

Turning Point Elementary School

Campus Improvement Plan

2008-2009

Arlington
INDEPENDENT SCHOOL DISTRICT



Campus Improvement Plan 2008-2009 Turning Point Elementary School

Overview

Turning Point Elementary is in its tenth year. We received 498 referrals for both long-term and short-term assignments. Approximately 95% of those referrals were males between the ages of 7-12 from single parent household situations. In order to address the social and developmental needs of our students as well as their academic needs, we secured additional male teachers to serve as excellent male role models and as academic leaders for our students.

With more diversity in the teacher's ranks, a full-time counselor, Boys Town Trainer and Social Worker, we are able to make marked improvements academically and socially.

The 2007/2008 school year showed significant academic progress. Because our population changes every semester, we will continue with our goal to increase individual performance in all academic areas. Several of our students earned academic recognition on the TAKS test and we look forward to increased performance beyond minimum expectations.

Because our student population changes regularly, the areas of safe environment, parental involvement and academic progress will continue to be the focus of the 2008/2009 goals.

Goal #1: To develop and implement a system of academic interventions.

Teachers will be trained in using the Boys Town Education Model in all classes.	Boys Town training materials & workshops through Region XI and/or School District	Boys Town Trainer, Tammy King	Aug. 2008 – June 2009	Documentation of training
Students will practice the Boys Town skills in the classroom.	\$1000 for reinforcement items to be used with point system (local) \$200 for printing of materials and point sheets (local)	G. Alaman, Principal TPE Staff	Aug. 2008 – June 2009	Daily point sheets & Discipline referrals
Student behavior will be evaluated with a detailed behavior assessment scale to promote effective praise & criticism.	Documentation of training	G. Alaman, Principal TPE Staff	Aug. 2008 – June 2009	Documentation of training
Students will participate in anger management training and practice conflict resolution skills.	To be provided	G. Alaman, Principal	Aug. 2008 – June 2009	To be provided
Students identified as needing additional learning time to meet academic standards or to prevent them from dropping out, will be provided with appropriate intervention strategies based upon their needs. These decisions will be made by the RAP committee, which is composed of the child's teacher(s), counselor and other campus staff. (M)	SCE Accelerated Reading/Math (C/I)	G. Alaman, Principal D. Jones, Asst. Prin. Elena Lopez, Counselor TPE Teachers	Aug. 2008 – June 2009 Each six week grading period and at the time of enrollment	Student performance based evaluation TAKS test and AYP

Goal #2: To reduce course/subject failure rates.

Students will receive instruction in problem solving, planning and goal setting as well as in study skills.	Social Skills Effective Class (local)	TPE Teachers	Aug. 2008 – June 2009	Lesson plans from social skills classes
Students will receive direct instruction in core subject areas as well as individualized help in mastering concepts presented.	N/A	TPE Teachers	Aug. 2008 – June 2009	Lesson plans
Teachers will administer pre and post test and benchmarks which are linked to the TEKS and subject area curriculum guides in all core subjects.	N/A	G. Alaman, Principal TPE Teachers	Aug. 2008 – June 2009	Pre-tests, post-tests and benchmarks
Teachers will participate in high quality, ongoing professional development based upon campus needs (PD)	SCE Funds	G. Alaman, Principal	Dec. 2008 – April 2009	3 rd Week Progress Reports & 6 Week Report Cards as well as parent contact records for each teacher
Teachers will produce lessons in core subjects which correlate with TEKS and which will include accommodations for individual student learning styles.	N/A	G. Alaman, Principal TPE Teachers	Aug. 2008 – June 2009	Teacher Lesson Plans
Campus Administration will ensure that teachers are placed in classroom/subject area assignments that match the certification of each teacher. (HQ)	SCE Funds	G. Alaman, Principal	Sept. 2008 & Jan. 2009	Master schedule Teacher certification Principal Attestation

Goal #3: To develop subject area vertical alignment.

Improvement Areas	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Students will receive training in test taking methods and practices at least 1 of each 10 class periods in each core class.	Test taking study materials (local)	G. Alaman, Principal	Aug. 2008 – June 2009	Lesson plans
Teachers will produce lessons in core subjects which correlate with TEKS and which will include accommodations for individual students learning styles.	N/A	G. Alaman, Principal TPE Teachers	Aug. 2008 – June 2009	Teacher lesson plans
Students will produce and receive feedback on writing samples at least once every 10 days. Students will offer feedback as well.	N/A	TPE Teachers	Sept. 2008 – June 2009	Lesson Plans & Writing Portfolio Samples
Students will spend at least 20 minutes per day in independent reading. They will be encouraged to share views about books they read. Students will keep a list of books they have read.	N/A	G. Alaman, Principal TPE Teachers	Sept. 2008 – June 2009	Student reading materials
Students will take a weekly test for math and science and receive feedback.	Weekly tests for math and science	G. Alaman, Principal TPE Teachers	Sept. 2008 – June 2009	Tests and feedback from scoring

Goal #4: To engage parents and the community in the educational process.

Improvement Areas	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Teachers will contact parents at least once a month and report on students' progress.	Conference Time (local)	G. Alaman, Principal D. Jones, A.P. TPE Teachers	Sept. 2008 – June 2009	Documentation of Calls
Administrators will conference with parents at least once a semester.	N/A	G. Alaman, Principal D. Jones, A.P.	Sept. 2008 – June 2009	Documentation of Conferences
Articles will be shared regarding parental involvement with parents at least once a month.	Various publications	G. Alaman, Principal E. Lopez, Counselor A. Rockwell, Social Worker	Sept. 2008 – June 2009	Documentation of date sent
Counseling service provided for students and parenting skills for parents at least once a month.	N/A	G. Alaman, Principal E. Lopez, Counselor A. Rockwell, Social Worker	Sept. 2008 – June 2009	Documentation of meetings
Teachers will communicate student academic progress and assessment reports with parents every three weeks via telephone and point sheets. (FI)	SCE Funds	G. Alaman, Principal D. Jones, Asst. Prin. E. Lopez, Counselor TPE Teachers	Sept. 2008 – June 2009 Every three weeks to include each grading period.	Teacher documentation of communication with parents

Goal #5: To prevent campus violence and ensure appropriate methods of intervention.

Improvement Areas	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Boys Town Skills	N/A	Administrators TPE Teachers	Sept. 2008 – June 2009	Monitor referrals
Fire/Lock Down Drills	N/A	Administrators TPE Teachers Office Staff	Aug. 2008 - June 2009	Walk through by Administrators
Character Pledge	N/A	Administrators TPE Teachers Students	Aug. 2008 – June 2009	Recite Daily
Remind and Reward students to report potential problems	N/A	Administrators TPE Teachers Students	Aug. 2008 – June 2009	Remind Daily

Bibliography

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“From Rage to Hope” Christal Kurkendahl

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Kindrud, Karl and Russell Gersten, “An Evaluation of Two contrasting Approaches for Improving Reading Achievement in a Large Urban District,” *The Elementary School Journal* 106, 5 (May 2006): 389-407

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Cohen, s. Alan, “Instructional Alignment: Searching for a Magic Bullet.” *Educational Research*, Vol 16, No. 8, pp. 16-20

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Crooks, Terence J. "The Impact of Classroom Evaluation Process on Students." Review of Educational Research. Vol 58, No. 4, Winter, 1988, pp. 438-481

"Strong Families, Strong Schools, by Jennifer Ballen and Oliver Moles for the National Family Initiative of the US Dept. of Educ., Sept. 1994

"How Can I Be Involved in My child's Education." Educational Resources Information Center. The National Family Initiative of the US Dept. of Educ.

"Preventing and Resolving Parent-Teacher Differences" by Lilian G. Katz, Amy Aidman, Debbie A. Reese, and Ann-Marie Clark, Educational Resources Information Center. The National Family Initiative of US Dept. of Educ.

SCE, NCLB & ARI/AMI budget (generated by the Budget Department) (C/I)

SBDM Team List which includes parents

List of interventions (RTI tier 2 & 3) provided at the campus (M)

Make changes in blue boxes only.

Campus Site-Based Decision Making Committee Members

2007-08

Campus: Turning Point Elementary

Classroom Teachers/Grade Level:

Audrey Langlais - Resource Team Leader

Clifford Hawkins - 4th

Jay Hiremath - 6th

Tamatha Dupree King - 6th

Melinda Pyburn - BIL Teacher

Laura Summers - 5th

Non-teaching, non-administrative, professional employees:

Sue Ellen Parker - Science Liaison

Rochelle Davis - Behavior Specialist

Andrea Rockwell - Social Worker

District level professional (1)

Marilyn Evans - Asst. Superintendent of Personnel

Parents (at least 2)

Community Representative (at least 2)

Mark Brockway - Bank Mgr., B of A

Business Representative (at least 2)

Vincent Sandles - IRS

Administrators

Grace Alaman - Principal

Davey Jones - Assistant Principal



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State Compensatory Education

Intended Purpose - to increase the academic achievement and reduce the drop out rate of students

Intended Beneficiaries - students identified as at risk of dropping out of school as defined in Subchapter B, Chapter 39 TEC

Description	Acct Code	Original Budget	09/30/2008 Budget
Comp. Ed. Budget			
SUBSTITUTE TEACHERS	199.11.6112.00.156.9.28.0.00	0.00	5,040.00
SUBSTITUTES - OCS	199.11.6112.01.156.9.28.0.00	12,000.00	12,000.00
SALARIES-TEACH & OTH PROF	199.11.6119.00.156.9.28.0.00	316,979.33	316,979.33
EXTRA DUTY-TEACH/OTH PROF	199.11.6119.01.156.9.28.0.00	500.00	500.00
ADVANCED DEGREE-STIPEND	199.11.6119.10.156.9.28.0.00	1,500.00	1,500.00
SAL & WAGES-SUPPORT PERS	199.11.6129.00.156.9.28.0.00	67,651.13	67,651.13
MEDICARE	199.11.6141.00.156.9.28.0.00	5,471.05	5,471.05
LOST TEXTBOOKS	199.11.6321.01.156.9.28.0.00	600.00	600.00
READING MATERIALS	199.11.6329.00.156.9.28.0.00	744.00	744.00
READING MATERIALS	199.11.6329.00.156.9.28.0.10	881.80	881.80
READING MATERIALS	199.11.6329.00.156.9.28.0.20	319.50	319.50
READING MATERIALS	199.11.6329.00.156.9.28.0.39	339.00	339.00
GENERAL SUPPLIES	199.11.6399.01.156.9.28.0.10	1,112.85	1,112.85
GENERAL SUPPLIES	199.11.6399.01.156.9.28.0.20	706.20	706.20
GENERAL SUPPLIES	199.11.6399.01.156.9.28.0.30	400.00	400.00
GENERAL SUPPLIES	199.11.6399.01.156.9.28.0.39	600.00	600.00
GENERAL SUPPLIES	199.11.6399.01.156.9.28.0.00	7,988.90	7,988.90
MISC OPERATING EXPENSES	199.11.6499.00.156.9.28.0.00	1,000.00	1,000.00
LIBRARY BOOKS	199.12.6329.10.156.9.28.0.LB	2,000.00	2,000.00
EMPLOYEE TRAVEL	199.13.6411.00.156.9.28.0.00	5,000.00	5,000.00
SALARIES-TEACH & OTH PROF	199.23.6119.00.156.9.28.0.00	180,764.60	180,764.60
CONTRACT ADDENDA-STIPEND	199.23.6119.09.156.9.28.0.00	5,000.00	5,000.00
SAL & WAGES-SUPPORT PERS	199.23.6129.00.156.9.28.0.00	23,747.90	23,747.90

EMPLOYEE TRAVEL ALLOWANCE	199.23.6139.00.156.9.28.0.00	560.00	560.00
MEDICARE	199.23.6141.00.156.9.28.0.00	2,981.41	2,981.41
GENERAL SUPPLIES	199.23.6399.01.156.9.28.0.00	1,500.00	1,500.00
STAMPS & POSTAGE	199.23.6399.03.156.9.28.0.00	200.00	200.00
READING MATERIALS	199.32.6329.00.156.9.28.0.00	500.00	500.00
GENERAL SUPPLIES	199.32.6399.01.156.9.28.0.00	750.00	750.00
SALARIES-TEACH & OTH PROF	199.33.6119.00.156.9.28.0.00	10,116.08	10,116.08
EMPLOYEE TRAVEL ALLOWANCE	199.33.6139.00.156.9.28.0.00	261.40	261.40
CELL PHONE ALLOWANCE	199.33.6139.01.156.9.28.0.00	103.20	103.20
MEDICARE	199.33.6141.00.156.9.28.0.00	149.10	149.10
READING MATERIALS	199.33.6329.00.156.9.28.0.00	100.00	100.00
GENERAL SUPPLIES	199.33.6399.01.156.9.28.0.00	750.00	750.00
STAMPS & POSTAGE	199.33.6399.03.156.9.28.0.00	50.00	50.00
SAL & WAGES-SUPPORT PERS	199.51.6129.00.156.9.28.0.00	25,428.49	25,428.49
MEDICARE	199.51.6141.00.156.9.28.0.00	354.53	354.53
CAMPUS JANITOR SUPPLIES	199.51.6319.01.156.9.28.0.00	2,075.00	2,075.00
MISC PURCH & CONTR SERV	199.52.6299.00.156.9.28.0.00	35,000.00	35,000.00
READING MATERIALS	199.31.6329.00.156.9.29.0.GC	500.00	500.00
GENERAL SUPPLIES	199.31.6399.01.156.9.29.0.GC	750.00	750.00
SALARIES-TEACH & OTH PROF	199.32.6119.00.156.9.29.0.00	48,193.29	48,193.29
EMPLOYEE TRAVEL ALLOWANCE	199.32.6139.00.156.9.29.0.00	660.00	660.00
MEDICARE	199.32.6141.00.156.9.29.0.00	694.67	694.67
TOTAL		766,983.43	772,023.43
FTE Count			
PERSONNEL			14.70
TOTAL			14.70