

Turning Point High School Campus Improvement Plan 2008-2009

Arlington
INDEPENDENT SCHOOL DISTRICT



Campus Improvement Plan 2008-2009 Turning Point High School

Overview

Turning Point High School serves as the disciplinary alternative educational high school program for Arlington ISD. Our school provides an educational setting for students with inappropriate behavior who commit an illegal act, become a threat to themselves or others, or disrupt learning at one of the AISD high school campuses.

Our focus includes:

- *providing a highly disciplined and structured learning environment**
- *providing a safe environment by utilizing the daily use of metal detectors and security personnel**
- *implementing a small student to teacher ratio (15:1)**
- *utilizing a behavior modification system based on the Boys Town Model**
- *providing credit recovery opportunities and drop-out prevention**

During the 2007-2008 school year, 1049 students were referred to TPHS. Of these students, 43% were African American, 33% were Hispanic, 21% were white, and 3% were Asian/Indian. Additionally, of the 1049 students referred to TPHS, 76% were male and 24% were female. Also, 63% of the referred students were classified as freshman, 21% were in their sophomore year, 11% were junior level, and 5% were senior level. Special education students comprised 22% of the referred TPHS students.

The TPHS Site-Based Decision-Making Committee utilized benchmark passing rates, TAKS passing rates, and six-week failure rates as data sources for the Comprehensive Needs Assessment process. The data indicated that 9th grade benchmark and TAKS passing rates in the areas of math and science were our most critical areas of needed improvement at TPHS. Additionally, the 9th grade failure rate was also identified as a critical area for needed improvement. Since the TPHS student population is fluid and consistently in transition, overall district high school data were utilized to identify areas requiring needed improvement.

Goal #1: To develop and implement a system of academic interventions.

Improvement Areas	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
1. One TPHS “pressure point” is the 9 th grade TAKS scores with an emphasis upon math and science.	SCE	Lloyd Day Michelle Hill Debbie Addy Suzette Law	August 2008- July 2009	Student passing rates on benchmark tests
2. Another TPHS “pressure point” would be low completion rates and loss of credits needed for graduation.	Drop-out prevention funds to support the PLATO summer program	D Barton Debbie Addy	August 2008- June 2009	Student credits recovered for graduation Student passing rates
3. Another TPHS “pressure point” is 9 th grade failure rates with an emphasis upon math and science.	SCE	Lloyd Day Michelle Hill Debbie Addy	August 2008- June 2009	Student progress and six-week grades Teacher TTAS results

Goal #1: To develop and implement a system of academic interventions.

Improvement Areas	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
<p>4. Students identified as needing additional learning time to meet academic standards or to prevent them from dropping out, will be provided with appropriate intervention strategies based upon their needs. These decisions will be made by the RAP committee, which is composed of the child's teacher(s), counselor and other campus staff.</p>	<p>SCE</p>	<p>Lloyd Day Michelle Hill Debbie Addy</p>	<p>August 2008- June 2009</p>	<p>Student passing rates</p>

Goal #2: To reduce course/subject failure rates.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
1. Provide Credit Recovery to all students for remediation, course recovery, and credit recovery	SCE	D Barton Debbie Addy	August 2008- June 2009	Credit Recovery reports
2. Inform all students of current grade status in meeting graduation requirements	None	Debbie Addy	August 2008- June 2009	Counselor documentation
3. Effectively research student failing grades to identify opportunities to recapture grades	None	Debbie Addy D Barton Sue Gover	August 2008- June 2009	Counselor records Student grade/credit data
4. Provide all teachers with TPHS failure records as well as student grade records from home campuses	None	Lloyd Day D Barton Sue Gover	August 2008- June 2009	Six-week and progress report failure reports Increased student success
5. Campus Administration will ensure that teachers are placed in classroom/subject area assignments that match the certification of each teacher.	SCE - \$820,601.77	Lloyd Day	September 2008 & January 2009	Master schedule Teacher certification Principal Attestation

Goal #2: To reduce course/subject failure rates.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
6. Teachers will participate in high quality, ongoing professional development based upon campus needs.	SCE	Lloyd Day	December 2008 & April 2009	ERO attendance reports
7. Identify and refer pregnant/parenting students (male/female) to PRS department for verification	PRS weighted funding Life Skills Program for Student Parents (formerly Pregnancy, Education and Parenting) Grant	Pregnancy Related Services Coordinator Campus PEP Counselors	End of each six weeks	AISD PEP Database PRS files
8. Pregnancy related services will include: counseling services, transportation for the student and/or the student's children, child care, community referrals, instruction related to parenting knowledge and skills, and job readiness training. When CEHI (Compensatory Education Home Instruction) is mandated, CEHI teachers will maintain a log of home instruction dates and times for students out of school per physician order.	PRS weighted funding Life Skills Program for Student Parents (formerly Pregnancy, Education and Parenting) Grant	Campus PEP Counselors	End of each six weeks	AISD PEP Database referral forms PRS file

Goal #2: To reduce course/subject failure rates.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
9. Documentation (PRS file) will include: verification of pregnancy, CEHI teacher log, PRS entry date, date of delivery, and physician request(s) if necessary, SPED documentation where applicable and PRS exit date.	PRS weighted funding Life Skills Program for Student Parents (formerly Pregnancy, Education and Parenting) Grant	PRS Coordinator Campus PEP Counselors	December 2008 & May 2009	PRS file

Goal #3: To develop subject area vertical alignment.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
1. District department alignment staff development	District staff development funds	Teresa Williamson Anne Brassell	August 2008	District teacher department input
2. District department leader meetings	District curriculum coordinators and specialists	Aljay Bettis Bill Brott Carolyn Cooper Martine Thomas Suzette Law	August 2008- June 2009	Department leader meeting agenda TPHS department leader notes
3. Teacher access to curriculum conferences on FirstClass	District technology resources	Lloyd Day	August 2008- June 2009	Teacher FirstClass records Student passing rates
4. Ongoing communication with student home campuses to confirm continuity of instructional scope and sequence	None	Debbie Addy Michelle Hill	August 2008- June 2009	Student passing rates

Goal #4: To engage parents and the community in the educational process.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
1. Parents will be required to attend the TPHS student intake process.	None	Michelle Hill	August 2008- May 2009	Parent intake sign-in Increased student success
2. Parents will be provided with frequent opportunities to meet with the TPHS Intervention Specialist.	Safe & Drug Free Schools funding	Dianna Flores	August 2008- June 2009	Intervention Specialist log Decreased student drug & alcohol referrals
3. Parents will be made aware of the TPHS Social Worker services at intake meetings.	SCE	Lindy Rosado	August 2008- June 2009	Social Worker documentation
4. Teachers will communicate student academic progress and assessment reports with parents at least once every six weeks via phone and/or email.	None	Lloyd Day	August 2008- June 2009	Teacher documentation of communications with parents

Goal #4: To engage parents and the community in the educational process.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
5. Librarians will engage parents and the community by promoting, participating, and/or conducting three family oriented campus or district events such as Book Fairs, Author Visits, Meet the Teacher Night, Open House, Public Library Presentations, Storytellers, College Night, Title 1 Family Events, Title 1 Literacy Fair, or Guest Speakers.	Campus Library Budgets Campus Library Activity Budget LS Dept. Library Budget Title 1 Library Services Budget	Campus Librarians Lorie Bruns, Library Services Director Julie Moore, Title 1 Carole Hagler, Director of State and Federal Programs	Fall 2008 Spring 2009	Library Services Monthly Activity Reports Campus and District Calendars



Goal #5: To prevent campus violence and ensure appropriate methods of intervention.

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
1. Continuous Boys Town Training	District training funds	Debbie Addy Michelle Hill Lloyd Day	August 2008- June 2009	Student discipline records Training rosters
2. Ongoing staff development and review of safety practices at weekly staff meetings	None	Michelle Hill	August 2008- June 2009	Student discipline records Staff meeting agendas
3. Implementation of recommendations from the TEA Safety and Security Audit	Local funds	Lloyd Day Michelle Hill	August 2008- June 2009	Police citation records Student discipline records Worker's Comp reports
4. In-take meetings that provide specific information regarding school safety practices and daily searches and metal checks	None	Michelle Hill Elizabeth Schaffer Lindy Rosado Debbie Addy Lourdes Perez Suzette Law	August 2008- May 2009	Student discipline records Parent contact records Police citation records
5. Specific gang intervention staff development	TPHS Activity fund	Lloyd Day	November 2008	Teacher attendance roster Police citation records JJAEP referral records



Campus Improvement Plan 2008-2009 Turning Point High School

Bibliography

Blankenship, A. (2004). Failure Is Not an Option. Corwin Press: Thousand Oaks, CA.

Glasser, W. (1990). The Quality School: Managing Students Without Coercion. Harper & Row: New York, NY.

Harvey, S. and Goudvis, A. (2000). Strategies That Work. Stenhouse Publishers: Portland, Maine.

Tomlinson, C.A. and Allan, S.D. (2000). Leadership for Differentiating Schools & Classrooms. ASCD Publication: Alexandria, VA.

<http://www.esleague.com>

<http://www.triand.com>

SCE, NCLB & ARI/AMI budget (generated by the Budget Department) (C/I)

SBDM Team List which includes parents (see attached)



**Campus Improvement Plan 2008-2009
Turning Point High School**

TPHS Campus Site-Based Decision Making Committee

2008-2009

Teachers

D Barton - PLATO

Bill Brott – English

Suzette Law – Special Education

Aljay Bettis – Social Studies

Alex Falcone – Math

Terry Whitcher – Science

Administrators

Lloyd Day

Michelle Hill

Non-Teaching Professionals & Paraprofessionals

Debbie Addy

Lindy Rosado

Gina Janky

District Representative

Marilyn Evans

Parents

Becky Reynolds

Neal Williams

Community Representatives

Mike Downes

Dianna Flores

Business Representatives

Roger Ballou

Tammy Roessler



Campus Improvement Plan 2008-2009
Turning Point High School

State Compensatory Education

Intended Purpose - to increase the academic achievement and reduce the drop out rate of students

Intended Beneficiaries - students identified as at risk of dropping out of school as defined in Subchapter B, Chapter 39 TEC

Description	Acct Code	Original Budget	09/30/2008 Budget
Comp. Ed. Budget			
SUBSTITUTE TEACHERS	199.11.6112.00.007.9.28.0.00	0.00	16,000.00
SALARIES-TEACH & OTH PROF	199.11.6119.00.007.9.28.0.00	820,601.77	820,601.77
EXTRA DUTY-TEACH/OTH PROF	199.11.6119.01.007.9.28.0.HI	100.00	100.00
TEACH COMP ALLOT SUPPL	199.11.6119.04.007.9.28.0.00	3,000.00	3,000.00
CONTRACT ADDENDA-STIPEND	199.11.6119.09.007.9.28.0.00	750.00	750.00
ADVANCED DEGREE-STIPEND	199.11.6119.10.007.9.28.0.00	6,000.00	6,000.00
SAL & WAGES-SUPPORT PERS	199.11.6129.00.007.9.28.0.00	66,768.04	66,768.04
MEDICARE	199.11.6141.00.007.9.28.0.00	10,503.90	10,503.90
MAINT-CPY MACH-DIST PROVI	199.11.6249.97.007.9.28.0.00	3,315.96	3,315.96
TEXTBOOKS	199.11.6321.00.007.9.28.0.00	1,000.00	1,000.00
LOST TEXTBOOKS	199.11.6321.01.007.9.28.0.00	200.00	200.00
READING MATERIALS	199.11.6329.00.007.9.28.0.10	600.00	600.00
READING MATERIALS	199.11.6329.00.007.9.28.0.11	1,800.00	1,800.00
GENERAL SUPPLIES	199.11.6399.01.007.9.28.0.44	600.00	600.00
GENERAL SUPPLIES	199.11.6399.01.007.9.28.0.10	2,000.00	2,000.00
GENERAL SUPPLIES	199.11.6399.01.007.9.28.0.20	6,113.00	6,113.00
GENERAL SUPPLIES	199.11.6399.01.007.9.28.0.30	1,500.00	1,500.00
GENERAL SUPPLIES	199.11.6399.01.007.9.28.0.43	2,000.00	2,000.00
GENERAL SUPPLIES	199.11.6399.01.007.9.28.0.00	10,600.00	9,355.00
GENERAL SUPPLIES	199.11.6399.01.007.9.28.0.46	350.00	350.00
GENERAL SUPPLIES	199.11.6399.01.007.9.28.0.48	350.00	350.00
GENERAL SUPPLIES	199.11.6399.01.007.9.28.0.40	1,500.00	1,500.00
EXCEPTION ASSETS <\$5,000	199.11.6399.20.007.9.28.0.00	3,000.00	3,000.00

READING MATERIALS	199.12.6329.00.007.9.28.0.LB	1,350.14	1,350.14
LIBRARY BOOKS	199.12.6329.10.007.9.28.0.LB	3,000.00	3,000.00
GENERAL SUPPLIES	199.12.6399.01.007.9.28.0.LB	500.00	500.00
MISC PURCH & CONTR SERV	199.13.6299.00.007.9.28.0.00	1,000.00	1,000.00
SALARIES-TEACH & OTH PROF	199.23.6119.00.007.9.28.0.00	175,882.72	175,882.72
SAL & WAGES-SUPPORT PERS	199.23.6129.00.007.9.28.0.00	122,387.79	122,387.79
EDUCATIONAL STIPEND	199.23.6129.10.007.9.28.0.00	2,000.00	2,000.00
EMPLOYEE TRAVEL ALLOWANCE	199.23.6139.00.007.9.28.0.00	1,307.00	1,307.00
MEDICARE	199.23.6141.00.007.9.28.0.00	3,986.88	3,986.88
CONTRACTED MAINT & REPAIR	199.23.6249.00.007.9.28.0.00	0.00	125.00
READING MATERIALS	199.23.6329.00.007.9.28.0.00	290.00	290.00
GENERAL SUPPLIES	199.23.6399.01.007.9.28.0.00	3,500.00	3,375.00
STAMPS & POSTAGE	199.23.6399.03.007.9.28.0.00	1,000.00	1,000.00
SALARIES-TEACH & OTH PROF	199.33.6119.00.007.9.28.0.00	15,174.13	15,174.13
EMPLOYEE TRAVEL ALLOWANCE	199.33.6139.00.007.9.28.0.00	392.10	392.10
CELL PHONE ALLOWANCE	199.33.6139.01.007.9.28.0.00	154.80	154.80
MEDICARE	199.33.6141.00.007.9.28.0.00	223.64	223.64
GENERAL SUPPLIES	199.33.6399.01.007.9.28.0.00	1,000.00	1,000.00
SAL & WAGES-SUPPORT PERS	199.51.6129.00.007.9.28.0.00	49,464.29	49,464.29
MEDICARE	199.51.6141.00.007.9.28.0.00	697.86	697.86
M & O SUPPLIES	199.51.6319.00.007.9.28.0.00	0.00	1,245.00
CAMPUS JANITOR SUPPLIES	199.51.6319.01.007.9.28.0.00	3,350.00	3,350.00
MISC PURCH & CONTR SERV	199.52.6299.00.007.9.28.0.00	70,000.00	70,000.00
SAL & WAGES-SUPPORT PERS	199.53.6129.00.007.9.28.0.00	11,541.79	11,541.79
EMPLOYEE TRAVEL ALLOWANCE	199.53.6139.00.007.9.28.0.00	145.50	145.50
MEDICARE	199.53.6141.00.007.9.28.0.00	163.03	163.03
SALARIES-TEACH & OTH PROF	199.31.6119.00.007.9.29.0.00	76,806.28	76,806.28
EMPLOYEE TRAVEL ALLOWANCE	199.31.6139.00.007.9.29.0.00	436.00	436.00
MEDICARE	199.31.6141.00.007.9.29.0.00	1,098.17	1,098.17
READING MATERIALS	199.31.6329.00.007.9.29.0.GC	1,500.00	1,500.00
GENERAL SUPPLIES	199.31.6399.01.007.9.29.0.GC	1,000.00	1,000.00
SALARIES-TEACH & OTH PROF	199.32.6119.00.007.9.29.0.00	55,044.00	55,044.00
TOTAL		1,547,048.79	1,563,048.79

FTE Count

PERSONNEL

33.30

TOTAL

33.30