

Morton Elementary School

Campus Improvement Plan

2008-2009

Arlington
INDEPENDENT SCHOOL DISTRICT

Overview

Morton Elementary is an impressive multi-cultural school with a population of approximately 954 students. Morton Elementary boasts 59.9% Hispanic; 23.3% African American; 8.5% Asian; and 8.1% White students. The diverse population of students and their families provide several positive opportunities for the teaching faculty and support staff to establish a progressive educational climate, celebrate diversity and accomplish goals in such a manner that all Morton students can learn and be successful.

Morton Elementary strengths lie in the programs of intervention offered to all students on campus and the caring atmosphere to help all children be successful. Morton has a school-wide Title I program with 87% of the student population considered economically disadvantaged and 73.9% at risk. ESL self-contained classes with some forms of departmentalized classrooms, along with Bilingual self-contained classes with some forms of team teaching, are well utilized in all grades Pre-K through Sixth Grade. Morton also offers Special Education Resource classes, In-class special education assistance, Co-teaching, MAC, In-school tutoring, after school tutoring, and Speech Therapy to meet the needs of our students. We also offer a Family Representative Liaison for parent assistance and Family Literacy for parent education.

A faculty needs assessment was completed at the end of the 2007-2008 school year to determine focus areas along with other data sources. The Morton SBDM committee met to discuss the needs of the

students, staff and parents. We found that we need to continue with many interventions that we have developed in the past, identified weak areas to implement campus action(Components C4.2, C4.4, C6.2 and C7.3) and used the district data to identify African American Reading and Math as pressure points. We will also focus on our economically disadvantaged subgroup for writing. (CNA)

Schoolwide Component Codes:

CNA -Comprehensive Needs Assessment	RS -SW Reform Strategies	HQ -Highly Qualified Staff	PD -Professional Development	R/R -Recruitment & Retention of HQ teachers
FI -Family Involvement	Tr -Transition	Asmt -Teachers involved in assessment decisions	M -Effective, timely, additional assistance for Mastery	C/I -Coordination & Integration of Federal, State & Local funds

Goal #1: To develop and implement a system of academic interventions.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
<u>Reading 3rd – 6th</u> 1. African American 2. Economically Disadvantaged 3. Hispanic	Title I Funds Comp Ed Funds 404 Funds, Reading Recovery Computer Lab Thinking Maps, SIPPS Saturday Camp Pull-out Groups After school tutoring Small group instruction	John Peterson, Principal; Jana Martin and Erika Rabb, AP's; C. Garcia, B. Swarts, A. Simmons and D. Elliott; Team Leaders and Deana Barton, Edelmira Sanchez, Joan Pilon(RR), Deborah Wade(RR)	Aug 2008 – June 2009	Team Meetings with principal, AP's and IF's, PLC's, Triand, TAKS data, district reported benchmark data, lesson plans, Staff Development, Collaboration notebooks
<u>Writing 4th</u> 1. All Students 2. African American 3. Hispanic 4. Economically Disadvantaged	Title I Funds Comp Ed Funds 404 Funds, Reading Recovery Thinking Maps, SIPPS Pull-out Groups After school tutoring Small group instruction	Instructional Facilitators	Aug 2008 – June 2009	Team Meetings with principal, AP's and IF's, PLC's, Triand, TAKS data, district reported benchmark data, lesson plans, Staff Development, Collaboration notebooks
<u>Math 3rd – 6th</u> 1. African American 2. Hispanic 3. Economically Disadvantaged	Title I Funds Comp Ed Funds 404 Funds, Reading Recovery Thinking Maps, SIPPS Pull-out Groups After school tutoring Small group instruction		Aug 2008 – June 2009	Team Meetings with principal, AP's and IF's, PLC's, Triand, TAKS data, district reported benchmark data, lesson plans, Staff Development, Collaboration notebooks
<u>Science 5th</u> 1. Hispanic 2. Economically Disadvantaged	Title I Funds, Measuring Up Comp Ed Funds, Tutoring, 404 Funds, Saturday Academy Thinking Maps, FOSS Kits, Science Lab	Collaborative team plus Jasso, TA	Aug 2008 – June 2009	All meeting formats, benchmark review and science committee binder

Goal #1: To develop and implement a system of academic interventions.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
<p>Identified students through different data sources. These decisions will be made by the RAP committee, which is composed of the child's teacher(s), counselor and other campus staff. (M, Asmt)</p>	<p>Title I, SCE, Accelerated Reading/Math (C/I), 404 Funds</p>	<p>John Peterson, Principal; Jana Martin and Erika Rabb, AP's; C. Garcia, B. Swarts, A. Simmons and D. Elliott; Team Leaders and Deana Barton, Edelmira Sanchez Instructional Facilitators</p>	<p>Aug 2008 - June 2009</p>	<p>Team Meetings with principal, AP's and IF's, PLC's, Triand, TAKS data, district reported benchmark data, lesson plans, Staff Development, Collaboration notebooks, principal tracking notebook</p>
<p>Reading Recovery teachers will provide reading intervention for struggling first grade students (Asmt ,RS, HQ, R/R, C/I, M)</p>	<p>Title I, SCE</p>	<p>Principal</p>	<p>Aug 2008 - June 2009</p>	<p>Reading Recovery Report</p>
<p>Students will participate in differentiated instruction provided by teacher and will include guided instructional sessions in their delivery (RS)</p>	<p>Title I, SCE and staff development resources</p>	<p>John Peterson, Principal; Jana Martin and Erika Rabb, AP's; C. Garcia, B. Swarts, A. Simmons and D. Elliott; Team Leaders and Deana Barton, Edelmira Sanchez Instructional Facilitators</p>	<p>Aug 2008 - June 2009</p>	<p>Formal and informal observation, walk through documents and TTAS</p>

Goal #1: To develop and implement a system of academic interventions.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Campus will continue "Thinking Maps" across the curriculum, as well as small group instruction at every grade level (RS)	Binders previously purchased with T1 funds	Principal, Deborah Wade and Deana Barton	Aug 2008 - June 2009	Formal and informal observation, walk through documents and TTAS

Goal #2: To reduce course/subject failure rates.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Campus Administration will ensure that teachers are placed in classroom/subject area assignments that match the certification of each teacher. (HQ)	District HQ sheets from Personnel office.	Principal	September & January	Master schedule Teacher certification Principal Attestation
Staff will complete cum review and check list to gather student data (RS, Asmt)	None	Principal, Lead teachers and office staff	Fall 2008	PEIMS corrections, team meeting review
Campus Technology Trainers will present use of presentation stations to integrate technology in the classroom (RS, Asmt)	Staff Development exchange time	Tech Trainers (3)	Aug 2008 – June 2009	ERO review data, faculty agenda
Teachers will use presentation stations to integrate curriculum and technology into the classroom (RS)	District T1 funds to provide technology	Principal	Aug 2008 – June 2009	Formal and informal observation, walk through documents and TTAS
Students will use technology to master subject area TEKS (RS)	District provided technology and curriculum	Principal	Aug 2008 – June 2009	Formal and informal observation, walk through docs and TTAS

Goal #2: To reduce course/subject failure rates.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
<p>Analyze test data every 6 week at Benchmark results time. Benchmark review meeting and Team meetings will be used to discuss plan and implement student interventions. (Asmt)</p>	<p>Conference time and team meeting time for PLC</p>	<p>J Peterson, Principal; Jana Martin and Erika Rabb, AP's; C. Garcia, B. Swarts, A. Simmons and D. Elliott; Team Leaders and Deana Barton, Edelmira Sanchez, Joan Pilon(RR), Deborah Wade(RR) Instructional Facilitators</p>	<p>August 2008 through June 2009</p>	<p>Benchmark results, DRA2 results, Triand, TAKS 2009, lesson plans, Observation Survey, PLC's</p>
<p>Principal tracking system and meeting with failure students Staff will use Triand as a data information source on the computer (RS, Asmt)</p>	<p>Triand and district supported data</p>	<p>Principal</p>	<p>August 2008 through June 2009</p>	<p>Triand Benchmark results, DRA2, TAKS 2009, lesson plans, walk throughs, Mini-Tests</p>
<p>Implement small group tutoring for students based on targeted objectives campus wide (Asmt)</p>	<p>Triand and district supported data</p>	<p>John Peterson, Principal; Jana Martin and Erika Rabb, AP's; C. Garcia, B. Swarts, A. Simmons and D. Elliott; Team Leaders and Deana Barton, Edelmira Sanchez, Joan Pilon(RR), Deborah Wade(RR) IFs</p>	<p>August 2008 through 2009</p>	<p>Triand Benchmark results, DRA2, TAKS 2009, lesson plans, walk throughs, Mini-Tests</p>

Goal #2: To reduce course/subject failure rates.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
<p>Implement a school-wide collaborative assessment system for each team targeting struggling students and identifying weak learning objectives. (RS, Asmt)</p>	<p>Title I Funds, Bilingual funds, Comp Ed Funds 404 Funds, Reading Recovery</p>	<p>John Peterson, Principal; Jana Martin and Erika Rabb, AP's; C. Garcia, B. Swarts, A. Simmons and D. Elliott; Team Leaders and Deana Barton, Edelmira Sanchez, Joan Pilon(RR), Deborah Wade(RR) IFs</p>	<p>August 2008 through 2009</p>	<p>Triand Benchmark results, DRA2, TAKS 2009, lesson plans, walk throughs, Mini-Tests</p>
<p>Provide system of staff development review by administrative team to best implement opportunities provided by the district (CNA 4.2)</p>	<p>None</p>	<p>John Peterson, Principal; Jana Martin and Erika Rabb, AP's; C. Garcia, B. Swarts, A. Simmons and D. Elliott; Team Leaders and Deana Barton, Edelmira Sanchez, Joan Pilon(RR), Deborah Wade(RR) IFs</p>	<p>August 2008 through 2009</p>	<p>Formal and informal observation, walk through documents, and administrator duty flow chart</p>
<p>Provide staff development money of \$1500 to provide extra opportunities beyond district offerings in staff development through T1 (CNA 4.2)</p>	<p>\$1500 T1</p>	<p>Principal and AP's</p>	<p>August 2008 through 2009</p>	<p>Formal and informal observation, walk through documents, and administrator duty flow chart for monitoring SD</p>

Goal #3: To develop subject area vertical alignment.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
<p>Activities that encourage a coherent, seamless transition for at-risk students will be provided, which include identification of at risks students, tutoring students and students that are on the verge of breaking out (Tr, CNA 7.3)</p>	<p>Title I</p>	<p>Teachers, principal and facilitators through collaboration binders</p>	<p>Aug 2008 - June 2009</p>	<p>Collaboration binders and principal tracking binder</p>
<p>A summer retreat will be held with the staff to emphasize high expectations, organize for school year, set goals, themes and vision which will include vertically aligning science and meeting every other month for cross grade level meetings(RS)</p>	<p>Title I and local budget</p>	<p>Collaboration team: John Peterson, Principal; Jana Martin and Erika Rabb, AP's; Deana Barton, Edelmira Sanchez, Joan Pilon(RR), Deborah Wade(RR) Instructional Facilitators</p>	<p>Fall 2008 retreat and every other month for cross grade level meetings through out the year 2008-09</p>	<p>Retreat agenda, goal sheets and meeting agendas</p>
<p>Build science committee specific to aligning science curriculum in 2008-2009 school year (CNA 7.3)</p>	<p>None</p>	<p>Collaboration team and Science committee</p>	<p>Nov 2008 - June 2009</p>	<p>Science committee agendas and binder</p>

Goal #3: To develop subject area vertical alignment.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
<p>Maintain school-wide academic committees with representatives from each grade level.</p> <ol style="list-style-type: none"> 1. Team Leader 2. SBDM 3. Discipline 4. Science 5. PLC's <p>(CNA 7.3)</p>	<p>Faculty fund</p>	<p>Collaboration team: John Peterson, Principal; Jana Martin and Erika Rabb, AP's; Deana Barton, Edelmira Sanchez, Joan Pilon(RR), Deborah Wade(RR) Instructional Facilitators</p>	<p>Aug 2008 - June 2009</p>	<p>Various meeting agendas</p>
<p>Monthly faculty meetings will be held and the following included;</p> <ol style="list-style-type: none"> 1. Collaborative format 2. Instructional Focus 3. Instructional Strategies 4. System of Interventions 5. Building-wide Student Strategies 6. Team-wide student instruction 7. Technology 8. Faculty discussion and collaboration <p>(CNA 7.3)</p>	<p>Faculty fund</p>	<p>Collaboration team: John Peterson, Principal; Jana Martin and Erika Rabb, AP's; Deana Barton, Edelmira Sanchez, Joan Pilon(RR), Deborah Wade(RR) Instructional Facilitators</p>	<p>Aug 2008 - June 2009</p>	<p>Various meeting agendas, tracking binder, collaboration binders and ERO</p>

Goal #3: To develop subject area vertical alignment.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
<p>Monthly curriculum meetings will be held and the following included;</p> <ul style="list-style-type: none"> • Collaborative format • Cross grade level meetings • Team-wide student instruction • Technology <p>(CNA 7.3)</p>	<p>Faculty fund</p>	<p>Collaboration team: John Peterson, Principal; Jana Martin and Erika Rabb, AP's; Deana Barton, Edelmira Sanchez, Joan Pilon(RR), Deborah Wade(RR) Instructional Facilitators</p>	<p>Aug 2008 - June 2009</p>	<p>Various meeting agendas, tracking binder, collaboration binders and ERO</p>
<p>Sam Houston High School will provide VOE student for work with students and student information and communication in the office(RS)</p>	<p>Half T1 and half local budget</p>		<p>Aug 2008 - June 2009</p>	<p>Kronos sign in</p>
<p>Develop collaborative system moving to implement PLC campus format for shared decision making (CNA 6.2)</p>	<p>Faculty fund, Local</p>	<p>Jana Martin, AP</p>	<p>Aug 2008 - June 2009</p>	<p>Various meeting agendas, tracking binder, collaboration binders</p>

Goal #4: To engage parents and the community in the educational process.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
<p>The Family Involvement Team (FIT), comprised of teachers, Instructional Facilitator(s), Family School Representative and parents, will meet monthly to plan and evaluate family involvement events based upon campus' needs. (FI)</p>	<p>Title I funds - \$</p>	<p>Principal, FIT chair, and committee members</p>	<p>Aug 2008 - June 2009</p>	<p>Event evaluations, agendas, staff surveys and number counts</p>
<p>Campus Family Involvement Policy and Compact, which was developed by the FIT team, will be sent to all parents along with each child's first report card. Campus FI Policy will guide the Family Involvement Program. (FI)</p>	<p>Title I funds - \$</p>	<p>Family Involvement Liaison and Principal</p>	<p>End of 1st Six Weeks</p>	<p>Dated brochures for compact and FI policy</p>

Goal #4: To engage parents and the community in the educational process.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Conduct an annual Title I meeting to explain NCLB requirements and the instructional program and interventions at the campus. (FI)	Title I funds-\$	Principal	9-11-08	Event evaluation
Campus Wide Theme Coloring contests, three times per year (FI)	Student Vending Account	Principal, AP's	Aug 2008 - June 2009	Participation numbers
Administrator home visits for academic, social or behavioral needs (RS, FI)	None	Principal, AP's	Aug 2008 - June 2009	Purple note book or log

Goal #4: To engage parents and the community in the educational process.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
A Community Outreach Library Program for families will be piloted with after school and/or Saturday access. (FI)	\$3000 per campus from Title 1 Funds Arlington Public Library Grant	Lorie Bruns, Library Services Director Julie Moore, Title 1 Library Services Specialist Carole Hagler, Director of State /Federal Programs Campus Librarians Arlington Public Library Staff	Fall, 2008 to Spring, 2009	Library Monthly Activity Report
Family Literacy will be available on campus in the evenings (FI and C/I)	District Funded	Principal and Brenda Swarts	Oct 2008 – June 2009	District data
Parent involvement and PTA meetings will be combined to increase participation (FI and C/I)	PTA funds, Family Involvement funds, T1	Gloria Weber, Carolina Garrison Principal	Aug 2008 – June 2009	Sign in and participation sheets, agendas
Provide on campus conferences for grades PK-2 (RS, FI and C/I)	T1 funds	Principal, J. Peterson	Fall 2008	Parent sign in and teacher schedule

Goal #5: To prevent campus violence and ensure appropriate methods of intervention.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Students will practice the Boys Town Educational Model in the classroom for Social skill development(RS)	Daily announcements, BT posters purchased with local budget	Principal and AP's	Fall, 2008 to Spring, 2009	Administrator walk throughs,
Parent meetings will be held in coordination with the Family Involvement team to discuss school and teacher expectations.(FI)	Title I funding to support open house format and conference format	Principal, AP's and FIT committee	Fall, 2008 to Spring, 2009	FIT planning agendas and conference schedules
District liaison to safe schools and drug intervention will provide regular visits to the classrooms (CNA)	District personnel	Principal and AP's	Fall, 2008 to Spring, 2009	School sign in sheets and preschool year meeting agenda
Administrators will read aloud to classrooms on topics about behavior and bullying(CNA)	Series purchased previously with Title I funds	Principal and AP's	Fall 2008	Peterson and AP's agenda
Campus will hold consistent discipline committee meetings and participate in "caught being good"(RS)	None	Principal and AP's	Fall, 2008 to Spring, 2009	Peterson agenda and collaboration agenda

Goal #5: To prevent campus violence and ensure appropriate methods of intervention.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
District SRO officer will present on discipline, drugs, assault and the Jr. Hi experience as needed.(RS)	District personnel	AP's	Fall 2008	School sign in sheet and AP walk through Sign out sheet for uniform needs
Students will wear uniforms and follow uniform code.(RS)	Code copying local budget, uniform closet T1	AP's	Fall, 2008 to Spring, 2009	School sign in sheet and AP walk through Sign out sheet for uniform needs

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Site - Based Decision Making Committee

NAME	POSITION	
Annie Lee/Tracey Walker	PreK / Kdg	
Sheila Cook	1 st Grade	
Jan Oates	2 nd Grade	
Pam Willis	3 rd Grade	
Gloria Weber	4 th Grade	
Danny Bowlin	5 th Grade	
Karen Wymore	6 th Grade	
Reba Dahr	Special Ed	
	ESL/Bilingual	
Vititia Williams	Specials	
Alecia Cardiel	Paraprofessionals	
Sylvia Espiricueta	Counselor	
Karen Williamson	District	
Pamela Simmons	Parent/PTA	



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Erika Paola	Community/Grandparent	
	Grandparent	
Edelmira Sanchez	Facilitator	
Deana Barton	Facilitator	
Jana Martin	Assistant Principal	
Erika Rabb	Assistant Principal	
John Peterson	Principal	

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Grade 3 TAKS-Reading/ELA										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	84	79%	103	87%	9%	109	87%	0%	89%	2%
Afri Amer	21	71%	14	86%	14%	19	84%	-2%	86%	2%
Hispanic	47	77%	69	84%	7%	74	86%	2%	88%	2%
White	6	100%	12	100%	0%	5	100%	0%	100%	0%
Eco Disadv	69	75%	85	87%	12%	88	84%	-3%	86%	2%
LEP	50	76%	64	89%	13%	74	89%	0%	91%	2%
SpEd	6	83%	6	67%	-17%	4	*	*	69%	2%

Grade 4 TAKS-Reading/ELA										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	85	55%	90	63%	8%	95	75%	11%	77%	2%
Afri Amer	24	50%	24	38%	-13%	13	62%	24%	64%	2%
Hispanic	46	50%	50	66%	16%	61	69%	3%	71%	2%
White	9	67%	8	100%	33%	12	100%	0%	100%	0%
Eco Disadv	68	50%	78	59%	9%	74	70%	11%	72%	2%
LEP	38	58%	50	70%	12%	55	73%	3%	75%	2%
SpEd	2	*	7	71%	*	6	17%	-55%	70%	53%

Grade 5 TAKS-Reading/ELA										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	69	71%	86	77%	6%	82	78%	1%	80%	2%
Afri Amer	10	60%	20	75%	15%	20	75%	0%	77%	2%
Hispanic	41	73%	49	71%	-2%	45	78%	6%	80%	2%
White	8	63%	8	100%	38%	7	86%	-14%	88%	2%
Eco Disadv	56	70%	68	71%	1%	65	74%	3%	76%	2%
LEP	36	78%	42	76%	-2%	46	76%	0%	78%	2%
SpEd	*	*	5	60%	*	4	*	*	70%	70%

Grade 6 TAKS-Reading/ELA										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	72	86%	67	85%	-1%	80	85%	0%	87%	2%
Afri Amer	15	87%	12	75%	-12%	15	73%	-2%	75%	2%
Hispanic	34	88%	42	86%	-3%	48	88%	2%	90%	3%
White	11	91%	5	80%	-11%	8	88%	8%	90%	3%
Eco Disadv	55	85%	58	86%	1%	56	82%	-4%	84%	2%
LEP	24	83%	27	78%	-6%	37	86%	9%	88%	2%
SpEd	1	*	1	*	*	5	20%	*	70%	50%

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Grade 3 TAKS-Mathematics										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	84	60%	104	71%	12%	107	81%	10%	83%	2%
Afri Amer	21	43%	14	57%	14%	19	79%	22%	81%	2%
Hispanic	47	60%	69	68%	9%	73	82%	14%	84%	2%
White	6	83%	13	85%	1%	5	80%	-5%	82%	2%
Eco Disadv	69	55%	86	69%	14%	88	80%	11%	82%	2%
LEP	50	62%	64	72%	10%	74	85%	13%	87%	2%
SpEd	6	83%	7	29%	-55%	5	60%	31%	70%	10%

Grade 4 TAKS-Mathematics										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	81	51%	90	54%	4%	97	66%	12%	70%	4%
Afri Amer	24	58%	24	38%	-21%	14	36%	-2%	70%	34%
Hispanic	42	36%	50	56%	20%	62	65%	9%	70%	5%
White	9	78%	8	63%	-15%	12	83%	21%	85%	2%
Eco Disadv	64	44%	78	49%	5%	76	59%	10%	70%	11%
LEP	34	38%	50	58%	20%	56	70%	12%	72%	2%
SpEd	2	*	7	57%	*	7	14%	-43%	70%	56%

Grade 5 TAKS-Mathematics										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	68	71%	84	64%	-6%	87	71%	7%	73%	2%
Afri Amer	10	30%	20	55%	25%	21	52%	-3%	70%	18%
Hispanic	40	78%	47	64%	-14%	47	74%	11%	76%	2%
White	8	75%	8	75%	0%	9	89%	14%	91%	2%
Eco Disadv	55	69%	66	61%	-8%	68	66%	6%	70%	4%
LEP	35	80%	40	68%	-13%	47	79%	11%	81%	2%
SpEd	*	*	3	*	*	6	67%	*	70%	3%

Grade 6 TAKS-Mathematics										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	70	76%	69	65%	-10%	78	79%	14%	81%	2%
Afri Amer	16	50%	13	38%	-12%	15	60%	22%	70%	10%
Hispanic	33	79%	42	71%	-7%	47	83%	12%	85%	2%
White	10	100%	6	67%	-33%	7	100%	33%	100%	0%
Eco Disadv	54	74%	59	64%	-10%	54	78%	13%	80%	2%
LEP	23	78%	28	61%	-18%	36	86%	25%	88%	2%
SpEd	2	*	2	*	*	7	14%	*	70%	56%

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Grade 4 TAKS-Writing										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	86	81%	89	69%	-13%	103	78%	9%	80%	2%
Afri Amer	25	84%	24	38%	-47%	16	63%	25%	70%	8%
Hispanic	46	80%	50	80%	0%	67	76%	-4%	78%	2%
White	9	78%	7	86%	8%	11	91%	5%	93%	2%
Eco Disadv	69	81%	77	68%	-14%	81	75%	8%	77%	2%
LEP	38	84%	50	82%	-2%	60	78%	-4%	80%	2%
SpEd	2	*	6	67%	*	7	14%	-52%	70%	56%

Grade 5 TAKS-Science										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	70	39%	90	53%	14%	86	64%	11%	70%	6%
Afri Amer	11	18%	23	60%	42%	20	55%	-5%	70%	15%
Hispanic	41	37%	49	46%	9%	46	61%	15%	70%	9%
White	8	57%	9	75%	18%	10	90%	15%	92%	2%
Eco Disadv	58	35%	70	48%	13%	66	58%	10%	70%	12%
LEP	36	44%	42	45%	1%	46	65%	20%	70%	5%
SpEd	1	*	9	50%	*	7	57%	7%	70%	13%



Campus Improvement Plan 2008-2009
Morton Elementary

State Compensatory Education

Intended Purpose - to increase the academic achievement and reduce the drop out rate of students

Intended Beneficiaries - students identified as at risk of dropping out of school as defined in Subchapter B, Chapter 39 TEC

Description	Acct Code	Original Budget	09/30/2008 Budget
Comp. Ed. Budget			
SUBSTITUTE TEACHERS	199.11.6112.00.131.9.30.0.04	0.00	450.00
SALARIES-TEACH & OTH PROF	199.11.6119.00.131.9.30.0.00	52,316.16	52,316.16
TUTORIAL SERVICES	199.11.6119.02.131.9.30.0.00	33,113.00	33,113.00
SAL & WAGES-SUPPORT PERS	199.11.6129.00.131.9.30.0.00	14,654.64	14,654.64
MEDICARE	199.11.6141.00.131.9.30.0.04	0.00	6.53
MEDICARE	199.11.6141.00.131.9.30.0.00	948.03	948.03
FICA	199.11.6141.01.131.9.30.0.04	0.00	27.90
SAL & WAGES-SUPPORT PERS	199.31.6129.00.131.9.30.0.00	23,233.95	23,233.95
MEDICARE	199.31.6141.00.131.9.30.0.00	323.93	323.93
TOTAL		124,589.71	125,074.14
FTE Count			
PERSONNEL			3.00
TOTAL			3.00



Campus Improvement Plan 2008-2009
Morton Elementary

Title I, Part A:

Intended Purpose - to enable all children to meet the state student performance standards

Intended Beneficiaries - students who experience difficulties mastering the state academic achievement standards

Description	Acct Code	Original Budget	09/30/2008 Budget
FTE Count			
PERSONNEL			7.00
TOTAL			7.00
Title I Budget			
SUBSTITUTE TEACHERS	211.11.6112.00.131.9.24.0.00	0.00	2,000.00
SALARIES-TEACH & OTH PROF	211.11.6119.00.131.9.24.0.00	316,279.00	166,038.00
TUTORIAL SERVICES	211.11.6119.02.131.9.24.0.00	26,000.00	93,500.00
TEACH COMP ALLOT SUPPL	211.11.6119.04.131.9.24.0.00	0.00	3,000.00
CONTRACT ADDENDA-STIPEND	211.11.6119.09.131.9.24.0.00	0.00	6,000.00
ADVANCED DEGREE-STIPEND	211.11.6119.10.131.9.24.0.00	0.00	1,500.00
PART TIME/TEMPORARY	211.11.6129.04.131.9.24.0.00	0.00	5,000.00
MEDICARE	211.11.6141.00.131.9.24.0.00	0.00	4,183.00
HEALTH INSURANCE	211.11.6142.01.131.9.24.0.00	0.00	9,360.00
TEACHER RETIREMENT	211.11.6146.00.131.9.24.0.00	0.00	21,648.00
TRS-CARE CONTRIBUTION	211.11.6146.01.131.9.24.0.00	0.00	1,544.00
MISC PURCH & CONTR SERV	211.11.6299.00.131.9.24.0.00	0.00	1,500.00
READING MATERIALS	211.11.6329.00.131.9.24.0.00	0.00	4,387.00
GENERAL SUPPLIES	211.11.6399.01.131.9.24.0.00	5,887.00	4,037.00
STUDENT TVL*NO AISD BUSES	211.11.6412.00.131.9.24.0.00	0.00	1,500.00
MISC OPERATING EXPENSES	211.11.6499.00.131.9.24.0.00	0.00	2,000.00
SUBSTITUTE TEACHERS	211.13.6112.00.131.9.24.0.00	0.00	2,500.00
MEDICARE	211.13.6141.00.131.9.24.0.00	0.00	37.00
FICA	211.13.6141.01.131.9.24.0.00	0.00	155.00

MISC PURCH & CONTR SERV	211.13.6299.00.131.9.24.0.00	1,500.00	0.00
EMPLOYEE TRAVEL	211.13.6411.00.131.9.24.0.00	5,000.00	1,500.00
EXTRA DUTY-SUPPORT PERS	211.61.6121.00.131.9.24.0.00	0.00	500.00
SAL & WAGES-SUPPORT PERS	211.61.6129.00.131.9.24.0.00	0.00	17,597.00
MEDICARE	211.61.6141.00.131.9.24.0.00	0.00	309.00
HEALTH INSURANCE	211.61.6142.01.131.9.24.0.00	0.00	3,120.00
TEACHER RETIREMENT	211.61.6146.00.131.9.24.0.00	0.00	1,632.00
TRS-CARE CONTRIBUTION	211.61.6146.01.131.9.24.0.00	0.00	119.00
GENERAL SUPPLIES	211.61.6399.01.131.9.24.0.00	4,647.00	4,647.00
EMPLOYEE TRAVEL	211.61.6411.00.131.9.24.0.00	500.00	300.00
MISC OPERATING EXPENSES	211.61.6499.00.131.9.24.0.00	300.00	500.00
TOTAL		360,113.00	360,113.00