

**Workman Jr. High School  
Campus Improvement Plan  
2008-2009**

**Arlington**  
INDEPENDENT SCHOOL DISTRICT



**Campus Improvement Plan 2008-2009  
Workman Jr. High School**

**Overview**

The following comprehensive needs assessment was performed by principal, David Bellile, using TAKS results from the 2007-2008 school year, 2008-2009 campus demographic data, the Texas Education Agency Adequate Yearly Progress 2008 Campus Data Table, and Arlington ISD grade level TAKS summary reports. Workman Jr. High utilizes a Title 1 schoolwide program. 45% of the students at Workman are Hispanic, 32% African American, 12% Asian, and 11% White. 78% of the students are economically disadvantaged. Students at Workman Jr. High School took the Texas Assessment of Knowledge and Skills (TAKS) during the spring semester of the 2008-2009 school year. Their scores are as follows:

	Reading	Math	Writing	Social Studies	Science
Overall	88	71	86	85	53
White	93	81	96	88	70
African American	84	62	83	83	<b>40*</b>
Hispanic	89	70	84	85	50
Ec. Disadvantaged	86	70	84	85	<b>48*</b>
Special Education	64	<b>19 *</b>			
LEP	68	51			

Workman made significant academic gains in all subgroups in reading, math, and social studies compared with 2007 scores. Writing scores slipped slightly. Science scores improved in all subgroups, but are still below the state average. African American and economically disadvantaged subgroups for science will be an area of focus. Workman received an "Academically Acceptable" rating from the Texas Education Agency for 2008-2009; however, for the second straight year Workman did not meet national Adequate Yearly Progress standards in the area of mathematics for special education students.

\*Indicates area of instructional focus



**Campus Improvement Plan 2008-2009  
Workman Jr. High School**

**Schoolwide Component Codes:**

<b>CNA</b> -Comprehensive Needs Assessment	<b>RS</b> -SW Reform Strategies	<b>HQ</b> -Highly Qualified Staff	<b>PD</b> -Professional Development	<b>R/R</b> -Recruitment & Retention of HQ teachers
<b>FI</b> -Family Involvement	<b>Tr</b> -Transition	<b>Asmt</b> -Teachers involved in assessment decisions	<b>M</b> -Effective, timely, additional assistance for Mastery	<b>C/I</b> -Coordination & Integration of Federal, State & Local funds

**Goal #1: To develop and implement a system of academic interventions.**

<b>Improvement Strategies</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
Students identified as needing additional learning time to meet academic standards or to prevent them from dropping out, will be provided with appropriate intervention strategies based upon their needs. These decisions will be made by the RAP committee, which is composed of the child's teacher(s), counselor and other campus staff. (M)	Title I SCE Accelerated Reading/Math (C/I)	David Bellile, Principal	August, 2008 – June, 2009	Student RAP Sheets
Science, 8 <sup>th</sup> -African American -Economically Disadvantaged (CNA)	Title 1 State Comp Ed Local Funds (C/I)	David Bellile, Principal; Jasmin Davis, Science Department Leader.	August, 2008 – June, 2009	Benchmark Tests, TAKS Tests
Math -Special Education (CNA)	Title 1 State Comp Ed Local Funds (C/I)	David Bellile, Principal; Kelli Randell, Math Department Leader; Andrea Pack, Special Education Department Leader	August, 2008 – June, 2009	Benchmark Tests, TAKS Tests

**Goal #2: To reduce course/subject failure rates.**

<b>Improvement Strategies</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
Campus Administration will ensure that teachers are placed in classroom/subject area assignments that match the certification of each teacher. (HQ)	No funding needed.	David Bellile, Principal	September, 2008 & January, 2009	Master schedule Teacher certification Principal Attestation
To attract and retain Highly Qualified teaching staff, teachers are provided the opportunity to participate in a Master's Degree program in a core curriculum subject area. (R/R)	District Title I funds	State & Federal Program Office	October, 2008 & February, 2009	List of teachers participating in Master's program
Teachers will participate in high quality, ongoing professional development based upon campus Comprehensive Needs Assessment (PD)	Title I SCE	David Bellile	December, 2008 & April, 2009	ERO attendance reports
Department teachers will meet monthly to discuss instructional strategies, based on student data, to improve classroom performance. (Asmt)	No funding needed.	David Bellile, Principal	Once per month August, 2008 – June 2009	Teacher meeting agendas
Identify and refer pregnant/parenting students (male/female) PRS department for verification.	PRS weighted funding Life Skills Program for Student Parents (formerly Pregnancy, Education and Parenting) Grant	Pregnancy Related Services Coordinator Campus PEP, Counselors Dotti Molina and Samanda Miller	End of each six-weeks	AISD PEP Database PRS files

**Goal #2: To reduce course/subject failure rates.**

<b>Improvement Strategies</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
Pregnancy Related services will include: counseling services; transportation for the student and/or the student's children, child care, community referrals, instruction related to parenting knowledge and skills, and job readiness training. Also included, CEHI (Compensatory Education Home Instruction) as mandated. CEHI teachers will maintain a log of home instruction dates and times for students out of school per physician order.	PRS weighted funding Life Skills Program for Student Parents (formerly Pregnancy, Education and Parenting) Grant	Campus PEP Counselors: Dotti Molina and Samanda Miller	End of each six-weeks	AISD PEP Database referral forms PRS file
Documentation (PRS file) will include: verification of pregnancy, CEHI teacher log, PRS entry date, date of delivery, and physician request (s) if necessary, SPED documentation where applicable and PRS exit date.	PRS weighted funding Life Skills Program for Student Parents (formerly Pregnancy, Education and Parenting) Grant	PRS Coordinator Campus PEP Counselors	December & May	PRS file

**Goal #2: To reduce course/subject failure rates.**

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation
Teachers will utilize AVID strategies such as Cornell Notes, W-ICR, AVID binders (PD, RS, M)	AVID training and attendance at the AVID Summer Institute. District funds.	Karen Attaway, AVID Coordinator.	August, 2008 – June, 2009.	Summer Institute attendance. Lesson plans documenting AVID strategies.
Students failing in core subjects will have the opportunity to recover grades in the Plato lab. (C/I, RS)	Plato lab, 1 teacher, 1 teaching assistant. District funds.	Counselors, Samanda Miller and Dotti Molina.	August, 2008 – June, 2009.	Grade recovery records from failing students.
Students who have failed because of lack of attendance will attend extended day Wednesday school. (M)	Wednesday school teacher. District funds.	Keo Bradley, Assistant Principal	August, 2008 – June, 2009	Wednesday school attendance records.
Counselors will meet with failing students at the end of each six-weeks grading period. (M)	No funding needed.	Counselors, Samanda Miller and Dotti Molina	August, 2008 – June, 2009	Documentation of student visits to the counselors.
Failing students will attend the Extended Year Program. (M, T)	Extended year staff and teaching materials. District funds.	Cherri Hawkins, Extended Year Administrator.	June, 2009 – July, 2009	Extended year completion records.
Additional teachers will be staffed to reduce class sizes. (C/I)	2.5 Teaching Units. \$125,000 from Campus Title 1 Funds.	David Bellile, Principal.	August, 2008 – June, 2009.	Master schedule reflecting lower class sizes.
1 additional teaching assistant unit will be staffed to help students in the areas of math and reading. (M)	1 Teaching Assistant, \$15,000 from Campus Title 1 Funds.	David Bellile	August, 2008 – June, 2009.	Teaching Assistant Daily Schedule.

**Goal #3: To develop subject area vertical alignment.**

<b>Improvement Strategies</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
Activities that encourage a coherent, seamless transition for at-risk students will be provided, which include AVID teachers visiting elementary campuses, junior high student orientation for incoming 7 <sup>th</sup> graders, and high school counselors visiting with 8 <sup>th</sup> graders before attending high school. (Tr)	Title I	David Bellile, Principal and Counselors Dotti Molina and Samanda Miller	August, 2008 – June, 2009	Meetings/Agendas with elementary campuses, junior high orientation agenda, and high school counselor visit schedules.
Sam Houston network principals will meet once a month to discuss instructional alignment of curriculum of elementary, jr. high, and high school campuses. (M)	No funding needed	Beverly McReynolds, Sam Houston Network	August, 2008 – June, 2009.	Agendas and Minutes from Meetings
Campus administrators will meet with assigned departments to help facilitate vertical alignment. (M)	No funding needed.	Campus Administrators, David Bellile, Keo Bradley, and Cherri Hawkins.	August, 2008 – June, 2009.	Department Meeting Agendas and Sign-in Sheets.
Academic vocabulary will be shared and taught across core areas. (RS)	No funding needed.	Department Leaders, Stacie Humbles, Kelli Randell, Milinda Montgomery, and Jasmin Davis.	August, 2008 – June 2009.	Academic Vocabulary Lists, Lesson Plans.

**Goal #4: To engage parents and the community in the educational process.**

<b>Improvement Strategies</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
The Family Involvement Team (FIT), comprised of teachers, Instructional Facilitator(s), Family School Representative and parents, will meet once per month to plan and evaluate family involvement events based upon campus' needs. (FI)	No funding needed.	Nekivea Underwood, Family School Representative	August, 2008 - June, 2009	Event evaluations Staff surveys
Campus Family Involvement Policy and Compact, which was developed by the FIT team, will be sent to all parents along with each child's first report card. Campus FI Policy will guide the Family Involvement Program. (FI)	Title I funds - \$250	Nekivea Underwood, Family School Representative	End of 1 <sup>st</sup> Six Weeks	Documentation of Family Involvement Policy sent home
Conduct an annual Title I meeting to explain NCLB requirements and the instructional program and interventions at the campus. (FI)	No funding needed	David Bellile, Principal	September 2, 2008	Event agenda and sign-in sheets
Teachers will communicate student academic progress and assessment reports with parents every six-weeks via telephone, Teleparent, conferences, or letters home to parents. (FI)	No funding needed	David Bellile, Principal	Every three weeks from September, 2008 through June, 2009	Teacher documentation of communications with parents

**Goal #5: To prevent campus violence and ensure appropriate methods of intervention.**

<b>Improvement Strategies</b>	<b>Resource Allocations</b>	<b>Person Responsible for Monitoring</b>	<b>Timeline for Monitoring</b>	<b>Formative Evaluation</b>
Metal detectors, locker checks, lock down drills, fire drills, bus drills and tornado drills will be conducted periodically throughout the school year.	Metal Detectors, Crisis Manuals. No Funding Needed.	Cherri Hawkins and Keo Bradley, Assistant Principals	August, 2008 – June, 2009.	Crime Reports, Documentation of Drills
Teachers will receive Girls and Boys Town refreshers during faculty meetings. New teachers will receive Boys and Girls Town training. (RS)	Girls and Boys Town Presenters and Materials. District Funds.	David Bellile, Principal	August, 2008 – June, 2009.	Boys & Girls Town training attendance. Faculty meeting sign-in sheets.
Workman will participate in Red Ribbon Week activities. (FI)	Red Ribbon Week Materials. District Funding	Samanda Miller and Dotti Molina, Counselors. Carol Blanton, Theater Arts Teacher.	October, 2008.	Documentation of Red Ribbon Week Activities.



**Campus Improvement Plan 2008-2009  
Workman Jr. High School**

**Bibliography (RS)**

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Constantino, Steven M. Engaging All Families : Creating a Positive School Culture by Putting Research into Practice. New York: Scarecrow P, Incorporated, 2003.

Lezotte, Lawrence W., and Barbara C. Jacoby. A Guide to the School Improvement Process Based on Effective Schools Research. London: Effective Schools Products, Limited, 1990.

Lezotte, Lawrence W., and Kathleen McKee. Assembly Required : A Continuous School Improvement System. London: Effective Schools Products, Limited, 2002.

Marzano, Robert J. A Handbook for Classroom Instruction That Works. Alexandria: Association for Supervision & Curriculum Development, 2001.

Marzano, Robert J., and Debra J. Pickering. Building Academic Vocabulary. Alexandria: Association for Supervision & Curriculum Development, 2005.

Tomlinson, Carol A., and Susan D. Allan. Leadership for Differentiating Schools and Classrooms. Alexandria: Association for Supervision & Curriculum Development, 2000.



**Campus Improvement Plan 2008-2009  
Workman Jr. High School**

**Workman Jr. High Site-Based Committee:**

David Bellile, Principal

Keo Bradley, Assistant Principal

Stacie Humbles, English Department Leader

Karen Saunders, Librarian

Christine Rhoades, Math Teacher

Ben Oliver, Science Teacher

Dotti Molina, Counselor

Eric McKeever, Orchestra Teacher

Alexis Gross, Social Studies Teacher

Syed Suleman, Parent

Dave Plazak, Community

Larry Allen, Community

Donna Livingston, Parent

Maria Marquez, Spanish Teacher

Milinda Montgomery, Social Studies Department Leader

Phyllis Gonzalez, Data Clerk

## Workman Junior High School Campus Improvement Plan 2008-09

<b>Grade 7 TAKS-Reading</b>									<b>Goal</b>	
	<b>Spring 2006</b>		<b>Spring 2007</b>		<b>Diff</b>	<b>Spring 2008</b>		<b>Diff</b>	<b>Spring 2009</b>	<b>Diff</b>
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>		<b>N</b>	<b>%</b>		<b>%</b>	
<b>ALL</b>	241	66%	248	77%	11%	249	81%	4%	87%	6%
<b>Afri Amer</b>	80	54%	81	74%	20%	81	73%	-1%	75%	2%
<b>Hispanic</b>	98	71%	96	72%	0%	109	83%	11%	85%	2%
<b>White</b>	31	71%	33	91%	20%	25	92%	1%	93%	1%
<b>Eco Disadv</b>	191	64%	172	75%	11%	198	78%	3%	80%	2%
<b>LEP</b>	40	33%	24	21%	-12%	39	67%	46%	70%	3%
<b>SpEd</b>	7	29%	16	25%	-4%	14	50%	25%	67%	17%

  

<b>Grade 8 TAKS-Reading</b>									<b>Goal</b>	
	<b>Spring 2006</b>		<b>Spring 2007</b>		<b>Diff</b>	<b>Spring 2008</b>		<b>Diff</b>	<b>Spring 2009</b>	<b>Diff</b>
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>		<b>N</b>	<b>%</b>		<b>%</b>	
<b>ALL</b>	272	72%	233	78%	6%	251	95%	17%	96%	1%
<b>Afri Amer</b>	99	65%	76	71%	6%	84	94%	23%	95%	1%
<b>Hispanic</b>	111	69%	97	80%	11%	97	97%	16%	98%	1%
<b>White</b>	26	88%	26	77%	-12%	30	93%	16%	94%	1%
<b>Eco Disadv</b>	204	72%	199	78%	6%	171	95%	17%	96%	1%
<b>LEP</b>	38	45%	24	42%	-3%	21	81%	39%	85%	4%
<b>SpEd</b>	10	40%	13	46%	6%	20	80%	34%	82%	2%

  

<b>Grade 7 TAKS-Writing</b>									<b>Goal</b>	
	<b>Spring 2006</b>		<b>Spring 2007</b>		<b>Diff</b>	<b>Spring 2008</b>		<b>Diff</b>	<b>Spring 2009</b>	<b>Diff</b>
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>		<b>N</b>	<b>%</b>		<b>%</b>	
<b>ALL</b>	241	81%	246	89%	8%	253	86%	-2%	90%	4%
<b>Afri Amer</b>	79	77%	81	84%	7%	84	83%	-1%	90%	7%
<b>Hispanic</b>	98	79%	96	88%	9%	111	84%	-4%	90%	6%
<b>White</b>	32	84%	32	97%	13%	24	96%	-1%	97%	1%
<b>Eco Disadv</b>	191	80%	171	89%	9%	201	84%	-5%	89%	5%
<b>LEP</b>	40	45%	24	54%	9%	40	75%	21%	78%	3%
<b>SpEd</b>	7	14%	15	80%	66%	14	86%	6%	88%	2%

## Workman Junior High School Campus Improvement Plan 2008-09

<b>Grade 7 TAKS-Mathematics</b>									Goal	
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	241	57%	247	69%	12%	251	67%	-3%	70%	3%
<b>Afri Amer</b>	80	50%	80	55%	5%	83	57%	2%	63%	6%
<b>Hispanic</b>	99	54%	95	72%	18%	110	65%	-6%	70%	5%
<b>White</b>	30	63%	33	73%	9%	24	79%	6%	83%	4%
<b>Eco Disadv</b>	190	54%	172	69%	15%	200	65%	-4%	69%	4%
<b>LEP</b>	40	20%	25	36%	16%	40	55%	19%	60%	5%
<b>SpEd</b>	7	29%	17	29%	1%	17	29%	0%	58%	29%

  

<b>Grade 8 TAKS-Mathematics</b>									Goal	
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	271	55%	233	55%	0%	261	75%	20%	80%	5%
<b>Afri Amer</b>	98	38%	76	41%	3%	90	67%	26%	70%	3%
<b>Hispanic</b>	111	59%	98	52%	-7%	97	75%	23%	77%	2%
<b>White</b>	26	50%	25	60%	10%	33	82%	22%	85%	3%
<b>Eco Disadv</b>	204	54%	199	54%	0%	179	75%	21%	76%	1%
<b>LEP</b>	39	28%	24	21%	-7%	25	32%	11%	58%	26%
<b>SpEd</b>	10	0%	13	23%	23%	18	17%	-6%	58%	41%

  

<b>Grade 8 TAKS-Science</b>									Goal	
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	271	39%	242	48%	9%	265	53%	5%	68%	15%
<b>Afri Amer</b>	100	24%	79	36%	12%	89	40%	4%	55%	15%
<b>Hispanic</b>	108	41%	102	45%	4%	101	50%	5%	65%	15%
<b>White</b>	26	58%	27	60%	2%	33	70%	10%	85%	15%
<b>Eco Disadv</b>	203	38%	209	45%	7%	182	48%	3%	63%	15%
<b>LEP</b>	39	11%	30	17%	6%	28	7%	-10%	50%	43%
<b>SpEd</b>	11	0%	25	22%	22%	32	13%	-10%	50%	38%

  

<b>Grade 8 TAKS-Social Studies</b>									Goal	
	Spring 2006		Spring 2007		Diff	Spring 2008		Diff	Spring 2009	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	272	77%	243	84%	6%	265	85%	2%	90%	5%
<b>Afri Amer</b>	99	74%	78	81%	6%	90	83%	3%	88%	5%
<b>Hispanic</b>	111	77%	104	86%	9%	101	85%	0%	88%	3%
<b>White</b>	25	88%	27	76%	-12%	33	88%	12%	90%	2%
<b>Eco Disadv</b>	205	78%	209	83%	4%	182	85%	2%	90%	5%
<b>LEP</b>	39	56%	30	50%	-6%	28	64%	14%	70%	6%
<b>SpEd</b>	11	44%	24	33%	-11%	31	58%	25%	65%	7%



**Campus Improvement Plan 2008-2009**  
**Workman Junior High**

**State Compensatory Education**

**Intended Purpose - to increase the academic achievement and reduce the drop out rate of students**

**Intended Beneficiaries - students identified as at risk of dropping out of school as defined in Subchapter B, Chapter 39 TEC**

<b>Description</b>	<b>Acct Code</b>	<b>Original Budget</b>	<b>09/30/2008 Budget</b>
<b>Comp. Ed. Budget</b>			
SALARIES-TEACH & OTH PROF	199.11.6119.00.050.9.30.0.00	67,839.53	67,839.53
TUTORIAL SERVICES	199.11.6119.02.050.9.30.0.00	17,789.00	17,789.00
SAL & WAGES-SUPPORT PERS	199.11.6129.00.050.9.30.0.00	11,281.95	11,281.95
MEDICARE	199.11.6141.00.050.9.30.0.00	964.39	964.39
SAL & WAGES-SUPPORT PERS	199.31.6129.00.050.9.30.0.00	19,562.40	19,562.40
MEDICARE	199.31.6141.00.050.9.30.0.00	272.75	272.75
<b>TOTAL</b>		<b>117,710.02</b>	<b>117,710.02</b>
<b>FTE Count</b>			
PERSONNEL			2.50
<b>TOTAL</b>			<b>2.50</b>



**Campus Improvement Plan 2008-2009**  
**Workman Junior High**

**Title I, Part A:**

**Intended Purpose - to enable all children to meet the state student performance standards**

**Intended Beneficiaries - students who experience difficulties mastering the state academic achievement standards**

<b>Description</b>	<b>Acct Code</b>	<b>Original Budget</b>	<b>09/30/2008 Budget</b>
FTE Count			
PERSONNEL			4.50
<b>TOTAL</b>			<b>4.50</b>
Title I Budget			
SALARIES-TEACH & OTH PROF	211.11.6119.00.050.9.24.0.00	196,695.00	111,253.00
EXTRA DUTY-TEACH/OTH PROF	211.11.6119.01.050.9.24.0.00	0.00	420.00
ADVANCED DEGREE-STIPEND	211.11.6119.10.050.9.24.0.00	0.00	500.00
EXTRA DUTY-SUPPORT PERS	211.11.6121.00.050.9.24.0.00	0.00	100.00
SAL & WAGES-SUPPORT PERS	211.11.6129.00.050.9.24.0.00	0.00	14,655.00
MEDICARE	211.11.6141.00.050.9.24.0.00	0.00	1,838.00
HEALTH INSURANCE	211.11.6142.01.050.9.24.0.00	0.00	10,920.00
TEACHER RETIREMENT	211.11.6146.00.050.9.24.0.00	0.00	9,614.00
TRS-CARE CONTRIBUTION	211.11.6146.01.050.9.24.0.00	0.00	699.00
READING MATERIALS	211.11.6329.00.050.9.24.0.00	0.00	6,553.00
GENERAL SUPPLIES	211.11.6399.01.050.9.24.0.00	0.00	15,073.00
STUDENT TVL*NO AISD BUSES	211.11.6412.00.050.9.24.0.00	0.00	1,000.00
DIST TRANS FOR STDNT TRAV	211.11.6494.00.050.9.24.0.00	0.00	1,000.00
SUBSTITUTE TEACHERS	211.13.6112.00.050.9.24.0.00	0.00	1,845.00
MEDICARE	211.13.6141.00.050.9.24.0.00	0.00	27.00
EMPLOYEE TRAVEL	211.13.6411.00.050.9.24.0.00	125.00	125.00
ADVANCED DEGREE-STIPEND	211.61.6119.10.050.9.24.0.00	0.00	1,000.00
SAL & WAGES-SUPPORT PERS	211.61.6129.00.050.9.24.0.00	0.00	15,488.00
MEDICARE	211.61.6141.00.050.9.24.0.00	0.00	241.00

HEALTH INSURANCE	211.61.6142.01.050.9.24.0.00	0.00	3,120.00
TEACHER RETIREMENT	211.61.6146.00.050.9.24.0.00	0.00	1,258.00
TRS-CARE CONTRIBUTION	211.61.6146.01.050.9.24.0.00	0.00	92.00
GENERAL SUPPLIES	211.61.6399.01.050.9.24.0.00	701.00	700.00
EMPLOYEE TRAVEL	211.61.6411.00.050.9.24.0.00	650.00	650.00
MISC OPERATING EXPENSES	211.61.6499.00.050.9.24.0.00	600.00	600.00
<b>TOTAL</b>		198,771.00	198,771.00