

Pope Elementary
Campus/Department Improvement Plan
2009-2010

Campus/Department Improvement Plan 2009-2010

Pope Elementary

Overview

Pope Elementary is a Recognized school with an enrollment of over 700 students. We started the year with 734 students and ended with 698 for the school year 2008-2009. Pope celebrates its fortieth birthday when it opens its doors in August of 2009. In addition to turning forty, Pope will for the first time be designated as Title One schoolwide program. Our students continue to be reflective of the diversity within our community both ethnically and economically. With continued high expectations from our staff, our students have continued to be successful on the state mandated assessment, Texas Assessment of Knowledge and Skills (TAKS). Again we celebrate Pope's high rating as a 'Recognized' school in Texas.

Pope maintains 'Exemplary' overall scores in reading and writing while our overall scores in mathematics and science fall in the 'recognized' zone. Data including TAKS scores, End of year assessments, faculty surveys, enrollment data, technology inventory, library collection inventory, and the intention of gathering more data from parents have guided our direction of determining the focus of science, mathematics and writing with technology integration. We will continue to monitor and adjust as we continue to gather data throughout the 2009-2010 school year.

The Annual Yearly Progress Report (AYP) showed satisfactory improvement for our student performance. We anticipate a "Met Expectations" rating for our 2009 AYP rating.

Title I Schoolwide Component Codes:

CNA = Comprehensive Needs Assessment

FI = Family Involvement

SW = Schoolwide

TR = Transition

HQ = Highly Qualified Staff

AST = Teachers involved in assessment decisions

PD = Professional Development

M = Effective, timely, additional assistance for Mastery

R/R = Recruitment and Retention of HQ teachers

C/I = Coordination and Integration of Federal, State, and Local funds

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Comprehensive Needs Assessment

Sources of Data

Required form for
Campus/Department Plans

A Comprehensive Needs Assessment was conducted with the Committee on May 26, 2009

Participants in Attendance	Data Sources Examined
Celina Kilgore	Two different surveys were distributed to staff TAKS data disaggregated End of Year assessment Library circulation inventory Technology inventory Enrollment data
Rebecca Stephan	
Susan Lingo	
Sue Wilhide	
Tracy McKee	
Kelly Holzman	
Joanie Taliafero	
Shannon Lynd	
Theresa Humphrey	
Roseanne Cunningham	

To be submitted with CIP/DIP

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Comprehensive Needs Assessment **Summary of Findings**

Required form for
Campus/Department Plans

Date Completed: Jun 11, 2009

Provide a written summary of the findings from the data analysis:

Pope Elementary has a need for improvement in the areas of science, mathematics and writing scores. It was also determined that technology integration within the classroom would also be a benefit to the students. There is a need for training for teachers in the area of classroom technology used instructionally. In addition the technology available to both students and teachers in many classrooms and the computer lab dates as far back as 2000. Our library collection is also very outdated. More specifically, there are 46 books in our library that can be used instructionally to teach math concepts. There are 1190 books specifically for science concepts with an average age of 18 years (1991).

Prioritized Needs	
Needs	Data Source
#1 - Focus on improving student performance on Mathematics TAKS and end of year mathematics assessments.	Student class performance, Mathematics TAKS scores and end of year mathematics assessments
#2 -Focus on improving student performance on Science TAKS and end of year science assessments.	Student class performance, Science TAKS scores and end of year science assessments
#3 - Focus on improving student performance on Writing TAKS and end of year writing assessments.	Student class performance, Writing TAKS scores and end of year writing assessments
#4 - Focus on improving and updating the technology available to students and teachers. In addition, provide appropriate training so teachers are able to utilize the technology instructionally in the classroom.	Technology inventory
# 5- Focus on updating the library collection, more specifically, improving the literature available for instructional use in science and mathematics.	Library collection inventory

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Goal:

#1 - To develop and implement a system of academic interventions.

Performance Objective:

Improve Writing TAKS scores

Summative Evaluation:

At minimum, 95% of all students will meet the standard on the fourth grade Writing TAKS.

Focus Area Addressed:

- Environment
 Instruction
 Assessment

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation	
1. Display samples of student writing reflective of TEKS objectives and six trait writing such as narratives, how-to writing, compare/contrast, informative/research, poetry, and persuasive. (SW), (CNA)		Grade level team leaders: Donna Winborne, Cindy Webster, Kathy Selke, Joanie Taliaferro, Kelly Holzman, Tracy McKee, Michelle Pringle, Stephanie Hudson	October, 2009 through June, 2010		<div style="text-align: right;"> <input type="button" value="Add"/> <input type="button" value="Del"/> </div>
2. Incorporate technology by requiring students in primary grades to type/print their compositions at least once during the year, and students in intermediate grades to type/print their compositions at least twice during the year. (SW) (CNA)		Grade level team leaders: Donna Winborne, Cindy Webster, Kathy Selke, Joanie Taliaferro, Kelly Holzman, Tracy McKee, Michelle Pringle, Stephanie Hudson	October, 2009 through June, 2010	Lesson Plans	<div style="text-align: right;"> <input type="button" value="Add"/> <input type="button" value="Del"/> </div>
3. Students will show developmental writing progress through journal writing. (SW) (CNA)		Grade level team leaders: Donna Winborne, Cindy Webster, Kathy Selke, Joanie Taliaferro, Kelly Holzman, Tracy McKee, Michelle Pringle, Stephanie Hudson	October, 2009 through June, 2010		<div style="text-align: right;"> <input type="button" value="Add"/> <input type="button" value="Del"/> </div>
4. Self-contained classroom teachers will attend at least two hours of staff development specific to writing, mathematics and science with a technology component. (PD) (CNA)		All professional teaching staff	October, 2009 through April, 2010	Lesson plans documenting differentiated instruction; student notebooking; journals; ERO transcripts	<div style="text-align: right;"> <input type="button" value="Add"/> <input type="button" value="Del"/> </div>

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Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation	
5. Departmentalized classroom teachers will attend at least two hours of staff development in technology and the remaining four hours in the instructional area they teach. (SW) (CNA)		All professional staff	October, 2009 through April, 2010	Lesson plans documenting differentiated instruction; student notebooking; journals; ERO transcripts	<input type="button" value="Add"/> <input type="button" value="Del"/>
6. Monitor team meetings for discussion, collaboration and alignment of writing, mathematics, and science instruction (SW) (CNA)		Principal: Celina Kilgore	September, 2009 through May, 2010	Team meeting minutes and agendas posted to Pope announcements	<input type="button" value="Add"/> <input type="button" value="Del"/>
7. Analyze and discuss benchmark testing assessments for writing, mathematics and science with a focus of determining strategies for intervention (SW) (CNA)		Principal: Celina Kilgore	September, 2009 through May, 2010	Team meeting minutes and agendas; administrative planning time; TRIAND	<input type="button" value="Add"/> <input type="button" value="Del"/>
8. Monitor grade level instruction for writing, mathematics and science and hold teachers accountable for all Tier One strategies and grade level TEKS. (SW), (HQ) (CNA)		Principal: Celina Kilgore Assistant Principal: Rebecca Stephan	September, 2009 through May, 2010	Lesson plans; administrator walk throughs; administrative planning times; formal evaluations	<input type="button" value="Add"/> <input type="button" value="Del"/>
9. Implement small group writing instruction (SW) (CNA)		Grade level team leaders: Donna Winborne, Cindy Webster, Kathy Selke, Joanie Taliaferro, Kelly Holzman, Tracy McKee, Michelle Pringle, Stephanie Hudson	September, 2009 through May 2010	Lesson plans; administrator walk throughs	<input type="button" value="Add"/> <input type="button" value="Del"/>
10. Actively engage student daily with an interactive writing lesson and mathematics lesson. Assess and monitor students daily. (SW), (AST)		Grade level team leaders: Donna Winborne, Cindy Webster, Kathy Selke, Joanie Taliaferro, Kelly Holzman, Tracy McKee, Michelle Pringle, Stephanie Hudson	September, 2009 through May 2010	Lesson plans; administrator walk throughs	<input type="button" value="Add"/> <input type="button" value="Del"/>

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Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation	
11. Implement 'Thinking Maps' and model notebooking (SW)		Grade level team leaders: Donna Winborne, Cindy Webster, Kathy Selke, Joanie Taliaferro, Kelly Holzman, Tracy McKee, Michelle Pringle, Stephanie Hudson	September, 2009 through May, 2010	Lesson plans; administrative walk throughs	<input type="button" value="Add"/> <input type="button" value="Del"/>
12. Utilize Calendar math kits schoolwide on a daily basis (SW)		Grade level team leaders: Donna Winborne, Cindy Webster, Kathy Selke, Joanie Taliaferro, Kelly Holzman, Tracy McKee, Michelle Pringle, Stephanie Hudson	September, 2009 through May, 2010	Lesson plans; administrative walk throughs	<input type="button" value="Add"/> <input type="button" value="Del"/>
13. Organize tutoring by a certified teacher for grades one through six based upon specific objectives as assessed by the benchmark testing and also for those who require tutoring by their (AIP) Accelerated Instructional Plan) due to failure on TAKS as guided by the Grade Placement Committee. (HQ), (SW), (M) (C/I)	404 ARI/AMI Funds - TBD SCE Funds - \$20,000	Principal: Celina Kilgore	September, 2009 through May, 2010	Tutoring roster	<input type="button" value="Add"/> <input type="button" value="Del"/>
14. Implement schoolwide activities such as opportunities to participate in 'Estimation Jar' contest, St. Jude's Math-A-Thon and math Fact Championships per grade level. (SW)		Grade level team leaders: Donna Winborne, Cindy Webster, Kathy Selke, Joanie Taliaferro, Kelly Holzman, Tracy McKee, Michelle Pringle, Stephanie Hudson	September, 2009 through May, 2010	School Calendar	<input type="button" value="Add"/> <input type="button" value="Del"/>
15. Implement usage of district math adoption(K-5 Envision Math) and math and science curriculum guides incorporating online activities using presentation stations and document cameras (SW), (CNA)	Title One Funds - \$32,000	Grade level team leaders: Donna Winborne, Cindy Webster, Kathy Selke, Joanie Taliaferro, Kelly Holzman, Tracy McKee, Michelle Pringle, Stephanie Hudson	September, 2009 through May, 2010	Lesson plans, team meeting agendas and minutes; administrative planning time meetings	<input type="button" value="Add"/> <input type="button" value="Del"/>

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Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation	
16. Benchmark tests will be graded by the classroom teacher for math strategies in grades three through six. (AST)		Grade level team leaders: Donna Winborne, Cindy Webster, Kathy Selke, Joanie Taliaferro, Kelly Holzman, Tracy McKee, Michelle Pringle, Stephanie Hudson	September, 2009 through May, 2010	Graded Benchmark tests	<input type="button" value="Add"/> <input type="button" value="Del"/>
17. Students identified as needing additional learning time to meet academic standards or to prevent them from dropping out, will be provided with appropriate intervention strategies based upon their needs. These decisions will be made by the RAP committee, which is composed of the child's teacher (s), counselor and other campus staff. (CNA), (HQ), (AST), (M) (C/I)	404 ARI/AMI Funds SCE Funds	All professional staff	September, 2009 through May, 2010	RAP documentation; TRIAND	<input type="button" value="Add"/> <input type="button" value="Del"/>
18. Administrators will monitor grade level usage of the science laboratory (SW)		Principal: Celina Kilgore	September, 2009 through May, 2010	Online science calendar available for all staff	<input type="button" value="Add"/> <input type="button" value="Del"/>
19. Each team will create its own assessment tool for their grade level. For example, TEKS schecklist for each student; topic tests; informal checklists during labs; science notebooks (SW), (AST)		Grade level team leaders: Donna Winborne, Cindy Webster, Kathy Selke, Joanie Taliaferro, Kelly Holzman, Tracy McKee, Michelle Pringle, Stephanie Hudson	September, 2009 through May, 2010	Grade level assessment	<input type="button" value="Add"/> <input type="button" value="Del"/>
20. Each science teacher must teach a science activity to students in the science lab at least once per six weeks (SW)		Grade level team leaders: Donna Winborne, Cindy Webster, Kathy Selke, Joanie Taliaferro, Kelly Holzman, Tracy McKee, Michelle Pringle, Stephanie Hudson	September, 2009 through May, 2010	Online science calendar; lesson plans	<input type="button" value="Add"/> <input type="button" value="Del"/>

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Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation	
21. Classroom teachers will incorporate instructional science and mathematics vocabulary and literature (CNA), (SW) (C/I)	Title One Funds - \$10,000 ARRA Funds - \$21,300	Grade level team leaders: Donna Winborne, Cindy Webster, Kathy Selke, Joanie Taliaferro, Kelly Holzman, Tracy McKee, Michelle Pringle, Stephanie Hudson	September, 2009 through June, 2010	Lesson plans; Appropriate literature in school library and school book room	<input type="button" value="Add"/> <input type="button" value="Del"/>
22. To attract and retain Highly Qualified teaching staff, teachers are provided the opportunity to participate in a Master's Degree program in a core curriculum subject area. (R/R)	District Title One Funds	Director State and Federal Programs - Carole Hagler	October and February	Teacher HQ Documentation	<input type="button" value="Add"/> <input type="button" value="Del"/>

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Goal: #2 - To reduce course/subject failure rates.

Performance Objective: By May, 2010, at minimum, 90% of all students and each student accountability group, including Special Education students tested, will pass all portions of the TAKS test. Pope Elementary will earn an Exemplary rating and meet AYP in all areas measured.

Summative Evaluation: At minimum, 90% of all students tested will pass all portions of the TAKS test, meet their ARD expectations and Pope will meet AYP.

Focus Area Addressed:

- Environment
- Instruction
- Assessment

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation	
1. Campus administration will ensure that teachers are placed in classroom/subject area assignments that match the certification of each teacher. (HQ), (SW)		Principal: Celina Kilgore	September and January	Master schedule; Teacher certification; Principal attestation	<input type="button" value="Add"/> <input type="button" value="Del"/>
2. Teachers will participate in high quality, ongoing professional development based upon campus needs (PD) (C/I)	SCE funds - TBD ARRA funds - \$8,000	Principal: Celina Kilgore	December and April	ERO Attendance reports	<input type="button" value="Add"/> <input type="button" value="Del"/>
3. Administrators will monitor interventions used by classroom teachers (SW)		Principal: Celina Kilgore	September, 2009 through May, 2010	Walk throughs, team meetings, administrative planning times, one on one meetings with teachers, lesson plans	<input type="button" value="Add"/> <input type="button" value="Del"/>
4. Administrators will provide focused staff development (PD), (SW) (C/I)	District Title One funds District funds and expertise support (curriculum department specifically mathematics, science and writing) Campus ARRA funds	Principal: Celina Kilgore	August, 2009 through July, 2010	ERO attendance reports, lesson plans, walk throughs, formal evaluations	<input type="button" value="Add"/> <input type="button" value="Del"/>
5. Administrators will provide support and materials for targeted interventions as determined by each grade level (for example - TAKS Coach, math problem solving activities, writing instructional materials, science instructional materials) (SW) (C/I)	ARI/AMI funds - TBD SCE funds	Principal: Celina Kilgore	October, 2009 through June, 2010	Lesson plans, tutoring sign in sheets and rosters	<input type="button" value="Add"/> <input type="button" value="Del"/>

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Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation	
6. Classroom teachers will provide small group instruction in writing, mathematics and science for additional instructional time. (M), (SW)		Grade level team leaders: Donna Winborne, Cindy Webster, Kathy Selke, Joanie Taliaferro, Kelly Holzman, Tracy McKee, Michelle Pringle, Stephanie Hudson	September, 2009 through May, 2010	Lesson plans	<input type="button" value="Add"/> <input type="button" value="Del"/>
7. Organize tutoring by a certified teacher for grades one through six based upon specific objectives as assessed by the benchmark testing and also for those who require tutoring by their (AIP) Accelerated Instructional Plan) due to failure on TAKS as guided by the Grade Placement Committee. (HQ), (SW), (M) (C/I)	SCE funds ARI/AMI funds	Principal: Celina Kilgore	September, 2009 through May, 2010	Lesson plans; tutoring roster	<input type="button" value="Add"/> <input type="button" value="Del"/>
8. Classroom teachers will schedule conferences with parents of students who are at risk of failing. (FI)		Grade level team leaders: Donna Winborne, Cindy Webster, Kathy Selke, Joanie Taliaferro, Kelly Holzman, Tracy McKee, Michelle Pringle, Stephanie Hudson	September, 2009 through June, 2010	Lesson plans, parent conference log	<input type="button" value="Add"/> <input type="button" value="Del"/>
9. All teachers will be trained on and expected to be proficient in utilizing TRIAND data to guide their instruction in the classroom. (SW)		District TRIAND Coordinator: Debbie Allison Principal: Celina Kilgore	August, 2009 through June, 2010	Benchmarks; TAKS; End of Year assessments	<input type="button" value="Add"/> <input type="button" value="Del"/>
10. Administrators will have face to face conferences with students who are at-risk of failing. In the Fall, they will meet with third through sixth graders who are repeating the grade level and in the spring, they will meet with third through sixth graders who are at-risk of failing the current grade level.		Principal: Celina Kilgore Assistant Principal: Rebecca Stephan	December, 2009 and May, 2010	Student progress reports; Benchmark tests	<input type="button" value="Add"/> <input type="button" value="Del"/>
11. Teachers will use TeleParent to contact parents. (RS), (PD), (FI), (M), (TR)	District Title One funds	Director State and Federal Programs - Carole Hagler	Weekly	TeleParent Printouts	<input type="button" value="Add"/> <input type="button" value="Del"/>

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Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation	
12. A Campus Instructional Facilitator will be hired and utilized to support students and teachers through instruction, assessment, modeling and demonstrations. (ASMT)	Salary amount funded by Title One	Principal: Celina Kilgore Assistant Principal: Rebecca Stephan	Tri-weekly	Benchmarks; DRA; EOY assessments; TAKS	<input type="button" value="Add"/> <input type="button" value="Del"/>

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Goal: #3 - To develop subject area vertical alignment

Performance Objective: All teachers will know and have a thorough understanding of the TEKS performance objectives for their own subject/grade level and the grade level directly above and below their current teaching assignment.

Summative Evaluation: Teacher participation and contribution to the team planning meetings as evidenced by the administrator(s) and/or instructional facilitator's observations during the grade level planning meetings and administrative planning meetings.

Focus Area Addressed:

- Environment
- Instruction
- Assessment

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation	
1. Writing: Continue DOL activities for kindergarten and grades one through six (Use the CUPS strategy... capitalization, usage, punctuation, spelling)		Grade level team leaders: Donna Winborne, Cindy Webster, Kathy Selke, Joanie Taliaferro, Kelly Holzman, Tracy McKee, Michelle Pringle, Stephanie Hudson, Renee Kan	September, 2009 through May, 2010	Lesson plans, administrative walk throughs	<input type="button" value="Add"/> <input type="button" value="Del"/>
2. Writing, Mathematics and Science: Cross-curricular daily writing for kindergarten and grades one through six, as well as usage of draft notebooks for PreK and kindergarten		Grade level team leaders: Donna Winborne, Cindy Webster, Kathy Selke, Joanie Taliaferro, Kelly Holzman, Tracy McKee, Michelle Pringle, Stephanie Hudson, Renee Kan, Paula Wiegmann	September, 2009 through May, 2010	Lesson plans, administrative walk throughs, student writing, math and science journals	<input type="button" value="Add"/> <input type="button" value="Del"/>
3. Writing: Grades K,1,2 and 6 will write on the same day that fourth grade takes the Writing TAKS. Grades 3 and 5 will write on alternate day. An end of year writing samples will be sent to the next grade level in the student cumulative folder.		Grade level team leaders: Donna Winborne, Cindy Webster, Kathy Selke, Joanie Taliaferro, Kelly Holzman, Tracy McKee, Michelle Pringle, Stephanie Hudson, Renee Kan	September, 2009 through May, 2010	Writing sample in student cumulative folder	<input type="button" value="Add"/> <input type="button" value="Del"/>

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Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation	
4. Writing: Schoolwide writing program 'Wee Deliver' will be implemented.		Grade level team leaders: Donna Winborne, Cindy Webster, Kathy Selke, Joanie Taliaferro, Kelly Holzman, Tracy McKee, Michelle Pringle, Stephanie Hudson	March, 2010	'Wee Deliver' address directory and postal student staff	<input type="button" value="Add"/> <input type="button" value="Del"/>
5. Writing: Usage of visuals through 'Thinking Maps' and graphic organizers in grades Prek through six.		Grade level team leaders: Donna Winborne, Cindy Webster, Kathy Selke, Joanie Taliaferro, Kelly Holzman, Tracy McKee, Michelle Pringle, Stephanie Hudson, Renee Kan, Mandy Welch	September, 2009 through May, 2010	Student writing draft journals	<input type="button" value="Add"/> <input type="button" value="Del"/>
6. Mathematics and science: Reinforce math and science vocabulary through the usage of manipulatives, problem solving, and literature. (SW), (CNA)	Title One funds - \$10,000 ARRA funds - \$21,300	Grade level team leaders: Donna Winborne, Cindy Webster, Kathy Selke, Joanie Taliaferro, Kelly Holzman, Tracy McKee, Michelle Pringle, Stephanie Hudson, Paula Wiegmann	September, 2009 through May, 2010	End of year science and mathematics assessments TAKS Math and Science scores	<input type="button" value="Add"/> <input type="button" value="Del"/>
7. Provide opportunities for grade level teachers to meet with teachers in grade level directly above and below their current teaching assignments to discuss, plan, create common language and collaborate curricular issues specifically in reading, writing mathematics and science.		Principal: Celina Kilgore Assistant Principal: Rebecca Stephan	September, 2009 through April, 2010	Team meeting agendas and minutes, faculty meeting agenda and minutes	<input type="button" value="Add"/> <input type="button" value="Del"/>
8. Each teacher will visit another grade level classroom at least once during each semester and share written observations with the teacher visited.		Grade level team leaders: Donna Winborne, Cindy Webster, Kathy Selke, Joanie Taliaferro, Kelly Holzman, Tracy McKee, Michelle Pringle, Stephanie Hudson	September, 2009 through May, 2010	Observation reports	<input type="button" value="Add"/> <input type="button" value="Del"/>

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Goal: To engage parents and the community in the educational process.

Performance Objective: Parents and community will be an integral partner with the school staff creating a positive environment for all student learning.

Summative Evaluation: Parents and community members will be an integral partner with the school staff creating a positive environment for students to learn. There will be an increase in the opportunities for parents to learn and be included in collaborative decisions for their child's education.

Focus Area Addressed:

- Environment
- Instruction
- Assessment

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation	
1. Continue implementation of the 'Historical Timeline'. (SW), (FI)	Access to the internet for research purposes; parental informational guidelines; Dads' Club coordinators and approved volunteers	Principal: Celina Kilgore Dads' Club President: Jim Labenz PTA President: Betsy Bauer	October, 2009	Historical Timeline parade and program; Student research reports and costumes	<input type="button" value="Add"/> <input type="button" value="Del"/>
2. Continue implementation of the Fall Carnival and Thanksgiving lunch assistance. (SW), (FI)	Approved Dads' Club Volunteers, approved PTA volunteers, approved community volunteers	Principal: Celina Kilgore Dads' Club President: Jim Labenz PTA President: Betsy Bauer	October, 2009 through November, 2009	Fall Carnival, Thanksgiving School lunch assistance	<input type="button" value="Add"/> <input type="button" value="Del"/>
3. Continue implementation of the Spring Silent Auction/Bake Sale and dinner	Approved PTA volunteers, approved Dads' Club volunteers, approved community volunteers	Principal: Celina Kilgore PTA President: Betsy Bauer Dads' Club President: Jim Labenz	March, 2010	Silent Auction/ Bake Sale and dinner	<input type="button" value="Add"/> <input type="button" value="Del"/>
4. Continue implementation of 'Dads at Doors' (Dads help direct morning traffic monthly and for special events i.e. Election Day, First week of school)	Approved Dads' Club Volunteers	Principal: Celina Kilgore Dads' Club President: Jim Labenz	August, 2009 through June, 2010	Smooth traffic flow; positive relationships with all parents	<input type="button" value="Add"/> <input type="button" value="Del"/>
5. Continue publishing monthly parent communication newsletter (Paw Print)	Approved PTA volunteers	Principal: Celina Kilgore PTA President: Betsy Bauer	September, 2009 through May, 2010	Parent communication newsletter 'Paw Print'	<input type="button" value="Add"/> <input type="button" value="Del"/>

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Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation	
6. Classroom teachers will communicate student academic progress and assessment reports with parents at least once a six weeks via conference.		Grade level team leaders: Donna Winborne, Cindy Webster, Kathy Selke, Joanie Taliaferro, Kelly Holzman, Tracy McKee, Michelle Pringle, Stephanie Hudson	September, 2009 through May, 2010	Three week reports; parent communication log	<input type="button" value="Add"/> <input type="button" value="Del"/>
7. Librarians will engage parents and the community by promoting, participating, and/or conducting three family oriented campus or district events such as Book Fairs, Author visits, Meet the Teacher Night, Open House, Public Library Presentations, Storytellers, College Day, Title One Family Events, Title One Literacy Fair, or Guest Speakers.	Campus Library Budgets Campus Library Activity Budget Library Services Department Library Budget	Librarian: Roseanne Cunningham Library Services Director: Lorie Bruns Director of State and Federal Programs: Carole Hagler	Fall, 2009 Spring, 2010	Library Services Monthly Activity Reports Campus and District Calendars	<input type="button" value="Add"/> <input type="button" value="Del"/>
8. Continue weekly team meetings to maintain grade level consistency in academic and behavioral expectations. (SW),(AST)		Grade level team leaders: Donna Winborne, Cindy Webster, Kathy Selke, Joanie Taliaferro, Kelly Holzman, Tracy McKee, Michelle Pringle, Stephanie Hudson	August, 2009 through June, 2010	Grade level team meeting agendas and minutes; student behavior reports signed by parents	<input type="button" value="Add"/> <input type="button" value="Del"/>
9. Continue the consistent use of student planners in grades two through six for improving student organizational skills and use as a parent communication tool.	General Local funds: \$2000	Grade level team leaders: Kathy Selke, Joanie Taliaferro, Kelly Holzman, Tracy McKee, Michelle Pringle, Stephanie Hudson	August, 2009 through June, 2010	Student planners	<input type="button" value="Add"/> <input type="button" value="Del"/>
10. Continue to make positive written or verbal communication to parents. (SW), (FI)	District support - Language line	All professional staff	August, 2009 through June, 2010	Parent communication log	<input type="button" value="Add"/> <input type="button" value="Del"/>
11. Continue monthly PTA meetings with grade level performances and a teacher liaison. (SW), (FI)		Principal: Celina Kilgore PTA President: Betsy Bauer PTA Teacher Liaison: Sally Brown	August, 2009 through June, 2010	PTA meeting agendas, Parent sign in sheets	<input type="button" value="Add"/> <input type="button" value="Del"/>

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Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation	
12. A Family School Representative will be hired and utilized to increase and diversify parent involvement activities.	Salary funded by Title One	Principal: Celina Kilgore	August, 2009 through June, 2010	Rosters of family involvement activities; Calendar of events	<input type="button" value="Add"/> <input type="button" value="Del"/>

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Goal: #5 - To prevent campus violence and ensure appropriate methods of intervention

Performance Objective: All staff will increase their level awareness for the need for constant supervision, consistent implementation of behavioral expectations and structure for all.

Summative Evaluation: Behavior expectations will be consistently enforced in all areas of the school building.

Focus Area Addressed:

- Environment
- Instruction
- Assessment

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation	
1. Behavior expectations will be posted in the hallways. (stop signs, quiet zones, etc.)	General local funds - TBD	Assistant Principal: Rebecca Stephan	August, 2009 through June, 2010	Posted signs, walking in the hallways and quiet hallways, discipline referrals	Add Del
2. Communicate and teach expected behavior in the school restrooms.		Assistant Principal: Rebecca Stephan	August, 2009 through June, 2010	Discipline referrals	Add Del
3. All staff will be on time to report to morning and after school duty.		Assistant Principal: Rebecca Stephan	August, 2009 through June, 2010	Duty rosters for morning and afternoon duty	Add Del
4. Students will be monitored and dismissed to specific areas, assigned areas. Classroom teachers will escort assigned class at dismissal time.		All professional staff	August, 2009 through June, 2010	Discipline referrals, school map	Add Del
5. All areas of the playground will be monitored at recess time.		Grade level team leaders: Donna Winborne, Cindy Webster, Kathy Selke, Joanie Taliaferro, Kelly Holzman, Tracy McKee, Michelle Pringle, Stephanie Hudson	August, 2009 through June, 2010	Duty roster; recess schedule	Add Del
6. A crisis response team will continue to assess and prevent any potential threats to students or faculty.		Principal: Celina Kilgore Assistant Principal: Rebecca Stephan Counselor: Sally Brown Crisis Team Member: Leticia Gonzalez	August, 2009 through June, 2010	Crisis manual	Add Del

Campus/Department Improvement Plan 2009-2010

Pope Elementary

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation	
7. AISD security, Arlington Police Department and Arlington Fire Department will continue to be consulted to assess building security issues and make appropriate recommendations.	AISD security personnel, APD personnel, and AFD personnel	Principal: Celina Kilgore Assistant Principal: Rebecca Stephan	August, 2009 through June, 2010		<input type="button" value="Add"/> <input type="button" value="Del"/>
8. Provide training for playground safety awareness through the trainers of trainers model	District training (TOT Model) Staff training	Principal: Celina Kilgore Assistant Principal: Rebecca Stephan Nurse: Patti Bell	September, 2009 through May, 2010		<input type="button" value="Add"/> <input type="button" value="Del"/>

Add New Goal or Objective

Campus/Department Improvement Plan 2009-2010

Pope Elementary

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