

Roark Elementary School  
Campus Improvement Plan  
2008-2009

Arlington  
INDEPENDENT SCHOOL DISTRICT



**Campus Improvement Plan 2008-2009  
Roark Elementary School**

**Overview**

Maude V. Roark Elementary, a Title I Schoolwide Program, celebrates the diversity among our 697 students in grades PreKindergarten Three through Grade Six. Our multi-ethnic, multi-cultural student body participates in a variety of services designed to provide academic support and meet individual needs, which includes Bilingual Education, English-as-a Second Language, Special Education Resource, Co-Teaching and In-Class Support, Speech Therapy, PPCD, Kindergarten Inclusion, Reading Recovery, Gifted and Talented and Restart Instructional Support.

The results of spring 2008 Texas Assessment of Knowledge and Skills (TAKS) performance data show gains in Science and Exemplary achievement in Writing. Reading maintained at a Recognized level and Mathematics was at an Acceptable level of achievement. Roark continues to meet Adequate Yearly Progress requirements. Our goals for the 2008-2009 school year are to promote excellence in academic performance by persisting to improve in all areas and across all grade levels with special emphasis on mathematic skills and science conceptual development.

In analyzing data and disaggregating campus information, our Site Based Decision-Making Team and professional staff surveyed the needs and discussed the specific implications for campus improvement planning. Spring 2008 TAKS results, End of Year Tests and benchmarks, along with parent and student surveys were used to set goals and objectives. It was determined that we will engage in collaborative planning to target vocabulary development, problem solving and the integration of mathematics and science throughout the curriculum. We will continue to foster positive relationships with our students and engage our parents in meaningful dialogue and programs that will affect their understanding in ways that will positively impact academic achievement. With a high level of commitment to our school mission on the part of faculty and staff, Roark Elementary is dedicated to the success of all students.

(CNA)



**Campus Improvement Plan 2008-2009  
Roark Elementary School**

Schoolwide Component Codes:

<b>CNA</b> -Comprehensive Needs Assessment	<b>RS</b> -SW Reform Strategies	<b>HQ</b> -Highly Qualified Staff	<b>PD</b> -Professional Development	<b>R/R</b> -Recruitment & Retention of HQ teachers
<b>FI</b> -Family Involvement	<b>Tr</b> -Transition	<b>Asmt</b> -Teachers involved in assessment decisions	<b>M</b> -Effective, timely, additional assistance for Mastery	<b>C/I</b> -Coordination & Integration of Federal, State & Local funds

**Goal #1: To develop and implement a system of academic interventions.**

<b>Improvement Areas</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
<u>Math</u> PK, K, 1, 2, 3, 4, 5, 6 <ul style="list-style-type: none"> <li>African American</li> </ul>	Accelerated Math SCE – Salary Title I – Salary	Marsha Tucker Sharon Amaya Nonie Bowen Nan Bookout Vicki Bruna TAKS Focus Team	Bi-Weekly Meetings	Benchmarks
<u>Science</u> PK, K, 1, 2, 3, 4, 5, 6	SCE – Salary Title I – Salary	Marsha Tucker Sharon Amaya Nonie Bowen	Bi-Weekly Meetings	Benchmarks End of Year Tests
Students identified as needing additional learning time to meet academic standards or to prevent them from dropping out will be provided with appropriate intervention strategies based upon their needs. These decisions will be made by the RAP committee, which is composed of the child’s teacher, counselor and other campus staff. (M)	Accelerated Reading / Math SCE - \$16,175.00 (C/I)	Kristi Holland Lori Race	10/2008 – 6/2009	Rap documentation Restart documentation

**Goal #2: To reduce course/subject failure rates.**

<b>Improvement Strategies</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
Students will participate in Breakfast Club and Homework Lab.	Title I - \$1575.00	Amy Myers	Every 6 weeks	Report Cards
Small group instruction with teacher as guide using appropriate instructional materials will be provided for identified students. (M)	Title I - \$2500.00	Maria Samudio Kay Kearby Robin Barton Flora Morales Pamela Pelt Pat Jester Wendy Ptomey	10/2008 – 5/2009	Lesson Plans
Private conferences with students who are failing will be initiated.		Marsha Tucker Sharon Amaya	Every 3 weeks	Progress Reports Individual Contracts
Restart interventions will be implemented. (RS)	SCE – Salary + \$1875.00	Lori Race	10/2008 – 5/2009	Restart documentation
Tutorials based on student needs and specific objectives will be provided. (M)	Accelerated Reading / Math SCE - \$4500.00 Title I – Salary	Nonie Bowen	10/2008 – 5/ 2009	Attendance Benchmarks
Mentors for at-risk students will be assigned. (RS)		Marsha Tucker Kristi Holland	10/2008 – 5/2009	Contact Logs

**Goal #2: To reduce course/subject failure rates.**

<b>Improvement Strategies</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
<p>Campus Administration will ensure that teachers are placed in classroom/subject area assignments that match the certification of each teacher. (HQ)</p>		Marsha Tucker	9/2008 & 1/2009	<p>Master Schedule Teacher Certification Principal Attestation</p>
<p>To attract and retain Highly Qualified teaching staff, teachers are provided the opportunity to participate in Master's Degree program in a core curriculum subject area. (R/R)</p>	District Title I	State and Federal Program Office	10/2008 & 2/2009	List of teachers participating in Master's program.
<p>Teachers will participate in high quality ongoing professional development based upon campus Comprehensive Needs Assessment. (PD)</p>	<p>SCE - \$1175.00 Title I - \$1175.00 (C/I)</p>	Marsha Tucker	December & April 2009	<p>ERO attendance reports Faculty Meeting Agenda's</p>
<p>Grade level teachers will meet weekly to discuss instructional strategies, based on student data, to improve classroom performance. (Asmt)</p>		Marsha Tucker	Weekly	Team Meeting Agendas

**Goal #3: To develop subject area vertical alignment.**

<b>Improvement Strategies</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
Teachers will participate in vertical alignment work sessions.		Marsha Tucker Nan Bookout Nonie Bowen Vicki Bruna	Monthly	Agenda Meeting Notes
Teachers will conference with grade levels above and below to share strategies and develop common vocabulary. (RS)		Marsha Tucker Nan Bookout Nonie Bowen Vicki Bruna Lori Race	1/2008 & 5/2009	Meeting notes Vocabulary Lists
Grade level teams will develop common assessments for math and science.		Maria Samudio Kay Kearby Robin Barton Flora Morales Pamela Pelt Pat Jester Wendy Ptomey	10/2008 – 5/2009	Assessment Documentation
Activities that encourage a coherent seamless transition for at-risk students will be provided including Junior High campus visits and Kindergarten orientation. (Tr)	Title I - \$1000.00	Marsha Tucker	1/2008 – 5/2009	Participation Logs

**Goal #4: To engage parents and the community in the educational process.**

<b>Improvement Strategies</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
<p>The Family Involvement Team (FIT) comprised of teachers, Instructional Facilitator, Family School Representative and parents will meet three times each year to plan and evaluate family involvement events based upon campus' needs. (FI)</p>	<p>Title I - Salary + \$200.00</p>	<p>Sharon Amaya Michelle Salguero Nonie Bowen</p>	<p>8/2008 – 6/2009</p>	<p>Event evaluations Staff Surveys</p>
<p>The Roark Community Library, a Community Outreach Library Program for families, will be implemented with after school and Saturday access.</p>	<p>District Title I - \$3000 Arlington Public Library Grant</p>	<p>Michelle Quigley Librarian Nonie Bowen, IF Lorie Bruns, Library Services Director, Julie Moore Title I Library Services Specialist Carole Hagler, Director of State and Federal Programs Arlington Public Library Staff</p>		

**Goal #4: To engage parents and the community in the educational process.**

<b>Improvement Strategies</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
Extra-curricular activities that involve families, such as River Legacy Science Day field trip, Mathoween, and Family School Representative parent activities will be scheduled.	Title I – Salary + \$2000.00	Sharon Amaya Nonie Bowen Michelle Salguero	10/2008 – 5/2009	Attendance Logs
Teachers will participate in Grade Level Parent Meetings.		Maria Samudio Kay Kearby Robin Barton Flora Morales Pamela Pelt Pat Jester Wendy Ptomey	9/2008	Attendance Logs
Parents will be encouraged to participate in the Parent Teacher Association.		Marsha Tucker	10/2008 – 5/2009	Attendance Logs
Teleparent will be used to communicate with parents.	District Title 1	Marsha Tucker Sharon Amaya	11/2008 – 5/2009	Teleparent Reports

**Goal #4: To engage parents and the community in the educational process.**

<b>Improvement Strategies</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
Roark's Campus Family Involvement Policy and Compact, which was developed by the FIT team, will be sent to all parents along with each child's first report card. Campus FI Policy will guide the Family Involvement Program. (FI)	Title I – Salary	Mary Garza Magda Hilarion-Rodriguez Michelle Salguero	End of 1 <sup>st</sup> Six Weeks	Documentation Report
The annual Title I meeting to explain NCLB requirements and the instructional program and interventions at the campus was conducted. (FI)	Title I – Salary	Marsha Tucker Sharon Amaya Michelle Salguero	September 25, 2008	Event Evaluation
Teachers will communicate student academic progress and assessment reports with parents weekly via Raider Communicator, telephone and scheduled January conferences. (FI)		Marsha Tucker		Teacher documentation of communications with parents

**Goal #5: To prevent campus violence and ensure appropriate methods of intervention.**

<b>Improvement Strategies</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
Fire drills, lockdowns and tornado drills will be conducted as required. Boys and Girls Town Skills will be addressed on the announcements.		Sharon Amaya Marsha Tucker	10/2008 – 6/ 2009	Drill Documentation
Color badges for visitors will be provided.		Sharon Amaya Ruth Prince	10/2008 – 6/2009	Sign In Computer Reports
Teachers will participate in Boys and Girls Town Training moments during faculty meetings. (RS)		Nonie Bowen		Participation Log ERO Documentation
Students will be presented Kelso Training (K-2, 3-6) and opportunities to participate in athletic teams and other extra-curricular activities.		Marsha Tucker Sharon Amaya Kristi Holland	10/2008 – 6/2009	Number of Referrals
Small group parent education workshops regarding appropriate school behavior will be developed.	Title I – Salary + \$2000.00	Sharon Amaya Michelle Salguero	10/2008 – 6/2009	Attendance Logs
Teachers will implement bathroom monitors – buddy system.		Sharon Amaya	10/2008 – 6 2009	Custodial Reports
Peer Mediators will be trained to work with students.		Kristi Holland	10/2008 – 5/2009	Case documentation
The Sixth Grade News Team(s) will be trained to present morning announcements.		Sharon Amaya Marsha Tucker Wendy Ptomey	10/2008 – 5/2009	Participation Schedule
Sixth Grade Buddies will be trained to work with Second Grade students.	AISD Educational Foundation Grant - \$950.00	Ayesha Ramos	10/2008 – 5/2009	Grant Report



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### Bibliography

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Kenney, Joan M. (2005). *Literacy Strategies for Improving Mathematics Instruction*. ASCD, Alexandria, VA.

Marzano, Robert J., Pickering, Debra J. (2005) *Building Academic Vocabulary, Teacher's Manual*. ASCD, Alexandria, VA.

Schmoker, Mike. (2006). *Results Now: How We Can Achieve Unprecedented Improvement in Teaching and Learning*. ASCD, Alexandria, VA.

Tomlinson, Carol Ann, Deminsky, Susan Allan. (2000). *Leadership for Differentiating Schools and Classrooms*. ASCD, Alexandria, VA.

Tomlinson, Carol Ann. (2001) *Differentiate Instruction in Mixed Ability Classrooms*. ASCD, Alexandria, VA.

Van de Wale, John A., Loving, Lou Ann H. (2006) *Teaching Student-Centered Mathematics, Grades 3-5, Volume 2*. Pearson Education, Inc. Boston. MA.

District Professional Development – Envision Training, Mathematics Academy, Science Academy.

Campus-based Professional Development – Response to Intervention, Triand, Refresher – Update, Professional Learning Communities, Math Strategies, Data Analysis, Differentiated Instruction.

(RS)

## Roark Elementary School Campus Improvement Plan 2008-09

<b>Grade 3 TAKS-Reading/ELA</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	54	96%	47	91%	-5%	51	90%	-1%	92%	2%
Afri Amer	14	100%	10	100%	0%	16	81%	-19%	83%	2%
Hispanic	39	95%	36	92%	-3%	34	94%	2%	95%	1%
White	*	*	1	*	*	*	*	*		
Eco Disadv	51	96%	41	90%	-6%	49	90%	0%	90%	0%
LEP	28	93%	28	93%	0%	32	94%	1%	94%	0%
SpEd	*	*	2	*	*	2	*	*		

  

<b>Grade 4 TAKS-Reading/ELA</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	56	70%	45	71%	1%	42	74%	3%	75%	1%
Afri Amer	10	60%	13	77%	17%	6	83%	6%	84%	1%
Hispanic	43	72%	31	71%	-1%	34	71%	0%	75%	4%
White	2	*	1	*	*	1	*	*		
Eco Disadv	54	69%	42	69%	1%	37	70%	1%	75%	5%
LEP	33	70%	27	74%	4%	29	72%	-2%	75%	3%
SpEd	3	*	*	*	*	2	*	*		

  

<b>Grade 5 TAKS-Reading/ELA</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	51	88%	43	74%	-14%	50	76%	2%	78%	2%
Afri Amer	10	90%	9	89%	-1%	8	75%	-14%	77%	2%
Hispanic	38	87%	34	71%	-16%	40	75%	4%	77%	2%
White	1	*	*	*	*	1	*	*		
Eco Disadv	48	90%	41	73%	-16%	47	74%	1%	76%	2%
LEP	29	90%	26	65%	-24%	31	77%	12%	78%	1%
SpEd	*	*	2	*	*	*	*	*		

  

<b>Grade 6 TAKS-Reading/ELA</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	36	89%	47	91%	3%	50	86%	-5%	87%	1%
Afri Amer	14	86%	10	90%	4%	11	91%	1%	92%	1%
Hispanic	19	95%	35	91%	-3%	36	83%	-8%	84%	1%
White	2	*	*	*	*	3	*	*		
Eco Disadv	34	91%	45	91%	0%	46	85%	-6%	86%	1%
LEP	14	93%	10	70%	-23%	16	81%	11%	84%	3%
SpEd	3	*	1	*	*	11	36%	*		

## Roark Elementary School Campus Improvement Plan 2008-09

<b>Grade 3 TAKS-Mathematics</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	57	82%	47	74%	-8%	50	46%	-28%	70%	24%
<b>Afri Amer</b>	15	87%	10	60%	-27%	14	14%	-46%	70%	56%
<b>Hispanic</b>	41	80%	36	81%	0%	35	57%	-23%	70%	13%
<b>White</b>	*	*	1	*	*	*	*	*		
<b>Eco Disadv</b>	54	81%	41	76%	-6%	47	49%	-27%	70%	21%
<b>LEP</b>	30	80%	28	86%	6%	32	59%	-26%	70%	11%
<b>SpEd</b>	1	*	2	*	*	3	*	*		

  

<b>Grade 4 TAKS-Mathematics</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	57	67%	46	80%	14%	42	74%	-7%	76%	2%
<b>Afri Amer</b>	10	70%	13	85%	15%	6	67%	-18%	75%	8%
<b>Hispanic</b>	44	66%	32	81%	15%	34	74%	-8%	76%	2%
<b>White</b>	2	*	1	*	*	1	*	*		
<b>Eco Disadv</b>	55	65%	43	79%	14%	37	73%	-6%	75%	2%
<b>LEP</b>	34	59%	28	82%	23%	29	76%	-6%	77%	1%
<b>SpEd</b>	3	*	1	*	*	2	*	*		

  

<b>Grade 5 TAKS-Mathematics</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	47	89%	42	83%	-6%	49	80%	-4%	81%	1%
<b>Afri Amer</b>	9	78%	9	100%	22%	8	88%	-13%	89%	2%
<b>Hispanic</b>	35	91%	33	79%	-13%	40	78%	-1%	79%	2%
<b>White</b>	1	*	*	*	*	1	*	*		
<b>Eco Disadv</b>	45	89%	40	83%	-6%	46	78%	-4%	79%	1%
<b>LEP</b>	28	89%	25	76%	-13%	31	81%	5%	82%	1%
<b>SpEd</b>	*	*	2	*	*	1	*	*		

  

<b>Grade 6 TAKS-Mathematics</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	36	69%	47	72%	3%	50	68%	-4%	75%	7%
<b>Afri Amer</b>	14	43%	10	60%	17%	11	64%	4%	75%	11%
<b>Hispanic</b>	19	89%	35	77%	-12%	36	67%	-10%	75%	8%
<b>White</b>	2	*	*	*	*	3	*	*		
<b>Eco Disadv</b>	34	68%	45	73%	6%	46	65%	-8%	75%	10%
<b>LEP</b>	14	86%	10	70%	-16%	16	69%	-1%	75%	6%
<b>SpEd</b>	3	*	1	*	*	10	20%	*		

## Roark Elementary School Campus Improvement Plan 2008-09

<b>Grade 4 TAKS-Writing</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	57	84%	45	89%	5%	43	91%	2%	92%	1%
<b>Afri Amer</b>	10	80%	13	92%	12%	7	86%	-7%	87%	1%
<b>Hispanic</b>	44	86%	31	90%	4%	34	91%	1%	92%	1%
<b>White</b>	2	*	1	*	*	1	*	*		
<b>Eco Disadv</b>	55	84%	42	88%	4%	38	89%	1%	90%	1%
<b>LEP</b>	34	85%	27	89%	4%	29	90%	1%	91%	1%
<b>SpEd</b>	3	*	*	*	*	2	*	*		

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<b>Grade 5 TAKS-Science</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	54	65%	45	67%	1%	52	67%	68%	75%	8%
<b>Afri Amer</b>	11	36%	12	67%	30%	10	70%	3%	75%	5%
<b>Hispanic</b>	39	71%	33	67%	-4%	41	66%	-1%	75%	9%
<b>White</b>	2	*	*	*	*	1	*	*		
<b>Eco Disadv</b>	51	67%	42	65%	-2%	48	65%	0%	75%	10%
<b>LEP</b>	30	72%	25	60%	-12%	32	72%	12%	75%	3%
<b>SpEd</b>	3	*	5	50%	*	4	*	*		



**Campus Improvement Plan 2008-2009**  
 Roark Elementary

**State Compensatory Education**

**Intended Purpose - to increase the academic achievement and reduce the drop out rate of students**

**Intended Beneficiaries - students identified as at risk of dropping out of school as defined in Subchapter B, Chapter 39 TEC**

<b>Description</b>	<b>Acct Code</b>	<b>Original Budget</b>	<b>09/30/2008 Budget</b>
Comp. Ed. Budget			
SUBSTITUTE TEACHERS	199.11.6112.00.110.9.30.0.04	0.00	600.00
SALARIES-TEACH & OTH PROF	199.11.6119.00.110.9.30.0.00	40,439.92	40,439.92
TUTORIAL SERVICES	199.11.6119.02.110.9.30.0.00	27,750.00	27,750.00
TEACH COMP ALLOT SUPPL	199.11.6119.04.110.9.30.0.00	2,100.00	2,100.00
ADVANCED DEGREE-STIPEND	199.11.6119.10.110.9.30.0.00	1,050.00	1,050.00
MEDICARE	199.11.6141.00.110.9.30.0.04	0.00	8.70
FICA	199.11.6141.01.110.9.30.0.04	0.00	37.20
SAL & WAGES-SUPPORT PERS	199.31.6129.00.110.9.30.0.00	19,562.40	19,562.40
MEDICARE	199.31.6141.00.110.9.30.0.00	272.75	272.75
<b>TOTAL</b>		<b>91,175.07</b>	<b>91,820.97</b>
FTE Count			
PERSONNEL			1.70
<b>TOTAL</b>			<b>1.70</b>



## Campus Improvement Plan 2008-2009

### Roark Elementary

**Title I, Part A:**

**Intended Purpose - to enable all children to meet the state student performance standards**

**Intended Beneficiaries - students who experience difficulties mastering the state academic achievement standards**

Description	Acct Code	Original Budget	09/30/2008 Budget
FTE Count			
PERSONNEL			4.30
<b>TOTAL</b>			<b>4.30</b>
Title I Budget			
SALARIES-TEACH & OTH PROF	211.11.6119.00.110.9.24.0.00	224,436.00	145,462.00
TUTORIAL SERVICES	211.11.6119.02.110.9.24.0.00	1,500.00	1,500.00
TEACH COMP ALLOT SUPPL	211.11.6119.04.110.9.24.0.00	0.00	6,900.00
CONTRACT ADDENDA-STIPEND	211.11.6119.09.110.9.24.0.00	0.00	4,500.00
ADVANCED DEGREE-STIPEND	211.11.6119.10.110.9.24.0.00	0.00	1,950.00
SAL & WAGES-SUPPORT PERS	211.11.6129.00.110.9.24.0.00	0.00	15,534.00
MEDICARE	211.11.6141.00.110.9.24.0.00	0.00	2,528.00
HEALTH INSURANCE	211.11.6142.01.110.9.24.0.00	0.00	10,296.00
TEACHER RETIREMENT	211.11.6146.00.110.9.24.0.00	0.00	13,215.00
TRS-CARE CONTRIBUTION	211.11.6146.01.110.9.24.0.00	0.00	959.00
READING MATERIALS	211.11.6329.00.110.9.24.0.00	0.00	500.00
GENERAL SUPPLIES	211.11.6399.01.110.9.24.0.00	3,365.00	2,937.00
DIST TRANS FOR STDNT TRAV	211.11.6494.00.110.9.24.0.00	0.00	2,200.00
MISC OPERATING EXPENSES	211.11.6499.00.110.9.24.0.00	0.00	600.00
SUBSTITUTE TEACHERS	211.13.6112.00.110.9.24.0.00	0.00	1,500.00
MEDICARE	211.13.6141.00.110.9.24.0.00	0.00	22.00
FICA	211.13.6141.01.110.9.24.0.00	0.00	93.00
EMPLOYEE TRAVEL	211.13.6411.00.110.9.24.0.00	3,000.00	800.00
SAL & WAGES-SUPPORT PERS	211.61.6129.00.110.9.24.0.00	0.00	16,139.00

MEDICARE	211.61.6141.00.110.9.24.0.00	0.00	234.00
HEALTH INSURANCE	211.61.6142.01.110.9.24.0.00	0.00	3,120.00
TEACHER RETIREMENT	211.61.6146.00.110.9.24.0.00	0.00	1,223.00
TRS-CARE CONTRIBUTION	211.61.6146.01.110.9.24.0.00	0.00	89.00
GENERAL SUPPLIES	211.61.6399.01.110.9.24.0.00	1,415.00	1,215.00
EMPLOYEE TRAVEL	211.61.6411.00.110.9.24.0.00	400.00	400.00
DIST TRANS FOR STDNT TRAV	211.61.6494.00.110.9.24.0.00	0.00	200.00
MISC OPERATING EXPENSES	211.61.6499.00.110.9.24.0.00	800.00	800.00
<b>TOTAL</b>		234,916.00	234,916.00