

Lamar High School  
Campus/Department Improvement Plan  
2009-2010

# Campus/Department Improvement Plan 2009-2010

## Lamar High School

### Overview

Lamar High School is a diverse campus with areas of both academic pride and need. According to our most recent TAKS results, we were rated Academically Acceptable with thirteen of twenty areas of accountability being Recognized or higher. When factoring in the Texas Projectile Measure (TPM) we earned a Recognized or Exemplary rating in eighteen of twenty areas. During the 08-09 school year, significant strides were made in regards to course passing rates. As we focus on the 09-10 school year, our campus goals will help us continue our focus on increased course passing rates, increased TAKS math and science scores for African American, Hispanic, and Economically Disadvantage sub groups, and work to bring our senior completion rates to 85% or higher for all sub groups. We will continue to implement our Response to Intervention (RTI) strategies. Our goal will continue to be a TEA Recognized campus and to meet Adequate Yearly Progress (AYP).

The projected enrollment for the 2009-2010 school year is 2,840 students. The demographic breakdown is as follows: Asian - 6.5%, African American - 24.5%, Hispanic - 31%, and White - 38%.

# Campus/Department Improvement Plan 2009-2010

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### Comprehensive Needs Assessment **Sources of Data**

Required form for  
Campus/Department Plans

A Comprehensive Needs Assessment was conducted with the Committee on           May 13, 2009          

Participants in Attendance	Data Sources Examined
Jeff Provence, Principal	08-09 Campus Improvement Plan Student Success Intervention Record Parent Report on Campus Plan TAKS Data from May 2009 Adequate Yearly Progress Data Teacher/Staff Retention Data Special Education Programs/Staffing Career and Technology Programs/Staffing ESL/LOTE Programs/Staffing Campus Profile Course Passing Rate Data
Assistant Principals - Andy Hagman, Manny Triana	
Counselor - Carol Wilson	
Teachers - Regina Corbin (Science), Lisa Van Gemert (AVID)	
Leeling Ee (Fine Arts), Sandra Miller (Math), Melody Riney (Business)	
John Heizelman (CATE), Michelle Eckersley (Special Education)	
Cathy Sneed (English), Nan Edmonds (Paraprofessionals)	
Lucy Aleman (Foreign Language), Lee Ancona (Health/PE)	
Joy Wells (PTA), Mike Slusser (Parent), Pat Heim (Parent)	
Nancy Hollis (Community), Jonathan Kline (Student), Teresa Lin (Student)	

To be submitted with CIP/DIP

# Campus/Department Improvement Plan 2009-2010

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### Comprehensive Needs Assessment **Summary of Findings**

Required form for  
Campus/Department Plans

Date Completed: Jun 23, 2009

Provide a written summary of the findings from the data analysis:

After looking at several data sources, three key areas were identified as areas of focus for campus improvement. The areas of focus are TAKS math scores for African American, Hispanic, and Economically Disadvantaged students, completion rates for African American, Hispanic, and Economically Disadvantaged students, and course passing rates for all students.

<b>Prioritized Needs</b>	
<b>Needs</b>	<b>Data Source</b>
Passing Rates for African American, Hispanic, and Economically Disadvantaged students on the TAKS test in the areas of Mathematics.	TAKS Scores
Completion rates for African American, Hispanic, and Economically Disadvantaged students.	AEIS Report, TEA School Report Card
Course passing rates for core subjects.	AISD Passing Rate Data, TAKS Scores, AEIS Report

To be submitted with CIP/DIP

# Campus/Department Improvement Plan 2009-2010

## Lamar High School

Goal: To develop and implement a system of academic interventions

Performance Objective: To implement intervention strategies that will ensure student success both in the classroom and on the TAKS test. TAKS math scores for African American, Hispanic, and Economically Disadvantaged students will increase by 10%.

Summative Evaluation: Course Passing Rate Data, TAKS Scores, Benchmark Scores

Focus Area Addressed:

- Environment
- Instruction
- Assessment

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation	
Use of Cognitive Tutor Algebra and Geometry	SCE, HB1, Campus Funds	Jeff Provence, Principal	09-10 School Year	TAKS results, course passing rates	Add Del
Response to Intervention strategies will be used in the classroom.	None Needed	Jeff Provence, Principals Assistant Principals	09-10 School Year	TAKS results, course passing rates	Add Del
Late Night Lamar	SCE, DOP Grant, 21st Century Grant	Jeff Provence, Principal Marge King, DOP Counselor, Mark Fulton, Plato Lab Manager	09-10 School Year	TAKS results, course passing rates, promotion rates	Add Del
Response to Intervention Committee	Campus Funds, District Funds	Assistant Principals	09-10 School Year	TAKS results, course passing rates	Add Del
Use of TRIAND to view data to identify academic needs	Campus Funds, District Funds	Jeff Provence, Principal All Assistant Principals All Department Heads	09-10 School Year	TAKS results, benchmark results, course passing rates	Add Del
Department level meetings	Campus Funds, District Funds	Jeff Provence, Principal All Assistant Principals All Department Heads	09-10 School Year	TAKS results, benchmark results, course passing rates	Add Del

# Campus/Department Improvement Plan 2009-2010

## Lamar High School

Goal: To reduce course/subject failure rates

Performance Objective: To increase passing rates in all core areas for all grade levels. The core passing rates will increase to 90% for Freshman, 92% for Sophomores, 95% for Juniors, and 98% for Seniors. The core area passing rate for repeating freshman will increase by 10%.

Summative Evaluation: Course Passing Rates

Focus Area Addressed:

- Environment
- Instruction
- Assessment

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation	
Late Night Lamar - Provide additional time outside of school for Plato, the Library, and tutoring.	SCE, DOP Grant, 21st Century Grant	Jeff Provence, Principal Marge King, DOP Counselor Mark Fulton, Plato Lab Manager	09-10 School Year	Course passing rates.	<input type="button" value="Add"/> <input type="button" value="Del"/>
Use of Common Assessments in Algebra I, Geometry, Biology, IPC, and World Geography	Campus Funds, District Funds	Lynda Reeves, Testing Coordinator Jane Pyle, Math Department Head Sandy Laquey, Science Department Chair Jared Jones, Social Studies Department Chair	09-10 School Year	Course passing rates	<input type="button" value="Add"/> <input type="button" value="Del"/>
Response to Intervention Strategies	Campus Funds, District Funds	Jeff Provence, Principal All Assistant Principals and Counselors	09-10 School Year	Course passing rates	<input type="button" value="Add"/> <input type="button" value="Del"/>
Plato Grade and Credit Recovery	Campus Funds, District Funds	Mark Fulton, Plato Lab Manager	09-10 School Year	Course passing rates	<input type="button" value="Add"/> <input type="button" value="Del"/>
Freshman Camp used as a resource to welcome students to Lamar High School.	Campus Funds, SCE Funds	Jeff Provence, Principal Melody Riney, Camp Coordinator	August 2009 09-10 School Year	Number of freshman attending camp. Course passing rates	<input type="button" value="Add"/> <input type="button" value="Del"/>
Freshman Orientation	Campus Funds	Assistant Principals	August 2009	Teacher feedback	<input type="button" value="Add"/> <input type="button" value="Del"/>

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Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation	
Credit by exam for course recovery	Campus Funds	Counselors	By semester	Credits earned by individual students.	<input type="button" value="Add"/> <input type="button" value="Del"/>
Weekly Department Meetings	Campus Funds, District Funds	Jeff Provence, Principal All Assistant Principals All Department Heads	09-10 School Year	TAKS results, benchmark results, course passing rates	<input type="button" value="Add"/> <input type="button" value="Del"/>

# Campus/Department Improvement Plan 2009-2010

## Lamar High School

Goal: To develop subject area vertical alignment

Performance Objective: To increase course passing rates and TAKS passing rates by aligning curriculum with TEKS. As a faculty at Lamar, 100% will participate in vertical alignment staff development.

Summative Evaluation: Passing rates on TAKS and course passing rates

Focus Area Addressed:

- Environment
- Instruction
- Assessment

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation	
Network Vertical Alignment Meetings (Grades 6 through 9) in Mathematics	Campus Funds, District Funds	Jeff Provence, Principal Campus Instructional Specialist	09-10 School Year	Algebra I passing rates, 9th grade math TAKS scores	Add Del
Network Vertical Alignment Meetings (Grades 5-9)	Campus Funds, District Funds	Jeff Provence, Principal Campus Instructional Specialist	09-10 School Year	IPC and Biology passing rates. 10th grade science TAKS scores	Add Del
Use of TRIAND to disaggregate data to identify areas of need	Campus Funds, District Funds	Jeff Provence, Principals All Assistant Principals All Department Heads	09-10 School Year	Course Passing Rates, TAKS scores	Add Del
Sub ject Area Vertical Alignment	District Funds	District Level Curriculum Department	09-10 School Year	Course passing rates	Add Del
Monthly/Weekly Department Meetings	Campus Funds	Jeff Provence, Principal All Assistant Principals All Department Heads	09-10 School Year	TAKS scores	Add Del

# Campus/Department Improvement Plan 2009-2010

## Lamar High School

Goal: To engage parents and the community in the educational process

Performance Objective: To increase the number of parents and community members that volunteer at Lamar High School.

Summative Evaluation: AISD approved volunteer list, InTouch user list,

Focus Area Addressed:

- Environment
- Instruction
- Assessment

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation	
Inclusion of both parents and community members on the campus Site Based Committee	Campus Funds	Jeff Provence, Principal	09-10 School Year	Site Based sign-in sheets	Add Del
Use of Intouch Dialer to notify parents of school events, progress reports, and grade reports.	Campus Funds, District Funds	Kathy Stanfield, Assistant Principal	09-10 School Year	Increased parental involvement	Add Del
PTA meetings, Vikingfest, Project Celebration	PTA Funds	Joyce Ryles, Assistant Principal	August 2009	Community participation numbers.	Add Del
Information meetings in areas such as: IB, AVID, Dual Credit, PEP Program, Senior parent meetings,	Campus Funds, PTA Funds	Jeff Provence, Principal	09-10 School Year	Increased parent involvement	Add Del
Attendance Clerks and Assistant Principals will call home on daily attendance	Campus Funds	Assistant Principals	09-10 School Year	SASI attendance reports	Add Del
Teleparent will be used to communicate with parents.	Campus Funds	Kathy Stanfield, Assistant Principal	09-10 School Year	Increased parental involvement	Add Del
Rotary Adopt-a-School Program	Arlington North Rotary donations to Lamar High School	Jeff Provence, Principal Suzanne Kelley, Arlington North Rotary President	09-10 School Year	Financial donations to Lamar High School	Add Del
Academic Progress Reports and Report Cards will be sent home approximately every 3 weeks.	Campus Funds, District Funds	Sharon Maier, Assistant Principal	09-10 School	Increased parental involvement	Add Del

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Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation	
Hold campus based attendance meetings.	Campus Funds	Earl Gilmore, Assistant Principal	09-10 School Year	Increased attendance rates and increased parent participation	<input type="button" value="Add"/> <input type="button" value="Del"/>
Hold a grade level open house to address issues by grade.	Campus Funds	Buford Griffith, Assistant Principal	09-10 School Year	Increased parent participation	<input type="button" value="Add"/> <input type="button" value="Del"/>
Development of new campus web site.	Campus Funds	Assistant Principal	09-10 School Year	Availability of information through the Lamar High School web site	<input type="button" value="Add"/> <input type="button" value="Del"/>
InTouch Online Gradebook	District Funds	Kathy Stanfield, Assistant Principal	09-10 School Year	Parent users signed up to use InTouch.	<input type="button" value="Add"/> <input type="button" value="Del"/>

# Campus/Department Improvement Plan 2009-2010

## Lamar High School

Goal: To prevent campus violence and to ensure appropriate methods of intervention.

Performance Objective: To decrease acts of violence at Lamar High School.

Summative Evaluation: The number of discipline entries in SASI for the 09-10 school year.

Focus Area Addressed:

- Environment
- Instruction
- Assessment

Improvement Strategies	Resource Allocations	Person Responsible for Monitoring	Timeline for Monitoring	Formative Evaluation	
Crisis Drills held twice per year	Campus Funds District Funds	Buford Griffith, Assistant Principal	09-10 School Year	Report to Director of Security and Deputy Superintendent	Add Del
Monthly Fire Drills	Campus Funds District Funds	Buford Griffith, Assistant Principal	09-10 School Year	Report to Director of Security and Deputy Superintendent	Add Del
Campus Crimestoppers Program	Campus Funds District Funds Tarrant County Funds	Joyce Ryles, Assistant Principal	09-10 School Year	Number of referrals to Crimestoppers	Add Del
Boys Town Discipline Model	Campus Funds District Funds	Jeff Provence, Principal	09-10 School Year	ERO record that shows entire staff has been trained in Boys Town.	Add Del
Ground Zero support group focusing on anger management, drug/alcohol issues, and communication skills.	Campus Funds District Funds Tarrant County Funds	Debbie Steele, Campus Intervention Specialist	09-10 School Year	Number of students attending meetings.	Add Del
Actuality Training - Alcohol	District Funds	Debbie Steele, Campus Intervention Specialist Jackie Robinius, Actuality Trainer	09-10 School Year	Involvement of students in Actuality program.	Add Del

Add New Goal or Objective

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### Bibliography

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Marzano, R.J., Pickering D.J., & Pollock, J.E. (2001). *Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement*. Virginia: ASCD Publications.

McCook, J.E. (2006). *The RTI Guide: Developing and Implementing a Model in Your Schools*. Pennsylvania: LRP Publications.

Price, H. B. (2008). *Mobilizing the Community to Help Students Succeed*. Association for Supervision and Curriculum Development. Virginia: ASCD Publications.

Add another bibliography page



## Lamar High School Campus Improvement Plan 2009-10 (Includes TAKS-ACC)

<b>Grade 9 TAKS-Reading/ELA</b>									<b>Projected Goal</b>	
	Spring 2007		Spring 2008		Diff	Spring 2009		Diff	Spring 2010	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	730	85%	761	78%	-7%	818	83%	5%	85%	2%
<b>Afri Amer</b>	161	75%	190	68%	-7%	225	78%	10%	80%	2%
<b>Hispanic</b>	242	78%	252	64%	-13%	294	76%	11%	80%	4%
<b>White</b>	275	95%	268	94%	-1%	266	93%	-1%	94%	1%
<b>Eco Disadv</b>	348	74%	338	67%	-6%	396	74%	7%	80%	6%

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<b>Grade 10 TAKS-Reading/ELA</b>									<b>Projected Goal</b>	
	Spring 2007		Spring 2008		Diff	Spring 2009		Diff	Spring 2010	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	629	83%	574	83%	-1%	564	87%	4%	90%	3%
<b>Afri Amer</b>	146	77%	117	69%	-7%	121	83%	14%	85%	2%
<b>Hispanic</b>	184	71%	168	77%	6%	158	75%	-1%	80%	5%
<b>White</b>	267	93%	241	92%	-2%	233	94%	3%	95%	1%
<b>Eco Disadv</b>	244	73%	209	75%	2%	188	80%	6%	82%	2%

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<b>Grade 11 TAKS-Reading/ELA</b>									<b>Projected Goal</b>	
	Spring 2007		Spring 2008		Diff	Spring 2009		Diff	Spring 2010	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	506	90%	485	91%	0%	450	95%	4%	95%	0%
<b>Afri Amer</b>	107	85%	96	84%	0%	70	87%	3%	90%	3%
<b>Hispanic</b>	127	82%	124	85%	3%	127	91%	6%	92%	1%
<b>White</b>	230	97%	232	96%	-1%	204	99%	2%	99%	0%
<b>Eco Disadv</b>	155	80%	136	85%	5%	126	90%	4%	91%	1%



## Lamar High School Campus Improvement Plan 2009-10 (Includes TAKS-ACC)

<b>Grade 9 TAKS-Mathematics</b>									<b>Projected Goal</b>	
	Spring 2007		Spring 2008		Diff	Spring 2009		Diff	Spring 2010	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	701	64%	744	59%	-6%	775	59%	1%	62%	3%
<b>Afri Amer</b>	154	43%	186	41%	-2%	199	45%	4%	60%	15%
<b>Hispanic</b>	227	54%	241	45%	-9%	280	46%	0%	60%	14%
<b>White</b>	268	81%	267	77%	-4%	263	80%	3%	85%	5%
<b>Eco Disadv</b>	322	51%	323	43%	-8%	361	46%	3%	60%	14%

  

<b>Grade 10 TAKS-Mathematics</b>									<b>Projected Goal</b>	
	Spring 2007		Spring 2008		Diff	Spring 2009		Diff	Spring 2010	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	613	65%	552	70%	6%	550	69%	-1%	75%	6%
<b>Afri Amer</b>	139	38%	106	50%	12%	118	47%	-3%	60%	13%
<b>Hispanic</b>	178	51%	165	58%	6%	151	59%	1%	65%	6%
<b>White</b>	265	83%	234	85%	2%	229	82%	-3%	85%	3%
<b>Eco Disadv</b>	239	45%	196	55%	10%	185	52%	-3%	60%	8%

  

<b>Grade 11 TAKS-Mathematics</b>									<b>Projected Goal</b>	
	Spring 2007		Spring 2008		Diff	Spring 2009		Diff	Spring 2010	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	510	82%	475	87%	5%	458	88%	0%	90%	2%
<b>Afri Amer</b>	112	72%	95	74%	3%	72	75%	1%	80%	5%
<b>Hispanic</b>	130	69%	119	84%	16%	131	81%	-3%	85%	4%
<b>White</b>	228	93%	229	93%	0%	207	94%	1%	95%	1%
<b>Eco Disadv</b>	157	67%	131	80%	13%	129	79%	-1%	80%	1%



## Lamar High School Campus Improvement Plan 2009-10 (Includes TAKS-ACC)

Grade 10 TAKS-Science									Projected Goal	
	Spring 2007		Spring 2008		Diff	Spring 2009		Diff	Spring 2010	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	630	64%	545	69%	5%	544	73%	4%	75%	2%
<b>Afri Amer</b>	148	45%	104	49%	4%	112	56%	7%	60%	4%
<b>Hispanic</b>	182	45%	163	51%	6%	150	57%	6%	60%	3%
<b>White</b>	269	83%	231	86%	3%	231	87%	1%	90%	3%
<b>Eco Disadv</b>	247	43%	193	48%	4%	184	54%	7%	60%	6%

  

Grade 11 TAKS-Science									Projected Goal	
	Spring 2007		Spring 2008		Diff	Spring 2009		Diff	Spring 2010	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	510	82%	480	88%	5%	456	91%	4%	93%	2%
<b>Afri Amer</b>	113	70%	97	76%	7%	72	79%	3%	81%	2%
<b>Hispanic</b>	127	66%	122	80%	14%	132	88%	8%	90%	2%
<b>White</b>	229	96%	228	95%	0%	204	98%	2%	98%	0%
<b>Eco Disadv</b>	156	64%	133	81%	17%	130	87%	6%	90%	3%

  

Grade 10 TAKS-Social Studies									Projected Goal	
	Spring 2007		Spring 2008		Diff	Spring 2009		Diff	Spring 2010	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	620	84%	531	92%	8%	534	90%	-2%	92%	2%
<b>Afri Amer</b>	143	76%	93	85%	9%	109	86%	1%	90%	4%
<b>Hispanic</b>	179	70%	159	87%	17%	150	81%	-7%	85%	4%
<b>White</b>	267	97%	232	97%	1%	224	96%	-1%	96%	0%
<b>Eco Disadv</b>	238	73%	185	85%	12%	176	82%	-4%	85%	3%

  

Grade 11 TAKS-Social Studies									Projected Goal	
	Spring 2007		Spring 2008		Diff	Spring 2009		Diff	Spring 2010	Diff
	N	%	N	%		N	%		%	
<b>ALL</b>	514	94%	476	97%	4%	449	99%	1%	99%	0%
<b>Afri Amer</b>	113	90%	94	96%	6%	70	94%	-1%	95%	1%
<b>Hispanic</b>	129	88%	120	97%	9%	129	98%	2%	99%	1%
<b>White</b>	231	98%	229	98%	0%	202	100%	2%	100%	0%
<b>Eco Disadv</b>	157	88%	133	95%	8%	128	98%	2%	98%	0%