

Roquemore Elementary School

Campus Improvement Plan

2008-2009

Arlington
INDEPENDENT SCHOOL DISTRICT



**Campus Improvement Plan 2008-2009
Roquemore Elementary School**

Overview

Roquemore Elementary is a Title I schoolwide program with a diverse population of 665 students in grades Pre-K through 6th grade. Our student body is 45% African-American, 43% Hispanic, 11% White, and 2% Asian. Of our students, 30% are Limited-English Proficient and 79% are classified as Economically Disadvantaged. Special Education Programs on our campus include PPCD, Resource, In class support and Speech Therapy. Support for Limited English Proficient Students is through Self-Contained and Pullout ESL classes.

In the Spring of 2008 the Roquemore Campus Improvement team looked at TAKS scores, retention rates, attendance rates and results of Parent Surveys to set goals for the 2008-2009 school year. Our TAKS scores indicated that Roquemore continues to make steady progress. All subgroups worked hard to show improvement and set new standards. This year we are striving for higher gains for all tested areas. Our areas of greatest need are Math and Science. Reading and Writing are strong yet we want to maintain a strong focus in these areas also. Our parent surveys indicated a need for more parental involvement activities.

Schoolwide Component Codes:

CNA -Comprehensive Needs Assessment	RS -SW Reform Strategies	HQ -Highly Qualified Staff	PD -Professional Development	R/R -Recruitment & Retention of HQ teachers
FI -Family Involvement	Tr -Transition	Asmt -Teachers involved in assessment decisions	M -Effective, timely, additional assistance for Mastery	C/I -Coordination & Integration of Federal, State & Local funds

Goal #1: To develop and implement a system of academic interventions.

Improvement Areas	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
<u>Science 5</u> *African American *Hispanic *Econ. Disadv.	SCE Title I Funds	Suzie Swan Mary Helen Burnett Frankie Wilson	Bi-Weekly Meeting	Benchmarks
<u>Math 3,4,5,6</u> *African American *Hispanic *Econ. Disadv.	SCE Title I Funds AMI Funds	Suzie Swan Mary Helen Burnett Frankie Wilson	Bi-Weekly Meeting	Benchmarks
<u>Reading 3,4,5,6</u> *African American *Hispanic *Econ. Disadv.	SCE Title I Funds ARI Funds	Suzie Swan Mary Helen Burnett Stacey Lambott	Bi-Weekly Meeting	Benchmarks
Students identified as needing additional learning time to meet academic standards or to prevent them from dropping out, will be provided with appropriate intervention strategies based upon their needs. These decisions will be made by the RAP committee, which is composed of the child's teacher(s), counselor and other campus staff. (M)	Title I SCE Accelerated Reading/Math (C/I)	Suzie Swan Mary Helen Burnett Stacey Lambott Frankie Wilson	Bi-Weekly Meeting	Benchmarks

Goal #2: To reduce course/subject failure rates.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Teachers Tutor after school using assessment data from Triand, Benchmark Results and DRA	Title I ARI/AMI Funds Fast Forward Program 21 st Century Community Grant	Suzie Swan Mary Helen Burnett Frankie Wilson Stacey Lambott Lynnette Scott	Weekly	Teacher Feedback DRA, EOY Tests, Benchmarks, TAKS
Tutors assist teachers in the classroom to meet individual needs of students	Title I Funds ARI/AMI Funds	Suzie Swan Mary Helen Burnett	Weekly	Teacher Feedback DRA, EOY Tests, Benchmarks, TAKS
Administrative Team will conduct three minute walkthroughs on a regular basis to identify instructional needs in classrooms	General Funds	Suzie Swan Mary Helen Burnett	Weekly	Teacher Feedback DRA, EOY Tests, Benchmarks, TAKS
Leadership team meets with grade level teams during planning sessions to identify progress on TEKS, Timelines, Instructional Strategies	General Funds	Suzie Swan Mary Helen Burnett Frankie Wilson Stacey Lambott	Weekly	Teacher Feedback DRA, EOY Tests, Benchmarks, TAKS
Data Review sessions with Grade Level Teams after Benchmark assessments	General Funds	Suzie Swan Mary Helen Burnett Frankie Wilson Stacey Lambott	Monthly	Teacher Feedback DRA, EOY Tests, Benchmarks, TAKS
All Students participate in hands-on Science experiments in the Science Lab.	General Funds Title I Funds	Suzie Swan Mary Helen Burnett Frankie Wilson Tammy Gildon	Weekly	Teacher Feedback EOY Science Tests, Benchmarks, TAKS

Goal #2: To reduce course/subject failure rates.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
After School Homework Club Place for students to complete homework with teacher assistance before going home.	21 st Century Community Grant	Lynnette Scott	Weekly	Teacher Feedback DRA, EOY Tests, Benchmarks, TAKS
Teacher Staff Development in the core curriculum areas	General Funds	Suzie Swan Mary Helen Burnett Frankie Wilson Stacey Lambott	Yearly	Teacher Feedback DRA, EOY Tests, Benchmarks, TAKS
Teachers will use DRA test (grades K-5) to assess instructional level and target reading strategies to meet each student's needs.	General Funds Title I Funds ARI Funds	Suzie Swan Mary Helen Burnett Stacey Lambott	BOY MOY EOY	Teacher Feedback DRA, EOY Tests, Benchmarks, TAKS
Campus Administration will ensure that teachers are placed in classroom/subject area assignments that match the certification of each teacher. (HQ)		Suzie Swan	September & January	Master schedule Teacher certification Principal Attestation
To attract and retain Highly Qualified teaching staff, teachers are provided the opportunity to participate in a Master's Degree program in a core curriculum subject area. (R/R)	District Title I funds	State & Federal Program Office	October & February	List of teachers participating in Master's program

Goal #2: To reduce course/subject failure rates.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Teachers will participate in high quality, ongoing professional development based upon campus Comprehensive Needs Assessment (PD)	Title I SCE	Suzie Swan	December & April	ERO attendance reports
Grade Level teachers will meet weekly to discuss instructional strategies, based on student data, to improve classroom performance. (Asmt)		Suzie Swan	Weekly Team Meetings	Teacher meeting notes
Theme for the year: Dream Students and staff will set goals or “Dreams” and research ways to achieve the Dreams	General Funds	Mary Helen Burnett Stacey Lambott Frankie Wilson Stephanie Baird	Each Six Weeks	Teacher Feedback Discipline Referrals

Goal #3: To develop subject area vertical alignment.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Provide time for teachers to meet and collaborate with teachers from other grade levels at Faculty Meetings	Title I Funds	Suzie Swan Mary Helen Burnett Frankie Wilson Stacey Lambott	2 X Year	Teacher Feedback DRA, EOY Tests, Benchmarks, TAKS
Conduct PLC Meetings in Core Curriculum Areas after school	General Funds 2 hrs Exchange Time	Suzie Swan Mary Helen Burnett Frankie Wilson Stacey Lambott	2 X Year	Teacher Feedback DRA, EOY Tests, Benchmarks, TAKS
Teachers will provide supplemental instruction to students preparing them for 7 th grade AVID/Pre-AP instruction (TR)	General Funds	Suzie Swan Mary Helen Burnett Frankie Wilson Stacey Lambott	Weekly	Teacher Feedback DRA, EOY Tests, Benchmarks, TAKS
6 th grade teachers teach students to use Interactive Vocabulary Booklets and Cornell Notes method of notetaking as used in 7 th grade	General Funds	Sarah Snailum Kymberly Carey Joyce Atayde	Weekly	Teacher Feedback DRA, EOY Tests, Benchmarks, TAKS
Teachers will teach students to use Science Notebooking in the Science Lab	General Funds	Suzie Swan Mary Helen Burnett Frankie Wilson Stacey Lambott	Weekly	Teacher Feedback DRA, EOY Tests, Benchmarks, TAKS

Goal #4: To engage parents and the community in the educational process.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Meet & Greet at Huntington Chase Apartments	District Funds Campus Activity Funds	Suzie Swan Mary Helen Burnett Brenda Manzanares	October 9, 2008	Sign-In Sheets
Family Science Night: Ft. Worth Science & History Museum	Title I Funds	Suzie Swan Mary Helen Burnett	September 25, 2008	Sign-In Sheets
Programs planned to meet needs of parents expressed in the Parent Survey. Meetings will be academic or building capacity.	Title I Funds	Suzie Swan Mary Helen Burnett Brenda Manzanares Frankie Wilson Stacey Lambott	4 X Monthly	Sign-In Sheets
Increase communication between teachers and parents with: Teleparent (phone call line), face to face conferences, personal phone calls and planner/folder notes	Title I funds General Funds	Suzie Swan Mary Helen Burnett	Weekly	Title I Parent Survey Parent Communication Log Communication Sheets/Planners
Teachers will provide written notification regarding progress (Grades K-6) (FI)	General Funds	Suzie Swan Mary Helen Burnett Carlotta Marshall Frankie Wilson Stacey Lambott	Three Weeks	Progress Reports Report Cards
Hold Grade Level Parent Engagement Meetings early in the year so parents can hear the expectations and goals for their children (FI)	General Funds	Suzie Swan Mary Helen Burnett	Yearly	Sign-In Sheets Title I Parent Survey

Goal #4: To engage parents and the community in the educational process.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
The Family Involvement Team (FIT), comprised of teachers, Instructional Facilitator(s), Family School Representative and parents, will meet twice a year to plan and evaluate family involvement events based upon campus' needs. (FI)	Title I funds - \$2350.00	Suzie Swan Mary Helen Burnett Brenda Manznares	2 x Yearly	Event evaluations Staff surveys
Campus Family Involvement Policy and Compact, which was developed by the FIT team, will be sent to all parents along with each child's first report card. Campus FI Policy will guide the Family Involvement Program. (FI)	Title I funds - \$2350.00	Suzie Swan Mary Helen Burnett Brenda Manznares	End of 1 st Six Weeks	Teacher/Parent Feedback
Conduct an annual Title I meeting to explain NCLB requirements and the instructional program and interventions at the campus. (FI)	Title I Funds \$50.00	Suzie Swan Mary Helen Burnett Brenda Manznares	October 2, 2008	Event evaluation

Goal #5: To prevent campus violence and ensure appropriate methods of intervention.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Fifth and Sixth grade students will participate in Team building/Problem Solving activities at Camp Thurman	Title I funds: \$7,500.00	Camp Thurman Staff Fifth and Sixth Grade Teachers	October 14 & 29, 2008	Teacher & Student Reflections
STAR Students (4 th -6 th) serve as mentors for students through out the building		Mary Helen Burnett Allison Laws Carlotta Marshall Stephanie Baird	Monthly	Teacher Feedback Discipline Referrals
Students will practice Boys & Girls Town model in the classroom	District Training for new staff	Mary Helen Burnett Carolynne LeNeveu	Monthly	Teacher Feedback Discipline Referrals
Counselor will conduct Classroom Guidance lessons on Making good choices, peer relations, & anger control	General Funds	Carolynne LeNeveu	2 X Yearly	Teacher Feedback Discipline Referrals Counseling Referrals
Part II Staff will mentor students who need additional support in the classroom	TEEG 3 Grant, Part II	Stacey Lambott Kymberly Carey	Monthly	Document Calendars
At-Risk Students will participate in PALS Mentoring Program with high school students from LHS	General Funds	Carolynne LeNeveu	Monthly	Teacher Feedback Discipline Referrals
Provide extra curricular clubs to engage students positively: Chess Club, Choir, Art Club, Science Club	21 st Century Community Grant	Joyce Atayde Aimee Hart Jennifer Kinter	Monthly	Teacher/Parent Feedback Discipline Referrals
5 th & 6 th grade students participate in Pathways to success & Drug Intervention program	General Funds	Suzie Swan Mary Helen Burnett Carol Dire Sarah Snailum	Yearly	Teacher Feedback Discipline Referrals



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Goal #5: To prevent campus violence and ensure appropriate methods of intervention.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Provide motivational speakers at 6-week assemblies. Speakers are Community Leaders or Ex-Roquemore Students now attending Lamar High School.	General Funds	Mary Helen Burnett	Each Six Weeks	Teacher Feedback Discipline Referrals
Promote higher education through college incentive programs: Teacher influences, guest speakers, etc.	General Funds	Kimberly McCoy Mary Elizabeth Glass	Throughout the year	Teacher/Student surveys

Bibliography

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4. Marzano, Robert, and Pickering, Debra, Building Academic Vocabulary, Teacher’s Manual, 2005
5. Marzano, Robert, Building Background Knowledge for Academic Achievement, 2004.
6. Blankstein, Alan, Failure Is Not an Option, 2004.
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8. Kowney, Carolyn, The Three-Minute Classroom Walk-Through, 2004.
9. Zemelman, Daniels & Hyde, Best Practice: Today’s Standards for Teaching & Learning in America’s Schools,2005.
10. Tomlinson, Carol Ann, How to Differentiate Instruction in Mixed-Ability Classrooms, 2nd Edition, 2001.

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Grade 3 TAKS-Reading/ELA										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	58	79%	76	75%	-4%	70	83%	8%	86%	3%
Afri Amer	34	76%	39	74%	-2%	29	86%	12%	89%	3%
Hispanic	22	82%	28	68%	-14%	33	79%	11%	82%	3%
White	1	*	7	100%	*	4	*	*		
Eco Disadv	49	80%	64	77%	-3%	61	80%	4%	83%	3%
LEP	18	78%	29	76%	-2%	31	84%	8%	87%	3%
SpEd	2	*	1	*	*	1	*	*		

Grade 4 TAKS-Reading/ELA										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	66	61%	49	71%	11%	61	70%	-1%	75%	5%
Afri Amer	34	59%	24	67%	8%	25	64%	-3%	70%	6%
Hispanic	23	61%	20	70%	9%	29	69%	-1%	75%	6%
White	5	60%	5	100%	40%	5	100%	0%	90%	-10%
Eco Disadv	58	59%	45	73%	15%	54	74%	1%	75%	1%
LEP	23	70%	15	67%	-3%	28	75%	8%		
SpEd	2	*	2	*	*	2	*	*		

Grade 5 TAKS-Reading/ELA										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	44	73%	57	74%	1%	50	62%	-12%	75%	13%
Afri Amer	21	76%	30	73%	-3%	26	62%	-12%	73%	11%
Hispanic	14	64%	21	71%	7%	21	57%	-14%	71%	14%
White	8	75%	4	*	*	3	*	*		
Eco Disadv	35	69%	53	72%	3%	45	60%	-12%	72%	12%
LEP	14	57%	20	65%	8%	16	44%	-21%	70%	26%
SpEd	2	*	1	*	*	2	*	*		

Grade 6 TAKS-Reading/ELA										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	46	85%	47	83%	-2%	49	90%	7%	91%	1%
Afri Amer	22	82%	26	81%	-1%	24	88%	7%	90%	3%
Hispanic	18	83%	17	88%	5%	19	95%	7%	96%	1%
White	3	*	3	*	*	4	*	*		
Eco Disadv	40	83%	39	85%	2%	44	89%	4%	91%	2%
LEP	13	85%	7	71%	-13%	12	83%	12%	90%	7%
SpEd	1	*	3	*	*	7	43%	*		

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Grade 3 TAKS-Mathematics										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	61	52%	80	46%	-6%	65	74%	28%	80%	6%
Afri Amer	37	54%	42	43%	-11%	29	83%	40%	85%	2%
Hispanic	22	50%	29	45%	-5%	29	69%	24%	75%	6%
White	1	*	7	71%	*	4	*	*		
Eco Disadv	51	51%	68	49%	-2%	56	75%	26%	80%	5%
LEP	18	44%	30	47%	2%	29	72%	26%	80%	8%
SpEd	3	*	5	40%	*	4	*	*		

Grade 4 TAKS-Mathematics										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	68	65%	51	73%	8%	61	62%	-10%	70%	8%
Afri Amer	36	69%	25	76%	7%	25	52%	-24%	74%	22%
Hispanic	23	57%	20	70%	13%	29	62%	-8%	70%	8%
White	5	60%	5	60%	0%	5	100%	40%	90%	-10%
Eco Disadv	60	62%	46	74%	12%	54	65%	-9%	70%	5%
LEP	24	63%	16	75%	13%	28	64%	-11%	70%	6%
SpEd	3	*	3	*	*	4	*	*		

Grade 5 TAKS-Mathematics										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	44	66%	59	54%	-12%	47	68%	14%	75%	7%
Afri Amer	22	73%	32	50%	-23%	24	58%	8%	75%	17%
Hispanic	13	62%	21	52%	-9%	20	75%	23%	80%	5%
White	8	63%	4	*	*	3	*	*	60%	#VALUE!
Eco Disadv	35	63%	55	53%	-10%	42	71%	19%	80%	9%
LEP	13	54%	20	50%	-4%	15	67%	17%	75%	8%
SpEd	3	*	4	*	*	2	*	*		

Grade 6 TAKS-Mathematics										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	47	68%	48	58%	-10%	48	81%	23%	85%	4%
Afri Amer	23	57%	25	48%	-9%	24	88%	40%	90%	3%
Hispanic	18	72%	18	67%	-6%	18	78%	11%	85%	7%
White	3	*	3	*	*	4	*	*		
Eco Disadv	41	66%	40	60%	-6%	43	84%	24%	88%	4%
LEP	13	69%	9	56%	-14%	12	75%	19%	80%	5%
SpEd	2	*	2	*	*	7	57%	*		

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Grade 4 TAKS-Writing										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	67	67%	50	78%	11%	63	86%	8%	87%	1%
Afri Amer	35	66%	23	70%	4%	28	82%	13%	83%	1%
Hispanic	23	70%	21	86%	16%	29	90%	4%	90%	0%
White	5	60%	5	80%	20%	4	*	*	80%	#VALUE!
Eco Disadv	59	64%	45	78%	13%	55	85%	8%	86%	1%
LEP	24	75%	16	88%	13%	27	93%	5%	93%	0%
SpEd	2	*	1	*	*	2	*	*		

Grade 5 TAKS-Science										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	47	57%	59	45%	-12%	47	49%	3%	55%	6%
Afri Amer	23	65%	31	43%	-22%	24	46%	3%	55%	9%
Hispanic	14	43%	21	42%	-1%	20	45%	3%	55%	10%
White	9	67%	5	75%	8%	3	*	*		
Eco Disadv	39	51%	54	45%	-6%	43	47%	1%	55%	8%
LEP	14	36%	20	33%	-2%	15	33%	0%	55%	22%
SpEd	1	*	4	*	*	4	*	*		



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State Compensatory Education

Intended Purpose - to increase the academic achievement and reduce the drop out rate of students

Intended Beneficiaries - students identified as at risk of dropping out of school as defined in Subchapter B, Chapter 39 TEC

Description	Acct Code	Original Budget	09/30/2008 Budget
Comp. Ed. Budget			
SUBSTITUTE TEACHERS	199.11.6112.00.122.9.30.0.04	0.00	300.00
TUTORIAL SERVICES	199.11.6119.02.122.9.30.0.00	48,480.00	27,412.00
MEDICARE	199.11.6141.00.122.9.30.0.04	0.00	4.35
FICA	199.11.6141.01.122.9.30.0.04	0.00	18.60
READING MATERIALS	199.11.6329.00.122.9.30.0.39	0.00	1,366.68
READING MATERIALS	199.11.6329.00.122.9.30.0.20	0.00	1,366.66
READING MATERIALS	199.11.6329.00.122.9.30.0.11	0.00	1,366.66
GENERAL SUPPLIES	199.11.6399.01.122.9.30.0.39	0.00	5,656.00
GENERAL SUPPLIES	199.11.6399.01.122.9.30.0.20	0.00	5,656.00
GENERAL SUPPLIES	199.11.6399.01.122.9.30.0.00	0.00	5,656.00
SAL & WAGES-SUPPORT PERS	199.31.6129.00.122.9.30.0.00	19,679.77	19,679.77
EDUCATIONAL STIPEND	199.31.6129.10.122.9.30.0.00	1,000.00	1,000.00
MEDICARE	199.31.6141.00.122.9.30.0.00	288.88	288.88
TOTAL		69,448.65	69,771.60
FTE Count			
PERSONNEL			1.00
TOTAL			1.00



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Title I, Part A:

Intended Purpose - to enable all children to meet the state student performance standards

Intended Beneficiaries - students who experience difficulties mastering the state academic achievement standards

Description	Acct Code	Original Budget	09/30/2008 Budget
FTE Count			
PERSONNEL			4.00
TOTAL			4.00
Title I Budget			
SUBSTITUTE TEACHERS	211.11.6112.00.122.9.24.0.00	0.00	3,000.00
SALARIES-TEACH & OTH PROF	211.11.6119.00.122.9.24.0.00	219,749.00	103,125.00
EXTRA DUTY-TEACH/OTH PROF	211.11.6119.01.122.9.24.0.00	0.00	5,000.00
EXTRA DUTY-TEACH/OTH PROF	211.11.6119.01.122.9.24.0.EY	0.00	20,000.00
TUTORIAL SERVICES	211.11.6119.02.122.9.24.0.00	5,000.00	5,000.00
CONTRACT ADDENDA-STIPEND	211.11.6119.09.122.9.24.0.00	0.00	3,000.00
ADVANCED DEGREE-STIPEND	211.11.6119.10.122.9.24.0.00	0.00	3,000.00
SAL & WAGES-SUPPORT PERS	211.11.6129.00.122.9.24.0.00	0.00	14,091.00
MEDICARE	211.11.6141.00.122.9.24.0.00	0.00	1,977.00
MEDICARE	211.11.6141.00.122.9.24.0.EY	0.00	290.00
FICA	211.11.6141.01.122.9.24.0.00	0.00	186.00
HEALTH INSURANCE	211.11.6142.01.122.9.24.0.00	0.00	9,360.00
TEACHER RETIREMENT	211.11.6146.00.122.9.24.0.00	0.00	10,098.00
TEACHER RETIREMENT	211.11.6146.00.122.9.24.0.EY	0.00	1,516.00
TRS-CARE CONTRIBUTION	211.11.6146.01.122.9.24.0.00	0.00	733.00
TRS-CARE CONTRIBUTION	211.11.6146.01.122.9.24.0.EY	0.00	110.00
READING MATERIALS	211.11.6329.00.122.9.24.0.00	0.00	11,000.00
GENERAL SUPPLIES	211.11.6399.01.122.9.24.0.00	17,507.00	24,911.00
EXCEPTION ASSETS <\$5,000	211.11.6399.20.122.9.24.0.00	0.00	3,112.00

STUDENT TVL*NO AISD BUSES	211.11.6412.00.122.9.24.0.00	0.00	6,500.00
DIST TRANS FOR STDNT TRAV	211.11.6494.00.122.9.24.0.00	0.00	1,000.00
SUBSTITUTE TEACHERS	211.13.6112.00.122.9.24.0.00	0.00	2,000.00
MEDICARE	211.13.6141.00.122.9.24.0.00	0.00	29.00
FICA	211.13.6141.01.122.9.24.0.00	0.00	124.00
EMPLOYEE TRAVEL	211.13.6411.00.122.9.24.0.00	9,000.00	0.00
EXTRA DUTY-SUPPORT PERS	211.61.6121.00.122.9.24.0.00	0.00	300.00
SAL & WAGES-SUPPORT PERS	211.61.6129.00.122.9.24.0.00	0.00	15,189.00
MEDICARE	211.61.6141.00.122.9.24.0.00	0.00	225.00
HEALTH INSURANCE	211.61.6142.01.122.9.24.0.00	0.00	3,120.00
TEACHER RETIREMENT	211.61.6146.00.122.9.24.0.00	0.00	1,174.00
TRS-CARE CONTRIBUTION	211.61.6146.01.122.9.24.0.00	0.00	86.00
MISC PURCH & CONTR SERV	211.61.6299.00.122.9.24.0.00	0.00	1,500.00
READING MATERIALS	211.61.6329.00.122.9.24.0.00	0.00	1,000.00
GENERAL SUPPLIES	211.61.6399.01.122.9.24.0.00	900.00	400.00
EMPLOYEE TRAVEL	211.61.6411.00.122.9.24.0.00	250.00	250.00
MISC OPERATING EXPENSES	211.61.6499.00.122.9.24.0.00	150.00	150.00
TOTAL		252,556.00	252,556.00