

Nichols Junior High School

Campus Improvement Plan

2008-2009

Arlington
INDEPENDENT SCHOOL DISTRICT



Campus Improvement Plan 2008-2009 Nichols Junior High School

Overview

The goal of Nichols Junior High is to help each student achieve their academic potential. Our staff hopes to reach each student where they are in the education process and bring them to the appropriate grade level work. Nichols is a Title I School wide program with 57% of the student body receiving Free or Reduced Lunch. The demographic breakdown of the campus is 35% African American, 32% Hispanic and 33% white and other. A Comprehensive Needs Assessment was analyzed by the principal, department chairs, and instructional facilitators using TAKS scores, benchmark scores, TRIAND historical data and previous data through INOVA. The analysis showed that mathematics is a concern for our campus. Our math scores show that our special education populations' scores lag behind those of other students at the same grade level. As a staff, we must work individually and with groups to address the deficiencies that exist for each and every student. Nichols has existing programs and will continue to expand those – before and after school tutoring, pull-out tutoring by the Instructional Facilitators, math teachers and outside tutors. We will look for fun math activities to engage students' minds to grasp difficult concepts as well as curriculum resources that are more easily taught and understood by those with skill deficits. Another area of focus for Nichols is science. We hope to improve scores in math for African American, Hispanic, economically disadvantaged and special education students alike. An analysis of the science scores show that improvement is needed especially by the LEP and special education students. Nichols science staff will be offering a Saturday Science Academy each month to reinforce science curriculum with hands-on activities. These activities will support the science TEKS that student must know to be successful in the class and on the 8th grade TAKS test in science. Writing will be a focus for 7th grade English teachers as our scores dipped last year although they were still considered in the "Recognized" range. LEP students through ESL efforts and special education students through either regular classes or after school tutoring are being made to improve their performance scores. An analysis of last year's 7th grade scores show that African American, Hispanic, economically disadvantaged and special education scores all need to improve. We are using leveled or graphic novels where appropriate to address students at their current skill levels to encourage their interest in reading and thereby increase their fluency, reading comprehension and vocabulary acquisition. All students will be encouraged to participate and become involved in the academic process through regular classroom curriculum, after school tutorials and enrichment opportunities such as extra curricular activities and/or the after school program.

Goal #1: To develop and implement a system of academic interventions.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
1. Math 7 & 8 *African American *Hispanic *Economically Disadvantaged *Special Ed	404 Funds Comp Ed Funds Title I Funds SIP Funds	Sandra Knox, Principal Marianne Brown Kathy Pyle Sherry Clovis Sondia Anderson	Weekly meetings	Benchmarks
2. Science 7 & 8 *LEP *Special Ed	Comp Ed Funds Title I Funds	Sandra Knox Ann Prichard Toby Thomes	Weekly Meetings	Benchmarks
3. Reading 7 & 8 *African American *Hispanic *Economically Disadvantaged *Special Ed	404 Funds Comp Ed Funds Title I Funds	Sandra Knox Dana Schwartz Laura Rhodes Sherry Clovis Sondia Anderson	Weekly Meetings	Benchmarks
4. Writing 7 *All Groups: African American/Hispanic *White/Eco. Disadv./LEP/SpEd CAN, Asmt, M	404 Funds Title I Funds Comp Ed Funds	Sandra Knox Chris Drury Sherry Clovis	Weekly meetings	Benchmarks

Goal #2: To reduce course/subject failure rates.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
1. Utilize the Mustang Lab for ELL tutoring., CAN, M	ESL Funds	Jeannie Bailon, ESL Department Chair	August 2008 - June 2009	Daily sign-in sheets Master Schedule
2. Utilize Plato Lab for grade recovery and tutoring CAN, M, RS	Grade Recovery Funds	Pat Gentry, Plato	August 2008 – June 2009	Daily sign-in sheets Master Schedule
3. Utilize Instructional Facilitators for pull -out tutoring during class time or advisory, to model lessons for teachers RS, M, C/I	Title I Funds	Instructional Fac.	August 2008 – June 2009	Monthly tutorial log
4. Provide books & workbooks for home use, RS, M, C/I	Title I/ Comp Ed Funds	Sandra Knox	August 2008 – June 2009	Report Cards, TAKS scores
5. Continue with double-blocked math, RS, M	District Funds	Sandra Knox	August 2008 – June 2009	Master schedule
6. Use AVID Strategies – WICR, Cornell notes, cooperative learning, cross-curricular teaching , peer tutoring, etc. PD	Activity Funds	AVID Site Team	July 2008 – June 2009	Staff dev. sign-in sheets, lesson plans, classroom notes
7. Encourage participation in p.m. tutoring, RS, M, C/I	Title I/Comp Ed Funds	Faculty, Counselors	September 2008 – June 2009	Sign – in sheets
8. Track attendance & grades and update in In-Touch And Teleparent CAN< M, FI, C/I	District Funds Title I Funds	Faculty, Data Clerk	August 2008 – June 2009	SASI reports Parent contact logs
9. To track course failure rates and provide for Teaching staff to analyze CAN, RS, Asmt, M	District Funds	Frank Zarro Counselor	October 2008 – June 2009	Course Failure Rate Print-outs
10. Provide Saturday school for attendance Recovery M	District Funds	V.P.'s, Faculty	September 2008 – May 2009	Attendance logs

Goal #2: To reduce course/subject failure rates.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
11. Encourage high academic expectations and motivation for success through AVID.RS, M	District Funds	AVID Site Team	August 2008 – June 2009	AVID class rosters
12. Implement Saturday Science Academies, To foster ongoing interest in science, CAN, RS, Asmt, M, C/I	Title I/Comp Ed Funds	Science teachers	October 2008 – May 2009	Academy Sign-ins
13. Utilize Mastery Assistance Lab for special education students CAN, RS, M	Special Ed Funds	Mastery assistance teachers	September 2008 – June 2009	Daily sign-in sheets
14. Use Benchmark tests and TRIAND to identify objectives needing work CAN, RS, M	District Funds	Faculty, Counselors Instructional Facilitators	September 2008 – June 2009	Benchmark test results

Goal #3: To develop subject area vertical alignment.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
1. Understand the TEKS taught the Grade level before & after grade level CAN, RS, PD	District Funds	Teachers, Inst. Facilitators	August 2008 – June 2009	Level Meeting agendas
2. Follow grade level TEKS, RS, HQ	District Funds	Teachers, Administration	August 2008 – June 2009	Teacher evaluations
3. Align district wide core subject vocabulary, RS, M	District Funds	Teacher committees	August 2008	Vocabulary documents
4. Communication between 6 th & 7 th grade Teachers prior to end of school year CAN, Tr	District Funds	Teachers	January 2009 – June 2009	School visits, cum folders TRIAND interventions
5. Communication between 8 th & 9 th grade Teachers prior to end of school year CAN, Tr	District Funds	Teachers	January 2009 – June 2009	Cum folders, TRIAND interventions
6. Communicate with district feeder schools Through Distance Learning Lab or email, CAN, Tr, R/R	District Funds	Teachers	January 2009 – June 2009	Telecast dates, Email records

Goal #4: To engage parents and the community in the educational process.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
1. Parent Survey for 21 st Century classes, CAN, RS, FI, M	Grant Funds	Jennifer Howard Site Supervisor	September & October 2008	Returned surveys
2. Class offerings for afterschool Program – Monday – Friday RS, M, FI	Grant Funds	Jennifer Howard	October 2008 – June 2009	Campus Site Plan
3. Offer variety of evening programs: a. Musical b. Concert c. Carnival (fall) d. Fitness Night e. Technology Night f. Alcohol & Drug Abuse Program g. Careers/Retraining for Parents h. Balderdash (game night) i. GED & ESL classes CAN, RS, FI	Title I, Grant Funds	Jennifer Howard, Site Supervisor	September 2008 – June 2009	Title I Family event
4. Continue to involve parents in Site Base Decision Making Committee CAN, RS, FI C/I	No Funds	Site Base Chairman Principal	September 2008 – June 2009	Site Base Minutes
5. Letter home regarding AYP status	Title I Funds	Sandra Knox	October 2008	Copy of Letter

Goal #5: To prevent campus violence and ensure appropriate methods of intervention.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
1. Continue use of a teaching assistant to work with over-age students, RS, M, C/I	Title I Funds	Sandra Knox Liz Henderson	August 2008- June 2009	Paraprofessional Time Report
2. Students will attend Discipline Assembly each semester, RS	Campus materials and equipment	Leesa Monroe Tracy Collins	August 2008/January 2009	School Calendar
3. Continue drug intervention & violence prevention program. RS, M	District Funds	Debbie Steele, Drug & Alcohol Inter. Spec.	August 2008 – June 2009	Intervention Specialist's Counseling records
4. Promote Crimestoppers Program at NJHS, RS	Arlington Police Dept	Leesa Monroe Colt Turner, Liaison	August 2008 – June 2009	Crimestopper's records
5. Employ a full-time School Resource Officer & Security Guard CNA, RS	District Funds	Sandra Knox Leesa Monroe Clint Adam, SRO James Weldon, Sec. Guard	August 2008 – June 2009	Employment records
6. New teachers, counselors, Will attend gang intervention, TrainingRS, PD, R/R	APD Funds, District Funds, Police officer	Administrators, Clint Adam, SRO, District staff	August 2008 – June 2009	Sign-in rosters
7. Students will wear school uniforms. RS, Tr, C/I	Student activity funds, McKinney Grant	Janet Boothe, Title Family Rep.	August 2008 – June 2009	Uniform records
8. Maintain teacher hall duty assignments, student traffic flow CAN, RS, HQ	District funds	Sandra Knox Monroe, Collins Faculty and staff	August 2008 – June 2009	Office referrals, D-hall lists
9. Division of students in a.m. 7 th back, 8 th front CAN, RS	District Funds	Administrators, Faculty and staff	August 2008 – June 2009	Duty Rosters
10. Routine Metal Detector checks CAN, RS	District Funds	Administrators, Security Guard	August 2008 – June 2009	Metal Det. reports, Security reports



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Goal #5: To prevent campus violence and ensure appropriate methods of intervention.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
11. Backpacks and book bags must remain in lockers. CAN, RS	No Funds required	Faculty and staff	August 2008 – June 2009	Discipline referrals
12. Red Ribbon Week to promote drug free lifestyle CAN, RS	Student Council Funds	Student Council	October 2009	Announcements, Records
13. Walking students to and from Lunch CAN, Rs	No Funds required	All staff	August 2008 – June 2009	Lesson Plans
14. Lunch and After School Detention for tardies and minor violations, there reducing time in In-School Suspension CAN, RS, C/I	Comp. Ed. Funds	Jeannie Bailon, Teaching Faculty	September 2008 – June 2009	D-Hall sign-ins



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Grade 7 TAKS-Reading										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	354	74%	362	82%	7%	341	83%	1%	85%	2%
Afri Amer	121	63%	116	73%	10%	114	78%	5%	80%	2%
Hispanic	114	65%	109	74%	9%	112	76%	2%	80%	4%
White	96	95%	109	95%	1%	92	95%	-1%	96%	1%
Eco Disadv	196	61%	195	72%	11%	185	77%	6%	80%	3%
LEP	56	54%	27	33%	-20%	51	59%	25%	65%	6%
SpEd	9	78%	13	31%	-47%	28	32%	1%	50%	18%

Grade 8 TAKS-Reading										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	357	87%	361	82%	-5%	333	98%	16%	91%	-7%
Afri Amer	99	78%	123	75%	-3%	106	98%	23%	88%	-10%
Hispanic	102	82%	119	76%	-7%	110	96%	21%	88%	-8%
White	121	97%	95	97%	0%	95	100%	3%	98%	-2%
Eco Disadv	183	80%	206	72%	-8%	160	97%	25%	88%	-9%
LEP	50	64%	27	56%	-8%	34	91%	36%	80%	-11%
SpEd	14	57%	11	82%	25%	7	86%	4%	68%	-18%

Grade 7 TAKS-Writing										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	352	85%	354	93%	8%	344	86%	-7%	89%	3%
Afri Amer	119	89%	111	91%	2%	113	87%	-4%	88%	1%
Hispanic	115	69%	106	91%	22%	117	78%	-13%	80%	2%
White	96	97%	109	95%	-1%	91	93%	-2%	94%	1%
Eco Disadv	195	77%	189	91%	14%	188	82%	-9%	88%	6%
LEP	57	58%	28	68%	10%	55	64%	-4%	66%	2%
SpEd	10	80%	13	69%	-11%	27	41%	-28%	50%	9%

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Grade 7 TAKS-Mathematics										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	352	69%	362	76%	7%	336	76%	0%	78%	2%
Afri Amer	119	56%	116	63%	7%	111	63%	0%	65%	2%
Hispanic	113	61%	109	72%	11%	111	73%	0%	74%	1%
White	97	88%	109	92%	4%	91	92%	1%	92%	0%
Eco Disadv	195	57%	195	66%	9%	183	70%	4%	71%	1%
LEP	56	59%	29	45%	-14%	50	62%	17%	63%	1%
SpEd	8	50%	12	33%	-17%	25	24%	-9%	45%	21%

Grade 8 TAKS-Mathematics										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	355	76%	359	70%	-6%	341	84%	15%	86%	2%
Afri Amer	98	61%	123	56%	-5%	108	75%	19%	77%	2%
Hispanic	103	76%	116	65%	-11%	113	81%	17%	81%	0%
White	118	82%	95	87%	5%	98	95%	8%	95%	0%
Eco Disadv	184	67%	204	61%	-7%	171	79%	18%	80%	1%
LEP	52	71%	28	57%	-14%	38	71%	14%	72%	1%
SpEd	12	25%	10	80%	55%	7	29%	-51%	45%	16%

Grade 8 TAKS-Science										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	364	56%	377	54%	-2%	344	65%	11%	67%	2%
Afri Amer	109	35%	131	36%	1%	108	57%	22%	60%	3%
Hispanic	104	46%	124	40%	-5%	114	50%	10%	55%	5%
White	116	80%	98	86%	6%	101	85%	-1%	88%	3%
Eco Disadv	194	39%	217	37%	-2%	172	50%	13%	55%	5%
LEP	52	25%	30	7%	-18%	40	15%	8%	25%	10%
SpEd	15	25%	29	63%	38%	21	14%	-48%	25%	11%

Grade 8 TAKS-Social Studies										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	367	92%	375	82%	-10%	347	92%	9%	93%	1%
Afri Amer	108	88%	131	82%	-6%	111	94%	12%	94%	0%
Hispanic	104	88%	122	67%	-21%	115	81%	14%	84%	3%
White	120	97%	98	97%	0%	100	100%	3%	100%	0%
Eco Disadv	194	89%	217	72%	-17%	176	87%	15%	88%	1%
LEP	52	82%	31	41%	-41%	40	70%	29%	73%	3%
SpEd	16	92%	29	75%	-17%	21	81%	6%	84%	3%



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State Compensatory Education

Intended Purpose - to increase the academic achievement and reduce the drop out rate of students

Intended Beneficiaries - students identified as at risk of dropping out of school as defined in Subchapter B, Chapter 39 TEC

Description	Acct Code	Original Budget	09/30/2008 Budget
Comp. Ed. Budget			
TUTORIAL SERVICES	199.11.6119.02.053.9.24.0.ED	0.00	3,300.00
SALARIES-TEACH & OTH PROF	199.11.6119.00.053.9.30.0.00	95,513.05	95,513.05
TUTORIAL SERVICES	199.11.6119.02.053.9.30.0.00	42,839.00	42,839.00
TEACH COMP ALLOT SUPPL	199.11.6119.04.053.9.30.0.00	3,000.00	3,000.00
MEDICARE	199.11.6141.00.053.9.30.0.00	1,401.29	1,401.29
SAL & WAGES-SUPPORT PERS	199.31.6129.00.053.9.30.0.00	19,562.40	19,562.40
MEDICARE	199.31.6141.00.053.9.30.0.00	272.75	272.75
TOTAL		162,588.49	165,888.49
FTE Count			
PERSONNEL			2.50
TOTAL			2.50



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Title I, Part A:

Intended Purpose - to enable all children to meet the state student performance standards

Intended Beneficiaries - students who experience difficulties mastering the state academic achievement standards

Description	Acct Code	Original Budget	09/30/2008 Budget
FTE Count			
PERSONNEL			4.00
TOTAL			4.00
Title I Budget			
SALARIES-TEACH & OTH PROF	211.11.6119.00.053.9.24.0.00	160,801.00	160,801.00
TUTORIAL SERVICES	211.11.6119.02.053.9.24.0.00	5,000.00	5,000.00
GENERAL SUPPLIES	211.11.6399.01.053.9.24.0.00	18,127.00	18,127.00
MISC PURCH & CONTR SERV	211.13.6299.00.053.9.24.0.00	2,000.00	2,000.00
EMPLOYEE TRAVEL	211.13.6411.00.053.9.24.0.00	6,000.00	6,000.00
GENERAL SUPPLIES	211.61.6399.01.053.9.24.0.00	2,625.00	2,625.00
EMPLOYEE TRAVEL	211.61.6411.00.053.9.24.0.00	750.00	750.00
MISC OPERATING EXPENSES	211.61.6499.00.053.9.24.0.00	1,500.00	1,500.00
TOTAL		196,803.00	196,803.00