	\$0	V. Johnson / C. Clark Classroom Teachers	First Week of School	Agenda / Sign-in Sheets
Parent Conferences	Budget Money	Classroom Teachers	Minimum Twice Yearly	Conference Summaries
Snuggle Up and Read Night	Activity fund	Carrie Boden / Classroom Teachers	November 2008	Calendar/Notes/Newsletter
Veterans Day Celebration	Activity Fund	V. Johnson, H. Watters, J. Hall	November 2008	Visitor Sign-in Log, Notes/Newsletter
Math & Science Night	Activity Fund	V. Johnson / C. Clark Classroom Teachers	February 2008 (1 x yearly)	Calendar/Notes/Newsletter
Volunteer Program	\$0	V. Johnson / C. Clark Pam Defilippo	On-going	Visitor Log
Guest Readers/Guest Teacher (Share expertise/reading skills)	\$0	Classroom Teachers/ Parent Volunteers	On-going	Newsletter/Notes
Personal Invitations to become approved volunteers	\$0	V. Johnson/C. Clark P. Defillippo	On-going	Approved Volunteer List
Day One Conference for parents of new students entering throughout the year meet with administrator	\$0	V. Johnson / C. Clark	On-going	
Dads Club Activities	Activity Funds/Dads Club Funds	V. Johnson / C. Clark Dads Club Members	October, December, April	Calendar/Notes/Newsletter
Utilize all Parent Resources	\$0	V. Johnson / C. Clark Parent Volunteers	On-going	Newsletters/Notes/Phone Calls

Goal #4: To engage parents and the community in the educational process.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Teachers will communicate student academic progress and assessment reports with parents every three weeks via conferences, email, phone calls,	TEC Requirement	V. Johnson / C. Clark Teachers	Each six weeks	Teacher documentation of communications with parents
Librarians will engage parents and the community by promoting, participating, and/or conducting three family oriented campus or district events such as Book Fairs, Author Visits, Meet the Teacher Night, Open House, Public Library Presentations, Storytellers, College Night	Campus Library Budgets Campus Library Activity Budget	V. Johnson, C. Clark, C. Boden, Lorie Bruns, Library Services Director	Fall 2008 Spring 2009	Library Services Monthly Activity Reports Campus and District Calendars

Goal #5: To prevent campus violence and ensure appropriate methods of intervention.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Project Wisdom	Activity Funds	V. Johnson, Janet Schwemer, C. Clark	Daily Announcements/ Binder/Calendar Aug. 2008-June 2009	Office Referrals, Conflict Resolution /Contract Numbers
Anti-Bullying Awareness	Activity Funds	V. Johnson, Janet Schwemer, C. Clark	On-going	Observations/Assembly Events: Calendar
PTA Booster-thon Character Building	PTA	V. Johnson/PTA Members/Staff	September 2008	Calendar/
Boys/Girls Town Social Skills	AISD Training	V. Johnson/C. Clark Staff	On-going	Office Referrals, Conflict Resolution /Contract Numbers
Playground Safety Lessons	0	V. Johnson/C. Clark Staff	On-going	Office Referrals/Accident Reports
Project Alert	District Funds/ \$0	V. Johnson / C. Clark Debra Vation / Sixth Grade Teachers	4 Times Yearly	Lesson Plans
Red Ribbon Week	District Funds/PTA Funds	V. Johnson/C. Clark PTA Volunteers	October 2008	Calendar
Safety Patrol	\$0	V. Johnson/C. Clark	Each Six Weeks	Duty Assignment Roster
Safety Drills	\$0	V. Johnson/C. Clark	Monthly	Calendar
Visitor Sign-in/Stickers	Activity Funds	V. Johnson / C. Clark All Staff Members	On-going	Sign-in Books
Arrival/Dismissal Supervision	\$0	V. Johnson/ C. Clark J. Zenk/ All Staff	On-going	Observations



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Bibliography

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Grade 3 TAKS-Reading/ELA										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	77	99%	73	100%	1%	71	99%	-1%	100%	
Afri Amer	1	*	2	*	*	6	100%	*	100%	
Hispanic	7	100%	6	100%	0%	5	100%	0%	100%	0%
White	68	99%	65	100%	1%	59	98%	-2%	100%	2%
Eco Disadv	10	100%	8	100%	0%	11	100%	0%	100%	0%
LEP	1	*	*	*	*	*	*	*		
SpEd	8	100%	8	100%	0%	8	88%	-13%	90%	3%

Grade 4 TAKS-Reading/ELA										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	95	91%	78	95%	4%	80	95%	0%	96%	1%
Afri Amer	11	91%	*	*	*	2	*	*		
Hispanic	9	89%	10	100%	11%	8	100%	0%	100%	0%
White	71	90%	68	94%	4%	67	96%	1%	97%	1%
Eco Disadv	10	80%	12	92%	12%	8	100%	8%	100%	0%
LEP	2	*	1	*	*	2	*	*		
SpEd	5	80%	7	100%	20%	8	100%	0%	100%	0%

Grade 5 TAKS-Reading/ELA										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	85	96%	93	99%	2%	84	96%	-2%	98%	2%
Afri Amer	6	100%	11	91%	-9%	1	*	*		
Hispanic	4	*	8	100%	*	12	100%	0%	100%	0%
White	72	97%	70	100%	3%	70	96%	-4%	98%	2%
Eco Disadv	4	*	14	93%	*	15	87%	-6%	90%	3%
LEP	1	*	1	*	*	1	*	*		
SpEd	5	80%	4	*	*	7	100%	*	100%	0%

Grade 6 TAKS-Reading/ELA										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	90	100%	89	97%	-3%	92	99%	2%	100%	1%
Afri Amer	6	100%	6	100%	0%	9	100%	0%	100%	0%
Hispanic	4	*	5	80%	*	8	100%	20%	100%	0%
White	78	100%	74	99%	-1%	69	99%	0%	100%	1%
Eco Disadv	12	100%	4	*	*	12	92%	*		
LEP	*	*	*	*	*	3	*	*		
SpEd	1	*	5	60%	*	7	86%	26%	90%	4%

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Grade 3 TAKS-Mathematics										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	77	95%	75	96%	1%	70	93%	-3%	95%	
Afri Amer	1	*	3	*	*	6	100%	*	100%	
Hispanic	7	100%	6	100%	0%	5	100%	0%	100%	0%
White	68	96%	65	95%	0%	58	91%	-4%	93%	2%
Eco Disadv	10	90%	9	100%	10%	11	100%	0%	100%	0%
LEP	1	*	1	*	*	*	*	*		
SpEd	8	100%	9	78%	-22%	11	73%	-5%	80%	7%

Grade 4 TAKS-Mathematics										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	95	93%	78	99%	6%	80	99%	0%	100%	1%
Afri Amer	11	91%	*	*	*	2	*	*		
Hispanic	9	89%	10	100%	11%	8	100%	0%	100%	0%
White	71	94%	68	99%	4%	67	99%	0%	100%	1%
Eco Disadv	10	80%	12	92%	12%	8	100%	8%	100%	0%
LEP	2	*	1	*	*	2	*	*		
SpEd	5	100%	7	100%	0%	8	88%	-13%	90%	3%

Grade 5 TAKS-Mathematics										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	86	98%	93	91%	-6%	85	92%	0%	93%	1%
Afri Amer	7	100%	11	91%	-9%	1	*	*		
Hispanic	4	*	8	75%	*	12	100%	25%	100%	0%
White	72	99%	70	96%	-3%	71	90%	-6%	91%	1%
Eco Disadv	4	*	13	85%	*	15	87%	2%	90%	3%
LEP	1	*	1	*	*	1	*	*		
SpEd	6	83%	4	*	*	7	71%	*	80%	9%

Grade 6 TAKS-Mathematics										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	92	97%	89	97%	0%	93	94%	-3%	95%	1%
Afri Amer	6	83%	7	100%	17%	9	89%	-11%	90%	1%
Hispanic	4	*	4	*	*	9	89%	*	90%	1%
White	80	98%	74	97%	0%	69	97%	0%	98%	1%
Eco Disadv	12	92%	4	*	*	12	83%	*	85%	2%
LEP	*	*	*	*	*	3	*	*		
SpEd	3	*	5	80%	*	6	50%	-30%	70%	20%

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Grade 4 TAKS-Writing										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	92	93%	78	95%	1%	82	96%	1%	97%	1%
Afri Amer	11	91%	*	*	*	2	*	*		
Hispanic	9	100%	10	100%	0%	9	100%	0%	100%	0%
White	68	93%	68	94%	1%	68	96%	1%	97%	1%
Eco Disadv	9	89%	12	83%	-6%	8	88%	4%	90%	3%
LEP	2	*	1	*	*	2	*	*		
SpEd	4	*	7	86%	*	8	100%	14%	100%	0%

Grade 5 TAKS-Science										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	87	94%	93	87%	-7%	90	89%	2%	90%	1%
Afri Amer	7	83%	12	73%	-11%	1	*	*		
Hispanic	4	*	7	71%	*	13	100%	29%	100%	0%
White	73	96%	70	93%	-3%	75	88%	-5%	90%	2%
Eco Disadv	4	*	14	77%	*	17	82%	5%	84%	2%
LEP	1	*	1	*	*	1	*	*		
SpEd	6	75%	5	67%	-8%	12	92%	25%	93%	1%



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State Compensatory Education

Intended Purpose - to increase the academic achievement and reduce the drop out rate of students

Intended Beneficiaries - students identified as at risk of dropping out of school as defined in Subchapter B, Chapter 39 TEC

Description	Acct Code	Original Budget	09/30/2008 Budget
Comp. Ed. Budget			
TUTORIAL SERVICES	199.11.6119.02.144.9.24.0.00	16,560.00	16,560.00
SAL & WAGES-SUPPORT PERS	199.31.6129.00.144.9.24.0.00	21,246.82	21,246.82
MEDICARE	199.31.6141.00.144.9.24.0.00	296.23	296.23
TOTAL		38,103.05	38,103.05
FTE Count			
PERSONNEL			1.00
TOTAL			1.00