

# South Davis Elementary School

## Campus Improvement Plan

2008-2009

Arlington  
INDEPENDENT SCHOOL DISTRICT



## **Campus Improvement Plan 2008-2009 South Davis Elementary School**

### **Overview**

**South Davis Elementary School is a Pre Kindergarten 3 through grade 6 campus. We currently have 583 students enrolled. Our staff includes a Principal, one Assistant Principal, one Counselor, 45 Professional Staff members and 27 Paraprofessional Staff Members. We have a very diverse student population. Our ethnic breakdown is as follows: .3% - American Indian; 2.2% - Asian; 24% - African American; 55% - Hispanic; 18% White. 88% of our students receive a Free or Reduced lunch which qualifies our campus for Title 1 funds.**

**Our TAKS scores last school year showed tremendous improvement in all tested areas with the exception of Writing. Our academic focus for this year continues to be further improvement in Reading, Math, Writing and Science. We will address our academic focus by first providing Staff Development for our teachers in the areas of Professional Learning Communities, Differentiated Instruction and Research Based Strategies and Techniques for the improvement of Math and Science. We will provide additional learning opportunities for our students through the use of Title 1 funds for Saturday Academy, before and after school tutoring.**

**A Comprehensive Needs Assessment conducted by our Site Based Decision Making Committee, which included a review of all State and Local Assessments, revealed that our Science TAKS scores and our Math TAKS scores significantly improved in school year 07/08. Writing scores decreased and improvement in this area is our number one goal. Data reviewed in regards to Parent/Community Involvement (parent survey, event sign-in sheets, and training evaluations) revealed that we had a great increase in the number of parents that participate in our activities. However, this will continue to be a focus of this school year.**

**Goal #1: To develop and implement a system of academic interventions.**

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
<p><b>READING</b></p> <p>All 3<sup>rd</sup>/4<sup>th</sup> grade students</p> <ol style="list-style-type: none"> <li>1) Six step process</li> <li>2) Use of Differentiated Instruction in classrooms (small groups; literacy stations)</li> <li>3) Using Thinking Maps to learn vocabulary</li> <li>4) Increased time for independent reading</li> </ol>	<p>Title 1 funds Comp Ed funds</p>	<p>Erma Nichols Patsy Mann Emily Fairbanks</p>	<p>08-2008 to 06-2009</p>	<ul style="list-style-type: none"> <li>- Benchmarks</li> <li>- SIPPS progress report,</li> <li>- Fast Forward progress monitoring</li> <li>- I.E.P. goals</li> <li>- Six-week grade reports</li> </ul>
<p><b>WRITING</b></p> <ol style="list-style-type: none"> <li>1) Use of Thinking Maps to plan writing</li> <li>2) Use of Writing Workshop (Differentiated Instruction)</li> <li>3) Use of Notebooking for academic areas (Science and Math;Reading Response)</li> <li>4) Increased participation in Young Author's contest</li> </ol>	<p>Title 1 funds Comp Ed funds</p>	<p>Erma Nichols Patsy Mann Emily Fairbanks</p>	<p>08-2008 to 06-2009</p>	<ul style="list-style-type: none"> <li>- Benchmarks</li> <li>- I.E.P. goals</li> <li>- Six-week grade reports</li> </ul>

**Goal #1: To develop and implement a system of academic interventions.**

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
<p><b>MATH</b></p> <p>All students in 3<sup>rd</sup>/4<sup>th</sup> grades</p> <ol style="list-style-type: none"> <li>1) Target the Question</li> <li>2) Focus on math vocabulary</li> <li>3) Implement new math series</li> <li>4) Teacher peer mentoring in use of math manipulatives</li> <li>5) Use of Math Literature Library</li> <li>6) CLUE strategy (Patsy Mann)</li> </ol>	<p>Title 1 funds Comp Ed funds</p>	<p>Erma Nichols Patsy Mann Emily Fairbanks</p>	<p>08-2008 to 06-2009</p>	<p>- Benchmarks - Six –weeks report card grades - Informal teacher made assessments</p>

**Goal #2: To reduce course/subject failure rates.**

<b>Improvement Strategies</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
1) Differentiated Instruction in classrooms 2) Teachers closely monitoring student data thru use of TRIAND 3) Tutoring (Saturday Academy) 4) Pull-out SIPPS 5) Fast Forward (targeted students) 6) Parent Conferences by phone or in person 7) Mentors (assigned)	Title 1 funds Comp Ed funds	Erma Nichols Patsy Mann Emily Fairbanks Stephanie Posner	08-2008 to 06-2009	- Benchmarks - Six –weeks report card grades - Informal teacher made assessments - I.E.P. goals



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**Goal #3: To develop subject area vertical alignment.**

<b>Improvement Strategies</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
1) Staff will participate in Curriculum Committee PLC's  2) Grade-level PLC's  3) Weekly team meetings  4) Monthly staff development  5) Monthly team leader meetings	Title 1	Erma Nichols Patsy Mann Emily Fairbanks	08-2008 to 06-2009	- PLC agenda (minutes) and data collected - Annual feedback - Minutes of team meetings - Staff development sign-in sheets

**Goal #4: To engage parents and the community in the educational process.**

<b>Improvement Strategies</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
1) <u>Family School Rep</u> provides parent training twice a month 2) <u>Family Involvement Team</u> meets once a month to coordinate family and community involvement 3) Staff members are participating in <u>Spanish for Educators</u> training 4) Use of <u>Language Line</u> to facilitate communication with parents 5) Teleparent Communication Service 6) Parent Conferences 7) PTA and Dad's Club involvement	District funds School Title 1 funds	Anna John Erma Nichols Patsy Mann Members of FIT team	08-2008 to 06-2009	<ul style="list-style-type: none"> <li>- Records of Parent Conferences</li> <li>- Phone Logs</li> <li>- Sign-in sheets from parent events</li> <li>- Print-out from Teleparent Communication Service</li> <li>- FIT team agenda/notes</li> <li>- ERO sign-ins (class attendance record from Spanish for Educators)</li> <li>- Parent conference forms</li> </ul>

**Goal #5: To prevent campus violence and ensure appropriate methods of intervention.**

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
<p>1) <u>Sixth</u> graders will participate in Project Alert; <u>Fifth and Sixth</u> graders will participate in Pathways to Success</p> <p>1) School Counselor will work with individuals and groups as well as provide classroom guidance</p> <p>2) Red Ribbon Week provides drug awareness</p> <p>3) Before and after school supervision by staff members</p> <p>4) Gang awareness program for parents</p> <p>5) School-wide discipline plan (zero tolerance for bullying)</p> <p>6) Inter – team “time out”</p>	None Needed	Erma Nichols Patsy Mann Michelle Harris	08-2008 to 06-2009	<ul style="list-style-type: none"> <li>- Duty Roster</li> <li>- Sign in sheets (gang awareness)</li> <li>- Counselor’s calendar/notes</li> <li>- Copy of topics covered by Project Alert/Pathways to Success</li> <li>- Posted discipline plan</li> <li>- Office referrals</li> </ul>



## Campus Improvement Plan 2008-2009 South Davis Elementary School

### Bibliography

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Make changes in blue boxes only.

## Campus Site-Based Decision Making Committee Members

2007-08

Campus: South Davis

### Classroom Teachers/Grade Level:

Ingrid Scharnberg

Kindergarten

Mary Rogers

1st

Teresa Wilson

2nd

Sherry Walsh

3rd

Joanne Remenapp

4th

Merleena Horn

5th

Glenetrice Austin

6th

Angela Knipe

Fine Arts

Suzanne Sangster

Pull Out ESL

### Non-teaching, non-administrative, professional employees:

Theda Morrow

Speech Pathologist

### District level professional (1)

James Rose

### Parents (at least 2)

Jesse DeLeon

Shelley Medrano

### Community Representative (at least 2)

Gina Blasingame

Annie Heirman

### Business Representative (at least 2)

Marcus Benjamin

### Administrators

Erma Nichols

## South Davis Elementary School Campus Improvement Plan 2008-09

<b>Grade 3 TAKS-Reading/ELA</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	71	77%	55	73%	-5%	52	77%	4%	80%	
Afri Amer	20	70%	14	71%	1%	8	50%	-21%	70%	
Hispanic	38	79%	28	68%	-11%	32	75%	7%	80%	5%
White	11	91%	10	90%	-1%	11	100%	10%	100%	0%
Eco Disadv	63	75%	50	74%	-1%	49	76%	2%	80%	4%
LEP	31	71%	24	63%	-8%	24	67%	4%	70%	3%
SpEd	*	*	1	*	*	1	*	*		

  

<b>Grade 4 TAKS-Reading/ELA</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	60	63%	61	57%	-6%	60	67%	9%	70%	3%
Afri Amer	11	55%	10	40%	-15%	20	60%	20%	70%	10%
Hispanic	28	54%	40	60%	6%	26	62%	2%	70%	8%
White	20	80%	10	70%	-10%	11	91%	21%	95%	4%
Eco Disadv	46	59%	54	56%	-3%	54	67%	11%	70%	3%
LEP	24	58%	29	45%	-14%	22	55%	10%	70%	15%
SpEd	3	*	5	20%	*	1	*	*		

  

<b>Grade 5 TAKS-Reading/ELA</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	71	73%	47	70%	-3%	58	79%	9%	80%	1%
Afri Amer	19	74%	6	67%	-7%	10	80%	13%	80%	0%
Hispanic	32	69%	24	67%	-2%	35	77%	10%	80%	3%
White	15	80%	16	75%	-5%	12	92%	17%	95%	3%
Eco Disadv	49	67%	38	68%	1%	50	78%	10%	80%	2%
LEP	24	67%	11	36%	-30%	29	72%	36%	80%	8%
SpEd	6	83%	1	*	*	4	*	*		

  

<b>Grade 6 TAKS-Reading/ELA</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
ALL	58	86%	67	91%	5%	46	93%	2%	95%	2%
Afri Amer	13	85%	22	82%	-3%	9	100%	18%	100%	0%
Hispanic	23	78%	26	96%	18%	20	85%	-11%	87%	2%
White	14	100%	15	93%	-7%	16	100%	7%	100%	0%
Eco Disadv	44	84%	51	92%	8%	39	92%	0%	95%	3%
LEP	11	73%	8	100%	27%	12	75%	-25%	80%	5%
SpEd	4	*	2	*	*	4	*	*		

## South Davis Elementary School Campus Improvement Plan 2008-09

<b>Grade 3 TAKS-Mathematics</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	75	59%	55	53%	<b>-6%</b>	50	66%	<b>13%</b>	70%	
<b>Afri Amer</b>	23	52%	14	36%	<b>-16%</b>	7	57%	<b>21%</b>	70%	
<b>Hispanic</b>	39	59%	28	54%	<b>-5%</b>	32	69%	<b>15%</b>	70%	<b>1%</b>
<b>White</b>	11	73%	10	60%	<b>-13%</b>	10	60%	<b>0%</b>	70%	<b>10%</b>
<b>Eco Disadv</b>	67	55%	50	52%	<b>-3%</b>	48	67%	<b>15%</b>	70%	<b>3%</b>
<b>LEP</b>	31	52%	24	54%	<b>3%</b>	24	58%	<b>4%</b>	70%	<b>12%</b>
<b>SpEd</b>	1	*	1	*	*	2	*	*		

  

<b>Grade 4 TAKS-Mathematics</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	60	58%	63	65%	<b>7%</b>	59	64%	<b>-1%</b>	70%	<b>6%</b>
<b>Afri Amer</b>	12	58%	12	50%	<b>-8%</b>	19	58%	<b>8%</b>	70%	<b>12%</b>
<b>Hispanic</b>	27	52%	39	69%	<b>17%</b>	26	65%	<b>-4%</b>	70%	<b>5%</b>
<b>White</b>	20	65%	11	73%	<b>8%</b>	11	64%	<b>-9%</b>	70%	<b>6%</b>
<b>Eco Disadv</b>	46	57%	56	66%	<b>10%</b>	53	62%	<b>-4%</b>	70%	<b>8%</b>
<b>LEP</b>	23	57%	28	61%	<b>4%</b>	22	64%	<b>3%</b>	70%	<b>6%</b>
<b>SpEd</b>	3	*	8	50%	*	2	*	*		

  

<b>Grade 5 TAKS-Mathematics</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	71	69%	47	66%	<b>-3%</b>	58	79%	<b>13%</b>	80%	<b>1%</b>
<b>Afri Amer</b>	19	63%	7	43%	<b>-20%</b>	9	78%	<b>35%</b>	80%	<b>2%</b>
<b>Hispanic</b>	32	66%	23	65%	<b>0%</b>	36	81%	<b>15%</b>	82%	<b>1%</b>
<b>White</b>	15	73%	16	75%	<b>2%</b>	12	83%	<b>8%</b>	84%	<b>1%</b>
<b>Eco Disadv</b>	48	63%	38	63%	<b>1%</b>	51	76%	<b>13%</b>	80%	<b>4%</b>
<b>LEP</b>	24	67%	11	45%	<b>-21%</b>	30	73%	<b>28%</b>	80%	<b>7%</b>
<b>SpEd</b>	6	83%	1	*	*	4	*	*		

  

<b>Grade 6 TAKS-Mathematics</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	57	84%	68	69%	<b>-15%</b>	47	91%	<b>22%</b>	95%	<b>4%</b>
<b>Afri Amer</b>	13	92%	22	55%	<b>-38%</b>	10	100%	<b>45%</b>	100%	<b>0%</b>
<b>Hispanic</b>	24	75%	27	70%	<b>-5%</b>	20	85%	<b>15%</b>	87%	<b>2%</b>
<b>White</b>	12	92%	15	80%	<b>-12%</b>	16	94%	<b>14%</b>	95%	<b>1%</b>
<b>Eco Disadv</b>	44	82%	52	65%	<b>-16%</b>	40	93%	<b>27%</b>	95%	<b>2%</b>
<b>LEP</b>	12	67%	9	44%	<b>-22%</b>	13	77%	<b>32%</b>	80%	<b>3%</b>
<b>SpEd</b>	2	*	3	*	*	4	*	*		

## South Davis Elementary School Campus Improvement Plan 2008-09

<b>Grade 4 TAKS-Writing</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	59	78%	57	81%	3%	60	75%	-6%	80%	5%
<b>Afri Amer</b>	11	91%	10	90%	-1%	19	63%	-27%	75%	12%
<b>Hispanic</b>	27	67%	37	76%	9%	27	78%	2%	80%	2%
<b>White</b>	20	85%	9	100%	15%	11	82%	-18%	85%	3%
<b>Eco Disadv</b>	45	73%	51	78%	5%	54	76%	-3%	80%	4%
<b>LEP</b>	24	67%	27	63%	-4%	22	77%	14%	80%	3%
<b>SpEd</b>	3	*	3	*	*	1	*	*		

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<b>Grade 5 TAKS-Science</b>										
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	70	50%	49	57%	7%	57	68%	12%	70%	2%
<b>Afri Amer</b>	20	50%	6	50%	0%	9	56%	6%	60%	4%
<b>Hispanic</b>	30	40%	26	39%	-1%	36	69%	30%	70%	1%
<b>White</b>	15	73%	16	81%	8%	11	82%	1%	85%	3%
<b>Eco Disadv</b>	47	47%	40	51%	5%	49	69%	18%	70%	1%
<b>LEP</b>	23	30%	13	18%	-12%	30	67%	48%	70%	3%
<b>SpEd</b>	6	50%	4	*	*	6	33%	*		



**Campus Improvement Plan 2008-2009**  
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**State Compensatory Education**

**Intended Purpose - to increase the academic achievement and reduce the drop out rate of students**

**Intended Beneficiaries - students identified as at risk of dropping out of school as defined in Subchapter B, Chapter 39 TEC**

<b>Description</b>	<b>Acct Code</b>	<b>Original Budget</b>	<b>09/30/2008 Budget</b>
Comp. Ed. Budget			
SUBSTITUTE TEACHERS	199.11.6112.00.111.9.30.0.04	0.00	450.00
TUTORIAL SERVICES	199.11.6119.02.111.9.30.0.00	39,600.00	39,600.00
MEDICARE	199.11.6141.00.111.9.30.0.04	0.00	6.53
FICA	199.11.6141.01.111.9.30.0.04	0.00	27.90
SAL & WAGES-SUPPORT PERS	199.31.6129.00.111.9.30.0.00	21,524.81	21,524.81
MEDICARE	199.31.6141.00.111.9.30.0.00	300.11	300.11
<b>TOTAL</b>		<b>61,424.92</b>	<b>61,909.35</b>
FTE Count			
PERSONNEL			1.00
<b>TOTAL</b>			<b>1.00</b>



**Campus Improvement Plan 2008-2009**  
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**Title I, Part A:**

**Intended Purpose - to enable all children to meet the state student performance standards**

**Intended Beneficiaries - students who experience difficulties mastering the state academic achievement standards**

<b>Description</b>	<b>Acct Code</b>	<b>Original Budget</b>	<b>09/30/2008 Budget</b>
FTE Count			
PERSONNEL			6.00
<b>TOTAL</b>			<b>6.00</b>
Title I Budget			
SALARIES-TEACH & OTH PROF	211.11.6119.00.111.9.24.0.00	157,689.00	75,867.00
EXTRA DUTY-TEACH/OTH PROF	211.11.6119.01.111.9.24.0.00	0.00	5,500.00
TUTORIAL SERVICES	211.11.6119.02.111.9.24.0.00	15,000.00	15,000.00
TEACH COMP ALLOT SUPPL	211.11.6119.04.111.9.24.0.00	0.00	1,500.00
CONTRACT ADDENDA-STIPEND	211.11.6119.09.111.9.24.0.00	0.00	1,500.00
ADVANCED DEGREE-STIPEND	211.11.6119.10.111.9.24.0.00	0.00	1,500.00
EXTRA DUTY-SUPPORT PERS	211.11.6121.00.111.9.24.0.00	0.00	500.00
SAL & WAGES-SUPPORT PERS	211.11.6129.00.111.9.24.0.00	0.00	15,069.00
PART TIME/TEMPORARY	211.11.6129.04.111.9.24.0.00	0.00	7,500.00
MEDICARE	211.11.6141.00.111.9.24.0.00	0.00	1,907.00
HEALTH INSURANCE	211.11.6142.01.111.9.24.0.00	0.00	7,488.00
TEACHER RETIREMENT	211.11.6146.00.111.9.24.0.00	0.00	9,394.00
TRS-CARE CONTRIBUTION	211.11.6146.01.111.9.24.0.00	0.00	683.00
MISC PURCH & CONTR SERV	211.11.6299.00.111.9.24.0.00	0.00	1,000.00
READING MATERIALS	211.11.6329.00.111.9.24.0.00	0.00	2,000.00
GENERAL SUPPLIES	211.11.6399.01.111.9.24.0.00	3,000.00	8,092.00
STUDENT TVL*NO AISD BUSES	211.11.6412.00.111.9.24.0.00	0.00	2,500.00
DIST TRANS FOR STDNT TRAV	211.11.6494.00.111.9.24.0.00	0.00	3,000.00
SUBSTITUTE TEACHERS	211.13.6112.00.111.9.24.0.00	0.00	500.00

MEDICARE	211.13.6141.00.111.9.24.0.00	0.00	8.00
FICA	211.13.6141.01.111.9.24.0.00	0.00	31.00
MISC PURCH & CONTR SERV	211.13.6299.00.111.9.24.0.00	3,000.00	2,000.00
EMPLOYEE TRAVEL	211.13.6411.00.111.9.24.0.00	6,811.00	1,311.00
EXTRA DUTY-SUPPORT PERS	211.61.6121.00.111.9.24.0.00	0.00	200.00
SAL & WAGES-SUPPORT PERS	211.61.6129.00.111.9.24.0.00	0.00	16,525.00
MEDICARE	211.61.6141.00.111.9.24.0.00	0.00	288.00
HEALTH INSURANCE	211.61.6142.01.111.9.24.0.00	0.00	3,120.00
TEACHER RETIREMENT	211.61.6146.00.111.9.24.0.00	0.00	1,506.00
TRS-CARE CONTRIBUTION	211.61.6146.01.111.9.24.0.00	0.00	111.00
GENERAL SUPPLIES	211.61.6399.01.111.9.24.0.00	1,234.00	1,234.00
EMPLOYEE TRAVEL	211.61.6411.00.111.9.24.0.00	250.00	250.00
MISC OPERATING EXPENSES	211.61.6499.00.111.9.24.0.00	600.00	500.00
<b>TOTAL</b>		187,584.00	187,584.00