

# Newcomer Center

## Campus Improvement Plan

2008-2009

Arlington  
INDEPENDENT SCHOOL DISTRICT



## **Campus Improvement Plan 2008-2009 Newcomer Center**

### **Overview**

**The Newcomer Center serves students who are recent immigrants to the United States. One hundred percent (100%) of our students at considered at-risk. One hundred percent (100%) of our students are ELL. We serve students in grades seven through nine. Our ninth grade students are determined by credits upon entering the country regardless of the age of the student.**

**We utilize the TELPAS Composite Rating for individual grade levels in order to examine our successes and areas needing growth. We made progress in three of four grade levels when disaggregating the results of students whose scores were matched for two years. Our TELPAS composite rating for all students in grade eight showed that one hundred percent (100%) of our students gained at least one proficiency level which was a gain of twenty-six percent (26%) from the previous year. Our TELPAS composite rating for all students in grade nine showed that sixty-three percent (63%) gained at least one proficiency level which was a gain of eleven percent (11%) from the previous year. Our TELPAS composite rating for all students in grade ten showed that eighty-eight percent (88%) of our students gained at least one proficiency level which was a gain of thirteen percent (13%) from the previous year.**

**Our junior high team and our high school departments disaggregated the data. The results were shared with the SBDM committee. The data illustrates that an area needing growth at the Newcomer Center is our seventh grade reading. Our TELPAS composite rating for all students in grade seven showed that seventy-nine percent (79%) of our students gained at least one proficiency level which was a loss of fourteen percent (14%) from the previous year. While seventy-nine percent (79%) is a solid percentage of students making gains, we hope to have every student make a gain of at least one proficiency level during the year.**

**Goal #1: To develop and implement a system of academic interventions.**

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
An area needing improvement is our seventh grade reading for all students.	District provided staff development.	Mark Strand, Principal Cathy Watkins, Assistant Principal	Ongoing	Benchmark tests Flynt Cooter Test
Students needing additional learning time to meet academic standards or to prevent them from dropping out will be provided with intervention strategies. These decisions will be made by the RAP committee composed of the child's teacher(s), counselor and other campus staff. (M)	SCE Accelerated Reading/Math (C/I)	Earl Whiteside, Counselor/RAP Coordinator	Ongoing	RAP sheets

**Goal #2: To reduce course/subject failure rates.**

<b>Improvement Strategies</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
Implement Sheltered Instruction Observation Protocol (SIOP) strategies including language objectives.	District provided staff development.	Mark Strand, Principal Cathy Watkins, Asst Principal	Ongoing	Lesson Plans
Content and language objectives will be posted for each subject area.	None	Mark Strand, Principal	Ongoing	Walk through notes
Offer tutoring before school for remediation.	\$3000 for tutoring	Mark Strand, Principal	Ongoing	Tutoring logs
Campus Administration will ensure that teachers are placed in subject area assignments that match the certification of each teacher. (HQ)	None	Mark Strand, Principal	September & January	Master schedule Teacher certification Principal Attestation
Teachers will participate in high quality, ongoing professional development based upon campus needs (PD)	SCE	Mark Strand, Principal	Ongoing	ERO attendance reports
Identify and refer pregnant/parenting students (male/female) PRS department for verification.	PRS weighted funding Life Skills Program for Student Parents (formerly Pregnancy, Education and Parenting) Grant	Pregnancy Related Services Coordinator Campus PEP Counselors	End of each six weeks	AISD PEP Database PRS files

**Goal #2: To reduce course/subject failure rates.**

<b>Improvement Strategies</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
<p>Pregnancy Related services will include: counseling services; transportation for the student and/or the student's children, child care, community referrals, instruction related to parenting knowledge and skills, and job readiness training. Also included, CEHI (Compensatory Education Home Instruction) as mandated. CEHI teachers will maintain a log of home instruction dates and times for students out of school per physician order.</p>	<p>PRS weighted funding Life Skills Program for Student Parents (formerly Pregnancy, Education and Parenting) Grant</p>	<p>Campus PEP Counselors</p>	<p>End of each six weeks</p>	<p>AISD PEP Database referral forms PRS file</p>
<p>Documentation (PRS file) will include: verification of pregnancy, CEHI teacher log, PRS entry date, date of delivery, and physician request (s) if necessary, SPED documentation where applicable and PRS exit date.</p>	<p>PRS weighted funding Life Skills Program for Student Parents (formerly Pregnancy, Education and Parenting) Grant</p>	<p>PRS Coordinator Campus PEP Counselors</p>	<p>December &amp; May</p>	<p>PRS file</p>

**Goal #3: To develop subject area vertical alignment.**

<b>Improvement Strategies</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
Lesson plans will be shared via email with all other subject area teachers.	None	Mark Strand, Principal Cathy Watkins, Assistant Principal	Ongoing	Lesson Plans
Teachers will meet with teachers in grade levels below and above.	None	Mark Strand, Principal	Ongoing	Meeting minutes

**Goal #4: To engage parents and the community in the educational process.**

<b>Improvement Strategies</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
Involve parents in family/school events on a monthly basis.	\$1000 budgeted for family school representative activities.	Lilia Acosta, FSR Robyn Anaya, Immigrant Transition Specialist	Monthly calendar	Participation logs
Arrange a multi-cultural event to attract parents to the school	None	Steve Braulick, Teacher	Event evening	Event feedback
Teachers will communicate student academic progress with parents every three weeks via progress reports. (FI)	None	Cathy Watkins, Assistant Principal	Every three weeks	Copies of progress reports
Librarians will promote or conduct three family oriented campus or district events such as Book Fairs, Author Visits, Meet the Teacher Night, Open House, Public Library Presentations, Storytellers, College Night, or Guest Speakers.	Campus Library Budgets Library Activity Budget LS Dept. Library Budget	Campus Librarians Lorie Bruns, Library Services Director Julie Moore, Title 1 Carole Hagler, Director of State and Federal Programs	Fall 2008 Spring 2009	Library Services Monthly Activity Reports Campus and District Calendars

**Goal #5: To prevent campus violence and ensure appropriate methods of intervention.**

<b>Improvement Strategies</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
All teachers will be present during transition periods.	None	Mark Strand, Principal Cathy Watkins, Assistant Principal	Ongoing	Discipline referral query
A minimum of two lock down drills will be conducted.	None	Mark Strand, Principal	Ongoing	Drill notes



## Campus Improvement Plan 2008-2009 Newcomer Center

### Bibliography

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- The Kids Left Behind: Catching up the Underachieving Children of Poverty. New York: Solution Tree, 2006.
- Lezotte, Lawrence W. Learning for All. London: Effective Schools Products, Limited, 1997.
- Morrow, Lesley Mandel. The Literacy Center: Contexts for Reading and Writing. New York: Stenhouse, 2002.
- Tomlinson, Carol A., and Susan Demirsky Allan. How to Differentiate Instruction in Mixed-Ability Classrooms. Alexandria: Association for Supervision & Curriculum Development, 2001.
- Vogt, MaryEllen, and Jana Echevarria. 99 Ideas and Activities for Teaching English Learners with the SIOP Model. Danbury: Allyn & Bacon, Incorporated, 2007.
- Vopat, James. The Parent Project: A Workshop Approach to Parent Involvement. New York: Stenhouse, 1994.
- Zemelman, Steven, Harvey Daniels, and Arthur Hyde. Best Practice: Today's Standards for Teaching and Learning in America's Schools. Chicago: Heinemann, 2005.

#### Other attachments:

- SCE, NCLB & ARI/AMI budget (generated by the Budget Department) (C/I)
- SBDM Team List which includes parents
- List of interventions (RTI tier 2 & 3) provided at the campus (M)

## Newcomer Center Campus Improvement Plan 2008-09

<b>TELPAS Composite Rating - ALL Students Grade 7</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
Intermediate	18	32%	18	35%	3%	NA	NA			
Advanced	17	30%	18	35%	5%	NA	NA			
Advanced High	4	7%	1	2%	-5%	NA	NA			
Yearly Progress*	14	93%	14	79%	-14%	NA	NA			
<b>TELPAS Composite Rating - ALL Students Grade 8</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
Intermediate	18	30%	2	5%	-25%	NA	NA			
Advanced	22	36%	28	76%	40%	NA	NA			
Advanced High	5	8%	5	14%	6%	NA	NA			
Yearly Progress*	23	74%	22	100%	26%	NA	NA			
<b>TELPAS Composite Rating - ALL Students Grade 9</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
Intermediate	38	28%	39	36%	8%	NA	NA			
Advanced	32	23%	28	26%	3%	NA	NA			
Advanced High	1	1%	6	6%	5%	NA	NA			
Yearly Progress*	48	52%	32	63%	11%	NA	NA			
<b>TELPAS Composite Rating - ALL Students Grade 10</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
Intermediate	18	43%	13	30%	-13%	NA	NA			
Advanced	17	40%	22	51%	11%	NA	NA			
Advanced High	1	2%	1	2%	0%	NA	NA			
Yearly Progress*	16	75%	16	88%	13%	NA	NA			

\*Yearly Progress percent reflects the percentage of students who progressed at least one proficient level from one year to the next.

\*Yearly Progress N reflects the number of students whose scores were matched for two years.

NA = TELPAS Spring 2008 data will not be available until September 19, 2008



**Campus Improvement Plan 2008-2009**  
Newcomer Center

**State Compensatory Education**

**Intended Purpose - to increase the academic achievement and reduce the drop out rate of students**

**Intended Beneficiaries - students identified as at risk of dropping out of school as defined in Subchapter B, Chapter 39 TEC**

<b>Description</b>	<b>Acct Code</b>	<b>Original Budget</b>	<b>09/30/2008 Budget</b>
Comp. Ed. Budget			
SUBSTITUTE TEACHERS	199.11.6112.00.008.9.26.0.00	0.00	15,360.00
SALARIES-TEACH & OTH PROF	199.11.6119.00.008.9.26.0.00	1,233,230.15	1,233,230.15
TUTORIAL SERVICES	199.11.6119.02.008.9.26.0.00	50,400.00	50,400.00
CONTRACT ADDENDA-STIPEND	199.11.6119.09.008.9.26.0.00	375.00	375.00
ADVANCED DEGREE-STIPEND	199.11.6119.10.008.9.26.0.00	6,000.00	6,000.00
EXTRA DUTY-SUPPORT PERS	199.11.6121.00.008.9.26.0.00	5,000.00	5,000.00
SAL & WAGES-SUPPORT PERS	199.11.6129.00.008.9.26.0.00	151,269.82	151,269.82
EDUCATIONAL STIPEND	199.11.6129.10.008.9.26.0.00	2,000.00	2,000.00
MEDICARE	199.11.6141.00.008.9.26.0.00	17,533.86	17,533.86
MISC PURCH & CONTR SERV	199.11.6299.00.008.9.26.0.00	600.00	600.00
LOST TEXTBOOKS	199.11.6321.01.008.9.26.0.00	600.00	600.00
GENERAL SUPPLIES	199.11.6399.01.008.9.26.0.00	25,547.00	25,547.00
GENERAL SUPPLIES	199.11.6399.01.008.9.26.0.62	1,200.00	1,200.00
GENERAL SUPPLIES	199.11.6399.01.008.9.26.0.60	1,200.00	1,200.00
GENERAL SUPPLIES	199.11.6399.01.008.9.26.0.43	2,400.00	2,400.00
GENERAL SUPPLIES	199.11.6399.01.008.9.26.0.50	1,200.00	1,200.00
STUDENT TVL*NO AISD BUSES	199.11.6412.00.008.9.26.0.00	3,150.00	3,150.00
DIST TRANS FOR STDNT TRAV	199.11.6494.00.008.9.26.0.00	1,500.00	1,500.00
MISC OPERATING EXPENSES	199.11.6499.00.008.9.26.0.00	1,200.00	1,200.00
READING MATERIALS	199.12.6329.00.008.9.26.0.LB	166.85	166.85
LIBRARY BOOKS	199.12.6329.10.008.9.26.0.LB	3,008.00	3,008.00
GENERAL SUPPLIES	199.12.6399.01.008.9.26.0.LB	2,580.00	2,580.00
SUBSTITUTE TEACHERS	199.13.6112.00.008.9.26.0.00	1,500.00	1,500.00

MISC PURCH & CONTR SERV	199.13.6299.00.008.9.26.0.00	2,400.00	2,400.00
EMPLOYEE TRAVEL	199.13.6411.00.008.9.26.0.00	1,800.00	1,800.00
SALARIES-TEACH & OTH PROF	199.23.6119.00.008.9.26.0.00	168,707.32	168,707.32
SAL & WAGES-SUPPORT PERS	199.23.6129.00.008.9.26.0.00	65,731.55	65,731.55
PART TIME/TEMPORARY	199.23.6129.04.008.9.26.0.00	4,159.00	4,159.00
EMPLOYEE TRAVEL ALLOWANCE	199.23.6139.00.008.9.26.0.00	611.00	611.00
MEDICARE	199.23.6141.00.008.9.26.0.00	3,323.60	3,323.60
CONTRACTED MAINT & REPAIR	199.23.6249.00.008.9.26.0.00	850.00	850.00
GENERAL SUPPLIES	199.23.6399.01.008.9.26.0.00	5,300.00	5,300.00
STAMPS & POSTAGE	199.23.6399.03.008.9.26.0.00	270.00	270.00
GENERAL SUPPLIES	199.31.6399.01.008.9.26.0.GC	900.00	900.00
READING MATERIALS	199.33.6329.00.008.9.26.0.00	150.00	150.00
GENERAL SUPPLIES	199.33.6399.01.008.9.26.0.00	650.00	650.00
MISC OPERATING EXPENSES	199.61.6499.00.008.9.26.0.00	1,000.00	1,000.00
<b>TOTAL</b>		1,767,513.15	1,782,873.15
FTE Count			
PERSONNEL			39.67
<b>TOTAL</b>			39.67